



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Minges Brook**

**Date: 6/2/23**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	32	30	66	84
Econ. Disadvantaged	29	31	63	83
Special Education	19	30	73	73

English Learner	46	45	64	86
Female	34	27	65	81
Male	30	34	67	87
Asian	n<30	n<30	n<30	n<30
Black or African American	27	33	78	85
Hispanic or Latino	n<30	n<30	n<30	n<30
Multi-Ethnic	28	37	50	80
White	35	27	66	85

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	42	43	77	89
1st Grade	33	27	52	92
2nd Grade	24	27	47	80
3rd Grade	38	34	70	73
4th Grade	32	26	84	90

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person

**Building: Prairieview****Date: 6/2/23****Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	32	38	56	54
Econ. Disadvantaged	32	39	56	54
Special Education	50	61	62	67
English Learner	30	38	49	60
Female	23	33	52	47
Male	40	42	59	60
Asian	n<30	n<30	n<30	n<30
Black or African American	n<30	n<30	n<30	n<30
Hispanic or Latino	36	36	56	51
Multi-Ethnic	21	29	n<30	n<30
White	32	42	58	54

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Kindergarten	29	39	59	62
1st Grade	25	30	44	43
2nd Grade	34	44	56	66
3rd Grade	23	40	59	52
4th Grade	47	40	65	53

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person

**Building: Riverside****Date: 6/2/23****Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	47	44	60	65
Econ. Disadvantaged	47	41	57	61
Special Education	52	38	53	57
English Learner	48	33	63	58
Female	47	41	61	62
Male	47	48	60	68
Asian	48	33	61	57
Black or African American	35	35	52	56
Hispanic or Latino	38	35	69	63
Multi-Ethnic	65	52	n<30	n<30
White	49	50	62	69

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Kindergarten	61	57	81	81
1st Grade	32	30	43	55
2nd Grade	34	37	40	35
3rd Grade	57	46	78	83
4th Grade	50	49	60	70

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person

**Building: Westlake****Date: 6/2/23****Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a>)</b>
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	36	33	52	64
Econ. Disadvantaged	32	30	47	60
Special Education	21	21	24	38
English Learner	35	49	48	71
Female	32	26	45	56
Male	40	39	57	70
Asian	43	34	42	68
Black or African American	n<30	n<30	n<30	n<30
Hispanic or Latino	47	41	74	79
Multi-Ethnic	29	36	50	53
White	29	39	54	65

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Kindergarten	42	31	81	79
1st Grade	40	30	41	72
2nd Grade	36	32	52	60
3rd Grade	34	37	39	51
4th Grade	36	36	53	64

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person



**Building: Lakeview Middle School, 5/6 Academy****Date: 6/2/23****Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b and Sec 104h</a>)</b>
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	43	43	41	42
Econ. Disadvantaged	47	43	42	40
Special Education	38	33	29	32
English Learner	44	39	33	41
Female	44	41	44	40
Male	42	44	38	44
Asian	45	44	49	46
Black or African American	40	35	37	38
Hispanic or Latino	46	51	43	46
Multi-Ethnic	53	45	40	41
White	41	41	39	41

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where $n \geq 30$	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
5th Grade	39	37	31	32
6th Grade	48	48	51	52

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where $n \geq 30$	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person

**Building: Lakeview Middle School, 7/8 Academy****Date: 6/2/23****Table A: Building Goals that were established by September 15, 2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">PA 144 Sec 98b and Sec 104h</a>)</b>
Middle of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Reading Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	65% will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Math Assessment.
End of the Year Mathematics Goal	65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Math Assessment.

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**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	49	46	46	43
Econ. Disadvantaged	49	47	45	43
Special Education	35	36	29	32
English Learner	33	52	44	42
Female	51	50	48	45
Male	46	43	44	41
Asian	62	50	54	41
Black or African American	45	49	30	42
Hispanic or Latino	37	42	46	42
Multi-Ethnic	50	42	39	32
White	48	47	50	47

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where $n \geq 30$	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
7th Grade	50	47	49	46
8th Grade	48	46	43	41

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where $n \geq 30$	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

**Building: Lakeview High School**

**Date: 6/2/23**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.  65% of students will meet or exceed their math growth goal, as determined by a Fall to Winter measure of the NWEA Reading Assessment.
End of the Year Academic Goal	65% of students will meet or exceed their reading growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.  65% of students will meet or exceed their math growth goal, as determined by a Fall to Spring measure of the NWEA Reading Assessment.
Add additional academic goals as needed	N/A

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
We choose to add tables that mirror the data required for K-8 buildings. See below.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	41	46	31	45
Econ. Disadvantaged	39	44	31	42
Special Education	34	43	23	46
English Learner	54	51	39	51
Female	41	45	33	46
Male	40	46	30	44
Asian	48	47	36	56
Black or African American	37	45	27	39
Hispanic or Latino	41	45	31	48
Multi-Ethnic	43	38	37	41
White	39	47	31	44

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
9th Grade	43	48	36	44
10th Grade	42	47	31	52
11th Grade	35	42	25	36

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person