



# 2024 Results Driven Accountability

## District Report

County-District Number: 227913  
District Name: LAKE TRAVIS ISD

Region: 13

### Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

- Domain I - Academic Achievement (Indicators 1-9)*
- Domain II - Post-Secondary Readiness (Indicators 10-11)*
- Domain III - Disproportionate Analysis (Indicator 12)*

### Other Special Populations (OSP)

- Domain I - Academic Achievement (Indicators 1-3)*
- Domain II - Post-Secondary Readiness (Indicators 4-5)*
- Domain III - Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

- Domain I - Academic Achievement (Indicators 1-5)*
- Domain II - Post-Secondary Readiness (Indicators 6-7)*
- Domain III - Disproportionate Analysis (Indicators 8-18)*

### Summary

- Performance Level Summary*
- Federally Required Elements*
- Determination Levels*

# 2024 Results Driven Accountability

## BE/ESL/EB Domain I

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### 1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	48.4	46	95	3
(ii) Reading Lang. Arts	2024	70.0 - 100	47.4	45	95	3
(iii) Science	2024	65.0 - 100	43.8	14	32	3
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

### 2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	54.6	159	291	2
(ii) Reading Lang. Arts	2024	70.0 - 100	59.9	178	297	2
(iii) Science	2024	65.0 - 100	45.7	37	81	2
(iv) Social Studies	2024	65.0 - 100	51.8	29	56	2

### 3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

### 4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	87.5	*	*	0
(ii) Reading Lang. Arts	2024	70.0 - 100	90.9	*	*	0
(iii) Science	2024	65.0 - 100	*	*	*	0
(iv) Social Studies	2024	65.0 - 100	*	*	*	0

# 2024 Results Driven Accountability

## BE/ESL/EB Domain I

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### 5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	41.0	25.6	11	43	Report Only

### 6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	93.9	*	*	0
	2023			*	*	
	2022			40	44	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			44	47	
<i>(iii) Science</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	

### 7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	70.2	59	84	0
	2023			32	52	
	2022			33	56	
<i>(ii) Biology</i>	2024	75.0 - 100	78.8	63	80	0
	2023			37	57	
	2022			27	53	
<i>(iii) U.S. History</i>	2024	70.0 - 100	83.3	30	36	0
	2023			27	32	
	2022			28	37	
<i>(iv) English I and II</i>	2024	60.0 - 100	48.9	68	139	2
	2023			57	114	
	2022			36	96	

## 2024 Results Driven Accountability

### BE/ESL/EB Domain I

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#### 8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	13.4	74	553	2
2023			56	521	
2022			49	382	

#### 9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	29.5	111	376	Report Only

## 2024 Results Driven Accountability

### BE/ESL/EB Domain II

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10. EB Graduation Rate						
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level	
2024	80.0 - 100	92.1	35	38	0	
2023			30	36		
2022			28	34		

11. EB Annual Dropout Rate (Grades 7-12)						
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level	
2024	0 - 1.8	3.0	10	337	1	
2023			5	288		
2022			*	*		

## 2024 Results Driven Accountability

### BE/ESL/EB Domain III

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#### 12. EB Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2024	-1.8	0.3				Report Only
<i>EB Students</i>				7.8	62	799	
<i>All Students</i>				7.5	793	10,547	

# 2024 Results Driven Accountability

## OSP Domain I

County-District Number: 227913  
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### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	80.6	25	31	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			28	37	
	2022			25	33	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	87.9	29	33	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			28	39	
	2022			27	34	
<i>(iii) Science</i>	2024	65.0 - 100	70.0	7	10	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			9	14	
<i>(iv) Social Studies</i>	2024	65.0 - 100	71.4	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	

### 2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	59.5	83.3	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

# 2024 Results Driven Accountability

## OSP Domain I

County-District Number: 227913  
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### 3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	83.3	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(ii) Biology</i>	2024	75.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(iii) U.S. History</i>	2024	70.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	
<i>(iv) English I and II</i>	2024	60.0 - 100	88.9	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	



## 2024 Results Driven Accountability

### OSP Domain II

County-District Number: 227913  
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#### 4. OSP Graduation Rate

		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2024	80.0 - 100	88.9	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			13	16	

#### 5. OSP Annual Dropout Rate (Grades 7-12)

		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2024	0 - 1.8	2.2	*	*	NA SA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2023			*	*	
	2022			*	*	

# 2024 Results Driven Accountability

## OSP Domain III

County-District Number: 227913  
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### 6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	0.2	10.1				Report Only
<i>OSP Students</i>			17.6	15	85	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			7.5	793	10,547	

# 2024 Results Driven Accountability

## SPED Domain I

County-District Number: 227913  
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### 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	54.2	398	734	2
	2023			421	684	
	2022			317	596	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	65.0	482	741	1
	2023			439	686	
	2022			348	606	
<i>(iii) Science</i>	2024	65.0 - 100	50.7	103	203	1
	2023			130	219	
	2022			81	191	
<i>(iv) Social Studies</i>	2024	65.0 - 100	61.9	52	84	0 RI
	2023			49	94	
	2022			43	81	

### 2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	44.3	61.2	200	327	Report Only

### 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	87.9	58	66	0
	2023			98	105	
	2022			81	91	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	88.4	61	69	0
	2023			101	112	
	2022			84	94	
<i>(iii) Science</i>	2024	65.0 - 100	72.2	13	18	0
	2023			34	39	
	2022			27	32	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			5	8	

## 2024 Results Driven Accountability

### SPED Domain I

County-District Number: 227913  
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#### 4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	70.2	66	94	0
	2023			50	84	
	2022			54	108	
<i>(ii) Biology</i>	2024	75.0 - 100	88.2	90	102	0
	2023			62	84	
	2022			65	88	
<i>(iii) U.S. History</i>	2024	70.0 - 100	83.0	73	88	0
	2023			53	64	
	2022			70	76	
<i>(iv) English I and II</i>	2024	60.0 - 100	55.3	109	197	1
	2023			98	186	
	2022			94	200	

# 2024 Results Driven Accountability

## SPED Domain I

County-District Number: 227913  
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### 5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2024	1.4	*	*	*	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) RLA/ELA</i>	2024	1.3	*	*	*	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2024	1.3	*	*	*	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

## 2024 Results Driven Accountability SPED Domain II

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6. SPED Graduation Rate						
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level	
2024	80.0 - 100	84.1	58	69	0	
2023			45	57		
2022			47	64		

7. SPED Annual Dropout Rate (Grades 7-12)						
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level	
2024	0 - 1.8	1.0	6	588	0	
2023			8	552		
2022			10	495		

# 2024 Results Driven Accountability

## SPEL Domain III

County-District Number: 227913  
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### 8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	26.5				Report Only
<i>SPED Students</i>			33.7	494	1,466	
<i>All Students</i>			7.2	794	11,066	

### 9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	13.0	*	*	2
2023			*	*	
2022			*	*	

### 10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	81.2	*	*	0
2023			*	*	
2022			*	*	

### 11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	5.9	*	*	0
2023			*	*	
2022			*	*	

### 12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses. An asterisk (\*) is used to mask data in order to protect student confidentiality.

## 2024 Results Driven Accountability

### SPED Domain III

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13. SPED Representation (Ages 3-21)							
				SPED Students	All Students		
2024				1,542	11,271		
(iii) Asian							
(f) Autism							
		Threshold	Risk Ratio	Rate	Autism	SPED	Performance Level
2024		>2.5	3.3				<i>SD (Year 3)</i>
<i>Asian</i>				40.6	26	64	
<i>All Other</i>				12.4	183	1,478	
2023			2.6				
2022			2.7				

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)							
		State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level	
2024		5.9	1.8	*	*	Report Only	
(i) Hispanic/Latino (HISP)							
		Threshold	Risk Ratio	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024		>2.5	5.7				SD (Year 1)
<i>HISP</i>				4.7	*	*	
<i>All Other</i>				0.8	*	*	

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)							
		State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level	
2024		0.3	*	*	*	Report Only	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2024 Results Driven Accountability

### SPED Domain III

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16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	8.1	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	22.0	*	*	1
2023			*	*	
2022			*	*	

(i) Hispanic/Latino						
	Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
2024	>2.5	2.6				SD (Year 1)
<i>HISP</i>			40.0	*	*	
<i>All Other</i>			15.6	*	*	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2024 Results Driven Accountability Summary

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### Performance Level Summary by Each Program Area

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	12	1	6	3			5	3	
<i>OSP</i>	9					1		2	
<i>SPED</i>	16	4	2					10	3

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Needs Assistance (DL 2)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)