

**CONFIDENTIAL RECOMMENDATION FORM – FOR GRADES 9 – 12 (Subject Teacher)**

*To be signed by the parents & given to the student's current school.  
To be completed by the applicant's Math & English teachers*

We give permission for the evaluator to release the information on this form to the school to which we are applying for admission. I/We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

**Full Name of Applicant** (as per passport) \_\_\_\_\_ Grade Applying to \_\_\_\_\_

School Year applied: \_\_\_\_\_ (For example **2024-2025** or **2025-2026**)

Parent/Guardian Name \_\_\_\_\_ (Printing your name constitutes a signature)

**To the Evaluator:** Please complete **both** pages of this form and email to [recommendations@siskorea.org](mailto:recommendations@siskorea.org). We appreciate your input and candid evaluation of the applicant. The information shared is considered confidential and will not be shared with the applicant's parents or the applicant. We will follow up to confirm receipt.

Evaluator Name: \_\_\_\_\_ Professional Title: \_\_\_\_\_

School Name: \_\_\_\_\_ School Telephone: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Email: \_\_\_\_\_

Date: \_\_\_\_\_

Please list subjects taught: \_\_\_\_\_

How well do you know the applicant academically? \_\_\_\_\_

How long & how well do you know the applicant as a person? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Academic/ Personal Qualities:	Consistently	Usually	Occasionally	Never	No Basis for Judgment
Ability to sustain attention to tasks for grade-appropriate time					
Ability to work independently and productively					
Ability to work cooperatively					
Willingness to take risks, try new activities					
Accesses the curriculum with minimal guidance					
Reacts appropriately to feedback					
Responds positively to academic challenges					
Exhibits age-appropriate study habits & organizational ability					

Full Name of Applicant: \_\_\_\_\_

Academic/ Personal Qualities <i>continued</i>	Excellent	Good	Fair	Below Average	No Basis for Judgment
Time Management skills					
Creativity					
Intellectual Curiosity					
Leadership Potential					
Self Confidence					
Concern for Others					
Participation in the School Community					
Respect for Authority					
Respect Accorded by his/her peers					

Does the applicant have grade-level appropriate English skills? Yes No

Has this child been enrolled in an English as a Second Language program at your school? Yes No

Did your school make any special accommodations and/or modifications for this student? Yes No

If yes, please explain in detail: \_\_\_\_\_

Will this applicant benefit from additional learning/behavior support to succeed? Yes No

Is this student in good standing and eligible for continued enrollment in your school? Yes No

Do the parents positively support your school's mission and philosophy? Yes No

If no, please explain: \_\_\_\_\_

Your comments about any educational, physical, social, or behavioral concerns about this student:

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Please share any comments that you feel would be appropriate in helping us evaluate this student's ability to thrive in a challenging, college-preparatory academic program \_\_\_\_\_

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Should we call you for further information or comments that may be relevant to the admissions process? Yes No

I recommend this applicant:	with great enthusiasm	with confidence	with reservation	I do not recommend
for academic promise				
for personal promise				
overall recommendation				

We sincerely appreciate the time you've taken to complete this recommendation form. Please send this form to [recommendations@siskorea.org](mailto:recommendations@siskorea.org)