# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: ALFRED SORENSEN EL**

**Campus Number: 108909112**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 71% | **69%** | - | 69% | - | - | - | - | - | 64% | - | 69% | 71% | 62% | 47% |
| | 2023 | 76% | 70% | **72%** | - | 71% | * | - | - | - | - | 38% | * | 72% | 69% | 67% | 57% |
| At Meets Grade Level or Above | 2024 | 48% | 45% | **42%** | - | 42% | - | - | - | - | - | 44% | - | 41% | 47% | 31% | 18% |
| | 2023 | 50% | 43% | **46%** | - | 45% | * | - | - | - | - | 25% | * | 47% | 38% | 42% | 26% |
| At Masters Grade Level | 2024 | 21% | 18% | **21%** | - | 21% | - | - | - | - | - | 8% | - | 21% | 24% | 11% | 8% |
| | 2023 | 20% | 19% | **25%** | - | 25% | * | - | - | - | - | 0% | * | 24% | 31% | 23% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 68% | **65%** | - | 65% | - | - | - | - | - | 56% | - | 66% | 65% | 59% | 61% |
| | 2023 | 73% | 72% | **74%** | - | 74% | * | - | - | - | - | 38% | * | 74% | 77% | 70% | 71% |
| At Meets Grade Level or Above | 2024 | 42% | 37% | **42%** | - | 42% | - | - | - | - | - | 28% | - | 40% | 53% | 32% | 29% |
| | 2023 | 45% | 43% | **38%** | - | 38% | * | - | - | - | - | 13% | * | 38% | 38% | 33% | 26% |
| At Masters Grade Level | 2024 | 15% | 10% | **17%** | - | 17% | - | - | - | - | - | 12% | - | 16% | 24% | 11% | 8% |
| | 2023 | 19% | 16% | **17%** | - | 18% | * | - | - | - | - | 0% | * | 16% | 23% | 14% | 6% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **90%** | - | 90% | - | - | - | - | - | 60% | * | 89% | 90% | 89% | 89% |
| | 2023 | 77% | 75% | **71%** | - | 71% | - | - | - | - | - | 33% | - | 71% | 71% | 70% | 52% |
| At Meets Grade Level or Above | 2024 | 51% | 49% | **62%** | - | 62% | - | - | - | - | - | 30% | * | 64% | 55% | 56% | 43% |
| | 2023 | 48% | 45% | **49%** | - | 49% | - | - | - | - | - | 8% | - | 50% | 47% | 48% | 35% |
| At Masters Grade Level | 2024 | 23% | 23% | **31%** | - | 31% | - | - | - | - | - | 0% | * | 32% | 30% | 29% | 11% |
| | 2023 | 22% | 20% | **27%** | - | 27% | - | - | - | - | - | 0% | - | 31% | 12% | 23% | 17% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 74% | **76%** | - | 76% | - | - | - | - | - | 40% | * | 76% | 75% | 71% | 65% |
| | 2023 | 71% | 74% | **76%** | - | 76% | - | - | - | - | - | 50% | - | 77% | 71% | 75% | 78% |
| At Meets Grade Level or Above | 2024 | 46% | 51% | **59%** | - | 59% | - | - | - | - | - | 10% | * | 62% | 50% | 55% | 41% |
| | 2023 | 48% | 51% | **52%** | - | 52% | - | - | - | - | - | 8% | - | 55% | 41% | 50% | 52% |
| At Masters Grade Level | 2024 | 21% | 21% | **26%** | - | 26% | - | - | - | - | - | 0% | * | 27% | 20% | 21% | 16% |
| | 2023 | 22% | 23% | **28%** | - | 28% | - | - | - | - | - | 0% | - | 32% | 12% | 28% | 17% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 79% | **74%** | - | 74% | - | - | - | - | - | 33% | - | 73% | 79% | 74% | 64% |
| | 2023 | 81% | 80% | **83%** | - | 83% | * | - | * | - | - | 18% | - | 80% | 94% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 55% | 51% | **48%** | - | 48% | - | - | - | - | - | 7% | - | 52% | 37% | 46% | 32% |
| | 2023 | 57% | 55% | **61%** | - | 60% | * | - | * | - | - | 18% | - | 57% | 75% | 54% | 50% |
| At Masters Grade Level | 2024 | 29% | 25% | **29%** | - | 29% | - | - | - | - | - | 0% | - | 35% | 11% | 26% | 16% |
| | 2023 | 28% | 28% | **36%** | - | 35% | * | - | * | - | - | 0% | - | 39% | 25% | 27% | 30% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 80% | **75%** | - | 75% | - | - | - | - | - | 60% | - | 76% | 74% | 74% | 72% |
| | 2023 | 80% | 80% | **73%** | - | 72% | * | - | * | - | - | 36% | - | 70% | 81% | 68% | 60% |
| At Meets Grade Level or Above | 2024 | 50% | 48% | **39%** | - | 39% | - | - | - | - | - | 7% | - | 44% | 21% | 38% | 36% |
| | 2023 | 51% | 51% | **51%** | - | 49% | * | - | * | - | - | 9% | - | 51% | 50% | 46% | 47% |
| At Masters Grade Level | 2024 | 19% | 15% | **16%** | - | 16% | - | - | - | - | - | 0% | - | 21% | 0% | 15% | 8% |
| | 2023 | 21% | 18% | **21%** | - | 19% | * | - | * | - | - | 0% | - | 21% | 19% | 17% | 20% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 60% | **53%** | - | 53% | - | - | - | - | - | 20% | - | 53% | 53% | 53% | 52% |
| | 2023 | 65% | 67% | **69%** | - | 68% | * | - | * | - | - | 36% | - | 66% | 81% | 63% | 60% |
| At Meets Grade Level or Above | 2024 | 28% | 27% | **22%** | - | 22% | - | - | - | - | - | 7% | - | 23% | 21% | 25% | 16% |
| | 2023 | 36% | 36% | **38%** | - | 36% | * | - | * | - | - | 9% | - | 39% | 31% | 30% | 23% |
| At Masters Grade Level | 2024 | 11% | 10% | **8%** | - | 8% | - | - | - | - | - | 0% | - | 9% | 5% | 8% | 8% |
| | 2023 | 16% | 15% | **18%** | - | 16% | * | - | * | - | - | 0% | - | 15% | 31% | 14% | 13% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | **71%** | - | 71% | - | - | - | - | - | 50% | * | 71% | 73% | 68% | 64% |
| | 2023 | 76% | 74% | **74%** | - | 73% | 100% | - | * | - | - | 36% | * | 73% | 78% | 71% | 65% |
| At Meets Grade Level or Above | 2024 | 48% | 46% | **45%** | - | 45% | - | - | - | - | - | 22% | * | 46% | 40% | 40% | 31% |
| | 2023 | 49% | 45% | **48%** | - | 47% | 100% | - | * | - | - | 12% | * | 48% | 46% | 43% | 36% |
| At Masters Grade Level | 2024 | 20% | 17% | **21%** | - | 21% | - | - | - | - | - | 4% | * | 22% | 16% | 17% | 11% |
| | 2023 | 20% | 17% | **25%** | - | 24% | 60% | - | * | - | - | 0% | * | 25% | 21% | 21% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 73% | **77%** | - | 77% | - | - | - | - | - | 54% | * | 76% | 80% | 74% | 67% |
| | 2023 | 77% | 73% | **75%** | - | 75% | * | - | * | - | - | 29% | * | 74% | 78% | 72% | 63% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 50% | **50%** | - | 50% | - | - | - | - | - | 30% | * | 50% | 46% | 43% | 31% |
| | 2023 | 53% | 47% | **52%** | - | 51% | * | - | * | - | - | 16% | * | 51% | 54% | 48% | 36% |
| At Masters Grade Level | 2024 | 22% | 18% | **27%** | - | 27% | - | - | - | - | - | 4% | * | 28% | 21% | 21% | 11% |
| | 2023 | 20% | 16% | **29%** | - | 29% | * | - | * | - | - | 0% | * | 31% | 22% | 24% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | **71%** | - | 71% | - | - | - | - | - | 54% | * | 71% | 71% | 67% | 65% |
| | 2023 | 75% | 74% | **74%** | - | 74% | * | - | * | - | - | 42% | * | 74% | 76% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **46%** | - | 46% | - | - | - | - | - | 18% | * | 47% | 41% | 41% | 35% |
| | 2023 | 45% | 44% | **47%** | - | 46% | * | - | * | - | - | 10% | * | 48% | 43% | 43% | 40% |
| At Masters Grade Level | 2024 | 17% | 18% | **19%** | - | 19% | - | - | - | - | - | 6% | * | 21% | 14% | 15% | 11% |
| | 2023 | 19% | 18% | **22%** | - | 21% | * | - | * | - | - | 0% | * | 23% | 17% | 20% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **53%** | - | 53% | - | - | - | - | - | 20% | - | 53% | 53% | 53% | 52% |
| | 2023 | 77% | 75% | **69%** | - | 68% | * | - | * | - | - | 36% | - | 66% | 81% | 63% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **22%** | - | 22% | - | - | - | - | - | 7% | - | 23% | 21% | 25% | 16% |
| | 2023 | 47% | 42% | **38%** | - | 36% | * | - | * | - | - | 9% | - | 39% | 31% | 30% | 23% |
| At Masters Grade Level | 2024 | 16% | 11% | **8%** | - | 8% | - | - | - | - | - | 0% | - | 9% | 5% | 8% | 8% |
| | 2023 | 18% | 14% | **18%** | - | 16% | * | - | * | - | - | 0% | - | 15% | 31% | 14% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 31% | **32%** | - | 32% | - | - | - | - | - | 24% | - | 30% | 41% | 21% | 16% |
| | 2023 | 37% | 31% | **31%** | - | 30% | * | - | - | - | - | 13% | * | 31% | 31% | 28% | 14% |
| Reading and Mathematics Including EOC | 2024 | 35% | 31% | **32%** | - | 32% | - | - | - | - | - | 24% | - | 30% | 41% | 21% | 16% |
| | 2023 | 37% | 31% | **31%** | - | 30% | * | - | - | - | - | 13% | * | 31% | 31% | 28% | 14% |
| Reading Including EOC | 2024 | 48% | 45% | **42%** | - | 42% | - | - | - | - | - | 44% | - | 41% | 47% | 31% | 18% |
| | 2023 | 50% | 43% | **46%** | - | 45% | * | - | - | - | - | 25% | * | 47% | 38% | 42% | 26% |
| Math Including EOC | 2024 | 42% | 37% | **42%** | - | 42% | - | - | - | - | - | 28% | - | 40% | 53% | 32% | 29% |
| | 2023 | 45% | 43% | **38%** | - | 38% | * | - | - | - | - | 13% | * | 38% | 38% | 33% | 26% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 40% | **52%** | - | 52% | - | - | - | - | - | 18% | * | 55% | 43% | 47% | 32% |
| | 2023 | 38% | 37% | **41%** | - | 41% | - | - | - | - | - | 8% | - | 44% | 29% | 39% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 40% | **52%** | - | 52% | - | - | - | - | - | 18% | * | 55% | 43% | 47% | 32% |
| | 2023 | 38% | 37% | **41%** | - | 41% | - | - | - | - | - | 8% | - | 44% | 29% | 39% | 35% |
| Reading Including EOC | 2024 | 51% | 49% | **62%** | - | 62% | - | - | - | - | - | 36% | * | 64% | 57% | 57% | 45% |
| | 2023 | 48% | 45% | **49%** | - | 49% | - | - | - | - | - | 8% | - | 50% | 47% | 48% | 35% |
| Math Including EOC | 2024 | 46% | 51% | **60%** | - | 60% | - | - | - | - | - | 18% | * | 62% | 52% | 55% | 42% |
| | 2023 | 48% | 51% | **52%** | - | 52% | - | - | - | - | - | 8% | - | 55% | 41% | 50% | 52% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **35%** | - | 35% | - | - | - | - | - | 0% | - | 41% | 11% | 32% | 25% |
| | 2023 | 43% | 41% | **48%** | - | 47% | * | - | * | - | - | 9% | - | 49% | 44% | 43% | 40% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **35%** | - | 35% | - | - | - | - | - | 0% | - | 41% | 11% | 32% | 25% |
| | 2023 | 43% | 41% | **48%** | - | 47% | * | - | * | - | - | 9% | - | 49% | 44% | 43% | 40% |
| Reading Including EOC | 2024 | 55% | 51% | **48%** | - | 48% | - | - | - | - | - | 0% | - | 52% | 33% | 45% | 29% |
| | 2023 | 57% | 55% | **61%** | - | 60% | * | - | * | - | - | 18% | - | 57% | 75% | 54% | 50% |
| Math Including EOC | 2024 | 51% | 48% | **38%** | - | 38% | - | - | - | - | - | 0% | - | 44% | 17% | 37% | 33% |
| | 2023 | 51% | 51% | **51%** | - | 49% | * | - | * | - | - | 9% | - | 51% | 50% | 46% | 47% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 33% | **39%** | - | 39% | - | - | - | - | - | 16% | * | 40% | 32% | 33% | 24% |
| | 2023 | 37% | 32% | **40%** | - | 39% | * | - | * | - | - | 10% | * | 41% | 35% | 36% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 35% | **39%** | - | 39% | - | - | - | - | - | 16% | * | 40% | 32% | 33% | 24% |
| | 2023 | 39% | 34% | **40%** | - | 39% | * | - | * | - | - | 10% | * | 41% | 35% | 36% | 28% |
| Reading Including EOC | 2024 | 54% | 49% | **50%** | - | 50% | - | - | - | - | - | 30% | * | 50% | 46% | 43% | 31% |
| | 2023 | 53% | 47% | **52%** | - | 51% | * | - | * | - | - | 16% | * | 51% | 54% | 48% | 36% |
| Math Including EOC | 2024 | 45% | 44% | **46%** | - | 46% | - | - | - | - | - | 18% | * | 47% | 41% | 41% | 35% |
| | 2023 | 47% | 43% | **47%** | - | 46% | * | - | * | - | - | 10% | * | 48% | 43% | 43% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 69% | **78%** | - | 78% | - | - | - | - | - | 65% | * | 78% | 76% | 75% | 68% |
| | 2023 | 55% | 61% | **66%** | - | 66% | - | - | - | - | - | 45% | - | 63% | 78% | 65% | 57% |
| Grade 4 Mathematics | 2024 | 60% | 67% | **69%** | - | 69% | - | - | - | - | - | 35% | * | 68% | 71% | 65% | 54% |
| | 2023 | 63% | 73% | **70%** | - | 70% | - | - | - | - | - | 73% | - | 72% | 63% | 68% | 69% |
| Grade 5 ELA/Reading | 2024 | 70% | 67% | **66%** | - | 66% | - | - | - | - | - | 36% | - | 67% | 63% | 64% | 54% |
| | 2023 | 65% | 72% | **71%** | - | 70% | * | - | * | - | - | 23% | - | 70% | 77% | 66% | 69% |
| Grade 5 Mathematics | 2024 | 65% | 58% | **51%** | - | 51% | - | - | - | - | - | 46% | - | 56% | 34% | 46% | 60% |
| | 2023 | 71% | 72% | **57%** | - | 56% | * | - | * | - | - | 45% | - | 52% | 77% | 58% | 57% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | 66% | - | - | - | - | - | 45% | * | 68% | 61% | 63% | 60% |
| | 2023 | 64% | 65% | **66%** | - | 66% | * | - | * | - | - | 47% | - | 64% | 73% | 64% | 63% |
| All Grades ELA/Reading | 2024 | 67% | 65% | **72%** | - | 72% | - | - | - | - | - | 48% | * | 73% | 70% | 70% | 63% |
| | 2023 | 63% | 62% | **69%** | - | 68% | * | - | * | - | - | 34% | - | 66% | 78% | 66% | 64% |
| All Grades Mathematics | 2024 | 60% | 65% | **60%** | - | 60% | - | - | - | - | - | 42% | * | 62% | 53% | 56% | 57% |
| | 2023 | 66% | 68% | **64%** | - | 63% | * | - | * | - | - | 59% | - | 62% | 69% | 63% | 62% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 43% | **76%** | - | 76% | - | - | - | - | - | 57% | - | 71% | * | 76% | 86% |
| | 2023 | 33% | 37% | **38%** | - | 38% | - | - | - | - | - | 14% | - | 32% | 57% | 41% | 27% |
| Grade 4 Mathematics | 2024 | 26% | 38% | **29%** | - | 29% | - | - | - | - | - | 14% | - | 19% | 60% | 25% | 27% |
| | 2023 | 27% | 38% | **40%** | - | 40% | - | - | - | - | - | 17% | - | 37% | 50% | 45% | 56% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **36%** | - | 36% | - | - | - | - | - | 10% | - | 33% | 43% | 38% | 38% |
| | 2023 | 37% | 43% | **36%** | - | 36% | - | - | - | - | - | 0% | - | 36% | - | 38% | 33% |
| Grade 5 Mathematics | 2024 | 41% | 44% | **26%** | - | 26% | - | - | - | - | - | 38% | - | 25% | 29% | 25% | 43% |
| | 2023 | 48% | 53% | **24%** | - | 24% | - | - | - | - | - | 22% | - | 12% | * | 25% | 9% |
| All Grades Both Subjects | 2024 | 32% | 37% | **41%** | - | 41% | - | - | - | - | - | 28% | - | 37% | 52% | 41% | 51% |
| | 2023 | 38% | 40% | **35%** | - | 35% | - | - | - | - | - | 14% | - | 29% | 59% | 38% | 30% |
| All Grades ELA/Reading | 2024 | 30% | 29% | **53%** | - | 53% | - | - | - | - | - | 29% | - | 50% | 64% | 56% | 63% |
| | 2023 | 35% | 36% | **38%** | - | 38% | - | - | - | - | - | 7% | - | 33% | 57% | 40% | 30% |
| All Grades Mathematics | 2024 | 35% | 45% | **27%** | - | 27% | - | - | - | - | - | 27% | - | 22% | 42% | 25% | 33% |
| | 2023 | 40% | 45% | **33%** | - | 33% | - | - | - | - | - | 20% | - | 25% | 60% | 36% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | **71%** | 57% | - | - | - | 57% | - | - | - | - | - | 87% | 75% | 64% | * |
| | 2023 | 76% | 74% | **74%** | 61% | - | - | - | 61% | - | - | - | - | - | 75% | 79% | 65% | - |
| At Meets Grade Level or Above | 2024 | 48% | 46% | **45%** | 26% | - | - | - | 26% | - | - | - | - | - | 43% | 52% | 30% | * |
| | 2023 | 49% | 45% | **48%** | 32% | - | - | - | 32% | - | - | - | - | - | 47% | 55% | 36% | - |
| At Masters Grade Level | 2024 | 20% | 17% | **21%** | 9% | - | - | - | 9% | - | - | - | - | - | 11% | 27% | 10% | * |
| | 2023 | 20% | 17% | **25%** | 13% | - | - | - | 13% | - | - | - | - | - | 25% | 30% | 16% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 73% | **77%** | 59% | - | - | - | 59% | - | - | - | - | - | 92% | 82% | 67% | * |
| | 2023 | 77% | 73% | **75%** | 59% | - | - | - | 59% | - | - | - | - | - | 71% | 83% | 63% | - |
| At Meets Grade Level or Above | 2024 | 54% | 50% | **50%** | 25% | - | - | - | 25% | - | - | - | - | - | 46% | 60% | 30% | * |
| | 2023 | 53% | 47% | **52%** | 31% | - | - | - | 31% | - | - | - | - | - | 50% | 61% | 36% | - |
| At Masters Grade Level | 2024 | 22% | 18% | **27%** | 9% | - | - | - | 9% | - | - | - | - | - | 13% | 35% | 10% | * |
| | 2023 | 20% | 16% | **29%** | 19% | - | - | - | 19% | - | - | - | - | - | 21% | 35% | 19% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | **71%** | 56% | - | - | - | 56% | - | - | - | - | - | 92% | 75% | 65% | * |
| | 2023 | 75% | 74% | **74%** | 66% | - | - | - | 66% | - | - | - | - | - | 79% | 77% | 69% | - |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **46%** | 31% | - | - | - | 31% | - | - | - | - | - | 46% | 52% | 34% | * |
| | 2023 | 45% | 44% | **47%** | 39% | - | - | - | 39% | - | - | - | - | - | 42% | 51% | 40% | - |
| At Masters Grade Level | 2024 | 17% | 18% | **19%** | 9% | - | - | - | 9% | - | - | - | - | - | 13% | 24% | 10% | * |
| | 2023 | 19% | 18% | **22%** | 11% | - | - | - | 11% | - | - | - | - | - | 21% | 27% | 14% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | **53%** | 55% | - | - | - | 55% | - | - | - | - | - | 40% | 53% | 52% | - |
| | 2023 | 77% | 75% | **69%** | 52% | - | - | - | 52% | - | - | - | - | - | 78% | 74% | 60% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **22%** | 15% | - | - | - | 15% | - | - | - | - | - | 20% | 25% | 16% | - |
| | 2023 | 47% | 42% | **38%** | 10% | - | - | - | 10% | - | - | - | - | - | 56% | 47% | 23% | - |
| At Masters Grade Level | 2024 | 16% | 11% | **8%** | 10% | - | - | - | 10% | - | - | - | - | - | 0% | 8% | 8% | - |
| | 2023 | 18% | 14% | **18%** | 0% | - | - | - | 0% | - | - | - | - | - | 44% | 21% | 13% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 55% | - | - | - | 55% | - | - | - | - | - | 71% | 70% | 60% | - |
| | 2023 | 64% | 65% | **66%** | 57% | - | - | - | 57% | - | - | - | - | - | 81% | 68% | 63% | - |
| All Grades ELA/Reading | 2024 | 67% | 65% | **72%** | 58% | - | - | - | 58% | - | - | - | - | - | 72% | 77% | 63% | - |
| | 2023 | 63% | 62% | **69%** | 57% | - | - | - | 57% | - | - | - | - | - | 88% | 71% | 64% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 65% | **60%** | 51% | - | - | - | 51% | - | - | - | - | - | 69% | 62% | 57% | - |
| | 2023 | 66% | 68% | **64%** | 58% | - | - | - | 58% | - | - | - | - | - | 75% | 64% | 62% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 37% | **41%** | 43% | - | - | - | 43% | - | - | - | - | - | 80% | 31% | 51% | - |
| | 2023 | 38% | 40% | **35%** | 24% | - | - | - | 24% | - | - | - | - | - | 67% | 39% | 30% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | **53%** | 57% | - | - | - | 57% | - | - | - | - | - | 83% | 41% | 63% | - |
| | 2023 | 35% | 36% | **38%** | 24% | - | - | - | 24% | - | - | - | - | - | * | 45% | 30% | - |
| All Grades Mathematics | 2024 | 35% | 45% | **27%** | 21% | - | - | - | 21% | - | - | - | - | - | * | 23% | 33% | - |
| | 2023 | 40% | 45% | **33%** | 24% | - | - | - | 24% | - | - | - | - | - | * | 35% | 30% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **94%** | - | 94% | * | - | - | - | - | 93% | * | 97% | 81% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 5% | * | - | - | - | - | 3% | * | 2% | 15% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | - | 1% | * | - | - | - | - | 3% | * | 0% | 4% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | **93%** | - | 94% | * | - | - | - | - | 93% | * | 97% | 80% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 5% | * | - | - | - | - | 4% | * | 2% | 16% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 7% | **1%** | - | 1% | * | - | - | - | - | 4% | * | 0% | 4% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | - | 94% | * | - | - | - | - | 93% | * | 97% | 80% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | - | 5% | * | - | - | - | - | 4% | * | 2% | 16% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | * | - | - | - | - | 4% | * | 0% | 4% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | - | - | - | - | - | 100% | - | 97% | 86% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | - | 4% | - | - | - | - | - | 0% | - | 3% | 9% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | - | - | - | - | - | 0% | - | 0% | 5% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **96%** | - | 96% | 100% | - | * | - | - | 95% | * | 99% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | - | 3% | 0% | - | * | - | - | 5% | * | 1% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | **96%** | - | 96% | * | - | * | - | - | 94% | * | 99% | 87% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | - | 3% | * | - | * | - | - | 6% | * | 1% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **97%** | - | 97% | * | - | * | - | - | 94% | * | 99% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | **2%** | - | 2% | * | - | * | - | - | 6% | * | 1% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | * | - | * | - | - | 100% | - | 98% | 89% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | - | 3% | * | - | * | - | - | 0% | - | 2% | 6% | 3% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.4% | **95.2%** | - | 95.3% | * | - | - | - | - | 94.7% | 95.0% | 95.3% |
| 2021-22 | 92.2% | 91.3% | **91.1%** | - | 91.1% | * | - | * | - | - | 89.8% | 90.2% | 90.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 20.0% | **10.5%** | - | 10.5% | * | - | - | - | - | 8.3% | 12.9% | 12.2% |
| 2021-22 | 25.7% | 40.7% | **36.2%** | - | 36.2% | * | - | * | - | - | 31.1% | 42.3% | 39.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,082 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 1 | 46,822 |
| Hispanic | - | - | 2,070 | 197,333 |
| White | - | - | 10 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 1 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 0 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 91 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 10 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,981 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 190 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,974 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 297 | 50,229 |
| At-Risk Graduates | - | - | 541 | 168,430 |
| CTE Completers | - | - | 239 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **606** | **100.0%** | **30,001** | **5,517,464** | **606** | **100.0%** | **30,008** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Pre-Kindergarten | 98 | 16.2% | 11.4% | 4.5% | 98 | 16.2% | 11.4% | 4.5% |
| Pre-Kindergarten: 3-year Old | 41 | 6.8% | 5.2% | 0.8% | 41 | 6.8% | 5.2% | 0.8% |
| Pre-Kindergarten: 4-year Old | 57 | 9.4% | 6.2% | 3.7% | 57 | 9.4% | 6.2% | 3.7% |
| Kindergarten | 60 | 9.9% | 5.7% | 6.5% | 60 | 9.9% | 5.7% | 6.5% |
| Grade 1 | 67 | 11.1% | 5.9% | 7.0% | 67 | 11.1% | 5.9% | 7.0% |
| Grade 2 | 83 | 13.7% | 6.3% | 7.3% | 83 | 13.7% | 6.3% | 7.3% |
| Grade 3 | 119 | 19.6% | 6.9% | 7.2% | 119 | 19.6% | 6.9% | 7.2% |
| Grade 4 | 90 | 14.9% | 6.8% | 7.2% | 90 | 14.9% | 6.8% | 7.2% |
| Grade 5 | 89 | 14.7% | 6.5% | 7.2% | 89 | 14.7% | 6.5% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 0.2% | 12.8% | 1 | 0.2% | 0.2% | 12.8% |
| Hispanic | 600 | 99.0% | 98.9% | 53.2% | 600 | 99.0% | 98.9% | 53.2% |
| White | 5 | 0.8% | 0.8% | 25.0% | 5 | 0.8% | 0.8% | 25.0% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 5.4% | 0 | 0.0% | 0.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 3.1% | 0 | 0.0% | 0.0% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 287 | 47.4% | 48.7% | 48.9% | 287 | 47.4% | 48.7% | 48.8% |
| Male | 319 | 52.6% | 51.3% | 51.1% | 319 | 52.6% | 51.3% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 510 | 84.2% | 93.8% | 62.3% | 510 | 84.2% | 93.8% | 62.2% |
| Non-Educationally Disadvantaged | 96 | 15.8% | 6.2% | 37.7% | 96 | 15.8% | 6.2% | 37.8% |
| Section 504 Students | 14 | 2.3% | 4.7% | 7.2% | 14 | 2.3% | 4.7% | 7.2% |
| EB Students/EL | 211 | 34.8% | 45.6% | 24.4% | 211 | 34.8% | 45.6% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.9% | 1.9% | | | | |
| Students w/ Dyslexia | 20 | 3.3% | 2.9% | 6.0% | 20 | 3.3% | 2.9% | 6.0% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 6 | 1.0% | 1.9% | 2.9% | 6 | 1.0% | 1.9% | 2.9% |
| Migrant | 3 | 0.5% | 1.6% | 0.2% | 3 | 0.5% | 1.6% | 0.2% |
| Title I | 606 | 100.0% | 100.0% | 65.7% | 606 | 100.0% | 100.0% | 65.7% |
| Military Connected | 1 | 0.2% | 0.2% | 3.9% | 1 | 0.2% | 0.2% | 3.9% |
| At-Risk | 503 | 83.0% | 76.8% | 53.2% | 503 | 83.0% | 76.8% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Bilingual/ESL Education | 206 | 34.0% | 51.5% | 24.5% | 206 | 34.0% | 51.5% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 34.2% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.8% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 45 | 7.4% | 6.7% | 8.5% | 45 | 7.4% | 6.7% | 8.5% |
| Special Education | 67 | 11.1% | 11.7% | 13.9% | 67 | 11.1% | 11.7% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **67** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 53.7% | 50.0% | 45.7% | | | | |
| Students with Physical Disabilities | 14 | 20.9% | 16.2% | 18.9% | | | | |
| Students with Autism | 9 | 13.4% | 16.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | 8 | 11.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **32** | **10.2%** | **34.4%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 0.1% | 3.4% | | | | |
| Hispanic | 32 | 10.2% | 34.1% | 8.5% | | | | |
| White | 0 | 0.0% | 0.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 8.3% | 38.0% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 13.9% | 37.5% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 12.8% | 35.7% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **68** | **12.7%** | **14.5%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 1.0% | 1.3% | 0.0% | 2.4% | 3.9% |
| Grade 1 | 0.0% | 0.9% | 2.1% | 0.0% | 1.0% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 0.7% | 1.6% |
| Grade 3 | 0.0% | 0.2% | 0.7% | 0.0% | 0.0% | 0.7% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 0.2% | 0.4% | 7.1% | 0.3% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.0 | 19.6 | 18.4 |
| Grade 1 | 21.7 | 19.3 | 18.8 |
| Grade 2 | 23.2 | 21.6 | 19.1 |
| Grade 3 | 19.8 | 19.7 | 19.4 |
| Grade 4 | 21.5 | 20.4 | 19.4 |
| Grade 5 | 21.2 | 21.8 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **57.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 43.4 | 75.6% | 60.3% | 63.9% |
| Teachers | 35.3 | 61.5% | 45.0% | 48.3% |
| Professional Support | 6.0 | 10.5% | 11.4% | 11.1% |
| Campus Administration (School Leadership) | 2.1 | 3.6% | 2.9% | 3.3% |
| Educational Aides | 14.0 | 24.4% | 9.9% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 38.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 651.0 |
| Full-time Counselors | 2.0 | n/a | 95.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,172.0 |
| **Total Minority Staff** | **57.4** | **100.0%** | **97.5%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 0.3% | 12.6% |
| Hispanic | 35.3 | 100.0% | 95.9% | 30.1% |
| White | 0.0 | 0.0% | 2.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.1% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 5.7% | 31.0% | 24.5% |
| Females | 33.3 | 94.3% | 69.0% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 2.0 | 5.7% | 5.3% | 2.5% |
| Bachelors | 26.0 | 73.6% | 72.0% | 71.7% |
| Masters | 7.3 | 20.8% | 22.4% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.6% | 8.7% |
| 1-5 Years Experience | 11.0 | 31.1% | 20.6% | 27.4% |
| 6-10 Years Experience | 10.3 | 29.2% | 21.2% | 20.2% |
| 11-20 Years Experience | 12.0 | 34.0% | 37.1% | 27.1% |
| 21-30 Years Experience | 2.0 | 5.7% | 15.4% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.0% | 3.0% |
| Number of Students per Teacher | 17.2 | n/a | 14.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 5.7 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 5.2 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 7.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 6.4 | 4.3 |
| Average Years Experience of Teachers | 10.1 | 13.0 | 11.1 |
| Average Years Experience of Teachers with District | 7.5 | 10.7 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $57,847 | $54,272 |
| 1-5 Years Experience | $58,036 | $58,382 | $58,185 |
| 6-10 Years Experience | $60,268 | $60,295 | $61,494 |
| 11-20 Years Experience | $64,861 | $64,324 | $65,219 |
| 21-30 Years Experience | $71,475 | $70,938 | $69,723 |
| Over 30 Years Experience | - | $77,175 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,767 | $63,479 | $62,474 |
| Professional Support | $69,803 | $74,793 | $73,783 |
| Campus Administration (School Leadership) | $82,938 | $90,383 | $86,738 |
| Instructional Staff Percent | n/a | 59.7% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 6.0 | 17.1% | 18.7% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 7.6% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.2% | 1.6% |
| Regular Education | 26.2 | 74.1% | 63.0% | 69.8% |
| Special Education | 3.1 | 8.8% | 7.7% | 10.3% |
| Other | 0.0 | 0.0% | 2.8% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**