

Secondary Social Science Curriculum Adoption Committee Meeting

Wednesday January 15, 2025
SUSD Oak Campus

Call to Order



Roll Call

Roll Call

Sign In Sheet

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

The Committee

Chris Haak	Teacher	Chaparral
Ashley Crose	Teacher	Saguaro
Brian Cieniawski	Community Member	Desert Mountain
Brittany Panzera	Teacher	Chaparral
Daniel Hyman	Teacher	Saguaro
Arianna Fiandaca	Teacher	Saguaro
Charles Johnson	Administrator	Coronado

Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning

- Committee Co-Chair

Dylan Bullard - Secondary Social Studies Academic Coach

- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

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Norms

Be fully present.

Listen to understand and ask questions for clarification.

Take care of your needs.

Be open to new ideas.

Invite and welcome the contributions of every member.

Support the group's recommendation after consensus is reached.

Be mindful of how often and how long you speak.

Questions and challenges are welcomed. Question and challenge the idea, not the person.

Agenda for January 15, 2025

Agenda for Wednesday, January 15, 2025

1. Call to Order
2. Roll Call

Information/Discussion and Possible Action

3. Approval of Agenda January 15, 2025 - **Action Item**
4. Approval of minutes from January 8, 2025 - **Action Item**
5. SUSD Secondary Social Science Curriculum Adoption Curriculum Evaluation Rubric Review
6. Evaluating Materials Calibration Activity
7. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for
January 15, 2025

Minutes from January 8, 2025

Action Item

Discussion and Approval of Meeting Minutes
from January 8, 2025

Curricular Material Rubric Review and Adjustment

Standards vs. Curriculum vs. Instruction

Standards - What students need to know, understand, and be able to do by the end of each grade (end of high school). The WHAT

Curriculum - Resources adopted by districts to be used in the classroom to teaching the standards. The HOW (part 1)

Instruction - The methods used by teachers to teach their specific students. The HOW (part 2)

ADE Vision for Social Studies



SOCIAL STUDIES EDUCATION INVOLVES LESS:	SOCIAL STUDIES EDUCATION INVOLVES MORE:
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Rote memorization of facts and terminology	Content embedded in engaging inquiry tasks supporting students in communicating their own conclusions/taking informed action using a range of primary and secondary sources
Learning of ideas and events disconnected from inquiry and context	Thinking like and using processes as an expert in the various social studies fields
Teachers providing information to the whole class in only direct instruction via PowerPoint or video	Students conduct research around student generated questions, and engaging in discussions with teacher's guidance
Teachers posing questions with only one correct answer	Students discussing and generating open-ended questions that focus on the strength of the evidence used to generate claims
Students reading textbooks and answering questions at the end of the chapter	Students analyzing multiple primary and secondary sources; students draw conclusions based on textual evidence
Recitation of facts	Communicating claims through formal writing and a variety of methods
Students sit while teacher delivers direct instruction	Allowing students to engage and lead by taking informed action beyond the classroom
Understanding and lower level depth of knowledge assignments	Higher order thinking driven by student-centered inquiry using a variety of engaging primary and secondary sources

<p>HOW STUDENTS ARE LEARNING?</p> <p>HOW IS CONTENT MADE RELEVANT TO STUDENTS?</p> <p>WHO IS AT THE CENTER OF THE CLASSROOM LEARNING?</p>	<p>WHAT TO CONSIDER</p> <p>WHAT TYPES OF QUESTIONS ARE BEING ASKED BY THE TEACHER?</p> <p>WHAT DOES A DAILY LESSON LOOK LIKE IN A SOCIAL STUDIES CLASSROOM?</p>	<p>HOW ARE STUDENTS SHOWING THEIR NEW LEARNING?</p> <p>HOW IS THE TEACHER PRESENTING THE CONTENT?</p> <p>HOW DEEP ARE THE STUDENTS' THINKING?</p>
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[ADE Social Studies Visions](#)

Criteria

This vendor criteria sheet is based on the rubric developed last week and will be sent to potential publishers.



Secondary Social Science Adoption Criteria

2024-2025 SECONDARY SOCIAL SCIENCE CURRICULUM ADOPTION COMMITTEE

SUSD's VISION: Engaging all students in world-class, future-focused learning.

SUSD's MISSION: We inspire, motivate, and empower all to think critically, act collaboratively, and embrace diversity for a life of intellectual exploration, community engagement, and personal growth.

Criteria for determining the quality of instructional materials include:

Accuracy and Alignment:

- Aligned to AP and/or Arizona State Social Science Standards (must provide an explicit Arizona Social Science Standards alignment document).
- Aligned to standards, scope & sequence, and disciplinary practices of the AP course and/or Arizona State Social Science Standards.
- Pedagogy fosters culturally responsive teaching.
- Appropriate depth of knowledge to prepare students for high stakes assessment and performance-based tasks
- Supports essential questions, understanding, and objectives
- Curriculum is accurate and current with supporting evidence.

Ease of Use and Support

- Layout and organization of curriculum materials contribute to ease of use.
- Resources are available in multiple formats for both students and teachers (hard-copy, digital, etc.).
- Digital resources can be accessed by teachers and students through SUSD's learning management systems (Clever, Google Classroom, Synergy, etc.).
- The resource has digital tools for collaboration and remote sharing opportunities.
- The teacher edition provides options for methods of instruction and choice for differentiated learning.
- Curriculum provides support to teachers that buttress student academic honesty.
- The resource is fully supported by the vendor, including: professional development, web-based training, and custom service/help desk.

Engagement and the Ability to Meet Student Needs

- The resource has questions and learning tasks that encourage the development and application of critical and creative thinking.
- Provides guidance and resources for teachers to differentiate instruction and assessment (both support and extensions).
- The resource is culturally relevant for students from diverse backgrounds and provides multiple perspectives.
- The resource sparks student interest, is relevant to today, and includes interdisciplinary and real world connections.
- Provides the ability to alter instructional materials and assessments to accommodate a variety of student needs **May need to delete as most of this info is below in assessment**
- Interactive activities are present which foster collaborative learning and discourse.

Assessment

- Multiple assessment options exist to test student understanding
- Includes flexible assessment resources that are easily adaptable and are able to be shared across multiple platforms
- Includes tools to support assessment
- Options are included to differentiate assessments in order to meet the diverse needs of learners both supportive and extension related
- Includes feedback mechanisms to facilitate data collection and implementation of follow-up strategies

SUSD Rubric

Review the draft copy of the rubric modified last week in small groups
What changes, if any, need to be made?

Category 1: Accuracy and Alignment to Standards

Category 2: Ease of Use and Support

Category 3: Engagement & Ability to Meet Student Needs

Category 4: Assessment Tools

Feedback your edits/changes to the whole group.

We will come to consensus on the final rubric based on your suggestions.

Calibration Activity

Sample Lesson

Alone Zone

- Review
- Score (using updated rubric)
- Comment in the last column

Small Group

- Discuss scores within your group

Whole Group

- Share scores
- Based on review, what needs to be edited/added/removed?

Future Meetings

Next Meetings

Wednesday, January 22nd, 2025 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257

Wednesday, February 19th, 2025 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257*

Wednesday, February 26th, 2025 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257*

Wednesday, March 5th, 2025 from 3:30 - 5:30
at SUSD Oak Learning Campus 7501 E Oak St, Scottsdale, AZ 85257*

*Primary goal of these meetings will be reviewing materials

Meeting
adjourned!

Thank you!

