

Txuj Ci HMong Language and Culture Lower Campus

What Is a Family-School Compact?

The Home/School Partnership Agreement was developed by parents and staff of Txuj Ci HMong Language and Culture Lower Campus. Parents participated through parent groups, and surveys. This is a working document. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. We welcome your suggestions, feedback and comments. Call the Family Room for more information.

Txuj Ci Lower Website:
<https://txujcilower.spps.org>

District Website www.spps.org

Activities to Support Partnerships

Conferences: Parent Teacher Conferences: Fall: November 6, 7, 8, 2024
Spring: March 26, 27, 28, 2025

PTO Monthly Meeting

The first Thursday of each month. All Parents are Welcome.

Visit the classroom: Parents are always welcome to visit the classrooms!

Parent Engagement Opportunities and Resources:

See school calendar and Txuj Ci Weekly News for dates.

Txuj Ci Lower Campus Activities:

- Open House/Title I Annual Meeting
- Spooky Literacy and Math Night
- NAAPID Make It Take It
- Bike Fleet
- Hmong Dual Language information sessions
- Hmong and Karen New Year Showcase
- Hmong American Day Showcase
- PTO: Parent Teacher Organization
- Volunteering/Mentoring
- Transition Events
- Home Visits
- School Conferences
- Positive Behavior Intervention Support
- Family Room Bilingual Support and Resources. Stop by, the coffee's always on!
- The Zones of Regulation
- STEM
- Music

District Parent Advisory Committees:

- Hmong PAC
- Karen PAC
- Latino PAC
- Somali PAC
- Special Ed PAC

Home Goals:

- **Encourage** my child's effort and perseverance
- **Help** my child to get at least 8 hours of sleep per night
- **Support** my child in learning math facts
- **Practice** shared reading at home and support my child in reading independently each night
- **Practice** reading and math using Apps
- **Honor Our stories:** Share family stories with my child in my first language
- **Communicate** with my child's teacher regularly
- **Support** my child in exploring his or her interests and talents
- **Support** my child with the schools Positive Behavior Intervention Support
- **Attend** Family Involvement Nights, PTO Meetings, and Parent Teacher conferences

Student Goals:

- **Take responsibility** for my learning.
- **Practice** basic math facts every day for 5-7 minutes
- **Read** at home for 30 minutes every day.
- **Be Respectful, Responsible, Safe, and A Learner**

School Goals:

Students receive exceptional instruction and are engaged in learning every day in every class.

Txuj Ci Lower will:

- **Provide** a safe and welcoming environment for students and their families
- **Reinforce** that student effort matters and has a direct impact on learning
- **Help** children understand and give strategies for learning math concepts and math facts
- **Utilize** manipulatives during math instruction both whole group and flex groups
- **Personalize** learning through intentional small group literacy and math instruction and independent learning using Apps to enhance learning

- **Assess** students regularly and communicate student progress to families
- **Provide** students with reading materials and support students in reaching reading goals
- **Provide** the opportunity to become bilingual through the Hmong Dual Language program

Parents have the right to request meetings for suggestions and decisions relating to the education of their children

Child Care and Transportation available upon request!

The above bullets are differentiated to meet student needs at each grade level

Saint Paul Public Schools Achieves:

More at: <https://www.spps.org/about/departments/innovation/strategic-plan>

Long Term Outcomes

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School SCIP Goals

More information at www.spps.org/scip

Reading: The percent of students scoring proficient or higher in reading will increase from 31% to 36% by Spring 2025 as measured by the 2025 MCA

Math: The percent of students scoring proficient or higher in math will increase from 37% to 42% by Spring 2025 as measured by the 2025 MCA

PBIS: 85% of students in grades 3-4 will take the Student Climate Survey Fall 2024 and in Spring 2025