2023-24 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

District Number: 220908

2024 Special Education Determination Status:

Needs Assistance



	School Year	State			African American				Asian		Races	•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	81%	77%	77%	89%	64%	89%	100%	80%	53%	78%	84%	74%	74%	77%
	2023	76%	76%	82%	79%	77%	88%	80%	90%	80%	87%	55%	87%	85%	76%	76%	78%
At Meets Grade Level or Above	2024	48%	48%	56%	51%	47%	69%	27%	67%	40%	55%	27%	61%	59%	45%	45%	48%
	2023	50%	51%	56%	50%	48%	67%	40%	69%	40%	57%	26%	49%	59%	49%	45%	52%
At Masters Grade Level	2024	21%	20%	22%	18%	16%	31%	0%	34%	0%	20%	5%	16%	23%	19%	14%	18%
	2023	20%	20%	21%	18%	15%	27%	20%	33%	0%	17%	6%	22%	22%	18%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	78%	72%	74%	86%	64%	89%	100%	80%	46%	86%	81%	68%	70%	74%
	2023	73%	73%	78%	72%	74%	86%	80%	89%	60%	83%	54%	78%	82%	69%	70%	80%
At Meets Grade Level or Above	2024	42%	44%	51%	45%	41%	65%	36%	69%	60%	50%	23%	55%	54%	43%	40%	48%
	2023	45%	45%	52%	47%	42%	62%	40%	73%	20%	51%	32%	47%	55%	43%	40%	51%
At Masters Grade Level	2024	15%	16%	19%	14%	13%	28%	0%	33%	0%	19%	5%	24%	20%	15%	12%	18%
	2023	19%	19%	22%	18%	17%	28%	20%	39%	0%	19%	8%	20%	24%	18%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	87%	84%	84%	92%	71%	91%	71%	88%	54%	91%	88%	84%	81%	82%
	2023	77%	78%	85%	83%	80%	90%	100%	92%	100%	82%	55%	80%	86%	83%	78%	81%
At Meets Grade Level or Above	2024	51%	51%	58%	54%	51%	68%	43%	72%	57%	52%	22%	58%	61%	53%	48%	52%
	2023	48%	49%	56%	51%	47%	67%	43%	70%	80%	53%	24%	52%	58%	50%	42%	50%
At Masters Grade Level	2024	23%	23%	27%	25%	18%	33%	14%	43%	14%	23%	6%	26%	28%	24%	17%	22%
	2023	22%	22%	25%	23%	19%	31%	29%	35%	40%	28%	5%	20%	27%	21%	16%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	76%	70%	71%	85%	57%	90%	71%	71%	40%	81%	78%	71%	68%	74%
	2023	71%	70%	78%	73%	73%	85%	57%	88%	80%	73%	45%	80%	80%	72%	70%	74%
At Meets Grade Level or Above	2024	46%	45%	54%	49%	43%	66%	14%	73%	43%	47%	22%	60%	56%	48%	42%	49%
	2023	48%	48%	55%	48%	49%	64%	43%	73%	40%	52%	27%	52%	58%	48%	42%	49%
At Masters Grade Level	2024	21%	21%	25%	21%	20%	32%	0%	43%	14%	22%	6%	26%	27%	22%	17%	23%
	2023	22%	22%	26%	18%	22%	35%	29%	40%	40%	29%	6%	30%	29%	21%	17%	23%
Grade 5 Reading	· ·																

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	84%	81%	80%	90%		91%	*	77%	49%	84%	87%	78%	77%	81%
	2023	81%	81%	85%	81%	84%	92%	*	89%	*	82%	56%	86%	88%	81%	79%	84%
At Meets Grade Level or Above	2024	55% 57%	55% 57%	60% 61%	55% 53%	51% 54%	71% 71%		74% 74%	*	30 /0	23% 32%	60% 52%	63% 64%		49% 49%	56% 57%
At Masters Grade Level	2023	29%	28%	30%		25%	37%		41%	*		6%	33%	33%		21%	27%
At Masters Grade Level	2024	28%	29%	29%		23%	36%			*		8%	23%	31%		19%	26%
Grade 5 Mathematics	2023	2070	2370		2570	2370	3070		1170		3170	370	2370	3170	25 70	1370	2070
At Approaches Grade Level or Above	2024	77%	76%	81%	76%	78%	88%	75%	93%	*	79%	56%	86%	84%	75%	74%	81%
	2023	80%	79%	84%	77%	82%	91%	*	94%	*	86%	61%	79%	87%	77%	76%	85%
At Meets Grade Level or Above	2024	50%	50%	53%	43%	49%	67%	63%	72%	*	44%	22%	55%	58%	44%	42%	52%
	2023	51%	50%	54%	42%	47%	69%	*	74%	*	52%	28%	58%	58%	44%	41%	54%
At Masters Grade Level	2024	19%	20%	19%	13%	15%	27%	25%	34%	*	17%	5%	28%	22%	14%	12%	18%
	2023	21%	22%	23%	14%	16%	35%	*	39%	*	23%	10%	25%	25%	18%	13%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	65%	58%	60%	77%	88%	77%	*	60%	31%	71%	69%	58%	54%	60%
	2023	65%	66%	70%	58%	63%	84%	*	86%	*	74%	45%	74%	73%	63%	58%	66%
At Meets Grade Level or Above	2024	28%	28%	31%	25%	27%	43%	38%	41%	*	25%	14%	33%	34%	26%	21%	26%
	2023	36%	37%	39%	27%	31%	56%	*	56%	*	47%	25%	42%	43%	32%	24%	33%
At Masters Grade Level	2024	11%	11%	12%	8%	9%	19%	25%	17%	*	15%	5%	14%	14%	10%	6%	9%
	2023	16%	16%	18%	9%	10%	31%	*	28%	*	24%	7%	26%	19%	15%	8%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	84%	81%	81%	90%	*	92%	*	80%	48%	92%	87%	79%	77%	82%
	2023	77%	78%	83%	80%	78%	89%	40%	92%	100%	86%	49%	86%	86%	77%	74%	80%
At Meets Grade Level or Above	2024	57%	57%	66%	60%	59%	76%	*	84%	*	65%	29%	82%	70%	58%	55%	63%
	2023	52%	54%	57%	52%	47%	69%	40%	72%	40%	57%	21%	61%	61%	49%	42%	51%
At Masters Grade Level	2024	26%	26%	31%	24%	25%	40%	*	48%	*	31%	8%	41%	33%	27%	21%	28%
	2023	22%	23%	23%	19%	15%	32%	0%	37%	40%	16%	6%	26%	25%	17%	14%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	82%	77%	78%	90%	*	94%	*	84%	49%	86%	84%	78%	75%	83%
	2023	75%	77%	83%	80%	79%	88%	40%	94%	100%	79%	50%	82%	86%	76%	75%	81%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	40% 42%	50% 50%	40% 43%	43% 41%	64% 61%	*	75% 70%	60%	52% 42%	22% 23%	52% 51%	53% 54%	44% 38%	39% 35%	50% 48%
At Masters Grade Level	2023	14%	14%	18%	11%	12%	27%	*	39%	*	16%	6%	26%		15%	11%	17%
At Masters Grade Level	2024	16%	17%		15%	12%		0%	37%	40%	14%	6%	20%			11%	20%
Grade 7 Reading	2023	10 /0	17 70	1970	1370	12 /0	27 /0	0 70	37 /0	40 /0	14/0	0 70	2170	22 /0	12 /0	1170	20 /0
At Approaches Grade Level or Above	2024	74%	75%	81%	79%	76%	87%	67%	89%	80%	87%	43%	81%	84%	75%	72%	75%
	2023	78%	79%	82%	79%	77%	90%	67%	93%	*	73%	42%	85%	85%	78%	75%	77%
At Meets Grade Level or Above	2024	54%	55%	64%	60%	54%	73%	50%	81%	60%	62%	22%	71%	68%	54%	51%	57%
	2023	55%	56%	59%	52%	52%	72%	67%	77%	*	50%	16%	57%	63%	53%	48%	51%
At Masters Grade Level	2024	29%	30%	34%	29%	24%	44%	17%	54%	40%	36%	5%	44%	38%	26%	23%	29%
	2023	27%	28%	28%	23%	20%	37%	22%	46%	*	26%	3%	28%	30%	23%	18%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	69%	62%	62%	81%	67%	88%	60%	71%	31%	76%	74%	60%	58%	67%
	2023	63%	64%	75%	69%	68%	87%	56%	90%	*	71%	34%	74%	79%	67%	67%	70%
At Meets Grade Level or Above	2024	34%	33%	50%	41%	42%	61%	0%	75%	40%	52%	19%	59%	55%	39%	37%	48%
	2023	37%	38%	52%	41%	42%	68%	44%	77%	*	47%	18%	49%	57%	42%	40%	49%
At Masters Grade Level	2024	11%	10%	18%	11%	12%	26%	0%	37%	20%	18%	4%	22%	21%	11%	10%	19%
	2023	11%	11%	19%	12%	12%	28%	11%	41%	*	18%	4%	28%	22%	13%	11%	18%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	84%	82%	77%	89%	75%	95%	*	82%	44%	86%	86%	79%	77%	71%
	2023	83%	83%	88%	86%	86%	93%	75%	93%	86%	90%	52%	82%	91%	83%	82%	79%
At Meets Grade Level or Above	2024	56%	57%	63%	60%	52%	74%	50%	84%	*	60%	20%	57%	67%	55%	52%	42%
	2023	58%	57%	65%	60%	55%	75%	63%	77%	57%	70%	23%	59%	68%	56%	52%	42%
At Masters Grade Level	2024	29%	31%	37%	31%	27%	46%	50%	59%	*	36%	4%	31%	40%	29%	25%	18%
	2023	28%	28%	33%	27%	26%	42%	13%	53%	29%	38%	4%	20%	37%	26%	22%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	75%	74%	71%	80%	80%	89%	*	71%	50%	78%	77%	71%	72%	68%
	2023	76%	76%	79%	77%	77%	81%	88%	87%	80%	86%	46%	71%	81%	76%	74%	73%
At Meets Grade Level or Above	2024	43%	42%	40%	38%	36%	45%	40%	63%	*	40%	18%	41%	43%	35%	36%	31%
	2023	46%	46%	48%	43%	44%	52%	75%	66%	40%	64%	18%	39%	50%	44%	41%	36%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	7%	- 7.	7%	9%	0%	22%		12%	2%	3%	8%	7%	6%	6%
	2023	17%	17%	11%	8%	11%	13%	0%	23%	20%	13%	2%	0%	11%	11%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	73%	68%	65%	85%	63%	88%	*	70%	30%	75%	77%	65%	64%	59%
	2023	74%	74%	81%	76%	76%	88%	88%	92%	67%	84%	45%	74%	85%	71%	72%	67%
At Meets Grade Level or Above	2024	44%	43%	48%	39%	38%	64%	50%	72%	*	49%	13%	46%	53%	39%	36%	32%
	2023	47%	46%	55%	48%	47%	66%	25%	77%	33%	59%	22%	52%	60%	44%	43%	40%
At Masters Grade Level	2024	17%	16%	19%	13%	11%	27%	13%	40%	*	18%	3%	15%	21%	14%	12%	14%
	2023	17%	16%	20%	14%	15%	29%	0%	41%	0%	21%	3%	14%	23%	14%	12%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	64%	59%	53%	75%	50%	88%	*	60%	22%	65%	68%	54%	52%	50%
	2023	62%	63%	73%	68%	67%	82%	75%	87%	71%	76%	35%	70%	78%	63%	62%	57%
At Meets Grade Level or Above	2024	33%	34%	36%	31%	27%	46%	13%	59%	*	38%	9%	39%	40%	27%	25%	21%
	2023	33%	34%	44%	38%	34%	54%	13%	66%	29%	48%	18%	36%	49%	32%	31%	27%
At Masters Grade Level	2024	17%	18%	20%	16%	13%	28%	13%	36%	*	21%	3%	22%	23%	14%	12%	9%
	2023	16%	17%	23%	20%	17%	30%	0%	39%	29%	16%	8%	16%	27%	14%	13%	12%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	78%	74%	73%	85%	67%	88%	78%	83%	35%	65%	81%	71%	69%	60%
	2023	72%	74%	78%	75%	72%	85%	64%	92%	*	83%	37%	72%	80%	73%	69%	58%
At Meets Grade Level or Above	2024	52%	53%	62%	57%	54%	74%	56%	78%	56%	67%	18%	43%	67%	51%	50%	36%
	2023	52%	55%	61%	53%	53%	73%	50%	81%	*	68%	20%	50%	64%	53%	48%	35%
At Masters Grade Level	2024	16%	16%	21%	17%	16%	29%	0%	40%	44%	25%	3%	11%	25%	14%	13%	6%
	2023	13%	15%	18%	12%	11%	28%	0%	37%	*	21%	5%	4%	20%	12%	10%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	80%	77%	73%	88%	55%	91%	*	85%	40%	68%	83%	72%	71%	53%
	2023	74%	76%	80%	77%	75%	87%	89%	91%	*	85%	41%	76%	82%	75%	72%	52%
At Meets Grade Level or Above	2024	58%	60%	66%	60%	56%	79%	45%	84%	*	71%	23%	45%	71%	54%	53%	31%
	2023	54%	57%	62%	54%	54%	74%	67%	82%	*	72%	22%	37%	65%	55%	51%	28%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	12%	8%	8%		0%	28%	*	13/0	3%	2%		7%	8%	2%
	2023	9%	9%	11%	7%	5%	17%	11%	27%	*	12%	4%	3%	12%	8%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	88%	86%	85%	91%	82%	93%	67%	91%	55%	86%	90%	83%	83%	77%
	2023	79%	78%	87%	85%	84%	92%	83%	93%	*	91%	58%	83%	90%	81%	82%	77%
At Meets Grade Level or Above	2024	43%	41%	65%	58%	57%	74%	73%	84%	33%	75%	22%	57%	70%	54%	54%	52%
	2023	43%	43%	62%	54%	56%	72%	33%	84%	*	70%	22%	56%	67%	50%	49%	44%
At Masters Grade Level	2024	24%	23%	45%	37%	37%	55%	36%	69%	17%	50%	8%	38%	49%	36%	35%	34%
	2023	23%	23%	38%	30%	33%	48%	8%	68%	*	37%	10%	33%	43%	27%	28%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	93%	92%	91%	97%	100%	96%	100%	93%	76%	91%	94%	91%	90%	85%
	2023	88%	89%	91%	90%	88%	95%	100%	96%	100%	95%	70%	93%	92%	89%	88%	80%
At Meets Grade Level or Above	2024	56%	57%	65%	60%	54%	78%	86%	85%	50%	77%	25%	59%	71%	53%	54%	42%
	2023	56%	58%	63%	55%	55%	77%	50%	85%	80%	69%	25%	50%	69%	51%	50%	37%
At Masters Grade Level	2024	19%	19%	25%	19%	17%	36%	29%	50%	17%	25%	4%	17%	29%	16%	17%	10%
	2023	21%	23%	27%	19%	18%	38%	8%	55%	40%	29%	5%	23%	30%	19%	16%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	96%	95%	98%	100%	99%	*	99%	82%	97%	97%	95%	95%	88%
	2023	94%	94%	96%	94%	95%	98%	100%	98%	*	97%	76%	96%	96%	95%	93%	87%
At Meets Grade Level or Above	2024	69%	70%	76%	70%	71%	85%	100%	91%	*	80%	35%	63%	79%	68%	68%	47%
	2023	70%	72%	76%	68%	73%	85%	63%	86%	*	78%	38%	81%	78%	68%	68%	44%
At Masters Grade Level	2024	37%	39%	42%	34%	34%	56%	50%	61%	*	46%	11%	22%	45%	34%	31%	17%
	2023	38%	40%	43%	33%	38%	54%	13%	55%	*	48%	11%	50%	44%	37%	33%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	94%	88%	91%	98%	*	98%	-	93%	100%	*	96%	77%	90%	82%
	2023	90%	93%	95%	92%	92%	98%	80%	98%	*	96%	*	*	96%	78%	91%	73%
At Meets Grade Level or Above	2024	59%	63%	70%	54%	61%	77%	*	83%	_	83%	80%	*	72%	42%	60%	27%
	2023	61%	65%	71%	57%	65%	80%	40%	80%	*	76%	*	*	74%	40%	60%	36%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%		1%	6%	11%	*	18%	-	20%	0%	*	10%	5%	4%	0%
	2023	12%	13%	8%	1%	1%	13%	0%	12%	*	11%	*	*	8%	5%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	81%	77%	76%	88%	73%	91%	75%	81%	47%	81%	83%	74%	73%	72%
	2023	76%	77%	82%	78%	78%	89%	77%	92%	79%	84%	50%	80%	85%	76%	75%	75%
At Meets Grade Level or Above	2024	48%	49%	57%	51%	49%	68%	47%	76%	48%	58%	21%	55%	61%	48%	46%	45%
	2023	49%	50%	57%	50%	49%	69%	44%	75%	48%	60%	24%	51%	61%	48%	45%	45%
At Masters Grade Level	2024	20%	20%	24%	19%	18%	32%	17%	42%	24%	25%	5%	24%	27%	19%	16%	18%
	2023	20%	21%	24%	18%	18%	32%	9%	41%	25%	24%	6%	22%	26%	18%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	82%	79%	77%	89%	70%	91%	78%	83%	45%	81%	84%	76%	74%	73%
	2023	77%	78%	83%	79%	78%	89%	74%	92%	80%	83%	47%	82%	85%	78%	75%	75%
At Meets Grade Level or Above	2024	54%	55%	62%	57%	53%	73%	47%	78%	55%	61%	23%	60%	66%	53%	50%	49%
	2023	53%	55%	60%	53%	52%	71%	52%	76%	51%	62%	23%	53%	63%	52%	47%	47%
At Masters Grade Level	2024	22%	22%	26%	21%	19%	34%	16%	43%	33%	26%	5%	26%	28%	20%	17%	19%
	2023	20%	21%	23%	18%	16%	31%	11%	39%	26%	23%	5%	19%	25%	18%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	80%	75%	75%	87%	72%	92%	76%	79%	47%	83%	83%	73%	72%	75%
	2023	75%	75%	82%	77%	78%	88%	71%	92%	79%	82%	50%	79%	85%	75%	74%	78%
At Meets Grade Level or Above	2024	43%	43%	54%	46%	46%	65%	41%	75%	45%	54%	21%	55%	58%	45%	43%	48%
	2023	45%	45%	55%	46%	47%	66%	40%	75%	45%	55%	24%	51%	59%	44%	42%	48%
At Masters Grade Level	2024	17%	17%	22%	16%	17%	29%	11%	41%	18%	23%	6%	25%	24%	18%	16%	20%
	2023	19%	19%	23%	17%	18%	31%	9%	41%	24%	22%	7%	24%	26%	18%	15%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	79%	75%	74%	87%	83%	88%	77%	77%	46%	78%	81%	73%	71%	68%
	2023	77%	77%	82%	77%	77%	89%	92%	92%	80%	85%	55%	79%	84%	76%	74%	70%
At Meets Grade Level or Above	2024	43%	44%	50%	43%	41%	63%	57%	68%	38%	54%	18%	45%	55%	41%	39%	33%
	2023	47%	48%	54%	45%	46%	67%	33%	73%	53%	59%	24%	47%	58%	43%	40%	36%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%			13%		22%	37%	23%	21%	4%	15%			12%	
	2023	18%	19%	22%	15%	15%	33%	4%	42%	27%	25%	5%	22%	25%	16%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	81%	79%	76%	87%	75%	94%	50%	80%	51%	78%	84%	75%	74%	64%
	2023	78%	79%	85%	81%	81%	90%	88%	92%	75%	86%	54%	80%	88%	77%	77%	67%
At Meets Grade Level or Above	2024	51%	53%	58%	52%	51%	66%	56%	76%	33%	60%	21%	48%	61%	48%	47%	31%
	2023	52%	54%	60%	53%	54%	70%	38%	76%	38%	63%	27%	53%	64%	48%	48%	32%
At Masters Grade Level	2024	27%	29%	32%	26%	24%	42%	31%	49%	0%	34%	7%	22%	35%	24%	22%	12%
	2023	27%	29%	33%	26%	28%	43%	6%	47%	25%	32%	9%	29%	36%	24%	23%	12%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	43%	37%	33%	57%	27%	60%	40%	43%	18%	47%	46%	35%	32%	37%
3	2023	37%	38%			33%	53%	40%	63%	20%	44%	21%	40%			32%	41%
Reading and Mathematics Including EOC	2024	35%	36%	43%	37%	33%	57%	27%	60%	40%		18%	47%	46%	35%	32%	
	2023	37%	38%	43%	39%	33%	53%	40%	63%	20%	44%	21%	40%	46%	36%	32%	41%
Reading Including EOC	2024	48%	48%	56%	51%	47%	69%	27%	67%	40%	55%	27%	61%	59%	45%	45%	48%
	2023	50%	51%	56%	50%	48%	67%	40%	69%	40%	57%	26%	49%	59%	49%	45%	52%
Math Including EOC	2024	42%	44%	51%	45%	41%	65%	36%	69%	60%	50%	23%	55%	54%	43%	40%	48%
	2023	45%	45%	52%	47%	42%	62%	40%	73%	20%	51%	32%	47%	55%	43%	40%	51%
4th Graders																	
Reading and Mathematics	2024	38%	38%	46%	41%	36%	56%	14%	66%	29%	39%	15%	44%	48%	40%	35%	40%
3	2023	38%	39%	45%	38%	37%	56%	29%	62%	40%		20%	37%	48%	38%	31%	40%
Reading and Mathematics Including EOC	2024	38%	38%	46%	41%	36%	56%	14%	66%	29%		15%	44%	48%	40%	35%	40%
	2023	38%	39%	45%	38%	37%	56%	29%	62%	40%	45%	20%	37%	48%	38%	31%	40%
Reading Including EOC	2024	51%	51%	58%	54%	51%	68%	43%	72%	57%	52%	22%	58%	61%	53%	48%	52%
	2023	48%	49%	56%	51%	47%	67%	43%	70%	80%	53%	24%	52%	58%	50%	42%	50%
Math Including EOC	2024	46%	46%	54%	49%	43%	66%	14%	73%	43%	47%	22%	60%	56%	48%	42%	49%
j ,	2023	48%	48%	55%	48%	49%		43%		40%		27%	52%	58%	48%	42%	49%
5th Graders																	
Reading and Mathematics	2024	42%	42%	45%	37%	40%	58%	50%	62%	*	38%	16%	45%	50%	36%	34%	43%
	2023	43%	43%			38%		*	65%	*		23%	44%			33%	

	School Year	State		District	African American		White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	45%	37%	40%				*	38%	16%	45%	50%		34%	43%
	2023	43%	43%	46%	36%	38%	61%	*	65%	*	49%	23%		51%	36%	33%	
Reading Including EOC	2024	55%	55%	60%	55%	51%	71%	63%		*	50%	23%	60%	63%	51%	49%	56%
	2023	57%	57%	61%	53%	54%	71%	*	74%	*	64%	32%	52%	64%	53%	49%	57%
Math Including EOC	2024	51%	50%	53%	43%	49%	67%	63%	72%	*	44%	22%	55%	58%	44%	42%	52%
	2023	51%	51%	54%	42%	47%	69%	*	74%	*	52%	28%	58%	58%	44%	41%	54%
6th Graders																	
Reading and Mathematics	2024	36%	37%	46%	36%	37%	58%	*	72%	*	48%	18%	52%	49%	38%	34%	44%
	2023	35%	37%	42%	35%	32%	54%	0%	61%	40%	38%	16%	44%	46%	32%	28%	38%
Reading and Mathematics Including EOC	2024	36%	37%	46%	36%	37%	58%	*	72%	*	48%	18%	52%	49%	38%	34%	44%
	2023	35%	37%	42%	35%	32%	54%	0%	61%	40%	38%	16%	44%	46%	32%	28%	38%
Reading Including EOC	2024	57%	57%	66%	60%	59%	76%	*	84%	*	65%	29%	82%	70%	58%	55%	63%
	2023	52%	54%	57%	52%	47%	69%	40%	72%	40%	57%	21%	61%	61%	49%	42%	51%
Math Including EOC	2024	40%	41%	50%	40%	43%	64%	*	75%	*	52%	22%	52%	53%	44%	39%	50%
	2023	40%	43%	50%	43%	41%	61%	0%	70%	60%	42%	23%	51%	54%	38%	35%	48%
7th Graders																	
Reading and Mathematics	2024	35%	35%	45%	38%	36%	57%	0%	71%	40%	43%	15%	54%	50%	34%	32%	42%
	2023	37%	39%	45%	34%	36%	61%	44%	69%	*	40%	11%	45%	49%	37%	34%	40%
Reading and Mathematics Including EOC	2024	36%	36%	45%	38%	36%	57%	0%	72%	40%	43%	15%	54%	50%	34%	32%	42%
	2023	38%	40%	45%	34%	36%	61%	44%	69%	*	40%	11%	45%	49%	37%	34%	40%
Reading Including EOC	2024	54%	56%	64%	60%	54%	73%	50%	81%	60%	62%	22%	71%	68%	54%	51%	57%
	2023	55%	56%	60%	52%	52%	72%	67%	77%	*	50%	17%	57%	63%	53%	48%	52%
Math Including EOC	2024	40%	41%	50%	41%	42%	61%	0%	75%	40%	52%	19%	59%	55%	39%	37%	48%
	2023	43%	45%	52%	41%	43%	68%	44%	77%	*	47%	18%	49%	57%	42%	40%	49%
8th Graders																	
Reading and Mathematics	2024	28%	25%	31%	30%	26%	36%	20%	49%	*	30%	10%	28%	33%	27%	26%	19%
	2023	31%	30%	38%		33%	43%			20%		14%				30%	
Reading and Mathematics Including EOC	2024	41%	41%	49%							49%					38%	
	2023	44%	44%	53%	46%	46%	63%	50%	73%	43%	62%	15%	43%	58%	42%	40%	34%
Reading Including EOC	2024	57%	58%	63%	60%	52%	74%	50%	84%	*	60%	20%	57%	67%	55%	52%	42%
	2023	58%	59%	65%	60%	55%	75%	63%	77%	57%	70%	22%	59%	68%	56%	52%	42%

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	57%	49%	48%	68%	63%	83%	*	56%	20%	57%	61%	46%	47%	45%
	2023	51%	50%	62%	54%	55%	70%	75%	82%	57%	73%	20%	55%	67%	50%	50%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	43%	37%	35%	55%	22%	65%	37%	40%	15%	46%	47%	35%	32%	39%
	2023	37%	38%	43%	36%	35%	55%	32%	63%	30%	44%	18%	40%	47%	36%	31%	39%
Reading and Mathematics Including EOC	2024	38%	39%	46%	39%	37%	58%	27%	68%	37%	43%	16%	48%	50%	37%	34%	40%
	2023	39%	40%	46%	38%	37%	58%	32%	66%	34%	46%	18%	42%	50%	37%	33%	40%
Reading Including EOC	2024	54%	54%	61%	57%	53%	72%	45%	77%	52%	58%	24%	65%	65%	53%	50%	54%
	2023	53%	54%	59%	53%	51%	70%	50%	74%	52%	59%	24%	55%	62%	52%	47%	51%
Math Including EOC	2024	45%	45%	53%	44%	44%	65%	36%	75%	48%	50%	21%	56%	56%	44%	41%	49%
	2023	47%	47%	54%	46%	46%	66%	42%	75%	41%	53%	25%	52%	58%	44%	42%	49%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
			, regions				_	al Growth				((,
Grade 4 ELA/Reading	2024	67%	67%	72%	68%	69%	75%	71%	81%	80%	69%	51%	77%	72%	71%	65%	70%
J	2023	55%	55%	59%	58%	53%	63%	57%	68%	*	59%	49%	57%	59%	58%	54%	54%
Grade 4 Mathematics	2024	60%	59%	65%	64%	61%	70%	43%	75%	70%	55%	46%	70%	66%	63%	60%	61%
	2023	63%	62%	67%	64%	63%	72%	50%	77%	*	62%	54%	68%	67%	66%	61%	62%
Grade 5 ELA/Reading	2024	70%	69%	69%	66%	65%	77%	81%	75%	*	64%	47%	64%	72%	64%	64%	69%
-	2023	65%	64%	66%	64%	63%	68%	*	75%	*	69%	49%	56%	67%	62%	61%	65%
Grade 5 Mathematics	2024	65%	65%	63%	59%	62%	67%	63%	72%	*	56%	58%	54%	63%	62%	60%	66%
	2023	71%	70%	68%	63%	68%	74%	*	76%	*	61%	77%	70%	70%	64%	66%	70%
Grade 6 ELA/Reading	2024	61%	62%	71%	67%	66%	78%	*	84%	*	67%	49%	83%	73%	66%	64%	69%
	2023	51%	51%	56%	53%	49%	63%	*	69%	*	58%	42%	60%	58%	52%	49%	55%
Grade 6 Mathematics	2024	48%	50%	60%	59%	55%	64%	*	72%	*	65%	47%	64%	61%	60%	57%	59%
	2023	54%	57%	63%	64%	56%	67%	*	71%	*	59%	59%	63%	62%	66%	60%	59%
Grade 7 ELA/Reading	2024	66%	67%	74%	72%	70%	78%	50%	83%	*	77%	45%	83%	76%	69%	66%	70%
	2023	71%	70%	74%	72%	67%	81%	72%	81%	*	67%	49%	66%	75%	70%	68%	70%
Grade 7 Mathematics	2024	49%	46%	59%	51%	56%	66%	0%	77%	*	62%	39%	71%	61%	53%	51%	60%
	2023	56%	55%	63%	57%	57%	72%	56%	78%	*	59%	41%	63%	65%	59%	58%	61%
Grade 8 ELA/Reading	2024	69%	69%	75%	75%	67%	79%	75%	85%	*	77%	52%	68%	76%	72%	69%	61%
	2023	63%	62%	66%	62%	63%	70%	58%	76%	70%	68%	48%	60%	67%	61%	59%	59%
Grade 8 Mathematics	2024	66%	64%	70%	71%	68%	67%	70%	82%	*	71%	65%	80%	69%	71%	70%	67%
	2023	74%	73%	78%	79%	76%	75%	83%	86%	*	84%	58%	79%	78%	78%	76%	73%
End of Course English I	2024	64%	65%	73%	70%	72%	75%	67%	81%	69%	74%	47%	68%	75%	68%	70%	65%
	2023	57%	57%	62%	61%	56%	67%	55%	72%	*	63%	43%	65%	63%	59%	58%	55%
End of Course English II	2024	69%	69%	72%	70%	71%	71%	61%	79%	*	76%	47%	75%	73%	68%	70%	61%
	2023	74%	74%	77%	77%	73%	80%	86%	82%	*	82%	60%	68%	78%	74%	72%	62%
End of Course Algebra I	2024	72%	71%	88%	87%	85%	89%	89%	92%	50%	87%	75%	82%	88%	87%	85%	86%
	2023	76%	77%	87%	87%	85%	87%	81%	95%	*	88%	79%	95%	88%	83%	84%	82%
All Grades Both Subjects	2024	64%	64%	70%	68%	67%	74%	64%	80%	71%	70%	51%	72%	71%	67%	66%	66%
	2023	64%	64%	68%	67%	64%	72%	60%	77%	66%	68%	54%	66%	69%	66%	64%	63%
All Grades ELA/Reading	2024	67%	67%	72%	70%	69%	76%	69%	81%	74%	72%	48%	74%	74%	68%	67%	67%
	2023	63%	62%	66%	64%	61%	70%	59%	75%	63%	67%	48%	61%	67%	63%	60%	60%
All Grades Mathematics	2024	60%	60%	68%	65%	64%	71%	59%	78%	68%	67%	54%	69%	68%	66%	64%	65%
	2023	66%	66%	71%	69%	68%	75%	62%	81%	70%	69%	61%	72%	72%	69%	68%	67%
						gress - A	ccelera	ted Learni	ng by		d Subje						
Grade 4 ELA/Reading	2024	38%	39%	43%	40%	45%	51%	*	28%	*	44%	25%	33%	42%	43%	38%	36%
	2023	33%	33%	42%	44%	35%	49%	-	44%	-	50%	30%	38%	39%	48%	41%	33%
Grade 4 Mathematics	2024	26%	25%	30%	27%	33%	36%	*	37%	*	22%	16%	33%	34%	26%	28%	30%
	2023	27%	24%	29%	30%	24%	41%	-	6%	-	19%	13%	20%	28%	31%	28%	27%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	36%	35%	36%	37%	-	33%	-	38%	24%	40%	38%	31%	35%	39%
	2023	37%	36%	41%	38%	49%	46%	*	30%	-	24%	21%	55%	43%	39%	39%	43%
Grade 5 Mathematics	2024	41%	39%	47%	44%	45%	56%	*	50%	-	46%	36%	43%	48%	45%	43%	49%
	2023	48%	45%	51%	47%	53%	58%	*	67%	-	48%	42%	41%	55%	45%	48%	53%
Grade 6 ELA/Reading	2024	24%	24%	32%	31%	27%	44%	*	38%	-	26%	18%	*	34%	28%	29%	27%
	2023	26%	25%	35%	36%	24%	40%	*	63%	-	50%	23%	38%	38%	31%	32%	34%
Grade 6 Mathematics	2024	27%	28%	38%	41%	36%	38%	*	33%	-	42%	21%	29%	38%	40%	35%	35%
	2023	35%	37%	46%	48%	44%	44%	*	50%	-	45%	24%	64%	44%	48%	45%	44%
Grade 7 ELA/Reading	2024	23%	23%	30%	28%	31%	30%	*	17%	-	69%	21%	40%	33%	27%	27%	20%
	2023	39%	38%	45%	47%	36%	59%	*	53%	*	33%	25%	58%	46%	42%	41%	38%
Grade 7 Mathematics	2024	14%	13%	16%	12%	17%	19%	*	25%	-	21%	7%	14%	16%	15%	15%	17%
	2023	22%	21%	26%	30%	22%	26%	*	21%	*	26%	13%	44%	27%	25%	26%	21%
Grade 8 ELA/Reading	2024	34%	33%	38%	42%	32%	40%	*	33%	*	42%	25%	56%	36%	40%	35%	31%
	2023	39%	38%	46%	45%	48%	45%	-	56%	*	40%	25%	43%	49%	42%	43%	52%
Grade 8 Mathematics	2024	44%	39%	54%	57%	50%	58%	*	58%	*	43%	40%	69%	55%	53%	53%	49%
	2023	49%	47%	57%	56%	60%	54%	*	59%	*	50%	27%	60%	59%	54%	55%	54%
End of Course English I	2024	20%	20%	28%	24%	28%	36%	*	29%	-	25%	16%	43%	28%	28%	26%	19%
	2023	26%	28%	29%	33%	29%	24%	*	43%	-	20%	12%	43%	27%	32%	29%	29%
End of Course English II	2024	29%	29%	32%	32%	30%	33%	*	45%	-	35%	20%	44%	36%	24%	31%	33%
	2023	41%	42%	46%	48%	40%	52%	*	56%	*	48%	28%	60%	47%	44%	43%	29%
End of Course Algebra I	2024	55%	51%	64%	65%	63%	67%	-	48%	*	69%	43%	70%	61%	68%	60%	49%
_	2023	58%	56%	70%	74%	63%	71%	*	67%	*	86%	52%	58%	72%	68%	68%	65%
All Grades Both Subjects	2024	32%	31%	38%	38%	37%	43%	26%	37%	50%	39%	24%	46%	39%	37%	36%	34%
	2023	38%	37%	45%	46%	42%	49%	20%	47%	44%	41%	26%	49%	46%	43%	43%	41%
All Grades ELA/Reading	2024	30%	29%	34%	33%	33%	39%	17%	31%	*	40%	21%	45%	36%	32%	32%	30%
3	2023	35%	35%	41%	42%	38%	46%	11%	49%	*	38%	24%	49%	42%	40%	39%	37%
All Grades Mathematics	2024	35%	33%	42%	42%	41%	47%	36%	44%	50%	39%	27%	47%	43%	41%	40%	40%
	2023	40%	39%	48%	50%	46%	51%	27%	45%	60%	44%	29%	49%	50%	46%	46%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	81%	71%	-	-	72%	71%	-	70%	77%	63%	71%	75%	82%	70%	94%
	2023	76%	77%	82%	68%	-	-	71%	64%	-	71%	78%	65%	66%	71%	83%	70%	94%
At Meets Grade Level or Above	2024	48%	49%	57%	38%	-	-	36%	42%	-	42%	51%	33%	41%	46%	58%	42%	80%
	2023	49%	50%	57%	38%	-	-	38%	37%	-	39%	48%	30%	33%	38%	59%	38%	76%
At Masters Grade Level	2024	20%	20%	24%	11%	-	-	10%	13%	_	16%	21%	10%	11%	17%	25%	15%	42%
	2023	20%	21%	24%	13%	-	_	11%	14%	-	13%	18%	8%	8%	13%	25%	12%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	82%	75%	-	_	76%	74%	-	70%	81%	59%	61%	73%	83%	71%	95%
	2023	77%	78%	83%	70%	_	_	74%	65%	-	71%	80%	63%	55%	73%	84%	71%	94%
At Meets Grade Level or Above	2024	54%	55%	62%	44%	-	-	43%	46%	_	45%	56%	33%	38%	51%	64%	45%	88%
	2023	53%	55%	60%	41%	-	_	43%	38%	_	40%	50%	32%	29%	41%	62%	40%	80%
At Masters Grade Level	2024	22%	22%	26%	14%	_	_	13%	14%	-	17%	25%	8%	7%	20%	27%	16%	43%
	2023	20%	21%	23%	14%	-	_	13%	15%	-	12%	19%	5%	7%	16%	24%	12%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	80%	71%	_	_	72%	70%	_	74%	78%	67%	74%	79%	80%	74%	94%
	2023	75%	75%	82%	70%	_	_	73%	66%	_	75%	79%	69%	74%	77%	82%	74%	93%
At Meets Grade Level or Above	2024	43%	43%	54%	37%	_	_	35%	41%	_	47%	54%	36%	46%	48%		45%	77%
	2023	45%	45%	55%	38%	_	_	38%	38%	_	43%	50%	34%	42%	41%		42%	75%
At Masters Grade Level	2024	17%	17%	22%	10%	_				_	19%	22%	15%	20%	21%		18%	
	2023	19%	19%	23%	13%	_	_	11%		_	16%	19%	12%	12%	14%		15%	
All Grades Science		1070	.570		.5,0			,	.070		.070	.570	.= , ,	.=,0	, 0	20 / 0	.0,0	,0
At Approaches Grade Level or Above	2024	75%	75%	79%	58%	_	_	55%	64%	_	66%	64%	67%	84%	77%	80%	66%	94%
The reproduction of the control of t	2023	77%	77%	82%	52%	_	_			_	66%	69%	66%	65%	53%		65%	
At Meets Grade Level or Above	2024	43%	44%	50%	19%	_		0270		_	30%	32%	29%	39%	42%	52%	29%	
The Weets Grade Level of Above	2023	47%	48%	54%	24%	_		21%		_	29%	36%	25%	26%	31%		28%	
At Masters Grade Level	2023	16%	16%	19%	5%	_			3%		9%	10%	8%	8%	12%	20%	8%	
At Masters Grade Level	2024	18%	19%	22%	5%	_		5%		_	9%	12%	7%	9%	13%			
All Grades Social Studies	2023	10 /0	1970	22 /0	370	_	_	370	370	_	3 /0	12 /0	7 70	9 70	1370	25 /0	0 70	33 /0
At Approaches Grade Level or Above	2024	78%	79%	81%	_	_					61%	57%	60%	84%	63%	82%	61%	94%
ALTAPPIDACITES GLAUE LEVEL OF ADOVE	2024	78%	79%	85%	*		_	-	*	_	60%	52%	56%	83%	56%		60%	
At Meets Grade Level or Above	2023	51%	53%	58%	<u>"</u>	_	_	-	, T	_	29%	26%	28%	44%	25%		28%	
At weets Grade Level of Above	-				*			-	*	-								
At Masters Crade Lavel	2023	52%	54%	60%				-	*	-	26%	23%	24%	36%	20%		25%	
At Masters Grade Level	2024	27%	29%	32%	*	-	-	-	-	-	11%	15%	10%	15%	4%		11%	
	2023	27%	29%	33%	*		ool Progr		*	-	7%	8%	8%	7%	0%	35%	7%	39%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	70%	60%	-	-	62%	57%	-	65%	67%	63%	70%	68%	70%	65%	83%
	2023	64%	64%	68%	53%	-	-	57%	49%	-	61%	62%	61%	65%	60%	69%	60%	77%
All Grades ELA/Reading	2024	67%	67%	72%	65%	-	-	67%	61%	-	65%	70%	60%	67%	67%	73%	65%	84%
	2023	63%	62%	66%	51%	-	-	57%	46%	-	57%	59%	56%	64%	59%	67%	56%	74%
All Grades Mathematics	2024	60%	60%	68%	55%	-	-	57%	53%	-	66%	65%	66%	75%	69%	68%	64%	82%
	2023	66%	66%	71%	54%	-	-	57%	51%	-	65%	65%	66%	65%	62%	72%	63%	83%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	38%	35%	-	-	39%	30%	_	34%	36%	32%	37%	32%	39%	34%	61%
	2023	38%	37%	45%	28%	-	-	38%	20%	-	41%	41%	41%	48%	49%	46%	40%	64%
All Grades ELA/Reading	2024	30%	29%	34%	38%	-	-	40%	36%	-	28%	33%	25%	28%	18%	36%	29%	47%
	2023	35%	35%	41%	26%	-	-	35%	20%	-	37%	39%	35%	43%	45%	43%	35%	63%
All Grades Mathematics	2024	35%	33%	42%	32%	_	-	37%	24%	_	40%	39%	41%	51%	45%	42%	39%	72%
	2023	40%	39%	48%	29%	-	-	40%	20%	-	46%	44%	49%	54%	52%	49%	44%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	State		District	, unicircuit			Participat		ioiaiiae.	races	(Current)	(. 616.)		2	Disaut	momeorca,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	95%	95%	94%	97%	94%		98%	95%	96%	88%	98%	89%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	6%	2%	1%	3%	3%	10%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	1%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	91%	91%	94%	94%	93%	96%	96%	94%	95%	95%	95%	88%	98%	88%	94%	88%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	4%	2%	2%	4%	3%	10%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	3%	1%	0%	4%	2%	0%	1%	1%	1%	3%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	95%	95%	97%	95%	96%	100%	96%	96%	89%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	5%	2%	0%	4%	3%	10%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	95%	94%	97%	92%	95%	100%	94%	96%	85%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	2%	8%	3%	0%	3%	3%	14%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	3%	1%	1%	1%	2%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	100%	100%	97%	99%	99%	99%	98%	98%	98%
Included in Accountability	94%	95%	96%	95%	95%	97%	89%	97%	100%	94%	97%	90%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	11%	1%	0%	3%	1%	9%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	0%	3%	1%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	0%	2%	1%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	95%	95%	95%	96%	*	98%	-	92%	100%	*	97%	82%	93%	85%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	93%	93%	95%	94%	94%	97%	95%	95%	99%	95%	96%	87%	98%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	5%	2%	0%	5%	3%	12%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	1%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	97%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	94%	93%	96%	94%	94%	97%	94%	95%	87%	98%	88%	94%	89%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	2%	6%	2%	0%	5%	2%	12%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	1%	0%	4%	0%	0%	1%	1%	1%	3%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	3%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%		0%	3%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%									0%	0%				0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%			97%	93%	96%			96%	88%	98%	89%	95%	94%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	5%	4%	2%	7%	3%	0%	5%	2%	12%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	100%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	94%	94%	97%	96%	96%	100%	95%	95%	86%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	2%	4%	2%	0%	4%	3%	12%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	98%
Included in Accountability	94%	94%	96%	95%	96%	97%	100%	96%	100%	99%	96%	89%	98%	89%	95%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	0%	1%	0%	1%	2%	11%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	97%	98%	93%	97%	100%	97%	*	100%	*	*	97%	91%	98%	85%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

										Two			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.9%	94.4%	94.6%	93.5%	94.4%	93.6%	96.1%	91.5%	94.0%	92.8%	93.2%	94.3%
2021-22	92.2%	92.7%	93.7%	94.0%	92.7%	93.6%	92.8%	95.6%	92.6%	93.5%	92.2%	92.4%	93.8%
Chronic Absenteeism													
2022-23	20.3%	17.9%	15.4%	15.2%	18.7%	14.1%	23.5%	7.9%	29.2%	16.5%	22.4%	20.8%	15.5%
2021-22	25.7%	23.8%	18.8%	18.3%	22.3%	18.0%	27.7%	9.9%	26.0%	20.3%	25.8%	24.7%	17.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.2%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%
2021-22	0.7%	0.8%	0.4%	0.4%	0.3%	0.4%	0.0%	0.2%	0.0%	0.7%	0.7%	0.6%	1.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.8%	0.9%	0.9%	0.9%	0.9%	0.0%	0.2%	0.0%	1.4%	1.8%	1.4%	1.0%
2021-22	2.2%	2.1%	1.2%	1.2%	1.7%	1.1%	2.6%	0.1%	0.0%	0.7%	1.6%	2.1%	2.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	95.5%	95.9%	94.1%	96.0%	100.0%	98.2%	*	91.7%	94.0%	93.0%	92.4%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.0%	0.5%	0.0%	0.0%	*	1.4%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.8%	1.2%	1.0%	1.4%	0.9%	0.0%	1.3%	*	2.8%	2.0%	1.7%	2.5%
Dropped Out	6.3%	6.1%	3.1%	2.9%	4.5%	2.6%	0.0%	0.4%	*	4.2%	4.0%	5.0%	5.1%
Graduates and TxCHSE	90.6%	90.2%	95.7%	96.1%	94.1%	96.5%	100.0%	98.2%	*	93.1%	94.0%	93.3%	92.4%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	96.9%	97.1%	95.5%	97.4%	100.0%	99.6%	*	95.8%	96.0%	95.0%	94.9%
Class of 2022													
Graduated	89.7%	89.5%	95.8%	97.1%	93.0%	96.3%	83.3%	97.6%	*	96.6%	91.6%	93.5%	87.2%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.1%	0.8%
Continued HS	3.5%	4.0%	1.2%	0.5%	2.0%	1.2%	0.0%	1.2%	*	2.5%	3.0%	1.2%	3.8%
Dropped Out	6.4%	6.2%	2.9%	2.4%	4.8%	2.6%	16.7%	0.4%	*	0.8%	5.5%	5.2%	8.3%
Graduates and TxCHSE	90.0%	89.8%	95.9%	97.1%	93.2%	96.3%	83.3%	98.4%	*	96.6%	91.6%	93.6%	88.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	97.1%	97.6%	95.2%	97.4%	83.3%	99.6%	*	99.2%	94.5%	94.8%	91.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	96.7%	97.6%	94.5%	97.1%	83.3%	98.8%	*	98.3%	94.3%	94.3%	91.1%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.1%	0.2%	0.0%	0.8%	*	0.0%	0.0%	0.1%	0.7%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.8%	6.4%	3.0%	2.4%	5.1%	2.7%	16.7%	0.4%	*	1.7%	5.7%	5.4%	8.1%
Graduates and TxCHSE	92.2%	92.5%	96.9%	97.6%	94.6%	97.3%	83.3%	99.6%	*	98.3%	94.3%	94.4%	91.9%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	93.6%	97.0%	97.6%	94.9%	97.3%	83.3%	99.6%	*	98.3%	94.3%	94.6%	91.9%
Class of 2021													
Graduated	92.2%	92.9%	96.4%	97.5%	94.7%	95.5%	77.8%	99.6%	*	99.2%	92.6%	94.7%	89.4%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.1%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.0%	0.3%	0.0%
Dropped Out	6.3%	5.6%	3.2%	2.5%	4.8%	3.6%	22.2%	0.4%	*	0.8%	6.4%	4.9%	10.6%
Graduates and TxCHSE	92.7%	93.3%	96.7%	97.5%	94.8%	96.4%	77.8%	99.6%	*	99.2%	92.6%	94.9%	89.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	96.8%	97.5%	95.2%	96.4%	77.8%	99.6%	*	99.2%	93.6%	95.1%	89.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	96.6%	97.7%	95.2%	95.5%	77.8%	99.6%	*	99.2%	93.2%	95.1%	89.4%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.3%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	3.1%	2.3%	4.5%	3.5%	22.2%	0.4%	*	0.8%	6.8%	4.7%	10.6%
Graduates and TxCHSE	93.2%	93.9%	96.9%	97.7%	95.5%	96.5%	77.8%	99.6%	*	99.2%	93.2%	95.3%	89.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	96.9%	97.7%	95.5%	96.5%	77.8%	99.6%	*	99.2%	93.2%	95.3%	89.4%
Class of 2020													
Graduated	92.7%	93.8%	96.8%	97.4%	96.0%	96.7%	80.0%	99.2%	*	94.3%	91.9%	94.5%	91.6%
Received TxCHSE	0.5%	0.6%	0.5%	0.2%	0.1%	0.8%	6.7%	0.0%	*	2.4%	1.4%	0.5%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	2.7%	2.4%	3.8%	2.5%	13.3%	0.8%	*	3.3%	6.6%	5.0%	8.4%
Graduates and TxCHSE	93.2%	94.4%	97.3%	97.6%	96.2%	97.5%	86.7%	99.2%	*	96.7%	93.4%	95.0%	91.6%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.3%	97.6%	96.2%	97.5%	86.7%	99.2%	*	96.7%	93.4%	95.0%	91.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	95.0%	95.5%	93.4%	95.3%	100.0%	98.2%	*	91.7%	90.8%	92.5%	92.4%
Class of 2022	89.7%	89.5%	95.0%	96.2%	92.7%	95.0%	83.3%	97.6%	*	95.8%	84.8%	92.6%	84.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	_	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.6%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.9%	0.4%	0.0%
Class of 2022	3.7%	3.5%	0.4%	0.2%					*	0.0%	1.8%	0.7%	1.79
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

										Two or			
	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	82.7%	80.8%	78.5%	84.7%	90.0%	94.6%	*	85.6%	29.6%	74.6%	62.4%
Class of 2022	84.3%	81.7%	81.7%	79.4%	76.4%	85.4%	100.0%	94.3%	*	80.7%	24.9%	72.8%	60.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	82.9%	80.9%	78.8%	85.1%	90.0%	94.6%	*	85.6%	30.5%	75.0%	62.4%
Class of 2022	88.0%	85.2%	82.1%	79.6%	77.1%	85.9%	100.0%	94.3%	*	80.7%	26.7%	73.4%	62.1%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	0.2%	0.1%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.8%	0.3%	0.0%
2021-22	3.9%	3.5%	0.3%	0.2%	0.7%	0.4%	0.0%	0.0%	*	0.0%	1.7%	0.6%	2.5%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	81.6%	80.5%	77.4%	82.7%	81.8%	93.7%	*	84.8%	27.3%	73.5%	60.3%
2021-22	82.3%	79.6%	80.2%	77.2%	75.0%	84.1%	100.0%	93.2%	*	80.2%	21.9%	70.7%	57.1%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	83.8%	81.8%	80.6%	77.6%	83.1%	81.8%	93.7%	*	84.8%	28.0%	73.8%	60.3%
2021-22	86.0%	83.1%	80.5%	77.4%	75.7%	84.5%	100.0%	93.2%	*	80.2%	23.6%	71.4%	59.7%

Texas Education Agency 2023-24 Graduation Profile (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		rereciie	Count	rereent
Total Graduates	2,834	100.0%	377,367	100.0%
By Ethnicity:				
African American	957	33.8%	46,822	12.4%
Hispanic	711	25.1%	197,333	52.3%
White	791	27.9%	103,009	27.3%
American Indian	11	0.4%	1,181	0.3%
Asian	222	7.8%	19,151	5.1%
Pacific Islander	4	0.1%	574	0.2%
Two or More Races	138	4.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	516	18.2%	49,278	13.1%
Foundation H.S. Program (Endorsement)	6	0.2%	16,475	4.4%
Foundation H.S. Program (DLA)	2,312	81.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	264	9.3%	34,589	9.2%
Economically Disadvantaged Graduates	1,169	41.2%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	121	4.3%	50,229	13.3%
At-Risk Graduates	944	33.3%	168,430	
CTE Completers	685	24.2%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	77.6%		73.8%	83.1%	72.7%	87.4%	*	80.4%	85.6%	72.8%	66.1%
2021-22	70.0%	66.6%	62.9%	52.9%	56.9%	73.4%	100.0%	81.7%	*	69.0%	73.6%	52.0%	36.1%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ual Gradi	uates):										
2022-23	57.8%	56.8%	64.5%	58.8%	60.8%	69.0%	54.5%	82.9%	*	67.4%	18.9%	58.1%	39.7%
				guage Arts				02.070		3 711,70	. 5.5 / 5	331.73	33,
2022-23	62.8%	64.9%	75.2%		70.6%	78.8%	72.7%	88.7%	*	81.2%	30.7%	69.5%	49.6%
2021-22	57.1%	58.6%	61.1%		54.0%	71.5%	60.0%	82.9%	*	62.1%	7.0%	47.7%	21.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	54.5%	65.8%	65.6%	59.1%	66.5%	63.6%	85.1%	*	65.2%	23.9%	61.1%	41.3%
2021-22	48.2%	47.7%	56.1%	50.8%	46.7%	63.3%	40.0%	78.5%	*	59.5%	11.2%	46.4%	27.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	59.8%	56.0%	53.9%	63.0%	54.5%	81.5%	*	63.0%	18.6%	53.8%	33.1%
2021-22	42.2%	42.0%	47.2%	37.9%	38.3%	57.8%	20.0%	73.7%	*	51.7%	2.9%	35.6%	15.1%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	20.2%	24.6%	14.1%	23.1%	32.9%	9.1%	45.0%	*	26.1%	0.8%	15.5%	9.1%
2021-22	20.5%	20.6%	22.1%	12.9%	16.8%	30.9%	40.0%	43.0%	*	25.0%	0.0%	13.7%	9.2%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.4%	1.8%		1.7%	1.6%	0.0%	2.3%	*	1.4%	0.0%	1.8%	0.0%
2021-22	2.4%	1.6%	2.3%		3.6%	1.3%	0.0%	2.8%	*	1.7%	0.4%	3.3%	0.0%
Dual Cours		_	_										
2022-23	23.6%	17.9%	21.9%		17.0%	28.6%	18.2%	43.7%	*	18.1%	1.5%	15.8%	2.5%
2021-22	24.0%	18.6%	24.1%		18.9%	29.8%	40.0%	39.0%	*	21.6%	1.2%	19.6%	4.2%
Onramps C													
2022-23	4.8%	6.6%	0.0%		0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	5.5%	0.0%		0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
							rrent Speci						4 ===
2022-23	5.6%		2.6%		3.1%	2.8%		0.5%		1.4%	28.0%	2.4%	1.7%
2021-22	5.0%	3.8%	1.9%	1.5%	2.4%	2.4%		0.8%	*	1.7%	23.6%	2.0%	3.4%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	34.4%	32.7%	29.8%	29.3%	36.5%	27.3%	41.4%	*	34.8%	79.2%	33.4%	42.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	26.3%	21.1%	24.3%	30.1%	27.3%	40.1%	*	27.5%	15.2%	26.0%	26.4%
2021-22	28.0%	24.9%	15.3%	10.6%	15.9%	17.9%	60.0%	24.7%	*	12.9%	9.9%	12.9%	10.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	4.8%	6.6%	3.7%	4.9%	0.0%	0.9%	*	5.1%	50.4%	6.2%	16.5%
2021-22	2.5%	2.8%	4.2%	5.4%	3.5%	4.0%	0.0%	0.8%	*	6.0%	50.0%	5.7%	10.1%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.4%	0.3%	0.7%	0.3%	0.0%	0.5%	*	0.7%	0.0%	0.3%	0.8%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic	State	Region	District	African	Historia	\A/bito	American		Pacific		Special		ED/EI
TSIA Results (Graduates >= 0	Year Criterion) (Annua	State of Grad		DISTRICT	American	піѕрапіс	wnite	indian	ASIan	Islander	Races	Ed	Disadv	EB/EL
Reading	2022-23			32.1%	27.6%	29 5%	35.7%	18 2%	49.1%	*	31.2%	4.9%	26.2%	9.9%
reduing	2021-22		21.2%	38.2%	32.8%		41.8%		53.4%		37.1%			13.4%
Mathematics		19.9%	15.5%	27.7%	24.5%		31.4%		45.0%		23.9%			13.2%
	2021-22		15.3%	26.4%	21.9%		30.6%		34.7%		28.4%			10.9%
Both Subjects		12.5%	9.4%	19.5%	15.9%		22.9%		37.4%		15.9%		15.1%	
	2021-22		10.3%	20.5%	17.5%		22.9%		27.5%		19.8%		17.2%	
Completed and Received Cre	edit for College P	rep Co		nnual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	15.9%	19.7%	20.3%	9.7%	18.2%	9.0%	*	13.8%	22.3%	23.4%	31.4%
	2021-22	11.7%	12.5%	0.6%	0.9%	0.7%	0.0%	0.0%		*	0.0%	0.0%	0.9%	3.4%
Mathematics	2022-23	20.2%	22.5%	27.9%	35.7%	31.9%	19.5%	45.5%	12.6%	*	23.2%	22.7%	34.7%	28.9%
	2021-22	14.0%	13.9%	15.5%	21.9%	15.5%	9.7%	0.0%	9.2%	*	14.7%	7.4%	16.1%	11.8%
Both Subjects	2022-23	12.5%	13.5%	11.8%	14.3%	15.5%	7.5%	18.2%	5.4%	*	10.9%	14.0%	17.2%	19.0%
	2021-22	7.5%	6.8%	0.1%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.1%	0.8%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	32.7%	26.1%	28.1%	37.3%	5.6%	58.7%	60.0%	32.1%	2.6%	24.4%	16.4%
	2022	23.0%	22.1%	31.6%	25.7%	25.1%	36.5%	20.0%	56.3%	50.0%	33.9%	1.9%	22.8%	12.0%
English Language Arts	2023	13.8%	12.5%	16.1%	14.8%	11.9%	18.7%	0.0%	25.6%	20.0%	16.4%	0.6%	11.4%	3.6%
	2022	13.2%	12.1%	15.1%	13.6%	11.3%	17.7%	0.0%	23.1%	33.3%	17.3%	0.4%	9.7%	2.9%
Mathematics	2023	7.0%	6.3%	6.6%	3.6%	4.1%	8.9%	0.0%	17.6%	0.0%	8.9%	0.4%	4.0%	1.5%
	2022	6.9%	6.4%	7.0%	4.2%	4.5%	8.8%	6.7%	18.8%	0.0%	7.7%	0.2%	3.7%	2.9%
Science	2023	10.3%	9.9%	18.6%	11.7%	13.6%	23.5%	0.0%	45.4%	40.0%	17.5%	1.2%	12.8%	7.3%
	2022	9.6%	9.6%	18.1%	12.8%	12.8%	23.0%	0.0%	38.3%	0.0%	19.0%	0.9%	11.8%	5.8%
Social Studies	2023	13.1%	12.9%	16.8%	12.3%	14.2%	20.6%	5.6%	30.5%	40.0%	15.7%	1.2%	11.5%	6.5%
	2022	12.5%	12.6%	17.5%	13.9%	13.0%	20.6%	20.0%	32.3%	33.3%	21.0%	1.1%	11.7%	5.4%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	48.8%	35.8%	44.3%	58.4%		54.6%		58.9%			20.0%
	2022	53.3%	57.5%	47.4%	33.7%	40.7%	57.5%	*	55.9%		54.8%		36.5%	41.4%
English Language Arts	2023	52.3%	61.0%	58.4%	43.6%		70.3%		72.3%		65.2%			10.0%
	2022	53.2%	62.4%	58.9%	42.6%		72.2%	-	74.1%	*	72.1%	*		28.6%
Mathematics	2023	50.8%	54.2%	45.7%	25.0%	37.9%	53.2%		51.2%	-	60.0%	*	40.4%	
	2022	50.4%	54.0%	37.3%	36.3%		36.1%	*	47.7%		42.1%			57.1%
Science	2023	44.8%	49.2%	39.2%	19.2%		51.8%		41.2%	*	57.1%	50.0%	24.9%	
	2022	44.7%	48.4%	36.2%	20.9%	32.4%	45.3%		43.0%		29.8%	40.0%	26.5%	14.3%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	34.4%	24.3%	23.0%	41.7%	*	44.4%	*	54.5%	16.7%	25.1%	0.0%
	2022	41.9%	47.5%	34.2%	24.2%	26.1%	42.4%	*	38.4%	*	46.2%	16.7%	20.3%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	88.9%	88.0%	87.8%	89.5%	100.0%	92.8%	*	89.9%	59.1%	84.5%	79.3%
	2021-22	71.5%	71.6%	85.6%	86.7%	78.6%	87.6%	100.0%	90.8%	*	92.2%	57.6%	79.8%	73.3%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	31.9%	20.3%	21.6%	44.9%	27.3%	62.6%	*	35.5%	0.6%	19.4%	5.2%
	2021-22	32.1%	36.2%	34.3%	22.0%	23.7%	48.1%	20.0%	64.5%	*	35.5%	1.4%	22.8%	9.4%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	989	988	932	943	1053	939	1113	*	1019	750	928	838
	2021-22	1001	1024	994	939	948	1053	942	1123	840	1009	755	935	821
English Language Arts and Writing	2022-23	497	503	501	473	479	535	475	554	*	523	381	470	414
	2021-22	506	518	501	476	476	532	482	556	415	511	370	468	393
Mathematics	2022-23	482	485	487	459	464	518	464	560	*	496	369	458	423
	2021-22	496	506	493	463	472	521	460	567	425	498	385	467	429
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	21.6	19.1	21.6	23.5	*	26.7	_	22.3	*	19.4	*
	2021-22	19.5	19.6	21.8	19.3	21.7	24.2	18.0	22.9	_	22.8	13.0	19.7	16.7
English Language Arts	2022-23	18.8	18.3	21.8	19.1	21.7	23.9	*	27.7	_	22.7	*	19.8	*
	2021-22	19.2	19.4	22.2	19.7	21.6	24.8	19.5	23.6	_	23.8	12.5	19.7	15.7
Mathematics	2022-23	18.9	18.5	20.8	18.5	20.7	22.7	*	24.7	_	21.2	*	18.5	*
	2021-22	19.3	19.3	20.5	18.1	21.2	22.6	14.0	22.7	_	19.9	15.0	19.2	18.3
Science	2022-23	19.5	18.9	21.6	19.2	21.8	23.3	*	25.9	_	22.6	*	19.1	*
	2021-22	19.8	19.8	21.7	19.3	22.2	24.2	18.0	21.7	_	23.4	10.0	19.8	16.0

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	42.0%	45.1%	38.6%	36.8%	54.5%	30.6%	69.2%	45.5%	44.1%	9.3%	34.7%	19.1%
	2021-22	44.2%	40.6%	44.1%	38.2%	37.1%	50.3%	33.3%	70.1%	30.8%	45.4%	9.3%	34.0%	17.0%
English Language Arts	2022-23	17.4%	14.9%	16.1%	13.4%	11.6%	20.7%	5.9%	27.1%	9.1%	15.2%	1.0%	11.2%	2.4%
	2021-22	16.6%	13.9%	15.3%	13.2%	11.0%	19.0%	9.1%	25.9%	25.0%	13.4%	1.2%	10.1%	1.6%
Mathematics	2022-23	19.5%	17.3%	14.4%	10.8%	10.6%	18.4%	12.5%	28.8%	0.0%	14.5%	1.3%	9.9%	4.0%
	2021-22	19.9%	18.2%	15.3%	11.8%	11.5%	18.6%	11.8%	30.4%	27.3%	15.9%	1.6%	11.0%	5.0%
Science	2022-23	21.5%	20.6%	18.8%	15.9%	15.0%	22.0%	6.1%	33.4%	30.0%	18.4%	4.0%	14.8%	6.4%
	2021-22	21.1%	19.9%	19.7%	17.6%	16.1%	22.5%	6.1%	31.0%	16.7%	18.5%	3.9%	15.3%	7.4%
Social Studies	2022-23	24.0%	23.6%	33.5%	25.5%	25.8%	43.4%	17.1%	58.7%	36.4%	34.7%	3.7%	23.4%	8.7%
	2021-22	22.8%	22.3%	32.5%	25.5%	25.2%	39.9%	24.2%	57.5%	33.3%	35.1%	3.0%	23.6%	8.1%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	-	-	_	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	35,759	100.0%	5,517,464	100.0%	35,851	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	138	0.4%	18,968	0.3%	192	0.5%	26,847	0.5%	
Pre-Kindergarten	1,077	3.0%	247,979	4.5%	1,077	3.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	1,077	3.0%	205,531	3.7%	1,077	3.0%	205,907	3.7%	
Kindergarten	2,008	5.6%	361,329	6.5%	2,015	5.6%	361,799	6.5%	
Grade 1	2,274	6.4%	385,096	7.0%	2,277	6.4%	385,471	7.0%	
Grade 2	2,446	6.8%	402,233	7.3%	2,452	6.8%	402,576	7.3%	
Grade 3	2,405	6.7%	399,869	7.2%	2,407	6.7%	400,181	7.2%	
Grade 4	2,559	7.2%	399,137	7.2%	2,563	7.1%	399,422	7.2%	
Grade 5	2,514	7.0%	399,200	7.2%	2,515	7.0%	399,419	7.2%	
Grade 6	2,709	7.6%	400,347	7.3%	2,711	7.6%	400,511	7.2%	
Grade 7	2,688	7.5%	405,118	7.3%	2,689	7.5%	405,298	7.3%	
Grade 8	2,800	7.8%	414,033	7.5%	2,801	7.8%	414,195	7.5%	
Grade 9	3,264	9.1%	472,595	8.6%		9.1%	472,783	8.5%	
Grade 10	3,203	9.0%	439,091	8.0%		8.9%	439,298	7.9%	
Grade 11	2,972	8.3%	406,681	7.4%	2,972	8.3%	406,966	7.4%	
Grade 12	2,702	7.6%	365,788	6.6%	2,713	7.6%	367,894	6.7%	
Ethnic Distribution									
African American	12,061	33.7%	706,235	12.8%	12,082	33.7%	707,609	12.8%	
Hispanic	9,692	27.1%	2,936,051	53.2%	9,720	27.1%	2,942,144	53.2%	
White	8,993	25.1%	1,379,090	25.0%	9,026	25.2%	1,384,437	25.0%	
American Indian	91	0.3%	17,886	0.3%	91	0.3%	17,939	0.3%	
Asian	3,060	8.6%	295,946	5.4%	3,064	8.5%	296,367	5.4%	
Pacific Islander	61	0.2%	8,831	0.2%	61	0.2%	8,844	0.2%	
Two or More Races	1,801	5.0%	173,425	3.1%	1,807	5.0%	173,896	3.1%	
Sex									
Female	17,346	48.5%	2,695,318	48.9%	17,375	48.5%	2,700,356	48.8%	
Male	18,413		2,822,146		18,476		2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	17,899	50.1%	3,434,955	62.3%	17,923	50.0%	3,439,856	62.2%	
Non-Educationally Disadvantaged	17,860		2,082,509		17,928		2,091,380	37.8%	
Section 504 Students	2,535	7.1%			2,535	7.1%		7.2%	
EB Students/EL	5,601		1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	557	1.5%		1.9%					
Students w/ Dyslexia	1,827	5.1%				5.1%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Membership			Enrollment				
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	84	0.2%	12,418	0.2%	84	0.2%	12,469	0.2%
Homeless	164	0.5%	77,809	1.4%	164	0.5%	77,942	1.4%
Immigrant	601	1.7%	158,717	2.9%	602	1.7%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	16,922	47.3%	3,624,288	65.7%	16,952	47.3%	3,632,539	65.7%
Military Connected	1,868	5.2%	212,919	3.9%	1,870	5.2%	213,035	3.9%
At-Risk	14,304	40.0%	2,937,834	53.2%	14,323	40.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,626	15.7%	1,350,113	24.5%	5,636	15.7%	1,350,920	24.4%
Career and Technical Education	9,201	25.7%	1,485,646	26.9%	_	-	-	-
Career and Technical Education (9-12 grades only)	7,791	64.2%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	2,537	7.1%	469,054	8.5%	2,538	7.1%	469,170	8.5%
Special Education	4,476	12.5%	764,858	13.9%	4,565	12.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	4,476		764,858					
Students with Intellectual Disabilities	2,164	48.3%	349,307	45.7%				
Students with Physical Disabilities	772	17.2%	144,191	18.9%				
Students with Autism	739	16.5%	124,254	16.2%				
Students with Behavioral Disabilities	675	15.1%	134,373	17.6%				
Students with Non-Categorical Early Childhood	126	2.8%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	4,188	12.0%	864,058	16.1%				
African American	1,775	5.1%	181,855	3.4%				
Hispanic	1,100	3.2%	455,070	8.5%				
White	868	2.5%	165,204	3.1%				
American Indian	23	0.1%	3,184	0.1%				
Asian	198	0.6%	27,631	0.5%				
Pacific Islander	2	0.0%	1,840	0.0%				
Two or More Races	222	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	615	13.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	523	12.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,699	15.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	3,797	15.2%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.9%	1.3%	1.9%	3.9%				
Grade 1	1.6%	2.1%	1.9%	3.3%				
Grade 2	0.8%	1.3%	1.0%	1.6%				
Grade 3	0.6%	0.7%	0.7%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.3%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.2%	0.5%	0.0%	0.4%				
Grade 8	0.4%	0.4%	0.3%	0.5%				
Grade 9	6.9%	7.9%	10.7%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	9	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.0	18.4
Grade 1	19.3	18.8
Grade 2	19.2	19.1
Grade 3	19.0	19.4
Grade 4	19.7	19.4
Grade 5	24.4	20.9
Grade 6	25.2	19.2
Secondary		
English/Language Arts	18.6	16.3
Foreign Languages	14.8	18.8
Mathematics	20.2	17.5
Science	20.6	18.5
Social Studies	22.0	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	4,787.1	100.0%	775,882.5	100.0%	
Professional Staff	3,045.3	63.6%	496,151.0	63.9%	
Teachers	2,421.7	50.6%	374,799.9	48.3%	
Professional Support	413.0	8.6%	86,026.7	11.1%	
Campus Administration (School Leadership)	140.0	2.9%	25,836.1	3.3%	
Central Administration	70.6	1.5%	9,488.3	1.2%	
Educational Aides	403.1	8.4%	88,200.6	11.4%	
Auxiliary Staff	1,338.8	28.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	33.0	n/a	4,187.0	n/a	
Part-time Librarians	11.0	n/a	651.0	n/a	
Full-time Counselors	91.0		13,870.0	n/a	
Part-time Counselors	7.0	n/a	1,172.0	n/a	
Total Minority Staff	2,222.5	46.4%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	473.5	19.6%	47,341.1	12.6%	
Hispanic	327.8	13.5%	112,921.8	30.1%	
White	1,495.8	61.8%	200,118.0	53.4%	
American Indian	8.0	0.3%	1,286.9	0.3%	
Asian	52.5	2.2%	7,914.7	2.1%	
Pacific Islander	1.0	0.0%	490.9	0.1%	
Two or More Races	63.0	2.6%	4,726.6	1.3%	
Teachers by Sex					
Males	571.0	23.6%	91,815.2	24.5%	
Females	1,850.6	76.4%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	9.0	0.4%	9,453.8	2.5%	
Bachelors	1,625.5	67.1%	268,886.4	71.7%	
Masters	769.2	31.8%	93,414.7	24.9%	
Doctorate	18.0	0.7%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	94.7	3.9%	32,507.6	8.7%	
1-5 Years Experience	511.9	21.1%	102,619.4	27.4%	
6-10 Years Experience	615.3	25.4%	75,585.4	20.2%	
11-20 Years Experience	740.0	30.6%	101,415.3	27.1%	
21-30 Years Experience	418.0	17.3%	51,471.9	13.7%	
Over 30 Years Experience	41.8	1.7%	11,200.2	3.0%	
Number of Students per Teacher	14.8	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.9	6.0
Average Years Experience of Principals with District	5.3	5.1
Average Years Experience of Assistant Principals	4.7	5.1
Average Years Experience of Assistant Principals with District	3.7	4.3
Average Years Experience of Teachers	12.3	11.1
Average Years Experience of Teachers with District	7.3	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$58,843	\$54,272
1-5 Years Experience	\$65,081	\$58,185
6-10 Years Experience	\$66,742	\$61,494
11-20 Years Experience	\$69,124	\$65,219
21-30 Years Experience	\$73,702	\$69,723
Over 30 Years Experience	\$81,382	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$68,264	\$62,474
Professional Support	\$78,520	\$73,783
Campus Administration (School Leadership)	\$89,304	\$86,738
Central Administration	\$108,621	\$116,028
Instructional Staff Percent	61.8%	65.0%
Turnover Rate for Teachers	16.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	9.4	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	10	\$4,106	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	114.2	4.7%	22,656.0	6.0%			
Career and Technical Education	99.7	4.1%	20,454.1	5.5%			
Compensatory Education	122.6	5.1%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	1,708.9	70.6%	261,452.4	69.8%			
Special Education	278.0	11.5%	38,736.9	10.3%			
Other	98.4	4.1%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)