SPECIAL EDUCATION-THERAPIST, SPEECH, LANGUAGE & HEARING

Definition:
To assist staff in assessing, planning, identifying and implementing instructional programs for students with communication deficits; to provide services to remediate speech, language, hearing and/or communication deficits; to help remediate speech and language impairments that interfere with the individual student's ability to derive full benefit from the educational program.

Distinguishing Characteristics:
- Under the direction of a department or program administrator, initiates and coordinates activities associated with speech, language, hearing and/or communication deficits.
- Contact with others include peers, district staff, other agencies, the public and routine contact with local district administrators, teachers at meetings and workshops, trainings, presentations and/or conferences.
- Provides a variety of support services within County Office classrooms and county classrooms.

Supervision Received and Exercised:
General direction is provided by a principal and/or an assistant principal.

Examples of Duties and Responsibilities:
Duties and Responsibilities may include, but are not limited to, the following:
- Provides a program to meet needs of students with speech, language, hearing and communication deficits
- Assists and guides families, teachers and other school staff members in observing, describing and referring students with suspected and/or identified communication as appropriate
- Provides appropriate individualized programs to meet students' needs
- Facilitates or participates in a variety of educational meetings related to student needs
- Develops and implements academic curricula by consulting with classroom teachers and other school staff
- Provides information, support and counsel by collaborating with families, school staff and other involved agencies
- Provides training, in-service and/or staff development activities to a variety of audiences as needed
- Monitors student progress toward communication goals and objectives
- Maintains required reports, records and legal documents of referred, screened and eligible students
- Delivers direct speech therapy services to students per IEP and provides language interventions in class working collaboratively with teachers and other specialists
- Performs related duties as assigned

Employment Standards:

Knowledge of:

- Practical application of principles, practices, methods and strategy applicable to students with communication deficits
- Current research and development in field of specialty; laws, codes, regulations, ordinances and requirements which are applicable to the education field
- Educational techniques, tests, materials, methods, theories and trends in identifying, assessing and instructing students with communication deficits

Ability to:

- Respond promptly to requests of internal and external clients, providing them needed information, assistance, training, materials and resources
- Express ideas and concepts clearly and concisely in both oral and written form
- Use language and medium appropriate for audience
- Establish and maintain cooperative and professional working relationships with individuals, groups, public and private agency personnel
- Analyze data and situation(s); render judgment, make decisions and solve problems efficiently and effectively

Education and Experience:

Any combination of education and experience that would likely provide the knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education:

- Bachelors Degree from an accredited college or university; Masters Degree with an emphasis in speech, language and hearing.

Experience:

- Three (3) years successful teaching experience working with a wide range of age groups and handicapping conditions preferred.

Credentials:

- A valid California Speech-Language Pathology Services Teaching Credential authorizing Speech, Language and Hearing or a Clinical or Rehabilitation Services Credential with Speech, Language and Hearing authorization or enrolled in a Commission-approved preparation program.

Work Environment:

The following conditions may be present:

- Walking on uneven ground when outdoors;
- Exposure to student illness, injuries, infections and bodily fluids;
- May be exposed to chemicals contained in cleaning products;
- May be required to maneuver into awkward positions.

Other Requirements:

- Must be fingerprinted and a satisfactory Department of Justice and Federal Bureau of Investigation records checks must be received by the Sonoma County Office of Education, prior to employment.
- Proof of TB test will be required upon employment.
- Must pass a pre-employment physical (if applicable).
- May be required to obtain first aid and CPR certificates within the first 6-12 months of

employment.

- May be required to drive with or without students; some positions may require a current California driver license, proof of insurance, and possible participation in the DMV Pull Notice Program once employed.
- Visual acuity sufficient to read manuals, video display screens, and other related material and work at a computer screen frequently and throughout the day.