



Tarkington Middle School Family Engagement Policy 2024-2025

Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Family Engagement Policy Development Committee Members:

- Mary Lariviere
- Kelly McCormick
- Willy Parsons
- Shauna Evans
- Amber Keith
- Lauren Tooley

Primary Contact & Contact Information for Families:

Kelly McCormick kmccormick@tarkingtonisd.net 281-592-6685

Family Engagement Policy SY 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to- Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> ● Meet the Teacher – August 2024 ● 6th Grade Parent Orientation - August 2024 ● Curriculum Night– September 2024 ● Parent Teacher Organization - Ongoing ● DAD Squad - October 2024 and Ongoing
Establish a network of community resources	Tarkington ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<p>Tomorrow Tuesdays - September and Ongoing</p> <p>Outdoor Classroom Task Force - Spring Semester</p>

Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> ● PTO - Ongoing ● Campus Improvement Committee - Quarterly ● Second Cup of Coffee - Monthly
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> ● TMS Curriculum Night – September 2024 ● Parent Newsletters - Monthly
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> ● PLC– Ongoing ● Region Service Centers – Ongoing ● District/Campus PD– Ongoing
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> ● Campus Improvement Committee – Quarterly ● District and Campus Climate Surveys - Each Semester

Transition Activities

Entering 6th graders:

- Provide school tours/visits with the 5th grade for a smooth transition to middle school.
- 6th grade course selection with 5th graders.
- 6th-grade parent orientation.

Entering 9th graders:

- High School course selection with 8th graders.
- High School tours.
- 8th grade promotion.

Conclusion

The Tarkington Middle School Family Engagement Policy is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Tarkington ISD promotes, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from middle school and beyond.