

# Lake Travis Independent School District District Improvement Plan

2024-2025



# Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

## Learn Together, Lead Together

### Learner-Centric Model

#### **Pillar 1: Learning is Social** *#LearningTogether*

Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners

Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities through

#### **Pillar 2: Learning is Inspiring** *#DesignThinking*

Learning sparks authentic solutions.

Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the continuous

Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through

#### **Pillar 3: Learning is Dynamic** *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.

Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the needs

#### **Pillar 4: Learning is Empowering** *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of themselves

Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make connections

# Goals

## **Goal 1: Are One Community**

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

**Performance Objective 1:** The District will survey all stakeholders in order to collect, analyze, and communicate culture/climate data from all stakeholders, including parents, staff, students, and community.

**High Priority**

**Evaluation Data Sources:** Diversity Awareness Committee input, Strategic Planning Committee input, Campus input

## **Goal 2: Each Belong**

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

**Performance Objective 1:** LTISD will increase student sense of belonging, connectedness, and direction through a variety of activities and opportunities so that Emergent Bilingual and Economically Disadvantaged student completion of CTE courses within a program of study increases by 5% over the previous year.

**High Priority**

**Evaluation Data Sources:** Student enrollment, OnData Suite, CTE Advisory Board input, CCMR Committee input, Advanced Math pathways, Enrichment participation

## **Goal 3: Provide Best In Class Education**

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

**Performance Objective 1:** LTISD will provide rigorous instruction designed to meet the needs of every child and ensure equitable access to learning with appropriate supports for success so that the percentage of Economically Disadvantaged students at the Meets level on STAAR increases by 5% year over year.

**High Priority**

**Evaluation Data Sources:** STAAR, Learning Together Checkpoints (formative), Interim assessments

## **Goal 3: Provide Best In Class Education**

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

**Performance Objective 2:** LTISD will provide rigorous instruction and appropriate supports for success so that 100% of Emergent Bilingual students in grades 1-12 will demonstrate growth from the previous year by at least one proficiency level in one domain on TELPAS.

**High Priority**

**Evaluation Data Sources:** Summit K-12, TELPAS, Learning Together Checkpoints

**Goal 4:** Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

**Performance Objective 1:** LTISD will implement a continuous improvement planning model that utilizes multiple modalities of qualitative and quantitative data to respond to the needs of all learners and inform instructional practices, resulting in improved student achievement in reading and math that shows closing of achieving gaps across all grade levels and subjects.

**High Priority**

**Evaluation Data Sources:** Learning Together Checkpoints, PLC agendas, Instructional Calendar, STAAR data, Interim data

**Goal 4:** Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

**Performance Objective 2:** Increase parental involvement and outreach opportunities by facilitating parent nights on various topics such as literacy, math, SEL, FAFSA, college applications. and admission requirements and other parental supports. [TEC 11.252(3) (G) & TEC 11.252(c)(4)(A-D)]

**Evaluation Data Sources:** Agendas and sign in sheets

**Goal 4:** Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

**Performance Objective 3:** Technological systems and processes will be implemented that maximizes teaching and learning, enhances professional practices, provides seamless technology integration and learning opportunities Pre-K-12, supports administrative and operational functions and provides a supportive infrastructure.

**Goal 5:** Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

**Performance Objective 1:** We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported, and wellness activities increase student attendance by 1% and staff attendance by 2% from the previous year.

**High Priority**

**Evaluation Data Sources:** Frontline, Student attendance data, Surveys

**Goal 5:** Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

**Performance Objective 2:** Campuses will utilize Emergent Tree behavioral training to assist teachers with supporting students behaviorally. All campuses will be trained in Tier 1 behavioral supports. Special services programming will be trained on Tier 3 behavior supports. Serene Hills Elementary and Hudson Bend Middle School are piloting Emergent Tree campus model.

**High Priority**

**Evaluation Data Sources:** Campus discipline data, staff surveys