

## EVALUATION OF INSTRUCTIONAL PROGRAMS

The NMRSD School Committee considers a comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent/designee will provide for the translation of the stated instructional goals into objectives and for appraisal of their implementation in order to:

1. Determine educational needs and provide information for planning.
2. Indicate instructional strengths and weaknesses.
3. Check on the suitability of programs in terms of community requirements.
4. Show the relationship between achievement and the district's stated goals.
5. Provide data for public information.

Elements of this evaluation process may include but not limited to:

1. Testing programs such as nationally standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of students' high school and drop-out records.
4. Use of outside services, participation in regional research studies, contracted evaluation services, evaluation services at cost to the school district must be approved in advance by the School Committee.
5. Teacher and parent/guardian evaluation of student behavior.
6. State Dept. of Elementary and Secondary Education specialists and services.
7. Evaluation by the regional accrediting association.
8. Evaluation by other agencies.

An evaluation of the curriculum and its effectiveness will be made periodically and reported to the Committee by the Superintendent/designee.

SOURCE: MASC

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**Adopted by the NMRSD School Committee:**

Informational review: April 24, 2020

NMRSD first vote: May 1, 2020

NMRSD second vote: May 18, 2020

Informational review: January 10, 2025

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