

District Report

County-District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region: 07

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels



BE/ESL/EB Domain I

County-District Number: 201914 Region: 07

1. BE STAAR 3-8 Passing Rate									
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level			
(i) Mathematics	2024	70.0 - 100				No Data			
(ii) Reading Lang. Arts	2024	70.0 - 100		*		No Data			
(iii) Science	2024	65.0 - 100				No Data			
(iv) Social Studies	2024	65.0 - 100				No Data			

2. ESL STAAR 3-8	Passing	Rate			2 111	
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	48.4	30	62	3
(ii) Reading Lang. Arts	2024	70.0 - 100	62.5	40	64	1
(iii) Science	2024	65.0 - 100	31.6	6	19	NA
(iv) Social Studies	2024	65.0 - 100	30.0			NA

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100			•	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100				No Data
(iii) Science	2024	65.0 - 100				No Data
(iv) Social Studies	2024	65.0 - 100			1(0)	No Data

4. EB (Not Served in	n BE/ES	SL) STAAR 3-8 F	Passing Rate			
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100				NA
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*		0
(iii) Science	2024	65.0 - 100	*	*	*	0
(iv) Social Studies	2024	65.0 - 100	*	*		NA



BE/ESL/EB Domain I

County-District Number: 201914 Region: 07

5. EB Dyslexia ST	AAR 3-8 F	Reading Langua	age Arts Passing	Rate		
		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	41.0				Report Only

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	90.0			0
	2023			16	20	
	2022			20	23	
(ii) Reading Lang. Arts	2024	70.0 - 100			. 170	0
	2023			*	*	
	2022			*	*	
(iii) Science	2024	65.0 - 100	Asset Line			0
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	40.0			NA SA
	2023			*	*	
	2022			*	*	

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	61.5	8	13	0 SA
	2023		83.3	*	*	
	2022		83.3	*	:*	
(ii) Biology	2024	75.0 - 100	90.9			0
	2023			*	*	
	2022			*	*	
(iii) U.S. History	2024	70.0 - 100	•	*	, m = 4, ³ * , 1, 2, 1	0
	2023			6	9	
	2022			*	*	
(iv) English I and II	2024	60.0 - 100	62.5	15	24	0
	2023			18	29	
	2022			14	26	



BE/ESL/EB Domain I

County-District Number: 201914 Region: 07

8. TELPAS Reading Beginning Proficiency Level Rate							
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level		
2024	0 - 7.5	5.7	6	105	0		
2023			*	*			
2022			5	82			

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years								
	State Rate	Rate	BEG./INT.	Tested	Performance Level			
2024	27.5	33.3	26	78	Report Only			



2024 Results Driven Accountability BE/ESL/EB Domain II

County-District Number: 201914 Region: 07

10. EB Graduation Rate								
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level			
2024	80.0 - 100	80.0		•	0			
2023			*	*				
2022			*	*				

11. EB Annual Dropout Rate (Grades 7-12)									
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level				
2024	0 - 1.8				0				
2023			*	*					
2022			*	*					



BE/ESL/EB Domain III

County-District Number: 201914

Region: 07

2. EB Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2024	-1.8	-3.3				Report Only
EB Students					22.00		
All Students							



OSP Domain I

County-District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region: 07

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	63.3	13	21	1
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			11	19	
	2022			14	20	
(ii) Reading Lang. Arts	2024	70.0 - 100	71.4	15	21	0
Foster Care			*	*	*	
Homeless			*	*	4	
Military			*	*	*	
	2023			15	19	
	2022			16	22	
(iii) Science	2024	65.0 - 100	20.0	*	*	NA SA
Foster Care			•	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	•		
-	2023			*	*	
	2022			*	*	

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	59.5	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	



2024 Results Driven Accountability OSP Domain I

County-District Number: 201914 Region: 07

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100		***		NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(ii) Biology	2024	75.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(iii) U.S. History	2024	70.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(iv) English I and II	2024	60.0 - 100	50.0	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	



OSP Domain II

County-District Number: 201914 Region: 07

OSP Graduation Rate								
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level		
	2024	80.0 - 100	*			0		
Foster Care			*	*	*			
Homeless			*	*	*			
Military			*	*	*			
	2023			*	*			
	2022			*	*			

		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2024	0 - 1.8	3.2			NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	



OSP Domain III

County-District Number: 201914 Region: 07

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	0.2	0.1		THE STATE		Report Only
OSP Students					*	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students				201 -	*	



2024 Results Driven Accountability SPED Domain |

County-District Number: 201914 Region: 07

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	24.1	13	54	3
	2023			22	59	
	2022			19	62	
(ii) Reading Lang. Arts	2024	70.0 - 100	34.5	19	55	3
	2023			24	58	
	2022			28	62	
(iii) Science	2024	65.0 - 100	31.5	*	*	3
	2023			8	21	
	2022			8	19	
(iv) Social Studies	2024	65.0 - 100	*	*	*	NA SA
	2023			*	*	
	2022			*	*	

2. SPED Dyslexia	2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate									
		State Rate	Rate	Passed	Tested	Performance Level				
Reading Lang. Arts	2024	44.3	14.3	*	*	Report Only				

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	57.1	8	14	1 SA
	2023		75.0	*	*	
	2022		*	*	*	
(ii) Reading Lang. Arts	2024	70.0 - 100	64.3	9	14	1 SA
	2023		87.5	*	*	
	2022		*	*	*	
(iii) Science	2024	65.0 - 100	*	**	*	NA SA
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data
	2023			*	*	
	2022			*	*	



2024 Results Driven Accountability SPED Domain I

County-District Number: 201914 Region: 07

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
2	2024	65.0 - 100	71.4	**	* 7	0
	2023			10	16	
	2022			5	12	
(ii) Biology	2024	75.0 - 100	93.3	*	*	0
	2023			9	12	
	2022			*	*	
(iii) U.S. History	2024	70.0 - 100	81.8	*	*	0
	2023			*	*	
	2022			5	11	
(iv) English I and II	2024	60.0 - 100	34.7	9	23	2
	2023			11	28	
	2022			6	24	



2024 Results Driven Accountability SPED Domain I

County-District Number: 201914 Region: 07

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics 2	2024	1.4		*	* * * *	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) RLA/ELA 2	2024	1.3	0.6	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science 2	2024	1.3	0.8	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	



SPED Domain II

County-District Number: 201914 Region: 07

6. SPED Graduation Rate	6. SPED Graduation Rate									
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level					
2024	80.0 - 100				0					
2023			*	*						
2022			*	*						

7. SPED Annual Dropout Rate (Grades 7-12)								
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level			
2024	0 - 1.8	* = =	*		0			
2023			*	*				
2022			*	*				



2024 Results Driven Accountability SPED Domain III

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	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	9.6				Report Only
SPED Students			1. 2			
All Students				*		

SPED Regular Early Childhood Program Rate (preschool-aged)								
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level			
2024	30.0 - 100	- 11	*		NA SA			
2023			*	*				
2022			*	*				

10. SPED Regular Class ≥80% Rate (school-aged)							
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level		
2024	70.0 - 100	75.0	*	* 4	0		
2023			*	*			
2022			*	*			

11. SPED Regular Class <40% Rate (school-aged)									
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level				
2024	0 - 10.0	9.3	*	*	0				
2023			*	*					
2022			*	*					

12. SPED Separate Settings Rate (school-aged)									
	State Rate	Rate	Separate Settings	SPED Students	Performance Level				
2024	0.3	*	*	*	Report Only				

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.



SPED Domain III

County-District Number: 201914

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Region: 07

13. SPED Representation (Ages 3-21)		31 32 - 173	
	SPED	All	
	Students	Students	
2024	144	1,013	

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)									
k!	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level				
2024	5.9	5.3			Report Only				

15. SPED OSS and Expulsion	on >10 Days R	Rate (Ages 3-21))		
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3		* ×		Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)									
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level				
2024	10.0	6.4	*	*	Report Only				

17. SPED ISS >10 Days Rate (Ages 3-21)									
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level				
2024	0.7	*	*	*	Report Only				

18. SPED Total Disciplinary Removals Rate (Ages 3-21)									
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level				
2024	0 - 19.0	19.9	*	*	1				
2023			*	*					
2022			*	*					

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.



Summary

County-District Number: 201914 Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Performance Level Summary by Each Program Area

	2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	
BE/ESL/EB	12	1		1		5	8	3		
OSP	4	1				5		2		
SPED	11	3	1	3		3	1	10		

Federally Required Elements

For information about the four indicators below, visit <u>LEA Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit <u>Local Education Agency Public Reporting; Reports and Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level	
BE/ESL/EB	Meets Requirements (DL 1)	
OSP	Needs Assistance (DL 2)	
SPED	Meets Requirements (DL 1)	