

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: ARNOLDO CANTU SR EL**

**Campus Number: 108909120**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 74%   | 71%      | <b>76%</b> | -                | 76%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 80%                   | 65%                       | 76%         | 65%                           |
|                                                                                | 2023        | 76%   | 70%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 64%                   | 60%                       | 60%         | 53%                           |
| At Meets Grade Level or Above                                                  | 2024        | 48%   | 45%      | <b>44%</b> | -                | 44%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 43%                   | 47%                       | 42%         | 35%                           |
|                                                                                | 2023        | 50%   | 43%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 44%                   | 35%                       | 38%         | 34%                           |
| At Masters Grade Level                                                         | 2024        | 21%   | 18%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 24%                   | 24%                       | 23%         | 18%                           |
|                                                                                | 2023        | 20%   | 19%      | <b>23%</b> | -                | 23%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 22%                   | 25%                       | 19%         | 18%                           |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 70%   | 68%      | <b>70%</b> | -                | 70%      | -     | -               | -     | -                | -                 | 38%                  | -                   | 74%                   | 59%                       | 68%         | 65%                           |
|                                                                                | 2023        | 73%   | 72%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 61%                   | 55%                       | 57%         | 53%                           |
| At Meets Grade Level or Above                                                  | 2024        | 42%   | 37%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 31%                   | 29%                       | 32%         | 24%                           |
|                                                                                | 2023        | 45%   | 43%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 35%                   | 40%                       | 31%         | 26%                           |
| At Masters Grade Level                                                         | 2024        | 15%   | 10%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 11%                   | 0%                        | 8%          | 3%                            |
|                                                                                | 2023        | 19%   | 16%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 7%                    | 30%                       | 12%         | 16%                           |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 81%   | 79%      | <b>74%</b> | *                | 74%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 77%                   | 65%                       | 71%         | 70%                           |
|                                                                                | 2023        | 77%   | 75%      | <b>91%</b> | -                | 91%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 89%                   | 100%                      | 90%         | 91%                           |
| At Meets Grade Level or Above                                                  | 2024        | 51%   | 49%      | <b>48%</b> | *                | 47%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 49%                   | 43%                       | 44%         | 41%                           |
|                                                                                | 2023        | 48%   | 45%      | <b>56%</b> | -                | 57%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 58%                   | 45%                       | 54%         | 50%                           |
| At Masters Grade Level                                                         | 2024        | 23%   | 23%      | <b>25%</b> | *                | 24%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 25%                   | 26%                       | 21%         | 14%                           |
|                                                                                | 2023        | 22%   | 20%      | <b>32%</b> | -                | 32%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 35%                   | 18%                       | 31%         | 22%                           |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 69%   | 74%      | <b>68%</b> | *                | 68%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 70%                   | 65%                       | 67%         | 62%                           |
|                                                                                | 2023        | 71%   | 74%      | <b>80%</b> | -                | 80%      | *     | -               | -     | -                | -                 | 25%                  | *                   | 82%                   | 73%                       | 79%         | 78%                           |
| At Meets Grade Level or Above                                                  | 2024        | 46%   | 51%      | <b>48%</b> | *                | 47%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 49%                   | 43%                       | 45%         | 38%                           |
|                                                                                | 2023        | 48%   | 51%      | <b>59%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 60%                   | 55%                       | 57%         | 59%                           |
| At Masters Grade Level                                                         | 2024        | 21%   | 21%      | <b>23%</b> | *                | 22%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 23%                   | 22%                       | 20%         | 22%                           |
|                                                                                | 2023        | 22%   | 23%      | <b>33%</b> | -                | 34%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 35%                   | 27%                       | 30%         | 28%                           |
| <b>Grade 5 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024        | 79%   | 79%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 42%                  | *                   | 84%                   | 67%                       | 80%         | 79%                           |
|                                    | 2023        | 81%   | 80%      | <b>83%</b> | *                | 82%      | -     | -               | -     | -                | -                 | 67%                  | *                   | 83%                   | 79%                       | 81%         | 83%                           |
| At Meets Grade Level or Above      | 2024        | 55%   | 51%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 59%                   | 33%                       | 53%         | 48%                           |
|                                    | 2023        | 57%   | 55%      | <b>62%</b> | *                | 61%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 65%                   | 43%                       | 59%         | 63%                           |
| At Masters Grade Level             | 2024        | 29%   | 25%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 30%                   | 0%                        | 23%         | 18%                           |
|                                    | 2023        | 28%   | 28%      | <b>37%</b> | *                | 36%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 38%                   | 36%                       | 35%         | 33%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 77%   | 80%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 67%                  | *                   | 80%                   | 83%                       | 80%         | 79%                           |
|                                    | 2023        | 80%   | 80%      | <b>84%</b> | *                | 84%      | -     | -               | -     | -                | -                 | 56%                  | *                   | 85%                   | 79%                       | 83%         | 78%                           |
| At Meets Grade Level or Above      | 2024        | 50%   | 48%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 52%                   | 25%                       | 44%         | 36%                           |
|                                    | 2023        | 51%   | 51%      | <b>55%</b> | *                | 54%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 60%                   | 29%                       | 52%         | 50%                           |
| At Masters Grade Level             | 2024        | 19%   | 15%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 0%                        | 13%         | 9%                            |
|                                    | 2023        | 21%   | 18%      | <b>20%</b> | *                | 19%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 7%                        | 17%         | 23%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 58%   | 60%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 66%                   | 42%                       | 59%         | 52%                           |
|                                    | 2023        | 65%   | 67%      | <b>65%</b> | *                | 65%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 65%                   | 64%                       | 63%         | 58%                           |
| At Meets Grade Level or Above      | 2024        | 28%   | 27%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 25%                   | 17%                       | 22%         | 24%                           |
|                                    | 2023        | 36%   | 36%      | <b>30%</b> | *                | 31%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 33%                   | 14%                       | 31%         | 33%                           |
| At Masters Grade Level             | 2024        | 11%   | 10%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 14%                   | 8%                        | 11%         | 12%                           |
|                                    | 2023        | 16%   | 15%      | <b>12%</b> | *                | 12%      | -     | -               | -     | -                | -                 | 11%                  | *                   | 13%                   | 7%                        | 11%         | 10%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 74%      | <b>73%</b> | *                | 73%      | -     | -               | -     | -                | -                 | 37%                  | 89%                 | 76%                   | 64%                       | 71%         | 67%                           |
|                                    | 2023        | 76%   | 74%      | <b>74%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 45%                  | 100%                | 75%                   | 70%                       | 72%         | 70%                           |
| At Meets Grade Level or Above      | 2024        | 48%   | 46%      | <b>43%</b> | *                | 42%      | -     | -               | -     | -                | -                 | 21%                  | 44%                 | 44%                   | 36%                       | 41%         | 35%                           |
|                                    | 2023        | 49%   | 45%      | <b>48%</b> | *                | 48%      | *     | -               | -     | -                | -                 | 24%                  | 77%                 | 50%                   | 37%                       | 45%         | 45%                           |
| At Masters Grade Level             | 2024        | 20%   | 17%      | <b>20%</b> | *                | 19%      | -     | -               | -     | -                | -                 | 5%                   | 22%                 | 21%                   | 14%                       | 17%         | 14%                           |
|                                    | 2023        | 20%   | 17%      | <b>23%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 7%                   | 31%                 | 24%                   | 22%                       | 21%         | 21%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 76%   | 73%      | <b>77%</b> | *                | 77%      | -     | -               | -     | -                | -                 | 36%                  | *                   | 80%                   | 65%                       | 75%         | 71%                           |
|                                    | 2023        | 77%   | 73%      | <b>77%</b> | *                | 77%      | *     | -               | -     | -                | -                 | 55%                  | 100%                | 78%                   | 76%                       | 76%         | 75%                           |

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|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above                                                  | 2024        | 54%   | 50%      | <b>48%</b> | *                | 48%      | -     | -               | -     | -                | -                 | 24%                  | *                   | 50%                   | 42%                       | 46%         | 41%                           |
|                                                                                | 2023        | 53%   | 47%      | <b>53%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 24%                  | 67%                 | 56%                   | 40%                       | 50%         | 49%                           |
| At Masters Grade Level                                                         | 2024        | 22%   | 18%      | <b>25%</b> | *                | 24%      | -     | -               | -     | -                | -                 | 9%                   | *                   | 26%                   | 19%                       | 22%         | 16%                           |
|                                                                                | 2023        | 20%   | 16%      | <b>30%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 7%                   | 50%                 | 31%                   | 27%                       | 28%         | 25%                           |
| <b>All Grades Mathematics</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 72%   | 74%      | <b>73%</b> | *                | 73%      | -     | -               | -     | -                | -                 | 48%                  | *                   | 74%                   | 67%                       | 71%         | 68%                           |
|                                                                                | 2023        | 75%   | 74%      | <b>74%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 38%                  | 100%                | 75%                   | 67%                       | 72%         | 69%                           |
| At Meets Grade Level or Above                                                  | 2024        | 43%   | 45%      | <b>42%</b> | *                | 42%      | -     | -               | -     | -                | -                 | 21%                  | *                   | 45%                   | 35%                       | 41%         | 33%                           |
|                                                                                | 2023        | 45%   | 44%      | <b>49%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 24%                  | 83%                 | 51%                   | 40%                       | 46%         | 45%                           |
| At Masters Grade Level                                                         | 2024        | 17%   | 18%      | <b>16%</b> | *                | 16%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 18%                   | 10%                       | 14%         | 12%                           |
|                                                                                | 2023        | 19%   | 18%      | <b>20%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 7%                   | 17%                 | 20%                   | 22%                       | 18%         | 22%                           |
| <b>All Grades Science</b>                                                      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 75%   | 73%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 66%                   | 42%                       | 59%         | 52%                           |
|                                                                                | 2023        | 77%   | 75%      | <b>65%</b> | *                | 65%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 65%                   | 64%                       | 63%         | 58%                           |
| At Meets Grade Level or Above                                                  | 2024        | 43%   | 38%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 25%                   | 17%                       | 22%         | 24%                           |
|                                                                                | 2023        | 47%   | 42%      | <b>30%</b> | *                | 31%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 33%                   | 14%                       | 31%         | 33%                           |
| At Masters Grade Level                                                         | 2024        | 16%   | 11%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 14%                   | 8%                        | 11%         | 12%                           |
|                                                                                | 2023        | 18%   | 14%      | <b>12%</b> | *                | 12%      | -     | -               | -     | -                | -                 | 11%                  | *                   | 13%                   | 7%                        | 11%         | 10%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2024        | 35%   | 31%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 30%                   | 29%                       | 30%         | 24%                           |
|                                                                                | 2023        | 37%   | 31%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 31%                   | 30%                       | 26%         | 24%                           |
| Reading and Mathematics Including EOC                                          | 2024        | 35%   | 31%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 30%                   | 29%                       | 30%         | 24%                           |
|                                                                                | 2023        | 37%   | 31%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 31%                   | 30%                       | 26%         | 24%                           |
| Reading Including EOC                                                          | 2024        | 48%   | 45%      | <b>44%</b> | -                | 44%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 43%                   | 47%                       | 42%         | 35%                           |
|                                                                                | 2023        | 50%   | 43%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 44%                   | 35%                       | 38%         | 34%                           |
| Math Including EOC                                                             | 2024        | 42%   | 37%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 31%                   | 29%                       | 32%         | 24%                           |
|                                                                                | 2023        | 45%   | 43%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 35%                   | 40%                       | 31%         | 26%                           |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2024        | 38%   | 40%      | <b>39%</b> | *                | 38%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 41%                   | 35%                       | 36%         | 30%                           |
|                                                                                | 2023        | 38%   | 37%      | <b>48%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 51%                   | 36%                       | 48%         | 44%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024        | 38%   | 40%      | <b>39%</b> | *                | 38%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 41%                   | 35%                       | 36%         | 30%                           |
|                                       | 2023        | 38%   | 37%      | <b>48%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 51%                   | 36%                       | 48%         | 44%                           |
| Reading Including EOC                 | 2024        | 51%   | 49%      | <b>48%</b> | *                | 47%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 49%                   | 43%                       | 44%         | 41%                           |
|                                       | 2023        | 48%   | 45%      | <b>56%</b> | -                | 57%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 58%                   | 45%                       | 54%         | 50%                           |
| Math Including EOC                    | 2024        | 46%   | 51%      | <b>48%</b> | *                | 47%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 49%                   | 43%                       | 45%         | 38%                           |
|                                       | 2023        | 48%   | 51%      | <b>59%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 60%                   | 55%                       | 57%         | 59%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 42%   | 37%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 46%                   | 17%                       | 39%         | 30%                           |
|                                       | 2023        | 43%   | 41%      | <b>50%</b> | *                | 49%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 54%                   | 29%                       | 47%         | 50%                           |
| Reading and Mathematics Including EOC | 2024        | 42%   | 37%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 46%                   | 17%                       | 39%         | 30%                           |
|                                       | 2023        | 43%   | 41%      | <b>50%</b> | *                | 49%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 54%                   | 29%                       | 47%         | 50%                           |
| Reading Including EOC                 | 2024        | 55%   | 51%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 59%                   | 33%                       | 53%         | 48%                           |
|                                       | 2023        | 57%   | 55%      | <b>62%</b> | *                | 61%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 65%                   | 43%                       | 59%         | 63%                           |
| Math Including EOC                    | 2024        | 51%   | 48%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 52%                   | 25%                       | 44%         | 36%                           |
|                                       | 2023        | 51%   | 51%      | <b>55%</b> | *                | 54%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 60%                   | 29%                       | 52%         | 50%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 36%   | 33%      | <b>37%</b> | *                | 37%      | -     | -               | -     | -                | -                 | 18%                  | *                   | 39%                   | 29%                       | 35%         | 28%                           |
|                                       | 2023        | 37%   | 32%      | <b>42%</b> | *                | 42%      | *     | -               | -     | -                | -                 | 21%                  | 67%                 | 45%                   | 31%                       | 39%         | 39%                           |
| Reading and Mathematics Including EOC | 2024        | 38%   | 35%      | <b>37%</b> | *                | 37%      | -     | -               | -     | -                | -                 | 18%                  | *                   | 39%                   | 29%                       | 35%         | 28%                           |
|                                       | 2023        | 39%   | 34%      | <b>42%</b> | *                | 42%      | *     | -               | -     | -                | -                 | 21%                  | 67%                 | 45%                   | 31%                       | 39%         | 39%                           |
| Reading Including EOC                 | 2024        | 54%   | 49%      | <b>48%</b> | *                | 48%      | -     | -               | -     | -                | -                 | 24%                  | *                   | 50%                   | 42%                       | 46%         | 41%                           |
|                                       | 2023        | 53%   | 47%      | <b>53%</b> | *                | 53%      | *     | -               | -     | -                | -                 | 24%                  | 67%                 | 56%                   | 40%                       | 50%         | 49%                           |
| Math Including EOC                    | 2024        | 45%   | 44%      | <b>42%</b> | *                | 42%      | -     | -               | -     | -                | -                 | 21%                  | *                   | 45%                   | 35%                       | 41%         | 33%                           |
|                                       | 2023        | 47%   | 43%      | <b>49%</b> | *                | 49%      | *     | -               | -     | -                | -                 | 24%                  | 83%                 | 51%                   | 40%                       | 46%         | 45%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2024        | 67%   | 69%      | <b>65%</b> | *                | 65%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 67%                   | 59%                       | 62%         | 58%                         |
|                                                                    | 2023        | 55%   | 61%      | <b>80%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 63%                  | *                   | 78%                   | 86%                       | 79%         | 77%                         |
| Grade 4 Mathematics                                                | 2024        | 60%   | 67%      | <b>75%</b> | *                | 75%      | -     | -               | -     | -                | -                 | 81%                  | *                   | 77%                   | 70%                       | 74%         | 74%                         |
|                                                                    | 2023        | 63%   | 73%      | <b>83%</b> | -                | 82%      | *     | -               | -     | -                | -                 | 63%                  | *                   | 80%                   | 95%                       | 83%         | 88%                         |
| Grade 5 ELA/Reading                                                | 2024        | 70%   | 67%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 46%                  | *                   | 64%                   | 50%                       | 63%         | 59%                         |
|                                                                    | 2023        | 65%   | 72%      | <b>80%</b> | *                | 80%      | -     | -               | -     | -                | -                 | 88%                  | *                   | 81%                   | 73%                       | 79%         | 82%                         |
| Grade 5 Mathematics                                                | 2024        | 65%   | 58%      | <b>49%</b> | -                | 49%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 48%                   | 54%                       | 46%         | 38%                         |
|                                                                    | 2023        | 71%   | 72%      | <b>71%</b> | *                | 71%      | -     | -               | -     | -                | -                 | 56%                  | *                   | 72%                   | 64%                       | 69%         | 57%                         |
| All Grades Both Subjects                                           | 2024        | 64%   | 65%      | <b>64%</b> | *                | 64%      | -     | -               | -     | -                | -                 | 54%                  | 44%                 | 65%                   | 60%                       | 62%         | 58%                         |
|                                                                    | 2023        | 64%   | 65%      | <b>78%</b> | *                | 78%      | *     | -               | -     | -                | -                 | 67%                  | *                   | 78%                   | 80%                       | 77%         | 75%                         |
| All Grades ELA/Reading                                             | 2024        | 67%   | 65%      | <b>64%</b> | *                | 64%      | -     | -               | -     | -                | -                 | 42%                  | *                   | 66%                   | 56%                       | 62%         | 59%                         |
|                                                                    | 2023        | 63%   | 62%      | <b>80%</b> | *                | 80%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 80%                   | 80%                       | 79%         | 79%                         |
| All Grades Mathematics                                             | 2024        | 60%   | 65%      | <b>64%</b> | *                | 64%      | -     | -               | -     | -                | -                 | 66%                  | *                   | 64%                   | 64%                       | 62%         | 57%                         |
|                                                                    | 2023        | 66%   | 68%      | <b>76%</b> | *                | 76%      | *     | -               | -     | -                | -                 | 59%                  | *                   | 76%                   | 80%                       | 75%         | 71%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2024        | 38%   | 43%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 36%                   | 11%                       | 27%         | 31%                         |
|                                                                    | 2023        | 33%   | 37%      | <b>72%</b> | -                | 71%      | *     | -               | -     | -                | -                 | 71%                  | -                   | 67%                   | *                         | 72%         | 75%                         |
| Grade 4 Mathematics                                                | 2024        | 26%   | 38%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 36%                   | 20%                       | 32%         | 29%                         |
|                                                                    | 2023        | 27%   | 38%      | <b>39%</b> | -                | 35%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 38%                   | 40%                       | 39%         | 40%                         |
| Grade 5 ELA/Reading                                                | 2024        | 35%   | 37%      | <b>38%</b> | -                | 38%      | -     | -               | -     | -                | -                 | *                    | -                   | 43%                   | *                         | 38%         | *                           |
|                                                                    | 2023        | 37%   | 43%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 47%                   | 60%                       | 50%         | 64%                         |
| Grade 5 Mathematics                                                | 2024        | 41%   | 44%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 30%                   | *                         | 43%         | 29%                         |
|                                                                    | 2023        | 48%   | 53%      | <b>45%</b> | -                | 45%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 38%                   | 67%                       | 45%         | 30%                         |
| All Grades Both Subjects                                           | 2024        | 32%   | 37%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 36%                   | 25%                       | 33%         | 32%                         |
|                                                                    | 2023        | 38%   | 40%      | <b>51%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 48%                   | 63%                       | 51%         | 51%                         |
| All Grades ELA/Reading                                             | 2024        | 30%   | 29%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 38%                   | 10%                       | 29%         | 35%                         |
|                                                                    | 2023        | 35%   | 36%      | <b>60%</b> | -                | 59%      | *     | -               | -     | -                | -                 | 62%                  | -                   | 56%                   | 75%                       | 60%         | 68%                         |
| All Grades Mathematics                                             | 2024        | 35%   | 45%      | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 34%                   | 36%                       | 35%         | 29%                         |
|                                                                    | 2023        | 40%   | 45%      | <b>43%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 17%                  | -                   | 38%                   | 55%                       | 43%         | 35%                         |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 74%      | <b>73%</b> | 67%                       | -                   | -                  | -               | 67%             | -                         | -         | -                 | -            | -                | 60%                        | 78%         | 67%                   | *                        |
|                                                                | 2023        | 76%   | 74%      | <b>74%</b> | 70%                       | -                   | -                  | -               | 70%             | -                         | -         | -                 | -            | -                | 56%                        | 78%         | 70%                   | -                        |
| At Meets Grade Level or Above                                  | 2024        | 48%   | 46%      | <b>43%</b> | 34%                       | -                   | -                  | -               | 34%             | -                         | -         | -                 | -            | -                | 35%                        | 49%         | 34%                   | *                        |
|                                                                | 2023        | 49%   | 45%      | <b>48%</b> | 45%                       | -                   | -                  | -               | 45%             | -                         | -         | -                 | -            | -                | 33%                        | 50%         | 45%                   | -                        |
| At Masters Grade Level                                         | 2024        | 20%   | 17%      | <b>20%</b> | 14%                       | -                   | -                  | -               | 14%             | -                         | -         | -                 | -            | -                | 5%                         | 25%         | 13%                   | *                        |
|                                                                | 2023        | 20%   | 17%      | <b>23%</b> | 22%                       | -                   | -                  | -               | 22%             | -                         | -         | -                 | -            | -                | 0%                         | 25%         | 21%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 76%   | 73%      | <b>77%</b> | 71%                       | -                   | -                  | -               | 71%             | -                         | -         | -                 | -            | -                | 67%                        | 81%         | 71%                   | *                        |
|                                                                | 2023        | 77%   | 73%      | <b>77%</b> | 75%                       | -                   | -                  | -               | 75%             | -                         | -         | -                 | -            | -                | *                          | 80%         | 75%                   | -                        |
| At Meets Grade Level or Above                                  | 2024        | 54%   | 50%      | <b>48%</b> | 40%                       | -                   | -                  | -               | 40%             | -                         | -         | -                 | -            | -                | 44%                        | 54%         | 41%                   | *                        |
|                                                                | 2023        | 53%   | 47%      | <b>53%</b> | 50%                       | -                   | -                  | -               | 50%             | -                         | -         | -                 | -            | -                | *                          | 56%         | 49%                   | -                        |
| At Masters Grade Level                                         | 2024        | 22%   | 18%      | <b>25%</b> | 17%                       | -                   | -                  | -               | 17%             | -                         | -         | -                 | -            | -                | 11%                        | 31%         | 17%                   | *                        |
|                                                                | 2023        | 20%   | 16%      | <b>30%</b> | 25%                       | -                   | -                  | -               | 25%             | -                         | -         | -                 | -            | -                | *                          | 35%         | 25%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 72%   | 74%      | <b>73%</b> | 69%                       | -                   | -                  | -               | 69%             | -                         | -         | -                 | -            | -                | 56%                        | 76%         | 68%                   | *                        |
|                                                                | 2023        | 75%   | 74%      | <b>74%</b> | 70%                       | -                   | -                  | -               | 70%             | -                         | -         | -                 | -            | -                | *                          | 78%         | 69%                   | -                        |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 45%      | <b>42%</b> | 32%                       | -                   | -                  | -               | 32%             | -                         | -         | -                 | -            | -                | 33%                        | 50%         | 32%                   | *                        |
|                                                                | 2023        | 45%   | 44%      | <b>49%</b> | 44%                       | -                   | -                  | -               | 44%             | -                         | -         | -                 | -            | -                | *                          | 52%         | 45%                   | -                        |
| At Masters Grade Level                                         | 2024        | 17%   | 18%      | <b>16%</b> | 13%                       | -                   | -                  | -               | 13%             | -                         | -         | -                 | -            | -                | 0%                         | 20%         | 12%                   | *                        |
|                                                                | 2023        | 19%   | 18%      | <b>20%</b> | 23%                       | -                   | -                  | -               | 23%             | -                         | -         | -                 | -            | -                | *                          | 19%         | 22%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 73%      | <b>62%</b> | 50%                       | -                   | -                  | -               | 50%             | -                         | -         | -                 | -            | -                | *                          | 71%         | 50%                   | *                        |
|                                                                | 2023        | 77%   | 75%      | <b>65%</b> | 56%                       | -                   | -                  | -               | 56%             | -                         | -         | -                 | -            | -                | *                          | 72%         | 58%                   | -                        |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 38%      | <b>24%</b> | 23%                       | -                   | -                  | -               | 23%             | -                         | -         | -                 | -            | -                | *                          | 23%         | 22%                   | *                        |
|                                                                | 2023        | 47%   | 42%      | <b>30%</b> | 33%                       | -                   | -                  | -               | 33%             | -                         | -         | -                 | -            | -                | *                          | 28%         | 33%                   | -                        |
| At Masters Grade Level                                         | 2024        | 16%   | 11%      | <b>13%</b> | 10%                       | -                   | -                  | -               | 10%             | -                         | -         | -                 | -            | -                | *                          | 14%         | 9%                    | *                        |
|                                                                | 2023        | 18%   | 14%      | <b>12%</b> | 10%                       | -                   | -                  | -               | 10%             | -                         | -         | -                 | -            | -                | *                          | 13%         | 10%                   | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2024        | 64%   | 65%      | <b>64%</b> | 57%                       | -                   | -                  | -               | 57%             | -                         | -         | -                 | -            | -                | 65%                        | 69%         | 57%                   | *                        |
|                                                                | 2023        | 64%   | 65%      | <b>78%</b> | 76%                       | -                   | -                  | -               | 76%             | -                         | -         | -                 | -            | -                | 42%                        | 81%         | 75%                   | -                        |
| All Grades ELA/Reading                                         | 2024        | 67%   | 65%      | <b>64%</b> | 58%                       | -                   | -                  | -               | 58%             | -                         | -         | -                 | -            | -                | 60%                        | 68%         | 58%                   | *                        |
|                                                                | 2023        | 63%   | 62%      | <b>80%</b> | 81%                       | -                   | -                  | -               | 81%             | -                         | -         | -                 | -            | -                | *                          | 80%         | 79%                   | -                        |



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics                        | 2024        | 60%   | 65%      | <b>64%</b> | 55%                       | -                   | -                  | -               | 55%             | -                         | -         | -                 | -            | -                | 70%                        | 69%         | 57%                   | *                        |
|                                               | 2023        | 66%   | 68%      | <b>76%</b> | 72%                       | -                   | -                  | -               | 72%             | -                         | -         | -                 | -            | -                | *                          | 81%         | 71%                   | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2024        | 32%   | 37%      | <b>33%</b> | 33%                       | -                   | -                  | -               | 33%             | -                         | -         | -                 | -            | -                | *                          | 34%         | 32%                   | -                        |
|                                               | 2023        | 38%   | 40%      | <b>51%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | -         | -                 | -            | -                | *                          | 51%         | 51%                   | -                        |
| All Grades ELA/Reading                        | 2024        | 30%   | 29%      | <b>31%</b> | 33%                       | -                   | -                  | -               | 33%             | -                         | -         | -                 | -            | -                | *                          | 26%         | 35%                   | -                        |
|                                               | 2023        | 35%   | 36%      | <b>60%</b> | 72%                       | -                   | -                  | -               | 72%             | -                         | -         | -                 | -            | -                | *                          | 52%         | 68%                   | -                        |
| All Grades Mathematics                        | 2024        | 35%   | 45%      | <b>35%</b> | 32%                       | -                   | -                  | -               | 32%             | -                         | -         | -                 | -            | -                | *                          | 40%         | 29%                   | -                        |
|                                               | 2023        | 40%   | 45%      | <b>43%</b> | 33%                       | -                   | -                  | -               | 33%             | -                         | -         | -                 | -            | -                | *                          | 50%         | 35%                   | -                        |

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 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | <b>95%</b>  | *                | 95%      | -     | -               | -     | -                | -                 | 94%                  | 82%                 | 100%                  | 82%                       | 95%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | *                | 4%       | -     | -               | -     | -                | -                 | 5%                   | 18%                 | 0%                    | 16%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 1%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 89%      | <b>95%</b>  | *                | 95%      | -     | -               | -     | -                | -                 | 92%                  | 80%                 | 99%                   | 81%                       | 94%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>5%</b>   | *                | 5%       | -     | -               | -     | -                | -                 | 6%                   | 20%                 | 1%                    | 16%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 7%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 3%                   | 0%                  | 0%                    | 3%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>95%</b>  | *                | 95%      | -     | -               | -     | -                | -                 | 94%                  | 80%                 | 99%                   | 83%                       | 95%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>5%</b>   | *                | 5%       | -     | -               | -     | -                | -                 | 6%                   | 20%                 | 1%                    | 16%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>97%</b>  | -                | 97%      | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 86%                       | 97%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>   | -                | 3%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 14%                       | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | *     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | 98%    | *                | 98%      | *     | -               | -     | -                | -                 | 97%                  | 100%                | 100%                  | 90%                       | 98%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 1%     | *                | 1%       | *     | -               | -     | -                | -                 | 3%                   | 0%                  | 0%                    | 5%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | *                | 1%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | *     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 91%      | 97%    | *                | 97%      | *     | -               | -     | -                | -                 | 97%                  | 100%                | 100%                  | 87%                       | 97%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 2%     | *                | 2%       | *     | -               | -     | -                | -                 | 3%                   | 0%                  | 1%                    | 6%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 5%       | 2%     | *                | 2%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 8%                        | 2%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | *     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | 98%    | *                | 98%      | *     | -               | -     | -                | -                 | 97%                  | 100%                | 100%                  | 92%                       | 98%         | 96%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 2%     | *                | 2%       | *     | -               | -     | -                | -                 | 3%                   | 0%                  | 1%                    | 6%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 93.3% | 94.4%    | <b>95.2%</b> | *                | 95.2%    | *     | -               | -     | -                | -                 | 96.3%      | 95.0%       | 95.2% |
| 2021-22                                            | 92.2% | 91.3%    | <b>91.0%</b> | *                | 91.0%    | *     | -               | -     | -                | -                 | 91.2%      | 90.8%       | 91.1% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 20.3% | 20.0%    | <b>14.8%</b> | *                | 14.7%    | 20.0% | -               | -     | -                | -                 | 6.9%       | 15.3%       | 13.3% |
| 2021-22                                            | 25.7% | 40.7%    | <b>39.5%</b> | *                | 39.9%    | *     | -               | -     | -                | -                 | 42.9%      | 41.4%       | 38.2% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 0.8%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                            | 0.7%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 2.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                            | 2.2%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.4%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 91.8% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.8%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.2% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 90.3% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 89.7% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 59.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 4.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 3.7%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                         | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023                                                           | 84.3% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                           | 84.3% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                           | 88.6% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                           | 88.0% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 23.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 4.4%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 3.9%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 82.5% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 82.3% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 86.8% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 86.0% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 2,082             | 377,367        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 1                 | 46,822         |
| Hispanic                                                    | -               | -                 | 2,070             | 197,333        |
| White                                                       | -               | -                 | 10                | 103,009        |
| American Indian                                             | -               | -                 | 0                 | 1,181          |
| Asian                                                       | -               | -                 | 1                 | 19,151         |
| Pacific Islander                                            | -               | -                 | 0                 | 574            |
| Two or More Races                                           | -               | -                 | 0                 | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 91                | 49,278         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 10                | 16,475         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 1,981             | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 222            |
| Special Education Graduates                                 | -               | -                 | 190               | 34,589         |
| Economically Disadvantaged Graduates                        | -               | -                 | 1,974             | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 297               | 50,229         |
| At-Risk Graduates                                           | -               | -                 | 541               | 168,430        |
| CTE Completers                                              | -               | -                 | 239               | 116,959        |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information                           | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               | District      |                  | Campus     |               | District      |                  |
|                                               | Count      | Percent       | Count         | Percent          | Count      | Percent       | Count         | Percent          |
| <b>Total Students</b>                         | <b>612</b> | <b>100.0%</b> | <b>30,001</b> | <b>5,517,464</b> | <b>612</b> | <b>100.0%</b> | <b>30,008</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Pre-Kindergarten                              | 118        | 19.3%         | 11.4%         | 4.5%             | 118        | 19.3%         | 11.4%         | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 48         | 7.8%          | 5.2%          | 0.8%             | 48         | 7.8%          | 5.2%          | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 70         | 11.4%         | 6.2%          | 3.7%             | 70         | 11.4%         | 6.2%          | 3.7%             |
| Kindergarten                                  | 76         | 12.4%         | 5.7%          | 6.5%             | 76         | 12.4%         | 5.7%          | 6.5%             |
| Grade 1                                       | 81         | 13.2%         | 5.9%          | 7.0%             | 81         | 13.2%         | 5.9%          | 7.0%             |
| Grade 2                                       | 91         | 14.9%         | 6.3%          | 7.3%             | 91         | 14.9%         | 6.3%          | 7.3%             |
| Grade 3                                       | 78         | 12.7%         | 6.9%          | 7.2%             | 78         | 12.7%         | 6.9%          | 7.2%             |
| Grade 4                                       | 96         | 15.7%         | 6.8%          | 7.2%             | 96         | 15.7%         | 6.8%          | 7.2%             |
| Grade 5                                       | 72         | 11.8%         | 6.5%          | 7.2%             | 72         | 11.8%         | 6.5%          | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 2          | 0.3%          | 0.2%          | 12.8%            | 2          | 0.3%          | 0.2%          | 12.8%            |
| Hispanic                                      | 606        | 99.0%         | 98.9%         | 53.2%            | 606        | 99.0%         | 98.9%         | 53.2%            |
| White                                         | 4          | 0.7%          | 0.8%          | 25.0%            | 4          | 0.7%          | 0.8%          | 25.0%            |
| American Indian                               | 0          | 0.0%          | 0.0%          | 0.3%             | 0          | 0.0%          | 0.0%          | 0.3%             |
| Asian                                         | 0          | 0.0%          | 0.1%          | 5.4%             | 0          | 0.0%          | 0.1%          | 5.4%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Two or More Races                             | 0          | 0.0%          | 0.0%          | 3.1%             | 0          | 0.0%          | 0.0%          | 3.1%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 292        | 47.7%         | 48.7%         | 48.9%            | 292        | 47.7%         | 48.7%         | 48.8%            |
| Male                                          | 320        | 52.3%         | 51.3%         | 51.1%            | 320        | 52.3%         | 51.3%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 564        | 92.2%         | 93.8%         | 62.3%            | 564        | 92.2%         | 93.8%         | 62.2%            |
| Non-Educationally Disadvantaged               | 48         | 7.8%          | 6.2%          | 37.7%            | 48         | 7.8%          | 6.2%          | 37.8%            |
| Section 504 Students                          | 7          | 1.1%          | 4.7%          | 7.2%             | 7          | 1.1%          | 4.7%          | 7.2%             |
| EB Students/EL                                | 243        | 39.7%         | 45.6%         | 24.4%            | 243        | 39.7%         | 45.6%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23) | 0          | 0.0%          | 0.9%          | 1.9%             |            |               |               |                  |
| Students w/ Dyslexia                          | 4          | 0.7%          | 2.9%          | 6.0%             | 4          | 0.7%          | 2.9%          | 6.0%             |
| Foster Care                                   | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Homeless                                      | 0          | 0.0%          | 0.2%          | 1.4%             | 0          | 0.0%          | 0.2%          | 1.4%             |
| Immigrant                                     | 7          | 1.1%          | 1.9%          | 2.9%             | 7          | 1.1%          | 1.9%          | 2.9%             |
| Migrant                                       | 4          | 0.7%          | 1.6%          | 0.2%             | 4          | 0.7%          | 1.6%          | 0.2%             |
| Title I                                       | 612        | 100.0%        | 100.0%        | 65.7%            | 612        | 100.0%        | 100.0%        | 65.7%            |
| Military Connected                            | 0          | 0.0%          | 0.2%          | 3.9%             | 0          | 0.0%          | 0.2%          | 3.9%             |
| At-Risk                                       | 505        | 82.5%         | 76.8%         | 53.2%            | 505        | 82.5%         | 76.8%         | 53.2%            |
| <b>Students by Instructional Program</b>      |            |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information                                             | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              | District     | State        | Campus     |         | District | State |
|                                                                 | Count      | Percent      |              |              | Count      | Percent |          |       |
| Bilingual/ESL Education                                         | 245        | 40.0%        | 51.5%        | 24.5%        | 245        | 40.0%   | 51.5%    | 24.4% |
| Career and Technical Education                                  | 0          | 0.0%         | 34.2%        | 26.9%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 84.8%        | 73.3%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 41         | 6.7%         | 6.7%         | 8.5%         | 41         | 6.7%    | 6.7%     | 8.5%  |
| Special Education                                               | 61         | 10.0%        | 11.7%        | 13.9%        | 61         | 10.0%   | 11.7%    | 14.0% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>61</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 21         | 34.4%        | 50.0%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 23         | 37.7%        | 16.2%        | 18.9%        |            |         |          |       |
| Students with Autism                                            | 9          | 14.8%        | 16.1%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | **         | **           | 16.1%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | 1.6%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>50</b>  | <b>16.2%</b> | <b>34.4%</b> | <b>16.1%</b> |            |         |          |       |
| African American                                                | 0          | 0.0%         | 0.1%         | 3.4%         |            |         |          |       |
| Hispanic                                                        | 48         | 15.6%        | 34.1%        | 8.5%         |            |         |          |       |
| White                                                           | 2          | 0.6%         | 0.3%         | 3.1%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 0          | 0.0%         | 0.0%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 0          | 0.0%         | 0.0%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 10         | 33.3%        | 38.0%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 26         | 17.3%        | 37.5%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 49         | 17.3%        | 35.7%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>60</b>  | <b>11.8%</b> | <b>14.5%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 1.0%     | 1.3%  | 0.0%                    | 2.4%     | 3.9%  |
| Grade 1                         | 0.0%                        | 0.9%     | 2.1%  | 0.0%                    | 1.0%     | 3.3%  |
| Grade 2                         | 1.3%                        | 0.8%     | 1.3%  | 0.0%                    | 0.7%     | 1.6%  |
| Grade 3                         | 0.0%                        | 0.2%     | 0.7%  | 0.0%                    | 0.0%     | 0.7%  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 3.3%                        | 0.2%     | 0.4%  | 0.0%                    | 0.3%     | 0.5%  |
| Grade 5             | 0.0%                        | 0.1%     | 0.2%  | 0.0%                    | 0.0%     | 0.3%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 20.5   | 19.6     | 18.4  |
| Grade 1                | 19.2   | 19.3     | 18.8  |
| Grade 2                | 21.4   | 21.6     | 19.1  |
| Grade 3                | 20.0   | 19.7     | 19.4  |
| Grade 4                | 19.2   | 20.4     | 19.4  |
| Grade 5                | 23.4   | 21.8     | 20.9  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|----------------------------------------------|---------------|---------------|---------------|---------------|
|                                              | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>54.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 41.9          | 77.6%         | 60.3%         | 63.9%         |
| Teachers                                     | 35.4          | 65.6%         | 45.0%         | 48.3%         |
| Professional Support                         | 4.4           | 8.2%          | 11.4%         | 11.1%         |
| Campus Administration (School Leadership)    | 2.1           | 3.8%          | 2.9%          | 3.3%          |
| Educational Aides                            | 12.1          | 22.4%         | 9.9%          | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 38.0          | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 3.0           | 651.0         |
| Full-time Counselors                         | 1.0           | n/a           | 95.0          | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 11.0          | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>53.0</b>   | <b>98.1%</b>  | <b>97.5%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.3%          | 12.6%         |
| Hispanic                                     | 34.4          | 97.2%         | 95.9%         | 30.1%         |
| White                                        | 1.0           | 2.8%          | 2.8%          | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.1%          | 0.3%          |
| Asian                                        | 0.0           | 0.0%          | 0.8%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.1%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 5.0           | 14.1%         | 31.0%         | 24.5%         |
| Females                                      | 30.4          | 85.9%         | 69.0%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 5.3%          | 2.5%          |
| Bachelors                                    | 31.4          | 88.7%         | 72.0%         | 71.7%         |
| Masters                                      | 4.0           | 11.3%         | 22.4%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.0           | 2.8%          | 2.6%          | 8.7%          |
| 1-5 Years Experience                         | 1.4           | 4.0%          | 20.6%         | 27.4%         |
| 6-10 Years Experience                        | 5.0           | 14.1%         | 21.2%         | 20.2%         |
| 11-20 Years Experience                       | 21.0          | 59.3%         | 37.1%         | 27.1%         |
| 21-30 Years Experience                       | 6.0           | 16.9%         | 15.4%         | 13.7%         |
| Over 30 Years Experience                     | 1.0           | 2.8%          | 3.0%          | 3.0%          |
| Number of Students per Teacher               | 17.3          | n/a           | 14.4          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 1.0      | 5.7      | 6.0      |
| Average Years Experience of Principals with District                       | 1.0      | 5.2      | 5.1      |
| Average Years Experience of Assistant Principals                           | 10.0     | 7.0      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 2.0      | 6.4      | 4.3      |
| Average Years Experience of Teachers                                       | 15.5     | 13.0     | 11.1     |
| Average Years Experience of Teachers with District                         | 12.5     | 10.7     | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$57,300 | \$57,847 | \$54,272 |
| 1-5 Years Experience                                                       | \$58,250 | \$58,382 | \$58,185 |
| 6-10 Years Experience                                                      | \$60,800 | \$60,295 | \$61,494 |
| 11-20 Years Experience                                                     | \$64,082 | \$64,324 | \$65,219 |
| 21-30 Years Experience                                                     | \$70,803 | \$70,938 | \$69,723 |
| Over 30 Years Experience                                                   | \$76,956 | \$77,175 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$64,696 | \$63,479 | \$62,474 |
| Professional Support                                                       | \$68,054 | \$74,793 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$80,749 | \$90,383 | \$86,738 |
| Instructional Staff Percent                                                | n/a      | 59.7%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,970.1  |

| Program Information                            | Campus |         | District | State |
|------------------------------------------------|--------|---------|----------|-------|
|                                                | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 13.3   | 37.5%   | 18.7%    | 6.0%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 7.6%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.0%     | 3.1%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.2%     | 1.6%  |
| Regular Education                              | 20.0   | 56.5%   | 63.0%    | 69.8% |
| Special Education                              | 2.1    | 6.0%    | 7.7%     | 10.3% |
| Other                                          | 0.0    | 0.0%    | 2.8%     | 3.7%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ARNOLDO CANTU SR EL (108909120) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)