



Nicholas A. Russo, Ed.S., Superintendent

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Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Rochester Community School District and its individual schools. The AER addresses the complex reporting information required by federal laws, along with requirements for some state laws. Our staff is available to help you understand this information. Please contact Karen Gelardi at kgelardi@rochester.k12.mi.us if assistance is needed.

The district AER is available for you to review electronically by going to: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1518,106,0, or you can review a copy in the main office at your student's school. Each school will also be communicating their own AER to parents directly.

The AER contains the following information:

Student Assessment Data

- Includes the following three assessments: Michigan Student Test of Educational Progress (M-STEP), MI-Access (Michigan's alternate assessment), and College Board Scholastic Aptitude Test (SAT).
- M-STEP presents assessment information for English language arts and mathematics for grades 3 to 8 and 11 and MI-Access presents science information for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on a schools' performance in areas such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement (CSI); Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS).

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety.

The table below lists Rochester Community Schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A TSI school is one that had at least one underperforming student subgroup in 2023-24. An ATS school is one that had a student subgroup performing at the same level as the lowest 5 percent of all schools in the state in 2021-22. A CSI school is one whose performance was in the lowest 5 percent of all schools in the state, had a graduation rate at or below 67 percent, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Baldwin Elementary	No Label	Literacy
Brewster Elementary	No Label	Literacy
Brooklands Elementary	No Label	Literacy
Delta Kelly Elementary	No Label	Literacy
Hamlin Elementary	No Label	Literacy
Hampton Elementary	No Label	Literacy
Hugger Elementary	No Label	Literacy
Long Meadow Elementary	No Label	Literacy
McGregor Elementary	No Label	Literacy
Meadow Brook Elementary	No Label	Literacy
Musson Elementary	No Label	Literacy
North Hill Elementary	No Label	Literacy
University Hills Elementary	No Label	Literacy
Hart Middle School	No Label	Literacy
Reuther Middle School	No Label	Literacy
Van Hoosen Middle School	No Label	Literacy
West Middle School	No Label	Literacy
Adams High School	No Label	Literacy
Rochester High School	No Label	Literacy
Stoney Creek High School	No Label	Literacy
RCS Virtual Campus	No Label	Literacy

The cornerstone of RCS achievement exists in the strong partnerships between our schools, families and community groups. I am proud of the outstanding work that is being accomplished and remain vigilant on continuing to enhance organizational systems and structures that can drive improvement in student achievement and culture.

Sincerely,

Nicholas A. Russo, Ed.S.
Superintendent