



Pine-Richland School District

Annual Program of Studies Review

Pine-Richland High School
Pine-Richland Middle School

January 13, 2025

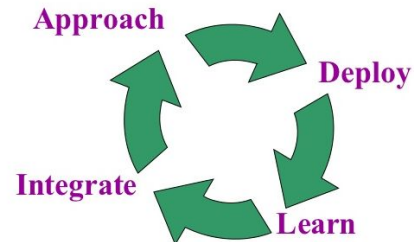
Program of Studies - Vision

Changes/Improvements to the Program of Studies Over the Past 11

- Graduation Planning
- Scheduling Process & Timeline
- Department Pathways
- Interactive Resource (Videos, Links to More Information)
- Honors Criteria and Honors level courses added
- Equalizing Counselor-to-Student Ratios
- Department Chair Meetings with 7-12 School Counselors
- Implementation of Program Review Recommendations
- PRMS Scheduling Timeline Aligned with PRHS
- Wellness Component
- PRHS Course Selection: *Choosing Wisely: Right Student, Right course*
- Career Education and Work Standards Integration (Career Plans)

Years

- Career Clusters Integrated into Graduation Plan and Course Summaries
- POS Direct Instruction (Students and Parents)
- Transition/Transformation Planning
- Portrait of a Graduate
- Outside of the Classroom Learning (Activities/Clubs, Career Education - PAES Lab)
- Keystone Proficiency Pathway Options (Act 158)
- Naviance Resource for College/Career Planning
- NCAA Process & Clearinghouse
- Waiver Process Improvements
- **New Course Approval Process**



“Focus on learning for every student every day.”

High Level Preview



- Program Review Process
 - Recommendation Implementation
- Department Recommendations
 - Course description updates, Video Updates
- Continued Improvements to the Scheduling Process
 - Program of Studies update meeting with Dept. Chairs and MS/HS Counselors
 - Teachers review Department Pathways with all classes
 - Graduation Plan and College/Career Planning Linked





Overview of PRHS Presentation:

Agenda:

- 1) Scheduling Priorities & Process
 - a) Quick Review: Layout of Program of Studies
- 2) PR Graduation requirements including Keystone Exams
- 3) Larger Changes, Social Studies & WL pathways, & Minor Changes
- 4) Showcase Program - PRHS AFJROTC
- 5) Coming in the future:
 - a) Cyber Security, AP Music Theory, and Financial Literacy Graduation Requirement



Student Experience at Pine-Richland

- College, career, and community readiness for students!
- Deep opportunities for engagement in coursework, extracurricular activities, programs, and student:staff engagement.
- Robust Program of Studies to support interest exploration and skill development.





Our Goal for Students - Three C's.

College - Career - Community - Readiness

<u>College Readiness</u>	<u>Career Readiness</u>	<u>Community Readiness</u>
Being prepared for college level assignments, work ethic, and organization.	Ability to understand & demonstrate that hard work, attendance, and persistence, matter a lot. (Even for things we do not like)	Learning that when we give back to others and our community - We gain much more than we give.
Enrollment in Honors, AP, and CHS courses. Challenging work and productive struggle in all classes.	Social skills and interactions that prepare you to successfully collaborate with other people - And valuing differences.	Ability to accomplish goals as a member of a team & Being a part of something that is bigger than yourself.
Support through a variety of staff and programs. Awareness throughout HS.	Connection to at least 1 PRHS club, activity, or sport.	Bringing our unique talents & interests to the greater good.

Positive Relationships, Kindness, and Learning from difficult circumstances.

Utilizing the Program of Studies

PRHS Program of Studies 2024-2025 Tutorial

Resources

National Collegiate Athletic Association (NCAA) Requirements

The National Collegiate Athletic Association (NCAA) is an organization dedicated to providing a pathway to opportunity for college athletes. With over 1,000 colleges and universities registered as members, the NCAA provides more than 500,000 athletes the opportunity to compete in college level sports. The Association is structured in three divisions (DI, DII, DIII) where each has specific academic requirements for student athletes to qualify for NCAA Eligibility. To learn more about the pathway that's right for you, visit ncaa.org/divisions. This can be a great opportunity for a student athlete who wants to continue playing at the collegiate level.

If you are interested in continuing your sport at an NCAA registered school, please:

- 1) Visit ncaa.org/student-athletes to learn more about the process
- 2) Research what pathway is the best fit (DI, DII, or DIII) ncaa.org/divisions
- 3) Register at www.eligibilitycenter.org as soon as the summer before your 9th grade year
- 4) Meet with your school counselor to review the course/credit requirements

COURSE REQUIREMENTS: Not all classes offered at Pine-Richland are approved to meet the NCAA course requirements. It's important for you as a student athlete to review the Pine-Richland list of NCAA Courses on the NCAA Eligibility Center's website. Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA for NCAA eligibility purposes. Use the list as a guide. Your GPA at Pine-Richland includes additional electives and core courses and is not the same as the GPA used to determine your eligibility for the NCAA. This [NCAA DI and DII worksheet](#) is a great resource that will help you with this.

TEST SCORE REQUIREMENTS: When you register for the SAT and/or ACT, it is your responsibility to report your scores directly through the testing agency by using the NCAA Eligibility Center code of 9999. Pine-Richland is not responsible for reporting test scores.

TRANSCRIPT REQUIREMENTS: Once you register for NCAA eligibility, it is your responsibility to request a transcript to be sent using the Pine-Richland transcript request form. This must be completed each year in order to update your transcript in the NCAA student athlete portal.

If you have any questions, please reach out to your school counselor or administrator.

Course Pathways

Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors Algebra 2	Honors Pre-Calculus	AP Calculus AB or AP Calculus BC or AP Statistics	AP Calculus AB or AP Calculus BC or AP Statistics
Honors Geometry	Honors Algebra 2	Honors Pre-Calculus	College in High School Business Calculus or AP Calculus AB or AP Calculus BC or AP Statistics
Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics	College in High School Business Calculus or Business Calculus or Statistics
Algebra 1	Geometry	Algebra 2	Pre-Calculus or Trigonometry & Analytical Geometry or Statistics
Algebra 1 with Lab	Geometry with Lab	Algebra 2 with Lab	

&

Program of Studies

Additional Opportunities





JROTC offers leadership skills, life skills, rocketry, physical fitness, aviation, social events and more! There is no requirement to join the military. Our purpose is to build better citizens and have fun while doing it!


[LEARN MORE](#)











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Naviance - Plan Your Future



Self-Discovery
Assessments



Interest
Inventories



CEW Lessons



College and Career
Visitation Information

Explore Careers
and Majors



College Admission Data



PRHS Scheduling Timeline

January 23	8th Grade Class Scheduling Meeting (Grades 9-11 will be Jan. 24)
January 27-31	PRMS and PRHS teachers share course recommendations w/students
January 30	<i>Choosing Wisely</i> parent presentation (6:00pm)
February 6	Principals Advisory Committee & Peer2Peer students will visit students grades 8-9
February 7 - 14	Grades 8 - 11: Student course selection window
February 17 - March 7	Counselors meet w/students to review & confirm scheduling choices
March 24-28	PRHS Course Waiver window
<i>Choosing classes is both an interactive and thoughtful process.</i>	



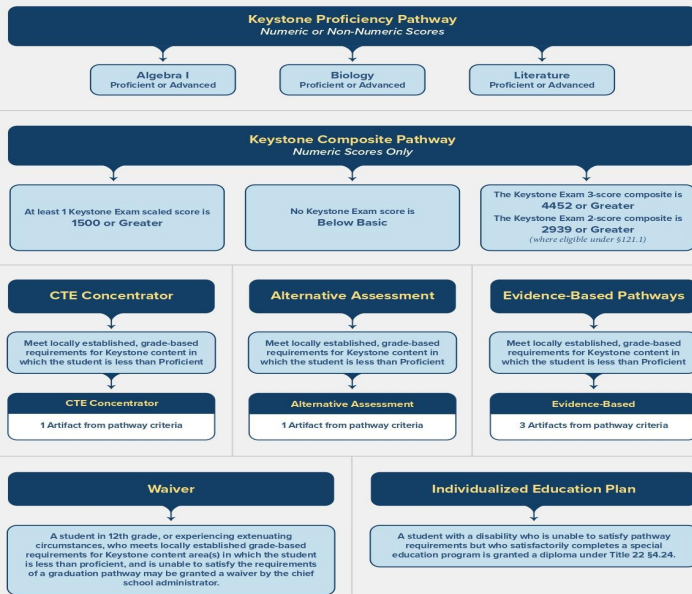
Graduation Requirements

PRSD Graduation Requirements	
English	4
Social Studies	3
Mathematics	3
Science (<i>includes Biology</i>)	3
Flexible Core Academic Credit (<i>Mathematics, Science or Social Studies</i>)	1
Health and Physical Education	1
Electives	9
Total Credits Required	24
*All students must demonstrate proficiency on the Keystone Exams of Algebra 1, Literature, and Biology or one of the Act 158 pathway options.	

Act 158 Graduation Requirements



Pennsylvania Pathways to Graduation



NOTE: Although this infographic displays a sequential progression, students may fulfill criteria under the CTE Concentrator, Alternative Assessment, or Evidence-Based Pathways prior to demonstrating proficiency in Keystone academic content through Keystone Exam scores or locally established grade-based requirements.

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Pathway Criteria

CTE Concentrator	Alternative Assessment	Evidence-Based
1 Artifact	1 Artifact	3 Artifacts consistent w/student goals ONE or more from Section One No more than TWO from Section Two
Industry-based competency certification	Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)	Section 1
Likelihood of industry-based competency assessment success	Attainment of Gold Level or better on ACT WorkKeys	Attainment of 630 or better on any SAT Subject Test
Readiness for continued engagement in CTE Concentrator program of study	Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient	Attainment of Silver Level or better on ACT WorkKeys
	Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient	Attainment of 3 or better on any AP Exam
	Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient	Attainment of 3 or better on any IB Exam
	Successful completion of a pre-apprenticeship program	Successful completion of any concurrent enrollment or postsecondary course
	Acceptance into accredited, non-profit institution of Higher Education (IHE) 4-yr program for college-level coursework	Industry-recognized credentialization
		Acceptance into accredited, non-profit institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program
		Section 2
		Attainment of Proficient or Advanced on any Keystone Exam
		Successful completion of a service-learning project
		Letter guaranteeing full-time employment or military enlistment
		Completion of an internship, externship, or cooperative education program
		Compliance with NCAA Division II academic requirements

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Social Studies Changes

Freshman	Sophomore	Junior	Senior
Required Course	Required Course	Required Course	Elective Course
Honors US History	AP European History	AP US History	AP American Gov/Politics or AP Psychology or AP Microeconomics or AP European History or AP US History
	Honors Themes in World History	Honors Civics, Government & Economics	Honors Philosophy through Media or Honors Research in Global Issues
US History	World History	Civics, Government & Economics	Principles of Law or Economics or History through Music or Sports and Culture

New 11th Grade Courses:

- *Academic & Honors*
 - *Civics, Government, & Economics*



World Language Pathway Revisions

IDPR Recommendation #2 - Modify, align, and expand the curriculum and course offerings in grades 9-12.

- **Add Level II Honors courses for French, German, and Spanish** at the high school.
- **Add College Prep German IV** to align with the other languages with a similar offering

Current World Language Pathway Options			
Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
French II	Honors French III French III	Honors French IV French IV	AP French V
French I	French II	Honors French III French III	Honors French IV French IV
Spanish II	Honors Spanish III Spanish III	Honors Spanish IV Spanish IV	AP Spanish V
Spanish I	Spanish II	Honors Spanish III Spanish III	Honors Spanish IV Spanish IV
German II	Honors German III German III	Honors German IV	AP German V
German I	German II	Honors German III German III	Honors German IV

New World Language Pathway Options			
Freshman	Sophomore	Junior	Senior
Course	Course	Course	Course
Honors French II	Honors French III	Honors French IV	AP French V
French II	French III	French IV	
French I	French II	Honors French III French III	Honors French IV French IV
Honors Spanish II	Honors Spanish III	Honors Spanish IV	AP Spanish V
Spanish II	Spanish III	Spanish IV	
Spanish I	Spanish II	Honors Spanish III Spanish III	Honors Spanish IV Spanish IV
Honors German II	Honors German III	Honors German IV German IV	AP German V
German II	German III		
German I	German II	Honors German III German III	Honors German IV German IV

“Focus on learning for every student every day.”

Overview of Minor Changes

- Update of AP Exam Fees
- Several course prerequisite changes
- Removal of Critical Reading Strategies
 - 2 years with no enrollment
 - Several MTSS Tier II/III programs now in place
- Concert Choir and Freshman Choir merged into one class
 - Course is named Concert Choir
- Removal of Mobile Applications Class
 - 2 years with limited enrollment
- Project Lead the Way removed
 - Was in a multi-year phase out process

AFJROTC Instructors



Captain Joshua Rager



Master Sgt. Shawn Leydig





PINE-RICHLAND SCHOOL DISTRICT

Air Force - Junior Reserve Officer Training Corps

Crosstown Agreement with Mars Area School District

Students	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Mars	23	28	32	31	23	27
PR	83	75	62	64	57	70
Total	106	103	94	95	80	97

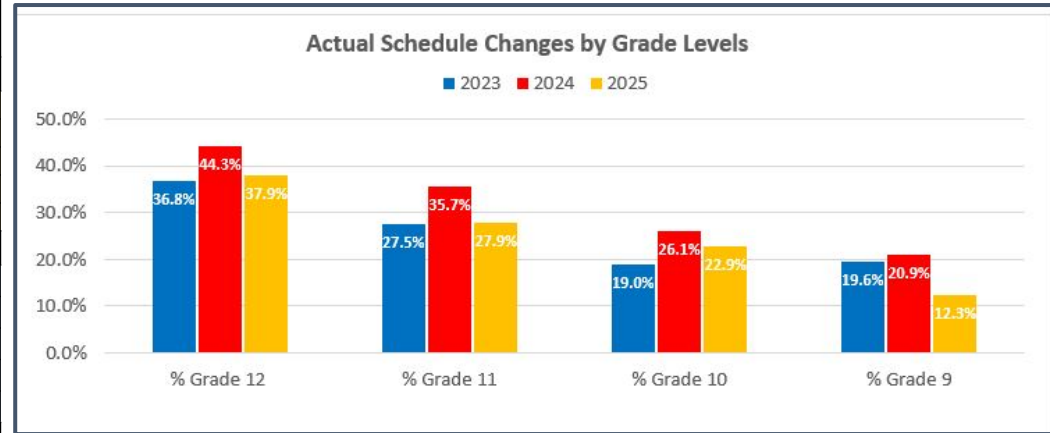


“Focus on learning for every student every day.”

Scheduling Process Data



Grade	Number of Students Granted 1 or More Schedule Changes	Total Granted Changes	% of Class Granted 1 or More Schedule Changes
2024-2025			
12	142	211	37.87%
11	98	156	27.92%
10	84	116	22.89%
9	44	50	12.29%
Total	361	494	25.36%
2023-2024			
12	151	248	44.28%
11	133	189	35.66%
10	92	130	26.06%
9	76	99	20.88%
Total	452	666	31.59%
2022-2023			
12	126	185	36.84%
11	92	130	27.54%
10	72	82	19.00%
9	69	83	19.55%
Total	359	480	25.50%



“Right Student, Right Course”

“Focus on learning for every student every day.”

Waiver Process Improvements

Waiver: Parent/Student request to take a course that does not align with a teacher recommendation or academic prerequisites (e.g., Alg. II to Honors Alg. II).
*Waivers can not be used to avoid a **prerequisite course** .*

1. Teachers meet with their current students to review courses, gather student input, and then share the justifications for their recommendations for the next course.
2. A list of waiver requests is generated by the School Counseling Office and reviewed by the student's current teacher, department chair, school counselor, and administration.
3. The committee will review current class grade, previous grades and performance within the same content, PVAAS projections, student attendance history, and standardized test scores to determine if the waiver is granted.
4. Students/Parents will be informed if their waiver request is approved or denied.
5. Appeals to the waiver decision must be made to the student's alpha Principal.



Scheduling Changes Procedure

Day	Course Drop/ Withdrawal	Level Change
2 - 10	Course dropped is not recorded on the transcript. Students may enroll in a new course, based upon availability.	Changing the level of a course can be made without a withdrawal notation appearing on the students transcript.
11 - 20	Course dropped is not recorded on the transcript. Students may not enroll in a new course until the Second Semester.	All students must wait until the end of the current quarter to make a level change request. Requests will not be accepted after the conclusion of the 1st semester. A "W" along with the withdrawn passing or withdrawn failing notation (WP or WF) will appear on the transcript but not included in the GPA calculation.
21+	<p>A "W" along with the withdrawn passing or withdrawn failing notation (WP or WF) will appear on the transcript but not included in the GPA calculation. No credit is awarded for a dropped course.</p> <p>Students may not enroll in a new course until the Second Semester.</p>	<p>Requests may not be able to be granted based on the current enrollment of courses into which the student is attempting to transfer. This includes not only actual seat number availability but also best practice recommendations for student numbers in a course.</p> <p>The final quarter and/or semester grade from the original course in which the student has dropped will transfer to the new class.</p> <p>*Students may not level up, this is only completed through the Waiver Process.*</p>

Future Enhancements - 2026-2027 School Year



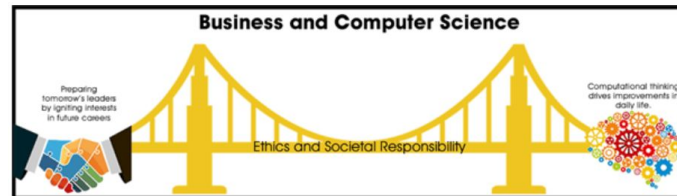
I. Business Computer Science

A. College in High School - Cyber Security

1. Two semester courses in 2026-2027
2. Two more semester courses in 2027-2028
3. Four total courses (Cyber Security) resulting in 12 college credits for students.

B. Financial Literacy

1. Pennsylvania Department of Education Graduation Requirement
 - a) Class of 2030 - 9th grader who start in 26-27 must take within four years of HS.
2. Semester course that will impact Graduation Requirements



II. Music

A. AP Music Theory

Note: Administrative Regulations for Policy 217 Graduation will be shared with the Board this spring.



Pine-Richland Middle School

2025-2026 Program of Studies Updates





2024-2025 BUILDING GOALS

ACADEMIC EXCELLENCE

Time, Alignment, Feedback

SOCIAL EQUITY

MTSS

DEVELOPMENTAL RESPONSIVENESS

Team Culture & RAMS Way

ORGANIZATIONAL STRUCTURES & PROCESSES

Data-Driven Academic Support Periods

PRMS



Career Education/Work Standards



7th Grade Career Day

7th Grade Career Education Artifacts

What are my interests?

What are my gifts/talents?

What are my options?

What does this actually look like?

How do I get there?

How will these answers guide me in selecting MS and HS courses of study?



World Language - Grade 7

Prior to 2024-25 School Year

Exploratory French/Spanish/German
Physical Education

Current Structure

Exploratory French/Spanish/German moved to Grade 6
(Started 2023-2024)

Earlier Immersion in Grade 7 - Students Select One Language

Physical Education (90 days)

Sample Schedule

A Day

Physical Education (90 days)

B Day

German (Q1) 22 days

French (Q2) 22 days

Spanish (Q3) 23 days

Cultural Fusion (Q4) 23 days

Sample Schedule

A Day

Physical Education (90 days)

B Day

7th Grade German or Spanish
or French (90 days)



World Language - Grade 8

Grade 7's new structure will directly impact the 2025-2026 school year's 8th grade students.

Current Structure	2025-2026 School Year
Level I Course	Level I Course Compacted/Extended

This will then lead into the updated PRHS World Language Pathway (Level II Academic or **Level II Honors [New for 25-26]**)



Tier 3 ELA Changes

	Prior to 2023-24 School Year	Current Structure
7th Grade	Tier 1: English 7 and Reading 7 Tier 3: Students take 2 replacement courses <ul style="list-style-type: none"> • Step Up to Writing replaces English 7 • Language! C replaces Reading 7 	Tier 1: English 7 and Reading 7 Tier 3: Students will take 1 replacement course <ul style="list-style-type: none"> • Language Arts 7 replacement course
8th Grade	Tier 1: English 8 Tier 2: English 8 and Reading 8 Tier 3: Students take 2 replacement courses <ul style="list-style-type: none"> • Step Up to Writing replaces English 8 • Language! C replaces Reading 8 	Tier 1: English 8 (Compacted/Extended 8 Current) Tier 2: English 8 and Reading 8 Tier 3: Students will take 1 replacement course <ul style="list-style-type: none"> • Language Arts 8 replacement course



9th Grade Transition Activities

January 23: Review of
Program of Studies at PRHS
February 6: High School Q&A
March - June: Special
Education Transition Meetings



PRSD Program of Studies

