

Board of Education Agenda
Wichita Public Schools · USD 259
January 13, 2025 · 6 p.m.
Wichita High School North Lecture Hall
1437 Rochester · Wichita KS



Wichita Public Schools will be the premier district of choice, and inspire each student and staff member to thrive and become future ready within the greater community.

I. Roll Call

- A. Moment of Silence
- B. Pledge of Allegiance – West High School JROTC

II. Reports

- A. Good News
 - 1. Recognition of Board Members for School Board Appreciation Month
- B. United Teachers of Wichita
- C. Service Employees International Union

III. Public Communications

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at 973-4553 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning district employees and/or matters that would violate the privacy of students. Speakers will provide twelve (12) copies of any handouts to the Clerk of the Board's table for distribution at the Board table. For more information and restrictions, please see BOE Policy 0200 - BOE Agendas and Meetings.

- 1. Jennifer Kupke, 1115 Forest, Wichita, KS 67203. Topic: Social Studies Curriculum
- 2. Walt Chappell, 3165 N. Porter Ave., Wichita, KS 67204. Topic: Design Services and Bond

IV. Education

- A. Strategic Plan Goal #2: High School Interim Goal Data Update

Contact(s): Branden Johnson, Holly Ingram

Purpose: As part of our Future Ready Strategic Plan to prepare students for life, college and career, we will share an update on the high school interim goal. This report will provide first semester data, areas for improvement, and continued strategies.

Recommendation: This strategic plan update that is for the Board's information.

B. 2025 Legislative Agenda

Appendix 1

Contact(s): Addi Lowell

Funding Source: NA

Purpose: The purpose of this item is to discuss the agenda for the 2025 legislative session. The legislative agenda allows for a targeted and focused approach to educating and advocating for issues impacting our district.

Recommendation: It is recommended that the Board authorize the district to advocate for identified issues and to educate legislators regarding issues impacting the district.

V. **Consent**

A. Human Resources

1. Human Resources Report

Appendix 2

Contact(s): Sean Hudspeth

Purpose: Report.

Recommendation: Board approval.

B. Finance

1. Monthly Finance Report: November 2024

Appendix 3

Contact(s): Addi Lowell

Funding Source: NA

Purpose: This is a monthly report to the Board on the budget and finances of the district.

Recommendation: The report is provided for the Board's information. No action is requested.

C. Bids

1. Purchasing Consent

Appendix 4

Purpose: Report

Recommendation: Board approval

Summary

Description of Products/Services	Amount	Responsible Party
1. Athletic Floor Refinishing	\$450,000.00	Luke Newman
2. Translation Services – Annual	\$150,000.00	Shannon Benoit
3. Copier Lease Payments	\$80,000.00	Fabian Armendariz
4. Student Device Repair Services	\$90,000.00	Rob Dickson/Sean Hudspeth
5. Supply Warehouse Stock – November 2024	\$277,808.30	Fabian Armendariz

D. Programs/Grants

E. Miscellaneous

1. BOE Meeting Minutes for December 2, 2024

Appendix 5

Contact(s): Litona Hoyt

Purpose: The BOE Meeting Minutes for December 2, 2024 are attached in the Appendix.

Recommendation: Board approval.

2. Pre-Bond Program – Design Services

Contact(s): Luke Newman

Funding Source: Capital Outlay

2024-25 Budget

Purpose: In the event of a successful bond election on February 25, 2025, the District will need critical trade partnerships established in advance in order to accommodate design and construction timelines and have the first group of projects complete and ready for occupancy by fall semester of 2027. An essential first step is to select design firms for the following projects: Rebuild of Black Elementary, Rebuild of McLean Elementary, Construction of new Coleman Middle, Construction of New Future Ready Center, Expansion of Wells Alternative Middle (to house Sowers Alternative High), and Expansion of Cessna Elementary (convert to K-8).

The bond oversight committee accepted proposals, conducted interviews, and selected the following firms for the associated projects: Incite Design Studio – Black and McLean Rebuilds; Schaefer + Dake Wells Partnership – New Coleman Middle; SPT + DLR Partnership – New Future Ready Center and Expansion of Cessna Elementary; Alloy Architecture – Expansion of Wells Alternative Middle.

All firms are proceeding with design development work at their own risk, and understand that their fee and payment (for services rendered) is solely dependent upon successful passage of the proposed bond.

Recommendation: It is recommended that the Board enter into contracts (contingent upon successful bond passage) with the following firms: Incite Design Studio - Black and McLean Rebuilds, in an amount not to exceed \$3,870,589; Schaefer + Dake Wells Partnership – New Coleman Middle, in an amount not to exceed \$3,477,000; SPT + DLR Partnership – New Future Ready Center and Expansion of Cessna Elementary, in an amount not to exceed \$3,253,500; Alloy Architecture – Expansion of Wells Alternative Middle, in an amount not to exceed \$550,500.

3. Design Services – Kelly Elementary School Parking Lot Expansion

Contact(s): Luke Newman

Funding Source: Capital Outlay

2024-25 Budget

Purpose: Design services are required to expand the parking lot at Kelly Elementary School. The scope includes the addition of diagonal off-street parking in front of the school for visitors as well as an extension to the current parking lot off Glenn Avenue to accommodate additional parking and a drop-off drive for the Latchkey Program.

Recommendation: It is recommended that the Board enter into a contract with Tessere, Inc., for architecture, civil, and site design services to expand parking at Kelly Elementary in an amount not to exceed \$25,500.

4. East High School Trip to Branson, MO

Contact(s): Loren Hatfield, Branden Johnson

Funding Source: Student Funded

Purpose: On 3/14/2025 to 3/17/2025, East High Fine Arts/Band will participate in a performance at Grand Shanghai Theatre in Branson, MO. Approximately 100 students, 3 teachers and 3 parent chaperones will also participate. The trip also includes 3 music shows.

Recommendation: It is recommended that the Board approve for East High Fine Arts

orchestra to attend the performance at Grand Shanghai Theatre, in Branson, MO in an amount not to exceed \$35,000. No vendor has been contracted for trip services.

5. Legal Services: Fleeson, Gooing, Coulson & Kitch, LLC and McDonald Tinker PA

Contact(s): Sean Hudspeth, Dan Lawrence

Funding Source: 47 Fund – Risk Management Reserve Fund, 42 Fund – Special Liability, 52 Fund – Workers’ Compensation Reserve Fund

2024-25 Budget

Purpose: Fleeson, Gooing, Coulson & Kitch, LLC have submitted a statement for November 2024 legal services and expenses for Civil Litigation in the amount of \$3,180.50.

McDonald Tinker PA have submitted a statement for November 2024 legal services and expenses for Workers’ Compensation in the amount of \$15,770.00.

This brings the 2024-25 fiscal year-to-date total to \$27,726.19 for Civil Litigation services and \$71,498.91 for Workers’ Compensation services.

Recommendation: It is recommended that the Board authorize payment for legal services and expenses for Civil Litigation and Workers’ Compensation under the school district’s self-insured programs for November 2024 in the amount of \$3,180.50 to Fleeson, Gooing, Coulson & Kitch, LLC and the amount of \$15,770.00 to McDonald Tinker PA.

6. Resolution 2025-1: Resolution to Authorize Disposition of Former Payne Elementary School, Clark Elementary School and Jardine Middle School [Appendix 6](#)

Contact(s): Kelly Bielefeld, Dan Lawrence, Luke Newman

2024-25 Budget

Purpose: The board voted in March of 2024 to close Payne Elementary School, Clark Elementary School and Jardine Middle School, and approved a resolution in October of 2024 to designate the properties as surplus property pursuant to board policy P7170. The properties remain vacant, with no readily-apparent and viable plan to repurpose them, while the district incurs and will continue to incur expenses associated with their upkeep for so long as it retains title to them. Administration recommends that the board authorize disposition of these properties following notice to the legislature as required by law, as more fully described in Resolution 2025-1.

Recommendation: It is recommended that the Board approve Resolution 2025-1.

VI. **Operations** – None submitted.

VII. **Finance** – None submitted.

VIII. **Policy**

A. First Review: P5506 – Non-Resident Enrollment and Admission [Appendix 7](#)

Contact(s): Daniel Lawrence

Funding Source: NA

Purpose: Revisions to this policy reflect an office title change to Choice Enrollment and Programs.

Current Policy	Proposed	Title	Notes
5506	5506	Non-Resident Enrollment and Admission	Revisions to policy 5506 reflect an office title change.

Recommendation: This item provides for the Board's first review of the above policy.

B. First Review: P1217 – Magnet School Programs

Appendix 8

Contact(s): Daniel Lawrence

Funding Source: NA

Purpose: Revisions to P1217 concerning the meeting schedule for the Magnet School/Community Advisory Committee, timelines related to discontinuation of a magnet program, and organization of the policy.

Current Policy	Proposed	Title	Notes
1217	1217	Magnet School Programs	Revisions to P1217 concerning the meeting schedule for the Magnet School/Community Advisory Committee, timelines related to discontinuation of a magnet program, and organization of the policy.

Recommendation: This item provides for the Board's first review of the above policy.

C. First Review: P6900 – Career and Technical Education Programs

Appendix 9

Contact(s): Daniel Lawrence

Funding Source: NA

Purpose: Revisions to this policy reflect an office title change to College and Career Readiness.

Current Policy	Proposed	Title	Notes
6900	6900	Career and Technical Education Programs	Revisions to policy P6900 reflect an office title change.

Recommendation: This item provides for the Board's first review of the above policy.

D. Second Review: P0200 – Board of Education Agendas and Meetings

Appendix 10

Contact(s): Daniel Lawrence

Funding Source: NA

Purpose: Revisions to this policy BOE meetings and agendas, to improve organization, conform policy to existing practice, and improve clarity.

Current Policy	Proposed	Title	Notes
0200	0200	Board of Education Agendas and Meetings	Revisions to policy P0200, concerning BOE meetings and agendas, to improve organization, conform policy to existing practice, and improve clarity.

Recommendation: This item provides for the Board's second review of the above policy.

IX. Miscellaneous

A. Superintendent's Report

B. New Business and Board of Education Requests

C. Executive Session – Attorney Client Privilege

D. Election of Officers (Board of Education)

In accordance with BOE Policy 0100 – Organization of the Board: “At the Board’s first meeting on or after the second Monday in January of each year, the Board shall elect a president and vice president from its members, each of whom shall serve for one year or until his/her successor is elected.” The election of officers shall be by open ballot. Board policy stipulates that each member may vote for any member of the Board and successive ballots shall be taken for each office until one member receives four votes. The newly elected president and vice-president shall assume their duties at the conclusion of the meeting at which they are elected.

Election of President

Election of Vice-President

X. Adjournment



WICHITA
PUBLIC SCHOOLS®

2025

PROPOSED LEGISLATIVE & ADVOCACY AGENDA



Wichita Public Schools

The Wichita Public Schools will be the premier district of choice, and inspire each student and staff member to thrive and become future ready within the greater community.

WICHITA PUBLIC SCHOOLS

Alvin E. Morris Administration Center
903 E Edgemoor
Wichita KS 67218

Kelly Bielefeld, Superintendent

SUPPORT TEACHER (AND STAFF) RECRUITMENT AND RETENTION

Objective:

To strengthen the educational workforce by implementing comprehensive strategies aimed at attracting and retaining highly qualified teachers and staff, thereby improving educational outcomes for students in Wichita and across the state.

Key Components

1

Enhanced Retirement Plan Options for KPERS Tier 3

Background: Implemented in 2015, the Tier 3 plan was designed with good intentions: to modernize the state's pension system. However, as time has passed, it has become clear that this plan is leaving a sizable portion of Kansas' dedicated public employees facing retirement insecurity – public employees who have options to work outside the public sector for better compensation and benefits.

Requested Action: Request a cost study be performed by Legislative Post Audit, including options for improving benefits for KPERS 3 participants through employee contribution or other plan changes.

2

Licensure Changes for Special Education Teachers

Background: As the largest district in Kansas, Wichita Public Schools faces significant challenges in meeting the demand for qualified educators, particularly in special education. Statewide, school districts experience this issue, with special education teacher having the highest vacancies for all types of teachers. This is simply an unacceptable situation for our children with the most significant needs – and one which can be eased through action.

Requested Action: To provide at least some relief, we urge the adoption of a unified special education licensure model that eliminates the distinction between high- and low-incidence licenses. This unified approach would enable teachers to support a broader spectrum of students with special needs, simplifying the licensing process and ensuring that all students receive the support they deserve.



KEEPING AN ADEQUATE & EQUITABLE SCHOOL FUNDING FORMULA

Objective:

To retain a predictable, stable, adequate and equitable school finance formula to support success for all students.

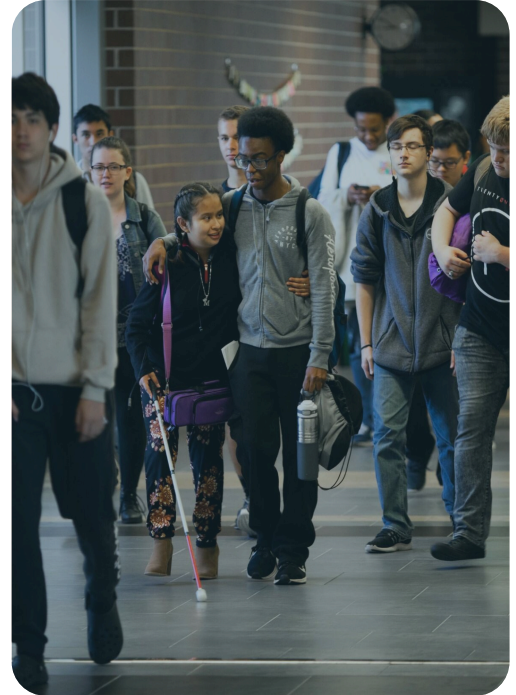
Key Components

1

Remove Sunset Provision in Current Funding Formula

Background: Kansas public school funding has a complex background shaped by decades of legislative actions, judicial rulings and ongoing debates over adequate and equitable funding for public schools. The legislature has worked hard to align school funding with constitutional requirements. The current formula, after seven separate Kansas Supreme Court decisions, meets the Kansas constitutional requirement in form for both adequacy and equity.

Requested Action: Remove the sunset provision, supporting the renewal of the current constitutional school finance formula, providing stability and continuity for Kansas public school students for years to come.



2

Adequate Funding for Special Education

Background: In Kansas, special education funding is designed to support services provided to students with disabilities. The funding structure incorporates a combination of state, federal and local resources to help school districts meet the needs of those students. Kansas has a statutory obligation to reimburse special education service costs at the mandatory rate of 92 percent of excess costs but has not met that obligation due to previous budgetary constraints. With the state's current revenue forecasts and existing cash balances, additional focus on special education is requested.

Requested Action: First, additional funding received for special education in the 2024-25 school year is retained go forward and support the governor's five-year plan get special education funding to the statutory amount of to 92 percent of excess costs by fiscal year 2029.

Objective:

To ensure educational opportunities for all students by safeguarding at-risk funding and allow maximum at-risk funding flexibility to support student success through comprehensive and innovative programs and services.

Key Components

1

Expand Alternative Learning Services for K-6 Students

Background: Wichita Public Schools supports individualized learning models to meet students where they are at, emphasizing the importance of personalized education and maximizing the benefits of blended learning. Parents are looking for these unique and personalized strategies for their children's education. Currently, funding for alternative programs is not allowed for K-6 students, making it difficult for parents to choose public education when they want an alternative to the comprehensive school setting but do not want a full virtual program.

Requested Action: Amend K.S.A. 72-4241 to allow funding for K-6 alternative learning services.

2

Expand use of At-Risk funds beyond the Evidence-Based Practice List



Background: Current law limits the use of At-Risk funds to strategies, programs and practices listed as evidence based (EBP) by the Kansas State Department of Education (KSDE). This limitation creates a significant barrier to implement innovative interventions when the EBP prove ineffective for high-needs students, especially when KSDE is slow to approve provisional applications for new programming showing promise. School districts must look to already stretched General and Supplemental General funds to support these successful, non-listed strategies.

Requested Action: Allow use of At-Risk funds for pilot programs, collecting data to seek future EBP approval, and allow At-Risk funds to be used for innovative strategies proven successful locally, even if not yet on the EBP list. At a minimum, allow this flexibility with the Local Option Budget transfer to At-Risk.

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Adams,Rahmya Don'yaе	HIR	Regular Hire	11/25/2024	Stucky	Para Sped Low Incidence	0.88
Akerberg,Gail Marie	ADD PAY	Untitled Level - C	12/1/2024	Southeast	Mixed Abilities-Sr High	0.50
	END PAY	Untitled Level - C	7/31/2025	Southeast	Mixed Abilities-Sr High	0.50
Akter,Mahmuda	XFR	Transfer	12/9/2024	Unassigned Buckner	Sub Paraeducator Paraeducator Pre-K	0.88
	XFR	Transfer	1/1/2025	Unassigned Northeast	Sub Teacher Library Clerk	1.00
Althouse,Kiffany Lee	SEP	Professional Reasons	12/19/2024	Coleman	Psychologist-ML	
Anderson,Michelle Nicole	XFR	In-State College	12/16/2024	Unassigned Adams	Sub Teacher Second Grade	1.00
	SEP SEP	Leave Profession Leave Profession	12/4/2024 12/4/2024	Curtis Curtis	Temp Aide - Tutor Temp Aide - Supplemental	
Andrade,Carrie Elizabeth	HIR	Temporary Assignment	12/1/2024	AMAC	Temp Tchr - Homebound	
	HIR	Temporary Assignment	12/1/2024	AMAC	Temp Tchr - Homebound	
Arnold,Michael David	SEP	Personal - Unspecified	11/1/2024	AMAC	Para Future Ready Advocate	
Avalos,Sonia Ivette	RFL	Return From Leave	12/11/2024	Dodge	Paraeducator ESL	0.88
Avitia-Balderas,Yesenia				SSC	Scheduler 2	1.00
	POS	Career Ladder Pay	12/2/2024	SSC	Scheduler 3	1.00
Awesome,Calena Gabrielle	XFR	In-State College	12/16/2024	Unassigned Chsm Trail	Sub Teacher Fifth Grade	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

2

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Ayala,Racheal Kay				Minneha	Para Sped High Incidence	0.75
	XFR	Transfer	12/16/2024	Minneha	Para Sped High Incidence	0.88
Azad,Taben	REH	Rehire	12/9/2024	AMAC	Director Budgeting	1.00
Bean,Jensine M.	REH	Rehire	12/4/2024	Riverside	Asst Para - High Incidence	0.50
Beck,Sandra Lynn	ADD PAY	School Improvement Team	8/1/2024	East	Mathematics-Sr High	0.15
	END PAY	School Improvement Team	12/31/2024	East	Mathematics-Sr High	0.15
	ADD PAY	School Improvement Team	1/1/2025	East	Mathematics-Sr High	0.15
	END PAY	School Improvement Team	1/31/2025	East	Mathematics-Sr High	0.15
Bell,Rachel Elizabeth	HIR	Regular Hire	12/9/2024	AMAC	Chief Communication Officer	1.00
Belsan,Jonathan Edwards	ADD PAY	Lunchroom Monitor	8/1/2024	Coleman	Social Studies-Middle	1.00
	END PAY	Lunchroom Monitor	7/31/2025	Coleman	Social Studies-Middle	1.00
Berry,Deonte Raychon	HIR	Temporary Assignment	2/1/2025	West	Temp Aide - Coach	
Biggs,Martha C	SEP	Health of Employee	12/6/2024	Riverside	Temp Aide - Lunch Support	
Bonham,Kinley Jaden Jean				Washington	Asst Para - LRE	0.50
	XFR	Transfer	12/23/2024	Washington	Para Sped High Incidence	0.88
Borjon-Ravelo,Leslie Violeta	HIR	Temporary Assignment	12/9/2024	PV Middle	Temp Aide - AVID	
Bouchard,Jessica A				Unassigned	Sub Teacher	
	XFR	In-State College	1/1/2025	Cessna	Interrelated-Elem	1.00
Bradford,Marshay Monique				Levy	Para Sped Low Incidence	0.88
	XFR	Transfer	12/23/2024	Levy	Special Ed Safety Support	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

3

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Bradley,Kyle Brian	ADD PAY	Shift Differential	12/16/2024	North	Custodian 1	1.00
	END PAY	Shift Differential	6/1/2025	North	Custodian 1	1.00
	HIR	Regular Hire	12/16/2024	North	Custodian 1	1.00
Branning,Tyree Ajajuan Krei	HIR	Temporary Assignment	2/1/2025	Southeast	Temp Aide - Coach	
Brinkman,Shalane Sessler	SEP	Move Out of State	11/1/2024	IST	Tech 4 PC Software Specialist	
Brooks,Emily Christine				Woodman	Para Sped Low Incidence	0.88
	XFR	Admin Transfer for Placeme	1/2/2025	White	Para Sped High Incidence	0.88
	SEP	Temporary End of Assignme	1/2/2025	Woodman	Temp Latchkey 1 - Support	
Brown,Alexander David	HIR	Temporary Assignment	12/2/2024	Marshall	Temp Teacher	
Brown,Felisha Shontel	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Brown,Tania Renae	ADD PAY	Additional Comp	1/1/2025	Heights	Assessment Facilitator	1.00
	END PAY	Additional Comp	2/28/2025	Heights	Assessment Facilitator	1.00
Buettgenbach,Virginia Lynn	ADD PAY	Lunchroom Monitor	12/1/2024	Price	Kindergarten-All Day	0.50
	END PAY	Lunchroom Monitor	7/31/2025	Price	Kindergarten-All Day	0.50
Bultmann,Devin Rae	LOA	Military Leave Over 90 Days	1/10/2025	Curtis	Custodian 1	1.00
Burden,Megan Ann				Spaght	Interrelated-Elem	1.00
	XFR	Admin Transfer for Placeme	1/3/2025	HoraceMann	Interrelated-Elem	1.00
Chambers,Camryn Karen				PV Elem	Counselor-Elem	1.00
	POS	Position Status Change	8/1/2024	PV Elem	Counselor-Elem	1.00
	ADD PAY	Lunchroom Monitor	10/1/2024	PV Elem	Counselor-Elem	1.00
	END PAY	Lunchroom Monitor	11/30/2024	PV Elem	Counselor-Elem	1.00
	ADD PAY	Lunchroom Monitor	12/1/2024	PV Elem	Counselor-Elem	1.00
	END PAY	Lunchroom Monitor	12/31/2024	PV Elem	Counselor-Elem	1.00

**REPORT TO THE SUPERINTENDENT FROM
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Report Date 01/13/2025**

4

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Chandler,Ryan M	REH	Temporary Assignment	12/9/2024	Levy	Temp Aide - Coach	
Chantharat,Souchinda	XFR	Transfer	11/25/2024	South South	Para Sped High Incidence Para Sped High Incidence	0.75 0.88
Charboneau,Anette Mignely	ADD PAY	Lunchroom Monitor	10/1/2024	L'Ouvertur	Behavior Intervention-Elem-LIC	0.25
	END PAY	Lunchroom Monitor	11/30/2024	L'Ouvertur	Behavior Intervention-Elem-LIC	0.25
	ADD PAY	Lunchroom Monitor	12/1/2024	L'Ouvertur	Behavior Intervention-Elem-LIC	0.25
	END PAY	Lunchroom Monitor	12/31/2024	L'Ouvertur	Behavior Intervention-Elem-LIC	0.25
Chinn,Aleah Jane	XFR	Transfer	1/2/2025	Gardiner Gardiner	Para Sped High Incidence Para Title Instruction Support	0.88 0.88
Cho,Angela Lyn	ADD PAY	Untitled Level - C	12/1/2024	Robinson	Student Suprt Services Liaison	1.00
	END PAY	Untitled Level - C	7/31/2025	Robinson	Student Suprt Services Liaison	1.00
Christian,Courtney Lynn	SEP	Temporary End of Assignme	11/18/2024	Riverside	Temp Latchkey 2 - Assist Dir	
Claeys,Joseph Eric	LOA	Hold Public Office	1/13/2025	AMAC	Roving Psychologist	1.00
Claros,Dolores Magdalena	XFR	Transfer	11/25/2024	Mueller Mueller	Para Sped Low Incidence Para Title Instruction Support	0.88 0.88
Clore,Celeste Melissa	REH	Temporary Assignment	11/19/2024	AMAC	Sub Temp Teacher	
	REH	Temporary Assignment	11/19/2024	AMAC	Sub Temp Teacher	
Cohn,Teralyn F	ADD PAY	Teacher Natl Board Certific	8/1/2025		English-Sr High	1.00
	END PAY	Teacher Natl Board Certific	7/31/2030		English-Sr High	1.00
Coleman,Devonte Marquez	XFR	Transfer	12/16/2024	Levy Levy	Special Ed Safety Support Special Ed Safety Support	1.00 1.00

**REPORT TO THE SUPERINTENDENT FROM
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Report Date 01/13/2025**

5

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Collins,Kimberly Rae				Unassigned	Roving Paraeducator	0.88
	XFR	Transfer	12/23/2024	Curtis	Para Sped High Incidence	0.88
Conrad,Tanner William	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Cook,Dora E	ADD PAY	Shift Differential	1/6/2025	Washington	Custodian 2	1.00
	END PAY	Shift Differential	5/22/2025	Washington	Custodian 2	1.00
				North	Custodian 1	1.00
	XFR	Transfer	1/6/2025	Washington	Custodian 2	1.00
Cook,Jack Joseph	ADD PAY	Before School Supervisor	8/1/2024	Adams	Physical Ed - Elem	1.00
	END PAY	Before School Supervisor	7/31/2025	Adams	Physical Ed - Elem	1.00
Cooley,Mary Elizabeth				Anderson	Vocal Music-Elem	1.00
	XFR	Admin Transfer for Placeme	12/2/2024	Jackson	Paraeducator	0.88
Cooper,Erika Michelle	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Cornwell,Sarah Ann	SEP	Leave Profession	12/18/2024	Southeast	Interpreter DHH	
	SEP	Leave Profession	12/18/2024	Southeast	Temp Aide - Interpreter DHH	
CowleyDean,Ashley Marie	ADD PAY	Site Technology Specialist -	8/1/2024	O K	Third Grade	0.50
	END PAY	Site Technology Specialist -	11/30/2024	O K	Third Grade	0.50
Craft,Rachel LeeAnn	ADD PAY	Family Engagement Contac	8/1/2024	Harry St	Interrelated-Elem	1.00
	END PAY	Family Engagement Contac	11/30/2024	Harry St	Interrelated-Elem	1.00
	ADD PAY	Bus Monitor	8/1/2024	Harry St	Interrelated-Elem	1.00
	END PAY	Bus Monitor	11/30/2024	Harry St	Interrelated-Elem	1.00
	ADD PAY	Family Engagement Contac	12/1/2024	Harry St	Interrelated-Elem	1.00
	END PAY	Family Engagement Contac	7/31/2025	Harry St	Interrelated-Elem	1.00
	ADD PAY	Bus Monitor	12/1/2024	Harry St	Interrelated-Elem	1.00
	END PAY	Bus Monitor	7/31/2025	Harry St	Interrelated-Elem	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

6

NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Cramer,Danea Christine	REH	Temporary Assignment	10/1/2024	Chester LC	Temp Teacher	
Crawford,Heather Madison	HIR SEP	Regular Hire Job Abandonment	11/20/2024 12/12/2024	Southeast Southeast	Asst Para - High Incidence Asst Para - High Incidence	0.74
Creasman,Matthew A	SEP	Temporary End of Assignme	7/31/2024	Chester LC	Temp Teacher	
Cummins,Stephen Mark	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Davis III,William E	SEP	Temporary End of Assignme	10/31/2024	West	Temp Aide - Coach	
Davis,Cameron Kyle	HIR	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	
Dawson,Kristen Lea	XFR	Transfer	11/25/2024	Bostic Bostic	Para Sped High Incidence Para Sped High Incidence	0.75 0.88
DeBord,Josef K	HIR	Regular Hire	12/2/2024	McCollom	Para Sped Low Incidence	0.88
DeFazio,Nancy Jo	RET RET	Retirement Retirement	12/31/2024 12/31/2024	Minneha Minneha	Para Sped High Incidence Temp Aide - Lunch Support	
Dean,Curtessia JaPrincess	HIR	Temporary Term	12/23/2024	South	Temp Aide - Coach	
Deckard,Elizabeth A	ADD PAY END PAY	Untitled Level - B Untitled Level - B	1/1/2025 2/28/2025	Northeast Northeast	Resource Tchr-Sr High Resource Tchr-Sr High	1.00 1.00
Dellinger,Kimberly Deanne	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Denesha,Karl Joseph	ADD PAY	License - EPA Refrigeration	6/3/2024	West	Engineer 6B	1.00
Diaz,Catherine	SEP	Job Abandonment	11/5/2024	Coleman	Temp Aide - AVID	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Dietrich Jr,Christopher Lee	ADD PAY	License - Class A Drivers	11/13/2024	SSC	Crewperson 4	1.00
	END PAY	License - Class A Drivers	1/12/2025	SSC	Crewperson 4	1.00
Dirks,Lisa S	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Dominguez-Montano,Mayra	SEP	Temporary End of Assignme	7/31/2024	Dunbar	Temp Aide - Language Support	
	SEP	Health of Employee	12/1/2024	Harry St	Temp Aide - Tutor	
Dozier,Wendi Joy	ADD PAY	Untitled Level - A	8/1/2024	Allison	Special Ed Campus Support-LIC	3.00
	END PAY	Untitled Level - A	11/30/2024	Allison	Special Ed Campus Support-LIC	3.00
	ADD PAY	Untitled Level - A	12/1/2024	Allison	Special Ed Campus Support-LIC	1.00
	END PAY	Untitled Level - A	7/31/2025	Allison	Special Ed Campus Support-LIC	1.00
Edeal,Julia Christine	HIR	Temporary Assignment	11/25/2024	Earhart	Temp Latchkey 1 - Support	
Ehret,Laci Dawn	ADD PAY	Untitled Level - A	12/1/2024	Bostic	Social Worker	1.00
	END PAY	Untitled Level - A	7/31/2025	Bostic	Social Worker	1.00
Espinoza,Bryan Lee	ADD PAY	Shift Differential	11/25/2024	Woodman	Custodian 1	1.00
	END PAY	Shift Differential	6/1/2025	Woodman	Custodian 1	1.00
				Linwood	Custodian 1	1.00
	XFR	Admin Transfer for Placeme	11/25/2024	Woodman	Custodian 1	1.00
Ewoldt,Tasha Marie	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Fanning,Lisa Diane	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	Fourth Grade	1.00
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	Fourth Grade	1.00
Felihkatubbe,Jason M	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	First Grade	0.75
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	First Grade	0.75
Fernandez-Fajardo,Marytza	ADD PAY	Clerical Prof Growth Prg Lvl	7/1/2024	North	Bookkeeper 5	1.00
	END PAY	Clerical Prof Growth Prg Lvl	6/30/2028	North	Bookkeeper 5	1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Filippi,Joseph Louis	HIR	Temporary Assignment	11/18/2024	Heights	Temp Aide - Coach	
Fitzgerald,Roy Kiplin	RET	Retirement	1/3/2025	SSC	Crewperson 3	
Florio,Jazmyne Rheanne	ADD PAY	Class Head Sponsor - High	12/1/2024	North	Social Studies-Sr High	1.00
	END PAY	Class Head Sponsor - High	7/31/2025	North	Social Studies-Sr High	1.00
Folkers,Tony Dale	SEP	Other Position - Non Teach	1/22/2025	Food Prod	Crewperson 3	
Forest,Camille Renee				Unassigned	Sub Paraeducator	
	XFR	Transfer	12/9/2024	South	Para Sped High Incidence	0.75
Forsyth,Rebekah Gail	ADD PAY	Untitled Level - C	8/1/2024	Marshall	Instructional Coach Sec	1.00
	END PAY	Untitled Level - C	11/30/2024	Marshall	Instructional Coach Sec	1.00
	ADD PAY	Acad Core Tm Ldr 5 & abov	8/1/2024	Marshall	Instructional Coach Sec	1.00
	END PAY	Acad Core Tm Ldr 5 & abov	11/30/2024	Marshall	Instructional Coach Sec	1.00
	ADD PAY	Site Technology Specialist -	8/1/2024	Marshall	Instructional Coach Sec	1.00
	END PAY	Site Technology Specialist -	11/30/2024	Marshall	Instructional Coach Sec	1.00
Frazee,Kaylie Wilson	ADD PAY	Untitled Level - A	8/1/2024	West	Winds-Sr High	1.00
	END PAY	Untitled Level - A	7/31/2025	West	Winds-Sr High	1.00
Fulkerson,Radawn Marie				Wells	Para Sped High Incidence	0.88
	XFR	Transfer	12/9/2024	Wells	Security Officer	1.00
Gallinger,Jamie Lynn	ADD PAY	Lunchroom Monitor	8/1/2024	McCollom	Counselor-Elem	0.30
	END PAY	Lunchroom Monitor	10/31/2024	McCollom	Counselor-Elem	0.30
	ADD PAY	Lunchroom Monitor	12/1/2024	McCollom	Counselor-Elem	0.30
	END PAY	Lunchroom Monitor	7/31/2025	McCollom	Counselor-Elem	0.30
Gant,Johnnetta Denae				Stucky	Para Sped Low Incidence	0.88
	XFR	Transfer	12/2/2024	Stucky	Para Sped High Incidence	0.88

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Garcia Cordero,Rosalia	HIR	Regular Hire	12/2/2024	Isely	Aide 1 - F S	0.19
Gardner,Karen Jolene	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Gibbs,Heather Maria Bruce	HIR	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	
Gibson,Rachelle Lynn	ADD PAY	Untitled Level - D	8/1/2024	Bryant	Social Worker	0.50
	END PAY	Untitled Level - D	7/31/2025	Bryant	Social Worker	0.50
	ADD PAY	Untitled Level - D	8/1/2024	Levy	Social Worker	0.50
	END PAY	Untitled Level - D	7/31/2025	Levy	Social Worker	0.50
Gilchrist,Sara Brianna				Harry St	Fifth Grade	1.00
	XFR	Admin Transfer for Placeme	1/1/2025	AMAC	Roving Teacher	1.00
	SEP	Resignation	2/28/2025	AMAC	Roving Teacher	
Gilstrap,Jennifer Lynn				Dodge	Asst Principal	1.00
	XFR	Transfer	12/1/2024	HoraceMann	Asst Principal	1.00
Gladfelter,Charles E	ADD PAY	Teacher - Seventh Hour Cla	12/1/2024	Robinson	Mixed Abilities-Middle	1.00
	END PAY	Teacher - Seventh Hour Cla	7/31/2025	Robinson	Mixed Abilities-Middle	1.00
Godina,Lisel Anahi	HIR	Regular Hire	12/9/2024	Spaght	Para Title Instruction Support	0.88
Gomez,Alexandra	HIR	Regular Hire	11/25/2024	Curtis	Aide 2 - F S	0.44
Gomm,Cassie Ray	SEP	Leave Profession	1/3/2025	Jackson	Para Sped Low Incidence	
Gonzales,Martina Y	ADD PAY	Certificate-Security Bachelo	12/9/2024	Northwest	Security Officer	1.00
				Wells	Security Officer	1.00
	XFR	Transfer	12/9/2024	Northwest	Security Officer	1.00
Gonzales,Trey Jerrell	RFL	Return From Leave	12/9/2024	Truesdell	Para Title Instruction Support	0.88

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Gonzalez-Aragon,Alexandra	HIR	Temporary Assignment	12/11/2024	Dunbar	Temp Aide - Language Support	0.38
Gorges,Tammy DeAnne	HIR	Temporary Assignment	11/1/2024	Stucky	Temp Teacher	
Gradney,Katherine Grace	XFR	In-State College	1/1/2025	Unassigned Jackson	Sub Teacher Fifth Grade	1.00
Gradney,Sidney Dwight	XFR	Transfer	12/16/2024	Mead Mead	Para Sped High Incidence Para Sped High Incidence	0.75 0.88
Grant,Declan Sager	SEP	Leave Profession	12/20/2024	SSC	Crowperson 4	
Gruber,Andrea Harris	ADD PAY END PAY	Untitled Level - B Untitled Level - B	1/1/2025 2/28/2025	North North	Business Business	1.00 1.00
Guevara Rosas,Maria Guad	HIR	Regular Hire	12/18/2024	Ortiz	Asst Para - Title	0.50
Guldner,Alexander Neal	HIR	Regular Hire	12/9/2024	White	Para Sped High Incidence	0.75
Gutierrez,Alayna Isabella	SEP	Return to School	12/31/2024	Colvin	First Grade	
Haltom,Emily Rae	SEP	Temporary End of Assignme	7/31/2024	Hyde	Temp Teacher	
Hamwi,Bassam M	HIR	Temporary Term	12/23/2024	Dunbar	Temp Aide - Language Support	0.38
Hansel,Kaytlynn Marie	SEP	Return to School	1/3/2025	Truesdell	Para Sped High Incidence	
Harding,Talesha Sherrell	XFR	Transfer	12/2/2024	Curtis Minneha	Aide 2 - F S Aide 2 - F S	0.63 0.50
Harlow,Debra Marlene	XFR	Transfer	12/16/2024	Levy Levy	Special Ed Safety Support Security Officer	1.00 1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Harpenau,Kathleen M	ADD PAY	Untitled Level - B	1/1/2025	West	English-Sr High	1.00
	END PAY	Untitled Level - B	2/28/2025	West	English-Sr High	1.00
Harper Jr,Steve	HIR	Regular Hire	12/9/2024	West	Security Officer	1.00
Harris,April Michele	SEP	Leave Profession	12/31/2024	Hamilton	Nurse-Middle Sch	
Harris,Haleigh Rebecca	HIR	Regular Hire	12/16/2024	Stanley	Para Sped Low Incidence	0.88
Hawkins,Jordan Paul	ADD PAY	Shift Differential	1/1/2025	SSC	Crewperson 6c	1.00
	END PAY	Shift Differential	12/31/2025	SSC	Crewperson 6c	1.00
Helmers,Jacquelyn Teresa	REH	Temporary Assignment	12/1/2024	Cessna	Temp Latchkey 1 - Support	
Hephner,Jyntre Chase				AMAC	Administrative Assistant 5	1.00
	XFR	Transfer	11/18/2024	AMAC	Executive Assistant	1.00
Hernandez,Maria Isabel	HIR	Temporary Assignment	11/18/2024	Dunbar	Temp Aide - Language Support	
Herren,Chad A	ADD PAY	License - Asbestos Supv II	11/14/2024	SSC	Crewperson 4	1.00
	END PAY	License - Asbestos Supv II	11/14/2025	SSC	Crewperson 4	1.00
Herrera,Kendra Rose	HIR	Regular Hire	12/2/2024	Little	Paraeducator Pre-K	0.88
Herrerra Santiago,Jennifer M	SEP	Take Care of Family	1/2/2025	PV Middle	Para Sped Low Incidence	
Hicks,Jordan William				McAuliffe	Temp Aide - AVID	
	XFR	Transfer	12/16/2024	South	Temp Aide - AVID	
Hofer-Holdeman,Eric Micha	RET	Retirement	11/30/2024	AMAC	Roving Administrator	
Holland,Haley Lynn	REH	Temporary Assignment	1/1/2025	McCollom	Temp Latchkey 1 - Support	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Holmes, Madison Janee	ADD PAY	Bus Monitor	8/1/2024	L'Ouvertur	Social Worker	1.00
	END PAY	Bus Monitor	9/30/2024	L'Ouvertur	Social Worker	1.00
	ADD PAY	Lunchroom Monitor	8/1/2024	L'Ouvertur	Social Worker	0.25
	END PAY	Lunchroom Monitor	9/30/2024	L'Ouvertur	Social Worker	0.25
	ADD PAY	Bus Monitor	12/1/2024	L'Ouvertur	Social Worker	1.00
	END PAY	Bus Monitor	7/31/2025	L'Ouvertur	Social Worker	1.00
	ADD PAY	Lunchroom Monitor	12/1/2024	L'Ouvertur	Social Worker	0.25
	END PAY	Lunchroom Monitor	7/31/2025	L'Ouvertur	Social Worker	0.25
Hoover, Alawna Marie	XFR	Transfer	12/16/2024	Unassigned West	Sub Paraeducator Asst Para - Low Incidence	0.74
Horsky, Paula G	RET	Retirement	12/31/2024	East	Bookkeeper 5	
Houk, Janet Daneese				Enterprise	Asst Principal	1.00
	XFR	Transfer	12/1/2024	Dodge	Asst Principal	1.00
Hoy, Alaisjah				West	Para Sped High Incidence	0.75
	XFR	Transfer	12/2/2024	West	Para Sped Low Incidence	0.88
Hughes, Kimberlee Jo	ADD PAY	After School Prog Supervisc	12/1/2024	Mayberry	Social Studies-Middle	1.00
	END PAY	After School Prog Supervisc	7/31/2025	Mayberry	Social Studies-Middle	1.00
Hunt, Janeice Nicole				Curtis	Para Sped Low Incidence	0.88
	XFR	Transfer	12/30/2024	Curtis	Paraeducator ESL	0.88
Hutton, Angela Denice				Heights	Administrative Assistant 5	1.00
	XFR	Transfer	1/6/2025	Heights	Administrative Assistant 5	1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Inciarte Corzo,Yacarin Del Carmen				Jefferson	Custodian 1	1.00
	XFR	Transfer	1/2/2025	PV Middle	Custodian 1	1.00
	ADD PAY	Shift Differential	1/6/2025	PV Middle	Custodian 1	1.00
	END PAY	Shift Differential	6/1/2025	PV Middle	Custodian 1	1.00
Ines,David Teofilo				HoraceMann	Asst Principal	1.00
	XFR	Transfer	12/1/2024	Stucky	Asst Principal	1.00
Ines,Kelli Brea	ADD PAY	Teacher Additional Pay	12/1/2024	Coleman	Mathematics-Middle	1.00
	END PAY	Teacher Additional Pay	12/31/2024	Coleman	Mathematics-Middle	1.00
Ingram,Tiffany Renee	ADD PAY	Untitled Level - C	8/1/2024	Mayberry	English-Middle	1.00
	END PAY	Untitled Level - C	11/30/2024	Mayberry	English-Middle	1.00
	ADD PAY	After School Prog Supervisc	8/1/2024	Mayberry	English-Middle	1.00
	END PAY	After School Prog Supervisc	11/30/2024	Mayberry	English-Middle	1.00
Izazaga,Eunice	ADD PAY	Intervention Tutor - B	8/1/2024	Cloud	Instructional Coach Elem	1.00
	END PAY	Intervention Tutor - B	7/31/2025	Cloud	Instructional Coach Elem	1.00
Jacobs,Gina Noel	HIR	Temporary Assignment	11/1/2024	AMAC	Temp Tchr - Homebound	
	HIR	Temporary Assignment	11/1/2024	AMAC	Temp Tchr - Homebound	
Jacobs,Nicholle Lynne	HIR	In-State College	1/3/2025	Buckner	Pre-K Developmentally Delayed	1.00
Jeffries,Russell J	ADD PAY	Untitled Level - A	8/1/2024	Heights	Mathematics-Sr High	1.00
	END PAY	Untitled Level - A	12/31/2024	Heights	Mathematics-Sr High	1.00
	ADD PAY	Untitled Level - A	1/1/2025	Heights	Mathematics-Sr High	1.00
	END PAY	Untitled Level - A	1/31/2025	Heights	Mathematics-Sr High	1.00
Jennings,Isaac Caton	HIR	Temporary Assignment	12/18/2024	Gardiner	Temp Aide - Co-op	
Johnson,Graham D	SEP	Leave Profession	12/11/2024	Brooks	English-Middle	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Johnson,Katey Lynn	HIR	From Business or Industry	1/3/2025	Lawrence	Lib Media Spec-Elem	1.00
Johnson,Micheal W	XFR	Transfer	12/2/2024	SSC	Crowperson 4	1.00
				SSC	Crowperson 6	1.00
Jones Traylor,Aunjele Chyr	ADD PAY	Untitled Level - C	8/1/2024	West	Instructional Coach Sec	1.00
	END PAY	Untitled Level - C	11/30/2024	West	Instructional Coach Sec	1.00
	ADD PAY	Untitled Level - C	12/1/2024	West	Instructional Coach Sec	1.00
	END PAY	Untitled Level - C	12/31/2024	West	Instructional Coach Sec	1.00
	SEP	Move Out of State	11/30/2024	West	Instructional Coach Sec	
Jones,Carmelo	HIR	Temporary Assignment	12/2/2024	White	Temp Latchkey 1 - Support	
Kerschen,Laura Marie	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	Third Grade	1.00
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	Third Grade	1.00
Kincaid,Julian Clark	SEP	Leave Profession	12/13/2024	Caldwell	Art-Elementary	
Kinder,Tanner William	RFL	Return From Leave	2/3/2025	Curtis	Interpreter DHH	0.88
	REH	Temporary Assignment	2/3/2025	Curtis	Temp Aide - Interpreter DHH	
Kist,Jonathan R	ADD PAY	Robotics Sponsor	12/1/2024	Robinson	Science-Middle	0.75
	END PAY	Robotics Sponsor	7/31/2025	Robinson	Science-Middle	0.75
Koehn,Madison Nicole	XFR	Transfer	12/2/2024	Mueller West	Administrative Assistant 3 Administrative Assistant 5	1.00 1.00
Komen,Maria Guadalupe	HIR	Regular Hire	12/23/2024	Southeast	Aide 2 - F S	0.69
Krueger,Sara Michelle	XFR	Transfer	1/20/2025	Isely Allen	Temp Aide - Co-op Temp Aide - Co-op	
Laney,Patricia L	REH	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Larkin,Allison E	HIR	In-State College	1/1/2025	Anderson	Vocal Music-Elem	1.00
Lechuga-Brambila,Nancy	SEP	Professional Reasons	12/8/2024	Harry St	Asst Para - Title	
Lenhart Murray,Anna Elizab	SEP	Temporary End of Assignm	7/31/2024	AMAC	Temp Teacher	
Leos,Sophia Ramona	XFR	Transfer	12/9/2024	Seltzer	Para Sped High Incidence	0.75
				Seltzer	Paraeducator ESL	0.88
Level,Linda F	XFR	Transfer	11/18/2024	Northeast	Aide 2 - F S	0.19
				Northeast	Aide 2 - F S	0.38
Lewis,Matthew E	RFL	Return From Leave	1/1/2025	Unassigned	Roving Teacher	1.00
Linares,Dennis Alexsander	ADD PAY	Shift Differential	11/25/2024	Coleman	Custodian 1	1.00
	END PAY	Shift Differential	5/22/2025	Coleman	Custodian 1	1.00
	HIR	Regular Hire	11/25/2024	Coleman	Custodian 1	1.00
Lindsay,Laykyn Athena Sop	ADD PAY	Before School Supervisor	12/1/2024	Robinson	Computer Studies-Middle	1.00
	END PAY	Before School Supervisor	7/31/2025	Robinson	Computer Studies-Middle	1.00
Lipford,Taylor Nicole	XFR	Transfer	1/20/2025	Jackson	Temp Aide - Co-op	
				Kensler	Temp Aide - Co-op	
Lockwood,Kyle Evan	HIR	Temporary Assignment	11/25/2024	South	Temp Aide - Coach	
Loera,Caresse Theodocia	SEP	Take Care of Family	1/3/2025	Allison	Para Sped High Incidence	
Loffland,Victoria	HIR	Regular Hire	1/8/2025	Earhart	Paraeducator ESL	0.88
Long,Alexia Jo	HIR	Temporary Assignment	1/1/2025	Allen	Temp Aide - NS	
	SEP	Temporary End of Assignm	5/30/2025	Allen	Temp Aide - NS	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Long,Brandie M	ADD PAY	Untitled Level - C	12/1/2024	Allen	Interrelated-Elem	0.50
	END PAY	Untitled Level - C	3/31/2025	Allen	Interrelated-Elem	0.50
Lopez-Carrera,Mia Crecens	HIR	Temporary Assignment	11/18/2024	North	Temp Aide - Tutor	
Lough,Hunter James	HIR	Temporary Assignment	12/2/2024	Northwest	Temp Aide - AVID	
	HIR	Temporary Assignment	12/2/2024	South	Temp Aide - AVID	
Luna,Juanita Esmeralda	XFR	Transfer	8/1/2024	Marshall	Temp Aide - Coach	
				Marshall	Temp Aide - Tutor	
Mace,David Hartman	ADD PAY	Dept Chair 18 & above - Hig	8/1/2024	Southeast	Interrelated-Sr High	0.33
	END PAY	Dept Chair 18 & above - Hig	9/30/2024	Southeast	Interrelated-Sr High	0.33
	ADD PAY	Lunchroom Monitor	8/1/2024	Southeast	Interrelated-Sr High	1.00
	END PAY	Lunchroom Monitor	9/30/2024	Southeast	Interrelated-Sr High	1.00
	ADD PAY	Asst Soccer - High	8/1/2024	Southeast	Interrelated-Sr High	1.00
	END PAY	Asst Soccer - High	9/30/2024	Southeast	Interrelated-Sr High	1.00
	ADD PAY	Dept Chair 18 & above - Hig	12/1/2024	Southeast	Interrelated-Sr High	0.33
	END PAY	Dept Chair 18 & above - Hig	12/31/2024	Southeast	Interrelated-Sr High	0.33
	ADD PAY	Lunchroom Monitor	12/1/2024	Southeast	Interrelated-Sr High	1.00
	END PAY	Lunchroom Monitor	12/31/2024	Southeast	Interrelated-Sr High	1.00
	ADD PAY	Asst Soccer - High	12/1/2024	Southeast	Interrelated-Sr High	1.00
	END PAY	Asst Soccer - High	7/31/2025	Southeast	Interrelated-Sr High	1.00
Maloney,Lisa Faye	RET	Retirement	12/31/2024	Coleman	Custodian 1	
Maltz,Jolene Michelle	ADD PAY	Untitled Level - B	1/1/2025	South	Analytic and Assessment Leader	1.00
	END PAY	Untitled Level - B	2/28/2025	South	Analytic and Assessment Leader	1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Mangrum,Dawn C	ADD PAY	EC School Wide Pub/WebS	8/1/2024	Stucky	Interrelated-Middle	1.00
	END PAY	EC School Wide Pub/WebS	11/30/2024	Stucky	Interrelated-Middle	1.00
	ADD PAY	Acad Core Tm Ldr 5 & abov	8/1/2024	Stucky	Interrelated-Middle	1.00
	END PAY	Acad Core Tm Ldr 5 & abov	11/30/2024	Stucky	Interrelated-Middle	1.00
	ADD PAY	EC School Wide Pub/WebS	12/1/2024	Stucky	Interrelated-Middle	1.00
	END PAY	EC School Wide Pub/WebS	1/31/2025	Stucky	Interrelated-Middle	1.00
	ADD PAY	Acad Core Tm Ldr 5 & abov	12/1/2024	Stucky	Interrelated-Middle	1.00
	END PAY	Acad Core Tm Ldr 5 & abov	1/31/2025	Stucky	Interrelated-Middle	1.00
	SEP	Leave Profession	1/3/2025	Stucky	Interrelated-Middle	
Marcotte,Jamie J	SEP	Leave Profession	11/22/2024	Levy	Para Sped Low Incidence	
Marquez-Reyes,Cristal	ADD PAY	Lunchroom Monitor	8/1/2024	PV Elem	Social Worker	1.00
	END PAY	Lunchroom Monitor	9/30/2024	PV Elem	Social Worker	1.00
	ADD PAY	Lunchroom Monitor	12/1/2024	PV Elem	Social Worker	1.00
	END PAY	Lunchroom Monitor	7/31/2025	PV Elem	Social Worker	1.00
Martin,Sarah Elizabeth	ADD PAY	Untitled Level - C	8/1/2024	HoraceMann	Psychologist-Elem	1.00
	END PAY	Untitled Level - C	9/30/2024	HoraceMann	Psychologist-Elem	1.00
	ADD PAY	Untitled Level - C	12/1/2024	HoraceMann	Psychologist-Elem	1.00
	END PAY	Untitled Level - C	7/31/2025	HoraceMann	Psychologist-Elem	1.00
Martin,Taylor Layne				Allison	Para Sped Low Incidence	0.88
	XFR	Transfer	12/9/2024	Allison	Administrative Assistant 5	1.00
Martinez Jr,Angel Manuel	SEP	Not Asked to Return	11/8/2024	West	Temp Aide - Coach	
Martinez,Enrique				West	Custodian 1	1.00
	XFR	Transfer	1/6/2025	West	Custodian 2	1.00
	PAY	Salary Adjustment	1/6/2025	West	Custodian 2	1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Maxwell III,James Raymond	PAY	Salary Adjustment	11/25/2024	West	Custodian 2	1.00
				West	Custodian 2	1.00
	XFR	Transfer	12/2/2024	West	Custodian 5 - Night	1.00
	PAY	Salary Adjustment	12/2/2024	West	Custodian 5 - Night	1.00
	PAY	Salary Adjustment	1/6/2025	West	Custodian 5 - Night	1.00
May-Shackelford,Krista Daw	ADD PAY	Robotics Sponsor	8/1/2024	Robinson	Computer Studies-Middle	0.75
	END PAY	Robotics Sponsor	11/30/2024	Robinson	Computer Studies-Middle	0.75
	ADD PAY	Robotics Sponsor	12/1/2024	Robinson	Computer Studies-Middle	0.75
	END PAY	Robotics Sponsor	12/31/2024	Robinson	Computer Studies-Middle	0.75
McClain, Frank Charles	RET	Retirement	12/31/2024	GordonPark	Para Title Instruction Support	
McClough,Adrian Scott				Unassigned	Sub Custodian	
	XFR	Transfer	12/16/2024	Brooks	Custodian 1	1.00
McNeill,Penny Louise	PAY	Salary Adjustment	12/2/2024	AMAC	Recruiter, Guest Services	1.00
McNown,Melinda S	ADD PAY	Untitled Level - A	8/1/2024	Woodman	Instructional Coach Elem	0.50
	END PAY	Untitled Level - A	11/30/2024	Woodman	Instructional Coach Elem	0.50
	ADD PAY	Untitled Level - A	12/1/2024	Woodman	Instructional Coach Elem	0.50
	END PAY	Untitled Level - A	12/31/2024	Woodman	Instructional Coach Elem	0.50
Mecke,Caitlyn Michele	HIR	Regular Hire	11/20/2024	Truesdell	Para Sped Low Incidence	0.88
Medina,Janet	SEP	Return to School	1/17/2025	Northwest	Para Sped Low Incidence	
Medina,Leslie M				PV Middle	Aide 2 - F S	0.56
	XFR	Transfer	12/2/2024	PV Middle	Aide 2 - F S	0.69
Medrano,Tuyet Minh	ADD PAY	School Improvement Leader	12/1/2024	Mead	Counselor-Middle School	1.00
	END PAY	School Improvement Leader	7/31/2025	Mead	Counselor-Middle School	1.00

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Mendez-Urbina, Vanessa	REH	Temporary Assignment	12/2/2024	Dunbar	Temp Aide - Language Support	
	SEP	Temporary End of Assignment	12/6/2024	Dunbar	Temp Aide - Language Support	
Meng, Melissa Marie				Peterson	Aide 2 - F S	0.38
	XFR	Transfer	12/9/2024	Harry St	Aide 2 - F S	0.41
Mercer, Brian Keith				SSC	Technician 4	1.00
	XFR	Transfer	12/16/2024	SSC	Crewperson 4	1.00
Mickus, Michael A	SEP	Dismissed	12/12/2024	SSC	Crewperson 6c	
Mills, Elizabeth	SEP	Health of Employee	9/17/2024	AMAC	Para Sped Low Incidence	
Minks, Kenzi Jean	ADD PAY	Untitled Level - C	8/1/2024	Brooks	Interrelated-Middle	0.50
	END PAY	Untitled Level - C	11/30/2024	Brooks	Interrelated-Middle	0.50
	ADD PAY	Untitled Level - C	12/1/2024	Brooks	Interrelated-Middle	0.50
	END PAY	Untitled Level - C	12/31/2024	Brooks	Interrelated-Middle	0.50
Minter, Chantel Desiree	SEP	To Another School in State	11/26/2024	Coleman	Temp Aide - AVID	
	SEP	Personal - Unspecified	11/26/2024	Mead	Temp Aide - AVID	
Miranda, Justin Albert	SEP	Leave Profession	11/7/2024	Dodge	Para Sped High Incidence	
	SEP	Leave Profession	11/7/2024	Dodge	Temp Latchkey 2 - Assist Dir	
Mitchell, Joe Ross	SEP	Leave Profession	11/15/2024	Stucky	Temp Aide - Supplemental	
	SEP	Leave Profession	11/15/2024	AMAC	Para Future Ready Advocate	
Moore, Larenz Daezuan	REH	Rehire	12/2/2024	Wells	Security Officer	1.00
Morales, Angelica Zarahi	HIR	Temporary Term	1/8/2025	HoraceMann	Temp Aide - Lunch Support	0.38
Moran, Bobbie Jo	REH	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Moreno,Lianeth	SEP	Professional Reasons	7/31/2024	North	Temp Aide - AVID	
	SEP	Professional Reasons	7/31/2024	North	Temp Aide - Tutor	
Morgan,Tyler	ADD PAY	Untitled Level - C	12/1/2024	Mayberry	ESOL-Middle	1.00
	END PAY	Untitled Level - C	7/31/2025	Mayberry	ESOL-Middle	1.00
Morris,Alice Mae	ADD PAY	Intervention Tutor - A	11/1/2024	Anderson	Second Grade	1.00
	END PAY	Intervention Tutor - A	7/31/2025	Anderson	Second Grade	1.00
Mount,Kerrie Analoree	ADD PAY	Family Engagement Contac	8/1/2024	Franklin	Kindergarten-All Day	1.00
	END PAY	Family Engagement Contac	11/30/2024	Franklin	Kindergarten-All Day	1.00
Muia,Betty	HIR	Regular Hire	12/23/2024	Dunbar	Temp Aide - Language Support	0.38
Mulryan,Alana Grace	REH	Temporary Assignment	11/1/2024	AMAC	Temp Tchr - Homebound	
	REH	Temporary Assignment	11/1/2024	AMAC	Temp Tchr - Homebound	
Murdock,Jason Paul	ADD PAY	Additional Comp - Admin	11/3/2024		Director	1.00
	END PAY	Additional Comp - Admin	7/31/2025		Director	1.00
Murray,Grant Charles	HIR	Temporary Assignment	11/1/2024	Wells	Temp Teacher	
Murrieta Valenzuela,Emily V	HIR	Temporary Assignment	12/4/2024	Dunbar	Temp Aide - Babysitter	0.38
Needham,Alissa Ann	ADD PAY	Department Chair 9-17 - Hig	11/1/2024	Heights	Science-Sr High	0.50
	END PAY	Department Chair 9-17 - Hig	12/31/2024	Heights	Science-Sr High	0.50
	ADD PAY	Department Chair 9-17 - Hig	1/1/2025	Heights	Science-Sr High	1.00
	END PAY	Department Chair 9-17 - Hig	7/31/2025	Heights	Science-Sr High	1.00
Neises,Lexie Catherine	HIR	Temporary Assignment	12/18/2024	Enders	Temp Aide - Co-op	
Nichols,Jonathan Peter	HIR	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Nicholson,Jennifer Lynn	ADD PAY	School Improvement Team	8/1/2024	Curtis	Instructional Tech Specialist	1.00
	END PAY	School Improvement Team	7/31/2025	Curtis	Instructional Tech Specialist	1.00
	ADD PAY	School Improvement Team	8/1/2024	HoraceMann	Instructional Tech Specialist	1.00
	END PAY	School Improvement Team	7/31/2025	HoraceMann	Instructional Tech Specialist	1.00
Noll,Kaylyn Dawn	SEP	Other Position - Non Teach	12/6/2024	Mead	Para Sped High Incidence	
Nuckolls,Wesley Ace	ADD PAY	Untitled Level - C	12/1/2024	Southeast	Mixed Abilities-Sr High	0.50
	END PAY	Untitled Level - C	7/31/2025	Southeast	Mixed Abilities-Sr High	0.50
O'Neal,Karen Elizabeth	ADD PAY	Untitled Level - C	12/1/2024	Beech	Third Grade	0.50
	END PAY	Untitled Level - C	7/31/2025	Beech	Third Grade	0.50
Offutt,Jessica Marie	ADD PAY	Untitled Level - C	12/1/2024	Allen	Interrelated-Elem	0.50
	END PAY	Untitled Level - C	3/31/2025	Allen	Interrelated-Elem	0.50
Olivarez,Telika Juanita	HIR	Regular Hire	12/9/2024	GordonPark	Aide 2 - F S	0.44
Ortega,Adrianna Rosales	SEP	Dismissed	11/26/2024	Ortiz	Aide 2 - F S	
Owsley,Adrian Dominick	HIR	Regular Hire	12/2/2024	SSC	Custodian 2 -Night Relief	1.00
Padilla,Adrian				Dunbar	Temp Aide - Language Support	
	XFR	Out-of-State College	1/1/2025	Curtis	ESOL, Newcomer-Middle	1.00
Padilla,Hulises Francisco	REH	Rehire	12/11/2024	North	Paraeducator ESL	0.88
Paez,Isabel Judith	SEP	Leave Profession	11/22/2024	North	Temp Aide - AVID	
	SEP	Leave Profession	11/22/2024	North	Temp Aide - Tutor	
Parrish,Debra Jean	REH	Temporary Assignment	11/1/2024	Wells	Temp Teacher	
Pember,Jennifer Marie	SEP	Health of Employee	12/20/2024	Washington	Nurse-Elem	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Perez Olivares,Dolores A	REH	Rehire	12/2/2024	Curtis	Aide 1 - F S	0.44
Perez,Claudia	HIR	Temporary Assignment	11/20/2024	Dunbar	Temp Aide - Language Support	0.38
Perovich,Trina M	RET	Retirement	12/31/2024	Northeast	Library Clerk	
Phelps,Amy Rae	ADD PAY	Untitled Level - C	8/1/2024	Curtis	Interrelated-Middle	0.50
	END PAY	Untitled Level - C	11/30/2024	Curtis	Interrelated-Middle	0.50
Pringle,Bethany Ruth	ADD PAY	Untitled Level - B	1/1/2025	Northwest	Instructional Coach Sec	1.00
	END PAY	Untitled Level - B	2/28/2025	Northwest	Instructional Coach Sec	1.00
Prosser,Brenna Marie	SEP	Take Care of Family	1/3/2025	Coll Hill	Paraeducator	
Puetz,Steve Micheal	ADD PAY	Intervention Tutor - A	10/1/2024	GordonPark	Science-Middle	1.00
	END PAY	Intervention Tutor - A	7/31/2025	GordonPark	Science-Middle	1.00
Quinones,Valerie	SEP	Move Out of State	12/4/2024	Wells	Para Sped High Incidence	
Rader Jr,James W				SSC	Crewperson 3	1.00
	XFR	Transfer	1/2/2025	SSC	Crewperson 4	1.00
Rader,Rick R	ADD PAY	License - GC A or B	11/27/2024	SSC	Project Manager Sr	1.00
	END PAY	License - GC A or B	12/31/2026	SSC	Project Manager Sr	1.00
Ramirez,Alejandra	HIR	Temporary Assignment	12/9/2024	Dunbar	Temp Aide - Babysitter	0.38
Ramos III,Miguel Estefano	HIR	Temporary Assignment	2/1/2025	West	Temp Aide - Coach	
Reece,Brianna Layne	HIR	Regular Hire	12/9/2024	East	Temp Aide - Coach	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Reed,Lucas R.	ADD PAY	License - GC A or B BU	7/1/2024	SSC	Supv Construction Projects	1.00
	END PAY	License - GC A or B BU	12/31/2025	SSC	Supv Construction Projects	1.00
Renteria Salgado,Florida	XFR	Transfer	12/2/2024	PV Middle	Aide 1 - F S	0.44
				PV Middle	Aide 1 - F S	0.69
Retana,Adrian	REH	Temporary Assignment	12/2/2024	Dunbar	Temp Aide - Language Support	
	SEP	Temporary End of Assignme	12/6/2024	Dunbar	Temp Aide - Language Support	
Reynolds,Kendra Bendowsk	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Richardson,Michael A	REH	Rehire	12/23/2024	Buckner	Custodian 1	1.00
Richardson,Vona Renea	SEP	Leave Profession	12/31/2024	Benton	Para Sped High Incidence	
	SEP	Leave Profession	12/31/2024	Benton	Temp Latchkey 1 - Support	
Ridder,Jennifer Ann	ADD PAY	Before School Supervisor	8/1/2024	Robinson	Counselor-Middle School	1.00
	END PAY	Before School Supervisor	11/30/2024	Robinson	Counselor-Middle School	1.00
	ADD PAY	Before School Supervisor	12/1/2024	Robinson	Counselor-Middle School	1.00
	END PAY	Before School Supervisor	12/31/2024	Robinson	Counselor-Middle School	1.00
Riley,Carina Elizabeth	ADD PAY	Untitled Level - C	12/1/2024	Brooks	Special Ed Campus Support-LIC	1.50
	END PAY	Untitled Level - C	7/31/2025	Brooks	Special Ed Campus Support-LIC	1.50
Rios,Jeanette	HIR	Regular Hire	12/23/2024	Mayberry	Para Sped High Incidence	0.88
Rives,Arika Lee	ADD PAY	Intervention Tutor - B	8/1/2024	West	Mathematics-Sr High	1.00
	END PAY	Intervention Tutor - B	11/30/2024	West	Mathematics-Sr High	1.00
Roberts,Blessed Cameron	XFR	Transfer	12/9/2024	Stucky	Asst Para - Low Incidence	0.74
				Stucky	Para Sped Low Incidence	0.88

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Roberts,Chiquitta G				Mueller	Aide 2 - F S	0.53
	XFR	Transfer	11/18/2024	Mueller	Aide 2 - F S	0.69
Rodgers,Alma Baldoza	SEP	Leave Profession	11/29/2024	Woodland	Aide 2 - F S	
Rodriguez Garcia,Aylin	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	Second Grade	1.00
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	Second Grade	1.00
Rodriguez,Kristin Faye	ADD PAY	Lunchroom Monitor	12/1/2024	Price	Kindergarten-All Day	0.50
	END PAY	Lunchroom Monitor	7/31/2025	Price	Kindergarten-All Day	0.50
Rogers,Randi Nicole				Unassigned	Sub Clerical	
	XFR	Transfer	12/23/2024	ISC	Administrative Assistant 4	1.00
Rooker,Alyssa J	HIR	Temporary Assignment	12/16/2024	GordonPark	Temp Aide - Co-op	
Rosales,Carina	REH	Temporary Assignment	11/18/2024	Dunbar	Temp Aide - Language Support	
Ross,Melissa Marie	PLA	Sabbatical - One Semester	1/3/2025	West	ESOL-Sr High	1.00
	RFL	Return From Leave	5/22/2025	West	ESOL-Sr High	1.00
Rueda,Isabel	SEP	Return to School	1/2/2025	Washington	Para Sped High Incidence	
	SEP	Return to School	1/2/2025	Dunbar	Temp Aide - Language Support	
Rugumamu,Patience Tionna				Unassigned	Sub Paraeducator	
	XFR	Transfer	11/25/2024	Enterprise	Para Sped High Incidence	0.88
Rule,Alexis Carrie	REH	Temporary Assignment	11/1/2024	Adams	Temp Teacher - STEALTH	
Sanchez,Elisea O				Dunbar	Migrant Advocate	1.00
	XFR	Transfer	11/25/2024	Dunbar	Parent Involvement Worker Spec	1.00
Santos-Trevizo,Elda Ivonne	REH	In-State College	12/23/2024	Cloud	Temp Aide - Co-op	

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Sawyer,Sheena Louise	SEP	Temporary End of Assignme	7/31/2024	AMAC	Temp Teacher	
Schaar,Sarah Catherine	ADD PAY	Safety Patrol Sponsor - Eler	8/1/2024	Beech	Interrelated-Elem	0.50
	END PAY	Safety Patrol Sponsor - Eler	12/31/2024	Beech	Interrelated-Elem	0.50
	ADD PAY	Safety Patrol Sponsor - Eler	12/1/2024	Beech	Interrelated-Elem	0.50
	END PAY	Safety Patrol Sponsor - Eler	12/31/2024	Beech	Interrelated-Elem	0.50
	SEP	Leave Profession	12/20/2024	Beech	Interrelated-Elem	
Schaef,Jarrett Bert	SEP	To Another School in State	12/31/2024	Coleman	Interrelated-Middle	
Schaeffer,Morgan Ann Presley				PV Middle	Custodian 1	1.00
	XFR	Transfer	12/9/2024	Food Prod	Nutrition Srvcs Distribution 1	1.00
Scherer,Veronica Lee	ADD PAY	Untitled Level - D	8/1/2024	Bryant	Nurse-Elem	1.00
	END PAY	Untitled Level - D	12/31/2024	Bryant	Nurse-Elem	1.00
	ADD PAY	Untitled Level - D	12/1/2024	Bryant	Nurse-Elem	1.00
	END PAY	Untitled Level - D	12/31/2024	Bryant	Nurse-Elem	1.00
Schoenhofer,Katelyn Cheye	ADD PAY	Additional Comp	1/6/2025	Southeast	AI Specialist	1.00
	END PAY	Additional Comp	3/9/2025	Southeast	AI Specialist	1.00
				IST	Instructional Coach Sec	1.00
	XFR	Transfer	1/6/2025	IST	AI Specialist	1.00
Schuler,Marilyn Kay	HIR	Regular Hire	11/25/2024	Coleman	Aide 2 - F S	0.69
Scott,Casey Rochelle	HIR	Regular Hire	12/9/2024	Chsm Trail	Para Sped Low Incidence	0.88
Sebastian,Aimee Rae				Little	Temp Aide - Co-op	
	XFR	Transfer	1/20/2025	Price	Temp Aide - Co-op	
Self,Dustee Donnell Warren				Unassigned	Sub Clerical	
	XFR	Transfer	1/3/2025	Heights	Administrative Assistant 5	1.00

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Sellers,Ivy Elizabeth	PLA	Classified Student Teaching	1/3/2025	AMAC	Paraeducator	0.88
Shockley,Hunter Dane	XFR	Transfer	11/25/2024	SSC	Crowperson 3 Crowperson 4	1.00 1.00
Sillyman,Emily J	HIR	Temporary Assignment	12/1/2024	Buckner	Temp Latchkey 1 - Support	
Sipenuk Rodriguez,Ivanna F	HIR	Temporary Assignment	12/18/2024	Dunbar	Temp Aide - Language Support	0.38
Sisco,Rocky Lee	ADD PAY END PAY	License - Asbestos Supv II License - Asbestos Supv II	11/14/2024 11/14/2025	SSC SSC	Crowperson 5 Crowperson 5	1.00 1.00
Slaven,Bramwell Taylor	HIR	Temporary Assignment	12/16/2024	Earhart	Temp Latchkey 1 - Support	
Slusser,Hollee Elizabeth	HIR	In-State College	1/1/2025	Gammon	Physical Ed - Elem	1.00
Smith,Aaron Joseph	HIR	Regular Hire	12/18/2024	Brooks	Aide 2 - F S	0.72
Smith,Jillian Leigh	ADD PAY END PAY	School Improvement Team School Improvement Team	8/1/2024 11/30/2024	Isely Isely	Fifth Grade Fifth Grade	1.00 1.00
Sparks,Tabitha Joy	HIR	Temporary Assignment	11/20/2024	North	Temp Aide - Coach	
Speer,Casey Dawn	REH	Temporary Assignment	11/1/2024	AMAC	Temp Teacher	
Stauble,Benjamin Joseph	ADD PAY END PAY	Teacher Natl Board Certified Teacher Natl Board Certified	8/1/2025 7/31/2030		Academic Life Skills - Elem Academic Life Skills - Elem	1.00 1.00
Stegall-Tate,Kymeca Shawntel	XFR	Transfer	12/2/2024	Brooks Brooks	Aide 2 - F S Aide 2 - F S	0.63 0.69

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Stegman,Ashlie Dawn	SEP	Leave Profession	12/20/2024	McLean	Para Sped High Incidence	
	SEP	Leave Profession	12/20/2024	McLean	Temp Latchkey 1 - Support	
Suddath,Zakkary Keith				Levy	Para Sped Low Incidence	0.88
	XFR	Transfer	1/3/2025	Benton	Para Sped High Incidence	0.88
Swendson,Moiria Erin	ADD PAY	Untitled Level - D	8/1/2024	Sowers	Interrelated-Sr High	1.00
	END PAY	Untitled Level - D	9/30/2024	Sowers	Interrelated-Sr High	1.00
	ADD PAY	Untitled Level - D	12/1/2024	Sowers	Interrelated-Sr High	1.00
	END PAY	Untitled Level - D	7/31/2025	Sowers	Interrelated-Sr High	1.00
Taylor,Joseph Charles				SSC	Crewperson 6c	1.00
	XFR	Transfer	12/16/2024	SSC	Technician 7	1.00
Taylor,Stephanie Nicole	REH	Temporary Assignment	10/1/2024	Jackson	Temp Teacher	
Taylor,Tori Ann	REH	Rehire	12/11/2024	Unassigned	Roving Paraeducator	0.88
Terpening III,Thomas Bush	ADD PAY	EC Event/Club Spons Lv B	8/1/2024	ISC	Computer Studies-Middle	1.00
	END PAY	EC Event/Club Spons Lv B	11/30/2024	ISC	Computer Studies-Middle	1.00
	ADD PAY	EC Event/Club Spons Lv B	12/1/2024	ISC	Computer Studies-Middle	1.00
	END PAY	EC Event/Club Spons Lv B	12/31/2024	ISC	Computer Studies-Middle	1.00
	SEP	Other Position - Non Teach	12/31/2024	ISC	Computer Studies-Middle	
Terrill,Alexis Renee				Kensler	Temp Latchkey 1 - Support	
	XFR	Transfer	12/5/2024	Kensler	Temp Latchkey 2 - Assist Dir	
Thomas,Shallruan Samone	ADD PAY	Intervention Tutor - A	10/1/2024	GordonPark	English-Middle	1.00
	END PAY	Intervention Tutor - A	7/31/2025	GordonPark	English-Middle	1.00
Thomason,Jenny Dianne	ADD PAY	Bus Monitor	12/1/2024	Woodland	Interrelated-Elem	0.50
	END PAY	Bus Monitor	7/31/2025	Woodland	Interrelated-Elem	0.50

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Thompson,Angela Nicole	HIR	Regular Hire	12/23/2024	Coll Hill	Temp Latchkey 1 - Support	
Thompson,Kelsey Deann	REH	Temporary Assignment	12/9/2024	South	Temp Aide - Coach	
Thomson Weiford,Traci Leigh	SEP	Temporary End of Assignment	7/31/2024	AMAC	Temp Teacher	
Topping,Jeffery E	ADD PAY	Untitled Level - C	10/1/2024	Heights	Interrelated-Sr High	1.00
	END PAY	Untitled Level - C	7/31/2025	Heights	Interrelated-Sr High	1.00
Trammell,Christina Dawn	ADD PAY	Untitled Level - A	1/1/2025	Heights	Interrelated-Sr High	1.00
	END PAY	Untitled Level - A	7/31/2025	Heights	Interrelated-Sr High	1.00
Trease,Madison Paige	HIR	Regular Hire	12/2/2024	White	Paraeducator ESL	0.88
Trice,Nia Miah	SEP	Other Position - Non Teacher	12/3/2024	Heights	Para Sped High Incidence	
Tucker,Mary Kathleen	ADD PAY	AVID Site Coordinator	8/1/2024	Jackson	Fifth Grade	1.00
	END PAY	AVID Site Coordinator	10/31/2024	Jackson	Fifth Grade	1.00
	SEP	Health of Employee	11/22/2024	Jackson	Fifth Grade	
	ADD PAY	AVID Site Coordinator	12/1/2024	Jackson	Fifth Grade	1.00
	END PAY	AVID Site Coordinator	12/31/2024	Jackson	Fifth Grade	1.00
Tucker,Trenton Thomas	ADD PAY	Bus Monitor	8/1/2024	Woodland	First Grade	0.50
	END PAY	Bus Monitor	11/30/2024	Woodland	First Grade	0.50
	ADD PAY	Bus Monitor	12/1/2024	Woodland	First Grade	0.50
	END PAY	Bus Monitor	12/31/2024	Woodland	First Grade	0.50
Tush-Green,Mary K	REH	Temporary Assignment	11/11/2024	AMAC	Temp Aide - Instruct Support	
Tyner,Tobias Zachariah	SEP	Health of Employee	1/6/2025	Stucky	Asst Principal	
Urbina-Renteria,Jose Joel	HIR	Temporary Assignment	11/18/2024	North	Temp Aide - Tutor	

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Valdez,Gabriela	XFR	Transfer	12/2/2024	Wilbur	Aide 2 - F S	0.44
				Woodland	Aide 2 - F S	0.59
Valencia -Araujo,Daysi	REH	Temporary Assignment	12/2/2024	Dunbar	Temp Aide - Language Support	
	SEP	Temporary End of Assignm	12/6/2024	Dunbar	Temp Aide - Language Support	
Villa Perez,Margarita	XFR	Transfer	12/2/2024	PV Middle	Aide 1 - F S	0.44
				PV Middle	Aide 1 - F S	0.69
Volkman,Ashten Beth	ADD PAY	Instrumental Music Leader M	8/1/2024	Robinson	Winds-Middle	0.75
	END PAY	Instrumental Music Leader M	12/31/2024	Robinson	Winds-Middle	0.75
	ADD PAY	Instrumental Music Leader M	1/1/2025	Robinson	Winds-Middle	1.00
	END PAY	Instrumental Music Leader M	7/31/2025	Robinson	Winds-Middle	1.00
Wade,Kamren Michael	SEP	Not Asked to Return	12/6/2024	West	Temp Aide - Coach	
Waggoner,Anna Nichole	REH	From Business or Industry	12/17/2024	North	Counselor-Sr High	1.00
Walker,Brianna Andrea	SEP	Leave Profession	12/5/2024	AMAC	Administrative Assistant 2	
Walker,Patricia Ann	ADD PAY	Untitled Level - A	12/1/2024	Stanley	Instructional Coach Elem	0.50
	END PAY	Untitled Level - A	7/31/2025	Stanley	Instructional Coach Elem	0.50
Watson,Jennie Michele	HIR	Regular Hire	12/4/2024	Levy	Para Sped Low Incidence	0.88
Webb,April Dawn	POS	Job Re-Classification	11/18/2024	AMAC	Financial Project Manager	1.00
				AMAC	Financial Project Manager	1.00
Wedel,Joseph S	ADD PAY	Shift Differential	1/1/2025	SSC	Crowperson 6c	1.00
	END PAY	Shift Differential	12/31/2025	SSC	Crowperson 6c	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Weir,Tanja Katharina	ADD PAY	Department Chair 9-17 - High	8/1/2024	Heights	Science-Sr High	1.00
	END PAY	Department Chair 9-17 - High	10/31/2024	Heights	Science-Sr High	1.00
	ADD PAY	Department Chair 9-17 - High	11/1/2024	Heights	Science-Sr High	0.50
	END PAY	Department Chair 9-17 - High	12/31/2024	Heights	Science-Sr High	0.50
	ADD PAY	Department Chair 9-17 - High	12/1/2024	Heights	Science-Sr High	0.50
	END PAY	Department Chair 9-17 - High	12/31/2024	Heights	Science-Sr High	0.50
	SEP	Leave Profession	1/2/2025	Heights	Science-Sr High	
White,Davian Michael	HIR	Regular Hire	12/11/2024	Colvin	Para Sped High Incidence	0.88
Whitford,Matthew Aaron				SSC	Crewperson 3	1.00
	XFR	Transfer	12/16/2024	SSC	Crewperson 5	1.00
Williams,Djada Bijan				Sowers	Para Sped High Incidence	0.88
	XFR	Transfer	12/2/2024	Sowers	Security Officer	1.00
Williams,Ryan Mitchell	ADD PAY	Untitled Level - B	1/1/2025	East	Science-Sr High	0.50
	END PAY	Untitled Level - B	2/28/2025	East	Science-Sr High	0.50
Wilson,Alisha Ruth	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	First Grade	0.75
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	First Grade	0.75
Wilson,Shannon Marie				SSC	Security Officer	1.00
	XFR	Admin Transfer for Placeme	12/2/2024	Heights	Security Officer	1.00
Winkenwader,Erica Clarice	ADD PAY	Untitled Level - B	1/1/2025	Sowers	Counselor-Sr High	1.00
	END PAY	Untitled Level - B	2/28/2025	Sowers	Counselor-Sr High	1.00
Wirths,Carla Luisa	ADD PAY	Class Head Sponsor - High	11/1/2024	North	Interrelated-Sr High	1.00
	END PAY	Class Head Sponsor - High	11/30/2024	North	Interrelated-Sr High	1.00
	ADD PAY	Class Head Sponsor - High	12/1/2024	North	Interrelated-Sr High	1.00
	END PAY	Class Head Sponsor - High	12/31/2024	North	Interrelated-Sr High	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE	LOCATION	FROM TO	FTE
Worden,Stephne Jane	HIR	Regular Hire	12/23/2024	Curtis	Aide 2 - F S	0.63
Yager,Tyson Roone	ADD PAY	Untitled Level - B	1/1/2025	East	Science-Sr High	0.50
	END PAY	Untitled Level - B	2/28/2025	East	Science-Sr High	0.50
Yoder,Kara Marie	ADD PAY	Intervention Tutor - A	8/1/2024	Cloud	First Grade	1.00
	END PAY	Intervention Tutor - A	7/31/2025	Cloud	First Grade	1.00
Young,Mae Lin	ADD PAY	Untitled Level - A	1/1/2025	West	ESOL-Sr High	1.00
	END PAY	Untitled Level - A	7/31/2025	West	ESOL-Sr High	1.00

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE
Anderson, Leonestee Cherelle	WKS	Workshop/Stipend	11/29/2024
Armstrong, Rebecca	WKS	Workshop/Stipend	11/29/2024
Barnes, Augtine Denise	WKS	Workshop/Stipend	11/29/2024
Barnes, Augtine Denise	WKS	Workshop/Stipend	11/29/2024
Barnes, Augtine Denise	WKS	Workshop/Stipend	11/29/2024
Barnes, Augtine Denise	WKS	Workshop/Stipend	11/29/2024
Berner, Heather Jannell	WKS	Workshop/Stipend	11/29/2024
Berner, Heather Jannell	WKS	Workshop/Stipend	11/29/2024
Berner, Heather Jannell	WKS	Workshop/Stipend	11/29/2024
Black, Jennifer Maire	WKS	Workshop/Stipend	11/29/2024
Black, Jennifer Maire	WKS	Workshop/Stipend	11/29/2024
Black, Jennifer Maire	WKS	Workshop/Stipend	11/29/2024
Black, Jennifer Maire	WKS	Workshop/Stipend	11/29/2024
Boguzski, Jennifer Lynn	WKS	Workshop/Stipend	11/29/2024
Bosley, Janet Lee	WKS	Workshop/Stipend	11/29/2024
Bosley, Janet Lee	WKS	Workshop/Stipend	11/29/2024
Bowen, Rochelle Antionette	WKS	Workshop/Stipend	11/29/2024
Bowen, Rochelle Antionette	WKS	Workshop/Stipend	11/29/2024
Bowen, Rochelle Antionette	WKS	Workshop/Stipend	11/29/2024
Brown, Hollee Cherelle	WKS	Workshop/Stipend	11/29/2024
Brown, Hollee Cherelle	WKS	Workshop/Stipend	11/29/2024
Carter, Amber Jean	WKS	Workshop/Stipend	11/29/2024
Carter, Amber Jean	WKS	Workshop/Stipend	11/29/2024
Carter, Amber Jean	WKS	Workshop/Stipend	11/29/2024
Carter, Amber Jean	WKS	Workshop/Stipend	11/29/2024
Cervantes-Perez, Susana	WKS	Workshop/Stipend	11/29/2024
Cervantes-Perez, Susana	WKS	Workshop/Stipend	11/29/2024
Clarke, Kami L	WKS	Workshop/Stipend	11/29/2024
Colvin, Arleta Kay	WKS	Workshop/Stipend	11/29/2024

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

NAME	ACTION	REASON	EFFECTIVE DATE
Disney,Angel Maurie	WKS	Workshop/Stipend	11/29/2024
Earle,Cheryl May	WKS	Workshop/Stipend	11/29/2024
Earle,Cheryl May	WKS	Workshop/Stipend	11/29/2024
Elam,Judith A	WKS	Workshop/Stipend	11/29/2024
Elam,Judith A	WKS	Workshop/Stipend	11/29/2024
Espinoza,Janette Silvia	WKS	Workshop/Stipend	11/29/2024
Frausto Vazquez,Karina	WKS	Workshop/Stipend	11/29/2024
Garnes,Chaves Donnell	WKS	Workshop/Stipend	11/29/2024
Garnes,Chaves Donnell	WKS	Workshop/Stipend	11/29/2024
Gates,Caroline	WKS	Workshop/Stipend	11/29/2024
Gates,Caroline	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Griffin,Stacey Lynn	WKS	Workshop/Stipend	11/29/2024
Hamilton,Akisha Iris	WKS	Workshop/Stipend	11/29/2024
Hamilton,Akisha Iris	WKS	Workshop/Stipend	11/29/2024
Harris,Candice Rae	WKS	Workshop/Stipend	11/29/2024
Henderson,Tracy Anne	WKS	Workshop/Stipend	11/29/2024
Hendrix,Gracie Christine	WKS	Workshop/Stipend	11/29/2024
Hendrix,Gracie Christine	WKS	Workshop/Stipend	11/29/2024
Hendrix,Gracie Christine	WKS	Workshop/Stipend	11/29/2024
Hendrix,Gracie Christine	WKS	Workshop/Stipend	11/29/2024

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE
Honeycutt,Makayla Jeanne Rose	WKS	Workshop/Stipend	11/29/2024
Honeycutt,Makayla Jeanne Rose	WKS	Workshop/Stipend	11/29/2024
Honeycutt,Makayla Jeanne Rose	WKS	Workshop/Stipend	11/29/2024
Honeycutt,Makayla Jeanne Rose	WKS	Workshop/Stipend	11/29/2024
James,Johnaeya Lavidia	WKS	Workshop/Stipend	11/29/2024
Janack,Olesha Mashelle	WKS	Workshop/Stipend	11/29/2024
Jansen,Kathleen Rose	WKS	Workshop/Stipend	11/29/2024
Janssen,Mary Cristina	WKS	Workshop/Stipend	11/29/2024
Janssen,Mary Cristina	WKS	Workshop/Stipend	11/29/2024
Janssen,Mary Cristina	WKS	Workshop/Stipend	11/29/2024
Janssen,Mary Cristina	WKS	Workshop/Stipend	11/29/2024
Jeronimo,Candida	WKS	Workshop/Stipend	11/29/2024
Jeronimo,Candida	WKS	Workshop/Stipend	11/29/2024
Johnson,Theresa L	WKS	Workshop/Stipend	11/29/2024
JosephGeorge,Irudhaya	WKS	Workshop/Stipend	11/29/2024
Kearn,Ashley Renea	WKS	Workshop/Stipend	11/29/2024
Kearn,Ashley Renea	WKS	Workshop/Stipend	11/29/2024
Kearn,Ashley Renea	WKS	Workshop/Stipend	11/29/2024
Kearn,Ashley Renea	WKS	Workshop/Stipend	11/29/2024
Kearn,Ashley Renea	WKS	Workshop/Stipend	11/29/2024
Killenbergs,David A	WKS	Workshop/Stipend	11/29/2024
Lechuga-Brambila,Nancy	WKS	Workshop/Stipend	11/29/2024
Lopez,Leticia Alexandra	WKS	Workshop/Stipend	11/29/2024
Luna,Lucero	WKS	Workshop/Stipend	11/29/2024
Mader,Olivia Marie	WKS	Workshop/Stipend	11/29/2024
Mazas,Paula G	WKS	Workshop/Stipend	11/29/2024
Mazas,Paula G	WKS	Workshop/Stipend	11/29/2024
Mazas,Paula G	WKS	Workshop/Stipend	11/29/2024
Mazas,Paula G	WKS	Workshop/Stipend	11/29/2024

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE
McCarther,Amber D	WKS	Workshop/Stipend	11/29/2024
McCarther,Amber D	WKS	Workshop/Stipend	11/29/2024
McDonald,Pamela Joyce	WKS	Workshop/Stipend	11/29/2024
McDonald,Pamela Joyce	WKS	Workshop/Stipend	11/29/2024
Medrano,Erica Elizabeth	WKS	Workshop/Stipend	11/29/2024
Medrano,Erica Elizabeth	WKS	Workshop/Stipend	11/29/2024
Miller,Tate Guadalupe	WKS	Workshop/Stipend	11/29/2024
Miller,Tate Guadalupe	WKS	Workshop/Stipend	11/29/2024
Miranda,Adriana	WKS	Workshop/Stipend	11/29/2024
Murray,Regina Pauline	WKS	Workshop/Stipend	11/29/2024
Nunez,Melany Keylah	WKS	Workshop/Stipend	11/29/2024
Ortiz,Marty James	WKS	Workshop/Stipend	11/29/2024
Paul,Rhonda J	WKS	Workshop/Stipend	11/29/2024
Paul,Rhonda J	WKS	Workshop/Stipend	11/29/2024
Perez Valentin,Stella Marie	WKS	Workshop/Stipend	11/29/2024
Perez Valentin,Stella Marie	WKS	Workshop/Stipend	11/29/2024
Poland,Christine Elise	WKS	Workshop/Stipend	11/29/2024
Poland,Christine Elise	WKS	Workshop/Stipend	11/29/2024
Porter,Sally S	WKS	Workshop/Stipend	11/29/2024
Saber,Rose Terese	WKS	Workshop/Stipend	11/29/2024
Sadlowski,Taylor Marae	WKS	Workshop/Stipend	11/29/2024
Salazar Vaquera,Lizbeth	WKS	Workshop/Stipend	11/29/2024
Santos,Jessica Marie	WKS	Workshop/Stipend	11/29/2024
Scott,Sherrie L	WKS	Workshop/Stipend	11/29/2024
Scott,Sherrie L	WKS	Workshop/Stipend	11/29/2024
Seely,Jane A	WKS	Workshop/Stipend	11/29/2024
Seely,Jane A	WKS	Workshop/Stipend	11/29/2024
Shaver,Ana Marie	WKS	Workshop/Stipend	11/29/2024

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

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NAME	ACTION	REASON	EFFECTIVE DATE
Shetler,Shelly Knox	WKS	Workshop/Stipend	11/29/2024
Shetler,Shelly Knox	WKS	Workshop/Stipend	11/29/2024
Sinha,Bharti	WKS	Workshop/Stipend	11/29/2024
Snell,Elisha Diane	WKS	Workshop/Stipend	11/29/2024
Snell,Elisha Diane	WKS	Workshop/Stipend	11/29/2024
Thompson,Candice Marie	WKS	Workshop/Stipend	11/29/2024
Torres,Brandan	WKS	Workshop/Stipend	11/29/2024
Turner,Davia Dominique	WKS	Workshop/Stipend	11/29/2024
Valenzuela,Ana K	WKS	Workshop/Stipend	11/29/2024
Vidales,Tonya Yvette	WKS	Workshop/Stipend	11/29/2024
Vidales,Tonya Yvette	WKS	Workshop/Stipend	11/29/2024
Vidales,Tonya Yvette	WKS	Workshop/Stipend	11/29/2024
Vidales,Tonya Yvette	WKS	Workshop/Stipend	11/29/2024
Walmsley,Hallie Olivia	WKS	Workshop/Stipend	11/29/2024
Wise,Dena Kay	WKS	Workshop/Stipend	11/29/2024
Wise,Dena Kay	WKS	Workshop/Stipend	11/29/2024
Wright,Jessica Lynn	WKS	Workshop/Stipend	11/29/2024
Wright,Sara Marie	WKS	Workshop/Stipend	11/29/2024

**REPORT TO THE SUPERINTENDENT FROM
DIVISION OF HUMAN RESOURCES
Report Date: 01/13/2025**

Legend

COLUMNS

ACTION	Note
REH	Rehired employee or rehired position
HIR	Newly hired
SEP	Separation, quits, layoff
XFR	Transfers
RET	Retirement

From - To	Note
	Job Code or Position Change



**UNIFIED SCHOOL DISTRICT NO. 259
BOARD OF EDUCATION - FINANCIAL REPORTS
November 2024**

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Cash and Investment Balances

Unified School District No. 259
November 2024

CASH AND INVESTMENTS:

Cafeteria-Change Fund	2,035.00	
Petty Cash-School Activity Funds	123,000.00	
Petty Cash-Non Activity Funds	10,500.00	
Checking	147,246,653.06	
Certificate of Deposit/Money Market	195,000,000.00	
U.S. Treasury Bills/Notes	60,963,000.00	
Discount on Treasury Bills/Notes	(964,218.28)	
(LESS)/PLUS: Unapplied on Account AR (10406)	(5,034.01)	
(LESS)/PLUS: Accounts Payable (20210)	(716,114.50)	
(LESS)/PLUS: Pcard Expense Clearing (20211)	(188,790.80)	
(LESS)/PLUS: Inventory Payable (20212)	1,804.54	
(LESS)/PLUS: Internal Trade in Transit (20215)	0.75	
		401,472,835.76
WSA - Annuity Trust Fund:		
Commerce Bank	1,141.19	
		1,141.19
TOTAL		401,473,976.95



Governmental Budgeted Fund Balances Report

Unified School District No. 259
November 2024

	Unencumbered Cash Balances
Operational Budgets:	
06 General Fund	62,539,483.30
08 Supplemental General Fund	7,471,052.71
11 State Pre-Kindergarten Program Fund	3,000.86
13 State Intervention Fund	3,000.88
14 Bilingual Fund	3,000.89
15 E-School Virtual Education Fund	496,179.08
22 Latchkey Program Fund	4,729,615.76
24 Nutrition Services Fund	2,371,340.99
26 Professional Development Fund	3,455,669.20
28 Parents As Teachers Fund	415,562.35
29 Summer School Fund	326,025.66
30 Special Education Fund	3,000.16
34 Vocational Education Fund	3,000.43
42 Special Liability Expense Fund	2,107,024.82
53 Contingency Reserve Fund	41,000,000.00
Total - Operational Budgets	124,926,957.09



Governmental Non-Budgeted Fund Balances Report

Unified School District No. 259

November 2024

	<i>Unencumbered Cash Balances</i>
Grants and Gifts:	
07 Federal Grant Fund	(6,251,011.92)
35 Non-Federal Grant Fund	5,151,770.56
Student Fees:	
54 Student Material Revolving Fund	3,721,902.29
55 Music Rental Fund	916,508.48
56 Textbook Rental Fund	9,741,477.74
57 Athletic Activity Fund	2,578,250.17
Total Grants, Gifts and Student Fees	15,858,897.32



Board Employee Benefits Fund Balance

Unified School District No. 259

November 2024

	<i>Unencumbered Cash Balances</i>
Employee Benefits	
47 Self-Funded Insurance Reserve Fund	39,977,464.79
51 KPERs Special Retirement Contribution	0.00
52 Workers' Compensation Reserve Fund	11,956,555.63
59 Wichita Supplemental Annuity (WSA)	1,141.19
96 Flexible Spending Fund	306,499.60
Total Employee Benefits	52,241,661.21



Governmental Facility and Construction

Unified School District No. 259
November 2024

	<i>Unencumbered Cash Balances</i>
Facility acquisition and construction svcs:	
16 Capital Outlay Fund	75,720,743.14
67 Special Assessment Fund	11.15
Total Facility acquisition & const.	75,720,754.29
Debt Service:	
62 Bond Principal & Interest Fund	66,793,667.50
Total Debt Service	66,793,667.50



Purchases Report

Unified School District No. 259
November 2024

Security Type	Issuer/Broker	Par Value	Purchase Date	Maturity Date	Rate at Purchase	Days Invested
Operating						
Money Market	Fidelity Bank	50,000,000	11/13/2024	03/13/2025	4.551%	120
Money Market	Fidelity Bank	10,000,000	11/13/2024	05/13/2025	4.481%	181
Cert of Deposit	Intrust Bank	5,000,000	11/22/2024	05/21/2025	4.360%	180
U.S. T-Bill	Commerce Bank	10,221,000	11/22/2024	05/22/2025	4.472%	181
Money Market	Fidelity Bank	15,000,000	11/24/2024	11/21/2025	4.431%	362
	SUBTOTAL	90,221,000				
Early Retirement Incentive Plan Trust						
	SUBTOTAL	-				
Retiree Health Benefit Trust						
	SUBTOTAL	-				
TOTAL PURCHASES			\$ 90,221,000			



Maturities Report

Unified School District No. 259
November 2024

Security Type	Issuer/Broker	Cost	Purchase Date	Maturity Date	Days Invested	Rate at Maturity	Interest	Investment Proceeds
Operating								
Cert of Deposit	Commerce Bank	25,000,000	05/24/2024	11/01/2024	161	5.38%	598,000	25,598,000
Money Market	Fidelity Bank	50,000,000	05/31/2024	11/07/2024	160	5.40%	1,180,546	51,180,546
FHLB Disc Note	Commerce Bank	9,998,177	09/30/2024	11/15/2024	46	4.65%	56,823	10,055,000
Money Market	Fidelity Bank	20,000,000	08/22/2024	11/20/2024	90	5.20%	255,787	20,255,787
	SUBTOTAL	104,998,177					1,835,369	106,833,546
Early Retirement Incentive Plan Trust								
	SUBTOTAL	-					-	-
Retiree Health Benefit Trust								
	SUBTOTAL	-					-	-
TOTAL MATURITIES		\$ 104,998,177					\$ 1,835,369	\$ 106,833,546



Investment Income Report

Unified School District No. 259
November 2024

	<i>Current Month Investment Income</i>	<i>Year To Date Accumulated Interest</i>
Investment Accounts		
16 Capital Outlay Fund	1,088,724.03	6,674,728.77
24 Nutrition Services Fund	2,449.63	373,806.07
42 Special Liability Expense Fund	11,730.78	79,789.30
47 Self-Funded Insurance Reserve Fund	218,190.68	1,831,381.72
52 Workers' Compensation Reserve Fund	66,496.19	480,360.52
57 Athletic Activity Fund	14,100.54	95,830.32
62 Bond Principal & Interest Fund	0.00	673,448.96
Total Interest Accumulated	1,401,691.85	10,209,345.66



Long-Term Debt

Unified School District No. 259
November 2024

	Principal	Interest	Total
General Obligation Bonds Series 2009 - Issue B	132,500,000	920,232	133,420,232
General Obligation Bonds Series 2009 - Issue C	6,000,000	90,000	6,090,000
General Obligation Bonds Series 2017 - Issue A	18,805,000	349,946	19,154,946
Total Outstanding Indebtedness If Discharged on 11/30/2024	\$ 157,305,000	\$ 1,360,178	\$ 158,665,178

**Request for Purchasing Approval
Supplies \$20,000.00 and above**
In accordance with BOE Policy 3304
Date: January 13, 2025

1. ATHLETIC FLOOR REFINISHING - VARIOUS

BID EXEMPT

Responsible party as indicated in the summary: Luke Newman

Recommendation:

It is recommended the Board approve a contract with Creative Floors Coating & Design (Winfield, KS), in the amount not to exceed \$450,000.00, for annual resurfacing and refinishing of the athletic floors.

Explanation: Bid Exempt

Tabulation:

Creative Floors Coating & Design	\$450,000.00 BE
---	------------------------

Funding Year and Funding: 2024-2025

Capital Outlay Budget

Reason for Purchase: Creative Floors Coating & Design annually resurfaces and refinishes athletic floors at twenty-eight (28) locations throughout the district. Creative Floors Coating & Design was selected to perform this service.

2. TRANSLATION SERVICES - ANNUAL

BID EXEMPT

Responsible party as indicated in the summary: Shannon Benoit

Recommendation:

It is recommended the Board approve the use of Propio Language Services (Overland Park, KS), in the amount not to exceed \$150,000.00, for translation services used throughout the District for the 2024-2025 school year.

Explanation: Bid Exempt

Tabulation:

Propio Language Services	\$150,000.00 BE
---------------------------------	------------------------

Funding Year and Funding: 2024-2025

Bilingual Fund

Reason for Purchase: Propio is a third party interpretation service. It gives Wichita Public Schools the ability to provide over 200 different languages with telephone interpreters to meet the 82 languages which are currently represented in the Wichita Public School system. Propio supplements the District's Language Lines Spanish and Vietnamese languages, ensuring USD 259's ability to meet Federal Guidelines for interpretation support.

**Request for Purchasing Approval
Supplies \$20,000.00 and above**
In accordance with BOE Policy 3304
Date: January 13, 2025

3. **COPIER LEASE PAYMENTS – CANON COPIER** **IACP**
Responsible party as indicated in the summary: Fabian Armendariz

Recommendation:

It is recommended that the Omni Partners, University of California Purchasing Agreement #2020002755, with Canon Solutions America (Chicago, IL), in the amount not to exceed \$80,000.00 through the end of FY25, be approved for the lease of two, Canon imagePress V1350 color and Canon varioPrint 140 B/W copier, for use in the Print Center. The lease period available is sixty-three (63) months. Monthly lease payments in the amount of \$12,665.58 include software, click charges, and training.

Explanation: Inter-Agency Cooperative Purchase

Tabulation:

<i>Omnia Partners, University of California Purchasing Agreement #2020002755</i>	
Canon Solutions America	\$80,000.00 IACP

Funding Year and Funding: 2024-2025 Supplemental General Fund

Reason for Purchase: These are replacements for the two Konica Minolta Printers allowing them to maintain the volume of requests in the Print Center and due to the condition/end of lease of the Konica Minolta KM6100 color and KM6136 B/W previously used, it is necessary to lease a new high-volume machine.

4. **STUDENT DEVICE REPAIR SERVICES** **IACP**
Responsible party as indicated in the summary: Rob Dickson/Sean Hudspeth

Recommendation:

It is recommended that the Board approve the TIPS Contract #220105 with Riverside Technologies, Inc (RTI) (Omaha, NE), in an amount not to exceed \$90,000.00 for student device repair.

Explanation: Inter-Agency Cooperative Purchase

Tabulation:

<i>TIPS Contract #: 220105</i>	
Riverside Technologies, Inc	\$90,000.00 IACP

Funding Year and Funding: 2024-2025 Supplemental General /Self-Funded Insurance Reserve

Reason for Purchase: To maintain uninterrupted learning and technology access for students, Wichita Public Schools seeks approval to extend repair services for aging student laptops. Currently, the district's student devices have an average age of 4.23 years, exceeding the warranty period for most devices. Repairs are critical to maintaining functionality until the district implements a comprehensive student device refresh. This initiative supports the district's commitment to equitable access to technology and minimizes disruptions in the learning environment.

Request for Purchasing Approval
Supplies \$20,000.00 and above
In accordance with BOE Policy 3304
Date: January 13, 2025

5. SUPPLY WAREHOUSE STOCK – NOVEMBER 2024

MASTER CONTROL

Responsible party as indicated in the summary: Fabian Armendariz

Recommendation:

Reported stock supplies for the Supply Warehouse to be utilized throughout the School District have been purchased for \$277,808.30 an itemized report is attached for review.

Explanation: Master Control

Tabulation:

See Attachment A

\$277,808.30 MC

Funding Year and Funding: 2024-2025

Various Funds

Reason for Purchase: The Supply Warehouse stocks various items used throughout the district. This allows the district to receive large volume discounts because we can request quotes/bids from multiple vendors, providing cost and time savings.

Request for Purchasing Approval
Supplies \$20,000.00 and above
In accordance with BOE Policy 3304
Date: January 13, 2025

Terms Legend

Low Bid (LB) – The lowest bid received and one that meets all requirements of the bid.

Low Bid Meeting Specification (LBMS) – Not the lowest priced bid but the lowest bid that meets all requirements of the bid.

Only Bid (OB) – The only bid received in the bid process.

Responsible Proposal (RP) – The proposal deemed by the proposal evaluation committee to have provided the best solution to the stated objectives of the proposal. While pricing is always considered in evaluation, it is rarely the primary selection tool.

Master Control (MC) – Per BOE Policy 3304, Purchase Orders of \$20,000 or more that are issued to set aside funds for extended periods of time for payment of such items as utility bills, postage, software maintenance agreements and lease agreements which are necessary and continuing operational expenses that can be secured from an only source provider.

Multiple Sources (MS) – Where it has been determined that multiple sources are necessary to facilitate procurement services in order to minimize expenditures and perform the absolute best services required by the District.

Inter-Agency Cooperative Purchase (IACP) – Contracts issued, awarded and meeting the requirements set forth in Kansas Statute 72-1151 for cooperative purchasing. These contracts are such as but not limited to, contracts by state agencies, federal, national or other state contracts facilitated by a federal or local governmental entity or agency.

Sole Source (SS) - A situation created due to the inability to obtain competition. This may result because only one vendor or supplier possesses the unique ability or capability to meet the particular requirements of the solicitation. The purchasing authority may require a justification from the requesting user explaining why this is the only source for the requirement.

State Use (SU) Statute KSA 75-3317 – 3322 and amendments thereto: Same; purchase of products or services by state or school district

Unified school districts must purchase products on the list certified by the State's director of purchases from qualified vendors when those products meet the specifications identified by the unified school district.

Bid Exempt (BE) – KSA 72-1151 provides for exemptions from the solicitation of competitive bids and/or proposals.

Request for Purchasing Approval
Supplies \$20,000.00 and above
In accordance with BOE Policy 3304
Date: January 13, 2025

Summary

Description of Products/Services	Amount	Responsible Party
1. Athletic Floor Refinishing	\$450,000.00	Luke Newman
2. Translation Services – Annual	\$150,000.00	Shannon Benoit
3. Copier Lease Payments	\$80,000.00	Fabian Armendariz
4. Student Device Repair Services	\$90,000.00	Rob Dickson/Sean Hudspeth
5. Supply Warehouse Stock – November 2024	\$277,808.30	Fabian Armendariz

**Request for Purchasing Approval
Supplies \$20,000.00 and above**
In accordance with BOE Policy 3304
Date: January 13, 2025

ATTACHMENT A

SUPPLY – NOVEMBER 2024

Purchase Order	Date	Supplier	Item Description	Amount
WPS2505242	11/4/2024	BRADY INDUSTRIES OF KANSAS LLC	Paper, Toilet Tissue, 1000 ft. roll, 12 rolls per case, Universal jumbo roll tissue (JRT), durable 3.3 inch core, minimum 22 lb. gross case weight: Essity TJ0922A ONLY	\$ 48,328.80
WPS2505242		BRADY INDUSTRIES OF KANSAS LLC	Receptacle, sanitary napkin	\$ 316.08
WPS2505242		BRADY INDUSTRIES OF KANSAS LLC	Soap, Foam, hand use, Gallon, "Betco# 75004-00"	\$ 8,352.00
WPS2505382	11/7/2024	BRADY INDUSTRIES OF KANSAS LLC	Towel, paper roll, 8" X 800', 6 Rolls per case, standard hard-wound universal roll towel, durable 2" core, minimum 24 lb. gross case weight, embossed for absorbency: TORK ESSITY RK8002 ONLY	\$ 79,128.00
WPS2505391	11/7/2024	STAR LUMBER & SUPPLY CO INC	Cabinet/Drawer Pull, 3 inch Center-to-Center handle, Classic Wire Style, 3/8" thickness, 3 3/8"W X 1 1/4"D, Brushed Chrome Finish; "HARDWARE RESOURCES 'Elements Torino' #S271-3BC" ONLY	\$ 388.50
WPS2505391		STAR LUMBER & SUPPLY CO INC	Lumber, Plywood, Maple, 4'x8'x3/4", "34Murphy Veneer Core Maple 7 ply Whole Piece Face B-2" ONLY	\$ 6,876.80
WPS2505491	11/12/2024	BRADY INDUSTRIES OF KANSAS LLC	Mat, doorway carpet, 3'x5', Red/Black, 3/8 inch overall thickness, rubber cleated backing, cut pile surface construction, equivalent to "M+A Matting ColorStar Mat, Product# 100, color Red/Black (1)"	\$ 1,767.24
WPS2505491		BRADY INDUSTRIES OF KANSAS LLC	Paper, Toilet Tissue rolls, 2 ply, 96/Box	\$ 1,064.40
WPS2505512	11/12/2024	BRADY INDUSTRIES OF KANSAS LLC	Microfiber Cleaning Cloth, Blue, 16" x 16", package of 12, launder-able, minimum 300 GSM (grams per square meter) fabric weight; "GOLDEN STAR# MC1616BLU300" ONLY	\$ 4,176.00
WPS2505512		BRADY INDUSTRIES OF KANSAS LLC	Toilet bowl mop, white handle, bowl cleaner; equivalent to "IMPACT# 204"	\$ 130.00
WPS2505563	11/13/2024	VERITIV OPERATING COMPANY	Wipes, diaper, min. 72/pkg, hypoallergenic, minimum 7x7.5	\$ 2,256.00
WPS2505611	11/13/2024	MIDLAND PAPER COMPANY	Paper, 2 part, Carbonless, 8 1/2" x 11", 20# Precollated White and Canary	\$ 1,477.50
WPS2505611		MIDLAND PAPER COMPANY	Paper, White, 17 1/2" x 22 1/2", 60# Offset	\$ 19,196.40
WPS2505611		MIDLAND PAPER COMPANY	Paper, bond, multipurpose, blue, 8 1/2" x 11", 500 sheets	\$ 1,352.00
WPS2505611		MIDLAND PAPER COMPANY	Paper, bond, multipurpose, goldenrod, 8 1/2" x 11", 500 sheets	\$ 1,352.00

Request for Purchasing Approval
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Date: January 13, 2025

WPS2505611		MIDLAND PAPER COMPANY	Paper, bond, multipurpose, green, 8 1/2" x 11", 500 sheets	\$ 1,352.00
WPS2505611		MIDLAND PAPER COMPANY	Paper, bond, white, 11" x 17", 2500 Sheets	\$ 10,908.00
WPS2505745	11/18/2024	STAR LUMBER & SUPPLY CO INC	Lumber, Plywood, Maple, 4'x8'x3/4", "34Murphy Veneer Core Maple 7 ply Whole Piece Face B-2" ONLY	\$ 6,876.80
WPS2505758	11/18/2024	Performance Health Holdings, inc	Band-Aids, 100/box, 3/4" W x 3" L, Sheer, Breathable, Non-stick Absorbent Pad	\$ 1,348.20
WPS2505830	11/19/2024	Mohawk Carpet Distribution LLC	Carpet Tiles; Mohawk, First One Up II Tile -BT443, Color# 556 Foremost- sold by the square yard 8 sq. yd/box	\$ 15,184.00
WPS2506077	11/26/2024	DANIKSCO BUSINESS SOLUTIONS LLC (DBA: OFFICE PLUS OF KANSAS)	Cleanser, AJAX scouring powder, 21 ounce can	\$ 371.52
WPS2506078	11/26/2024	VERITIV OPERATING COMPANY	"Pad, 13"" Red, Buffing/Cleaning/Polishing, for use on rotary or automatic floor machines, ""3M 5100"" ONLY "	\$ 368.00
WPS2506078		VERITIV OPERATING COMPANY	Cleaner, Neutral Disinfectant, "ECOLAB 6114541" ONLY, 2 per case	\$ 1,193.28
WPS2506093	11/26/2024	DANIKSCO BUSINESS SOLUTIONS LLC (DBA: OFFICE PLUS OF KANSAS)	Bleach, 121oz, suitable for sanitizing food-contact surfaces, Clorox Pro #30966	\$ 2,197.44
WPS2506093		DANIKSCO BUSINESS SOLUTIONS LLC (DBA: OFFICE PLUS OF KANSAS)	Cover, toilet seat, 5000/Box, Paper	\$ 288.60
WPS2506093		DANIKSCO BUSINESS SOLUTIONS LLC (DBA: OFFICE PLUS OF KANSAS)	Plunger, with handle and retractable lip	\$ 80.40
WPS2506094	11/26/2024	VERITIV OPERATING COMPANY	"Microfiber Finish Pad, White and Blue, split microfiber construction, hook and loop fasteners on reverse, 18""L X 5 1/2""W; ""RUBBERMAID# FGQ80000WH00"" ONLY	\$ 5,214.24
WPS2506094		VERITIV OPERATING COMPANY	Cleaner, Prominence, Heavy Duty floor, "DIVERSEY# 94996466" ONLY, 2 x 84.5 oz./2.5 L J-Fill, 2 bottles per case	\$ 16,640.00
WPS2506094		VERITIV OPERATING COMPANY	Dispenser, roll paper towel dispenser; Georgia-Pacific 54338, manual paddle lever; 14.25"H x 12.75"W x 10.5"D, plastic, smoke color, works with standard hardwound universal roll towels	\$ 3,024.00
WPS2506094		VERITIV OPERATING COMPANY	Pump, plastic, general-purpose trigger sprayer, 10 inch tube length, approx. 1.4mL output per stroke, no-leak design	\$ 775.00

Request for Purchasing Approval
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In accordance with BOE Policy 3304
Date: January 13, 2025

WPS2506094		VERITIV OPERATING COMPANY	Towel, paper, single fold, natural white or brown, Aprox. open size 9.5Wx10.5L, Max Size 10-1/2w x 6- 1/8d x 7-3/8h when folded.	\$ 7,924.00
WPS2506095	11/26/2024	PYRAMID PAPER COMPANY	Pad, Floor, 20" Gorilla, Natural/Blend ETC061120	\$ 317.90
WPS2506095		PYRAMID PAPER COMPANY	Soap dispenser, white, bulk foam soap dispenser w/ refillable bottle, manual push bar, key lock, 1000mL capacity, equivalent to "Impact 9325"	\$ 3,837.60
WPS2506096	11/26/2024	Imperial Bag & Paper Company LLC	Deodorizer, bacteria/enzyme for drains, ready-to- use (RTU), 1 quart bottle; "Spartan Chemicals 'CONSUME' #319703" ONLY	\$ 3,062.40
WPS2506096		Imperial Bag & Paper Company LLC	Replacement Vacuum bags, 10 bags per package, for use with ProTeam Super Coach Pro 6 backpack vacuum, must fit #1073120; "EMERSON PROTEAM part #107314" ONLY	\$ 1,156.80
WPS2506102	11/27/2024	VERITIV OPERATING COMPANY	Tissue, facial cleansing, 2 ply, interfolded, 100/box, 36 boxes/case, Kleenex Brand #KCC21400	\$ 19,526.40
TOTAL				\$ 277,808.30

All Minutes are unofficial unless approved by the Board of Education.

**Board of Education Minutes
Wichita Public Schools · USD 259
Wichita, Kansas**

Roll Call	The Board of Education of Unified School District No. 259, Sedgwick County, Kansas, met in regular session in the Wichita High School North Lecture Hall, 1437 Rochester, Wichita, Kansas, at approximately 6 p.m., on December 2, 2024, with President Stan Reeser presiding. Present: Diane Albert, Kathy Bond, Julie Hedrick, Melody McCray-Miller, Stan Reeser, Hazel Stabler, and Ngoc Vuong.
Moment of Silence/Pledge of Allegiance	The business portion of the meeting opened with a moment of silence followed by the Pledge of Allegiance led by Wichita North High School JROTC cadets.
Reports	
Good News	WPS middle school students selected for Kansas Music Educators Association (KMEA) All-State Choir and students from all three levels who were selected for the Kansas Music Educators Association (KMEA) All-State Choir. Contact(s): Shawn Chastain Summary: Wichita Public Schools celebrated 170 students who were selected for the South Central Kansas Music Educators Association (SCKMEA) honor bands, choirs, and orchestras, and KBA Honor Band for the first semester of the 2024-25 school year.
United Teachers of Wichita – UTW	Katie Warren, UTW President. <u>Topic</u> : Collaboration, workload, and challenges of special education teachers; AI initiative to help streamline special education; and new requirements for renewal of licensure.
Service Employees International Union - SEIU	None submitted.
Public Communications	Patricia Hileman, 139 S. Fountain, Wichita, KS 67218. <u>Topic</u> : Bond
Education	
Strategic Plan Goal 3 – Create and Enhance Safety and Belonging	Michele Ingenthron, Assistant Superintendent of Elementary Schools, shared a presentation on the Strategic Plan Goal #3: Create and enhance safety and belonging reporting out on survey results along with comparison from the previous year. The complete presentation is included in the archival copies of this BOE Agenda and Minutes. This presentation was provided for the Board's information.
	Mr. Reeser left the board meeting at approximately 6:38 p.m. and returned at approximately 6:40 p.m.
Consent: Disposal of Routine Business	Mr. Reeser (Ms. Hedrick) moved the Board of Education approve consent as presented. The motion passed 7-0.
Human Resources Report	Board approval.
Appendix 1	

Treasury Warrants: November 2024 Appendix 2	Board approval.																																				
Monthly Finance Report: October 2024 Appendix 3	Provided for the Board's information. No action is requested.																																				
Purchasing Consent Appendix 4	<table><tr><td colspan="3">Board approval.</td></tr><tr><td>Description of Products/Services</td><td>Amount</td><td>Responsible Party</td></tr><tr><td>1. Box Trucks with Lift Gate</td><td>\$255,680.00</td><td>Fabian Armendariz</td></tr><tr><td>2. HVAC Controls, Programming and Analytics – Correction</td><td>\$630,000.00</td><td>Luke Newman</td></tr><tr><td>3. Dial In Frequency Capabilities</td><td>\$25,020.18</td><td>Terri Moses/Seth Rowell</td></tr><tr><td>4. Credit Card Terminals</td><td>\$100,000.00</td><td>Addi Lowell</td></tr><tr><td>5. WebCRD Support & Maintenance – Annual</td><td>\$28,239.83</td><td>Fabian Armendariz</td></tr><tr><td>6. Movie Licensing Services – Annual</td><td>\$25,880.09</td><td>Rob Dickson</td></tr><tr><td>7. Public Sector Treasury Software</td><td>\$25,000.00</td><td>Rob Dickson</td></tr><tr><td>8. Support & Maintenance for Oracle Software - Correction</td><td>\$157,768.90</td><td>Rob Dickson</td></tr><tr><td>9. Food – October 2024</td><td>\$348,298.17</td><td>Fabian Armendariz</td></tr><tr><td>10. Supply Stock Orders - October 2024</td><td>\$208,449.54</td><td>Fabian Armendariz</td></tr></table>	Board approval.			Description of Products/Services	Amount	Responsible Party	1. Box Trucks with Lift Gate	\$255,680.00	Fabian Armendariz	2. HVAC Controls, Programming and Analytics – Correction	\$630,000.00	Luke Newman	3. Dial In Frequency Capabilities	\$25,020.18	Terri Moses/Seth Rowell	4. Credit Card Terminals	\$100,000.00	Addi Lowell	5. WebCRD Support & Maintenance – Annual	\$28,239.83	Fabian Armendariz	6. Movie Licensing Services – Annual	\$25,880.09	Rob Dickson	7. Public Sector Treasury Software	\$25,000.00	Rob Dickson	8. Support & Maintenance for Oracle Software - Correction	\$157,768.90	Rob Dickson	9. Food – October 2024	\$348,298.17	Fabian Armendariz	10. Supply Stock Orders - October 2024	\$208,449.54	Fabian Armendariz
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Programs/Grants	<u>Recommendation:</u> It is recommended that the Board approve payments to Friends University not to exceed \$140,000																																				
BOE Meeting Minutes for November 4, 2024 Appendix 5	<u>Recommendation:</u> Board approval.																																				
BOE Meeting Minutes for November 18, 2024 Appendix 6	<u>Recommendation:</u> Board approval.																																				
Northeast Magnet Trip to Branson, MO	<u>Recommendation:</u> It is recommended that the Board approve for Northeast Magnet Band and Orchestra to attend the performance at Cooper Theatre, in Branson, MO in an amount not to exceed \$45,000. No vendor has been contracted for trip services.																																				
Damages at Former Field Building	<u>Recommendation:</u> It is recommended the Board approve an amount not to exceed \$87,841.50 to be paid to River Knox Holdings, LLC.																																				
Design Services – Hamilton Middle School Site Improvements	<u>Recommendation:</u> It is recommended that the Board enter into a contract with Professional Engineering Consultants for civil engineering and design services for site improvements to Hamilton Middle School in an amount not to exceed \$36,000.																																				
Pre-Bond Program: Site Surveys	<p><u>Recommendation:</u> It is recommended that the Board enter into a contract with Kaw Valley Engineering for site survey services on the following projects: Construction of new Coleman Middle, Expansion of Wells Alternative Middle (to house Sowers Alternative High), and Expansion of Cessna Elementary (convert to K-8), in the amount not to exceed \$64,100.</p> <p>It is further recommended that the Board enter into a contract with Baughman Company for site survey services on the following projects: Rebuild of Black Elementary, Rebuild of McLean Elementary, and Construction of new Future Ready Center, in the amount not to exceed \$58,700.</p>																																				

Pre-Bond Program: Construction Manager At-Risk Delivery Method	<u>Recommendation:</u> It is recommended that the Board authorize approval to proceed with the Construction Manager At-Risk delivery method and selection process for the following projects: Rebuild of Black Elementary, Rebuild of McLean Elementary, Construction of new Coleman Middle, Construction of New Future Ready Center, Expansion of Wells Alternative Middle (to house Sowers Alternative High), and Expansion of Cessna Elementary (convert to K-8).
Legal Services: Fleeson, Gooing, Coulson & Kitch, LLC and McDonald Tinker PA	<u>Recommendation:</u> It is recommended that the Board authorize payment for legal services and expenses for Civil Litigation and Workers' Compensation under the school district's self-insured programs for October 2024 in the amount of \$12,270.69 to Fleeson, Gooing, Coulson & Kitch, LLC and the amount of \$18,729.07 to McDonald Tinker PA.
Operations	
Presentation – Pre-Bond Program – Creative Entourage, LLC	Jennifer Volk, Principal from Creative Entourage LLC, presented the results of a public opinion survey conducted around the Facility Master Plan and Bond. Luke Newman, Division Director of Plant Facilities, reviewed capital improvements and a supplemental plan that may be considered over the next five years. <u>Recommendation:</u> The presentation is for the Board's information. No action is requested. The complete presentation is included in the archival copies of this BOE Agenda and Minutes. This presentation was provided for the Board's information.
	Mr. Vuong left the board meeting at approximately 6:52 p.m. and returned at approximately 6:54 p.m.
Finance	None submitted.
Policy	
First Review: P0200 – Board of Education Agendas and Meetings	The board discussed recommended changes to Board Policy 0200 and provided feedback to the policy committee. <u>Recommendation:</u> This item provides for the Board's first review of the above policy.
	Ms. McCray-Miller left the board meeting at approximately 7:31 p.m. and returned at approximately 7:40 p.m.
Miscellaneous	
Superintendent's Report	<ul style="list-style-type: none"> - Thanked the board for efforts during 2024. - Shared that the legislative agenda will be reported out after winter break.
New Business	<ul style="list-style-type: none"> - None submitted.
Board of Education Reports/Requests	<ul style="list-style-type: none"> - The board discussed changing the February 3 Board of Education meeting date to February 10. Mr. Reeser (Ms. Albert

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	<p>moved to bring up a new business item to change the meeting date as discussed. The motion passed 7-0.</p> <ul style="list-style-type: none">- Mr. Reeser (Ms. Albert) made a motion to change the February meeting date to February 10. The motion passed 7-0.
Executive Session	None requested.
Adjournment	<p>Mr. Reeser (Ms. Albert) moved the meeting adjourn. The motion passed 7-0.</p> <p>At approximately 8:22 p.m., the meeting adjourned.</p>

**WICHITA PUBLIC SCHOOLS
UNIFIED SCHOOL DISTRICT NO. 259
WICHITA, KANSAS**

RESOLUTION 2025-1

A RESOLUTION ADOPTED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 259, SEDGWICK COUNTY, KANSAS (THE "DISTRICT"), AUTHORIZING DISPOSITION OF THE PROPERTY LISTED IN THIS DECLARATION.

RECITALS

The District is the owner of the school facilities commonly known as

- Payne Elementary School, located at 1601 South Edwards Street, Wichita, Kansas,
- Clark Elementary School, located at 650 South Apache Drive, Wichita, Kansas, and
- Jardine Middle School, located at 3550 East Ross Parkway, Wichita, Kansas

(herein the "Properties").

In March of 2024, the Board of Education voted to close the Properties. Classes were held for the last time at the Properties on May 23, 2024. In October of 2024, the Board of Education approved resolution 2024-8, declaring the Properties surplus pursuant to Board Policy P7170.

Continued ownership of the Properties burdens the District with various costs related to ownership of the Properties, including upkeep, security, and insurance premiums. There is no viable school-related use for the Properties now or in the foreseeable future. The Superintendent therefore recommends that the Board authorize the disposition of the Properties on such terms as the Board may approve, after first providing notice of the District's intent to dispose of the Properties as required by K.S.A. 72-1439.

NOW BE IT RESOLVED by the Board of Education of Unified School District No. 259, Sedgwick County, Kansas, as follows:

Section 1. The Superintendent is hereby authorized to dispose of the Properties in such manner and upon such terms and conditions as the Board deems to be in the best interest of the District.

Section 2. The Superintendent is directed to provide notice of the District's intent to dispose of the Properties, as required by K.S.A. 72-1439, and to ensure that the disposition of the Properties comports with the requirements of K.S.A. 72-1439.

Section 3. This Resolution shall be effective upon adoption by the Board of Education.

NOW, THEREFORE, this resolution is hereby introduced and adopted by Unified School District No. 259 at its regular meeting held on this 13th day of January, 2025.

Stan Reeser
President, Board of Education
Unified School District No. 259

Litona Hoyt
Clerk of the Board
Unified School District No. 259

P5506 NON-RESIDENT ENROLLMENT AND ADMISSION**BOARD POLICY:**

At the discretion of the administration, students who do not meet the criteria of residence for school purposes as defined in Kansas statutes (K.S.A. 72-3122 et seq.) may be enrolled in Unified School District 259 schools and programs, provided the enrollment occurs prior to September 20 of the current school year and the students are in attendance prior to September 20. The decision to waive the September 20th attendance deadline is a matter entrusted to the discretion of the superintendent or the superintendent's designee. Kansas law (K.S.A. 72-3123) requires the board to allow nonresident students to enroll in and attend the schools of the district if the board's capacity determination finds there are open seats for such students.

Administrative Implemental Procedures:

1. Details concerning the open enrollment and continued enrollment processes for nonresident students may be found in this policy, while general processes on enrollment documentation, assignment to buildings and classes, etc., may be found in BOE policy 5505.
2. For the purposes of this policy, the following definitions apply.
 - a. "Homeless child" means a child who lacks a fixed, regular and adequate nighttime residence and whose primary nighttime residence is:
 - i. A supervised publicly or privately operated shelter designed to provide temporary living accommodations, including welfare hotels, congregate shelters and transitional housing for the mentally ill;
 - ii. An institution that provides a temporary residence for individuals intended to be institutionalized; or
 - iii. A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for humans.
 - b. "Nonresident student" means a student who is enrolled and in attendance at or seeking to enroll and attend a school located in a district where such student is not a resident.
 - c. "Parent" means and includes natural parents, adoptive parents, stepparents, and foster parents.
 - d. "Person acting as parent" means:
 - i. A guardian or conservator; or
 - ii. A person, other than a parent, who:
 1. is liable by law to maintain, care for or support the child;
 2. has actual care and control of the child and is contributing the major portion of the cost of support of the child;
 3. has actual care and control of the child with the written consent of a person who has legal custody of the child; or
 4. has been granted custody of the child by a court of competent jurisdiction.
 - e. "Receiving school district" means a school district of nonresidence of a student who attends school in such school district.

- f. "Sibling" means a brother or sister of the whole or half blood, adoptive brother or sister, a stepbrother or stepsister or a foster brother or foster sister.
- 3. Determining Capacity for Nonresident Enrollment - The superintendent or designee has the responsibility for studying capacity in each school of the school district and at each grade level within each school and for making recommendations to the board regarding the district's capacity to accept nonresident students. To make recommendations to the board to assist with determining capacity, the superintendent or the superintendent's designee(s) shall do the following.
 - a. The superintendent or designee shall develop recommendations on capacity and classroom student-to-teacher ratios in each grade level in each school serving kindergarten students and students in grades one through eight. Such recommendations may be based on, but not be limited to, the following factors:
 - i. Present classroom student-teacher ratios in each grade level in each school;
 - ii. Projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends; and
 - iii. Maximum capacity of the classroom and associated learning, activity, and common area spaces.
 - b. The superintendent or designee shall develop recommendations on capacity and student-to-teacher ratios for each school building or program serving students in grades nine through twelve. Such recommendations may be based on, but not be limited to, the following factors:
 - i. Present building or program student-teacher ratios;
 - ii. Projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends;
 - iii. Anticipated demand for particular courses or programming; and
 - iv. Maximum capacity of the classroom and associated learning, activity, and common area spaces.
- 4. On or before ~~May 1~~ **December 15** of each year, the superintendent shall present the recommendations concerning capacity and student-to-teacher ratios to the board for adoption, for each grade level in each school building of the school district for the next succeeding school year, the following:
 - a. Capacity based on the study conducted by the superintendent or the superintendent's designee;
 - b. The number of students expected to attend school in the school district; and
 - c. The number of open seats available to nonresidents at each grade, building, or program level.
- 5. On or before ~~June 1~~ **January 1** of each year, the district shall publish the number of open seats available to nonresident students in each grade level for each school building of the district for the next succeeding school year on the school district's website.

6. From ~~June 1~~ **January 1** through ~~June 30~~ **June 15**, district administration shall accept applications from nonresident students.
 - a. If the number of applications for a grade level in a school building is less than the number of available seats for that grade level in the school building, the nonresident students shall be accepted for enrollment and attendance at the school district, except as provided below for nonresident students regarding continued enrollment.
 - b. If the number of applications for a grade level in a school building is greater than the number of available seats for the grade level in the school building, district administration shall randomly select nonresident students using a confidential lottery process. This process shall be completed on or before July 15 of each year.
7. The district shall provide to the parent or person acting as a parent of a nonresident student who was not accepted for or denied enrollment at such school district the reason for the nonacceptance or denial and an explanation of the nonresident student selection process.
8. Priority in Filling Open Seats - Subject to having capacity to enroll nonresident students, the district shall give priority in enrollment to the following nonresident students, who shall receive open seats without necessity of being selected through the open-seat lottery:
 - a. Any sibling of a nonresident student who was accepted to enroll in and attend school in the district, with priority given when the nonresident student is first accepted and, if necessary, at any other time the district considers transfer applications; and
 - b. Any nonresident student who is a military student as defined in K.S.A. 72-5139, with priority given when the student is first accepted and, if necessary, at any other time the district considers transfer applications.
 - c. Regardless of capacity determinations, the following categories of students shall be allowed to enroll as if resident students:
 - i. Any child who is in the custody of the Department for Children and Families and who is living in the home of a nonresident student who transfers to the district;
 - ii. Any nonresident student who has a parent or person acting as parent employed by the district, while the parent or person acting as a parent remains employed by the district; or
 - iii. Any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence.
 - d. If one of these exceptions in AIP 8 no longer applies to the student, the student's enrollment status would be subject to review under the terms for continued enrollment under this policy.
9. The district shall not:

- a. Charge tuition or fees to any nonresident student who transfers to the district pursuant to this policy, except fees that are otherwise charged to every student enrolled in and attending school in the district; or
 - b. Accept or deny a nonresident student transfer based on ethnicity; national origin; gender; income level; disabling condition; proficiency in the English language; or measure of achievement, aptitude, or athletic ability.
10. Except for a child in the custody of the Department for Children and Families or a child who is experiencing homelessness, a nonresident student shall not transfer more than once per school year to one or more receiving school districts pursuant to the provisions of this policy or authorizing Kansas law.
11. Effective August 1, 2021, the non-resident student's parent or person acting as parent is responsible for transportation of the student to and from school.
12. KSHSAA Eligibility - Nothing in this policy or state law shall exempt a nonresident student who transfers into the district from the requirements of the Kansas State High School Activities Association ("KSHSAA") regarding eligibility to participate in KSHSAA activities.
13. Information share with KSDE - The superintendent shall submit or have submitted to the Kansas State Department of Education this policy, the number of nonresident student transfers approved and denied in each grade level and whether the denials were based on capacity or in accordance with the policy's terms, as required.
14. A nonresident student who has been accepted for enrollment and attendance at a district school shall be permitted to continue enrollment and attendance in the district until such student graduates from high school, reaches the age of 21 (if the student is a student with an exceptionality, not solely eligible for gifted services under an individualized education program), or receives a G.E.D., unless such student is no longer deemed by district administration to be in good standing.
15. Except as otherwise specified herein, nonresident students who have previously been accepted for enrollment by the school district will be allowed to continue enrolling in the district as specified in AIP 14. The district will not require parents to resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student unless the district provides notification to the parent, person acting as a parent, or student that enrollment is not going to be continued for the upcoming school year for reasons specified as follows.
16. Regardless of capacity to accept nonresident students at a nonresident student's grade level or in the student's designated school or program, an individual student may be denied continued enrollment for not being in good standing. Nonresident students admitted to the district shall be evaluated each spring by district administration to determine standing for continued enrollment.
17. Students may be denied continued enrollment for the next school year based on the results of these evaluations. However, if the student has a disability, the student's ability to meet these expectations shall be considered prior to denying continued enrollment in the district. Similarly, administration shall consider the adverse impact of homelessness on a student's attendance and any resulting suspensions or expulsions before making a determination on the continued enrollment of a student who is homeless. Administration shall consider the obstacles a homeless student faces to arrive at school on time or each day due to housing

instability, lack of transportation, or lack of other basic resources that can hinder consistent attendance.

18. A student meeting one or more of the following criteria shall automatically be deemed not in good standing and may be denied continued enrollment for the following school year based solely thereon.
 - a. The nonresident student failed to maintain a 90% attendance rate in the last school year, excluding excused absences and/or any relevant student handbook language;
 - b. The nonresident student or the student's parent or person acting as a parent provided false or fraudulent information in the application process;
 - c. The nonresident student is not a resident of Kansas;
 - d. The student is currently under a period of suspension or expulsion from any Kansas school district, and such suspension or expulsion will not expire until after the next school year has begun.
 - e. The student has had three or more out of school suspensions in the current school year, excluding suspensions a manifestation determination determined to be a manifestation of the student's disability or a failure on the part of school staff to implement an individualized education program, Section 504 plan, or behavior intervention plan;
 - f. The student has been given a long-term suspension or expulsion by the district in the current school year.
19. Parents shall be informed of any administrative decision not to continue enrollment of a nonresident student no later than June 30th.
20. Special education students and regular education students will be treated equally under this policy. Non-resident students will not be admitted to schools, classes, or programs that are full.
21. Non-resident students and their parents or person acting as parent may apply to attend district Magnet Schools.
 - a. Magnet applications for non-resident students must be received in the Magnet Admissions Office by the application deadline to be considered for a magnet school placement if space is available after all in-district applicants are assigned.
 - b. The random selection for magnet schools will give preference to students who reside within the district boundaries over non-district resident students.
 - c. Non-district resident students who are admitted to magnet schools must be in attendance prior to September 20.
 - d. A student who lives outside the district boundaries but whose parent is on staff within the district will receive a priority placement for their first-choice magnet school if an application is submitted on-time.
 - e. Non-resident sibling priority* will be given to K-12 magnet schools if the application is received by the deadline and space is available after in-district siblings are assigned.

*Sibling priority is defined as follows: Student applying must have a sibling currently attending their first choice magnet school, which includes any outgoing 5th, 8th and 12th graders for the following fall.

The Board attorney has approved this policy as to legal form and content.

Administrative Responsibility: ~~Student Records and Enrollment Services~~
Choice Enrollment and Programs

Latest Revision Date: November 2023-

Previous Revision Date: May 2021 P5506

Updated administratively for alignment purposes: December 2024

P1217 MAGNET SCHOOL PROGRAMS

BOARD POLICY:

The Wichita Public Schools shall implement magnet programs at elementary school, middle school, and high school levels to meet the purposes of this policy. Magnet programs are defined as schools of choice that offer either a specialized focus or a unique teaching style that will attract significant numbers of students from diverse backgrounds as defined by BOE Policy 0900 - Integration and Diversity. These programs shall meet adopted curricular standards and all other requirements as established by the Board of Education. All magnet school programs must seek and receive Board of Education approval prior to implementation or discontinuance.

Administrative Implemental Procedures:

1. The Superintendent shall appoint a designee to be the administrator in charge of coordinating magnet school programs. The designee will coordinate these efforts with the Assistant Superintendents of Elementary Schools and Secondary Schools. The designee will meet with magnet school principals on an “as needed” basis. The designee will be involved in program staffing, program development, in-service training, and mutual support.
2. The expectations, as with all Wichita Public Schools, are to meet curricular outcomes with fidelity and integrity as set forth by the district and the Kansas State Department of Education curriculum. The purpose of magnet programs shall specifically include:
 - a. Provide opportunities for increased choices in the district;
 - b. Develop innovative educational methods and practices to support implementation of the district curriculum and magnet theme;
 - c. Reduce or prevent minority group isolation by recruiting students from diverse backgrounds;
 - d. Develop and implement courses of instruction within magnet schools that will substantially strengthen the knowledge of academic subjects and the attainment of tangible and marketable 21st century skills.
3. Administrative staff, school staff, parents and/or community members may present magnet school proposals to the Superintendent, Assistant Superintendents and designee for their review and consideration. The Superintendent(s) and designee present the magnet school proposal to the District Leadership Team (DLT) for their review and consideration. The District Leadership Team may refer any proposal to the Magnet School Advisory Committee for review and recommendation. The Superintendent(s), and/or designee shall be responsible for making recommendations to the Board of Education.
4. **(Move #4 to #6)** Types of Magnet Programs. Consistent with the purposes of this policy, the Superintendent and the District Leadership Team shall, determine whether magnet programs shall be neighborhood magnet programs or pure magnets. For a neighborhood magnet program, all students who live in the attendance area may choose to participate in the program, but they do not need to apply to attend the magnet program being implemented at their neighborhood school. A student living outside of the attendance area who wishes to attend the magnet program implemented at an attendance area school, however, must apply to attend the magnet program. For a pure magnet, all students must

apply for the magnet program.

5. **(Move #5 to #7)** Recruitment of Students to Magnets. Annually, the District Leadership Team shall develop a plan to recruit students to magnet programs. This plan shall include district and school level strategies that will recruit students with diverse backgrounds to magnet programs and will provide for equitable access of students to these programs. The district shall provide support to the principals of schools with magnet programs in recruiting students to the magnet programs and shall monitor the recruitment process throughout the application period to ensure that students have equitable access to magnet programs.
6. **(Move #6 to #8)** Selection Process. Annually, the Assistant Superintendents and/or designee, ~~in consultation with the principal at each school implementing a magnet program,~~ shall determine the number of seats available at each grade level in each school. In situations where there are more applications than seats available in a grade at a school, the district shall use a random selection to select students for magnet programs, subject to race neutral factors, (i.e., sibling priority, transportation patterns, school/classroom capacity, present magnet status of applicant) to accomplish the purposes of this policy.
7. **(Move #7 to #5)** Magnet School/Community Advisory Committee
 - a) The Superintendent's designee (as per AIP 1 above) shall appoint district-wide Magnet School Community Advisory Committee. Membership shall include representative groups of teachers, parents, or administrators from each magnet school, plus community lay people and shall represent the diversity of the district. A proper membership balance shall be maintained with an opportunity for volunteer participation ~~and with lay people comprising at least 51 percent of the membership.~~
 - b) The Magnet School Community Advisory Committee will meet with the Superintendent's designee at least ~~twice each~~ **once per** year. The ~~first~~ meeting shall follow the official enrollment date of September 20th of each year and prior to ~~October 15th~~ **the last day of first semester**. ~~The second meeting shall be held by February 15th.~~ Other meetings may be called at the discretion of the designee.
 - c) The committee shall be responsible for making recommendations to the District Leadership Team on issues such as monitoring current magnet school enrollments; assisting with promotional and recruitment activities; and hearing proposals for new programs or the discontinuance of magnet schools being presented to the Board of Education.
8. **(Move #8 to #4)** A proposal for magnet programs submitted to the Superintendent, Assistant Superintendents and designee must include the following: An explanation of how the proposal addresses a parental and/or community request or a need or interest identified by the Superintendent or Assistant Superintendents.
 - a) An explanation of the proposed program or theme to be offered and whether the magnet will be a pure or neighborhood area magnet program;
 - b) An explanation of how the proposal will address the purposes of this policy, (as noted in AIP 2 a-d) including:
 - 1) how the proposal will assist the district in achieving systemic reforms and providing all students the opportunity to meet challenging State academic content standards and academic achievement standards;
 - 2) how the proposal will implement innovative educational methods and practices and

- increase choices in the district's schools;
 - 3) how the proposal will substantially strengthen the knowledge of academic subjects and the attainment of tangible and marketable 21st century skills that prepare students to be college and career ready; and
 - 4) how the proposal will include recruiting students with diverse backgrounds and reduce and prevent minority group isolation.
- c) An explanation of how the magnet school program will be evaluated, including student achievement progress, as measured by the norm-referenced test utilized by the district and by the state assessments;
 - d) A description of how the program shall comply with all Board policies, procedures and state and federal laws, including the Civil Rights Act of 1964, IDEA, Section 504 and Title IX;
 - e) An explanation of how the community will be engaged and involved;
 - f) An explanation of the implications and cost related to transportation;
 - g) Cost implications of capital outlay expenditures (technology, resources, facilities, etc.);
 - h) An explanation of staffing procedures, issues, and staff development; and
 - i) A time frame for implementation.
9. The district will annually evaluate magnet schools based on the established purposes (as noted in AIP 2 a-d) of magnet programs. ~~An annual report will be presented in the fall of each year to the Board of Education.~~
 10. The Board of Education will discuss any new magnet school program ~~or the discontinuation of any magnet school program~~ at its first meeting in March and will vote on the final approval ~~or closure~~ of such program by the end of March. Any new magnet school program ~~or discontinuation of a magnet program~~ will be approved by the March vote. The developmental year for a new program will start the next school year. **Following an academic year of planning, the** ~~The~~ implementation for the new program will ~~then~~ occur ~~the following fall. A discontinued program will lose their magnet status at the conclusion of that school year. The appropriate Assistant Superintendent will notify schools, which will not continue to operate as a magnet site, by April 15th.~~
 11. **The Board of Education will discuss the discontinuation of any magnet school program and will vote on the final approval by the first meeting in March. A discontinued program will lose their magnet status at the conclusion of that school year. The appropriate Assistant Superintendent will notify schools, which will not continue to operate as a magnet site, by April 15th.**

Administrative Responsibility: ~~Elementary Education Office~~ **Choice Enrollment and Programs**

Latest Revision Date: ~~March 2010~~ **December 2024**

Previous Revision Date: ~~April 2006~~ **March 2010** P1217

Updated administratively for alignment purposes: January 2014

P6900 CAREER AND TECHNICAL EDUCATION PROGRAMS

BOARD POLICY:

The Board of Education will be responsive to the requests of business, industry, agencies and individuals of this community for career and technical education programs. The Board of Education will cooperate with other agencies in providing programs that will be beneficial to district high school students to enable them to enter the labor force or pursue additional education. The Board of Education will encourage and support the development of career and technical education programs. All career and technical education programs will be administered and conducted by the school district through the office of ~~Career and Technical Education~~ [College and Career Readiness](#). The Board of Education will support all career and technical education programs by providing access, maintenance, and operational expenses of plant and equipment, unless specific funds are available for this purpose through other public funding sources.

Administrative Implemental Procedures:

1. The school district will assume responsibility for offering pre-technical/technical training that has been delegated to the schools by statute in the areas of Business and Computer Education, Family and Consumer Sciences Education, and Technical Education in grades 9-12, and may include postsecondary enrollment when specific requirements are met.
2. High school students enrolling in postsecondary career and technical education programs may be responsible for tuition, fees/charges and transportation associated with attendance at the postsecondary site.
3. Technology Education programs will be offered to grades 6-8 at all middle schools. Technology Education is a required course at the sixth grade level. Elective courses in Technology Education will be offered at the 7th and 8th grade levels at all middle schools.
4. The Executive Director of ~~Career and Technical Education~~ [College and Career Readiness](#) will develop articulation agreements with area postsecondary agencies that provide dual credit for high school students.
5. Career and Technical Education students may participate in Career and Technical Student Organizations in order to develop leadership skills and career advancement activities that can contribute to professional development.
6. ~~The school district will not expend funds for direct tuition payments to postsecondary agencies.~~
7. Career and technical education programs do not discriminate on the basis of race, color, national origin, sex, handicap/disability, religion, or age.

Administrative Responsibility: Secondary Education Office – ~~Career and Technical Education~~ [College and Career Readiness](#)

Latest Revision Date: ~~September 2019~~ [February 2025](#)

Previous Revision Date: ~~May 2011~~ [September 2019](#) P6900

P0200 BOARD OF EDUCATION AGENDAS AND MINUTES

BOARD POLICY:

The Board shall meet in regular session at least once each month and shall schedule other ~~official meetings and committee meetings~~ as are necessary. The procedures for BOE ~~Agendas~~ **agendas** and general information about Board meetings are set forth in this policy. The Clerk of the Board shall establish a ~~12~~**24**-month calendar of Board of Education meetings each July. Once adopted, this calendar will be changed only by a majority vote of the Board, except in case of ~~an emergency when the Board President shall be permitted to make a change, or special meetings as noted in AIP 1b of this policy.~~

Administrative Implemental Procedures:

1. Location, Time, and Types of Board Meetings

a. Regular ~~meetings~~**Meetings and Agenda Workshops**

- i. ~~Each year in July, the Board shall adopt a resolution specifying a regular location, regular hour, dates, and weeks of the month for Board meetings. This resolution shall also provide that if the regular meeting day occurs on any day when administrative offices are closed, the regular meeting shall be scheduled by the Board on an alternate date in the annual resolution, commencing at the same hour. This resolution may specify that any regular meeting may be adjourned to another time and place. In case it is necessary to hold a meeting at a different place, the Clerk shall notify in writing each Board member, the Superintendent of Schools, and take appropriate steps to notify the public (K.S.A.72-1138 of the Kansas Open Meetings Act).~~ **when and where Agenda Workshops (defined below) and Regular Meetings (defined below) will occur.**
- ii. **An Agenda Workshop will ordinarily occur the Friday before each Regular Meeting. The Board may adjourn into Executive Session (see AIP 12) at an Agenda Workshop, but shall not otherwise vote or take binding action.**
- iii. **The BOE agenda file shall be provided electronically to Board of Education members no later than the morning of the day before the Agenda Workshop. The full BOE agenda shall be published electronically prior to the Regular Meeting, along with any appendices comprised of “public records” as the term is defined under the Kansas Open Records Act.**
- ~~iv.~~ **The Board shall meet not less than once per month.**

b. Special meetings

A board member has the right to receive written notice of the time, place, and purpose of a special meeting not less than two calendar days prior to the date of

the meeting. However, the right to receive this notice can be waived. As long as four board members sign the waiver, a special meeting can be held.

- c. “Days” as used in this policy refers to calendar days unless otherwise stated. When calculating a period of time, the day of the event that triggers the beginning of the period should be excluded from the calculation.

- b.d. Special meetings may be called at any time by the Board President or by joint action of any three Board members. Written notice, stating the time and place of any special meeting and the purpose for which it is called, shall, unless waived, be given each member of the Board at least two days in advance of such meeting. No business other than that stated in the notice of such meeting shall be transacted at such meeting. Public comment will be allowed only during Public Communications on topics that pertain to agenda items on the special agenda, excluding Executive Session (See AIP 11b of this BOE Policy 0200).

~~e. Committee of the Whole meetings~~

~~The Board of Education may meet as a Committee of the Whole in order to consider issues informally and with greater freedom of debate. No binding action may be taken by the Board in a Committee of the Whole meeting, and discussions are not entered into the official record. The Board may also meet from time to time in special committee meetings as called by the President of the Board or by joint action of any three members of the Board. All reports prepared by the administration for the Committee of the Whole meeting are to be submitted to the Board at least three days prior to the Committee of the Whole meeting, unless the majority of the Board waives this requirement. When scheduling Committee of the Whole meetings, efforts will be made to coordinate the meetings with schedules of Board members.~~

- ~~d. All regular meetings, special meetings, and Committee of the Whole meetings shall be open to the public and comply with the Kansas Open Meetings Act.~~

- ~~e. Interactive Communications between Board members (“serial meetings”), including serial meetings that occur with the Superintendent and/or other staff members present, must be open to the public if the serial meetings include the three criteria listed below:~~

- ~~i. Involve a majority of the membership of the Board of Education;~~
 - ~~ii. Share a common topic of discussion concerning the business or affairs of Wichita Public Schools; and~~
 - ~~iii. Are intended by any or all of the participants to reach agreement on a matter that would require binding action to be taken by the Board of Education.~~

~~Interactive Communications will be used for informational purposes only.~~

2. Notice of Board Meetings

- a. All meetings shall be conducted in compliance with the Kansas Open Meetings Act (KOMA) and all Board members share responsibility for conforming their

own conduct to the requirements of KOMA. Board members shall receive KOMA training annually.

- b. The Clerk shall ~~ordinarily~~ notify each Board member of the date and time of all ~~regular~~ **Regular Meetings**, and ~~special Board meetings~~, four days prior to a regular meeting and two days prior to a special meeting whenever possible. Meeting notices will be provided when a meeting date or time has been changed or a ~~special meeting is scheduled~~ **Agenda Workshops, and Special Meetings**.
- c. Notice of Regular Meetings and Agenda Workshops shall ordinarily be sent not less than four (4) days in advance, identifying the date, time, and place of each such meeting.
- d. Notice of **any Special Meeting** stating the date, time, ~~and~~ place, and **purpose** of any ~~the~~ meeting of the Board shall be provided to news media and other persons requesting such information. The Clerk of the Board may be contacted for meeting information, and this information is also available on the Board of Education's Web site ~~shall be sent at least two (2) days in advance~~. The Board may not transact any business at a Special Meeting that has not been disclosed in advance on the notice.
- ~~e.e.~~ Meeting notices shall be sent to all Board members and all persons who have requested notice, and shall be posted on the District's website.

3. BOE Agenda and Appendices

- a. The Superintendent and ~~designated administrative~~ **the Superintendent's designee(s), if any, shall review and** staff shall approve all agenda items before they are sent to the Clerk of the Board to be placed **to appear** on the agenda **for a Regular Meeting, with approval from the Board President**. Items for the agenda shall be submitted **District staff shall ordinarily submit proposed agenda items to the Clerk at least not less than ten (10) days before a regular the Regular Meeting meeting is scheduled where those items will be considered.**
- b. ~~BOE agenda items shall state clearly the topic to be considered, contact person(s), funding source/budget year (if applicable), strategies, purpose, and as applicable, the Superintendent's recommendation and the action requested of the Board.~~ Items may be added to the Board's agenda for a Regular Meeting after the preceding Agenda Workshop has already occurred only if these items are of an emergency nature and are authorized by the Superintendent, **and approved by the Board President.**
- ~~c.~~ **Appendices.** If appropriate, supporting material in the form of an Executive Summary will be included in the Appendices. An Executive Summary may include an explanation of the background (history), current status, program evaluation, and/or the basis for the recommendation, as appropriate.
- ~~d.~~ **c. Agenda Planning.** The Superintendent, the President, the Vice-President, the immediate past-President, other designated administration staff, and the Clerk of the Board shall meet to review the agenda of a regular meeting prior to publication. In setting the agenda, the President of the Board shall determine items that should be discussed at least at one Board meeting before action is

taken. Items that involve a large expenditure of funds, which have a high level of public interest, or which constitute a major change in school programs, should appear on the agenda one meeting prior to Board action. Major revisions to Board policies and/or new policies shall be presented at one Board meeting prior to Board action, unless waived by a vote of the majority of the Board. In reviewing the agenda, the President and Vice President shall estimate the amount of time which should be allocated for discussion and/or action on agenda item(s). Certain agenda items may be designated time specific in order to facilitate participation by the community.

- e. ~~The BOE Agenda file for a regular meeting shall be provided electronically to Board of Education members on the Wednesday prior to the meeting. The full BOE Agenda with Appendices shall be published on the district Web site on the Thursday prior to the meeting.~~
- f. ~~Board members should be prepared for every meeting, i.e., reading the agenda and participating in agenda review. Prior to each meeting, the Superintendent shall offer all Board members an opportunity for agenda review.~~
- g. ~~Addendum items to the BOE Agenda shall be added to the agenda only if these items are of an emergency nature and are authorized by the Superintendent prior to the Board meeting that these addendum items are requested.~~
- h. ~~All Board meetings shall be conducted in accordance with the order of the agenda published on the district Web site unless amended or changed by consensus or a vote of the Board.~~

4. Order of Board Meeting Business

~~The order of business of all regular meetings should normally be as follows:~~

- a. ~~Preliminary items: Roll Call, Moment of Silence, Pledge of Allegiance, Reports, Public Communications, and Consent.~~ Regular Board Meetings shall ordinarily proceed according to the order shown on the agenda. The order may be changed at the discretion of the presiding officer, unless a majority of the Board objects.
- b. ~~Consent agenda: Routine items of business will be placed on the agenda under Consent.~~ The Agenda for a Regular Board Meeting may include items such as the following:
 - i. ~~If a Board member has a question about any item on the consent agenda, that item can be pulled from the consent agenda and considered as a separate agenda item, unless otherwise directed by the Board of Education. The purpose of the consent agenda is to expedite routine business. At the discretion of the presiding officer, items pulled from the consent agenda may be moved to the end of the business meeting.~~ Public Comment
 - 1. See AIP 10 below.
 - ii. Consent
 - 1. Routine items of business will be placed on the agenda under Consent.

2. A Board member may ask at the Agenda Workshop that an item be pulled from Consent and considered separately at the next Regular Meeting. The President shall decide where on the agenda of the Regular Meeting items pulled from the Consent agenda will be taken up.

- ~~1.3.~~ In order to make efficient use of time and avoid prolonging Regular Meetings unnecessarily, Board members will seek to present questions and resolve concerns related to Consent agenda items at the Agenda Workshop preceding the Regular Meeting. Pulling of Consent agenda items at Regular Meetings by Board members who have failed without good cause to make inquiry regarding those items at Agenda Workshop is heavily discouraged; however, the failure of a Board member to pull a Consent agenda item at the Agenda Workshop shall not preclude that agenda item from becoming the subject of discussion at a Regular Meeting.

~~e. Agenda items requiring Board action or discussion.~~

~~d. Miscellaneous.~~

iii. Superintendent's Report.

1. The Superintendent's Report may include updates on items relevant to the Board of Education.

iv. BOE Reports, Requests for Information, and Requests for Agenda Items.

1. Board members may give reports regarding district education-related items.
2. Board members may also make requests ~~by submitting a Board Request Form to the Clerk or to the President of the Board during the Board meeting. These reports and requests will be recorded in the BOE Minutes. For more information, please see~~ pursuant to BOE Policy P0275—Requests for Information—Board of Education.

v. Union Reports

1. A representative of the United Teachers of Wichita and a representative of the Service Employees International United may separately address the Board concerning subjects of mutual interest shared by the unions and the Board.

vi. New Business.

- ~~3.1.~~ Agenda items may be introduced by any Board member under New Business.
- ~~4.2.~~ No action shall be taken on these items except on rare occasions when the matter is time-sensitive and when the majority of the Board votes to take up the item.

~~5.3.~~ Upon the majority vote to do so, the Board may take action on such item.

~~ii. Executive Session.~~

~~iii. Adjournment.~~

~~5. Changing the Order of Business~~

~~a. The order of business may be changed temporarily by the presiding officer, unless there is an objection by the majority of the Board.~~

~~6.5.~~ General Meeting Procedures

- a. The President (or Vice-President in the absence of the President) will preside at all meetings. In the absence of both the President and the Vice-President, the immediate past-President will preside.
- b. Any member of the Board who wishes to make a motion, second a motion, or discuss pending business will first secure recognition of the Board President.
- c. All formal actions of the Board will be taken by ordinary motions unless a formal resolution or roll call vote is required by law or preferred by the Board.

6. Discussion of an Agenda Item-

~~a.~~ It is not necessary for a motion to be before the Board in order to discuss an agenda item. In the ordinary course of events:

- i. The Board President will request the item.
- ii. The Clerk of the Board will read the item ~~and the recommendation.~~
- iii. ~~Members of the public who have registered with the Clerk may speak to the item on the table. For more information, please see AIP 11.~~
- iv. ~~The party who submitted the item (Board member, Superintendent, or Superintendent's designee) will be available to make a brief explanation regarding the item or to respond to questions from the Board if requested to do so. Only the President or Superintendent shall request administration or staff to address the Board on an agenda item.~~ At the request of the presiding officer or Superintendent, the responsible staff member who submitted the item may explain the item or respond to questions from the Board.
- v. Board members will discuss the item, if so desired.
- vi. A Board member will present the motion and receive a second. A Board member making a motion may subsequently speak for or against that motion.
- vii. Board members will further discuss the item, if so desired.
- viii. The President or a Board member will call for the vote.

7. Full and Open Discussion-

- a. ~~It is the Board's intent to conduct its business in a way that encourages~~ Board meetings shall encourage full and open discussion. Debate by Board members shall not be unreasonably restricted; ~~however, the presiding officer shall ensure that the Board conducts its meeting in an efficient and effective fashion, with due regard for decorum.~~
 - ~~b. The presiding officer is responsible for conducting the meeting in a time efficient and purposefully effective fashion.~~
 - ~~e.~~b. The presiding officer has the authority to use processes that encourage full Board participation in an equitable manner, i.e., calling on Board members to ask if they have comments or questions, round robin questioning, or setting time limits on Board members' comments. The procedures and guidelines described in this policy are to ensure equitable participation by Board members.
8. Motions-
- ~~d.~~a. The following motions will be in order:
 - i. To recess;
 - ii. To take action;
 - iii. To amend a motion to take action, but this amending motion will be disposed of before any other motion to amend the main motion will be in order;
 - iv. If the Board member who made the main motion accepts the amended motion, the amended motion will take precedence over the main motion.
 - v. If the Board member who made the main motion does not accept the amended motion, the Board President will call the question of the Board as to whether the amended motion should be accepted or not accepted.
 - vi. If the amended motion is accepted, it will take precedence over the main motion. If the amended motion is not accepted, the main motion will take precedence.
 - ~~e.~~b. A Board member's vote on the acceptance/non-acceptance of amendment does not obligate the Board member to vote in a particular way on the amendment to which the motion applies.
 - ~~f.~~c. To defer action, either indefinitely or to a specific time, date, and place;
 - ~~g.~~d. To go into Executive Session; and
 - ~~h.~~e. To adjourn, either indefinitely or to a specific time, date, and place.

~~8.~~9. Board Voting

- a. Voting shall be conducted by an electronic voting system, provided it is operable.
- b. The vote or the failure to vote of each member shall be recorded in the minutes.
- ~~c. Any member who abstains from voting, except as otherwise provided for herein, shall be counted as having voted against the motion or resolution. If a member announces a conflict of interest with regard to the issue, the member may leave~~

~~the meeting until voting on the issue is concluded and the member who abstains from voting thereby shall not be counted as having voted.~~ If a Board member announces a conflict of interest concerning an item before the Board, that member is recommended to leave the meeting until voting by non-abstaining members has concluded. The minutes will show the member has declared a conflict of interest, left the meeting, the time the board member departed, and the time the board member returned to the meeting. The vote will reflect only those members present during the vote

- ~~e.d.~~ Any member who abstains from voting for any reason shall be deemed to have voted against the motion or resolution.
- ~~d.e.~~ A majority of the full membership of the Board shall constitute a quorum for conducting any business of the school district, and the vote of a majority of the full membership of the Board shall be required for the passage of any motion or resolution.
- ~~e.f.~~ Members must be physically present at Board of Education meetings to vote on agenda items but may participate in discussions via teleconference.
- ~~f.g.~~ In the event a Board member is unable to be present to vote on a specific item, that Board member may request to the Board President that the item be deferred. This request may be granted unless by delaying the vote, it would result in a loss of funding, conflict with Board policy, or result in other unfavorable consequences to the issue or project.
- ~~g.h.~~ A board member has a conflict of interest when they or their spouse has a “substantial interest” in the subject matter of a transaction being voted on by the Board, as defined and determined by K.S.A. 75-4301a et seq.

9.10. Public Comment: Speaking Privilege of Non-members

- ~~a. The Kansas Open Meetings Act (KOMA) requires all meetings of the Board to be held in public but does not require the Board to take public comment. The Board recognizes the importance of public comment. The Board President has the authority to limit public comment to 20 non-members at any meeting. Public comments should be relevant to items of the Board meeting agenda or to items generally within the jurisdiction of the Board. Speakers will address the Board at the podium or other place in the meeting room designated by the Board President or officiating Board member. KOMA does not require the Board to take public comment, though the Board recognizes the importance of allowing public comment.~~
- ~~b. Speaker during Public Communications. A non-member who desires to address the Board under Public Communications must register with the Clerk of the Board's office by noon the day of the meeting, giving their name, address, phone (if available) and topic to be addressed. A non-member may also register at the meeting site until 10 minutes prior to the beginning of the meeting. At the time of registration, speakers will be notified that their comments should be limited to the registered topic and should not include personnel matters and/or issues that would violate the privacy of students (See AIP 11d). Speakers will be asked to provide~~

12 copies of any handouts to the Clerk of the Board's table for distribution at the Board table. A non-member may not be registered to speak by proxy, except as an ADA/504 accommodation. If an elementary or middle school student wishes to speak before the Board, both the student and the parent/guardian must register, and the parent/guardian must accompany the student to the Board meeting. When public comment is allowed, up to 10 non-members may address the Board during the Public Communications section of the agenda. Speakers are limited to three (3) minutes. Speakers will be taken on a first come, first serve basis until the maximum is reached. Persons who register with the Clerk's office prior to noon on the day of the Board meeting will have their names, addresses, and topics listed on the agenda published on the district Web site. When several members of one group or organization wish to speak to the Board concerning a specific topic, the group shall be asked to appoint a spokesperson to conserve time. A person who attempts to sign up to speak but who is unable to speak because the Public Communications time period has been filled, shall be given first priority to be a speaker at the next Board meeting. At the discretion of the President, a non-member may be granted up to an additional 30 seconds of speaking time. Public comment will be allowed only at Regular Meetings and Special Meetings. Public comment at a Regular Meeting must be addressed to agenda items or topics that are within the jurisdiction of the Board generally. Public comment at a Special Meeting will be limited to the topics identified in the meeting notice.

- c. ~~Speaker during Agenda Item. A non-member may address the Board at the time a specific agenda item is discussed, provided they register using the above procedure. Individual speakers may address the Board on any agenda item during a meeting and may speak only once during a meeting on the same topic. Speakers during agenda items are limited to three (3) minutes. At the discretion of the President, a non-member may be granted up to an additional 30 seconds of speaking time.~~ Public comment shall be limited to ten (10) speakers at any meeting. Speakers will address the Board at the podium or other place in the meeting room designated by the presiding officer.
- d. ~~The Board of Education will not permit the use of its open meetings for attacks by public speakers on the personal integrity, character, or competency of any employee and/or student of USD 259. If any member of the public feels compelled to share viewpoints of this nature, the member of the public may request the Board to receive such comments in Executive Session. Speakers shall strive to maintain an appropriate level of decorum, courtesy and professionalism in their comments to the Board.~~ All speakers will address the Board during the Public Comment section of the agenda.
- e. The President may interrupt or terminate an individual's speaking privilege if the speaker's comments are unduly repetitious, disruptive, or obscene. The President may interrupt to caution an individual that a personally directed statement may be slanderous or defaming and that the individual will be personally liable for the individual's statements. The Board will have the final decision if the President's ruling is challenged. Registering for Public Comment

- i. A member of the public who desires to address the Board must register with the Clerk of the Board not later than noon on the day of the Regular Meeting, or else by speaking to the Clerk at the site of the meeting not less than ten minutes prior to the beginning of the meeting. Members of the public who wish to address the Board must provide their name, address, phone number (if available), and identify the topic of their comments. Speakers will not be allowed to register by proxy, except as an ADA/Section 504 accommodation. Unless specified in the meeting agenda or meeting notice, the privilege of addressing the Board will be limited to district stakeholders.
- ii. If an elementary or middle school student wishes to address the Board, both the student and their parent/guardian must register, and the parent/guardian must accompany the student to the Board meeting.
- iii. At the time of registration, speakers will be notified that their comments should be limited to the registered topic and should not include personnel matters and/or issues that would violate the privacy of students.
- iv. Speakers who wish to provide Board members with handouts must bring twelve (12) copies for the clerk to distribute to Board members.
- v. Speakers are limited to three (3) minutes, which time limit will be enforced by the presiding officer. Speakers will be taken on a first come, first serve basis until the maximum is reached. Persons who registered with the Clerk's office prior to noon on the day of the Board meeting will have their names, addresses, and topics listed on the agenda published on the district website.
- vi. When several members of one group or organization wish to speak to the Board concerning a specific topic, the group shall appoint a spokesperson to conserve time.
- vii. The Board of Education will not permit attacks by public speakers on the personal integrity, character, or competency of any employee or student of USD 259. Speakers shall maintain an appropriate level of decorum, courtesy and professionalism in their comments to the Board.
- ~~ix.~~ viii. Any speaker who has previously failed to conform to the requirements of this policy, or whose statements, conduct, or other circumstances suggest that they may disrupt the orderly conduct of a Board meeting, may be barred from addressing the Board.
- ~~e. The President may deny any individual speaking privileges if previous conduct of the individual has indicated that the orderly conduct of a meeting may be threatened by that person's appearance.~~
- f. Other communication to the Board:
 - i. Members of the public may contact Board members using contact information available on the district ~~Web site~~ [website](#), phone directories, or from the Clerk of the Board's office. Anonymous ~~oral and/or written~~

communication messages submitted to the district employees will not be forwarded to Board members.

10. Sergeant at Arms

- ~~a. A security employee shall serve as Sergeant at Arms for the Board and shall be present at meetings upon request.~~

11. Interference with the Conduct of Public Business at Board of Education Meetings

- a. Persons attending Board meetings shall not interfere with the conducting of public business at **orderly conduct of the Board meetings**. For purposes of this rule, ~~interference with the conducting of public business shall be defined to be willfully impeding, disrupting, or hindering the normal proceedings of any meeting of the Board, and shall include unauthorized remarks from the audience, stamping of feet, whistles, clapping, yells, and similar demonstrations that impede, disrupt, or hinder the normal proceedings of any meeting of the Board. The presiding officer shall have authority to direct the Sergeant at Arms to remove persons from the room who engage in conduct that interferes with the conducting of public business. In case the presiding officer shall fail to act, any member of the Board may move to require the presiding officer to act to enforce the rules. An affirmative vote of the majority of the Board members shall require the presiding officer to act.~~ **Prohibited interference includes, without limitation, any activity that impedes, disrupts, or hinders the conduct of any meeting, such as unsolicited comments or remarks, heckling, stamping of feet, whistling, clapping, yells, or exclamations of approbation or disapproval. Board security may remove any person whose conduct interferes with a Board meeting.**

12. Executive Session

- a. The Board may recess (not adjourn) to Executive Session, upon formal motion made, seconded, and passed. The motion for the Executive Session shall include a statement of (1) the justification for closing the meeting, (2) the subjects to be discussed during the Executive Session, and (3) the time and place at which the open meeting shall resume. Executive Session shall be closed to the public. No binding action shall be taken during Executive Sessions, and these sessions shall not be used as a subterfuge to defeat the purposes of the Kansas Open Meetings Act. Discussion during the closed or Executive Session shall be limited to those subjects stated in the motion, **and Executive Sessions shall in all other respects be conducted in conformity with the requirements of the Kansas Open Meetings Act.** ~~No subjects shall be discussed at any closed or Executive Session except as set forth in Kansas statutes.~~

- ~~a.~~ **b. No subjects shall be discussed at any closed or Executive Session except as permitted by KOMA. Justifications for an Executive Session include:**

~~13. Subjects for an Executive Session. Motions and discussion are limited to the following subjects:~~

- i. Personnel matters for non-elected personnel;

- ii. Consultation with an attorney which would be deemed privileged in attorney-client relationship;
- iii. Matters relating to employer-employee negotiations ~~whether or not in consultation with the representative or representatives of the body or agency;~~
- iv. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships;
- ~~iv-v.~~ Matters relating to actions adversely or favorably affecting a person as a student;
- ~~v-vi.~~ Preliminary discussion relating to the acquisition of real property;
- ~~vi-vii.~~ Matters relating to the security of the Board, the school(s), school buildings or facilities, or the information system of the school(s).

14.13. BOE Meeting Minutes and Approval of Minutes

- a. The Clerk of the Board will provide Board members, Superintendent, and designated administration staff a draft of the unapproved minutes within two (2) business days following the meeting for which those minutes pertain. Minutes of a Board meeting will be placed on the ~~consent~~ Consent agenda for the next consecutive regular or special Board meeting. Unapproved minutes will also be published in the Appendices of the next BOE Agenda.
- ~~a-b.~~ The BOE Minutes become the official record of a Board meeting only after the Board approves those minutes. Board members may vote on the minutes of a meeting they did not attend.

15.14. Authority of Board Members

- a. Board members have authority only when acting as a Board of Education legally in session. Board action is taken and decisions are made solely by majority vote conducted in conformity with Board policy and the law, and the ~~The~~ Board shall not be bound in any way by any statement or action by any individual Board member or employee except ~~when this statement or action is in pursuance of specific instructions by the Board or in administering the policy of the Board~~ pursuant to authority granted by Board action. Board members shall recognize the authority of the Board and abide by Board decisions once made.

16. ~~Change of Organizational or Operational Procedures~~

- ~~a. Any amendment to organizational or operational procedures of the Board of Education described in this policy shall be presented in writing at a regular meeting of the Board and shall be tabled to the next meeting of the Board from the time of presentation. The amendment shall require the favorable vote of a majority of the full membership of the Board.~~

The Board attorney has approved this policy in form and content.

Latest Revision Date: ~~October~~ December 2022 2024

Previous Revision Date: ~~March 2020~~ October 2022 P0200

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