

# Grade 9 Course Selection Planning Guide 2025-2026



**STUDENT NAME:**

Ninth grade students are required to take a minimum of 7.0 credits (maximum of 8.0 credits). The HHS Educational Planning Guide contains detailed information about all courses offered and should be consulted when planning for a successful high school career. This worksheet is to be used as a guide for when students select their courses online in StudentVUE in January. Students will need to obtain teacher initials/recommendations for their selections.

| <i>Teacher initials</i> |     | <i>ENGLISH</i>            | <i>CREDI<br/>T</i> |
|-------------------------|-----|---------------------------|--------------------|
|                         | 101 | CP English 9 +            | 1.0                |
|                         | 102 | Honors CP English 9 +     | 1.0                |
| <i>Teacher initials</i> |     | <i>MATH</i>               | <i>CREDI<br/>T</i> |
|                         | 300 | Pre-Algebra               | 1.0                |
|                         | 301 | Algebra 1 +               | 1.0                |
|                         | 306 | CP Geometry +             | 1.0                |
|                         | 313 | Geometry                  | 1.0                |
|                         | 310 | Algebra II/Trig. +        | 1.0                |
|                         |     |                           |                    |
| <i>Teacher initials</i> |     | <i>SCIENCE</i>            | <i>CREDI<br/>T</i> |
|                         | 201 | CP Biology +              | 1.0                |
|                         | 202 | Honors Biology +          | 1.0                |
| <i>Teacher initials</i> |     | <i>SOCIAL STUDIES</i>     | <i>CREDI<br/>T</i> |
|                         | 641 | American History +        | 1.0                |
|                         | 642 | Honors American History + | 1.0                |

| <i>WELLNESS</i>                                  |     |                  | <i>CREDIT</i> |
|--|-----|------------------|---------------|
| Required courses for all 9 <sup>th</sup> graders |     |                  |               |
| X  | 709 | Health I         | .25           |
| X  | 716 | PE 9             | .5            |
| X  | 880 | Freshman Seminar | .25           |

*Please choose up to 2 Alternative Electives. These courses will only be added if the student's first choice is not available.*

| <i>Course #</i> | <i>COURSE</i> | <i>CREDIT</i> |
|-----------------|---------------|---------------|
|                 |               |               |
|                 |               |               |

**+ NCAA Approved Courses**

| <i>Teacher initials</i> |     | <i>ENGLISH</i>                 | <i>CREDIT</i> |
|-------------------------|-----|--------------------------------|---------------|
|                         | 114 | Speech Comm. & Intro. Debate + | .5            |
|                         | 135 | Theatre Arts                   | .5            |
|                         | 141 | Journalism I +                 | 1.0           |
|                         | 145 | Academic Literacy              | .5            |
| <i>Teacher initials</i> |     | <i>FINE ARTS</i>               | <i>CREDIT</i> |
|                         | 001 | Symphonic Band                 | 1.0           |
|                         | 003 | Orchestra                      | 1.0           |
|                         | 006 | In Voce                        | 1.0           |
|                         | 013 | Cantabile                      | 1.0           |
|                         | 020 | Boyz Noyz                      | 1.0           |
|                         | 031 | Piano                          | 1.0           |
|                         | 040 | Modern Rock Band               | 1.0           |
|                         | 824 | Intro. to Painting             | .5            |
|                         | 825 | Intro. to Drawing              | .5            |
|                         | 836 | Expressive Sketchbook          | .5            |
|                         | 837 | Expressive Sketchbook          | 1.0           |
| <i>Teacher initials</i> |     | <i>MATH</i>                    | <i>CREDIT</i> |
|                         | 323 | Visual Basic                   | 1.0           |
| <i>Teacher initials</i> |     | <i>PRACTICAL ARTS</i>          | <i>CREDIT</i> |
|                         | 501 | Accounting I                   | 1.0           |
|                         | 508 | Marketing                      | .5            |
|                         | 521 | Keyboarding                    | .5            |
|                         | 571 | Digital Production             | 1.0           |
|                         | 841 | Culinary Arts I                | .5            |
|                         | 842 | Culinary Arts II               | .5            |
|                         | 850 | Housing & Interior Design      | .5            |
|                         | 808 | Energy, Power & Transp. Tech.  | .5            |
|                         | 810 | Comm. with Digital Media       | .5            |
|                         | 812 | Engineering Design I           | 1.0           |

| <i>Teacher initials</i> |     | <i>SCIENCE DEPARTMENT</i>                | <i>CREDIT</i> |
|-------------------------|-----|--|---------------|
|                         | 241 | Human Anat./Phys. +                      | 1.0           |
| <i>Teacher initials</i> |     | <i>WORLD LANGUAGE</i>                    | <i>CREDIT</i> |
|                         | 401 | French I +                               | 1.0           |
|                         | 402 | French II +                              | 1.0           |
|                         | 403 | French III +                             | 1.0           |
|                         | 431 | Spanish I +                              | 1.0           |
|                         | 432 | Spanish II +                             | 1.0           |
|                         | 433 | Spanish III +                            | 1.0           |
|                         |     | <i>ENGLISH LANGUAGE LEARNERS</i>         | <i>CREDIT</i> |
| <b>Rec by</b>           |     | English Language Development             | 1.0           |
| <b>Teacher ONLY</b>     | 180 | Level I            Level II<br>Level III |               |

+ NCAA Approved Courses

**Scheduling timeline for all students for the  
2025 – 2026 school year**

1/7 – 1/21: Teachers enter recommendations and lock them into students' course requests

1/8: Students receive Course Selection Guides in homeroom

1/8 at 6:30 PM: Counselors host scheduling presentation for parents

1/13 – 1/16: HS Community Period presentations / Recordings will be made available for 8<sup>th</sup> grade students

1/22 – 1/23: 8<sup>th</sup> grade students enter course requests in StudentVUE

1/24 – 1/27: 9<sup>th</sup> & 10<sup>th</sup> grade students enter course requests in StudentVUE

1/28 – 1/29: 11<sup>th</sup> grade students enter course requests in StudentVUE

2/7 – 2/13: Student Course Request Verifications uploaded into StudentVUE / ParentVUE for students & parents to review / Students/parents may make changes to the requests that were submitted

Mid-May: Completed student schedules for the 2025-2026 school year available in StudentVUE/ParentVUE

June 1 – August 1: **Final opportunity to submit course request changes for the 2025-2026 school year**

QR Code for the HHS Education Planning Guide



QR Code for StudentVUE



