# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: LYNDON B JOHNSON MIDDLE**

**Campus Number: 108909043**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 70% | **70%** | - | 69% | * | - | - | - | - | 25% | * | 75% | 52% | 67% | 56% |
| | 2023 | 77% | 68% | **65%** | * | 65% | * | - | - | - | - | 32% | 60% | 64% | 69% | 63% | 60% |
| At Meets Grade Level or Above | 2024 | 57% | 50% | **52%** | - | 52% | * | - | - | - | - | 13% | * | 57% | 35% | 47% | 38% |
| | 2023 | 52% | 39% | **32%** | * | 32% | * | - | - | - | - | 15% | 40% | 33% | 26% | 29% | 23% |
| At Masters Grade Level | 2024 | 26% | 20% | **25%** | - | 25% | * | - | - | - | - | 10% | * | 27% | 17% | 22% | 20% |
| | 2023 | 22% | 14% | **9%** | * | 10% | * | - | - | - | - | 9% | 0% | 11% | 2% | 9% | 7% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 66% | **66%** | - | 66% | * | - | - | - | - | 28% | * | 69% | 58% | 63% | 56% |
| | 2023 | 75% | 67% | **68%** | * | 68% | * | - | - | - | - | 44% | 100% | 70% | 52% | 67% | 65% |
| At Meets Grade Level or Above | 2024 | 39% | 31% | **36%** | - | 35% | * | - | - | - | - | 13% | * | 38% | 26% | 32% | 28% |
| | 2023 | 40% | 29% | **23%** | * | 23% | * | - | - | - | - | 18% | 20% | 24% | 17% | 21% | 17% |
| At Masters Grade Level | 2024 | 14% | 9% | **11%** | - | 11% | * | - | - | - | - | 10% | * | 11% | 12% | 10% | 10% |
| | 2023 | 16% | 9% | **7%** | * | 7% | * | - | - | - | - | 12% | 20% | 9% | 0% | 6% | 5% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 67% | **68%** | - | 68% | * | - | - | - | - | 40% | * | 68% | 68% | 66% | 60% |
| | 2023 | 78% | 73% | **71%** | * | 70% | 75% | - | - | - | - | 24% | * | 73% | 61% | 69% | 68% |
| At Meets Grade Level or Above | 2024 | 54% | 44% | **46%** | - | 46% | * | - | - | - | - | 24% | * | 45% | 50% | 44% | 35% |
| | 2023 | 55% | 46% | **51%** | * | 50% | 75% | - | - | - | - | 12% | * | 52% | 46% | 47% | 42% |
| At Masters Grade Level | 2024 | 29% | 20% | **23%** | - | 23% | * | - | - | - | - | 18% | * | 23% | 24% | 20% | 13% |
| | 2023 | 27% | 20% | **24%** | * | 24% | 13% | - | - | - | - | 9% | * | 26% | 19% | 21% | 17% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 56% | **49%** | - | 50% | * | - | - | - | - | 38% | * | 50% | 48% | 46% | 40% |
| | 2023 | 63% | 55% | **53%** | * | 53% | 75% | - | - | - | - | 29% | * | 54% | 53% | 51% | 48% |
| At Meets Grade Level or Above | 2024 | 34% | 33% | **27%** | - | 27% | * | - | - | - | - | 24% | * | 27% | 28% | 24% | 18% |
| | 2023 | 37% | 30% | **26%** | * | 26% | 38% | - | - | - | - | 12% | * | 27% | 24% | 24% | 22% |
| At Masters Grade Level | 2024 | 11% | 8% | **8%** | - | 8% | * | - | - | - | - | 18% | * | 7% | 9% | 6% | 4% |
| | 2023 | 11% | 7% | **7%** | * | 7% | 13% | - | - | - | - | 9% | * | 7% | 6% | 6% | 6% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 78% | **84%** | * | 84% | 88% | - | - | - | - | 57% | * | 83% | 87% | 83% | 79% |
| | 2023 | 83% | 81% | **84%** | - | 84% | 83% | - | - | - | - | 47% | * | 85% | 78% | 82% | 75% |
| At Meets Grade Level or Above | 2024 | 56% | 53% | **55%** | * | 55% | 75% | - | - | - | - | 31% | * | 56% | 51% | 54% | 43% |
| | 2023 | 58% | 53% | **54%** | - | 54% | 67% | - | - | - | - | 13% | * | 56% | 44% | 51% | 42% |
| At Masters Grade Level | 2024 | 29% | 25% | **31%** | * | 30% | 50% | - | - | - | - | 17% | * | 33% | 22% | 28% | 27% |
| | 2023 | 28% | 22% | **22%** | - | 21% | 33% | - | - | - | - | 9% | * | 23% | 15% | 20% | 17% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 80% | **86%** | * | 85% | 100% | - | - | - | - | 65% | * | 85% | 89% | 85% | 83% |
| | 2023 | 76% | 77% | **85%** | - | 85% | 83% | - | - | - | - | 63% | * | 87% | 76% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 52% | **61%** | * | 61% | 67% | - | - | - | - | 35% | * | 61% | 60% | 60% | 58% |
| | 2023 | 46% | 48% | **61%** | - | 60% | 83% | - | - | - | - | 22% | * | 61% | 57% | 59% | 55% |
| At Masters Grade Level | 2024 | 16% | 19% | **26%** | * | 26% | 50% | - | - | - | - | 15% | * | 27% | 25% | 25% | 22% |
| | 2023 | 17% | 18% | **25%** | - | 25% | 50% | - | - | - | - | 9% | * | 27% | 19% | 23% | 22% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 67% | **72%** | * | 72% | 100% | - | - | - | - | 40% | * | 74% | 67% | 71% | 66% |
| | 2023 | 74% | 71% | **77%** | - | 77% | 83% | - | - | - | - | 44% | * | 77% | 73% | 75% | 69% |
| At Meets Grade Level or Above | 2024 | 44% | 40% | **46%** | * | 45% | 75% | - | - | - | - | 31% | * | 47% | 37% | 44% | 38% |
| | 2023 | 47% | 46% | **51%** | - | 50% | 83% | - | - | - | - | 16% | * | 52% | 46% | 49% | 40% |
| At Masters Grade Level | 2024 | 17% | 14% | **20%** | * | 20% | 38% | - | - | - | - | 17% | * | 20% | 19% | 18% | 16% |
| | 2023 | 17% | 17% | **20%** | - | 19% | 50% | - | - | - | - | 9% | * | 21% | 15% | 19% | 15% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 53% | **53%** | * | 52% | 63% | - | - | - | - | 34% | * | 56% | 36% | 50% | 41% |
| | 2023 | 62% | 51% | **53%** | - | 53% | 50% | - | - | - | - | 28% | * | 53% | 51% | 51% | 43% |
| At Meets Grade Level or Above | 2024 | 33% | 26% | **25%** | * | 25% | 0% | - | - | - | - | 20% | * | 26% | 18% | 23% | 20% |
| | 2023 | 33% | 23% | **22%** | - | 22% | 33% | - | - | - | - | 9% | * | 23% | 19% | 21% | 15% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | * | 14% | 0% | - | - | - | - | 14% | * | 15% | 11% | 13% | 10% |
| | 2023 | 16% | 10% | **9%** | - | 8% | 33% | - | - | - | - | 9% | * | 9% | 7% | 8% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 88% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2023 | 79% | 88% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 61% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2023 | 43% | 58% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| At Masters Grade Level | 2024 | 24% | 39% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2023 | 23% | 35% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | **69%** | 100% | 68% | 83% | - | - | - | - | 40% | 79% | 70% | 63% | 67% | 60% |
| | 2023 | 76% | 74% | **70%** | 100% | 70% | 74% | - | - | - | - | 39% | 71% | 71% | 65% | 69% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 46% | **44%** | 88% | 44% | 58% | - | - | - | - | 24% | 50% | 45% | 38% | 42% | 35% |
| | 2023 | 49% | 45% | **42%** | 67% | 41% | 59% | - | - | - | - | 14% | 29% | 43% | 36% | 39% | 34% |
| At Masters Grade Level | 2024 | 20% | 17% | **21%** | 25% | 20% | 33% | - | - | - | - | 15% | 14% | 21% | 18% | 19% | 16% |
| | 2023 | 20% | 17% | **17%** | 33% | 17% | 28% | - | - | - | - | 9% | 14% | 18% | 12% | 15% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 73% | **74%** | * | 74% | 83% | - | - | - | - | 40% | 82% | 75% | 68% | 72% | 64% |
| | 2023 | 77% | 73% | **74%** | * | 74% | 76% | - | - | - | - | 34% | 73% | 75% | 70% | 72% | 68% |
| At Meets Grade Level or Above | 2024 | 54% | 50% | **51%** | * | 51% | 75% | - | - | - | - | 22% | 55% | 53% | 45% | 48% | 39% |
| | 2023 | 53% | 47% | **46%** | * | 46% | 65% | - | - | - | - | 13% | 36% | 48% | 40% | 43% | 36% |
| At Masters Grade Level | 2024 | 22% | 18% | **26%** | * | 26% | 33% | - | - | - | - | 15% | 18% | 27% | 21% | 24% | 19% |
| | 2023 | 20% | 16% | **19%** | * | 19% | 18% | - | - | - | - | 9% | 18% | 20% | 13% | 17% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | **68%** | * | 67% | 83% | - | - | - | - | 42% | 64% | 69% | 64% | 66% | 59% |
| | 2023 | 75% | 74% | **71%** | * | 71% | 76% | - | - | - | - | 45% | 82% | 73% | 63% | 69% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **43%** | * | 42% | 67% | - | - | - | - | 24% | 36% | 44% | 38% | 40% | 35% |
| | 2023 | 45% | 44% | **41%** | * | 40% | 53% | - | - | - | - | 17% | 18% | 41% | 36% | 38% | 36% |
| At Masters Grade Level | 2024 | 17% | 18% | **18%** | * | 17% | 50% | - | - | - | - | 15% | 9% | 18% | 16% | 16% | 13% |
| | 2023 | 19% | 18% | **17%** | * | 17% | 29% | - | - | - | - | 10% | 9% | 18% | 12% | 15% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **72%** | * | 72% | 100% | - | - | - | - | 40% | * | 74% | 67% | 71% | 66% |
| | 2023 | 77% | 75% | **77%** | - | 77% | 83% | - | - | - | - | 44% | * | 77% | 73% | 75% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **46%** | * | 45% | 75% | - | - | - | - | 31% | * | 47% | 37% | 44% | 38% |
| | 2023 | 47% | 42% | **51%** | - | 50% | 83% | - | - | - | - | 16% | * | 52% | 46% | 49% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 11% | **20%** | * | 20% | 38% | - | - | - | - | 17% | * | 20% | 19% | 18% | 16% |
| | 2023 | 18% | 14% | **20%** | - | 19% | 50% | - | - | - | - | 9% | * | 21% | 15% | 19% | 15% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 76% | **53%** | * | 52% | 63% | - | - | - | - | 34% | * | 56% | 36% | 50% | 41% |
| | 2023 | 78% | 74% | **53%** | - | 53% | 50% | - | - | - | - | 28% | * | 53% | 51% | 51% | 43% |
| At Meets Grade Level or Above | 2024 | 51% | 44% | **25%** | * | 25% | 0% | - | - | - | - | 20% | * | 26% | 18% | 23% | 20% |
| | 2023 | 52% | 44% | **22%** | - | 22% | 33% | - | - | - | - | 9% | * | 23% | 19% | 21% | 15% |
| At Masters Grade Level | 2024 | 27% | 19% | **14%** | * | 14% | 0% | - | - | - | - | 14% | * | 15% | 11% | 13% | 10% |
| | 2023 | 27% | 19% | **9%** | - | 8% | 33% | - | - | - | - | 9% | * | 9% | 7% | 8% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 28% | **33%** | - | 33% | * | - | - | - | - | 10% | * | 37% | 22% | 29% | 25% |
| | 2023 | 35% | 23% | **17%** | * | 17% | * | - | - | - | - | 11% | 20% | 18% | 14% | 15% | 12% |
| Reading and Mathematics Including EOC | 2024 | 36% | 28% | **33%** | - | 33% | * | - | - | - | - | 10% | * | 37% | 22% | 29% | 25% |
| | 2023 | 35% | 23% | **17%** | * | 17% | * | - | - | - | - | 11% | 20% | 18% | 14% | 15% | 12% |
| Reading Including EOC | 2024 | 57% | 50% | **52%** | - | 52% | * | - | - | - | - | 13% | * | 57% | 35% | 47% | 38% |
| | 2023 | 52% | 39% | **32%** | * | 32% | * | - | - | - | - | 14% | 40% | 33% | 26% | 29% | 23% |
| Math Including EOC | 2024 | 40% | 31% | **36%** | - | 35% | * | - | - | - | - | 13% | * | 38% | 26% | 32% | 28% |
| | 2023 | 40% | 29% | **23%** | * | 23% | * | - | - | - | - | 17% | 20% | 24% | 17% | 21% | 17% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 25% | **24%** | - | 24% | * | - | - | - | - | 20% | * | 23% | 28% | 21% | 13% |
| | 2023 | 37% | 24% | **25%** | * | 24% | 38% | - | - | - | - | 9% | * | 26% | 22% | 23% | 19% |
| Reading and Mathematics Including EOC | 2024 | 36% | 30% | **27%** | - | 27% | * | - | - | - | - | 20% | * | 26% | 29% | 24% | 15% |
| | 2023 | 38% | 30% | **29%** | * | 28% | 38% | - | - | - | - | 9% | * | 29% | 26% | 26% | 23% |
| Reading Including EOC | 2024 | 54% | 44% | **46%** | - | 46% | * | - | - | - | - | 24% | * | 45% | 50% | 44% | 35% |
| | 2023 | 55% | 46% | **51%** | * | 50% | 75% | - | - | - | - | 12% | * | 52% | 46% | 48% | 42% |
| Math Including EOC | 2024 | 40% | 38% | **30%** | - | 30% | * | - | - | - | - | 24% | * | 30% | 29% | 26% | 20% |
| | 2023 | 43% | 35% | **30%** | * | 30% | 38% | - | - | - | - | 12% | * | 30% | 28% | 27% | 25% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 39% | **47%** | * | 46% | 67% | - | - | - | - | 24% | * | 47% | 49% | 46% | 36% |
| | 2023 | 31% | 37% | **44%** | - | 44% | 67% | - | - | - | - | 13% | * | 45% | 40% | 42% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 44% | **50%** | * | 49% | 75% | - | - | - | - | 26% | * | 51% | 49% | 49% | 39% |
| | 2023 | 44% | 42% | **47%** | - | 47% | 67% | - | - | - | - | 13% | * | 49% | 41% | 45% | 38% |
| Reading Including EOC | 2024 | 57% | 53% | **55%** | * | 55% | 75% | - | - | - | - | 31% | * | 56% | 51% | 54% | 43% |
| | 2023 | 58% | 53% | **54%** | - | 54% | 67% | - | - | - | - | 13% | * | 56% | 44% | 51% | 42% |
| Math Including EOC | 2024 | 49% | 56% | **64%** | * | 63% | 75% | - | - | - | - | 37% | * | 64% | 62% | 63% | 60% |
| | 2023 | 51% | 52% | **63%** | - | 62% | 83% | - | - | - | - | 22% | * | 64% | 58% | 61% | 57% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | **34%** | * | 34% | 56% | - | - | - | - | 18% | 36% | 35% | 32% | 32% | 24% |
| | 2023 | 37% | 32% | **30%** | * | 30% | 47% | - | - | - | - | 11% | 18% | 31% | 26% | 28% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 35% | **37%** | * | 36% | 67% | - | - | - | - | 18% | 36% | 38% | 32% | 34% | 26% |
| | 2023 | 39% | 34% | **33%** | * | 32% | 47% | - | - | - | - | 11% | 18% | 33% | 28% | 30% | 26% |
| Reading Including EOC | 2024 | 54% | 49% | **51%** | * | 51% | 75% | - | - | - | - | 22% | 55% | 53% | 45% | 48% | 39% |
| | 2023 | 53% | 47% | **46%** | * | 46% | 65% | - | - | - | - | 13% | 36% | 48% | 40% | 43% | 36% |
| Math Including EOC | 2024 | 45% | 44% | **43%** | * | 42% | 67% | - | - | - | - | 24% | 36% | 44% | 38% | 40% | 35% |
| | 2023 | 47% | 43% | **41%** | * | 40% | 53% | - | - | - | - | 17% | 18% | 41% | 36% | 38% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
## 2023-24 STAAR Progress (TAPR)
### LYNDON B JOHNSON MIDDLE (108909043) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 50% | **49%** | - | 48% | * | - | - | - | - | 31% | * | 49% | 48% | 47% | 41% |
| | 2023 | 51% | 39% | **33%** | * | 34% | * | - | - | - | - | 38% | 20% | 32% | 41% | 32% | 29% |
| Grade 6 Mathematics | 2024 | 48% | 39% | **44%** | - | 44% | * | - | - | - | - | 40% | * | 46% | 38% | 41% | 35% |
| | 2023 | 54% | 44% | **48%** | * | 48% | * | - | - | - | - | 64% | 30% | 50% | 37% | 48% | 37% |
| Grade 7 ELA/Reading | 2024 | 66% | 61% | **64%** | - | 64% | * | - | - | - | - | 28% | * | 65% | 58% | 62% | 57% |
| | 2023 | 71% | 68% | **72%** | * | 72% | 50% | - | - | - | - | 31% | * | 72% | 72% | 70% | 72% |
| Grade 7 Mathematics | 2024 | 49% | 55% | **44%** | - | 45% | * | - | - | - | - | 41% | * | 44% | 46% | 42% | 39% |
| | 2023 | 56% | 56% | **46%** | * | 46% | 38% | - | - | - | - | 31% | * | 46% | 48% | 45% | 42% |
| Grade 8 ELA/Reading | 2024 | 69% | 69% | **75%** | * | 76% | 75% | - | - | - | - | 68% | * | 75% | 75% | 75% | 72% |
| | 2023 | 63% | 65% | **66%** | - | 66% | 83% | - | - | - | - | 47% | * | 66% | 65% | 66% | 65% |
| Grade 8 Mathematics | 2024 | 66% | 82% | **88%** | * | 88% | 100% | - | - | - | - | 78% | * | 89% | 87% | 88% | 85% |
| | 2023 | 74% | 77% | **89%** | - | 89% | 100% | - | - | - | - | 75% | * | 90% | 85% | 88% | 85% |
| End of Course Algebra I | 2024 | 72% | 85% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |
| | 2023 | 76% | 87% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | * | 61% | 79% | - | - | - | - | 46% | 50% | 62% | 57% | 60% | 55% |
| | 2023 | 64% | 65% | **61%** | * | 61% | 56% | - | - | - | - | 47% | 43% | 61% | 60% | 60% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 65% | **63%** | * | 63% | 75% | - | - | - | - | 40% | 59% | 64% | 59% | 62% | 57% |
| | 2023 | 63% | 62% | **58%** | * | 58% | 53% | - | - | - | - | 38% | 50% | 58% | 61% | 57% | 56% |
| All Grades Mathematics | 2024 | 60% | 65% | **59%** | * | 59% | 83% | - | - | - | - | 51% | 41% | 60% | 55% | 58% | 53% |
| | 2023 | 66% | 68% | **64%** | * | 64% | 59% | - | - | - | - | 56% | 36% | 65% | 60% | 63% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 16% | **13%** | - | 13% | - | - | - | - | - | 9% | - | 16% | 7% | 12% | 7% |
| | 2023 | 26% | 16% | **15%** | - | 16% | * | - | - | - | - | 11% | - | 12% | 30% | 16% | 17% |
| Grade 6 Mathematics | 2024 | 27% | 25% | **24%** | - | 24% | - | - | - | - | - | 16% | * | 20% | 36% | 24% | 14% |
| | 2023 | 35% | 27% | **31%** | - | 31% | * | - | - | - | - | 21% | - | 36% | 6% | 30% | 26% |
| Grade 7 ELA/Reading | 2024 | 23% | 23% | **26%** | - | 27% | * | - | - | - | - | 12% | * | 28% | 15% | 26% | 22% |
| | 2023 | 39% | 39% | **38%** | - | 38% | * | - | - | - | - | 8% | * | 40% | 26% | 37% | 45% |
| Grade 7 Mathematics | 2024 | 14% | 22% | **10%** | - | 10% | * | - | - | - | - | 4% | - | 13% | 0% | 9% | 7% |
| | 2023 | 22% | 22% | **14%** | - | 14% | * | - | - | - | - | 7% | - | 13% | 16% | 13% | 12% |
| Grade 8 ELA/Reading | 2024 | 34% | 33% | **48%** | - | 48% | * | - | - | - | - | 38% | - | 45% | 63% | 48% | 44% |
| | 2023 | 39% | 41% | **49%** | - | 50% | * | - | - | - | - | 26% | * | 50% | 48% | 49% | 42% |
| Grade 8 Mathematics | 2024 | 44% | 63% | **73%** | - | 72% | * | - | - | - | - | 48% | - | 72% | 79% | 72% | 74% |
| | 2023 | 49% | 54% | **73%** | - | 73% | * | - | - | - | - | 48% | * | 76% | 60% | 71% | 67% |
| All Grades Both Subjects | 2024 | 32% | 37% | **37%** | - | 37% | 50% | - | - | - | - | 21% | * | 38% | 34% | 37% | 33% |
| | 2023 | 38% | 40% | **42%** | - | 42% | 13% | - | - | - | - | 21% | 50% | 44% | 35% | 41% | 41% |
| All Grades ELA/Reading | 2024 | 30% | 29% | **31%** | - | 31% | * | - | - | - | - | 19% | * | 32% | 30% | 30% | 25% |
| | 2023 | 35% | 36% | **37%** | - | 37% | * | - | - | - | - | 15% | * | 37% | 37% | 37% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 35% | 45% | **43%** | - | 42% | * | - | - | - | - | 23% | * | 44% | 39% | 42% | 40% |
| | 2023 | 40% | 45% | **46%** | - | 46% | * | - | - | - | - | 27% | * | 49% | 34% | 44% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | **69%** | 56% | - | - | 49% | 65% | - | 61% | * | 61% | - | 33% | 75% | 58% | 88% |
| | 2023 | 76% | 74% | **70%** | 58% | - | - | 55% | 60% | - | 65% | - | 65% | - | 44% | 75% | 63% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 46% | **44%** | 32% | - | - | 27% | 38% | - | 34% | * | 34% | - | 33% | 50% | 32% | 83% |
| | 2023 | 49% | 45% | **42%** | 20% | - | - | 26% | 17% | - | 36% | - | 36% | - | 0% | 48% | 32% | 84% |
| At Masters Grade Level | 2024 | 20% | 17% | **21%** | 11% | - | - | 7% | 16% | - | 16% | * | 16% | - | 17% | 24% | 13% | 62% |
| | 2023 | 20% | 17% | **17%** | 7% | - | - | 11% | 5% | - | 14% | - | 14% | - | 0% | 20% | 12% | 47% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 73% | **74%** | 60% | - | - | 57% | 63% | - | 68% | * | 68% | - | * | 81% | 63% | 90% |
| | 2023 | 77% | 73% | **74%** | 55% | - | - | 57% | 54% | - | 72% | - | 72% | - | 67% | 78% | 67% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 50% | **51%** | 37% | - | - | 31% | 45% | - | 36% | * | 37% | - | * | 60% | 36% | 90% |
| | 2023 | 53% | 47% | **46%** | 22% | - | - | 29% | 19% | - | 40% | - | 40% | - | 0% | 54% | 35% | 100% |
| At Masters Grade Level | 2024 | 22% | 18% | **26%** | 16% | - | - | 10% | 23% | - | 19% | * | 19% | - | * | 31% | 16% | 81% |
| | 2023 | 20% | 16% | **19%** | 7% | - | - | 11% | 5% | - | 16% | - | 16% | - | 0% | 23% | 13% | 55% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | **68%** | 53% | - | - | 44% | 65% | - | 64% | * | 64% | - | * | 74% | 58% | 81% |
| | 2023 | 75% | 74% | **71%** | 63% | - | - | 54% | 67% | - | 68% | - | 68% | - | 50% | 74% | 66% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **43%** | 27% | - | - | 24% | 30% | - | 41% | * | 41% | - | * | 49% | 33% | 76% |
| | 2023 | 45% | 44% | **41%** | 18% | - | - | 23% | 15% | - | 42% | - | 42% | - | 0% | 44% | 35% | 73% |
| At Masters Grade Level | 2024 | 17% | 18% | **18%** | 7% | - | - | 5% | 10% | - | 17% | * | 17% | - | * | 21% | 11% | 57% |
| | 2023 | 19% | 18% | **17%** | 6% | - | - | 9% | 5% | - | 17% | - | 17% | - | 0% | 19% | 14% | 36% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **72%** | 44% | - | - | 38% | * | - | 66% | - | 66% | - | - | 76% | 64% | 100% |
| | 2023 | 77% | 75% | **77%** | 67% | - | - | 67% | - | - | 69% | - | 69% | - | * | 84% | 68% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **46%** | 22% | - | - | 13% | * | - | 37% | - | 37% | - | - | 50% | 35% | 88% |
| | 2023 | 47% | 42% | **51%** | 33% | - | - | 33% | - | - | 40% | - | 40% | - | * | 60% | 39% | 100% |
| At Masters Grade Level | 2024 | 16% | 11% | **20%** | 22% | - | - | 13% | * | - | 14% | - | 14% | - | - | 22% | 14% | 50% |
| | 2023 | 18% | 14% | **20%** | 17% | - | - | 17% | - | - | 15% | - | 15% | - | * | 23% | 14% | 60% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 76% | **53%** | 33% | - | - | 25% | * | - | 39% | - | 39% | - | - | 60% | 38% | 88% |
| | 2023 | 78% | 74% | **53%** | 33% | - | - | 33% | - | - | 43% | - | 43% | - | * | 61% | 42% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 44% | **25%** | 22% | - | - | 13% | * | - | 17% | - | 17% | - | - | 28% | 17% | 75% |
| | 2023 | 52% | 44% | **22%** | 17% | - | - | 17% | - | - | 15% | - | 15% | - | * | 27% | 14% | 60% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## LYNDON B JOHNSON MIDDLE (108909043) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 19% | **14%** | 0% | - | - | 0% | * | - | 9% | - | 9% | - | - | 16% | 9% | 38% |
| | 2023 | 27% | 19% | **9%** | 17% | - | - | 17% | - | - | 5% | - | 5% | - | * | 11% | 5% | 40% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 43% | - | - | 46% | 39% | - | 65% | * | 66% | - | 42% | 66% | 53% | 83% |
| | 2023 | 64% | 65% | **61%** | 36% | - | - | 47% | 31% | - | 65% | - | 65% | - | 46% | 64% | 57% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 65% | **63%** | 48% | - | - | 52% | 44% | - | 63% | * | 64% | - | * | 67% | 55% | 95% |
| | 2023 | 63% | 62% | **58%** | 29% | - | - | 41% | 24% | - | 65% | - | 65% | - | 42% | 60% | 55% | 82% |
| All Grades Mathematics | 2024 | 60% | 65% | **59%** | 38% | - | - | 41% | 33% | - | 68% | * | 68% | - | * | 64% | 52% | 71% |
| | 2023 | 66% | 68% | **64%** | 43% | - | - | 53% | 38% | - | 66% | - | 66% | - | 50% | 68% | 59% | 60% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 37% | **37%** | 14% | - | - | 14% | 13% | - | 46% | * | 47% | - | * | 41% | 33% | - |
| | 2023 | 38% | 40% | **42%** | 17% | - | - | 5% | 23% | - | 47% | - | 47% | - | 50% | 43% | 41% | * |
| All Grades ELA/Reading | 2024 | 30% | 29% | **31%** | 15% | - | - | 19% | 7% | - | 33% | * | 34% | - | * | 37% | 25% | - |
| | 2023 | 35% | 36% | **37%** | 7% | - | - | 0% | 11% | - | 45% | - | 45% | - | * | 35% | 38% | * |
| All Grades Mathematics | 2024 | 35% | 45% | **43%** | 11% | - | - | 9% | 22% | - | 58% | - | 58% | - | * | 45% | 40% | - |
| | 2023 | 40% | 45% | **46%** | 24% | - | - | 8% | 33% | - | 49% | - | 49% | - | * | 48% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **93%** | 50% | 93% | 100% | - | - | - | - | 94% | 93% | 97% | 79% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 50% | 5% | 0% | - | - | - | - | 2% | 7% | 2% | 17% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 4% | 0% | 1% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | **93%** | * | 93% | 100% | - | - | - | - | 93% | 92% | 97% | 80% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 0% | - | - | - | - | 2% | 8% | 2% | 16% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 7% | **2%** | * | 2% | 0% | - | - | - | - | 5% | 0% | 1% | 4% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 33% | 94% | 100% | - | - | - | - | 94% | 92% | 97% | 81% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 67% | 5% | 0% | - | - | - | - | 2% | 8% | 2% | 16% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | - | - | - | 4% | 0% | 1% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 95% | **93%** | * | 93% | 100% | - | - | - | - | 95% | * | 98% | 76% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | * | 5% | 0% | - | - | - | - | 3% | * | 2% | 18% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | - | 3% | * | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **93%** | * | 93% | 100% | - | - | - | - | 95% | * | 98% | 76% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | * | 5% | 0% | - | - | - | - | 3% | * | 2% | 19% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | - | 3% | * | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 100% | - | - | - | - | 93% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | **94%** | 100% | 94% | 88% | - | - | - | - | 85% | 100% | 96% | 83% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 5% | 12% | - | - | - | - | 6% | 0% | 3% | 14% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 3% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 0% | - | - | - | - | 7% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | - | - | - | 7% | 0% | 1% | 1% | 1% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | * | 99% | 100% | - | - | - | - | 93% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 91% | **94%** | * | 94% | 89% | - | - | - | - | 84% | 100% | 96% | 82% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | * | 5% | 11% | - | - | - | - | 6% | 0% | 2% | 15% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | - | 3% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | - | 7% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 7% | 0% | 1% | 1% | 1% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | * | 99% | 100% | - | - | - | - | 92% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | **94%** | * | 94% | 89% | - | - | - | - | 84% | 100% | 96% | 82% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | * | 5% | 11% | - | - | - | - | 6% | 0% | 2% | 14% | 5% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | - | 3% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | - | 8% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 8% | 0% | 1% | 1% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | 100% | - | - | - | - | 95% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 94% | **93%** | - | 94% | 86% | - | - | - | - | 86% | * | 95% | 86% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 5% | 14% | - | - | - | - | 5% | * | 4% | 13% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 3% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 0% | 1% | 1% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 0% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | - | 99% | 100% | - | - | - | - | 95% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 94% | **94%** | - | 94% | 86% | - | - | - | - | 86% | * | 95% | 86% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 5% | 14% | - | - | - | - | 5% | * | 4% | 13% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 3% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 0% | 1% | 1% |
| Absent | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 0% | 1% | 1% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.4% | **93.3%** | * | 93.3% | 94.2% | - | - | - | - | 92.9% | 93.1% | 93.0% |
| 2021-22 | 92.2% | 91.3% | **91.4%** | * | 91.4% | 91.3% | - | * | - | - | 89.3% | 90.9% | 90.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 20.0% | **28.9%** | * | 29.2% | 18.8% | - | - | - | - | 31.4% | 30.8% | 31.6% |
| 2021-22 | 25.7% | 40.7% | **43.0%** | * | 42.9% | 47.1% | - | * | - | - | 58.5% | 45.9% | 48.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.1% | **0.2%** | * | 0.2% | 0.0% | - | * | - | - | 1.4% | 0.3% | 0.3% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 97.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.0% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,082 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 1 | 46,822 |
| Hispanic | - | - | 2,070 | 197,333 |
| White | - | - | 10 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 1 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 0 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 91 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 10 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,981 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 190 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,974 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 297 | 50,229 |
| At-Risk Graduates | - | - | 541 | 168,430 |
| CTE Completers | - | - | 239 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 34.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 44.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 32.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 27.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 33.0% | ? | - | ? | - | - | - | - | - | - | ? | ? |
| | 2022 | 23.0% | 29.5% | ? | - | ? | - | - | - | - | - | - | ? | - |
| English Language Arts | 2023 | 13.8% | 24.8% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2022 | 13.2% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 6.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 9.6% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 17.7% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2022 | 12.5% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 15.0% | * | - | * | - | - | - | - | - | - | * | * |
| | 2022 | 53.3% | 14.8% | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts | 2023 | 52.3% | 11.7% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 53.2% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 3.4% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 41.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 73.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 871 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 929 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 444 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 476 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 427 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 453 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 17.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 17.7 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 17.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 17.6 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 17.0 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 16.8 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 17.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 18.2 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **971** | **100.0%** | **30,001** | **5,517,464** | **971** | **100.0%** | **30,008** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 307 | 31.6% | 6.4% | 7.3% | 307 | 31.6% | 6.4% | 7.2% |
| Grade 7 | 337 | 34.7% | 6.8% | 7.3% | 337 | 34.7% | 6.8% | 7.3% |
| Grade 8 | 327 | 33.7% | 6.8% | 7.5% | 327 | 33.7% | 6.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.2% | 0.2% | 12.8% | 2 | 0.2% | 0.2% | 12.8% |
| Hispanic | 957 | 98.6% | 98.9% | 53.2% | 957 | 98.6% | 98.9% | 53.2% |
| White | 12 | 1.2% | 0.8% | 25.0% | 12 | 1.2% | 0.8% | 25.0% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 5.4% | 0 | 0.0% | 0.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 3.1% | 0 | 0.0% | 0.0% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 456 | 47.0% | 48.7% | 48.9% | 456 | 47.0% | 48.7% | 48.8% |
| Male | 515 | 53.0% | 51.3% | 51.1% | 515 | 53.0% | 51.3% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 862 | 88.8% | 93.8% | 62.3% | 862 | 88.8% | 93.8% | 62.2% |
| Non-Educationally Disadvantaged | 109 | 11.2% | 6.2% | 37.7% | 109 | 11.2% | 6.2% | 37.8% |
| Section 504 Students | 63 | 6.5% | 4.7% | 7.2% | 63 | 6.5% | 4.7% | 7.2% |
| EB Students/EL | 386 | 39.8% | 45.6% | 24.4% | 386 | 39.8% | 45.6% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 11 | 1.0% | 0.9% | 1.9% | | | | |
| Students w/ Dyslexia | 53 | 5.5% | 2.9% | 6.0% | 53 | 5.5% | 2.9% | 6.0% |
| Foster Care | 2 | 0.2% | 0.1% | 0.2% | 2 | 0.2% | 0.1% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 11 | 1.1% | 1.9% | 2.9% | 11 | 1.1% | 1.9% | 2.9% |
| Migrant | 5 | 0.5% | 1.6% | 0.2% | 5 | 0.5% | 1.6% | 0.2% |
| Title I | 971 | 100.0% | 100.0% | 65.7% | 971 | 100.0% | 100.0% | 65.7% |
| Military Connected | 11 | 1.1% | 0.2% | 3.9% | 11 | 1.1% | 0.2% | 3.9% |
| At-Risk | 707 | 72.8% | 76.8% | 53.2% | 707 | 72.8% | 76.8% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 419 | 43.2% | 51.5% | 24.5% | 419 | 43.2% | 51.5% | 24.4% |
| Career and Technical Education | 478 | 49.2% | 34.2% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.8% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 100 | 10.3% | 6.7% | 8.5% | 100 | 10.3% | 6.7% | 8.5% |
| Special Education | 134 | 13.8% | 11.7% | 13.9% | 134 | 13.8% | 11.7% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **134** | | | | | | | |
| Students with Intellectual Disabilities | 76 | 56.7% | 50.0% | 45.7% | | | | |
| Students with Physical Disabilities | 11 | 8.2% | 16.2% | 18.9% | | | | |
| Students with Autism | 19 | 14.2% | 16.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | 28 | 20.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **283** | **30.5%** | **34.4%** | **16.1%** | | | | |
| African American | 1 | 0.1% | 0.1% | 3.4% | | | | |
| Hispanic | 279 | 30.1% | 34.1% | 8.5% | | | | |
| White | 3 | 0.3% | 0.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 37 | 36.3% | 38.0% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 126 | 32.1% | 37.5% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 273 | 32.5% | 35.7% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **55** | **8.9%** | **14.5%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.4% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 18.5 | 17.1 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 21.7 | 16.4 | 16.3 |
| Foreign Languages | 17.6 | 17.0 | 18.8 |
| Mathematics | 17.0 | 16.1 | 17.5 |
| Science | 16.3 | 17.2 | 18.5 |
| Social Studies | 15.2 | 17.1 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **99.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 89.5 | 90.3% | 60.3% | 63.9% |
| Teachers | 72.1 | 72.7% | 45.0% | 48.3% |
| Professional Support | 12.0 | 12.1% | 11.4% | 11.1% |
| Campus Administration (School Leadership) | 5.4 | 5.4% | 2.9% | 3.3% |
| Educational Aides | 9.6 | 9.7% | 9.9% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 38.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 3.0 | 651.0 |
| Full-time Counselors | 3.0 | n/a | 95.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,172.0 |
| **Total Minority Staff** | **95.9** | **96.7%** | **97.5%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 0.3% | 12.6% |
| Hispanic | 71.0 | 98.5% | 95.9% | 30.1% |
| White | 1.0 | 1.4% | 2.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.1 | 0.1% | 0.1% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 30.3 | 42.1% | 31.0% | 24.5% |
| Females | 41.7 | 57.9% | 69.0% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 3.2 | 4.4% | 5.3% | 2.5% |
| Bachelors | 57.4 | 79.6% | 72.0% | 71.7% |
| Masters | 11.5 | 16.0% | 22.4% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 1.4% | 2.6% | 8.7% |
| 1-5 Years Experience | 12.0 | 16.6% | 20.6% | 27.4% |
| 6-10 Years Experience | 13.7 | 19.0% | 21.2% | 20.2% |
| 11-20 Years Experience | 28.7 | 39.8% | 37.1% | 27.1% |
| 21-30 Years Experience | 16.3 | 22.6% | 15.4% | 13.7% |
| Over 30 Years Experience | 0.4 | 0.6% | 3.0% | 3.0% |
| Number of Students per Teacher | 13.5 | n/a | 14.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 12.0 | 5.7 | 6.0 |
| Average Years Experience of Principals with District | 12.0 | 5.2 | 5.1 |
| Average Years Experience of Assistant Principals | 7.3 | 7.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 7.3 | 6.4 | 4.3 |
| Average Years Experience of Teachers | 14.0 | 13.0 | 11.1 |
| Average Years Experience of Teachers with District | 11.7 | 10.7 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,300 | $57,847 | $54,272 |
| 1-5 Years Experience | $58,170 | $58,382 | $58,185 |
| 6-10 Years Experience | $60,136 | $60,295 | $61,494 |
| 11-20 Years Experience | $64,422 | $64,324 | $65,219 |
| 21-30 Years Experience | $70,671 | $70,938 | $69,723 |
| Over 30 Years Experience | $75,835 | $77,175 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,946 | $63,479 | $62,474 |
| Professional Support | $70,034 | $74,793 | $73,783 |
| Campus Administration (School Leadership) | $90,700 | $90,383 | $86,738 |
| Instructional Staff Percent | n/a | 59.7% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 1.6 | 2.3% | 18.7% | 6.0% |
| Career and Technical Education | 4.7 | 6.6% | 7.6% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.2% | 1.6% |
| Regular Education | 57.7 | 80.0% | 63.0% | 69.8% |
| Special Education | 7.5 | 10.4% | 7.7% | 10.3% |
| Other | 0.5 | 0.7% | 2.8% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**