

Tobacco Use by Students

Health professionals have determined that the use of tobacco products can be detrimental to one's health. The Board wishes to encourage good health practices among the students of this District, as well as compliance with Federal and State law. Therefore, the Board prohibits the smoking, use, or possession of tobacco in any form by any student in any area or vehicle under the control of the District or at any activity supervised by any school within the District.

The Board of Education has a duty to protect and promote the health and well-being of all students and staff. The Board is acutely aware of the serious health risks associated with the use of tobacco products, both to users and non-users, and that most tobacco use begins by the age of 18. The Board recognizes that district personnel and school visitors serve as role models to students and, therefore, adopts this 100% Tobacco-Free School Policy to endorse a healthy lifestyle and prevent tobacco use.

For the purpose of this policy, "tobacco product" is defined to include any product that contains tobacco, is derived from tobacco, or contains nicotine (including synthetic nicotine), which is intended for human consumption, or is likely to be consumed, whether smoked, heated, vaporized, chewed, absorbed, dissolved, or ingested by any other means. The term "tobacco products" includes e-cigarettes, electronic nicotine delivery systems (ENDS), and other electronic smoking devices, regardless whether it contains nicotine, (including JUUL's, NJOY, Puff Bar, etc.), but does not include any cessation product approved by the United States Food and Drug Administration for use as a medical treatment to reduce and eliminate nicotine or tobacco dependence.

TOBACCO USE PROHIBITED:

No student is permitted to use tobacco products (including e-cigarettes) at any time, including non-school hours, on all school grounds including in any building or facility, athletic grounds, parking lots or vehicle owned, leased, rented or chartered by **Gallipolis City School District**.

In addition, no student is permitted to use tobacco products (including e-cigarettes) at any school sponsored event, whether such event occurs on-campus or off-campus.

Finally, no student is permitted to possess tobacco products (including e-cigarettes), papers used to roll cigarettes, lighters, or other paraphernalia at any time.

TOBACCO PROMOTION PROHIBITED:

Tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events. Tobacco promotional items that promote the use of tobacco products, including clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

PROVIDING NOTICE:

Gallipolis City School, District; Gallipolis, Ohio

“No Tobacco” signs will be posted throughout the district at entrances and other appropriate locations on all academic buildings, administrative spaces, school grounds, and athletic fields. Students will be provided notice of this policy through student handbooks and district personnel will be provided notice of this policy through personnel handbooks. District vehicles will display the international “No Smoking” insignia. Announcements will be made during home athletic events both before the event and during intermission, as well as at all school functions where deemed appropriate. School programs will include a written reminder of the tobacco-free policy.

ENFORCEMENT:

Explicit enforcement actions should be outlined in the written tobacco-policy. It is imperative that a 2 100% Tobacco-Free Schools policy be enforced, for both students and staff, through tiered disciplinary measures ranging from verbal and written warnings to more severe consequences. Examples of enforcement procedures used as an alternative to suspension and expulsion:

1. The first violation shall result in confiscation of tobacco products*, and the following:
 - a. A collaborative conversation between the student and a chemical dependency professional or designated staff member (such as a school nurse, school counselor or mental health provider) to discuss commercial tobacco use and school policy, as well as what factors led to the violation of the policy, including possible triggers for usage.
 - b. Offer information to the student about available evidenced based tobacco education programs. Examples include In-depth or Healthy Futures.
 - c. Offer the student information about available free or low-cost cessation programs and resources, including programs offered through the Ohio Department of Health (My Life, My Quit or the Ohio Tobacco Quit Line) or other nationally recognized tobacco cessation programs.
 - d. A verbal agreement on next steps between the student and designated staff member.

2. The second violation shall result in confiscation of tobacco products and the following:
 - a. Collaborative conversation between the student and a chemical dependency professional or designated staff member as outlined above.
 - b. Student participation in an evidenced-based tobacco education program. Examples include In-depth or Healthy Futures. Agreement between student and designated staff person on how completion of the tobacco education program will be confirmed or documented.
 - c. Offer student information about available free or low-cost cessation programs and resources. including programs offered through the Ohio Department of Health (My Life,

My Quit or the Ohio Tobacco Quit Line) or other nationally recognized tobacco cessation programs.

3. The third and any subsequent violation shall result in confiscation of tobacco products and the following:

- a. A supportive discipline meeting between the student, their parent or caregiver and at least three staff members in the following roles: administrator or member of student discipline staff, chemical dependency professional or designated staff member (such as a school nurse, school counselor or school-based health center staff member), and other student support staff members (as identified by the student), to include the following topics: I. Past violations of policy ii. Progress of student in treatment or other interventions iii. Specific challenges and barriers impeding policy adherence IV. Commitment by student to avoid infractions and address tobacco usage through on- and off-campus resources v. Support from staff members and parent/caregiver(s) to ensure success VI. Development of a 60-day plan monitored by a designated staff member to include collective agreement of consequences that will follow if this plan is not completed.
- b. Student participation in an evidenced-based tobacco education program. Examples include: In-depth or Healthy Futures. Agreement between student and designated staff person on how completion of the tobacco education program will be confirmed or documented.
- c. Offer student information about available free or low-cost cessation programs and 3 resources. including programs offered through the Ohio Department of Health (My Life, My Quit or the Ohio Tobacco Quit Line) or other nationally recognized tobacco cessation programs.

EDUCATIONAL REINFORCEMENT:

Tobacco-use prevention education should be closely coordinated with the other components of the school health program and should be evidence-based, age-appropriate, and culturally responsive. Staff responsible for teaching tobacco-use prevention education should have adequate pre-service training and participate in ongoing professional development activities to effectively deliver education programming. Preparation and professional development activities should provide basic knowledge about the effects of tobacco use and effects of peer pressure on tobacco use combined with skill practice in effective instructional techniques and strategies and program-specific activities. Ohio schools are required to educate students on the harmful effects of and legal restrictions against tobacco, including electronic smoking devices as part of the health education curriculum. In addition, this aligns with the Positive Behavioral Interventions and Supports (PBIS). Using the schools data, incorporating universal, ongoing educational reinforcement as part of Tier 1 PBIS strategies, and subsequent tiers, as necessary.

TOBACCO EDUCATION PROGRAM RESOURCES:

To search for educational materials and local tobacco cessation programs, visit www.odh.ohio.gov/tobacco

[Adoption date: August 6, 1991]

Revised: June 14, 2007
June 18, 2008
October 15, 2014
October 16, 2019
January 13, 2025

LEGAL REFS. The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Goals 2000: Educate America Act; 20 USC 6081 through 6084
Pro-Children Act of 1994, 20 U.S.C. § 6081 ET set (1994).

ORC 3313.20, 3313.47, 3791.031 (LEXIS 2005).
3313.66; 3313.661; 3313.751
3794.01; 3794.02; 3794.04; 3794.06
OAC 3301-35-02; 3301-35-04

CROSS REFS. JFA, Student Due Process Rights
JFC, Student Conduct (Zero Tolerance)
JGD, Student Suspension
JGE, Student Expulsion
Student Handbooks