2023-24 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: MARCIA R GARZA

Campus Number: 108909134



2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	66%	-	66%	-	-	-	-	-	38%	*	66%	68%	66%	58%
	2023	76%	70%	72%	-	72%	-	-	-	-	-	*	*	73%	71%	72%	74%
At Meets Grade Level or Above	2024	48%	45%	48%	-	48%	-	-	-	-	-	15%	*	48%	47%	48%	40%
	2023	50%	43%	43%	-	43%	-	_	-	-	-	*	*	40%	53%	43%	47%
At Masters Grade Level	2024	21%	18%	23%	-	23%	-	-	-	-	-	8%	*	22%	26%	23%	19%
	2023	20%	19%	17%	-	17%	-	-	-	-	-	*	*	13%	29%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	64%	-	64%	-	-	-	-	-	31%	*	69%	47%	64%	63%
	2023	73%	72%	71%	-	71%	-	_	-	-	-	*	*	71%	71%	71%	68%
At Meets Grade Level or Above	2024	42%	37%	33%	-	33%	-	-	-	-	-	15%	*	34%	26%	33%	25%
	2023	45%	43%	49%	-	49%	-	-	-	-	-	*	*	48%	53%	49%	53%
At Masters Grade Level	2024	15%	10%	8%	-	8%	-	-	-	-	-	0%	*	9%	5%	8%	8%
	2023	19%	16%	18%	-	18%	-	-	-	-	-	*	*	13%	35%	18%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	83%	-	83%	-	-	-	-	-	78%	*	82%	86%	83%	94%
	2023	77%	75%	77%	-	77%	*	_	-	-	-	73%	*	77%	79%	77%	71%
At Meets Grade Level or Above	2024	51%	49%	45%	-	45%	-	_	-	-	-	11%	*	44%	48%	45%	59%
	2023	48%	45%	37%	-	38%	*	_	-	-	-	0%	*	43%	21%	37%	35%
At Masters Grade Level	2024	23%	23%	21%	_	21%	-	-	-	-	-	0%	*	13%	38%	21%	25%
	2023	22%	20%	9%	-	9%	*	-	-	-	-	0%	*	13%	0%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	74%	71%	-	71%	-	-	-	-	-	78%	*	73%	67%	71%	78%
	2023	71%	74%	73%	-	73%	*	_	-	_	-	82%	*	71%	79%	73%	73%
At Meets Grade Level or Above	2024	46%	51%	52%	-	52%	-	-	-	-	-	44%	*	56%	43%	52%	50%
	2023	48%	51%	57%	-	57%	*	-	-	-	-	64%	*	57%	58%	57%	57%
At Masters Grade Level	2024	21%	21%	17%	-	17%	-	-	-	-	-	0%	*	16%	19%	17%	13%
	2023	22%	23%	16%	-	16%	*	-	-	-	-	0%	*	20%	5%	16%	18%
Grade 5 Reading																	

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	71%	-	70%	*	-	-	-	-	45%	*	75%		71%	60%
	2023	81%			-	82%		-	-	-	-	92%	*	02 /0	81%	81%	75%
At Meets Grade Level or Above	2024	55%	51%	45%	-	45%	*	-	-	-	-	9%	*	52%	30%	45%	43%
	2023	57%	55%	47%	-	47%	-	-	-	-	-	25%	*	48%	43%	44%	33%
At Masters Grade Level	2024	29%	25%	11%	_	11%	*	-	-	-	-	0%	*	15%	0%	11%	9%
	2023	28%	28%	21%	_	21%	-	_	-	-	-	8%	*	17%	33%	17%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	80%	84%	-	84%	*	-	_	-	-	100%	*	85%	83%	84%	81%
	2023	80%	80%	73%	-	73%	-	_	_	-	-	83%	*	70%	81%	72%	57%
At Meets Grade Level or Above	2024	50%	48%	45%	_	45%	*	-		-	-	64%	*	48%	39%	45%	43%
	2023	51%	51%	38%	_	38%	_	_		-	-	25%	*	38%	38%	35%	29%
At Masters Grade Level	2024	19%	15%	8%	-	8%	*	_	_	_	-	9%	*	6%	13%	8%	11%
	2023	21%	18%	10%	_	10%	_	_	_	_	_	8%	*	8%	14%	7%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	60%	53%	-	53%	*	-	-	-	-	18%	*	60%	39%	53%	49%
	2023	65%	67%	67%	-	67%	-	_	_	-	-	42%	*	66%	71%	66%	59%
At Meets Grade Level or Above	2024	28%	27%	17%	-	16%	*	_	_	-	-	0%	*	21%	9%	17%	13%
	2023	36%	36%	38%	_	38%	-	-		-	-	17%	*	38%	38%	36%	27%
At Masters Grade Level	2024	11%	10%	7%	_	7%	*	-		-	-	0%	*	10%	0%	7%	9%
	2023	16%	15%	16%	_	16%	-	_	_	-	-	8%	*	14%	24%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	70%	-	70%	*	-	-	-	-	53%	85%	72%	64%	70%	67%
	2023	76%	74%	74%	_	74%	*	_		-	-	70%	80%	73%	76%	73%	68%
At Meets Grade Level or Above	2024	48%	46%	40%	_	40%	*	_	_	_	_	22%	54%	43%	34%	40%	37%
	2023	49%	45%					_	_	-	-	27%	30%			43%	39%
At Masters Grade Level	2024	20%	17%					_	_	-	-	3%	8%			13%	13%
	2023	20%	17%	15%	_	15%		_	_	-	-	5%	20%	14%	20%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	73%	-	73%	*	-	-	-	-	52%	80%	73%	71%	73%	68%
	2023	77%	73%	78%	_	77%	*	_	_	-	-	73%	*	78%	77%	77%	73%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	50%	46%	-	46%	*	-	-	-	-	12%	40%	48%	41%	46%	46%
	2023	53%	47%	43%	_	43%	*	-	-	-	-	12%	*	44%	39%	42%	37%
At Masters Grade Level	2024	22%	18%	19%	-	19%	*	-	_	_	-	3%	0%	18%	21%	19%	17%
	2023	20%	16%	16%	-	16%	*	-	-	_	-	4%	*	14%	21%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	73%	-	73%	*	-	-	-	-	67%	80%	75%	67%	73%	73%
	2023	75%	74%	72%	_	72%	*	-	-	-	-	81%	*	71%	77%	72%	66%
At Meets Grade Level or Above	2024	43%	45%	42%	-	42%	*	-	-	-	-	39%	60%	45%	37%	42%	38%
	2023	45%	44%	47%	_	47%	*	_	-	_	_	46%	*	47%	49%	46%	46%
At Masters Grade Level	2024	17%		11%	_			_	-	_	_			10%	13%	11%	10%
	2023	19%			_			_	_	_	_	4%				13%	15%
All Grades Science		.570	, .	, ,		, ,						.,,		.0,0	, .	.0,0	.0,0
At Approaches Grade Level or Above	2024	75%	73%	53%	-	53%	*	-	-	-	-	18%	*	60%	39%	53%	49%
	2023	77%	75%	67%	-	67%	-	-	-	-	-	42%	*	66%	71%	66%	59%
At Meets Grade Level or Above	2024	43%	38%	17%	_	16%	*	_	-	_	_	0%	*	21%	9%	17%	13%
	2023	47%	42%	38%	_	38%	_	_	-	_	_	17%	*	38%	38%	36%	27%
At Masters Grade Level	2024	16%		7%	_			_	-	_	_	0%		10%	0%	7%	9%
	2023	18%		16%	_	16%	-	_	-	_	_	8%			24%	15%	14%
				AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	31%	30%	_	30%	_	_	_	_	_	8%	*	31%	26%	30%	23%
Treading and maniferialies	2023	37%		35%	_	35%		_	_	_	_	*	*		47%	35%	44%
Reading and Mathematics Including EOC	2024	35%			-			-	-	-	-	8%	*		26%	30%	23%
	2023	37%	31%	35%	-	35%	-	-	-	-	-	*	*	31%	47%	35%	44%
Reading Including EOC	2024	48%			_			_	-	_	_	15%	*		47%	48%	40%
3	2023	50%			-			_	-	_	_	*	*	40%	53%	43%	47%
Math Including EOC	2024	42%				33%		_	_	_	_	15%	*			33%	25%
	2023	45%			_	49%		_	_	_	_	*			53%	49%	53%
4th Graders			.5 70	70		.5 70								.570	33 70	,0	22 /0
Reading and Mathematics	2024	38%	40%	35%	_	35%	_	_	_	_	_	11%	*	33%	38%	35%	41%
	2023	38%				31%		_	_	_	_	0%				31%	29%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	35%	-	35%	-	-	-	-	-	11%	*	33%	38%	35%	41%
	2023	38%	37%	31%	-	31%	*	-	-	-	-	0%	*	36%	16%	31%	29%
Reading Including EOC	2024	51%	49%	45%	-	45%	-	-	-	-	-	11%	*	44%	48%	45%	59%
	2023	48%	45%	37%	-	38%	*	-	-	-	-	0%	*	43%	21%	37%	35%
Math Including EOC	2024	46%	51%	52%	-	52%	-	-	-	-	-	44%	*	56%	43%	52%	50%
	2023	48%	51%	57%	-	57%	*	-	-	-	-	64%	*	57%	58%	57%	57%
5th Graders																	
Reading and Mathematics	2024	42%	37%	29%	-	28%	*	_	-	_	-	9%	*	37%	13%	29%	28%
	2023	43%	41%	33%	-	33%	-	-	-	-	-	17%	*	34%	29%	30%	24%
Reading and Mathematics Including EOC	2024	42%	37%	29%	-	28%	*	-	-	-	-	9%	*	37%	13%	29%	28%
	2023	43%	41%	33%	-	33%	-	-	-	-	-	17%	*	34%	29%	30%	24%
Reading Including EOC	2024	55%	51%	45%	-	45%	*	-	-	-	-	9%	*	52%	30%	45%	43%
	2023	57%	55%	47%	-	47%	-	-	-	-	-	25%	*	48%	43%	44%	33%
Math Including EOC	2024	51%	48%	45%	-	45%	*	-	-	-	-	64%	*	48%	39%	45%	43%
	2023	51%	51%	38%	-	38%	-	-	-	-	-	25%	*	38%	38%	35%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	31%	-	31%	*	-	-	-	-	9%	40%	34%	25%	31%	29%
	2023	37%	32%	33%	-	33%	*	-	-	_	-	8%	*	34%	30%	32%	31%
Reading and Mathematics Including EOC	2024	38%	35%	31%	-	31%	*	-	-	-	-	9%	40%	34%	25%	31%	29%
	2023	39%	34%	33%	-	33%	*	-	-	-	-	8%	*	34%	30%	32%	31%
Reading Including EOC	2024	54%	49%	46%	-	46%	*	-	-	-	-	12%	40%	48%	41%	46%	46%
	2023	53%	47%	43%	-	43%	*	-	-	-	-	12%	*	44%	39%	42%	37%
Math Including EOC	2024	45%	44%	42%	-	42%	*	-	-	-	-	39%	60%	45%	37%	42%	38%
	2023	47%	43%	47%	-	47%	*	-	-	_	-	46%	*	47%	49%	46%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	School Year		District	Campus	African American				Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	69%	72%	-	72%	-	-	-	-	-	83%	*	69%	80%	72%	78%
	2023	55%	61%	57%	-	58%	*	-	-	-	-	68%	*	53%	72%	57%	64%
Grade 4 Mathematics	2024	60%	67%	66%	-	66%	-	-	-	-	-	83%	*	68%	63%	66%	66%
	2023	63%	73%	73%	-	73%	*	-	-	-	-	82%	*	66%	94%	73%	74%
Grade 5 ELA/Reading	2024	70%	67%	63%	-	62%	*	-	-	-	-	41%	*	69%	48%	63%	55%
	2023	65%	72%	69%	-	69%	-	-	-	-	-	79%	*	70%	65%	67%	63%
Grade 5 Mathematics	2024	65%	58%	53%	-	52%	*	-	-	-	-	82%	*	54%	50%	53%	50%
	2023	71%	72%	53%	-	53%	-	-	-	-	-	83%	*	53%	53%	52%	40%
All Grades Both Subjects	2024	64%	65%	63%	-	63%	*	-	-	-	-	71%	63%	65%	59%	63%	60%
	2023	64%	65%	63%	-	63%	*	-	-	-	-	78%	100%	60%	71%	62%	60%
All Grades ELA/Reading	2024	67%	65%	67%	-	67%	*	-	-	-	-	60%	*	69%	63%	67%	65%
	2023	63%	62%	64%	-	64%	*	-	-	-	-	74%	*	62%	69%	63%	63%
All Grades Mathematics	2024	60%	65%	59%	-	59%	*	-	-	-	-	83%	*	60%	56%	59%	56%
	2023	66%	68%	62%	-	62%	*	-	-	-	-	83%	*	59%	74%	62%	57%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	43%	58%	-	58%	-	-	-	-	-	71%	*	55%	63%	58%	88%
	2023	33%	37%	52%	-	52%	-	-	-	-	-	67%	-	33%	75%	52%	52%
Grade 4 Mathematics	2024	26%	38%	22%	-	22%	-	-	-	-	-	67%	-	20%	25%	22%	38%
	2023	27%	38%	50%	-	50%	-	-	-	-	-	78%	-	41%	64%	50%	52%
Grade 5 ELA/Reading	2024	35%	37%	13%	-	13%	-	-	-	-	-	*	-	18%	0%	13%	7%
_	2023	37%	43%	60%	-	60%	-	-	-	-	-	86%	*	60%	60%	60%	57%
Grade 5 Mathematics	2024	41%	44%	53%	-	53%	-	-	-	-	-	*	-	58%	43%	53%	54%
	2023	48%	53%	47%	-	47%	-	-	-	-	-	88%	*	44%	60%	47%	32%
All Grades Both Subjects	2024	32%	37%	38%	-	38%	-	-	-	-	-	67%	*	39%	36%	38%	42%
	2023	38%	40%	52%	-	52%	-	-	-	-	-	79%	*	46%	67%	52%	49%
All Grades ELA/Reading	2024	30%	29%	37%	-	37%	-	-	-	-	-	60%	*	36%	38%	37%	36%
3	2023	35%	36%	56%	-	56%	-	-	-	-	-	75%	*	50%	71%	56%	55%
All Grades Mathematics	2024	35%	45%	38%	-	38%	-	-	-	-	-	75%	-	41%	33%	38%	48%
	2023	40%	45%	48%	-	48%	-	-	-	-	-	82%	*	43%	63%	48%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

															EB/EL			Monitored &
	School		Dictrict	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	Former
	real	State	DISTRICT	Campus						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAK	i ciioiiia	ince itate i	y Subject	and reno	illance Levi	51							
At Approaches Grade Level or Above	2024	75%	74%	70%	67%	-	_	-	67%	-		_	-	-	. *	74%	67%	
Above	2023	76%	74%	74%	67%	_	_	_	67%	_		_	_	_	100%	82%	67%	
At Meets Grade Level or Above	2024	48%	46%	40%	37%	_	_	_	37%			_	_	_	. *		37%	
The Meets Grade Level of Above	2023	49%	45%	44%	37%	_	_	_	37%			_	_		100%		39%	
At Masters Grade Level	2024	20%	17%	13%	13%		_	_	13%			_	_	_	*		12%	
At Masters Grade Level	2023	20%	17%	15%	12%	_	_	_	12%			_	_	_	75%		13%	
All Grades ELA/Reading	2023	2070	17 70	1370	12 /0				12/0						7370	1070	1570	
At Approaches Grade Level or Above	2024	76%	73%	73%	67%	-	_	-	67%	-		_	-	-	. *	79%	67%	
	2023	77%	73%	78%	72%	-	_	_	72%	-		_	-	_	. *	84%	73%	
At Meets Grade Level or Above	2024	54%	50%	46%	45%		_	_	45%			_	_	_	. *		45%	
,	2023	53%	47%	43%	35%		_	_	35%			_	_	_	. *		37%	
At Masters Grade Level	2024	22%	18%	19%	17%	_	_	_	17%			_	_	_	. *		16%	
, it masters crade 2010.	2023	20%	16%	16%	10%	_	_	_	10%			_	_	_	. *		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	73%	73%	-	_	-	73%	-		_	-	-	. *	72%	73%	
	2023	75%	74%	72%	65%	-	_	-	65%	-		_	-	-	. *	82%	65%	
At Meets Grade Level or Above	2024	43%	45%	42%	38%	-	_	-	38%	-		_	-	_	. *	48%	37%	
	2023	45%	44%	47%	44%	-	_	-	44%	-		_	-	_	. *	50%	45%	
At Masters Grade Level	2024	17%	18%	11%	10%	-	_	-	10%	-		-	-	-	. *	11%	10%	
	2023	19%	18%	14%	14%	_	_	_	14%	-		_	_	_	. *	13%	15%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	53%	49%	-	-	-	49%	-	-	-	-	-		61%	49%	
	2023	77%	75%	67%	56%	-	_	-	56%	-		-	-	-	. *	78%	58%	,
At Meets Grade Level or Above	2024	43%	38%	17%	13%	-	_	-	13%	-		_	-	-		25%	13%	
	2023	47%	42%	38%	23%	-	_	-	23%	-		_	-	-	. *	51%	26%	:
At Masters Grade Level	2024	16%	11%	7%	9%	-	_	-	9%	-	<u> </u>	_	-	-		4%	9%	
	2023	18%	14%	16%	10%	-	_	-	10%	-		_	-	-	. *	20%	14%	:
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	63%	61%			_	61%			_	_	_	. *	67%	60%	:
•	2023	64%	65%	63%	59%	_	_	_	59%	_		_	_	_	. *	67%	60%	,
All Grades ELA/Reading	2024	67%	65%	67%	64%	-	_	-	64%			_	-	_	. *	70%	64%	,
-	2023	63%	62%	64%	62%	_	_	_	62%			_	_	_	. *	64%	63%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	65%	59%	57%	-	-	-	57%	-	-	-	-	-	*	63%	56%	*
	2023	66%	68%	62%	56%	-	-	-	56%	-	-	-	-	-	*	70%	56%	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	37%	38%	42%	-	-	-	42%	-	-	-	-	-	-	31%	42%	-
	2023	38%	40%	52%	49%	-	-	-	49%	-	-	-	-	-	-	61%	49%	-
All Grades ELA/Reading	2024	30%	29%	37%	36%	-	-	-	36%	-	-	-	-	-	-	38%	36%	-
	2023	35%	36%	56%	55%	-	-	-	55%	-	-	-	-	-	-	60%	55%	-
All Grades Mathematics	2024	35%	45%	38%	48%	-	-	-	48%	_	-	-	-	-	-	25%	48%	-
	2023	40%	45%	48%	43%	-	-	-	43%	-	-	-	-	-	-	61%	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR)
MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests							•									
Assessment Participant	99%	99%	100%	-	100%	*	-	-	_	-	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	92%	94%	-	94%	*	-	-	-	-	100%	100%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	*	-	-	-	-	0%	0%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	-	0%	*	-	-	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	89%	94%	-	94%	*	-	-	_	-	100%	100%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	*	-	-	-	-	0%	0%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	4%	7%	1%	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	95%	-	95%	*	-	-	-	-	100%	100%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	*	-	-	-	-	0%	0%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	_	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	94%	*	-	-	-	-	100%	*	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	-	6%	*	-	-	-	-	0%	*	2%	15%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

2023-24 STAAR Participation (TAPR)
MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	-	90%	*	-	-	-	-	86%	100%	96%	75%	90%	89%
Not Included in Accountability: Mobile	4%	4%	7%	-	7%	*	_	-	-	_	14%	0%	3%	16%	7%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	-	3%	*	-	-	-	-	0%	0%	1%	9%	3%	5%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	-	89%	*	-	-	-	-	87%	*	95%	73%	89%	87%
Not Included in Accountability: Mobile	4%	4%	7%	-	7%	*	-	-	-	-	13%	*	3%	17%	7%	6%
Not Included in Accountability: Other Exclusions	3%	5%	4%	-	4%	*	-	-	-	-	0%	*	2%	10%	4%	7%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	10070	100%	100%	100%
Included in Accountability	94%	94%	91%	-	3170		-	-	-	-	87%	*	97%	76%	91%	91%
Not Included in Accountability: Mobile	5%	4%	7%	-	7%	*	-	-	-	-	13%	*	3%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%		0%	-	0,0		-	-	-	-	0%	*	0 70	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	-	91%		-	-	-	-	86%	*	96%	78%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	-	6%	-	-	-	-	-	14%	*	4%	11%	5%	4%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	0%	*	0%	11%	3%	5%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.4%	96.2%	-	96.2%	*	-	-	-	-	96.4%	96.2%	96.5%
2021-22	92.2%	91.3%	92.5%	-	92.5%	*	-	-	-	-	92.6%	92.4%	92.9%
Chronic Absenteeism													
2022-23	20.3%	20.0%	11.5%	-	11.6%	*	-	-	_	-	9.1%	11.0%	9.8%
2021-22	25.7%	40.7%	31.6%	-	31.6%	*	-	-	-	-	34.3%	32.1%	30.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	-	-	-	_
2021-22	0.7%	0.1%	-	-	_	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	_
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.0%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	96.6%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.8%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	_	_	_	_	-	_	-	_	_	_

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	97.8%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.8%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.1%	-	-	_	-	-	_	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.3%	1.7%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.1%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.0%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.1%	-	-	_	-	-	-	_	-	-	-	
Continued HS	0.5%	0.3%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	1.6%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.1%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.5%	-	-	-	-	_	-	_	-	_	-	
Class of 2022	89.7%	96.4%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%	-	-	-	_	-	-	-	_	-	_	-	
Class of 2022	59.5%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2023	4.3%	0.4%	-	-	_	-	_	-	_	-	_	-	
Class of 2022	3.7%	1.0%	-	_	_	-	_	-	_	-	_	_	
FHSP-DLA Graduates (

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.1%	-	-	-	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	85.0%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.2%	-	-	_	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	95.6%	-	-	_	-	-	-	_	-	_	-	-
2021-22	86.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	2,082	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	2,070	197,333
White	-	-	10	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	91	49,278
Foundation H.S. Program (Endorsement)	-	-	10	16,475
Foundation H.S. Program (DLA)	-	-	1,981	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	190	34,589
Economically Disadvantaged Graduates	-	-	1,974	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	297	50,229
At-Risk Graduates	-	-	541	168,430
CTE Completers	_	-	239	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Membership E			Enr	nrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	612	100.0%	30,001	5,517,464	613	100.0%	30,008	5,531,236
Students by Grade								
Pre-Kindergarten	151	24.7%	11.4%	4.5%	151	24.6%	11.4%	4.5%
Pre-Kindergarten: 3-year Old	64	10.5%	5.2%	0.8%	64	10.4%	5.2%	0.8%
Pre-Kindergarten: 4-year Old	87	14.2%	6.2%	3.7%	87	14.2%	6.2%	3.7%
Kindergarten	82	13.4%	5.7%	6.5%	82	13.4%	5.7%	6.5%
Grade 1	71	11.6%	5.9%	7.0%	71	11.6%	5.9%	7.0%
Grade 2	61	10.0%	6.3%	7.3%	61	10.0%	6.3%	7.3%
Grade 3	95	15.5%	6.9%	7.2%	95	15.5%	6.9%	7.2%
Grade 4	73	11.9%	6.8%	7.2%	73	11.9%	6.8%	7.2%
Grade 5	79	12.9%	6.5%	7.2%	79	12.9%	6.5%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	602	98.4%	98.9%	53.2%	603	98.4%	98.9%	53.2%
White	10	1.6%	0.8%	25.0%	10	1.6%	0.8%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.1%	5.4%	0	0.0%	0.1%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	305	49.8%	48.7%	48.9%	305	49.8%	48.7%	48.8%
Male	307	50.2%	51.3%	51.1%	308	50.2%	51.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	606	99.0%	93.8%	62.3%	607	99.0%	93.8%	62.2%
Non-Educationally Disadvantaged	6	1.0%	6.2%	37.7%	6	1.0%	6.2%	37.8%
Section 504 Students	32	5.2%	4.7%	7.2%	32	5.2%	4.7%	7.2%
EB Students/EL	348	56.9%	45.6%	24.4%	348	56.8%	45.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	17	2.8%	2.9%	6.0%	17	2.8%	2.9%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	7	1.1%	1.9%	2.9%	7	1.1%	1.9%	2.9%
Migrant	43	7.0%		0.2%		7.0%	1.6%	0.2%
Title I	612			65.7%			100.0%	65.7%
Military Connected	0	0.0%		3.9%		0.0%	0.2%	3.9%
At-Risk	590	96.4%		53.2%		96.4%		
Students by Instructional Program								

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership	hip		Enrollment		
	Car	npus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	342	55.9%	51.5%	24.5%	342	55.8%	51.5%	24.4%
Career and Technical Education	0	0.0%	34.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	84.8%	73.3%	-	-	-	-
Gifted and Talented Education	25	4.1%	6.7%	8.5%	25	4.1%	6.7%	8.5%
Special Education	59	9.6%	11.7%	13.9%	60	9.8%	11.7%	14.0%
Students with Disabilities by Type of Primary Disabilities	ty							
Total Students with Disabilities	59							
Students with Intellectual Disabilities	29	49.2%	50.0%	45.7%				
Students with Physical Disabilities	20	33.9%	16.2%	18.9%				
Students with Autism	*	*	16.1%	16.2%				
Students with Behavioral Disabilities	5	8.5%	16.1%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	62	17.7%	34.4%	16.1%				
African American	0	0.0%	0.1%	3.4%				
Hispanic	61	17.4%	34.1%	8.5%				
White	1	0.3%	0.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	5	15.2%	38.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	18.0%	37.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	61	17.7%	35.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	130	23.0%	14.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.0%	1.3%	0.0%	2.4%	3.9%		
Grade 1	0.0%	0.9%	2.1%	0.0%	1.0%	3.3%		
Grade 2	0.0%	0.8%	1.3%	0.0%	0.7%	1.6%		
Grade 3	0.0%	0.2%	0.7%	0.0%	0.0%	0.7%		

2023-24 Student Information (TAPR)

MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
0 1 4							
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	19.6	18.4
Grade 1	17.4	19.3	18.8
Grade 2	20.0	21.6	19.1
Grade 3	17.9	19.7	19.4
Grade 4	18.7	20.4	19.4
Grade 5	20.2	21.8	20.9

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff	43.6	80.1%	60.3%	63.9%
Teachers	37.0	68.0%	45.0%	48.3%
Professional Support	5.5	10.1%	11.4%	11.1%
Campus Administration (School Leadership)	1.1	2.0%	2.9%	3.3%
Educational Aides	10.8	19.9%	9.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	2.0	n/a	95.0	13,870.0
Part-time Counselors	0.0	n/a	11.0	1,172.0
Total Minority Staff	53.4	98.2%	97.5%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.3%	12.6%
Hispanic	37.0	100.0%	95.9%	30.1%
White	0.0	0.0%	2.8%	53.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.3%
Teachers by Sex				
Males	6.0	16.2%	31.0%	24.5%
Females	31.0	83.8%	69.0%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.4%	5.3%	2.5%
Bachelors	29.0	78.4%	72.0%	71.7%
Masters	6.0	16.2%	22.4%	24.9%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	2.6%	8.7%
1-5 Years Experience	11.0	29.7%	20.6%	27.4%
6-10 Years Experience	5.0	13.5%	21.2%	20.2%
11-20 Years Experience	14.0	37.8%	37.1%	27.1%
21-30 Years Experience	5.0	13.5%	15.4%	13.7%
Over 30 Years Experience	1.0	2.7%	3.0%	3.0%
Number of Students per Teacher	16.5	n/a	14.4	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.7	6.0
Average Years Experience of Principals with District	5.0	5.2	5.1
Average Years Experience of Assistant Principals	2.0	7.0	5.1
Average Years Experience of Assistant Principals with District	2.0	6.4	4.3
Average Years Experience of Teachers	11.6	13.0	11.1
Average Years Experience of Teachers with District	9.8	10.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$57,300	\$57,847	\$54,272
1-5 Years Experience	\$58,073	\$58,382	\$58,185
6-10 Years Experience	\$60,180	\$60,295	\$61,494
11-20 Years Experience	\$64,248	\$64,324	\$65,219
21-30 Years Experience	\$69,269	\$70,938	\$69,723
Over 30 Years Experience	\$75,420	\$77,175	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,655	\$63,479	\$62,474
Professional Support	\$70,303	\$74,793	\$73,783
Campus Administration (School Leadership)	\$93,238	\$90,383	\$86,738
Instructional Staff Percent	n/a	59.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	17.5	47.4%	18.7%	6.0%				
Career and Technical Education	0.0	0.0%	7.6%	5.5%				
Compensatory Education	0.0	0.0%	0.0%	3.1%				
Gifted and Talented Education	0.1	0.3%	0.2%	1.6%				
Regular Education	16.4	44.3%	63.0%	69.8%				
Special Education	3.0	8.1%	7.7%	10.3%				
Other	0.0	0.0%	2.8%	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) MARCIA R GARZA (108909134) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)