

## Welcome Home Rockwood Scholarship Rubric

| Applicant's Name: _____                                                                                                                                                                                                                             |                                                                                                                                                                                                              | Rockwood High School Attended: _____                                                                                                                                            |                                                                                                                                                                                         | Graduation Year: _____                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item                                                                                                                                                                                                                                                | 4 - Exemplary                                                                                                                                                                                                | 3 - Proficient                                                                                                                                                                  | 2 - Approaching                                                                                                                                                                         | 1 - Emerging                                                                                                                                          |
| <b>Describe your career goals. What actions have you taken to help you achieve your goals?</b>                                                                                                                                                      | Expresses specific career goals; identifies a major relative to the field of education; includes career-specific actions beyond coursework to achieve these goals                                            | Expresses specific career goals; identifies a major relative to the field of education; includes limited or non-specific actions taken beyond coursework to achieve these goals | Expresses specific career goals; identifies a major relative to the field of education; has taken few or no meaningful actions toward achieving these goals                             | Expresses broad career goals related to the field of education                                                                                        |
| <b>Reflect on a situation where you encountered a systemic challenge, such as inequality or discrimination. How did this experience shape your perspective on societal issues, and what steps you took to address or navigate these challenges?</b> | Thoughtfully described how their experience shaped their perspective and included specific, extensive and meaningful actions for how they are part of making change within their community or field of study | Thoughtfully described how their experience shaped their perspective and included evidence of selected actions to make change within their community or field of study          | Described how their experience shaped their perspective and included ideas for what could be done to affect change within their community or field of study                             | Described how their experience shaped their perspective; lacks ideas for what could be done to affect change within their community or field of study |
| <b>Describe a current challenge and/or barrier you are facing along your educational journey. In describing, explain how a scholarship will support you in overcoming the challenge and/or barrier.</b>                                             | Concisely stated their challenge/barrier and provided detail for context; Clearly conveys a high need of financial assistance                                                                                | Concisely stated their challenge/barrier and provided detail for context; Clearly conveys a need of financial assistance that is beyond the need of most                        | Concisely stated their challenge/barrier and provided detail for context; Conveys a need of financial assistance that is consistent with the needs of most                              | Does not clearly convey a need for financial assistance                                                                                               |
| <b>Describe how participating in the Welcome Home Rockwood program will help you to achieve your career goals.</b>                                                                                                                                  | Demonstrates a strong commitment to all aspects of the Welcome Home Rockwood program; Clearly identifies a goal to return to Rockwood as a future educator                                                   | Demonstrates a commitment to many aspects of the Welcome Home Rockwood program; Clearly identifies a goal to return to Rockwood as a future educator                            | Demonstrates a strong commitment to some aspects of the Welcome Home Rockwood program; Clearly identifies how their participation will help them obtain a position as a future educator | Does not clearly convey a commitment to the participation in the Welcome Home Rockwood program                                                        |
| <b>Notes:</b>                                                                                                                                                                                                                                       |                                                                                                                                                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                         |                                                                                                                                                       |
| <b>Total Score:</b>                                                                                                                                                                                                                                 |                                                                                                                                                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                         |                                                                                                                                                       |

