

2023-24 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: PSJA EARLY START

Campus Number: 108909131

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 PSJA EARLY START (108909131) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	2,082	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	2,070	197,333
White	-	-	10	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	91	49,278
Foundation H.S. Program (Endorsement)	-	-	10	16,475
Foundation H.S. Program (DLA)	-	-	1,981	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	190	34,589
Economically Disadvantaged Graduates	-	-	1,974	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	297	50,229
At-Risk Graduates	-	-	541	168,430
CTE Completers	-	-	239	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
 PSJA EARLY START (108909131) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	508	100.0%	30,001	5,517,464	508	100.0%	30,008	5,531,236
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.5%
Pre-Kindergarten	507	99.8%	11.4%	4.5%	507	99.8%	11.4%	4.5%
Ethnic Distribution								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	504	99.2%	98.9%	53.2%	504	99.2%	98.9%	53.2%
White	4	0.8%	0.8%	25.0%	4	0.8%	0.8%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.1%	5.4%	0	0.0%	0.1%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	232	45.7%	48.7%	48.9%	232	45.7%	48.7%	48.8%
Male	276	54.3%	51.3%	51.1%	276	54.3%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	478	94.1%	93.8%	62.3%	478	94.1%	93.8%	62.2%
Non-Educationally Disadvantaged	30	5.9%	6.2%	37.7%	30	5.9%	6.2%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	299	58.9%	45.6%	24.4%	299	58.9%	45.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	0	0.0%	2.9%	6.0%	0	0.0%	2.9%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	0.8%	1.9%	2.9%	4	0.8%	1.9%	2.9%
Migrant	3	0.6%	1.6%	0.2%	3	0.6%	1.6%	0.2%
Title I	508	100.0%	100.0%	65.7%	508	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	505	99.4%	76.8%	53.2%	505	99.4%	76.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	298	58.7%	51.5%	24.5%	298	58.7%	51.5%	24.4%
Career and Technical Education	0	0.0%	34.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	84.8%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.7%	8.5%	0	0.0%	6.7%	8.5%
Special Education	25	4.9%	11.7%	13.9%	25	4.9%	11.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	25							

Texas Education Agency
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 PSJA EARLY START (108909131) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	*	*	50.0%	45.7%				
Students with Physical Disabilities	20	80.0%	16.2%	18.9%				
Students with Autism	*	*	16.1%	16.2%				
Students with Behavioral Disabilities	*	*	16.1%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	34.4%	16.1%				
African American	-	-	0.1%	3.4%				
Hispanic	-	-	34.1%	8.5%				
White	-	-	0.3%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.0%	0.5%				
Special Ed Students who are Mobile	-	-	38.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	37.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	35.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	14.5%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 PSJA EARLY START (108909131) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff	28.4	100.0%	60.3%	63.9%
Teachers	26.4	92.9%	45.0%	48.3%
Professional Support	1.0	3.5%	11.4%	11.1%
Campus Administration (School Leadership)	1.0	3.5%	2.9%	3.3%
Educational Aides	0.0	0.0%	9.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	0.0	n/a	95.0	13,870.0
Part-time Counselors	0.0	n/a	11.0	1,172.0
Total Minority Staff	28.4	100.0%	97.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.6%
Hispanic	26.4	100.0%	95.9%	30.1%
White	0.0	0.0%	2.8%	53.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.3%
Teachers by Sex				
Males	2.0	7.6%	31.0%	24.5%
Females	24.4	92.4%	69.0%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.8%	5.3%	2.5%
Bachelors	20.4	77.2%	72.0%	71.7%
Masters	5.0	19.0%	22.4%	24.9%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.8%	2.6%	8.7%
1-5 Years Experience	4.0	15.2%	20.6%	27.4%
6-10 Years Experience	6.4	24.2%	21.2%	20.2%
11-20 Years Experience	13.0	49.3%	37.1%	27.1%
21-30 Years Experience	1.0	3.8%	15.4%	13.7%
Over 30 Years Experience	1.0	3.8%	3.0%	3.0%
Number of Students per Teacher	19.3	n/a	14.4	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	5.7	6.0
Average Years Experience of Principals with District	13.0	5.2	5.1
Average Years Experience of Assistant Principals	0.0	7.0	5.1
Average Years Experience of Assistant Principals with District	0.0	6.4	4.3
Average Years Experience of Teachers	12.1	13.0	11.1
Average Years Experience of Teachers with District	10.3	10.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$58,200	\$57,847	\$54,272
1-5 Years Experience	\$58,525	\$58,382	\$58,185
6-10 Years Experience	\$59,825	\$60,295	\$61,494
11-20 Years Experience	\$64,301	\$64,324	\$65,219
21-30 Years Experience	\$68,126	\$70,938	\$69,723
Over 30 Years Experience	\$76,120	\$77,175	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,706	\$63,479	\$62,474
Professional Support	\$63,360	\$74,793	\$73,783
Campus Administration (School Leadership)	\$107,461	\$90,383	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	11.1	42.2%	18.7%	6.0%
Career and Technical Education	0.0	0.0%	7.6%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	15.2	57.8%	63.0%	69.8%
Special Education	0.0	0.0%	7.7%	10.3%
Other	0.0	0.0%	2.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)