



# **Santa Clara Unified School District Facilities Master Plan**

January 9, 2025

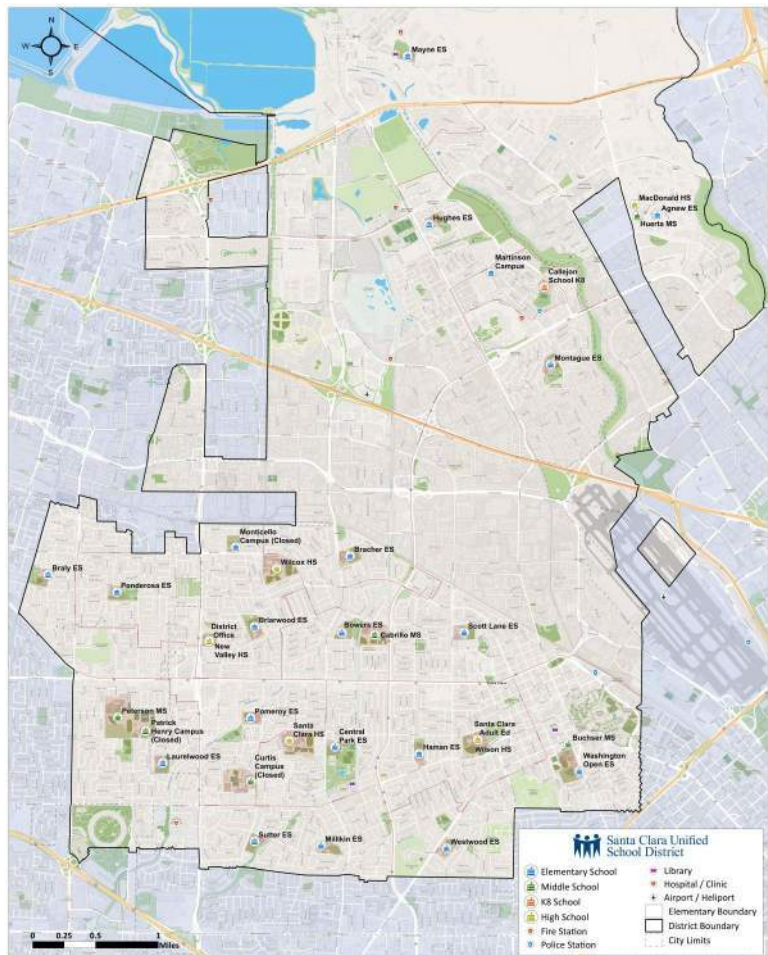


### Introduction

The Santa Clara Unified School District Master Plan is a comprehensive and forward-looking document designed to guide the district's capital facility investments over the coming decades. Developed from the 2023 facilities condition assessment, this plan outlines the necessary repairs, modernization efforts, and upgrades required for existing facilities. It also integrates plans for new construction to ensure that all schools meet modern standards and align with the district's vision for the future of education.

By addressing facility needs in alignment with the district's strategic goals, the Master Plan ensures equity and parity among campuses while creating environments conducive to learning. The plan not only addresses immediate needs but also accommodates future growth, changes in educational programming, and evolving priorities. For example, Don Callejon School's transition to a design and arts magnet school exemplifies how the district adapts to new educational objectives.

The Master Plan is designed to be a dynamic and adaptable document, allowing the district to respond flexibly to changing circumstances, such as the availability of new funding sources, advancements in educational practices, or shifts in community needs. To minimize disruption during implementation, each school site's plan incorporates phased construction strategies, avoiding full campus closures and reducing impacts on students, families, and staff.



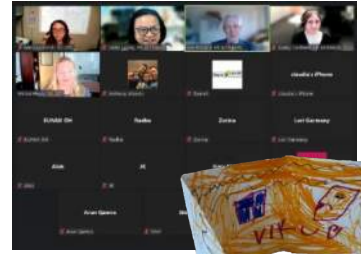


## Acknowledgments

The successful development of the District-wide Master Plan was a collaborative effort that spanned over three years. It involved the contributions of numerous stakeholders, including teachers, principals, parents, district administrators, consultants, and school board members.

Over 110 meetings were held across the District with school sites, District departments, and the community.

Special thanks are extended to the site committees and community members who participated in discussions, provided feedback, and helped prioritize projects for each campus. Their invaluable insights and commitment were instrumental in shaping this vision and ensured that the Master Plan reflects the needs and aspirations of the entire school community.



# Facilities Conditions Assessment

The foundation of the Master Plan is a thorough facilities condition assessment conducted across all district properties. This assessment evaluated the current state of each site, examining physical conditions, functionality, and compliance with safety and health standards. The condition of the facilities in the District varies considerably from new schools completed in recent years to many that were constructed in the post World War II era. Campuses have seen various levels modernization over the years including new buildings, major building alterations, window / finish replacement, technology and infrastructure upgrades, accessibility corrections, and smaller isolated improvements. Key factors analyzed included building age, design, materials, equipment, utility systems, and infrastructure.



The assessment provided detailed life cycle information and budget projections to guide future maintenance, repairs, and upgrades over a 20-year horizon. Findings confirmed that all permanent buildings are in fair to good condition, with no immediate need for complete replacements. These results, presented to the School Board in September, 2023, helped establish priorities for modernization and upgrades.



## District Standards

In addition to the facility assessments, extensive discussions with School Board members, district leadership, and community stakeholders shaped a unified set of standards for school facilities. These standards reflect a shared vision for creating safe, inclusive, and high-performing educational environments.

Key district-wide goals include:

- **Eliminating Temporary Portables:** Transitioning programs currently housed in temporary portables into permanent buildings to enhance educational outcomes and strengthen community cohesion.
- **Improving Student Services:** Establishing dedicated wellness centers and expanded student support spaces at each campus, modeled after successful implementations at the Agnew schools.
- **Promoting Sustainability:** Incorporating energy-efficient designs, solar panels, electric vehicle charging stations, and sustainable construction practices.

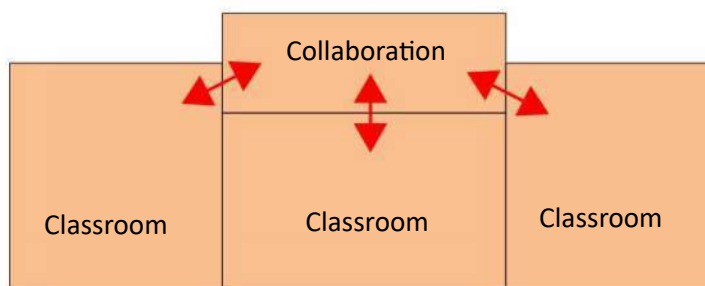
## Elementary Schools

The spaces and needs for elementary schools defined as:

### Administration Buildings at Elementary Schools

Enlarged administration buildings and / or additional student support spaces are needed at many elementary schools. In addition to the administrative needs of a school for administrative staff, additional student support spaces are needed, such as counseling, testing, and meeting rooms. Currently, many of the student support services and meetings take place in classrooms or other miscellaneous spaces throughout campus. The District has made it a priority to have a wellness center at each campus for additional support for students.

### Classroom Buildings at Elementary Schools

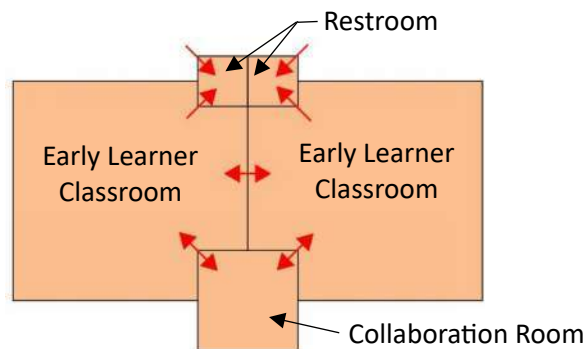


In the case of new classroom construction, classrooms will ideally be located next to a smaller shared collaboration room for small group work that is easily accessed by two to three classrooms and monitored by staff in the classroom next door.

Modernization of existing classroom buildings will include window replacement, new interior finishes, HVAC replacements and technology upgrades, depending on the age of the building.



### Early Learner Classrooms at Elementary Schools



Many campuses have dedicated classrooms for kindergarten, transitional kindergarten (TK) and preschool, with a restroom inside each. The early learner classrooms also need to be easily accessed for parent drop off and bus loading and have their own age-appropriate play area. Based on campus layout, it is best to have all the early learner students close to the front of campus due to easier monitoring of parent pick up and access for front office staff.

### Special Purpose Classrooms at Elementary Schools

Several special purpose classrooms / spaces are needed in order to help support students' educational curriculum, including a makerspace, music classroom, and flex use room. A makerspace is a larger classroom for art and science activities and is located next to a garden and outdoor classroom. The music classroom should be adjacent to the multipurpose room and next to the stage for performances and will double as a green room for performances. The flex use room is the second largest room on campus after the multipurpose room to serve as a secondary multipurpose space when larger gathering spaces are needed. Lunch can be served in the multipurpose room, while indoor physical education can be conducted in the flex use room.

### Special Education Classrooms at Elementary Schools

Dedicated special education classrooms should be spread throughout campus among age appropriate peers. The District also prefers that the moderate / severe special education



classrooms have a restroom. The District standard is to have at least four dedicated special education classrooms for moderate to severe needs students for grades preschool, K-1, 2-3 and 4-5.

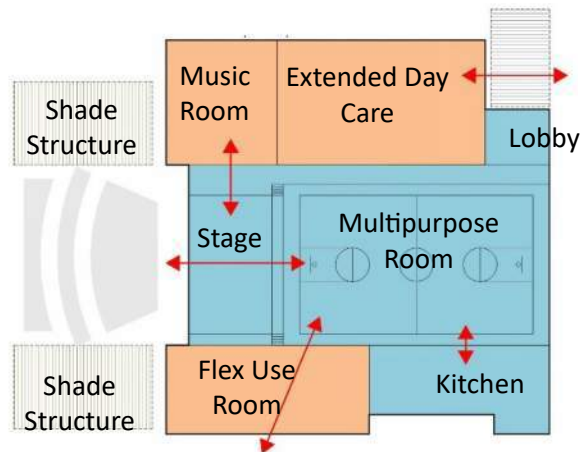
### Extended Learning at Elementary Schools

All elementary schools have extended learning programs for after school care. Because of its program time, it is best if they have their own restroom and are located near the front of school with access to the multipurpose room and the playground.

### Library / Media Center at Elementary Schools

All schools will have a library / media center. In addition to having books available for student use, it should also have technology and media equipment available to support the educational program.

### Multipurpose Building at Elementary Schools



The district standard for a multipurpose building includes a kitchen, stage, multipurpose room, music classroom, extended day room(s), and lobby with restrooms. Most of the current elementary school kitchens are equipped and sized to only warm food from another site. The new kitchen standard will allow for cooking from scratch at each site with a larger space. The stage should be designed to be dual sided. The stage faces towards the inside of the multipurpose room for an all-school assembly and towards the outside for outdoor larger family / community performances. The multipurpose room is sized to allow for the whole school to come together for lunch at once. The



multipurpose room should be located at or near the front of the school. Adjacent to the multipurpose building is an outdoor lunch shade structure.

Elementary schools will also have a covered physical education shade structure.

### **Middle and High Schools**

Middle and high schools Master Plans include replacement of temporary portables with permanent structures to house critical programs, such as wellness centers, all-gender locker rooms, and additional student support spaces. These improvements reflect the district's commitment to equitable and inclusive facilities.

### **Districtwide Standards**

To create a consistent experience across all campuses, the district has established the following universal standards:

- **Transportation Infrastructure:** Separate car and bus drop off zones to improve safety and traffic flow.
- **Sustainability Initiatives:** Solar panels, electric vehicle charging stations, and energy-efficient designs incorporated into all new construction.
- **Outdoor Learning Spaces:** Flexible outdoor classrooms and learning areas sized for entire classes or smaller groups.
- **Comprehensive Facilities:** All new buildings will include restrooms for staff, students, and all-gender use, as well as spaces for mechanical, electrical, and custodial needs.

Refer to the Santa Clara Unified School District Educational Specifications for details on all facility standards.



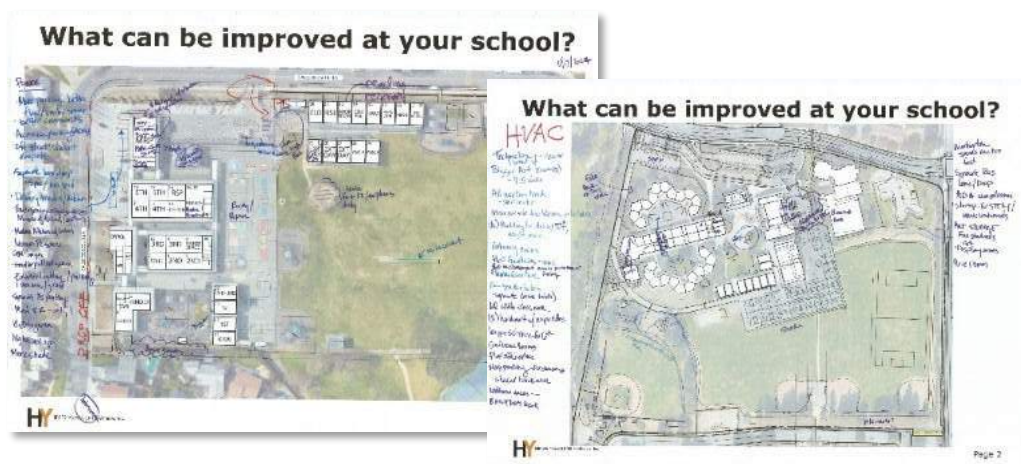


# Process to Develop Master Plan



The development of the Master Plan followed a structured, collaborative process involving multiple stakeholders:

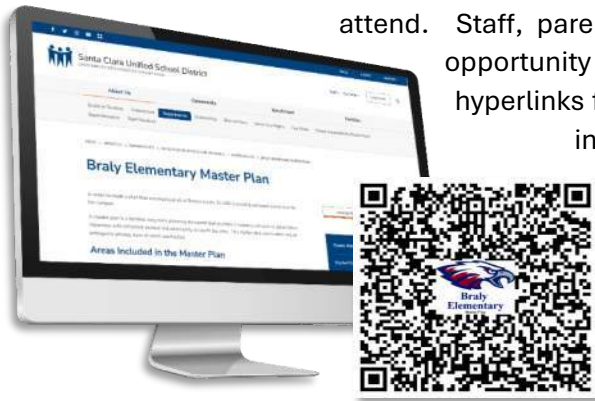
1. **Formation of Site Committees:** Principals established school site committees of administrators, staff, teachers, students, and families to represent their school's interests. The school site committee members were asked to volunteer their time to join in-person meetings and then return to their peers to get additional feedback and share progress. In order to accommodate schedules, and involve as many people as possible, some schools opted for Zoom meetings instead of in-person meetings.
2. **Discovery Phase:** Committees identified strengths, challenges, and goals for their sites in consultation with architects and district representatives.



*(Examples of feedback received during school site meetings.)*

3. **Schematic Design Development:** Architects presented multiple design options based on campus assessments, District standards, and stake-holder input. The committees reviewed these options, offering feedback to refine the designs; which were further developed to represent a consensus of the stakeholders on the best approach to meet the needs of each campus.

4. **Community Engagement:** Public meetings and online surveys provided opportunities for broader community involvement. Community meetings were held via Zoom in the evenings after normal work hours. This allowed for families, community members, and staff to attend. Staff, parents, and the community were also presented the opportunity to provide additional comments to the District with hyperlinks for feedback and access to the District website with information about the proposed Master Plans. Feedback from these channels was incorporated into the plans.



5. **Final Plan Confirmation:** Site committees reviewed and approved the final plans, prioritizing projects for phased implementation to minimize disruption.



# Campus Master Plans

The following pages present the Master Plans developed for each campus.

## Elementary Schools:

- Agnew Elementary School (Recently completed new school with no work anticipated under this Master Plan)
- Bowers Elementary School
- Bracher Elementary School (Complete plans developed by LPA Architects)
- Braly Elementary School
- Briarwood Elementary School (Complete plans developed by LPA Architects)
- Central Park Elementary School
- Haman Elementary School
- Hughes Elementary School
- Laurelwood Elementary School (The District is constructing a new school to replace the existing campus. Plans developed by HMC Architects)
- Mayne Elementary School
- Millikin Basics + Elementary School
- Montague Elementary School
- Pomeroy Elementary School
- Ponderosa Elementary School
- Scott Lane Elementary School
- Sutter Elementary School
- Washington Open Elementary School
- Westwood Elementary School (Complete plans developed by LPA Architects)

## K - 8 Schools:

- Don Callejon Arts and Design School (K - 8)

## Middle Schools:

- Buchser Middle School



- Cabrillo Middle School
- Peterson Middle School (& Patrick Henry) (Complete plans developed by HMC Architects)
- Huerta Middle School (Recently completed new school with no work anticipated under this Master Plan)

**High Schools:**

- MacDonald High School (Recently completed new school with no work anticipated under this Master Plan)
- Santa Clara High School
- Wilcox High School
- New Valley High School

**Other Campuses and District Properties:** (included for information only - no Master Plan was completed for these sites)

- Santa Clara Community Day School
- Curtis Campus
- Martinson Campus
- Monticello Campus
- Education Options / Wilson High School Campus
- District Office



# Agnew Elementary School

3534 Zanker Road  
San Jose, CA 95134

## Campus Description:

Agnew Elementary School is the newest elementary school in the district that opened in 2021. The campus includes one and two story buildings housing school functions such as administration, classrooms, library, etc., a multipurpose building and field and hardcourt area. No work is anticipated under this Master Plan.



# Agnew Elementary School





# Bowers Elementary School

2755 Barkley Avenue  
 Santa Clara, CA 95051

Bowers Elementary School opened in 1957 with four classroom wings, a kindergarten classroom building, and an administration building. The multipurpose building was added in 1958 and portables have been added to the school as additional student enrollment required. In addition to serving transitional kindergarten to fifth grade, the school also serves the younger early learners through the infant / toddler and preschool programs. There is also a focus on healthy living and eating through the school garden.

Property Size:	10.5 acres
Building Area:	Permanent 39,119 SF
	Portable 9,600 SF
Classrooms:	30
Playground Hardcourt Area:	1.74 acres
Field Size:	3.1 acres
Parking:	44 spaces





### Building Type

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### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	10	0	10
Specialty (e.g. kindergarten, music)	3	4	7
Special Education	4	1	5
Non-Standard Use (e.g. office, after school)	3	5	8
<b>Total:</b>	<b>20</b>	<b>10</b>	<b>30</b>

### Building Key

A	Kindergarten
B	Administration
C	Classrooms & library
D	Classrooms
E	Classrooms
F	Classrooms
H	Multipurpose
P1	Classrooms
P2	Classrooms



### Campus Summary

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Many of the permanent classroom are sized to meet state standards. The early learner classrooms in portables do not meet state standards.

**Building Condition:** All permanent buildings are in fair to good condition and well maintained.

**Safety and Security:** The campus is completely fenced with the main entry off Barkley Avenue. The parking lot and the front of the administration building are not adjacent to each other and do not provide a visible entry.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / more visible school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building sufficiently sized for an administration center, wellness center, and student support services.
- Makerspace, art and music spaces to support curriculum.

### Challenges:

- Preschool and transitional kindergarten are at the back of campus, a location that requires parents to enter campus without supervision from the main office.

### Opportunities:

- Large campus lot provides flexibility and expansion of school facilities.
- The campus site on a corner allows multiple access points.

### Master Plan Summary

The Bowers Elementary School Master Plan envisions new parking lots with dedicated drop off lanes and parking for staff and visitors to improve access to the campus. There will be a separate parking lot for early learners drop off, and bus drop off along Barkley Avenue. There will be a larger administration building for additional student support and wellness center. A permanent classroom building will replace all portable classrooms. The multipurpose building will be sufficiently sized to house the student enrollment. The Early Learner Center will have sufficient facilities to accommodate the needs of preschool, transitional kindergarten, and kindergarten students.










# Master Plan



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- |   |   |
|---|---|
|  | New Classrooms  |
|  | Modernize Classrooms  |
|  | Modernize Library   |
|  | Utilities (e.g. custodial, restrooms)                               |
|  | Student Support (e.g. administration, multipurpose, staff workroom) |

- ① Construct Early Learner Center and play yards, parking lot and drop off. Demolish old kindergarten building and remove portables.
- ② Construct specialty classroom building and parking lot with bus drop off.
- ③ Demolish old multipurpose building. Construct multipurpose building.
- ④ Demolish old administration building. Construct administration building with student support services and wellness center.
- ⑤ Modernize classroom buildings. Modernize hardcourt area. Construct PE shade structure.

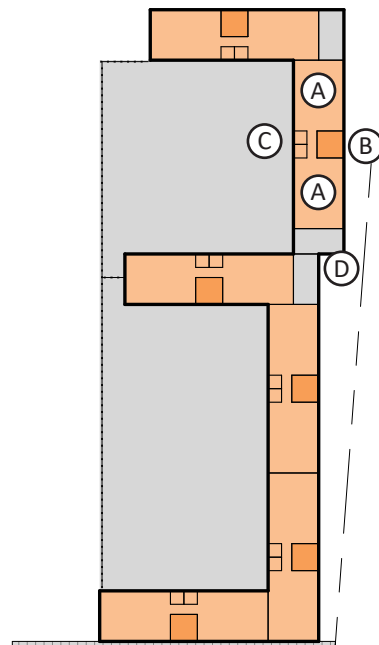
## Phase 1: Early Learner Center with Parking



- ① Construct Early Learner Center for preschool, transitional kindergarten and kindergarten.
- ② Construct early learner play yard.
- ③ Remove portables.
- ④ Construct early learner parking lot with drop off lane.
- ⑤ Demolish kindergarten classroom building.

### Early Learner Center:

- Ⓐ Typical classroom.
- Ⓑ Typical storage and collaboration room.
- Ⓒ Typical restroom at each classroom.
- Ⓓ Staff workroom.



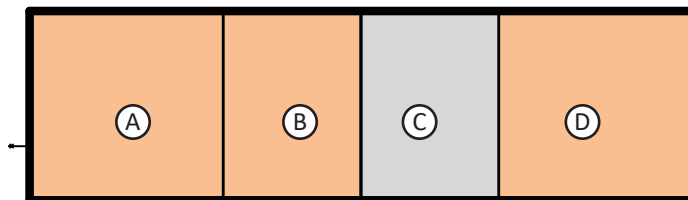
## Phase 1: Early Learner Center with Parking



## Phase 2: Specialty Classroom Building and Parking



- ① Construct specialty classroom building.
- ② Construct parking lot.
- ③ Drop off lane.



### Classroom Building:

- (A) Extended day.
- (B) Makerspace and art.
- (C) Staff workroom.
- (D) Flex use room.

## Phase 2: Specialty Classroom Building and Parking

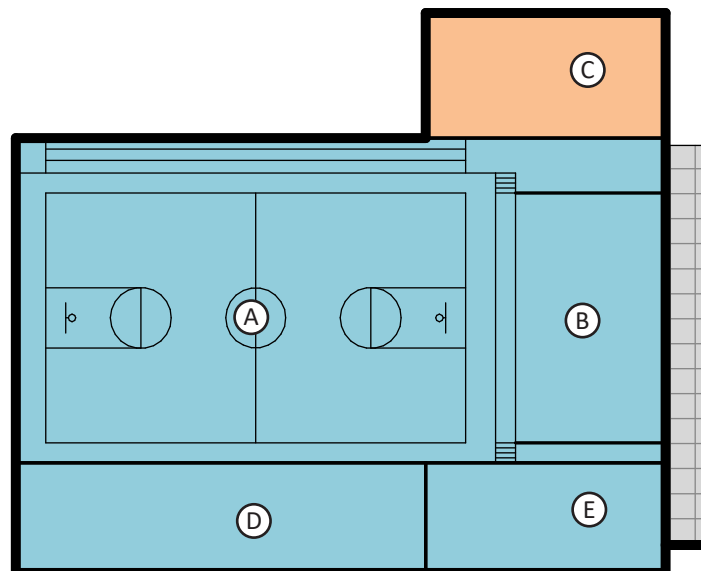
## Phase 3: Multipurpose Building



- ① Demolish old multipurpose building.
- ② Construct multipurpose building.
- ③ Construct outdoor amphitheater seating.
- ④ Construct lunch shade structure.

### Multipurpose Building:

- Ⓐ Multipurpose room.
- Ⓑ Dual sided stage.
- Ⓒ Music room.
- Ⓓ Cooking kitchen.
- Ⓔ Lobby, storage and restrooms.



## Phase 3: Multipurpose Building



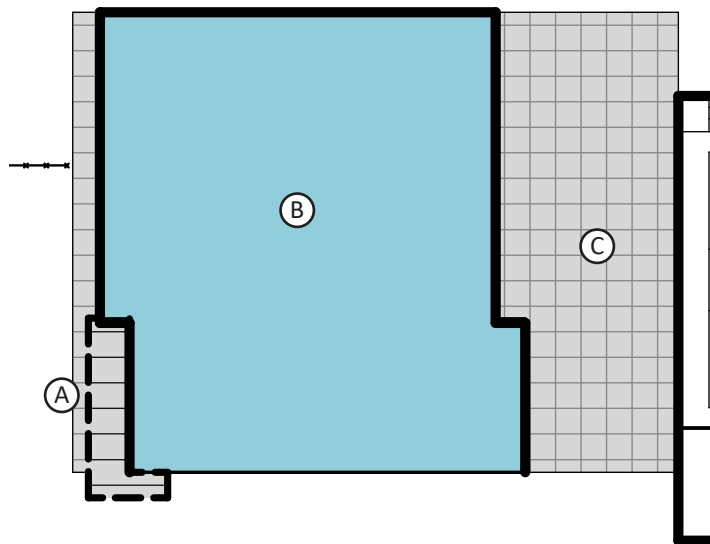
## Phase 4: Administration Building



- ① Demolish old administration building.
- ② Construct administration building.

### Building:

- (A) Primary entrance.
- (B) Administration, student support services, and wellness center.
- (C) Outdoor courtyard.



## Phase 4: Administration Building

## Phase 5: Modernization of Classroom Buildings and Hardcourt Area



- ① Modernize classroom buildings.
- ② Modernize hardcourt area.
- ③ Construct PE shade structure.

### Phase 5: Modernization of Classroom Buildings and Hardcourt Area

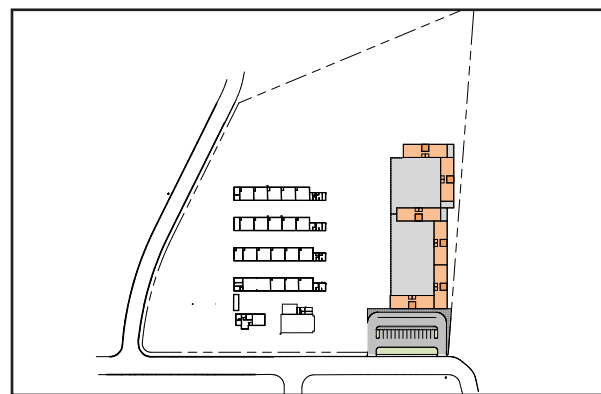




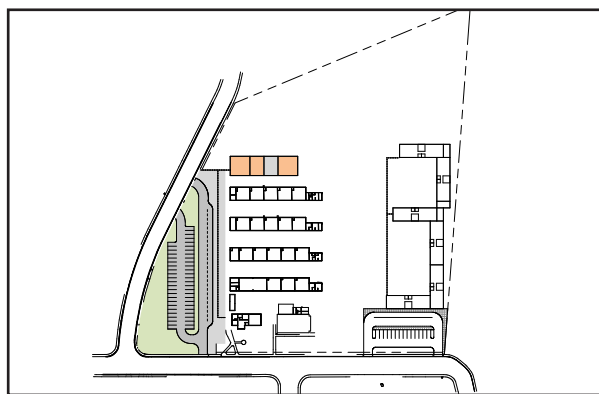
- ① Administration building.
- ② Multipurpose building.
- ③ Classroom building.
- ④ Early Learner Center (PS, TK, Kindergarten)
- ⑤ Specialty classroom building.
- ⑥ Parking lot with drop off lane.
- ⑦ Bus drop off.

<span style="display: inline-block; width: 15px; height: 15px; background-color: #f4a460; border: 1px solid black;"></span>	New Classrooms
<span style="display: inline-block; width: 15px; height: 15px; background-color: #f9c79d; border: 1px solid black;"></span>	Modernize Classrooms
<span style="display: inline-block; width: 15px; height: 15px; background-color: #c0a0d0; border: 1px solid black;"></span>	Modernize Library
<span style="display: inline-block; width: 15px; height: 15px; background-color: #d9d9d9; border: 1px solid black;"></span>	Utilities (e.g. restroom, custodial)
<span style="display: inline-block; width: 15px; height: 15px; background-color: #4db6ac; border: 1px solid black;"></span>	Student Support (e.g. administration, multipurpose, staff workroom)

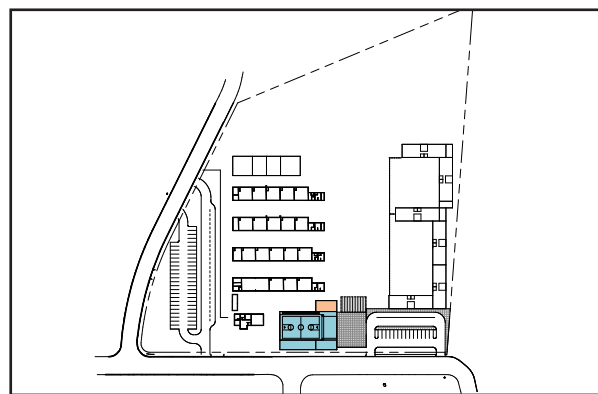
Current classrooms: 30  
 Classrooms provided in Master Plan: 34



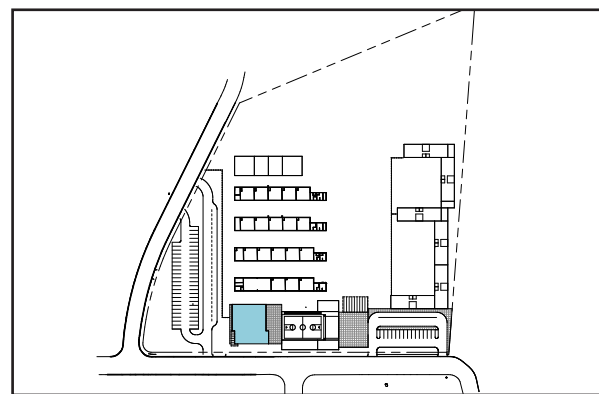
**Phase 1**  
 Construct Early Learner Center and hardcourt area, parking lot and drop off. Demolish old kindergarten building and remove portables.



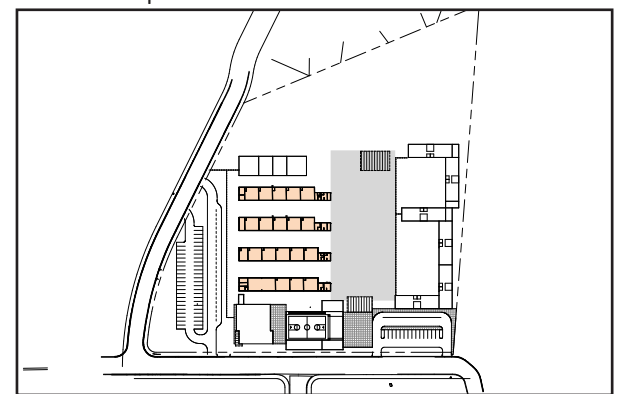
**Phase 2**  
 Construct specialty classroom building and parking lot with bus drop off.



**Phase 3**  
 Demolish old multipurpose building. Construct new multipurpose building.



**Phase 4**  
 Demolish old administration building. Construct new administration building with student support and wellness center.



**Phase 5**  
 Modernize classroom buildings. Modernize hardcourt area. Construct PE shade structure.





# Bracher Elementary School

2700 Chromite Drive  
 Santa Clara, CA 95051

## Campus Description:

Bracher Elementary School was originally built in 1958 with five classroom wings, administration and multipurpose buildings. Construction of three new play structures and perimeter fencing occurred during summer of 2023.



Property Size:		13.8 acres
Building Area:	Permanent	45,462 SF
	Portable	3,840 SF
Classrooms:		30
Playground Hardcourt Area:		1.1 acres
Field Size:		6.0 acres
Parking:		60 spaces





### Building Type

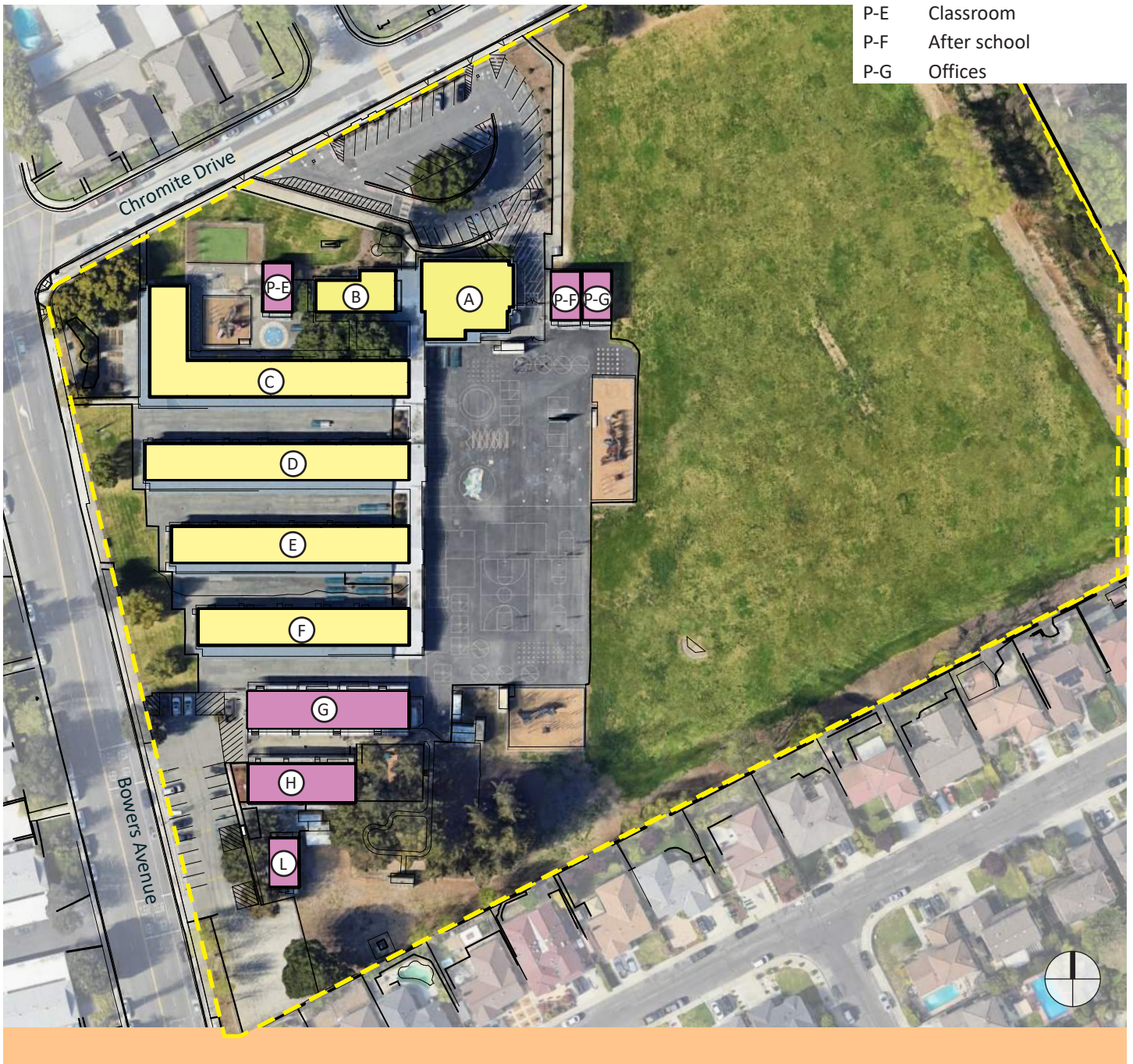
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span> Permanent
<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px dashed black;"></span> Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	14	0	14
Specialty (e.g. kindergarten, PE)	3	2	5
Special Education	0	0	0
Non-Standard Use (e.g. staff lounge, extended day)	3	8	11
<b>Total:</b>	<b>23</b>	<b>10</b>	<b>30</b>

### Building Key

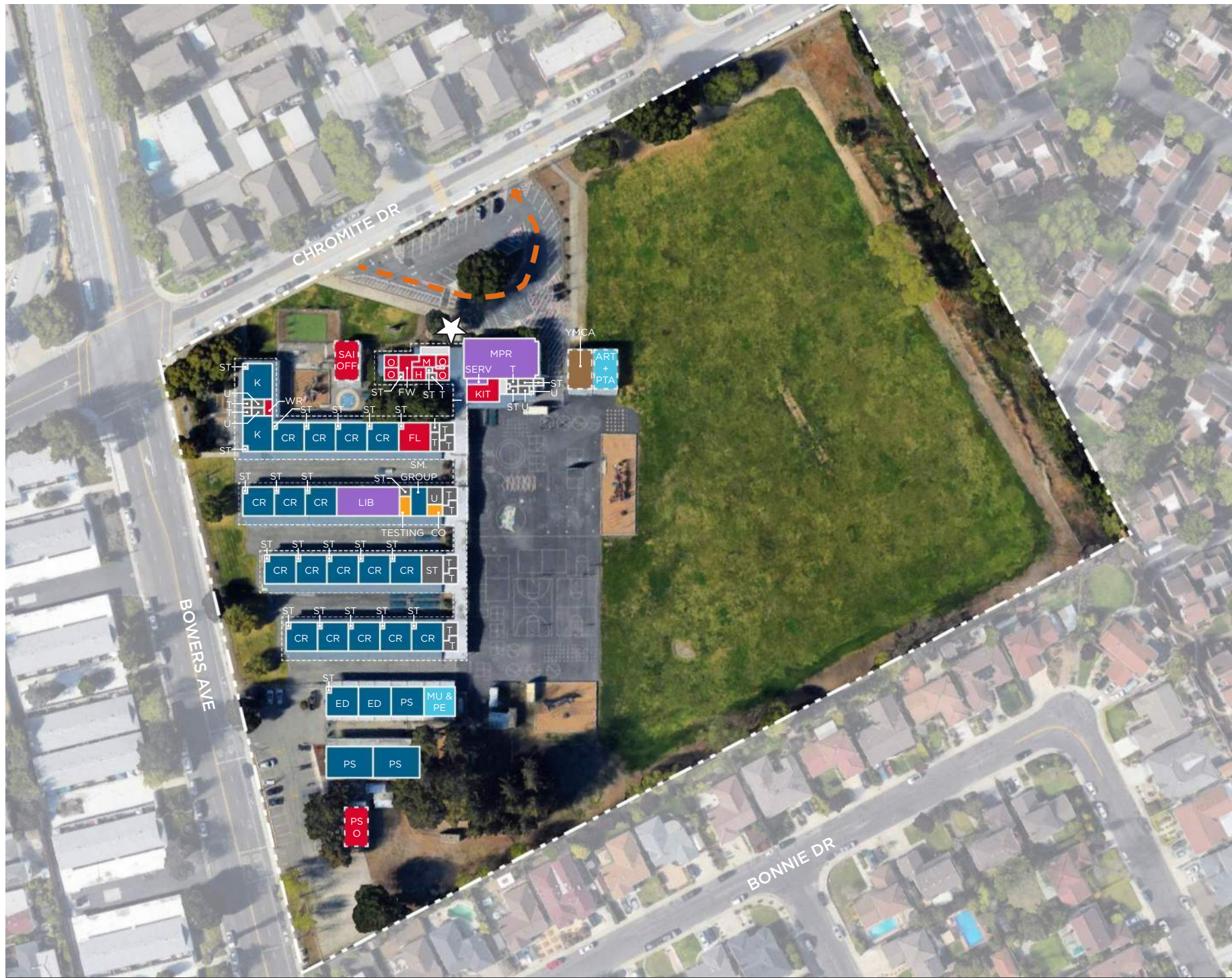
A	Multipurpose
B	Administration
C	Kindergarten
D	Classroom & library
E	Classrooms
F	Classrooms
G	Classrooms
H	Children's Center
L	Offices
P-E	Classroom
P-F	After school
P-G	Offices





Existing Site Plan

BRACHER ELEMENTARY



Classrooms

CR

Classroom

PS

Preschool

K

Kindergarten

SAI

Specialized Academic Instruction

ED

Extended Day

Electives / Labs

PE

Physical Education

MU

Music

ART

Art

Shared Spaces

MPR

Multi-Purpose Room

LIB

Library

SERV

Serving Area (Food Service)

STG

Stage

Student Services

CO

Counselor

SP

Speech

Admin / Faculty

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen (Food Service)

M

Main Office / Front Desk

O

Office

SAI OFF

Special Education Office

WR

Satellite Faculty Workroom

Other

YMCA

YMCA Program

PTA

Parent Teacher Association

Support Spaces

ST

Storage

T

Toilet/Restroom

U

Utility

C

Custodian

★

Main Entry

□

Portable Classrooms

→

Drop-Off





Existing Site Plan - Phase 1B

BRACHER ELEMENTARY



Classrooms

CR

Classroom

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SAI

Specialized Academic Instruction

ED

Extended Day

Electives / Labs

PE

Physical Education

MU

Music Room

ART

Art Room

COLAB

Collaboration / Pullout Space

Shared Spaces

MPR

Multi-Purpose Room

LIB

Library

STG

Stage

Student Services

CO

Counselor

SP

Speech

Admin / Faculty

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen (Food Service)

M

Main Office / Front Desk

O

Office

SAI OFF.

Special Education Office

WR

Satellite Faculty Workroom

Support Spaces

ST

Storage

T

Toilet/Restroom

U

Utility

C

Custodian

EL

Electrical

LV

Low Voltage

AV

Audio Visual

★

Main Entry

→

Drop-Off

Play Structures

Shade Structures

LS - Lunch Shelter

Portable Classrooms

Fencing

Landscape Area

Phase 1

Teaching Stations:

PS (Preschool): (2)

TK (Transitional Kinder): (2)

TK/PS SAI: (1)

Kindergarten: (2)

Grades 1-5: (17)

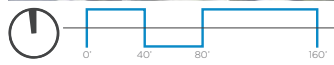
Sub-Total: 24

Additional Spaces:

Extended Day: (2)

Vacant: (3)

Total: 29



MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Bracher Elementary School Master Plan

2700 Chromite Drive | Santa Clara, CA 95051 | 1/9/25

Page 27



Site Master Plan Diagram

BRACHER ELEMENTARY



**Classrooms**
# Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
ED Extended Day
OT Occupational Therapy
SAI Specialized Academic Instruction

**Electives / Labs**
PE Physical Education
MU Music Room
SCI Science Lab
STEM STEM Classroom

**Shared Spaces**
MPR Multi-Purpose Room
LIB Library
STG Stage
COLAB Collaboration Space

**Student Services**
WC Wellness Center (Includes the spaces below)
CO Counselor
INT Intervention
PSY Psychologist
SP Speech
W Wellness Coordinator
RSP RSP

**Admin / Faculty**
ADMIN Administration (Includes the spaces below)
CO Conference
FW Faculty Workroom
H Health Room
KIT Kitchen (Food Service)
M Main Office / Front Desk
O Office
FL Faculty Lounge

**Support Spaces**
E Elevator
MR Machine Room
ST Storage
T Single Occupancy Toilet/Restroom
U Utility
C Custodian
B Boys
G Girls
GN Gender Neutral
EL Electrical
LV Low Voltage

 Main Entry
 LS - Lunch Shelter

 Drop-Off
 Portable Classrooms

 Play Structures
 Fencing

 Shade Structures
 Landscape Area

**Teaching Stations:**
PS (Preschool): (2)
TK (Transitional Kinder): (2)
SAI TK/PS: (1)
Kindergarten: (4)
SAI K: (1)
Grades 1-3: (12)
SAI 1-3: (2)
Grades 4-5: (7)
SAI 4-5: (1)
**Sub-Total: 32**

**Additional Spaces:**
Extended Day: (2)
Enrichment (PE, MU, STEM/SCI): (3)
**Total: 37**

Current classrooms:

30

Classrooms provided in Master Plan:

37



Bracher Elementary School Master Plan

2700 Chromite Drive | Santa Clara, CA 95051 | 1/9/25







# Braly Elementary School

675 Gail Avenue  
 Santa Clara, CA 94086

## Campus Description:



Braly Elementary School opened in 1965 with one pod classroom building, one administration building and one kindergarten classroom building. The site eventually expanded with an additional administration building, another classroom building, multipurpose building and several portable classrooms. The location of the multipurpose is central for both classroom buildings, but blocks sight lines from administration to the playground.



Property Size:		9.02 acres
Building Area:	Permanent	34,421 SF
	Portable	5,760 SF
Classrooms:		23
Playground Hardcourt Area:		1.29 acres
Field Size:		3.79 acres
Parking:		39 spaces



### Building Type

	Permanent
	Portable

Area of Survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	13	0	13
Specialty (e.g. kindergarten)	4	0	4
Special Education	0	4	4
Non-Standard Use (e.g. resource, storage, daycare)	1	1	2
<b>Totals</b>	<b>18</b>	<b>5</b>	<b>23</b>

### Building Key

A	Administration
B	Classrooms
C	Kindergarten
D	Classrooms & library
E	Multipurpose
P	Portable classrooms



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Permanent classrooms for grades 1-5 meet current state standards. There are two kindergarten classrooms in standard classrooms that do not meet current state standards for size. The kindergarten building does meet state standards. The multipurpose room is too small for the campus enrollment. Spaces for the administration center, wellness center and student support services do not meet current SCUSD standards. The special education classrooms are in portables that do not meet current SCUSD standards.

**Building Condition:** The buildings vary from fair to good condition. The only exception is the facade on Building D is in poor condition.

**Safety and Security:** The campus is completely fenced with the main entry off the parking lot at Gail Avenue.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building sufficiently sized for an administration center, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The administration building is located in the ideal spot for its functions, which restricts planning for building replacement.
- The special education classrooms are located behind other buildings, far from the administration building.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.

### Master Plan Summary:

The Braly Elementary School Master Plan envisions an expanded and reconfigured parking lot and drop off to improve safety, the addition of a second parking lot, a new classroom building to replace the current portables, a new multipurpose building, new early learner classrooms, and a new administration center. The new administration center will include student wellness and support spaces. The new multipurpose building will be larger to support student enrollment.








### Master Plan Summary

## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Construct classroom building.
- ② Construct Early Learner Center and modernize existing classroom buildings, including library.
- ③ Construct multipurpose building with support spaces.
- ④ Construct administration building.

	New Classrooms
	Modernize Classrooms
	Modernize Library
	Utilities (e.g. custodial, restrooms)
	Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan



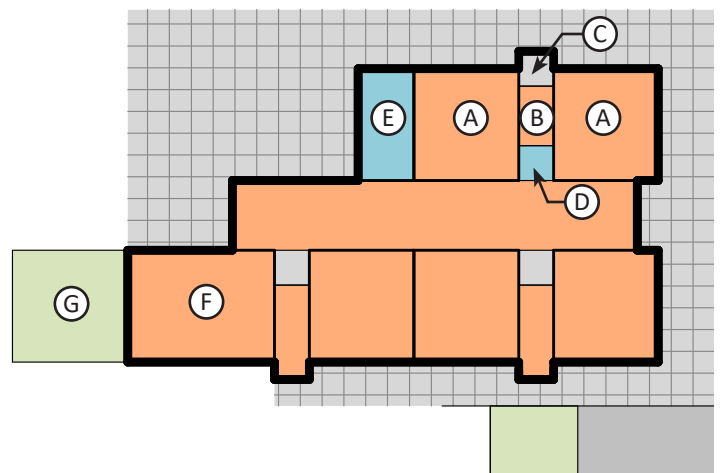
## Phase 1: Classroom Building



- ① Construct classroom building.
- ② Construct parking lot.
- ③ Construct bus drop off lane along Gail Avenue.

### Classroom Building

- Ⓐ Typical classroom.
- Ⓑ Typical collaboration space.
- Ⓒ Mechanical / utility space.
- Ⓓ Typical restroom.
- Ⓔ Staff workroom.
- Ⓕ Makerspace.
- Ⓖ Garden.



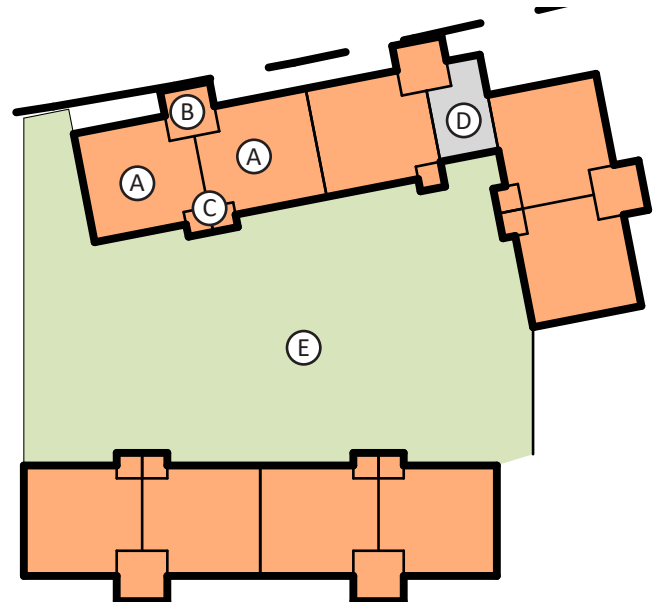
## Phase 1: Classroom Building



## Phase 2: Early Learner Center



- ① Demolish old kindergarten classroom building.
- ② Construct Early Learner Center.



### Early Learner Center:

- (A) Typical classroom.
- (B) Typical collaboration room.
- (C) Typical restrooms.
- (D) Staff workroom.
- (E) Play yard.

## Phase 2: Early Learner Center

## Phase 3: Existing Classroom Modernization



- ① Modernize existing classrooms and library.

### Phase 3: Existing Classroom Modernization



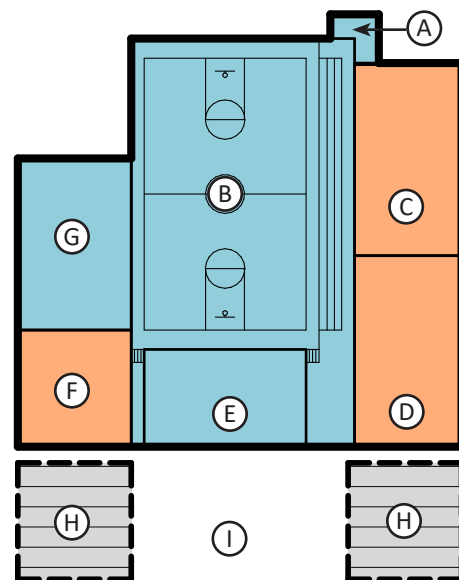
## Phase 4: Multipurpose Building



- ① Construct multipurpose building.
- ② Demolish old multipurpose building.

### Multipurpose Building:

- Ⓐ Lobby.
- Ⓑ Multipurpose room.
- Ⓒ Extended day.
- Ⓓ Flex use room.
- Ⓔ Dual sided stage.
- Ⓕ Music room.
- Ⓖ Cooking kitchen.
- Ⓗ Lunch and PE shade structures.
- Ⓘ Outdoor amphitheater seating.



## Phase 4: Multipurpose Building



## Phase 5: Administration Building



- ① Demolish old administration building.
- ② Construct administration building.
- ③ Reconfigure parking lot with drop off loop.

## Phase 5: Administration Building

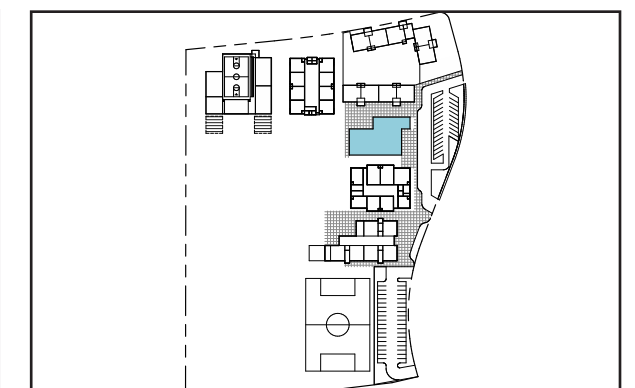
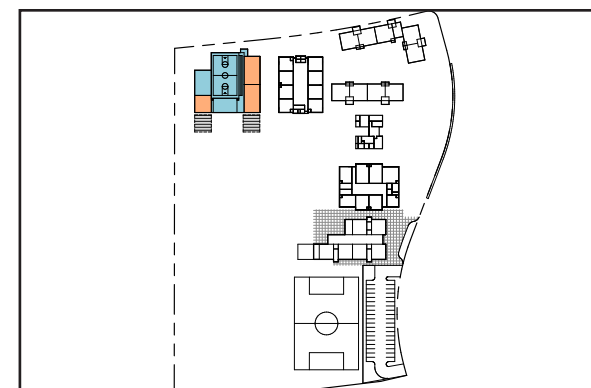
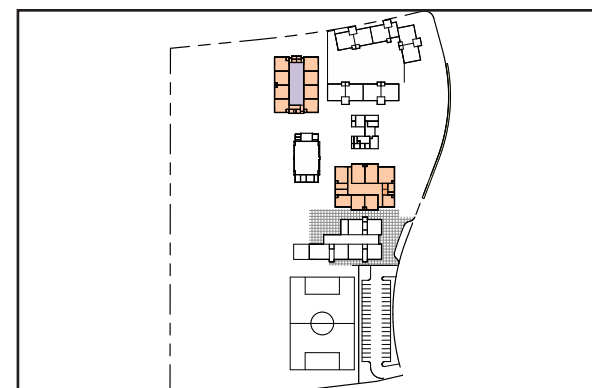
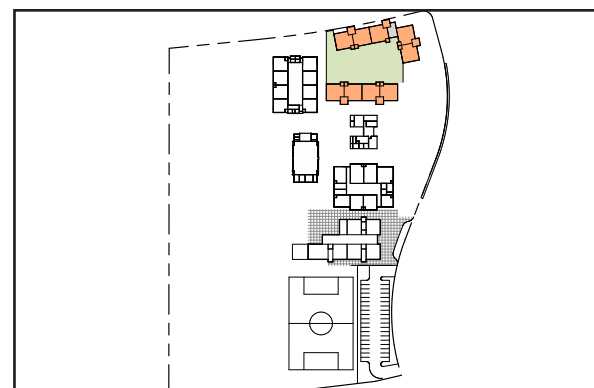
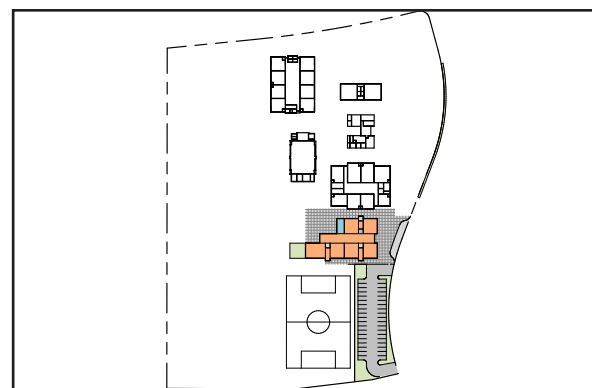




- (A) Administration building.
- (B) Multipurpose building.
- (C) Modernize classroom building and library.
- (D) Classroom building.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.
- (G) Parking.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

Current classrooms: 23  
 Classrooms provided in Master Plan: 34



**Phase 1**  
 Construct classroom building, which includes collaboration, restrooms, and staff workroom. Work also includes a new parking lot. Remove portables on site.

**Phase 2**  
 Demolish old kindergarten building. Construct Early Learner Classroom buildings.

**Phase 3**  
 Modernize two classroom buildings.

**Phase 4:**  
 Construct multipurpose building, includes extended day classrooms, music room and a kitchen. Demolish old multipurpose building.

**Phase 5:**  
 Demolish existing administration building. Construct new administration building.





# Briarwood Elementary School

1930 Townsend Ave  
 Santa Clara, CA 95051

## Campus Description:

Briarwood Elementary School was originally constructed in 1954 with administration, multipurpose, kindergarten and four classroom wing buildings. Since then, they have added additional classroom buildings and portable classroom buildings.

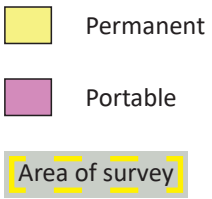


Property Size:	12.13 acres
Building Area:	41,179 SF
Permanent	
Portable	7,680 SF
Classrooms:	34
Playground Hardcourt Area:	1.60 acres
Field Size:	3.20 acres
Parking:	64 spaces





### Building Type



### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	9	0	9
Specialty (e.g. kindergarten, PE)	5	3	8
Special Education	2	0	2
Non-Standard Use (e.g. staff lounge, extended day)	10	5	15
<b>Total:</b>	<b>26</b>	<b>8</b>	<b>34</b>

### Building Key

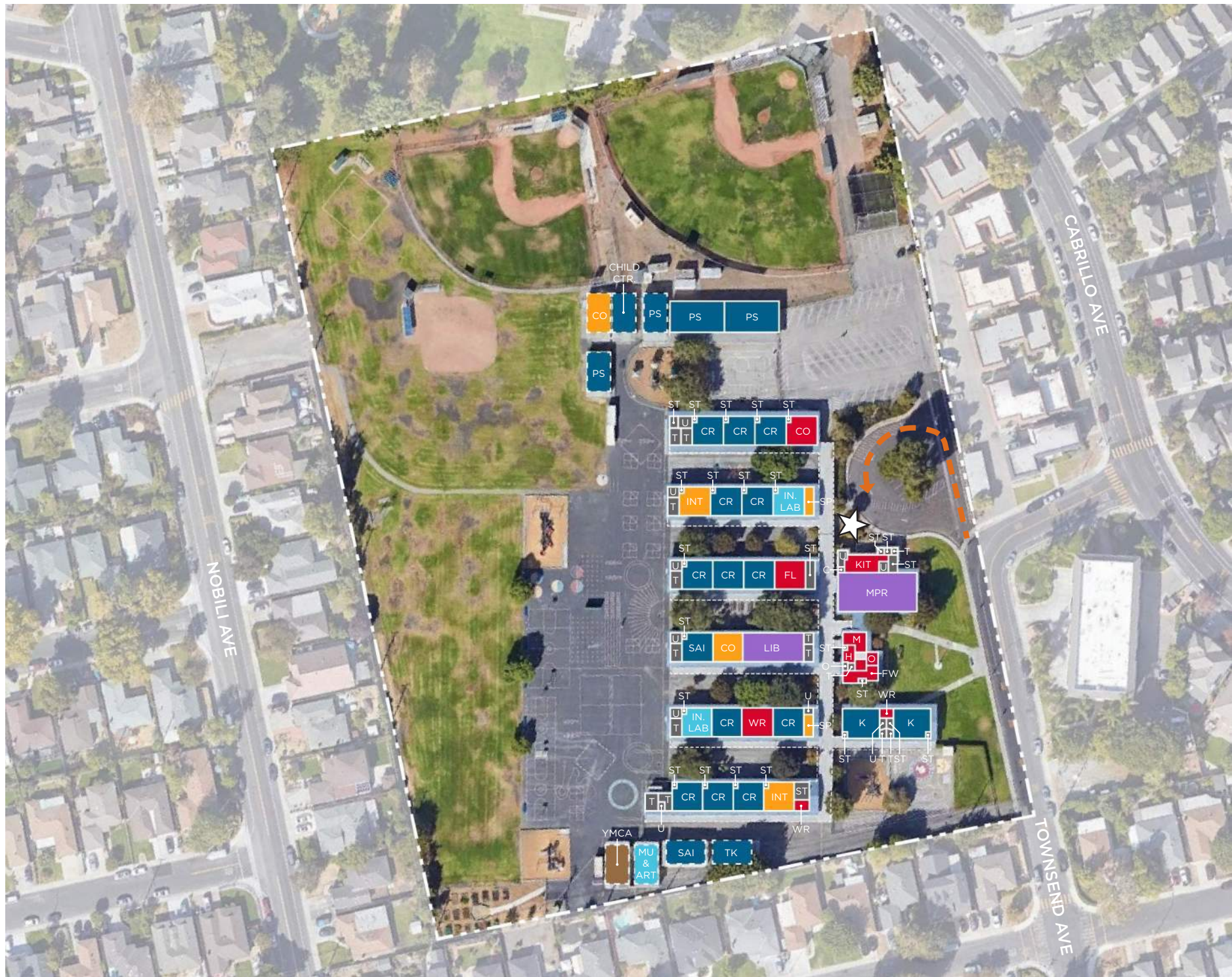
A	Multipurpose
B	Administration
C	Kindergarten
D	Classrooms
E	Classroom & library
F	Classrooms
G	Classrooms
H	Classrooms
J	Classrooms
K	Children's Center
P1&2	Portable classrooms





Existing Site Plan

BRIARWOOD ELEMENTARY



- Classrooms

CR

Classroom

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SAI

Specialized Academic Instruction

ED

Extended Day
- Electives / Labs

MU

Music

ART

Art

IN LAB

Innovation Lab
- Shared Spaces

MPR

Multi-Purpose Room

LIB

Library

STG

Stage
- Student Services

CO

Counselor

INT

Intervention

SP

Speech
- Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen (Food Service)

M

Main Office / Front Desk

O

Office

WR

Satellite Faculty Workroom
- Other

YMCA

YMCA Program
- Support Spaces

ST

Storage

T

Toilet/Restroom

U

Utility

C

Custodian

- ★

Main Entry
- ⌋

Portable Classrooms
- Drop-Off



Existing Site Plan - Phase 1B

BRIARWOOD ELEMENTARY



Classrooms

CR

Classroom

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

ED

Extended Day

FLEX

Flex Classroom (Large)

Electives / Labs

MU

Music Room

SCI

Science Lab

IN LAB

Innovation Lab

ART

Art

Shared Spaces

MPR

Multi-Purpose Room

LIB

Library

Student Services

CO

Counselor

INT

Intervention

SP

Speech

Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen (Food Service)

M

Main Office / Front Desk

O

Office

WR

Satellite Faculty Workroom

Support Spaces

ST

Storage

T

Toilet/Restroom

U

Utility

C

Custodian

☆

Main Entry

LS

Lunch Shelter

→

Drop-Off

□

Portable Classrooms

■

Play Structures

---

Fencing

■

Shade Structures

■

Landscape Area

□

Phase 1

Teaching Stations:

PS (Preschool): (6)

TK (Transitional Kinder): (2)

Kindergarten: (2)

SAI: (1)

Grades 1-5: (10)

Sub-Total: 21

Additional Spaces:

Innovation Lab: (1)


Intervention Classroom: (1)

Counseling Classroom: (2)


Total: 25

Briarwood Elementary School Master Plan

1930 Townsend Ave | Santa Clara, CA 95051 | 1/9/25



Briarwood Elementary



Santa Clara Unified School District

Page 42



Site Master Plan Diagram

BRIARWOOD ELEMENTARY



- Classrooms

#

Indicates Grade Level

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

ED

Extended Day

FLEX

Flex Classroom (Large)
- Electives / Labs

PE

Physical Education

MU

Music Room

SCI

Science Lab

STEM

STEM Classroom
- Shared Spaces

MPR

Multi-Purpose Room

LIB

Library

STG

Stage
- Student Services

WC

Wellness Center (Includes the spaces below)

CO

Counselor

INT

Intervention

PSY

Psychologist

SP

Speech

W

Wellness Coordinator

RSP

RSP
- Admin / Faculty

ADMIN

Administration (Includes the spaces below)

CO

Conference

FW

Faculty Workroom

H

Health Room

KIT

Kitchen (Food Service)

M

Main Office / Front Desk

O

Office

FL

Faculty Lounge
- Support Spaces

ST

Storage

T

Single Occupancy Toilet/Restroom

U

Utility

C

Custodian

B

Boys

G

Girls

GN

Gender Neutral

EL

Electrical

LV

Low Voltage

AV

Audio Visual

- ★ Main Entry

LS - Lunch Shelter
- Drop-Off

Portable Classrooms
- Play Structures

Fencing
- Shade Structures

Landscape Area

<b>Teaching Stations:</b>	
PS (Preschool):	(2)
TK (Transitional Kinder):	(2)
Kindergarten:	(2)
Flex:	(2)
Grades 1-3:	(6)
Grades 4-5:	(4)
<b>Sub-Total:</b>	<b>18</b>
<b>Additional Spaces:</b>	
Extended Day:	(2)
Enrichment (PE, MU, STEM/SCI):	(3)
<b>Total:</b>	<b>23</b>

Current classrooms:

34

Classrooms provided in Master Plan:

23





### Central Park Elementary School

2720 Sonoma Place  
 Santa Clara, CA 95051

Central Park Elementary School serves students from preschool through 5th grade. Its mission is to nurture the development of each child to expand aspects of their being and empower them to improve the world for others. Programs the school provides include: STEAM, project / problem-based learning, blended learning, personalized learning, and active, flexible learning environments.

Property Size:		7.5 acres
Building Area:	Permanent	59,939 SF
	Portable	1,920 SF
Classrooms:		29
Playground Hardcourt Area:		0.18 acres
Field Size:		4.61 acres
Parking:		71 spaces



### Overview



Building Type	
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span> Permanent	
<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable	
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px dashed black;"></span> Area of survey	

Classroom Use	Permanent	Portable	Totals
Standard (grades 1-5)	20	0	20
Specialty (e.g. makerspace, music, PE, childcare)	4	2	6
Non-Standard Use (e.g. office, storage)	3	0	3
<b>Total:</b>	<b>27</b>	<b>2</b>	<b>29</b>

Building Key	
A	Administration
B	Multipurpose
C	Kindergarten classrooms
D	Kindergarten classrooms
E	Classrooms
F	Classrooms & library
G	Classrooms
H	Classrooms
P	Portable classrooms



Campus Summary



# Overview / Master Plan Summary

## Conditions:

**Educational Appropriateness:** Regular classrooms meet standard sizes, but some kindergarten classrooms need to be larger. The multipurpose building will be reconstructed.

**Building Conditions:** All buildings are in fair to good condition.

**Safety and Security:** Campus completely is fenced off with the main entry off the parking lot. There is only one entrance into the school from Sonoma Place.

## Major Facility Needs:

- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Music classroom to support curriculum

## Challenges:

- Early learner classrooms are currently placed far from parking, requiring younger students to cross the campus for drop off and pick up.
- Campus is accessible from one residential road.

## Opportunities:

- The campus size allows reconfiguration without impacting requirements for outdoor activity spaces.
- Field size allows for additional outdoor and recreational possibilities.

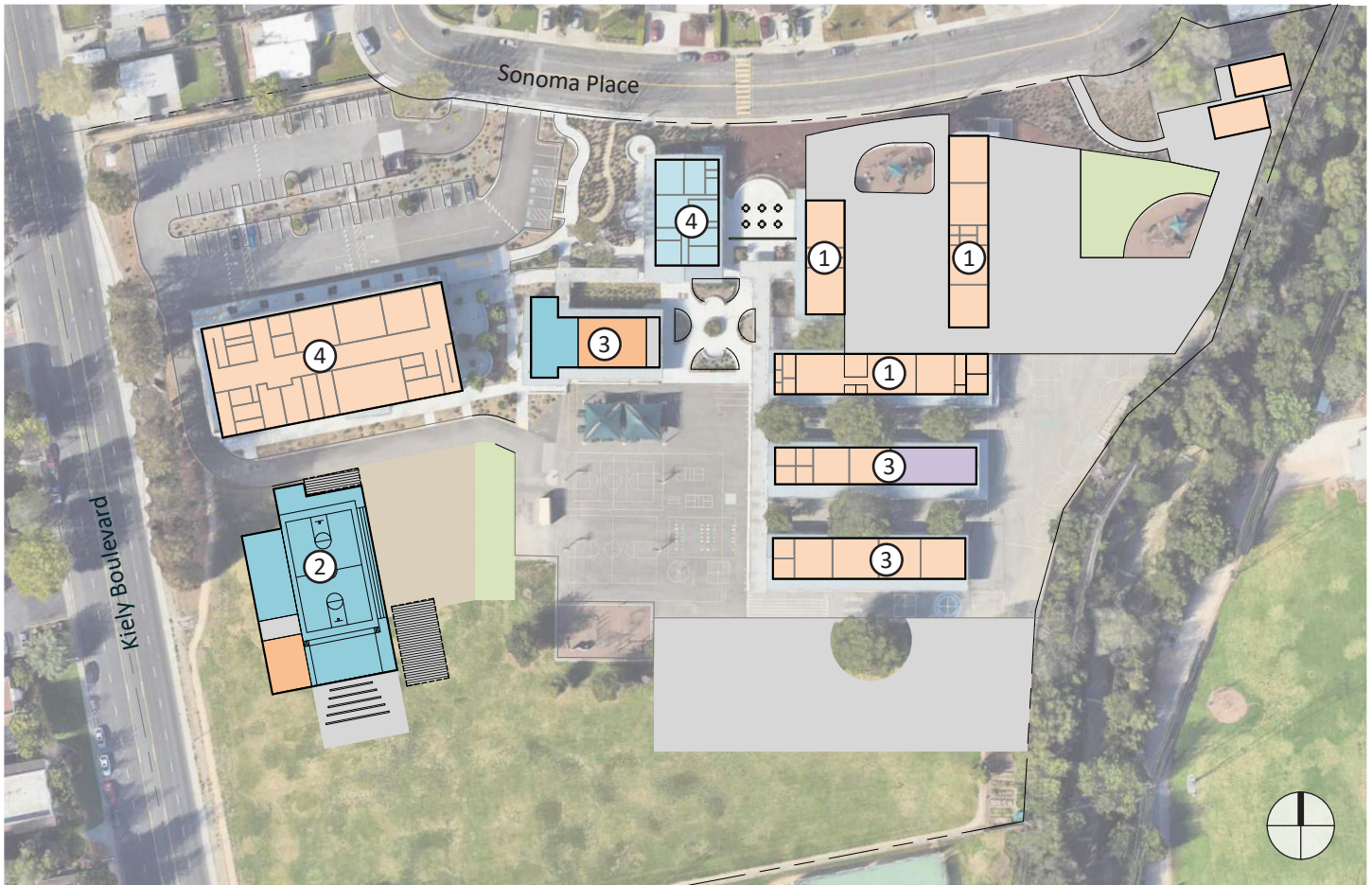
## Master Plan Summary:

The Central Park Master Plan envisions a new multipurpose building with a full cooking kitchen, stage, and outdoor amphitheater seating. The old multipurpose building will be changed into a wellness center. The early learner area will be modernized, along with the other classroom buildings. The only new building will be a multipurpose building.



## Overview / Master Plan Summary

# Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

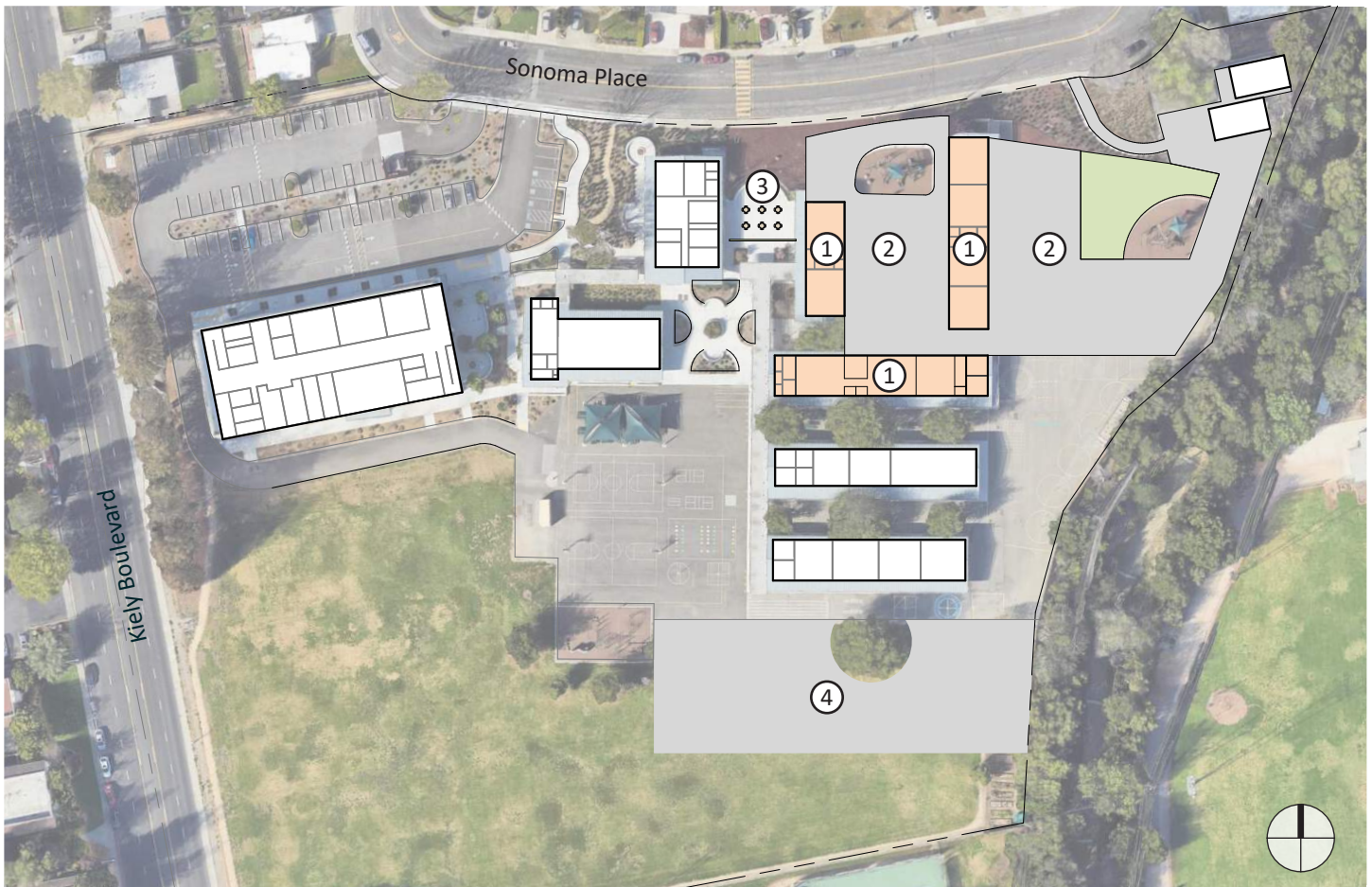
- ① Modernize early learner area.
- ② Construct multipurpose building with full cooking kitchen, music room, stage, and outdoor amphitheater seating.
- ③ Reconfigure old multipurpose building to become wellness center and flex use room. Modernize classroom buildings.
- ④ Modernize classroom and administration buildings.

- Modernize Classrooms
- Modernize Library
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. multipurpose, wellness)
- Modernize Student Support (e.g. administration)

## Master Plan



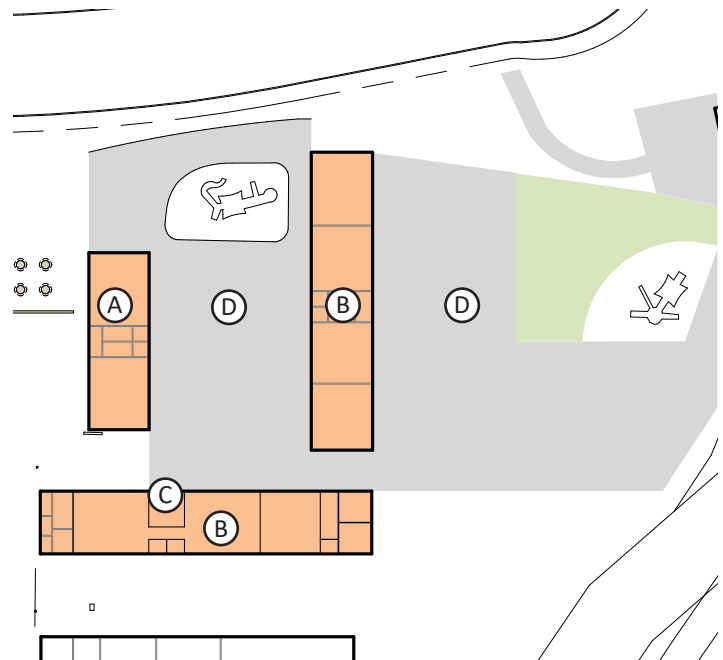
# Phase 1: Modernize Early Learner Center



- ① Modernize early learner classrooms to include toilets.
- ② Separated playgrounds for different age levels.
- ③ Construct outdoor teacher area.
- ④ Expand hardcourt area.

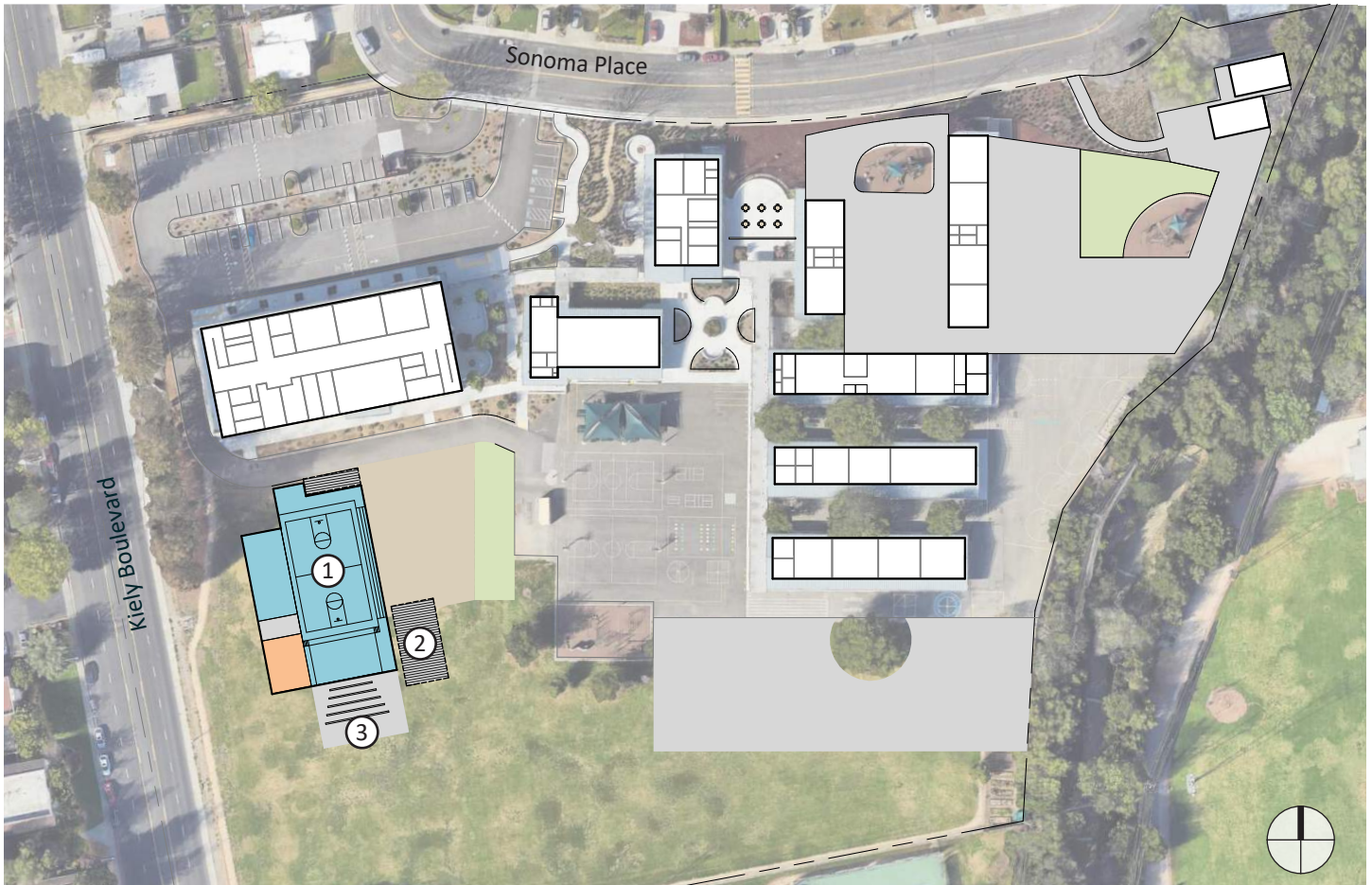
## Early learner pod:

- Ⓐ Modernize classrooms (typical).
- Ⓑ Reconfigure building for new early learner classrooms with toilets.
- Ⓒ Restrooms and collaboration space.
- Ⓓ Early learner play yard.



## Phase 1: Modernize Early Learner Center

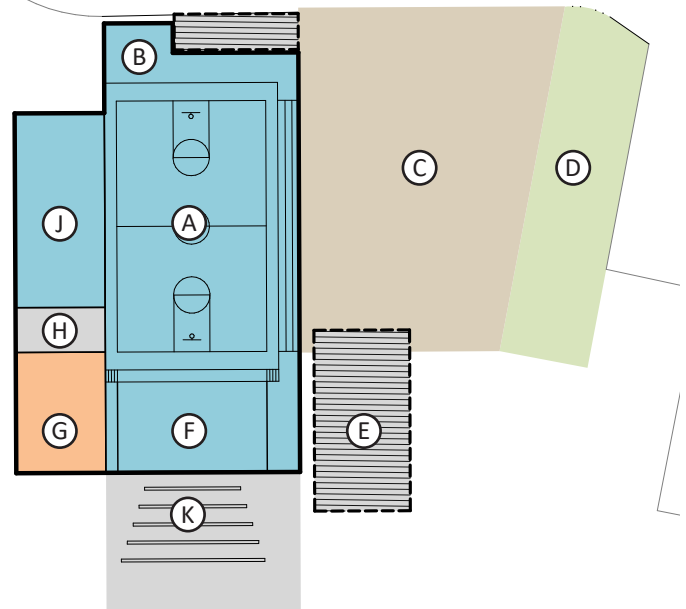
## Phase 2: Multipurpose



- ① Construct multipurpose building.
- ② Construct lunch shade structure.
- ③ Outdoor amphitheater seating.

### Multipurpose Building:

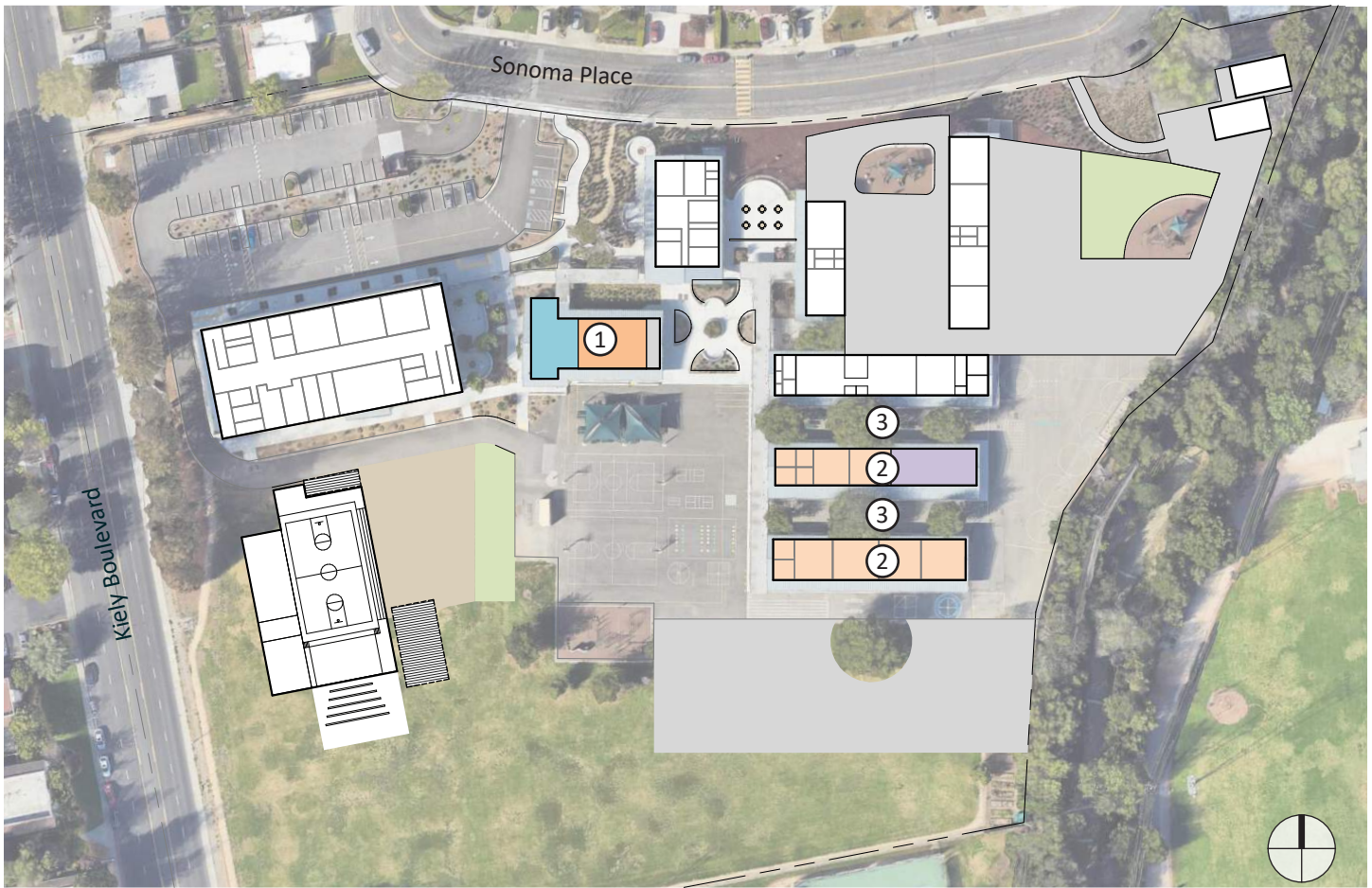
- (A) Multipurpose room.
- (B) Lobby, storage, and restrooms.
- (C) Outdoor courtyard and classroom.
- (D) Garden.
- (E) Lunch shade structure.
- (F) Dual sided stage.
- (G) Music room.
- (H) Utility.
- (J) Cooking kitchen.
- (K) Outdoor amphitheater seating.



## Phase 2: Multipurpose



# Phase 3: Old MP Reconfiguration & Classroom Modernization



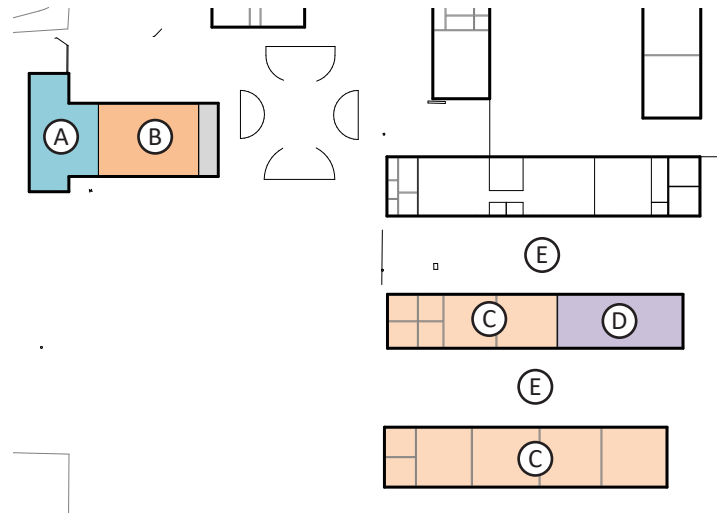
- ① Reconfigure multipurpose into wellness center and flex use room.
- ② Modernize classroom buildings.
- ③ Construct outdoor classrooms with new landscaping and outdoor tables.

## Reconfigure old multipurpose building

- (A) Wellness center.
- (B) Flex use room.

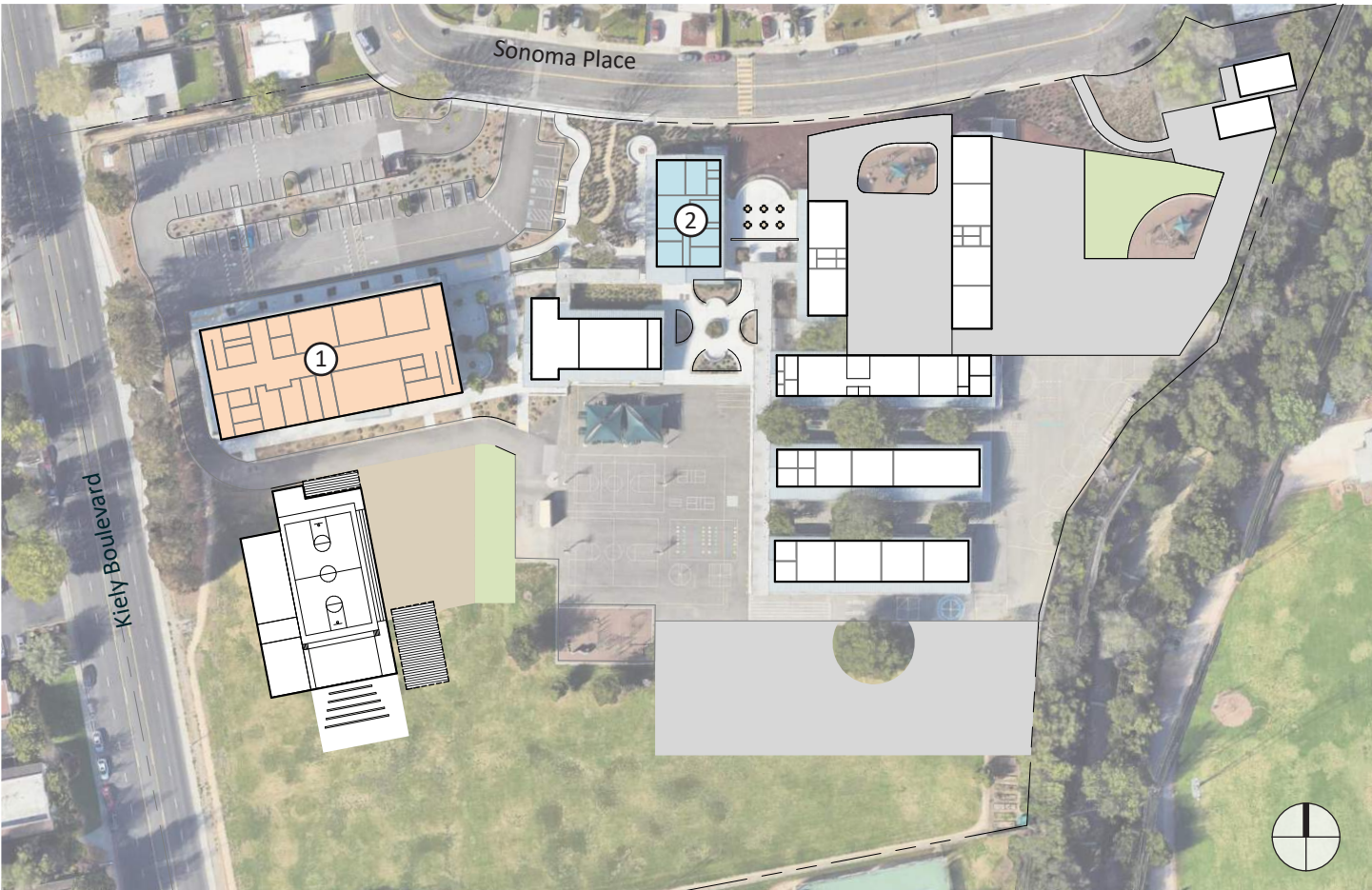
## Modernize classroom buildings

- (C) Modernize classrooms.
- (D) Modernize library.
- (E) Outdoor classrooms.



## Phase 3: Old Multipurpose Reconfiguration & Classroom Modernization

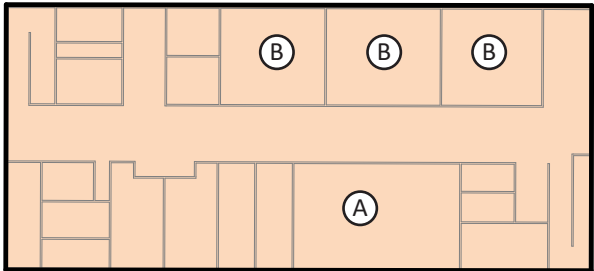
# Phase 4: Modernize Classroom Building and Administration



- ① Modernize two story classroom building.
- ② Modernize administration building.

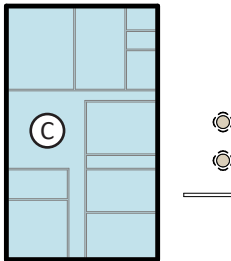
## Modernize two story classroom building

- (A) Makerspace.
- (B) Typical classrooms.



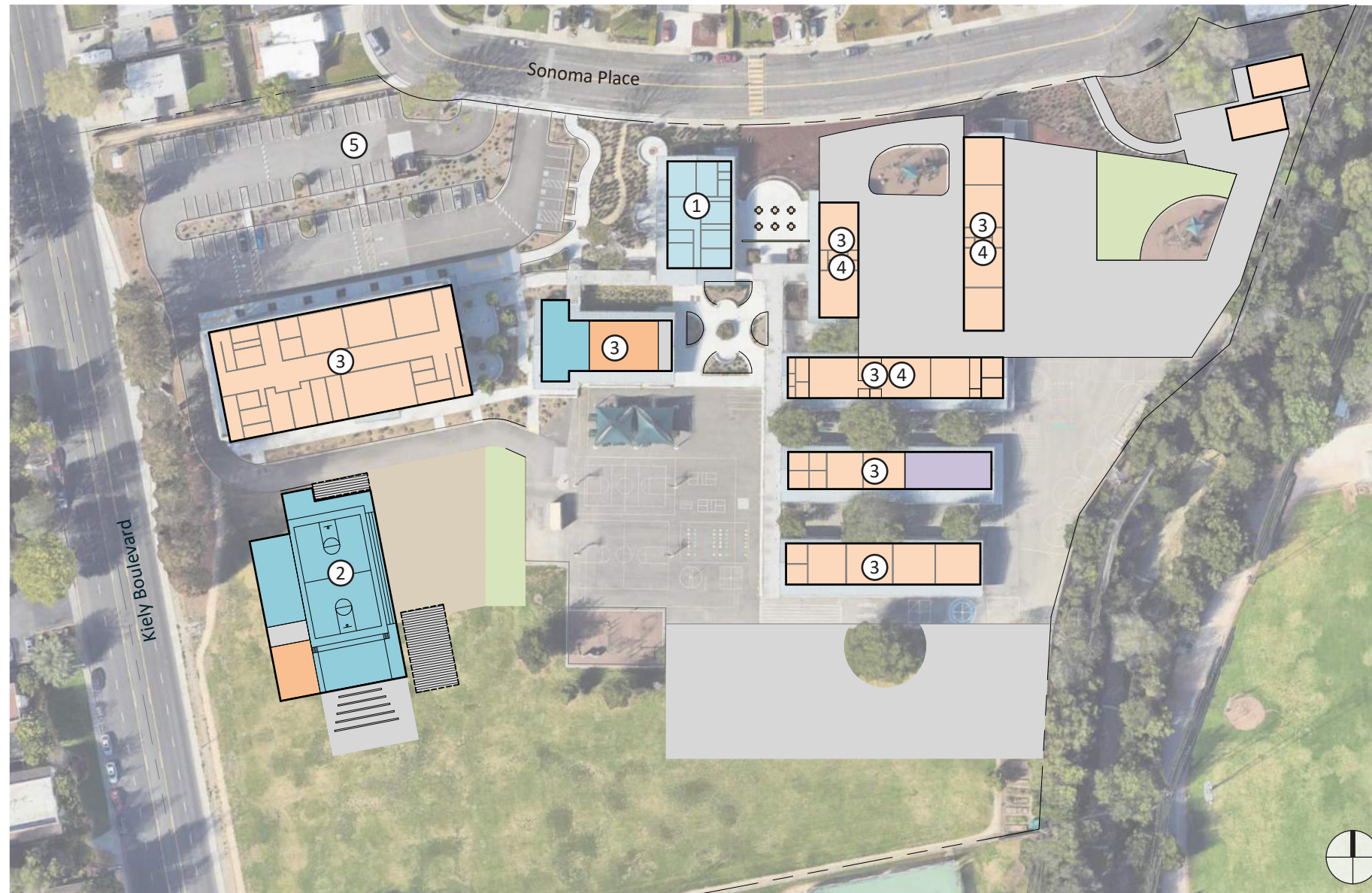
## Modernize Administration Building

- (C) Finish refresh.



# Phase 4: Modernize Classroom Building and Administration





- ① Administration building.
- ② Multipurpose building.
- ③ Modernize building.
- ④ Early Learner Center (PS, TK, K).
- ⑤ Parking with drop off / pick up.

- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. wellness center and multipurpose).
- Modernize Student Support (e.g. administration).

Current classrooms: 29  
 Classrooms provided in Master Plan: 30



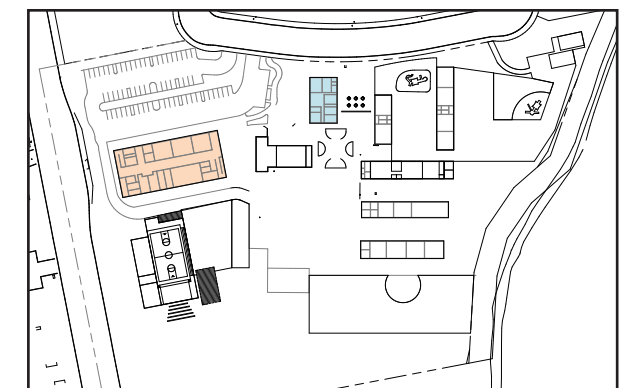
**Phase 1**  
 Modernize Early Learner Center with classrooms for preschool, transitional kindergarten, and kindergarten. Includes expanded playgrounds and age appropriate play structures, space for small group, and collaboration.



**Phase 2**  
 Multipurpose building with a cooking kitchen, stage, music room, lunch shade structure, courtyard and garden.



**Phase 3**  
 Reconfigure old multipurpose building for wellness center and flex use room. Modernize two classroom buildings with library.



**Phase 4**  
 Modernize two story classroom building and administration building.







# Haman Elementary School

865 Los Padres Boulevard  
 Santa Clara, CA 95050

## Campus Description:



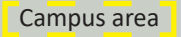
Haman Elementary School was originally built in 1952 with two classroom wings, kindergarten building and an administration building. The multipurpose building was added to the campus in 1957. The newest construction is two classroom wings in 2003. Portables have also been added to the campus as need arose. This school serves a community of approximately one square mile with grades preschool through 5th.

Property Size:		9.80 acres
Building Area:	Permanent	36,400 SF
	Portable	2,880 SF
Classrooms:		28
Playground Hardcourt Area:		0.27 acres
Field Size:		2.82 acres
Parking:		70 spaces





### Building Type

	Permanent
	Portable
	Campus area

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	13	1	14
Specialty (e.g. makerspace, music, computer lab)	1	1	2
Special Education	8	1	9
Non-Standard Use (e.g. office, storage, therapy)	3	0	3
<b>Totals</b>	<b>25</b>	<b>3</b>	<b>28</b>

### Building Key

A	Classrooms
B	Classrooms
C	Kindergarten
D	Administration
E	Classrooms
F	Classrooms
G	Multipurpose
P	Portable classrooms



### Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Classrooms for grades K-5 meet state standard sizes. The transitional kindergarten and SAI K-1 classes in portables do not meet state minimum standards. The multipurpose room does not fit all students for an assembly or lunch. The administration building is undersized and does not meet SCUSD's current standards.

**Building Conditions:** Permanent buildings are in fair to good condition.

**Safety and Security:** Campus is completely fenced off with the main entry off the parking lot.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- Easily identifiable school entrance / frontage, including more parking with drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Replacement of the administration building, wellness center, and other student support services.
- Additional early learner classrooms with age appropriate facilities to meet state standards.
- Makerspace, art, and music spaces to support curriculum.
- The needs of the Westside Little League and Haman neighborhood must be further determined and considered prior to moving forward with future construction and modernization projects at Haman Elementary School.

### Challenges:

- Site is long and narrow, so student access to support buildings such as administration and multipurpose buildings can be far.
- Multipurpose is currently not large enough to support entire school.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.
- School is accessible from two sides.

### Master Plan Summary:

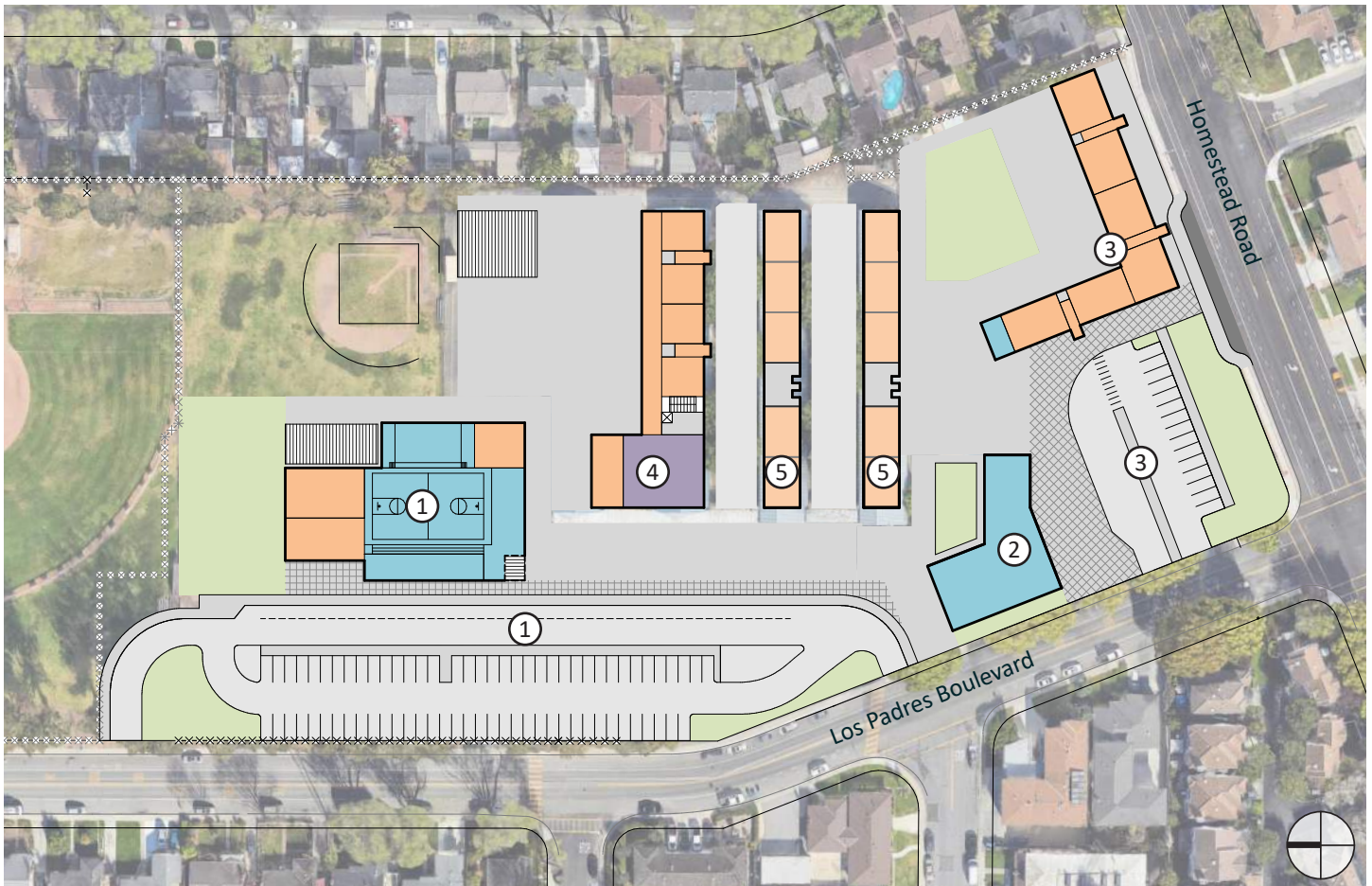
The Haman Elementary School Master Plan envisions a new parking lot with dedicated drop off lane and more staff parking to improve access to the campus. There will be an additional separate parking lot for early learner drop off on the south side of the campus, and a bus drop off on Homestead Road. There will be a larger administration building with a student wellness center and other student support spaces. New classroom buildings will replace the portables.



## Overview / Master Plan Summary



## Master Plan:



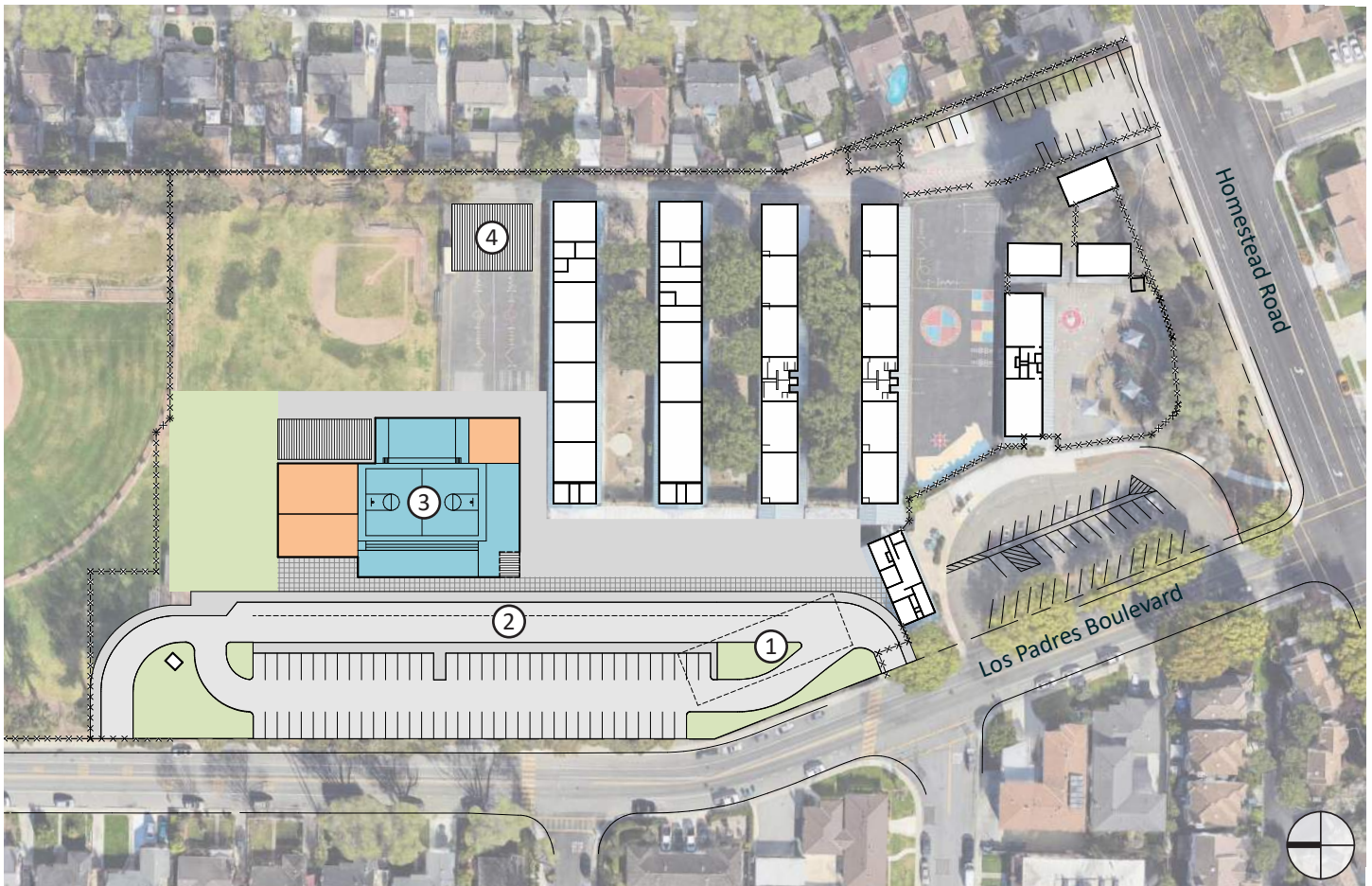
The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Construct multipurpose building with a cooking kitchen and support spaces. Construct parking lot and drop off on the west side of the campus.
- ② Construct administration building with additional student support spaces and wellness center.
- ③ Construct early learner classrooms and play yard with adjacent parking and drop off.
- ④ Construct two story classroom building with library and makerspace.
- ⑤ Modernize classroom buildings.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan

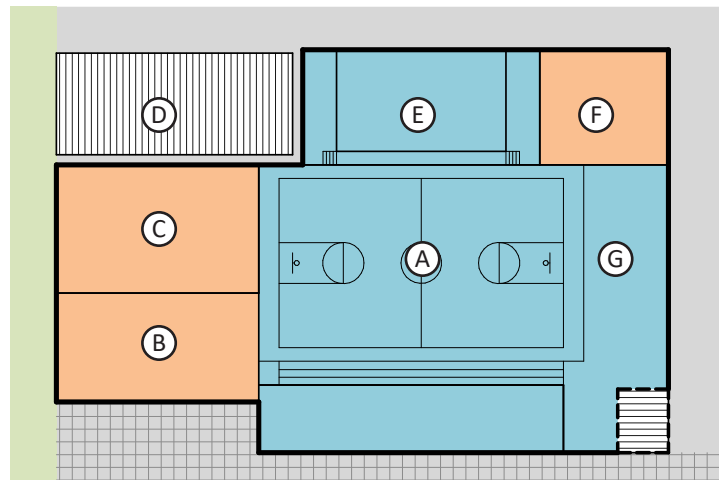
## Phase 1: Parking Lot & Multipurpose Building



- ① Construct multipurpose building.
- ② Demolish old multipurpose building.
- ③ Construct parking lot on west side with pickup and drop off.
- ④ Construct PE shade structure.

### Multipurpose Building:

- (A) Multipurpose room.
- (B) Extended Day.
- (C) Flex use room.
- (D) Lunch shade structure.
- (E) Dual sided stage.
- (F) Music room.
- (G) Lobby, restrooms, and storage.



## Phase 1: Parking Lot & Multipurpose Building



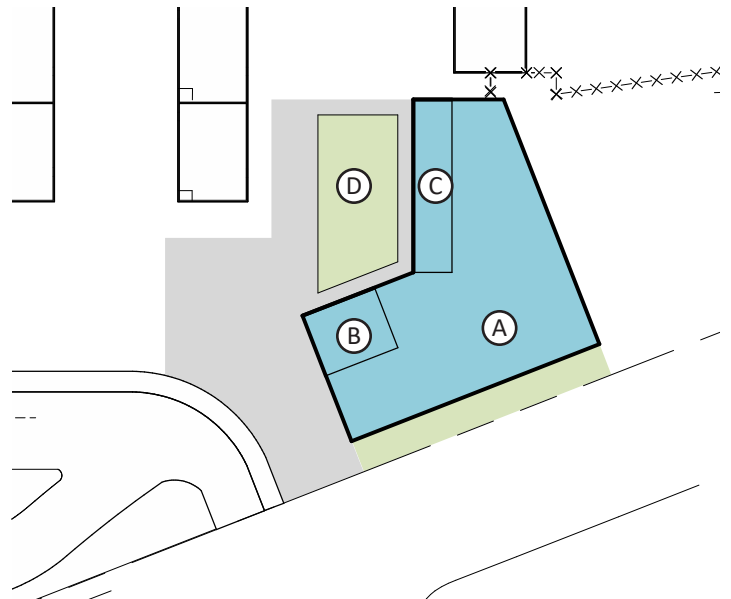
## Phase 2: Administration Building



- ① Demolish parking lot.
- ② Construct administration building.
- ③ Demolish old administration building.

### Administration

- Ⓐ Administration support.
- Ⓑ Wellness center.
- Ⓒ Student support services.
- Ⓓ Outdoor garden and quiet area.



## Phase 2: Administration Building

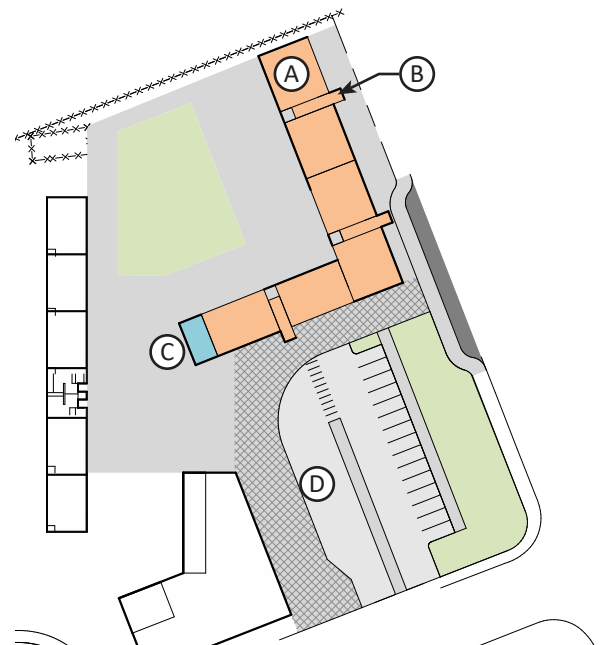
## Phase 3: Early Learner Center



- ① Demolish kindergarten classrooms.
- ② Construct Early Learner Center for preschool, transitional kindergarten, and kindergarten.
- ③ Early learner play yard.
- ④ Construct bus drop off.
- ⑤ Construct parking for early learner and administration.

### Early Learner Building:

- (A) Typical classroom.
- (B) Typical restrooms, storage, and collaboration rooms at each set of classrooms.
- (C) Staff workroom.
- (D) Parking lot with drop off and pick up.



## Phase 3: Early Learner Center



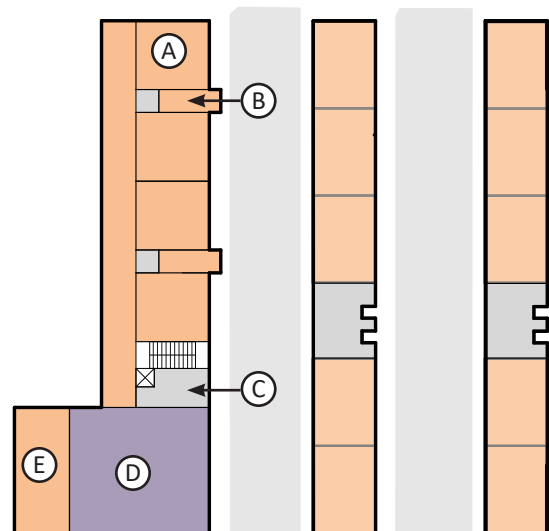
## Phase 4: Two Story Classroom Building and Modernize Existing Classrooms



- ① Demolish buildings.
- ② Construct two story classroom building with library and makerspace.
- ③ Modernize classrooms.
- ④ Update courtyards for outdoor classrooms.

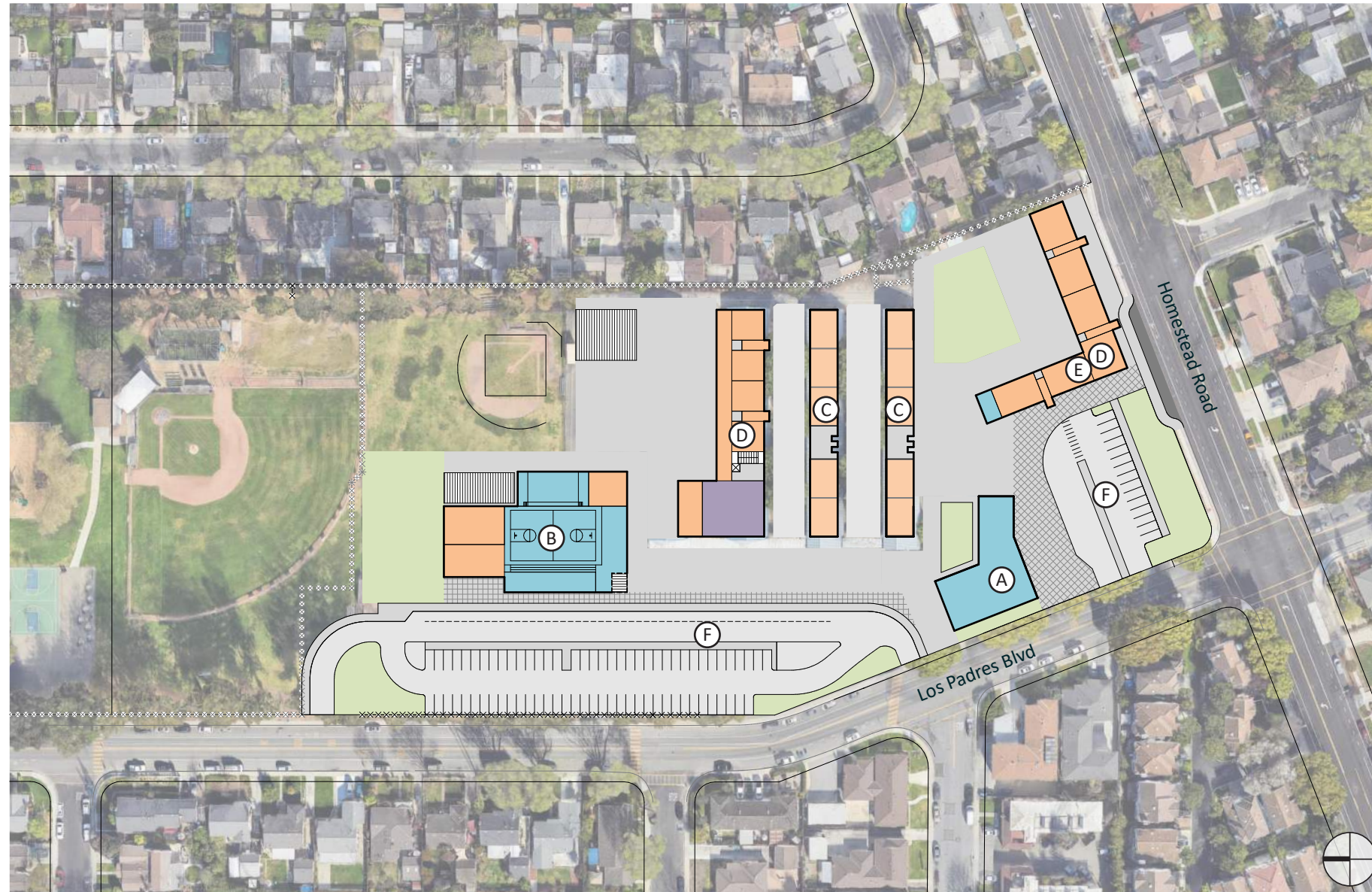
### Two Story Classroom Building:

- (A) Typical Classroom.
- (B) Typical restroom, storage, and collaboration room.
- (C) Staff workroom.
- (D) Library.
- (E) Makerspace.



## Phase 4: Two Story Classroom Building and Modernize Existing Classrooms

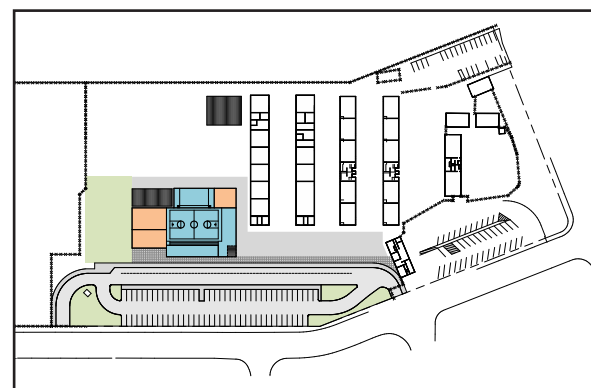




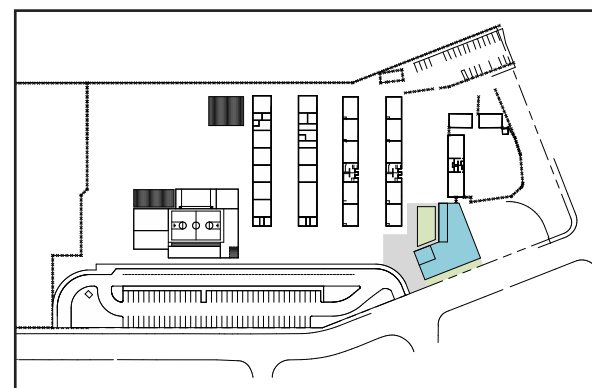
- (A) Administration building.
- (B) Multipurpose building.
- (C) Modernize classroom building.
- (D) Classroom and library building.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

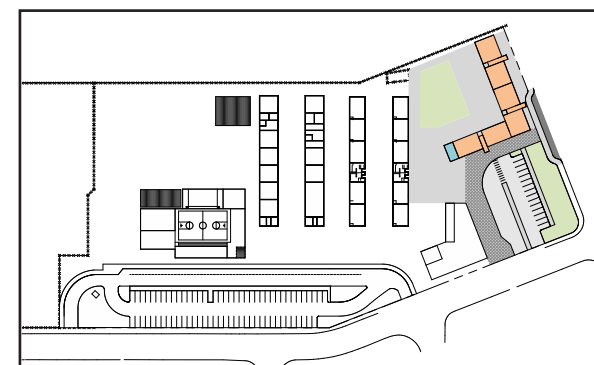
Current classrooms: 28  
 Classrooms provided in Master Plan: 31



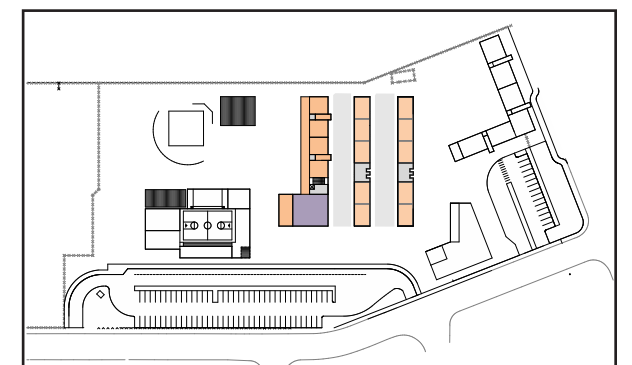
**Phase 1**  
 New multipurpose building with flex use, extended day, and music rooms. Shade structures for lunch and PE. Parking lot, includes dedicated drop off. Demolish old multipurpose and one portable.



**Phase 2**  
 New administration building with additional student support spaces and administration. Demolish the old administration building.



**Phase 3**  
 New Early Learner Center: Classrooms for preschool, TK, and kindergarten. The center includes new playground and age appropriate play structure, space for small groups, collaboration and staff workroom. Secondary parking lot for visitors and Early Learner Center. Bus drop off along Homestead Road.



**Phase 4**  
 Replace two classroom buildings with two story classroom building (6 classes, library and makerspace). Modernize existing classrooms.







# Kathryn Hughes Elementary School

4949 Calle de Escuela  
 Santa Clara, CA 95054

## Campus Description:

Hughes Elementary consists of five permanent buildings constructed since the 1960s and 17 portables added to accommodate growth. The campus serves students from preschool to 5th grade. Hughes Elementary School is located in a residential neighborhood consisting of multifamily and single family homes. Currently, new residential units are being developed, creating new families within the Hughes Elementary School neighborhood.



Property Size:		8.90 acres
Building Area:	Permanent	24,763 SF
	Portable	16,800 SF
Classrooms:		31
Playground Blacktop Area:		0.90 acres
Field Size:		3.96 acres
Parking:		59 spaces



## Building Type

Permanent

Portable

Campus area

## Classroom Use

Standard (grades 1-5)

Specialty

(e.g. makerspace, music, computer lab)

Special Education

Non-Standard Use

(e.g. office, storage, therapy)

Totals

Permanent

Portable

Totals

8

2

10

3

3

6

1

2

3

2

10

12

14

17

31

## Building Key

A Administration

B Kindergarten

C Classrooms

D Multipurpose

E Classrooms & library

P1 Classrooms

P2 Classrooms



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Regular classrooms meet standard state sizes, but kindergarten classrooms need to be larger. Kindergarten classrooms will move from portables to permanent classrooms, and portable structures will be removed from campus. The multipurpose room will be constructed in the center of campus. The administration building will be located to the north part of campus, where the new entrance to the school will be located.

**Building Conditions:** All buildings are in fair to good condition. The HVAC, interior lighting, and flooring were upgraded in 2018 in the permanent classrooms.

**Safety and Security:** Campus is completely fenced off with the main entry off the parking lot.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms and new classroom building.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building sufficiently sized for an administration center, wellness center, and student support services.
- Makerspace, art, music spaces to support curriculum.

### Challenges:

- Preschool students are currently placed at back of campus, where parents need to cross campus to pick up their children.

### Opportunities:

- The campus is accessible from two sides.
- The campus size allows for reconfiguration to accommodate the needs of each building.
- Field size allows for great recreational possibilities.

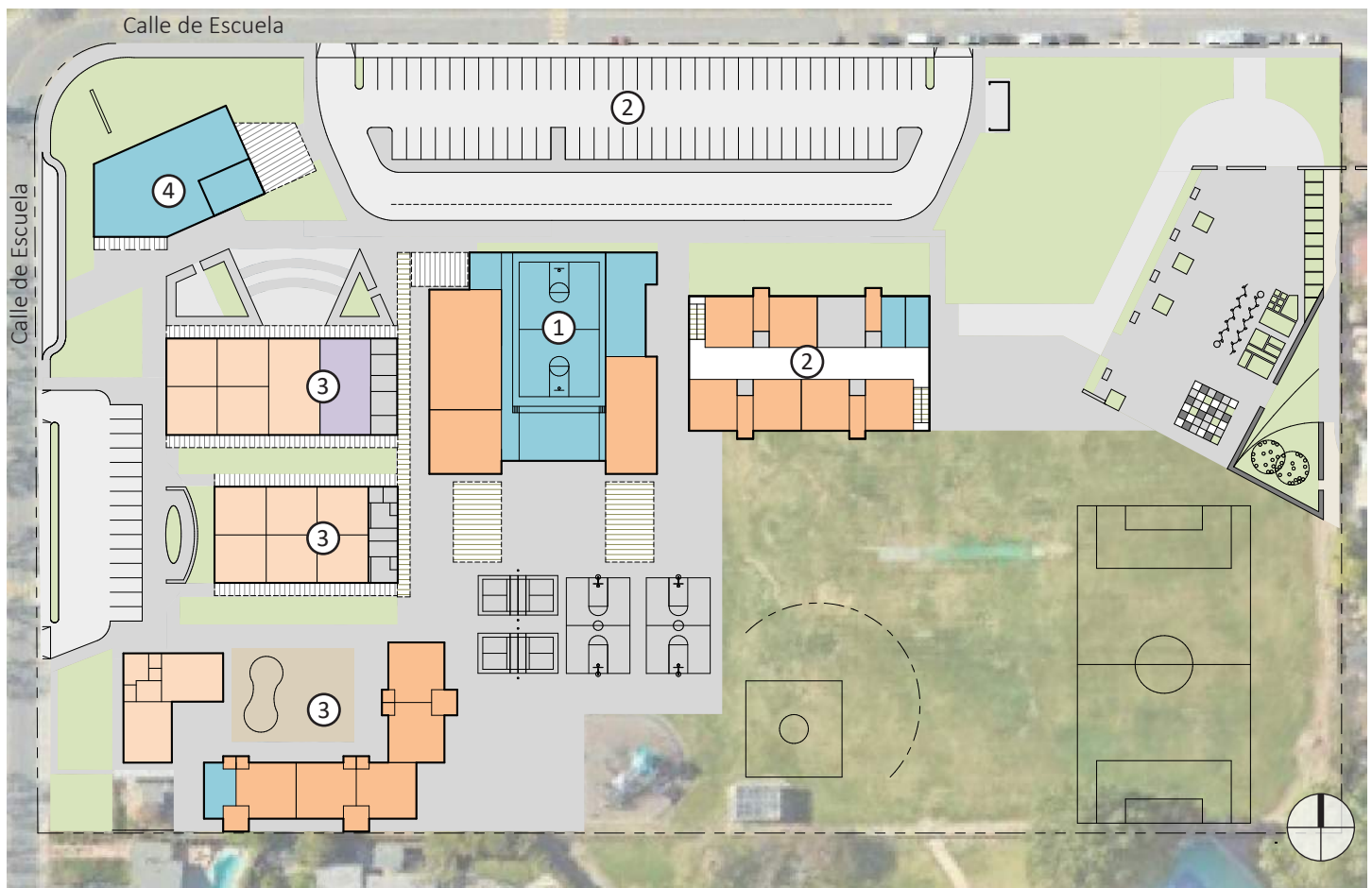
### Master Plan Summary:

The Hughes Elementary School Master Plan envisions a new parking lot with dedicated drop off lane and more staff parking. There will be an additional separate parking lot for early learners on the western side of the campus, and a bus drop off next to the administration building. There will be a larger administration building with a new student wellness center. A new two story classroom building will replace the portables. All of the other classroom buildings will be renovated and modernized, and the early learner area will be updated with permanent buildings.



### Master Plan Summary

# Master Plan:



The Master Plan, developed with extensive site and community input, and provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

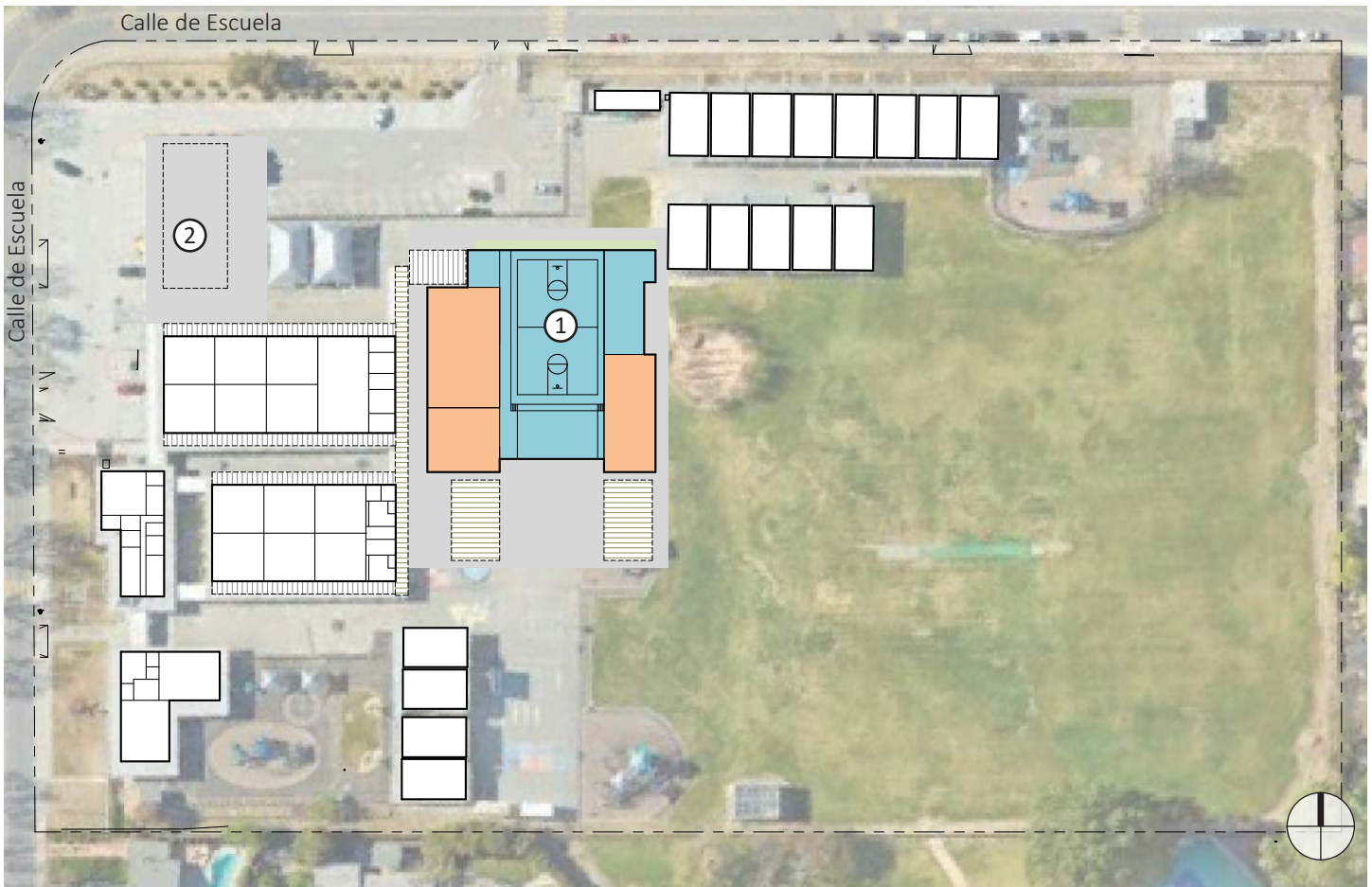
- ① Construct multipurpose building with extended day classroom, flex use room, and music rooms. Demolish old multipurpose building.
- ② Construct a two story building with outdoor learning area. Construct parking lot. Remove old portables.
- ③ Construct early learner classrooms with age appropriate play yard. Modernize classroom buildings to include makerspace and updated library. Remove old portables. Construct parking lot for Early Learner Center parents.
- ④ Construct administration building and bus drop off.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. administration, multipurpose, staff workstation)

## Master Plan



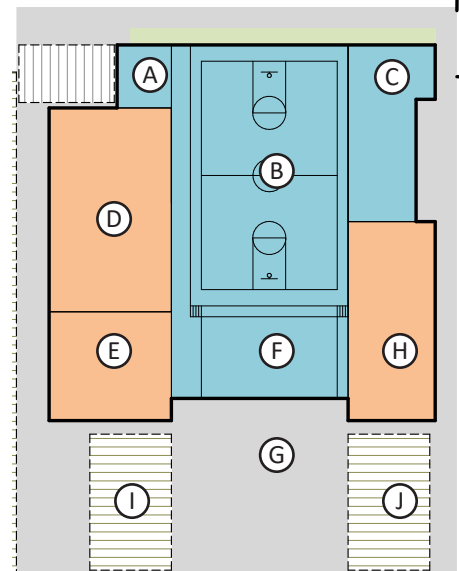
## Phase 1: Multipurpose Building



- ① Construct multipurpose building.
- ② Demolish old multipurpose building.

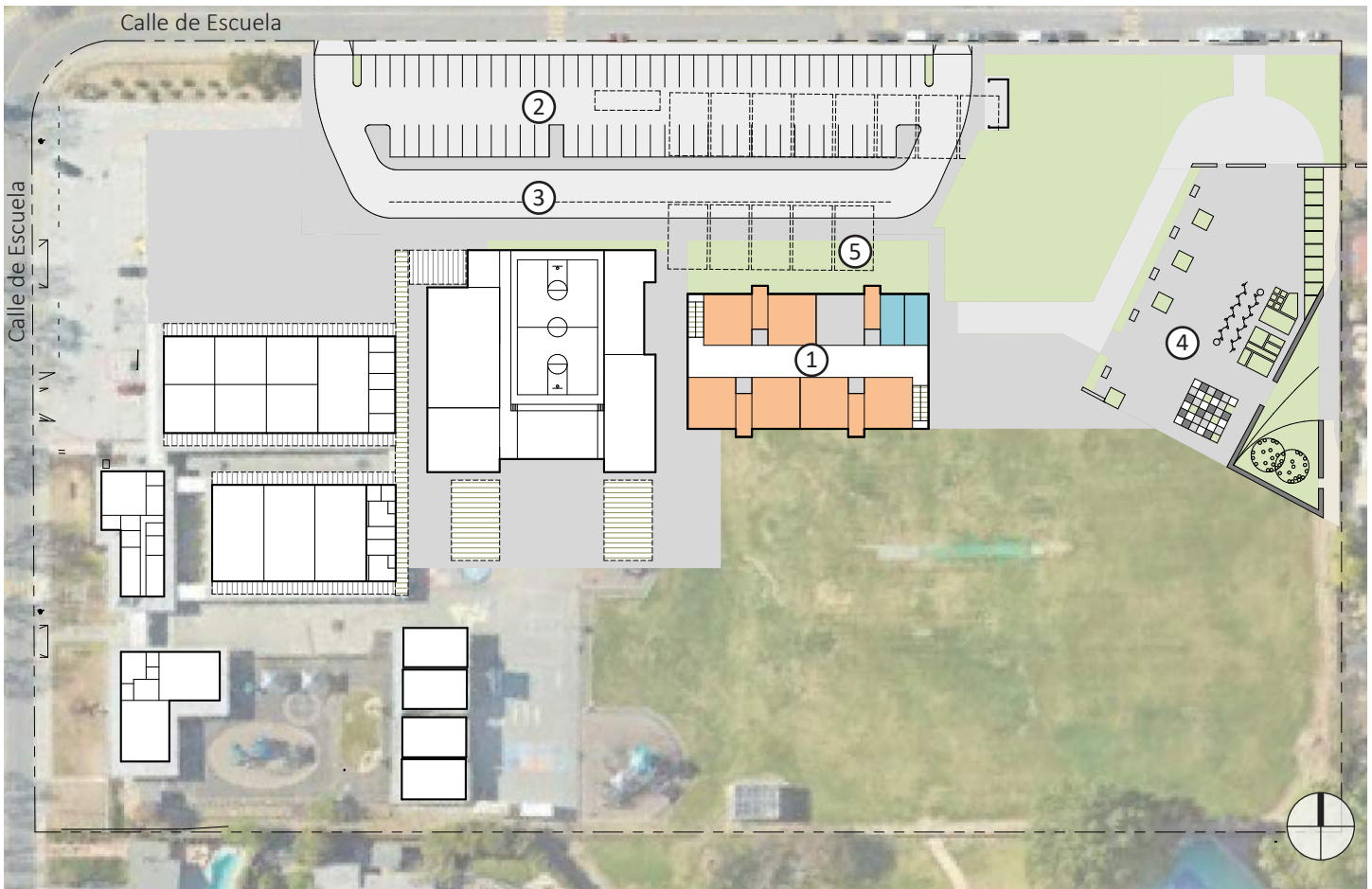
### Multipurpose Building:

- (A) Lobby.
- (B) Multipurpose room.
- (C) Cooking kitchen.
- (D) Extended day.
- (E) Music room.
- (F) Dual sided stage.
- (G) Outdoor amphitheater seating.
- (H) Flex use room.
- (I) Lunch shade structure.
- (J) PE shade structure.



## Phase 1: Multipurpose Building

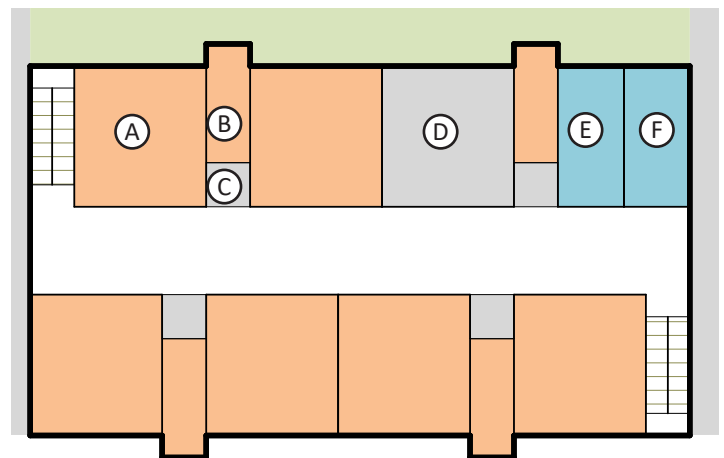
## Phase 2: Two Story Classroom Building



- ① Construct two story classroom building.
- ② Parking lot.
- ③ Drop off loop.
- ④ Outdoor classroom.
- ⑤ Remove portable buildings.

### Two Story Classroom building:

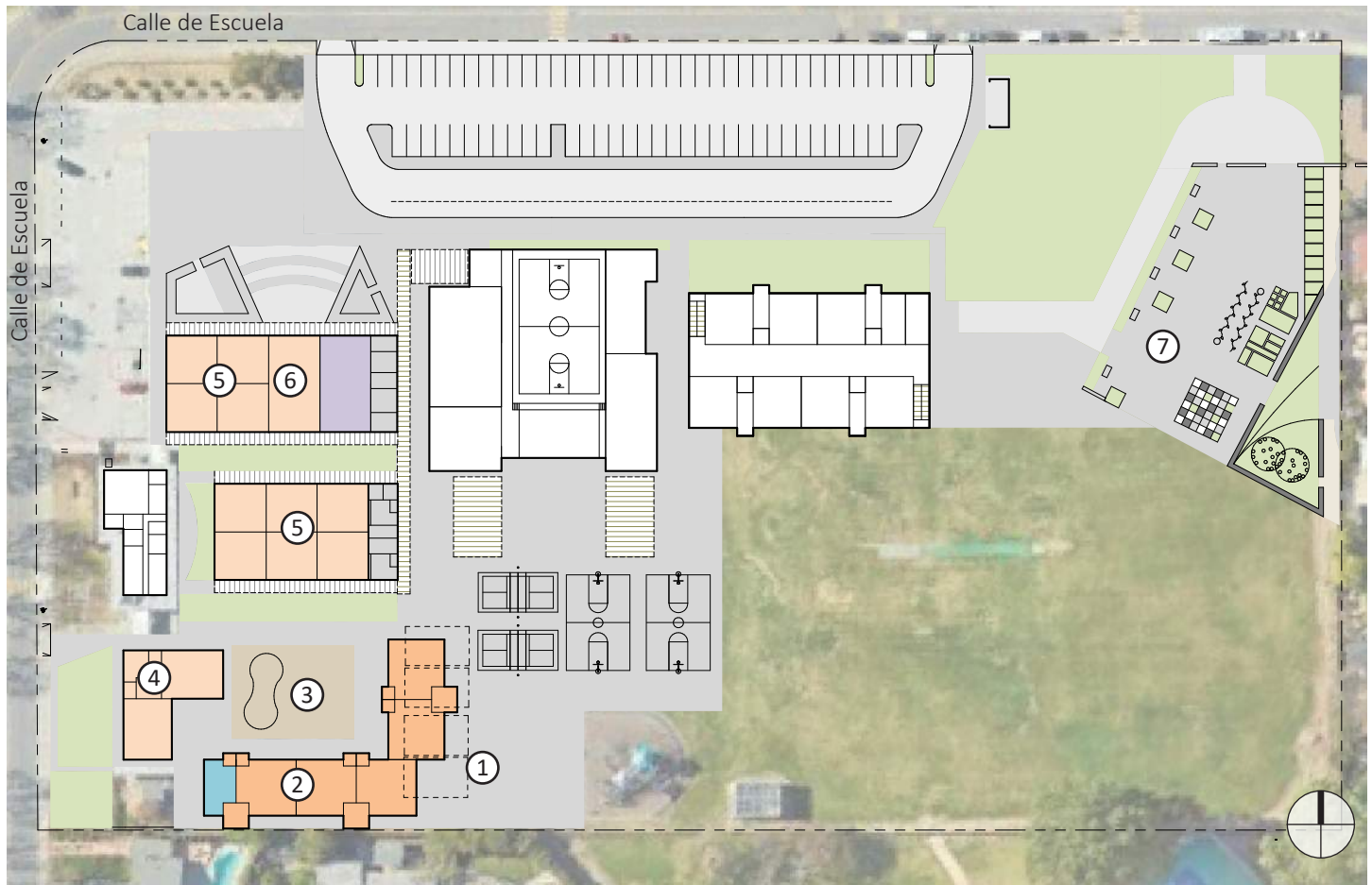
- Ⓐ Typical classroom.
- Ⓑ Typical collaboration space.
- Ⓒ Typical restrooms located throughout building.
- Ⓓ Utility and storage spaces.
- Ⓔ Staff workroom.
- Ⓕ Book room.



## Phase 2: Two Story Classroom Building



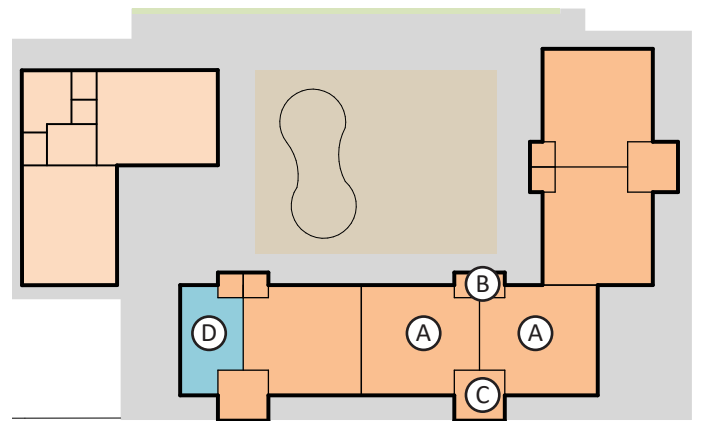
## Phase 3: Early Learner Center and Classroom Modernization



- ① Remove portables.
- ② Construct early learner classrooms for preschool, transitional kindergarten and kindergarten.
- ③ Early learner play yard.
- ④ Modernize existing kindergarten classroom building.
- ⑤ Modernize existing classrooms and library.
- ⑥ Convert two classrooms to one makerspace.
- ⑦ Garden and outdoor classrooms.

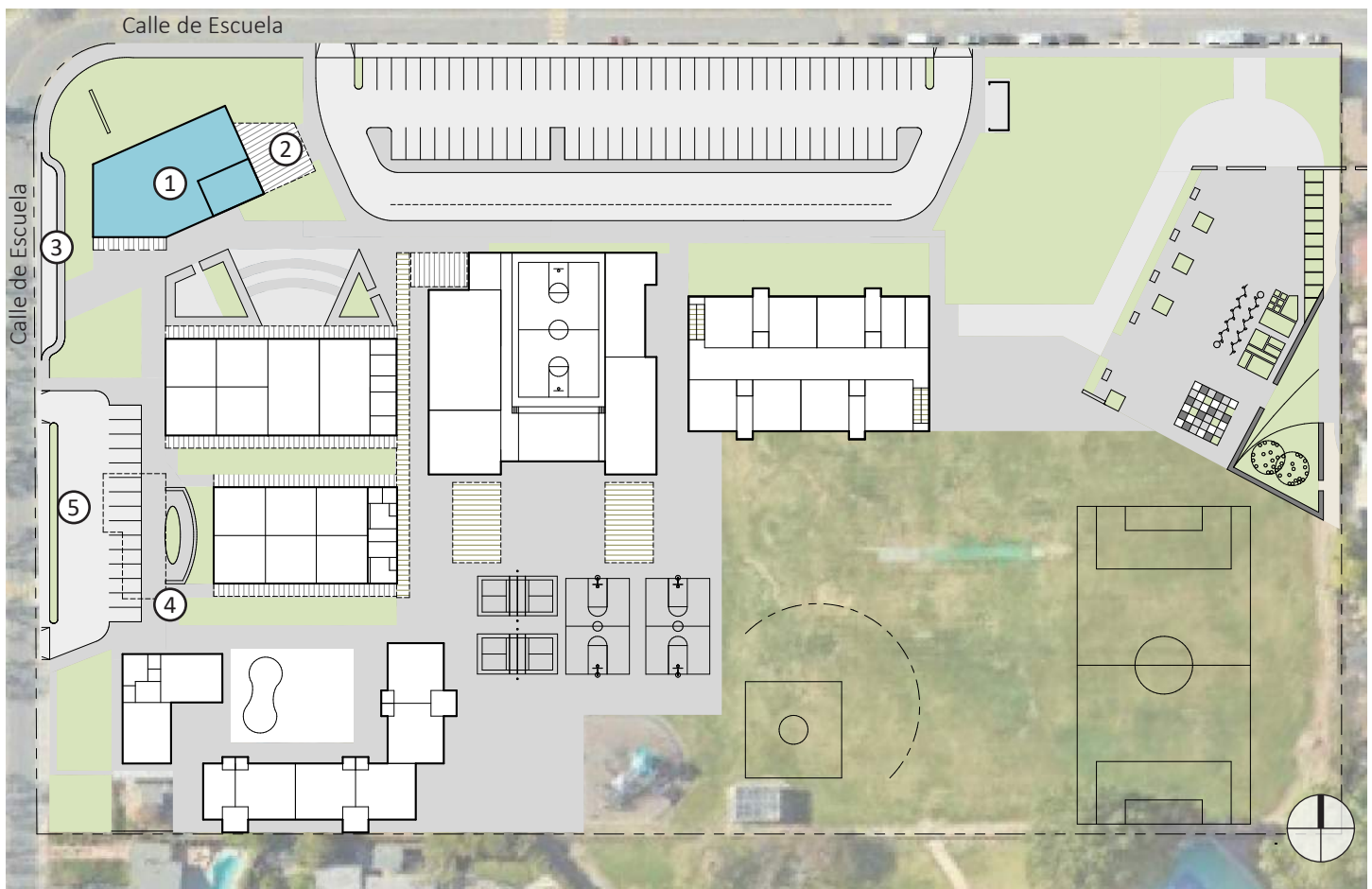
### Early Learner Building:

- (A) Typical classroom.
- (B) Typical restroom at each classroom.
- (C) Typical collaboration room.
- (D) Staff workroom.



## Phase 3: Early Learner Center and Classroom Modernization

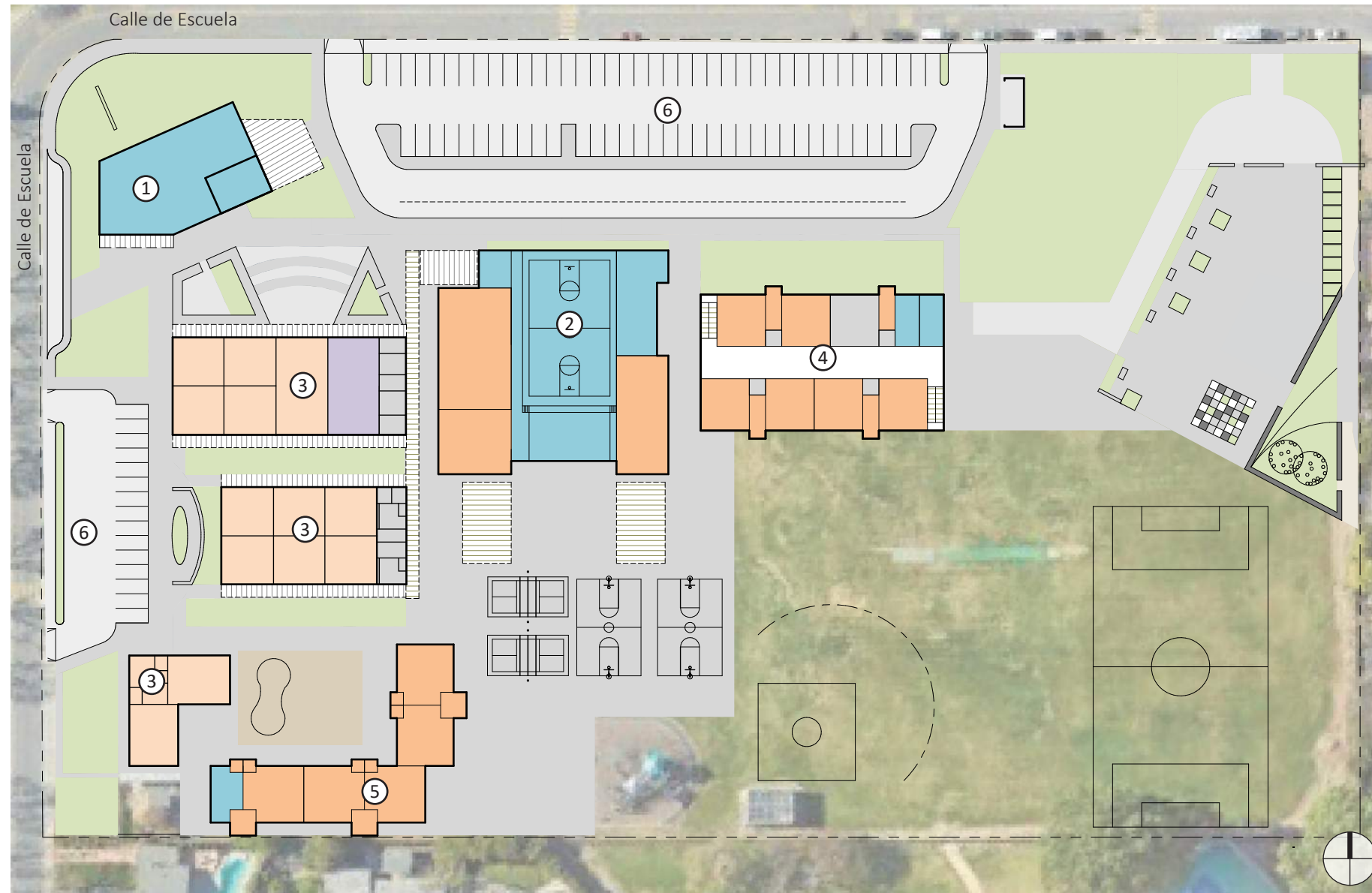
## Phase 4: Administration Building



- ① Construct administration building with wellness center and additional student support spaces.
- ② Entry plaza.
- ③ Bus drop off.
- ④ Demolish old administration building.
- ⑤ Construct Early Learner Center parent drop off.

### Phase 4: Administration Building

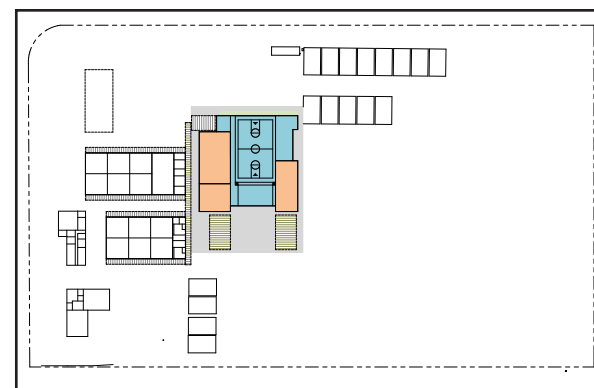




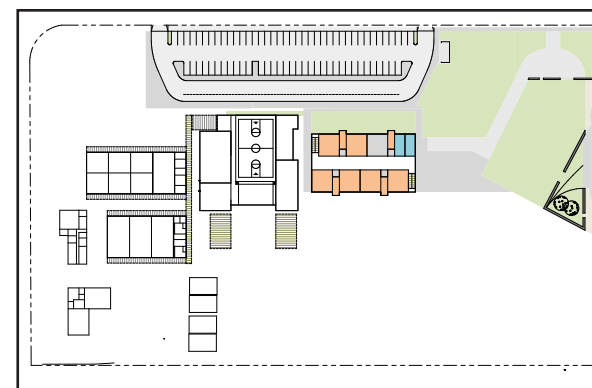
- ① Administration building.
- ② Multipurpose building.
- ③ Modernize building.
- ④ Two story classroom building.
- ⑤ Early Learner Center (PS, TK, K).
- ⑥ Parking with drop off / pick up.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

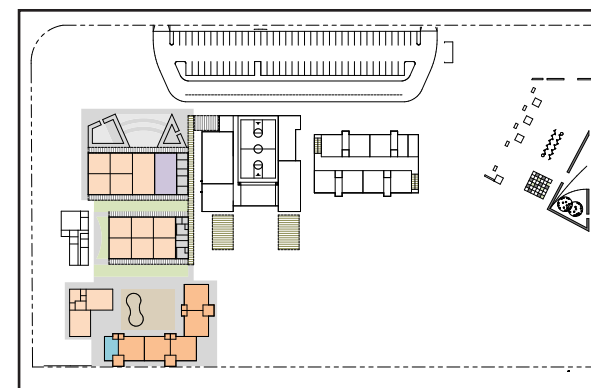
Current classrooms: 31  
 Classrooms provided in Master Plan: 35



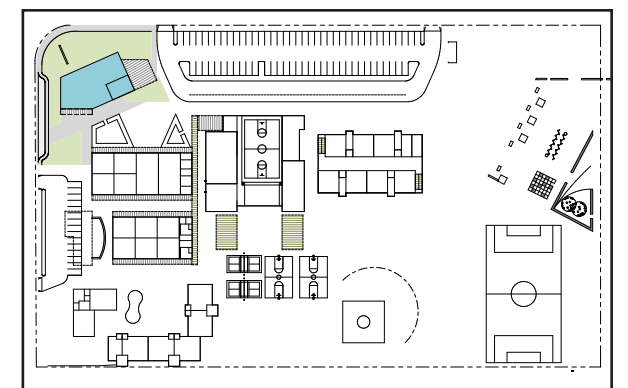
**Phase 1**  
 Construct multipurpose building with a cooking kitchen, stage, extended day classrooms, music classroom and flex use room.



**Phase 2**  
 Construct two story classroom building, 6 classrooms on the first floor with restrooms, 7 classrooms on the second floor, staff workroom, and book room.



**Phase 3**  
 Construct early learner classrooms with restrooms, collaboration space and staff workroom. Modernization of existing classrooms and library. Convert two classrooms to makerspace.



**Phase 4**  
 Construct administration building with additional student support and wellness center. Site work includes dedicated bus drop off and early learner parent drop off.





# Laurelwood Elementary School

955 Teal Drive  
Santa Clara, CA 95051

## Campus Description:

Laurelwood Elementary School was opened in 1965 with an administration, a kindergarten classroom building and two classroom wings. Since then, many additional buildings have been added to the campus. The district is constructing a new school to replace the original campus. Future use of this campus is still being determined. At this time, no work is anticipated under this Master Plan.

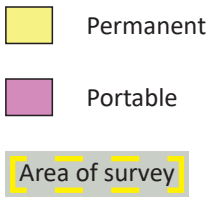


Property Size:		10.30 acres
Building Area:	Permanent	44,054 SF
	Portable	12,480 SF
Classrooms:		39
Playground Hardcourt Area:		1.58 acres
Field Size:		4.00 acres
Parking:		63 spaces





### Building Type



### Classroom Use

	Permanent	Portable	Totals
Standard (grade 1-5)	14	3	17
Specialty (e.g. kindergarten, PE)	7	6	13
Special Education	1	0	1
Non-Standard Use	4	4	8
<b>Total:</b>	<b>26</b>	<b>13</b>	<b>39</b>

### Building Key

A	Administration, kindergarten, staff room
B	Classrooms
C	Classrooms & library
D	Classrooms
G	Multipurpose
J0-2	Portable classrooms
P1&2	Portable classrooms
27-31	Portable classrooms







# Mayne Elementary School

5030 North First Street  
San Jose, CA 95002

## Campus Description:

Mayne Elementary School is located in the residential neighborhood of Alviso, San Jose. It was originally built in 1955 with one classroom wing, and one administration building. More classroom buildings, kindergarten buildings, and portables have been added to the campus.

This Master Plan is based on current FEMA flood zone designation. The Master Plan will be reevaluated when levees are certified and when the flood zone has been reclassified and / or when the district has funding for a project at the site.

Property Size:		7.4 acres
Building Area:	Permanent	32,173 SF
	Alviso Youth Center	12,337 SF
	Portable	10,520 SF
Classrooms:		29
Playground Hardcourt Area:		1.56 acres
Field Size:		1.52 acres
Parking:		87 spaces





### Building Type

<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span> Permanent
<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px dashed black;"></span> Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	6	6	12
Specialty (e.g. kindergarten, PE)	4	4	8
Special Education	1	0	1
Non-Standard Use	7	1	8
<b>Total:</b>	<b>18</b>	<b>11</b>	<b>29</b>

### Building Key

A	Administration
B1&2	Kindergarten classrooms
C	Classrooms
D	Classrooms
E	Classrooms
F1&2	Preschool classrooms
G	Multipurpose
H1-7	Classrooms
H8	Toilets & office
Youth	Youth Center / gym



### Existing Campus Summary

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** The K-5 permanent classrooms meet state standards. There are four preschool classrooms in portables that do not meet state standards. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are well maintained and in fair to good condition with the most recent modernization in 2016.

**Safety and Security:** The campus is completely fenced, except the field, with the main entry off the parking lot.

### Major Facility Needs:

- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Additional student support spaces.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The smaller campus and configuration makes significant changes difficult.
- The preschool is located at the back of the campus, behind all the campus buildings, which obscure administration supervision.
- The campus is in a flood zone.

### Opportunities:

- Decreasing student enrollment due to the new Agnew Elementary School, allows for more of the classrooms to be converted to specialty classrooms or other additional student support spaces.

### Master Plan Summary:

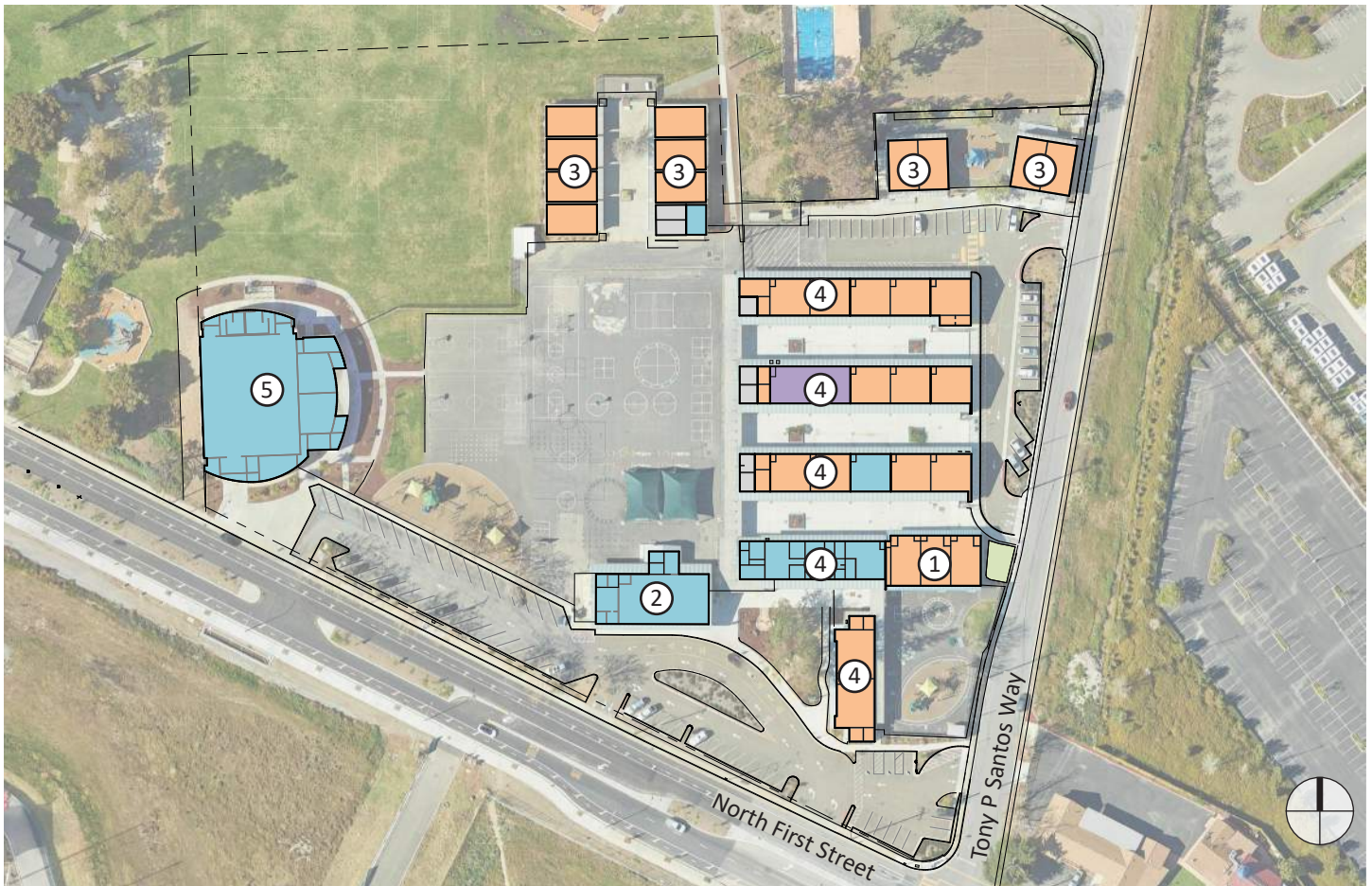
The Mayne Elementary School Master Plan envisions a modernized school where programs are reconfigured into more efficient spaces. The work includes updating interior spaces to accommodate program needs.







## Overview / Master Plan Summary



# Master Plan



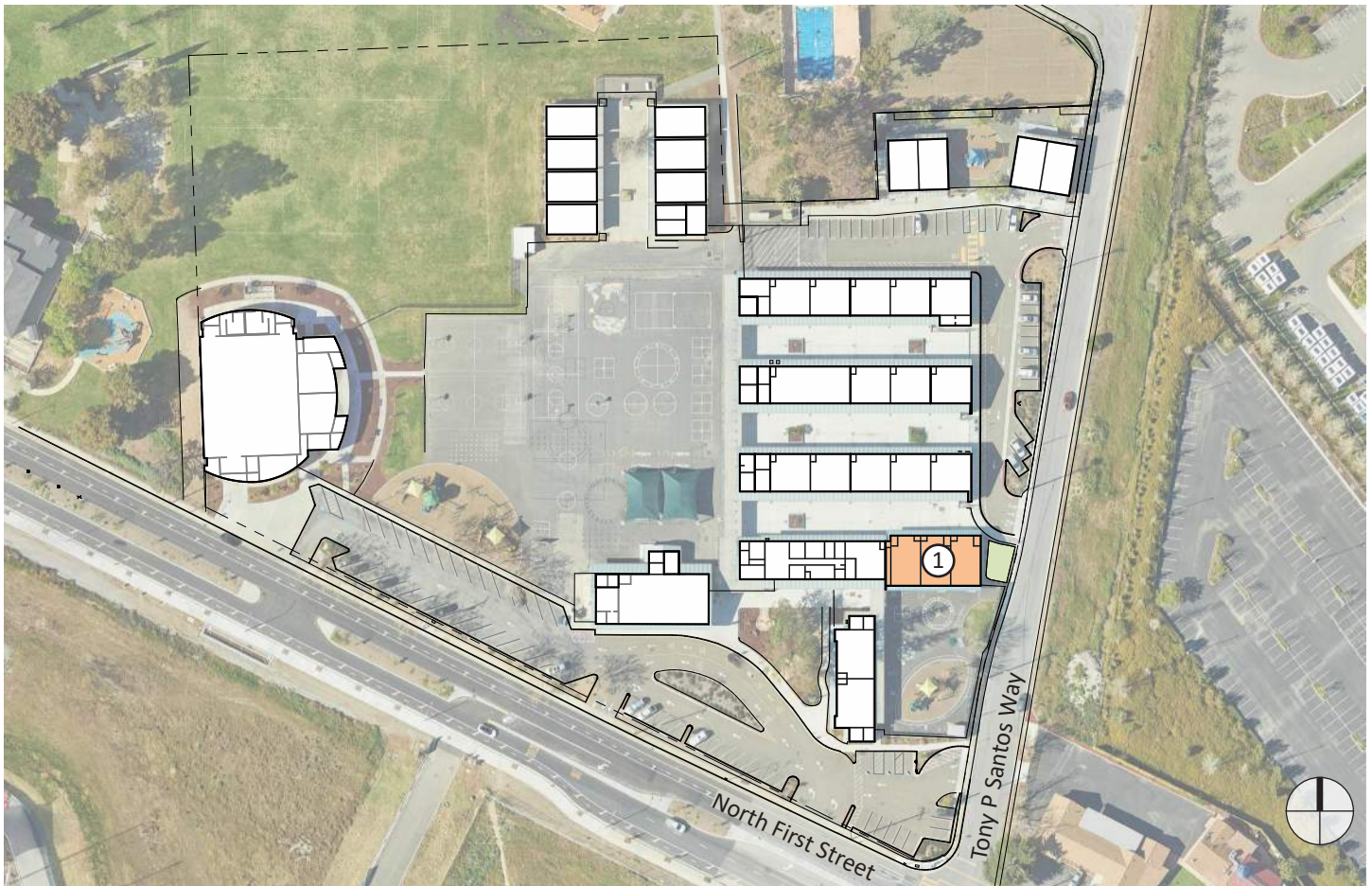
The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- |   |   |
|---|---|
|  | Modernize Classrooms  |
|  | Modernize Library   |
|  | Utilities (e.g. custodial, restrooms)                               |
|  | Student Support (e.g. administration, multipurpose, staff workroom) |

- ① Modernize classrooms for transitional kindergarten.
- ② Modernize multipurpose building to expand the kitchen for on-site cooking.
- ③ Modernize portables for school programs.
- ④ Modernize permanent school buildings.
- ⑤ Modernize spaces in the Alviso Youth Center in coordination with the City of San Jose.

## Master Plan

## Phase 1: Transitional Kindergarten

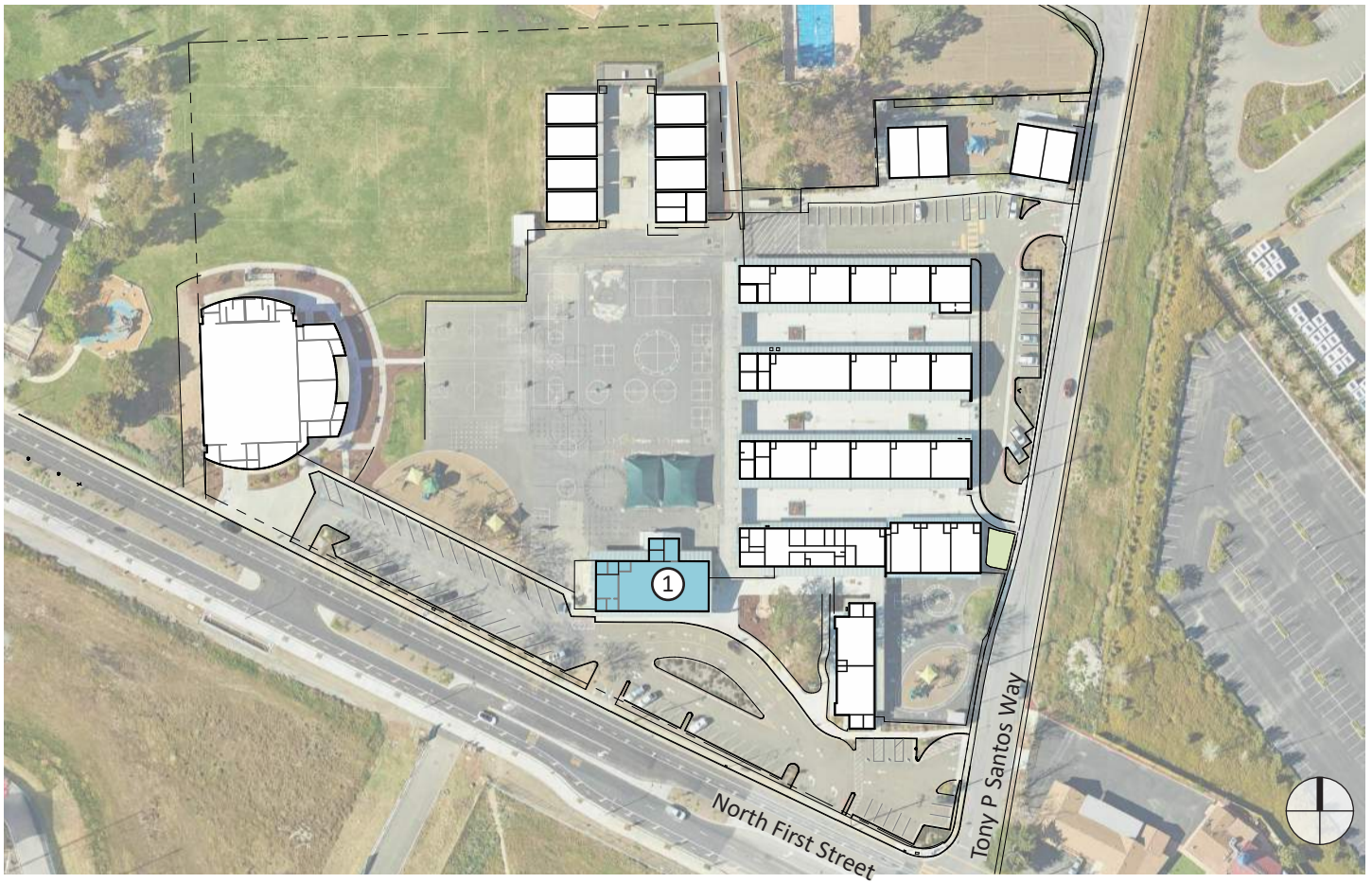


- ① Modernize classrooms for transitional kindergarten.

## Phase 1: Transitional Kindergarten



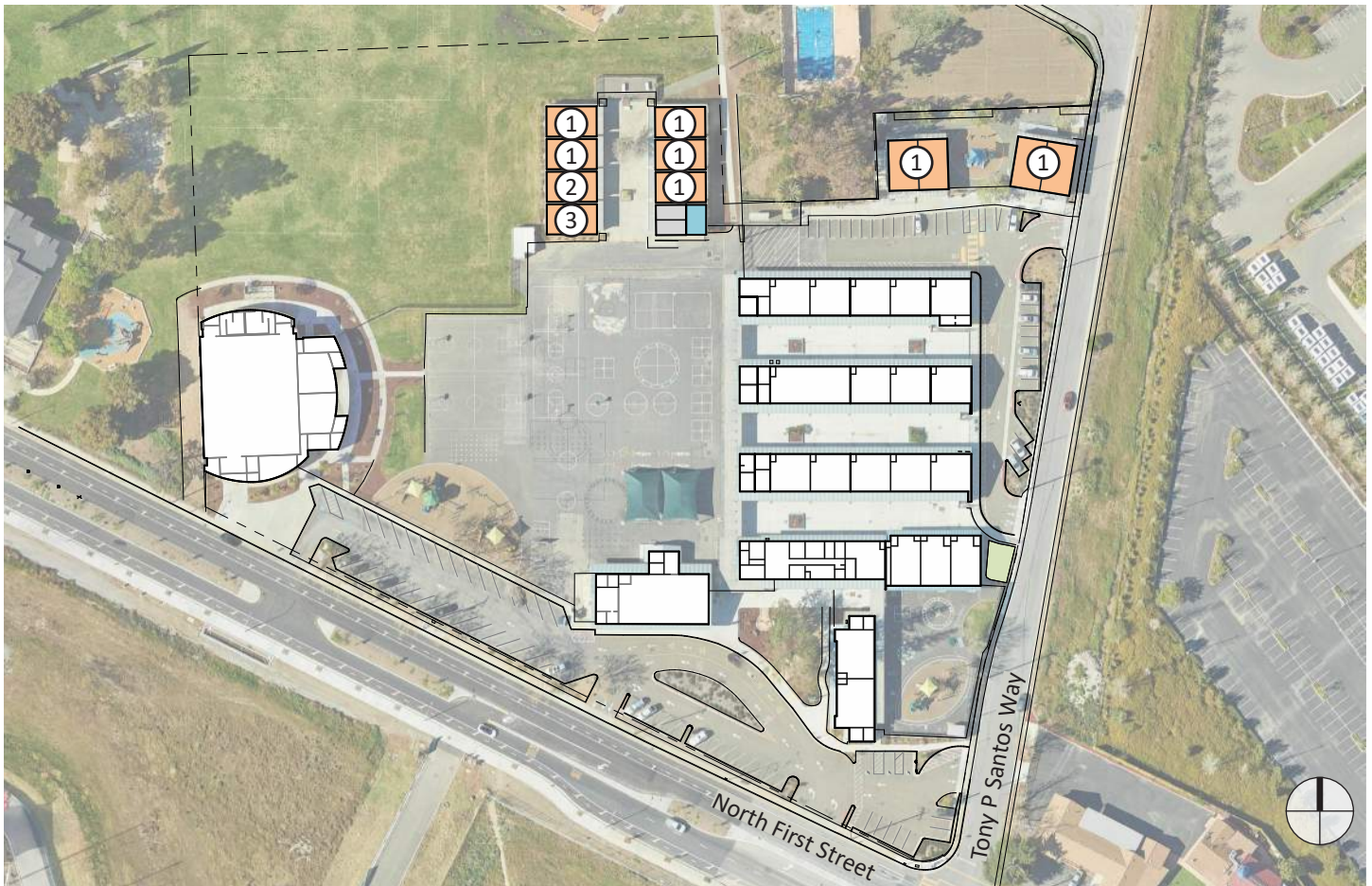
## Phase 2: Multipurpose Building



- ① Modernize multipurpose building with a cooking kitchen.

## Phase 2: Multipurpose Building

## Phase 3: Portables

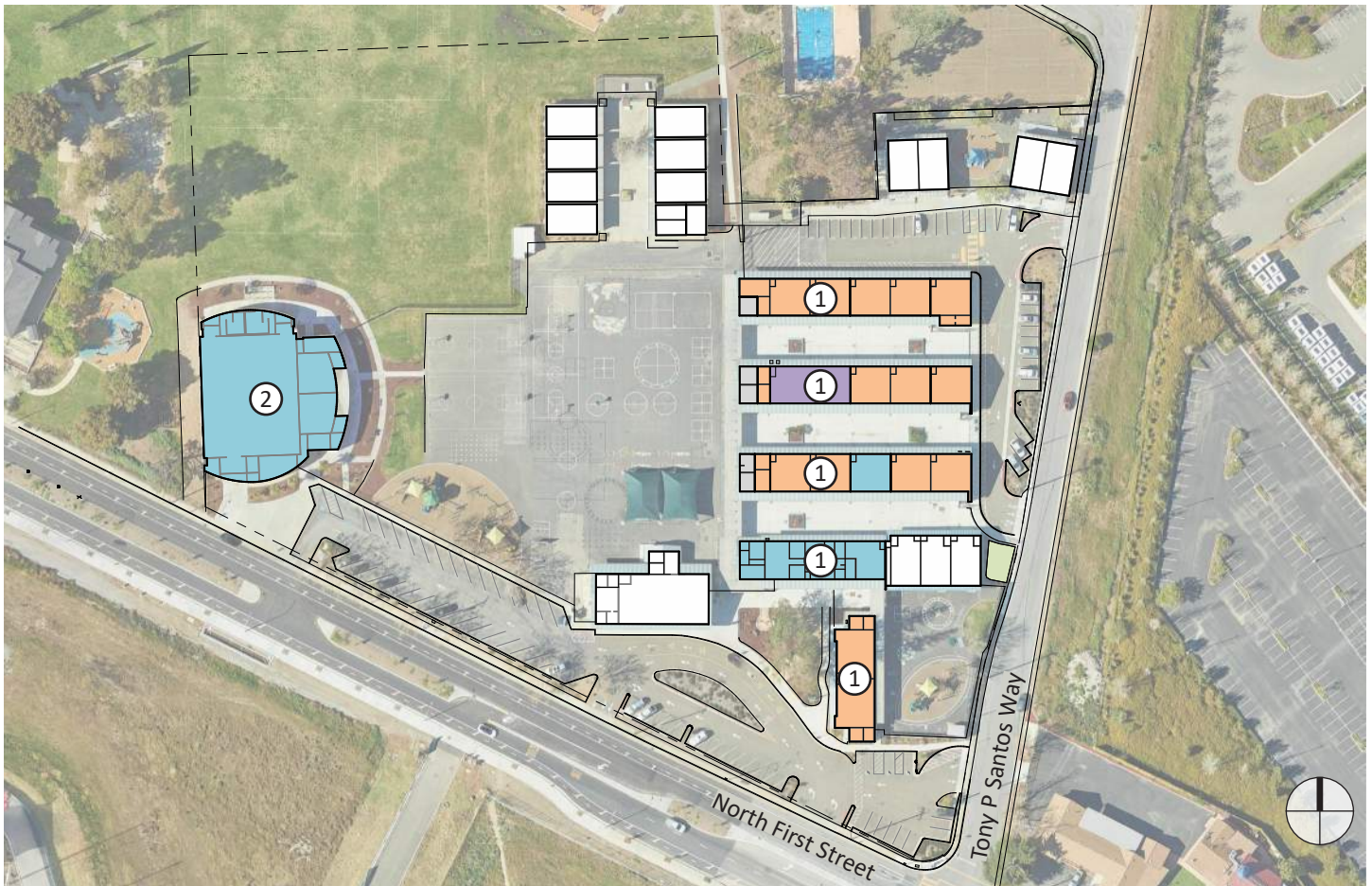


- ① Modernize portables.
- ② Modernize classroom for makerspace and art.
- ③ Modernize classroom for music room.

## Phase 3: Portables



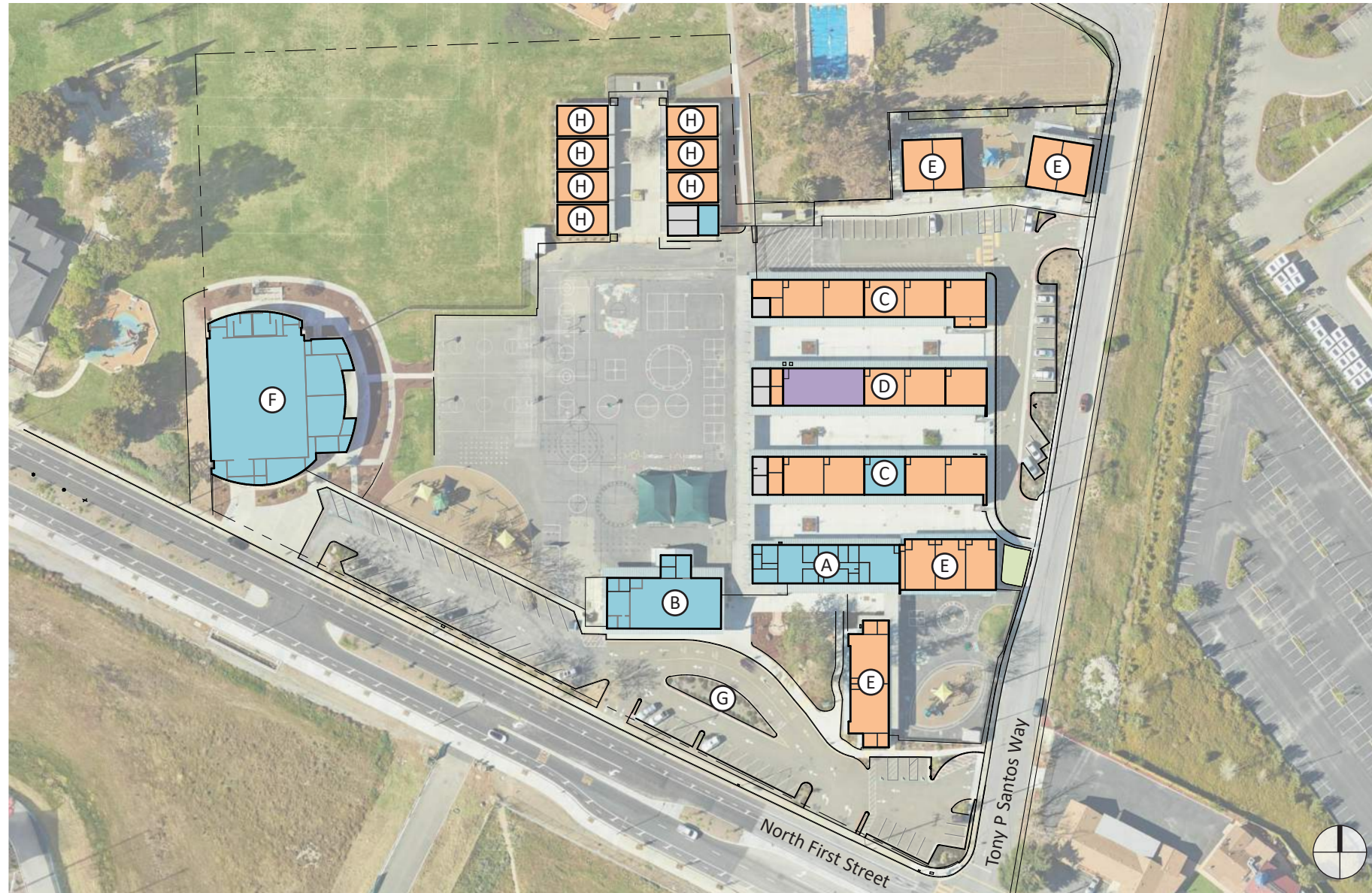
## Phase 4: Permanent Buildings



- ① Modernize permanent buildings.
- ② Modernize spaces in the Alviso Youth Center in coordination with the City of San Jose.

### Phase 4: Permanent Buildings





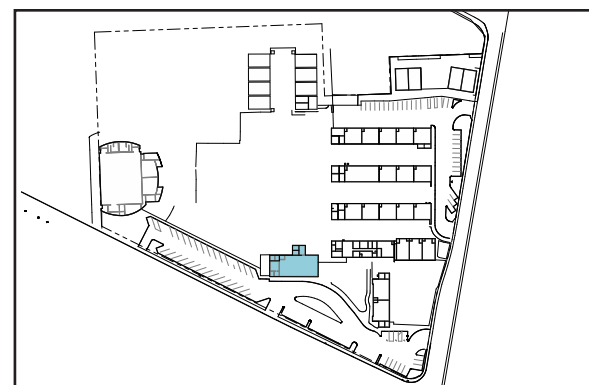
- (A) Administration building.
- (B) Multipurpose building.
- (C) Classroom building.
- (D) Classroom building with library.
- (E) Early Learner Center (PS, TK, K).
- (F) Alviso Youth Center.
- (G) Parking with drop off / pick up.
- (H) Portable classrooms.

- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

Current classrooms: 29  
 Classrooms provided in Master Plan: 29



Phase 1  
 Modernize classrooms for transitional kindergarten.



Phase 2  
 Modernize multipurpose building with a cooking kitchen.



Phase 3  
 Modernize portables.



Phase 4:  
 Modernize permanent buildings. Modernize Alviso Youth Center.





### Millikin Basics+ Elementary School

615 Hobart Terrace  
 Santa Clara, CA 95051

#### Campus Description:

Millikin Basics+ Elementary School is an open enrollment school with five classroom wings that allows students to enroll from all over the district, regardless of primary attendance area. The campus was originally built in 1955, with a new administration building in 2012, and portables were brought to campus in 2012-2017.



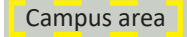


Property Size:	9.8 acres
Building Area:	Permanent 33,923 SF
	Portable 7,680 SF
Classrooms:	28
Playground Hardcourt Area:	1.64 acres
Field Size:	3.0 acres
Parking:	36 spaces





### Building Type

	Permanent
	Portable
	Campus area

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	16	2	18
Specialty (e.g. kindergarten, PE)	4	1	5
Special Education	0	0	0
Non-Standard Use	0	5	5
<b>Total:</b>	<b>20</b>	<b>8</b>	<b>28</b>

### Building Key

A	Administration
B	Multipurpose
C	Kindergarten classrooms
D	Classrooms
E	Classrooms
F	Classrooms & library
G	Classrooms
H	Classrooms
P	Portable classrooms



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Permanent classrooms for grades 1-5 meet state standards. Two of the kindergarten classrooms meet the state standards for size. The other two kindergarten classes are in regular sized classrooms with no restrooms. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are well maintained and in fair to good condition.

**Safety and Security:** The campus is completely fenced with the main entry at the administration building.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Larger administration building sufficiently sized for an administration, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The current location of the parking lot is surrounded by buildings, restricting parking lot expansion.
- The current location of the administration and multipurpose building, restrict expansion.

### Opportunities:

- The campus size and orientation at the corner allows for reconfiguration to accommodate the needs of each building.

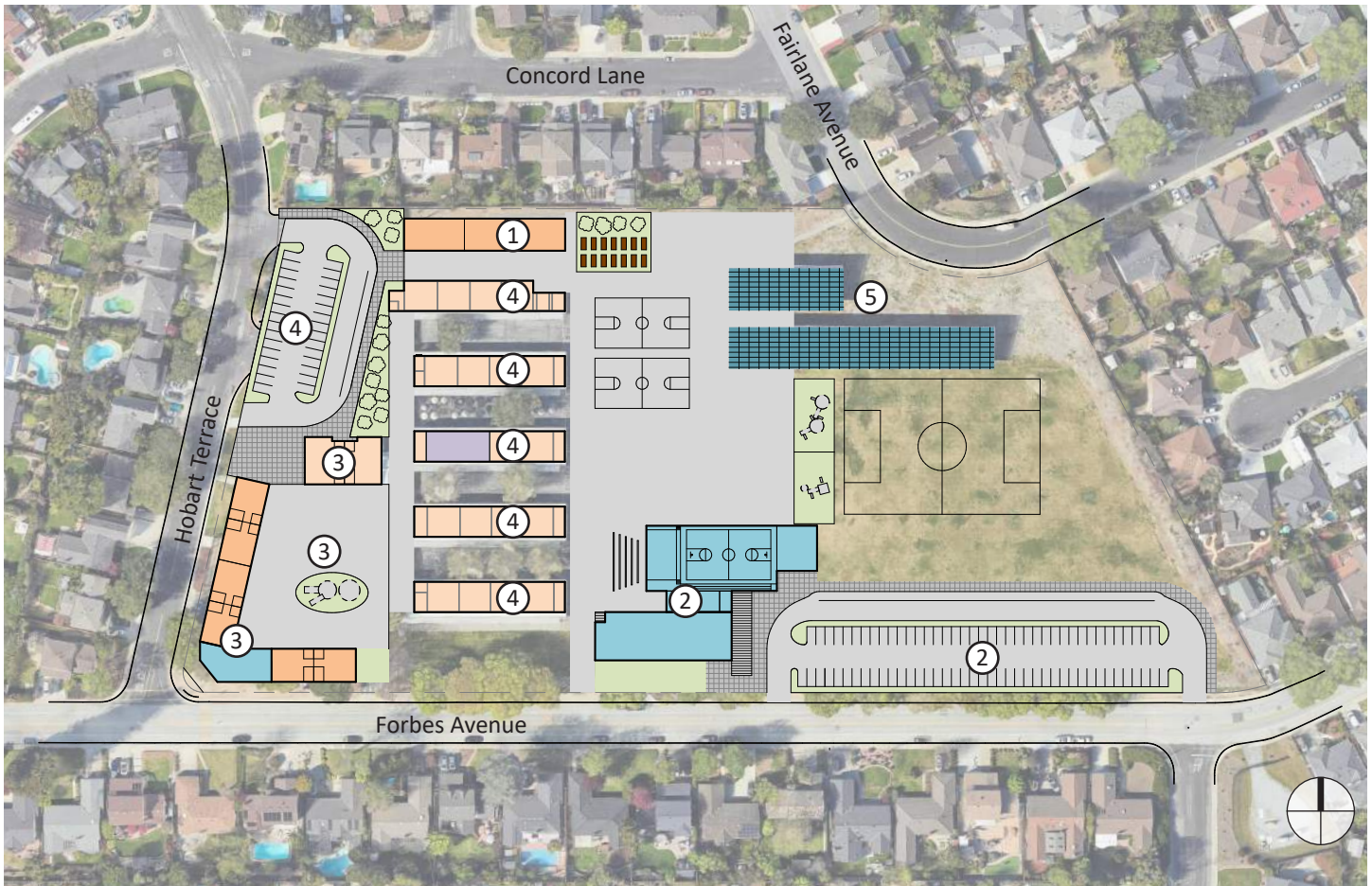
### Master Plan Summary:

The Millikin Basics+ Elementary School Master Plan envisions a new parking lot and drop off to improve safety, a new multipurpose building, new early learner classrooms, and a new administration building. All portables on campus will be removed. The new administration building will include student wellness and support spaces. The new multipurpose building will be larger to support student enrollment.



### Master Plan Summary

## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

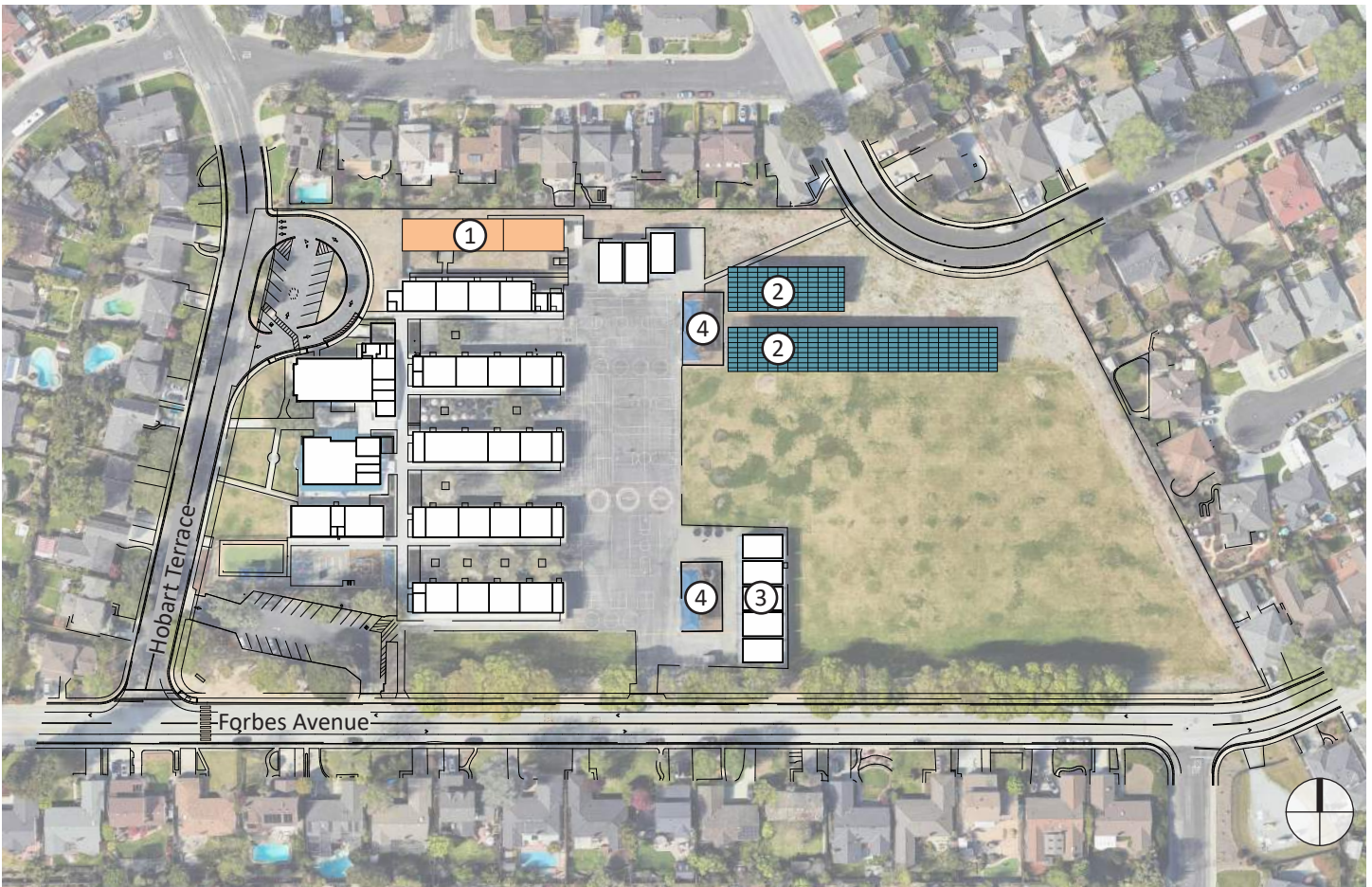
- ① Construct specialty classroom building.
- ② Construct multipurpose building with support spaces and an administration building with wellness center, additional student support spaces, and adjacent parking lot.
- ③ Construct Early Learner Center to include preschool, transitional kindergarten, and kindergarten classrooms and play yard.
- ④ Modernize existing classrooms and library. Reconfigure existing parking lot.
- ⑤ Outdoor classrooms.

	New classrooms
	Modernize Classrooms
	Modernize Library
	Utilities (e.g. custodial, restrooms)
	Student Support (e.g. administration, multipurpose, staff workroom)

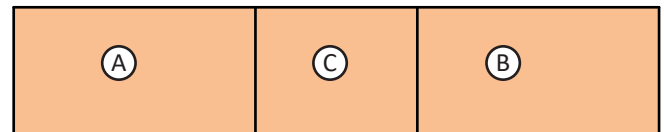
## Master Plan



## Phase 1: Specialty Classroom Building



- ① Construct specialty classroom building.
- ② Construct outdoor classrooms.
- ③ Remove 5 portable buildings.
- ④ Demolish play structure and shade structure.

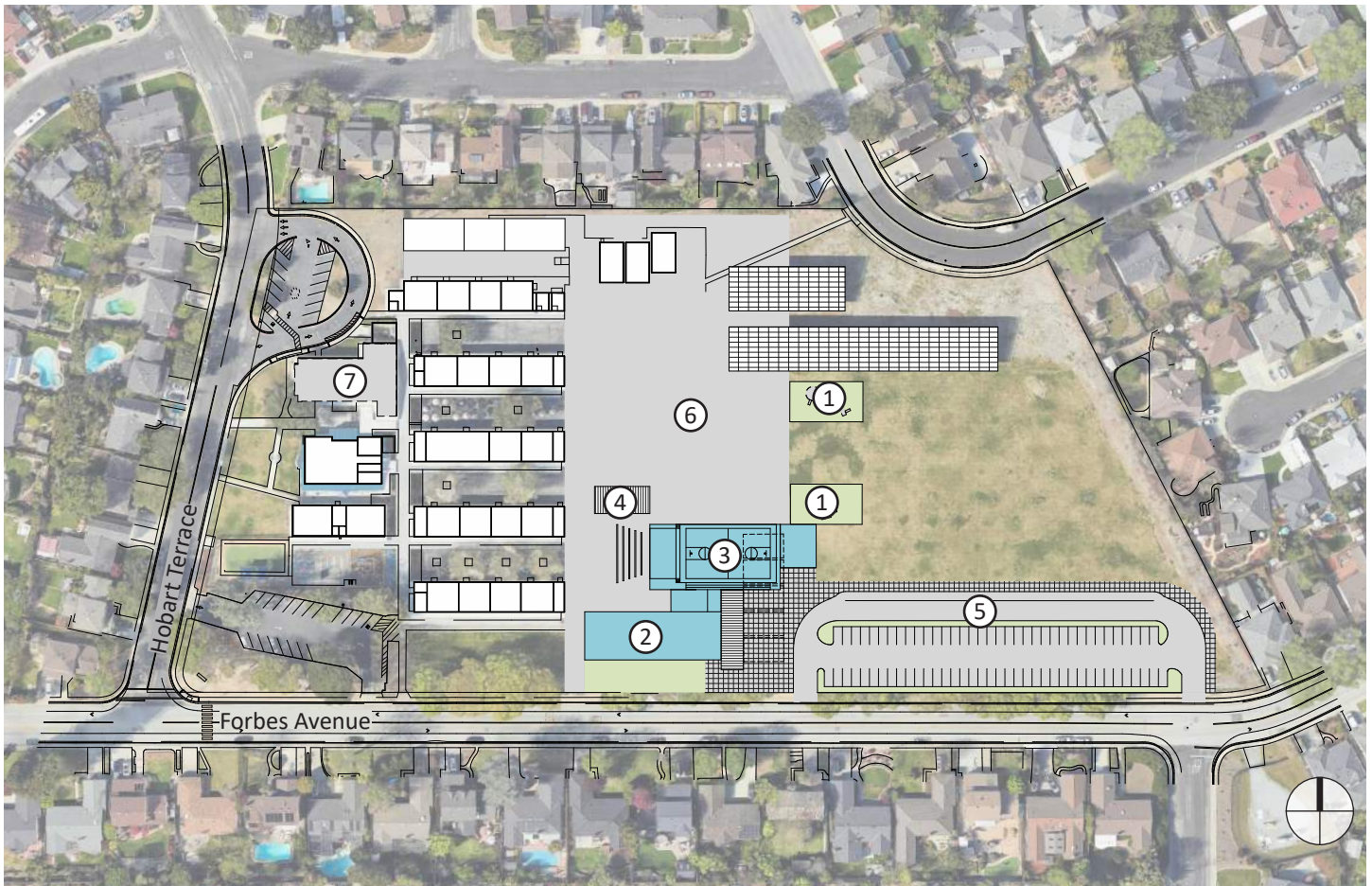


### Specialty Classroom Building

- (A) Extended day.
- (B) Makerspace.
- (C) Flex use room.

## Phase 1: Specialty Classroom Building

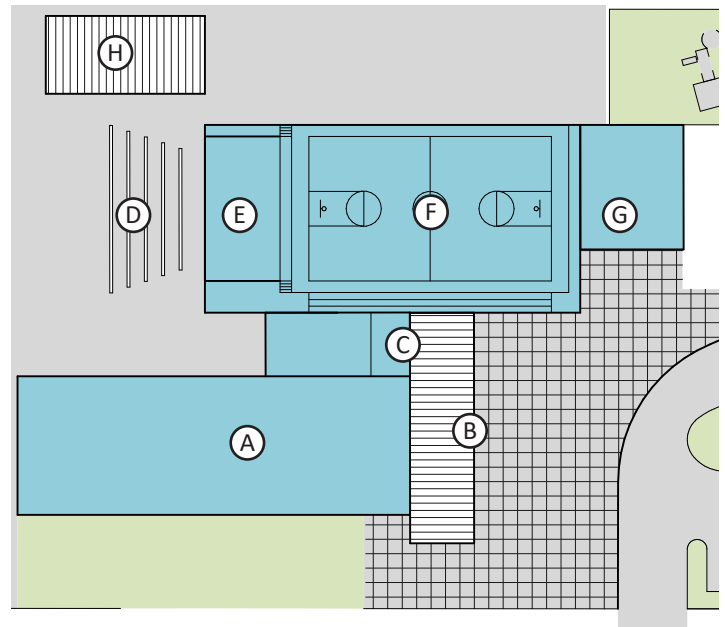
## Phase 2: Administration, Multipurpose Building and Parking



- ① Construct play structures.
- ② Construct administration building with wellness center and additional student support spaces.
- ③ Construct multipurpose building.
- ④ Construct lunch shade structure.
- ⑤ Construct parking lot with drop off.
- ⑥ Extend hardcourt area.
- ⑦ Demolish old multipurpose building.

### Administration and Multipurpose Building

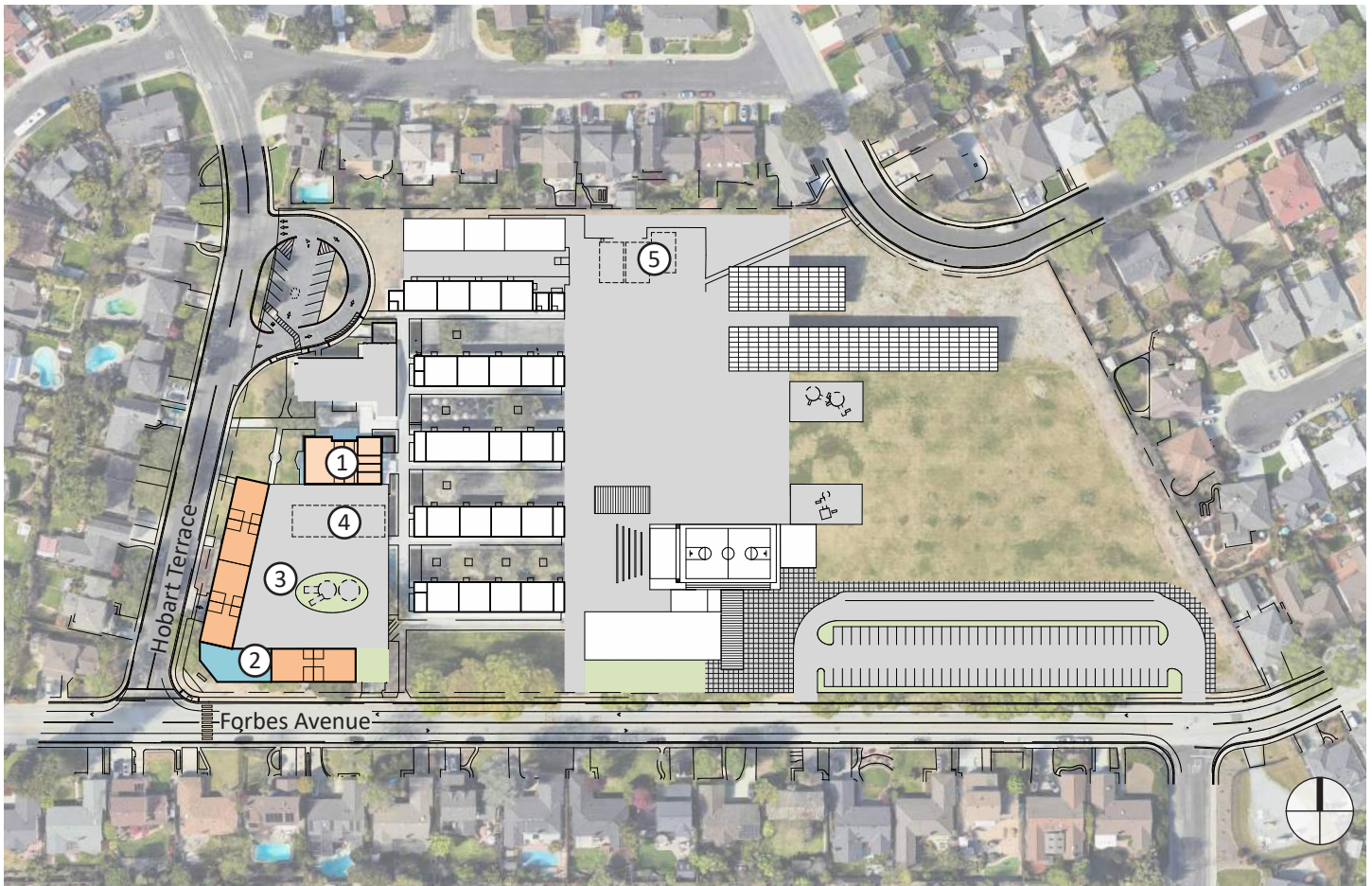
- |   |                                 |
|---|---------------------------------|
| Ⓐ Administration.   | Ⓓ Outdoor amphitheater seating. |
| Ⓑ Public entry to administration and multipurpose building. | Ⓔ Dual sided stage.             |
| Ⓒ Lobby, storage, and restrooms.                            | Ⓕ Multipurpose room.            |
|   | Ⓖ Cooking kitchen.              |
|   | Ⓗ Lunch shade structure.        |



## Phase 2: Administration, Multipurpose Building and Parking



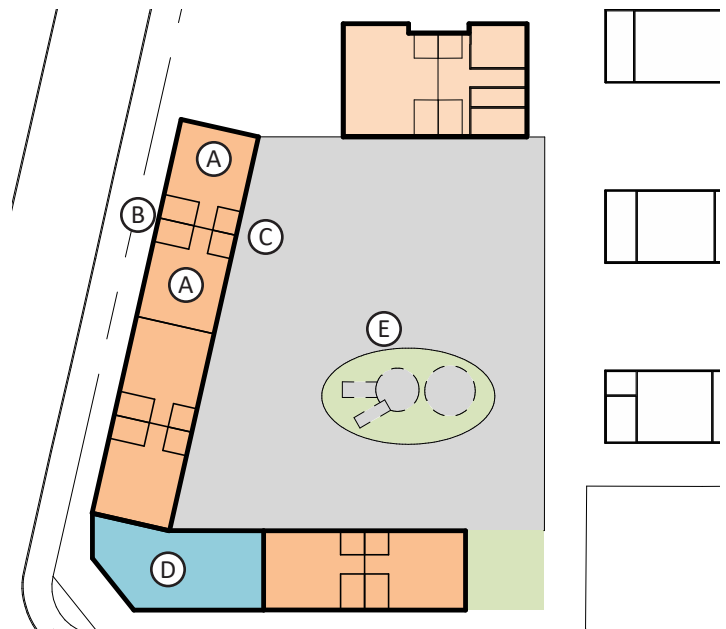
## Phase 3: Early Learner Center



- ① Renovate old administration building into early learner classrooms.
- ② Construct early learner classrooms.
- ③ Construct early learner play yard.
- ④ Demolish old kindergarten building.
- ⑤ Remove 3 portables.

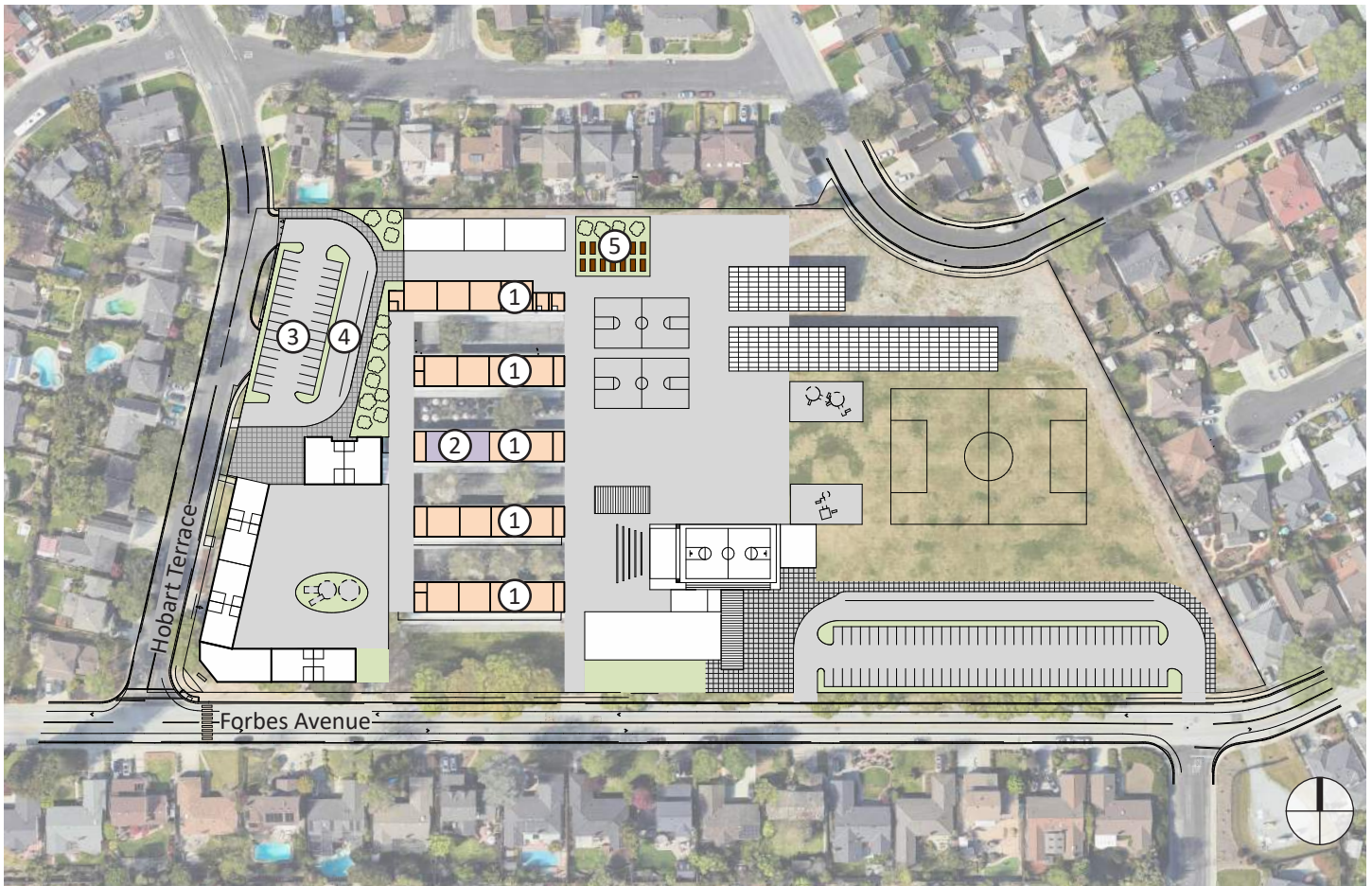
### Early Learner Center:

- (A) Typical classroom.
- (B) Typical collaboration and storage rooms.
- (C) Typical restrooms at each classroom.
- (D) Staff workroom.
- (E) Early learner play yard.



## Phase 3: Early Learner Center

## Phase 4: Modernize Existing Classrooms and Expand Parking Lot



- ① Modernize existing classrooms.
- ② Modernize existing library.
- ③ Expand the parking lot.
- ④ Construct bus drop off.
- ⑤ Garden.

### Phase 4: Modernize Existing Classrooms and Expand Parking Lot

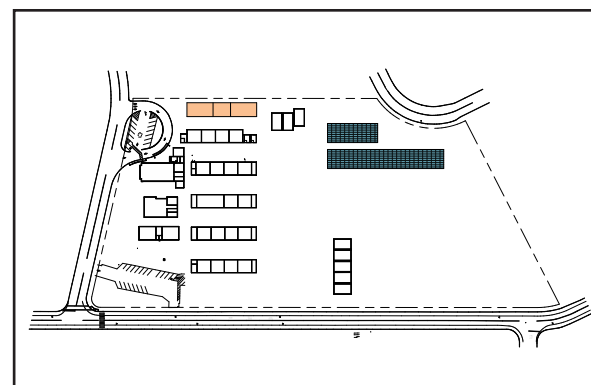




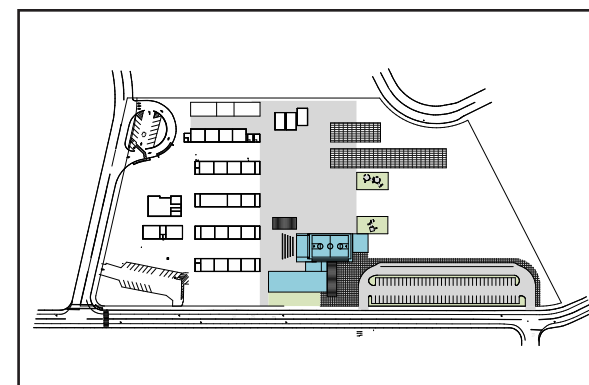
- (A) Administration building.
- (B) Multipurpose building.
- (C) Modernize classroom building.
- (D) Construct classroom building.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.
- (G) Outdoor classrooms.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities, (e.g. restroom, custodian closet)
- Student Support (e.g. administration, multipurpose, staff workroom)

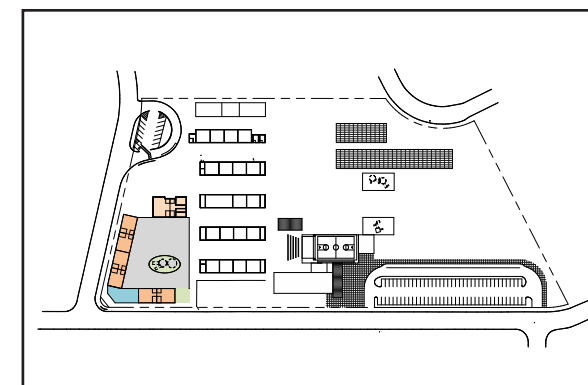
Current classrooms: 28  
 Classrooms provided in Master Plan: 29



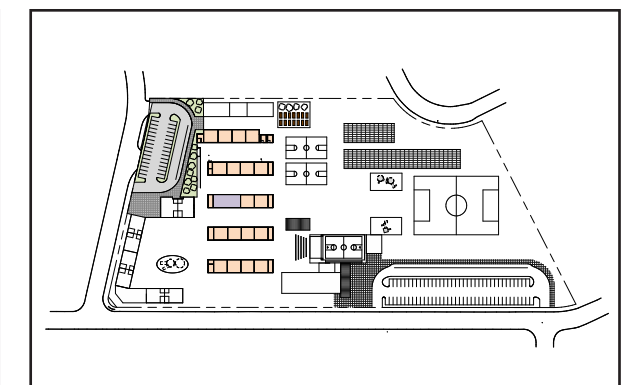
**Phase 1**  
 Construct specialty classroom building. Construct outdoor classrooms. Remove 5 portables.



**Phase 2**  
 Construct administration building, multipurpose building and parking lot. Construct lunch shade structure, expand playground, and play structures.



**Phase 3**  
 Construct Early Learner Center with playground. Demolish old kindergarten building. Remove 3 portables.



**Phase 4**  
 Modernize existing classrooms and library. Expand parking lot to include bus drop off.





# Montague Elementary School

750 Laurie Avenue  
 Santa Clara, CA 95054

## Campus Description:



Montague Elementary School was built in 1961 with an administration building, and two classroom buildings. An additional classroom building was constructed in 1967. The multipurpose building was constructed in 1980. Portables have been brought on campus since 1997 as need increased on campus. The school is next to Montague Swim Center which is on district property and is operated by the City of Santa Clara.

Property Size:		10.8 acres
Building Area:	Permanent	38,400 SF
	Portables	7,690 SF
Classrooms:		30
Playground Hardcourt Area:		2.27 acres
Field Size:		3.09 acres
Parking:		51 spaces





**Building Type**

	Permanent
	Portable

**Classroom Use**

	Permanent	Portable	Totals
Standard (Grades 1-5)	11	0	11
Specialty (e.g. kindergarten)	4	2	6
Special Education	3	1	4
Non-Standard Use (e.g. workroom, therapy)	5	4	9
<b>Totals</b>	<b>23</b>	<b>7</b>	<b>30</b>

**Building Key**

A	Kindergarten & classrooms
B	Administration
C	Classrooms
D	Classrooms & library
E	Multipurpose
P	Portables

Campus area

**Existing Campus Summary**

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** K-5 permanent classrooms meet state standards. The transitional kindergarten and preschool classrooms do not meet the current state standards for size. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are well maintained and in fair to good condition.

**Safety and Security:** The campus is completely fenced with the main entry off the parking lot.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- Additional early learner classrooms with restrooms.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen
- Larger administration building for administration, wellness center, and student support services
- Makerspace, art, and music spaces to support curriculum

### Challenges:

- Current configuration, especially of the classroom buildings, restricts locations for public facing buildings and functions such as administration.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building

### Master Plan Summary:

The Montague Elementary School Master Plan envisions an expanded reconfigured parking lot and drop off to improve safety, a new multipurpose building, new early learner classrooms, and a new administration building. All portables on campus will be removed. The new administration building will include student wellness and student support spaces. The new multipurpose building will be larger to support student enrollment.








### Master Plan Summary



## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained. In order to develop the preferred master plan layout, the district needs to coordinate with the City of Santa Clara to relocate or remove the swim center.

- |   |   |
|---|---|
|  | New Classrooms  |
|  | Modernize Classrooms  |
|  | Modernize Library   |
|  | Utilities (e.g. custodial, restrooms)                               |
|  | Student Support (e.g. administration, multipurpose, staff workroom) |

- ① Construct Early Learner Center to include classrooms for preschool, transitional kindergarten and kindergarten.
- ② Construct new administration and multipurpose building. Renovate old administration building into a makerspace. Construct secondary parking lot.
- ③ Modernize existing classrooms. Expand parking lot to include drop off and pick up.

## Master Plan

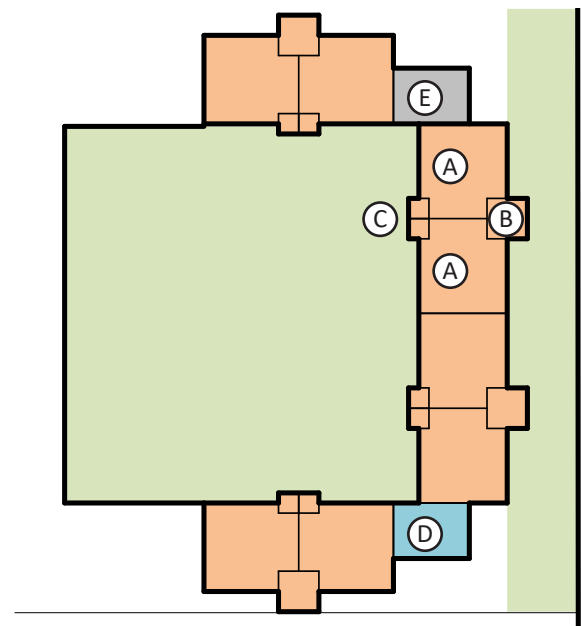
## Phase 1: Early Learner Center



- ① Demolish swim center.
- ② Construct Early Learner Center for preschool, TK and kindergarten.
- ③ Early learner play yard.
- ④ Remove five portables.

### Early Learner Building:

- (A) Typical classroom.
- (B) Typical storage and collaboration room.
- (C) Typical student restrooms at each classroom.
- (D) Staff workroom.
- (E) Utility and miscellaneous mechanical.



## Phase 1: Early Learner Center



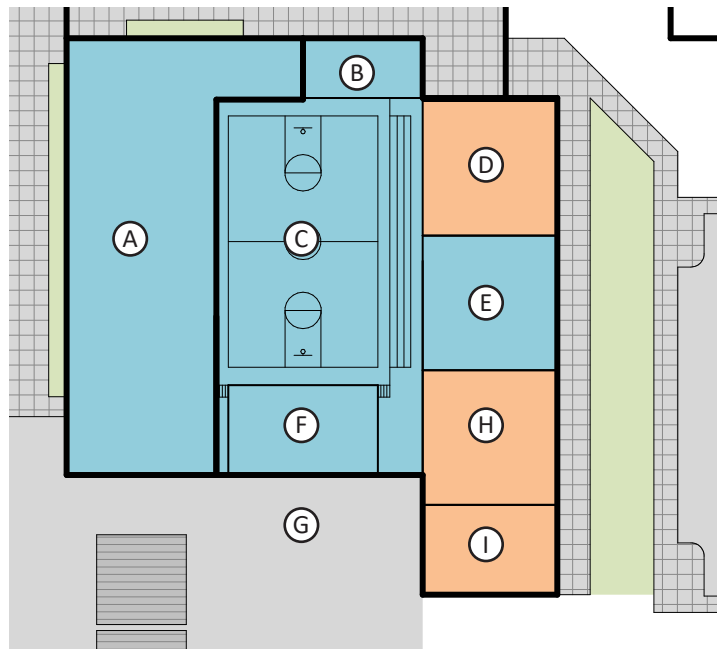
## Phase 2: Administration and Multipurpose Building



- ① Remove three portables.
- ② Construct administration with additional student support and wellness center.
- ③ Construct multipurpose building.
- ④ Renovate old administration building to makerspace.
- ⑤ Lunch and PE shade structure.
- ⑥ Construct secondary parking lot.
- ⑦ Demolish old multipurpose building.

### Administration and Multipurpose Building:

- |                      |                                 |
|----------------------|---------------------------------|
| Ⓐ Administration.    | Ⓕ Dual sided stage.             |
| Ⓑ Lobby.             | Ⓖ Outdoor amphitheater seating. |
| Ⓒ Multipurpose room. | Ⓗ Flex use room.                |
| Ⓓ Extended day.      | Ⓘ Music room.                   |
| Ⓔ Cooking kitchen.   |                                 |



## Phase 2: Administration and Multipurpose Building

## Phase 3: Classroom Modernization, Parking Lot, and Site Work



### Classroom Modernization, Parking Lot, and Site Work

- ① Modernize classrooms.
- ② Construct outdoor classrooms.
- ③ Garden.
- ④ Drop off / pick up loop.
- ⑤ Expanded parking lot.
- ⑥ Bus drop off.

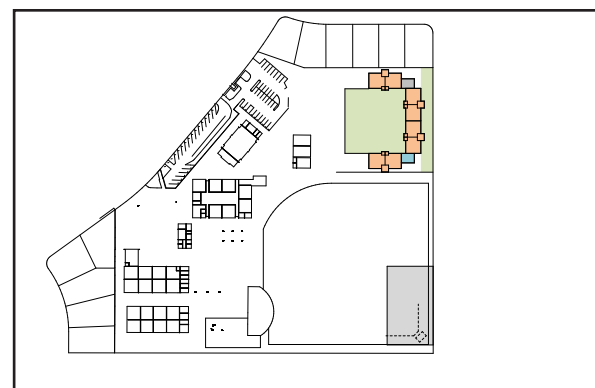
### Phase 3: Classroom Modernization, Parking Lot, and Site Work



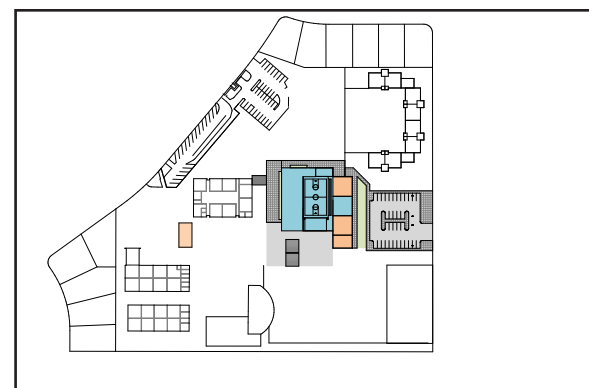


- (A) Administration building.
- (B) Multipurpose building.
- (C) Modernize classroom building.
- (D) Modernize into makerspace.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.

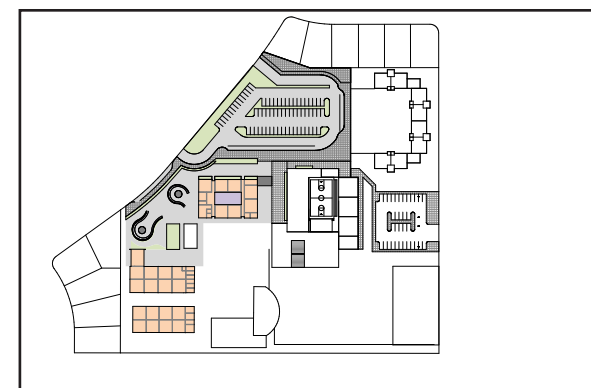
<span style="display: inline-block; width: 15px; height: 15px; background-color: #f4a460; border: 1px solid black;"></span>	New Classrooms
<span style="display: inline-block; width: 15px; height: 15px; background-color: #f9c79d; border: 1px solid black;"></span>	Modernize Classrooms
<span style="display: inline-block; width: 15px; height: 15px; background-color: #d1c4e9; border: 1px solid black;"></span>	Modernize Library
<span style="display: inline-block; width: 15px; height: 15px; background-color: #f5f5f5; border: 1px solid black;"></span>	Utilities (e.g. restroom, custodial)
<span style="display: inline-block; width: 15px; height: 15px; background-color: #4fc3f7; border: 1px solid black;"></span>	Student Support (e.g. administration, multipurpose, staff workroom)
Current classrooms:	30
Classrooms provided in Master Plan:	35



**Phase 1**  
Construct Early Learner Center with dedicated play yard. Each classroom will have access to restroom, collaboration room and storage space. Early learner building will also have staff workroom.



**Phase 2**  
Construction of administration, multipurpose building, and secondary parking lot. Renovate old administration building to makerspace. Lunch and PE shade structures are included in this phase.



**Phase 3**  
Modernize existing classroom buildings, create outdoor classrooms, garden and expand parking lot.





# Pomeroy Elementary School

1250 Pomeroy Avenue  
 Santa Clara, CA 95051

## Campus Description:




Pomeroy Elementary School was constructed in 1952 with an administration building, multipurpose building, teachers lounge and two classroom wings. Two classroom wings were constructed in 1953. The kindergarten and a classroom wing was constructed in 1963. Portables have been brought on campus since 1997 as need arose. Pomeroy Elementary School provides academic instruction from preschool through fifth grade. Instruction extends beyond the classroom to include a garden where students learn about healthy food choices and nature.

Property Size:		9.90 acres
Building Area:	Permanent	21,208 SF
	Portables	11,520 SF
Classrooms:		32
Playground Hardcourt Area:		1.5 acres
Field Size:		3.4 acres
Parking:		67 spaces





## Building Type

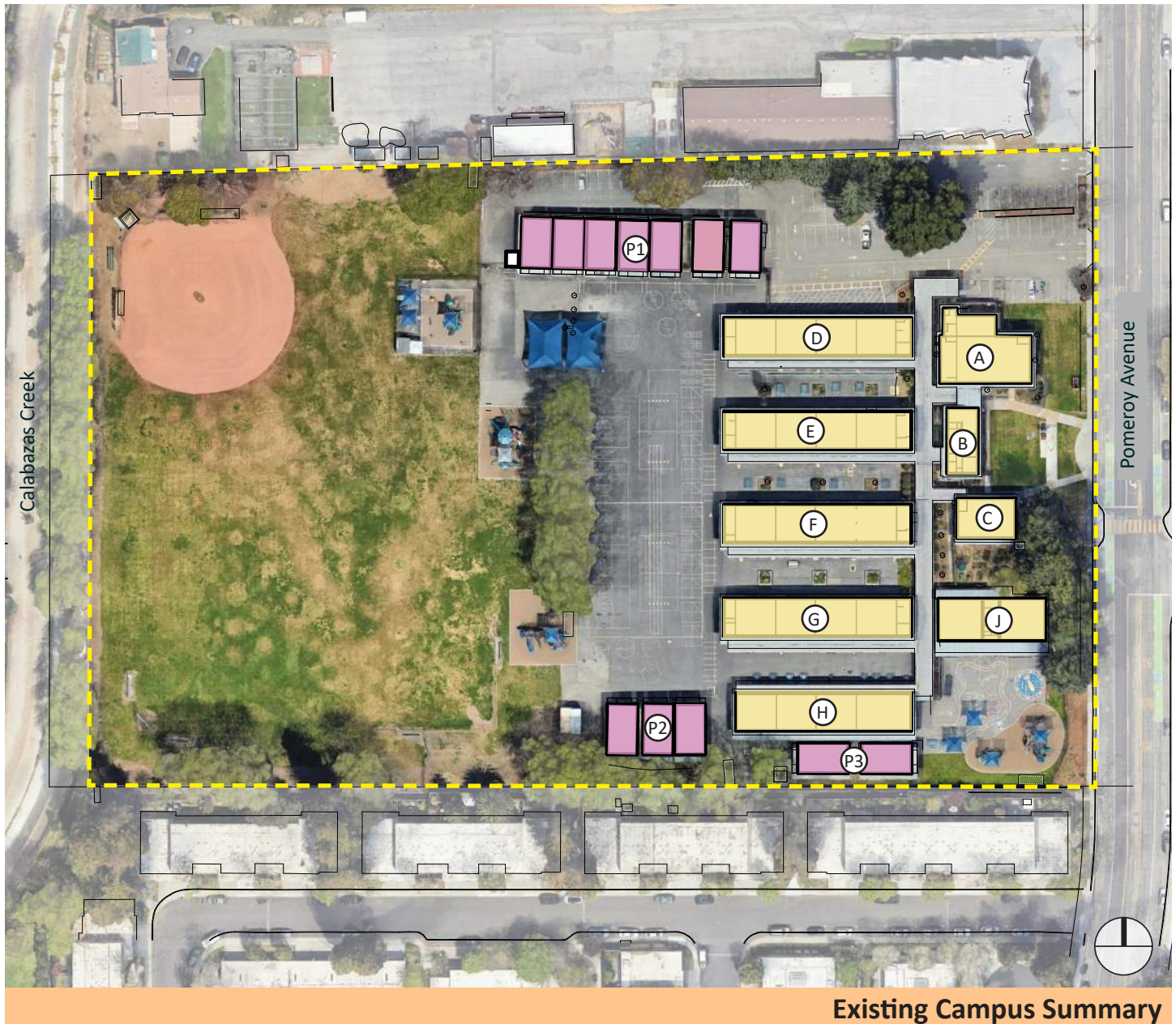
	Permanent
	Portable
	Campus area

## Classroom Use

	Permanent	Portable	Totals
Standard (Grades 1-5)	11	0	11
Specialty (e.g. makerspace, music, computer lab)	3	4	7
Special Education	2	2	4
Non-Standard Use (e.g. office, storage, therapy)	4	6	10
<b>Totals</b>	<b>20</b>	<b>12</b>	<b>32</b>

## Building Key

A	Multipurpose
B	Administration
C	Staff lounge
D	Classrooms
E	Classrooms
F	Classrooms
G	Classrooms
H	Classrooms
J	Kindergarten classrooms
P1-3	Portable classrooms



Existing Campus Summary

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Classrooms meet current state standard for size. Portables will be removed from campus. The multipurpose building and administration building will be reconstructed in their current locations. The north parking lot will be reconfigured with new pick up and drop off. There will also be a new parking lot on the south east corner for staff and early learners.

**Building Conditions:** All buildings are in fair to good condition.

**Safety and Security:** Campus is completely fenced off with the main entry off Pomeroy Avenue.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / improved drop off and pick up.
- Larger multipurpose building, for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building sufficiently sized for an administration, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The campus is long and narrow with one of the shorter sides accessible from a residential road.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.
- Field size allows for great recreational possibilities.

### Master Plan Summary:

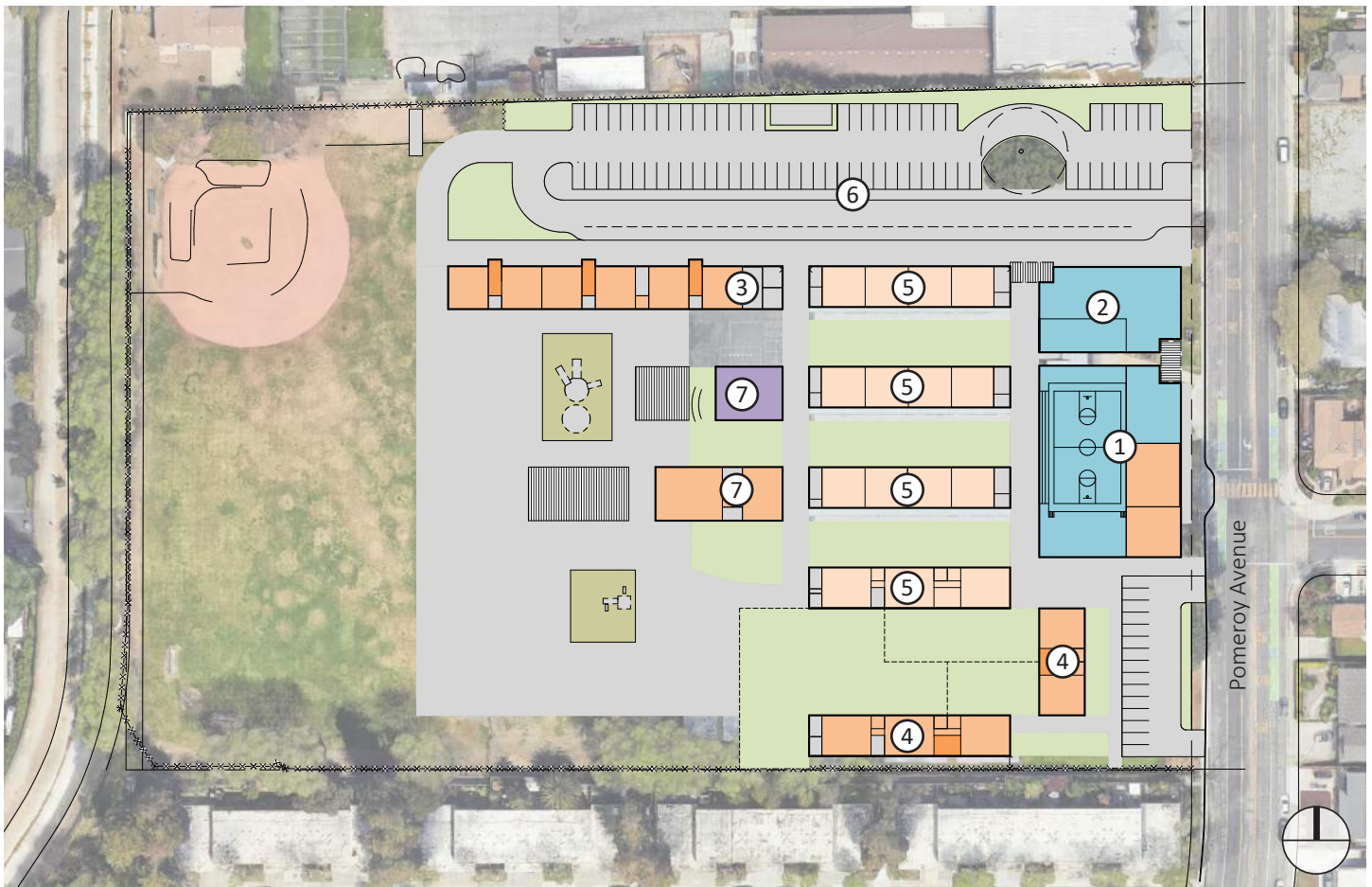
The Master Plan for Pomeroy Elementary School envisions a new parking lot with dedicated drop off lane and additional staff parking. It includes a separate parking lot for parents of early learners on the southern side of the campus, and a bus drop off on Pomeroy Avenue next to the administration building. There will be a larger administration building with new student wellness and support spaces. A new two story classroom building will replace the portables. All of the other classroom buildings will be renovated and modernized. The early learner area will be updated with permanent buildings. A new library, makerspace, and garden will be constructed in the center of campus.



## Overview / Master Plan Summary



# Master Plan



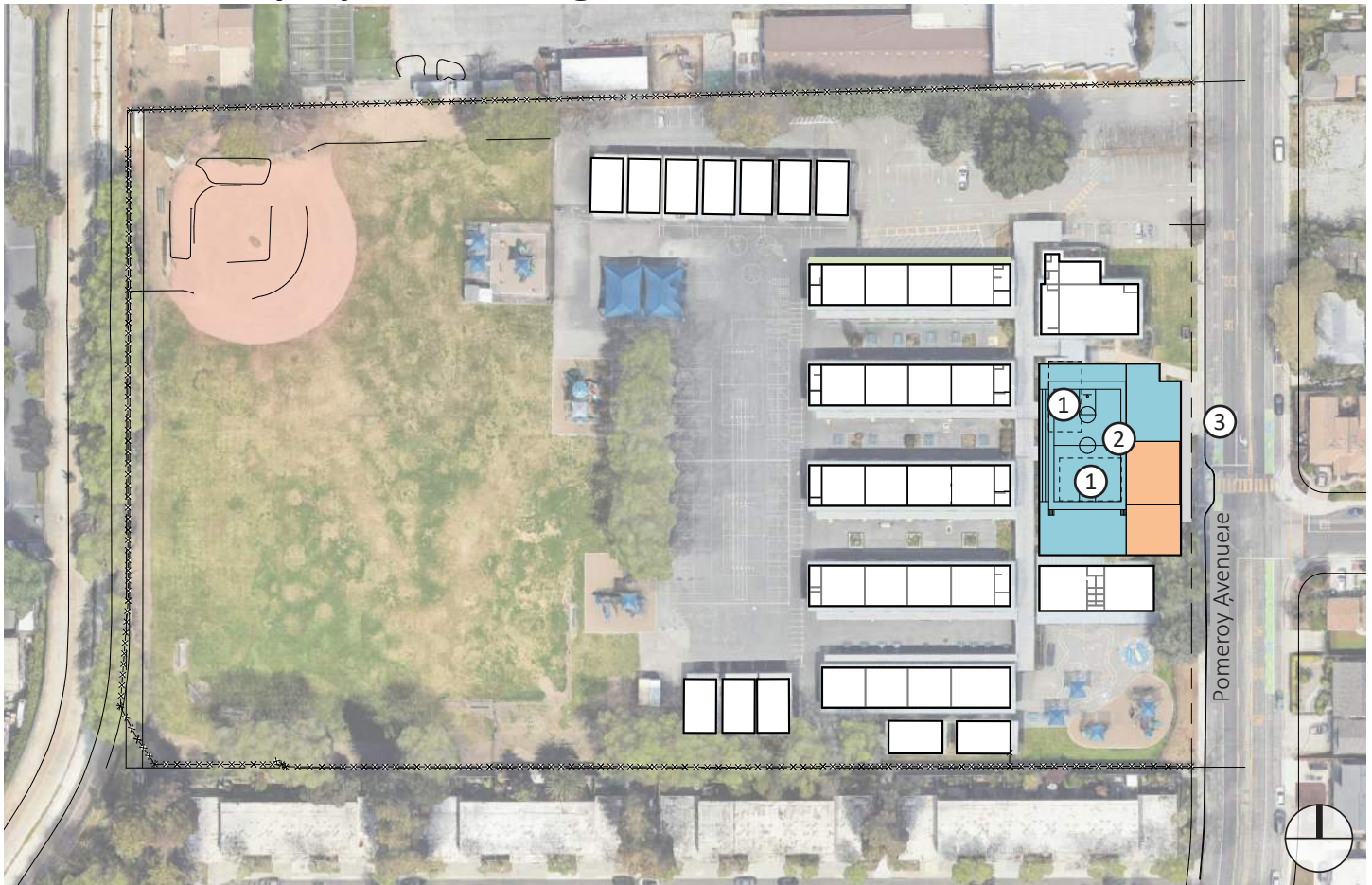
The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases to allow the school to remain open, as funding is obtained.

- ① Construct multipurpose building.
- ② Construct administration building.
- ③ Construct classroom building.
- ④ Construct Early Learner Center for preschool, transitional kindergarten, and kindergarten, play yard, and parking lot.
- ⑤ Modernize classrooms.
- ⑥ Expand parking lot with improved drop off and completion of site work.
- ⑦ Construct library building, specialty classroom building and garden.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan

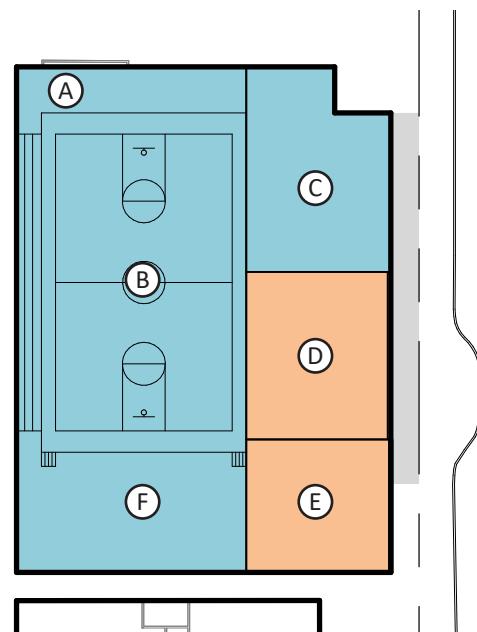
## Phase 1: Multipurpose Building



- ① Demolish administration building and staff lounge building.
- ② Construct multipurpose building.
- ③ Construct bus drop off.

### Multipurpose Building:

- (A) Lobby, restrooms, and storage.
- (B) Multipurpose room.
- (C) Cooking kitchen.
- (D) Extended day.
- (E) Music room.
- (F) Stage.



## Phase 1: Multipurpose Building



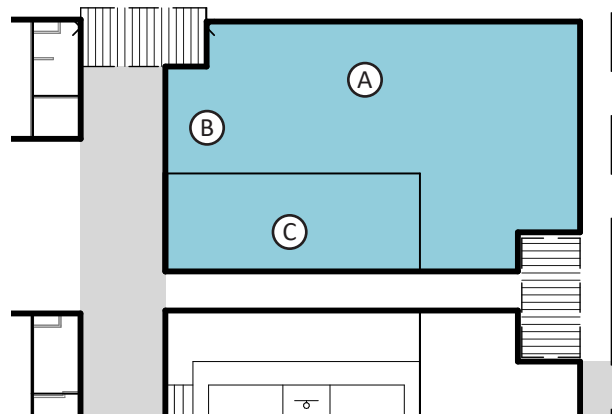
## Phase 2: Administration Building



- ① Demolish multipurpose building.
- ② Construct administration building.
- ③ Covered entry.

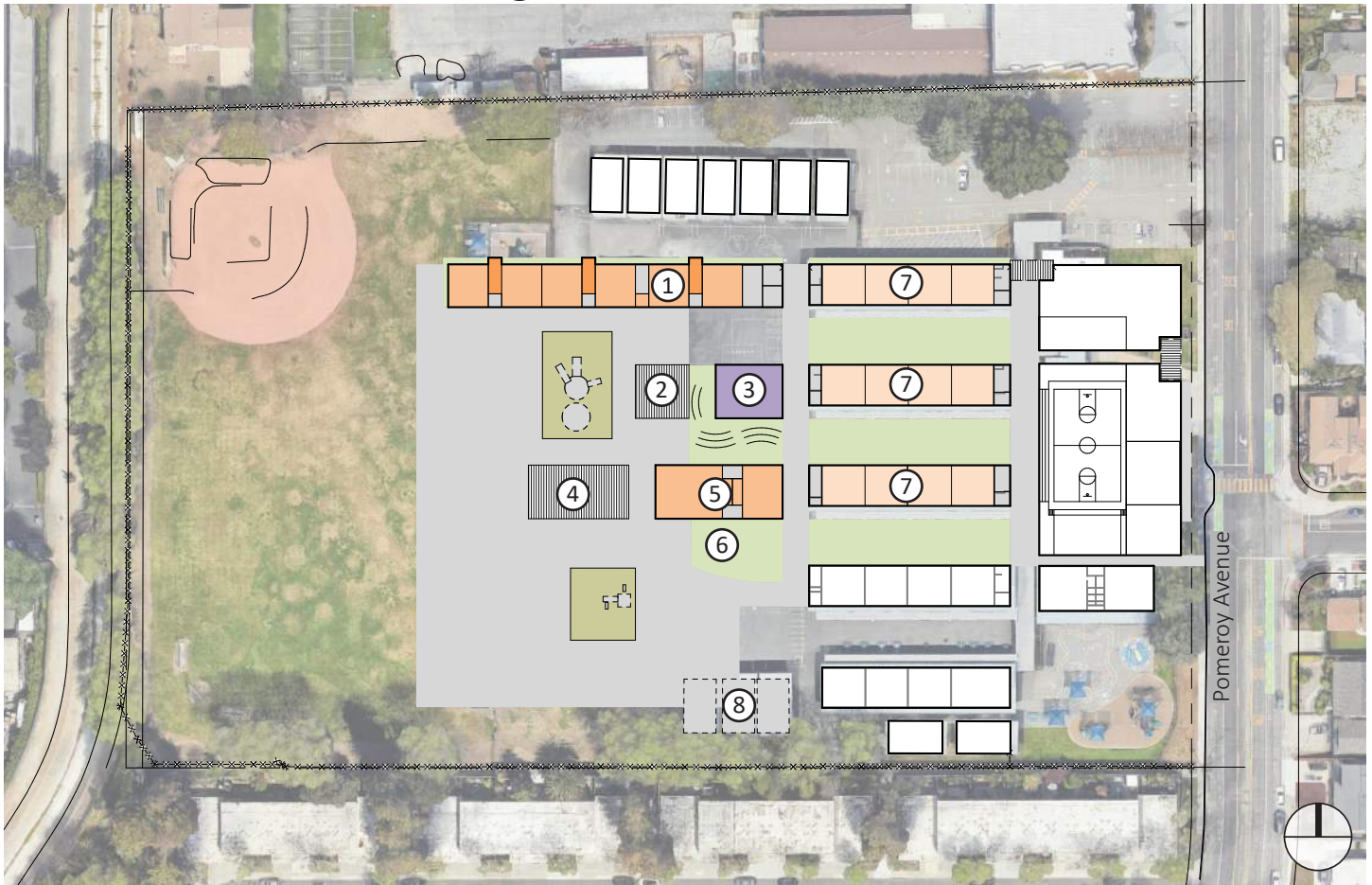
### Administration

- Ⓐ Administration offices.
- Ⓑ Wellness center.
- Ⓒ Student support.



## Phase 2: Administration Building

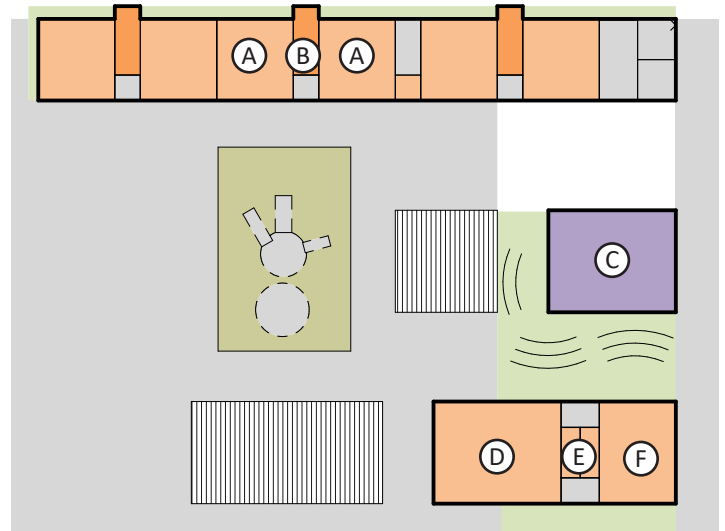
## Phase 3: Classroom Buildings



- ① Construct classroom building.
- ② Construct lunch shade structure.
- ③ Construct library.
- ④ Construct PE shade structure.
- ⑤ Construct flex use room and makerspace building.
- ⑥ Construct garden and outdoor classroom.
- ⑦ Modernize classroom buildings.
- ⑧ Remove existing portables.

### Classroom building:

- |  |                          |
|--|--------------------------|
| Ⓐ Typical early learner classroom.                   | Ⓒ Library.               |
| Ⓑ Typical restroom, storage, and collaboration room. | Ⓓ Flex use room.         |
|  | Ⓔ Storage and restrooms. |
|  | Ⓕ Makerspace.            |



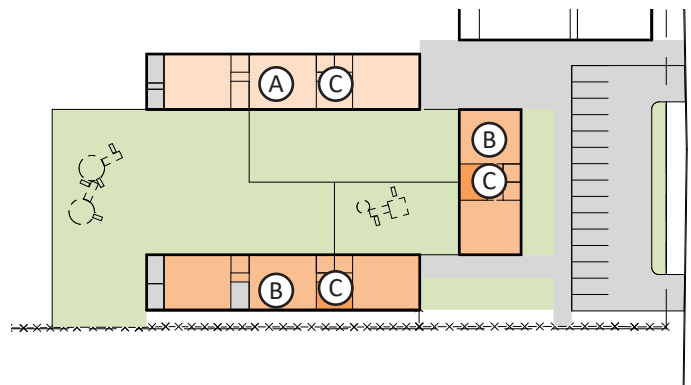
## Phase 3: Classroom Buildings



## Phase 4: Early Learner Center



- ① Demolish classroom building to make room for larger play yard.
- ② Demolish old kindergarten classroom building for new parking.
- ③ Remove two portables.
- ④ Construct Early Learner Center for preschool, transitional kindergarten and kindergarten.
- ⑤ Early learner play yard.
- ⑥ Dedicated drop off parking for early learners.

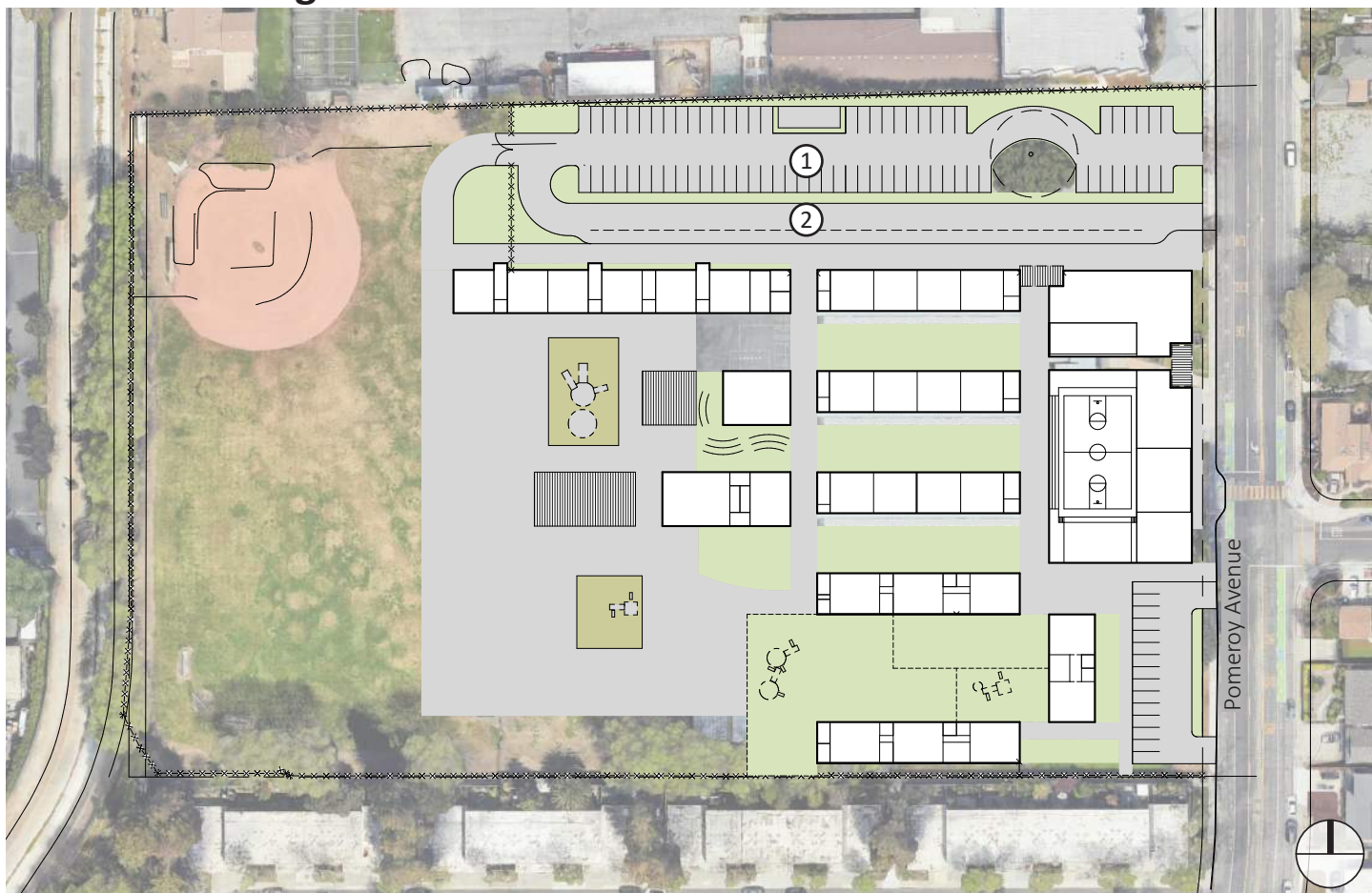


### Early Learner Building:

- Ⓐ Modernize classrooms.
- Ⓑ Construct building.
- Ⓒ Typical restrooms, storage, and collaboration room.

## Phase 4: Early Learner Center

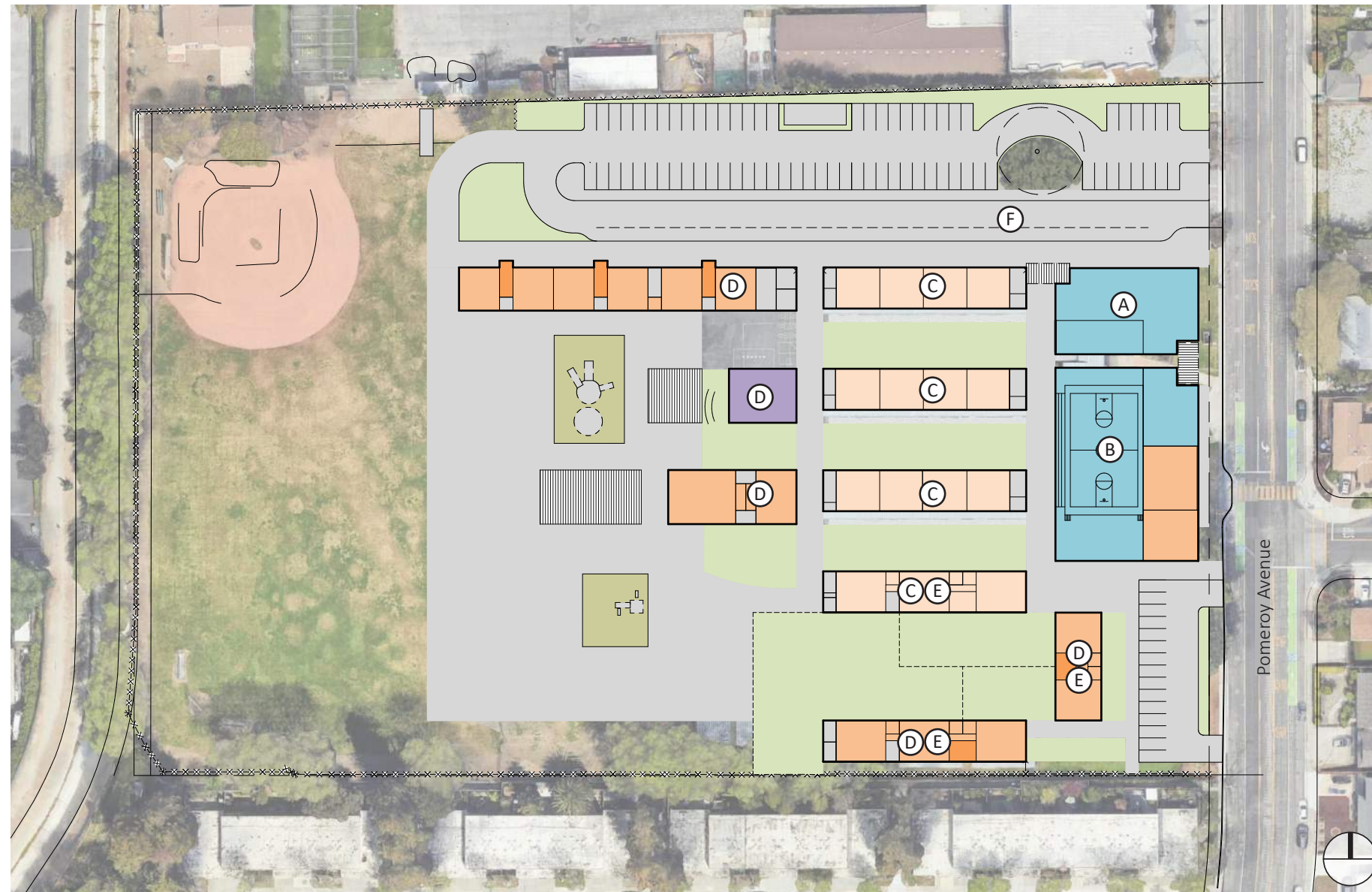
## Phase 5: Parking



- ① Expanded parking lot.
- ② Drop off / pick up.

## Phase 5: Parking

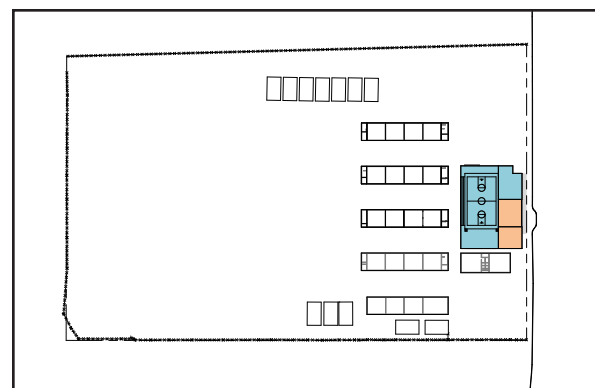




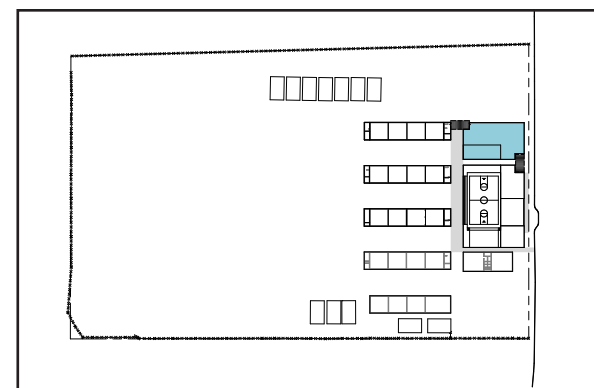
- (A) Administration building.
- (B) Multipurpose building.
- (C) Modernize classroom building.
- (D) Construct classroom and library buildings.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

Current classrooms: 32  
 Classrooms provided in Master Plan: 30



**Phase 1**  
 Demolish administration building and staff lounge. Construct multipurpose building with extended day, and music rooms.



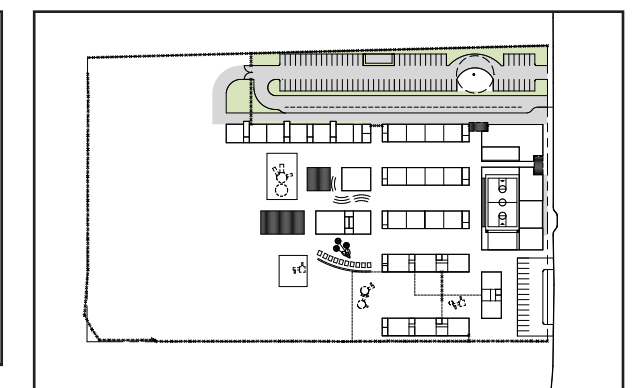
**Phase 2**  
 Demolish old multipurpose building. Construct administration building.



**Phase 3**  
 Modernize three classroom buildings, construction of a classroom building, library, and a flex use / makerspace buildings. Remove three portables.



**Phase 4:**  
 Early Learner Center: classrooms for preschool, transitional kindergarten and kindergarten. Includes space for small group and collaboration space. Demolish one classroom building, and kindergarten building. Remove remaining portables.



**Phase 5:**  
 Construct parking lot with drop off.





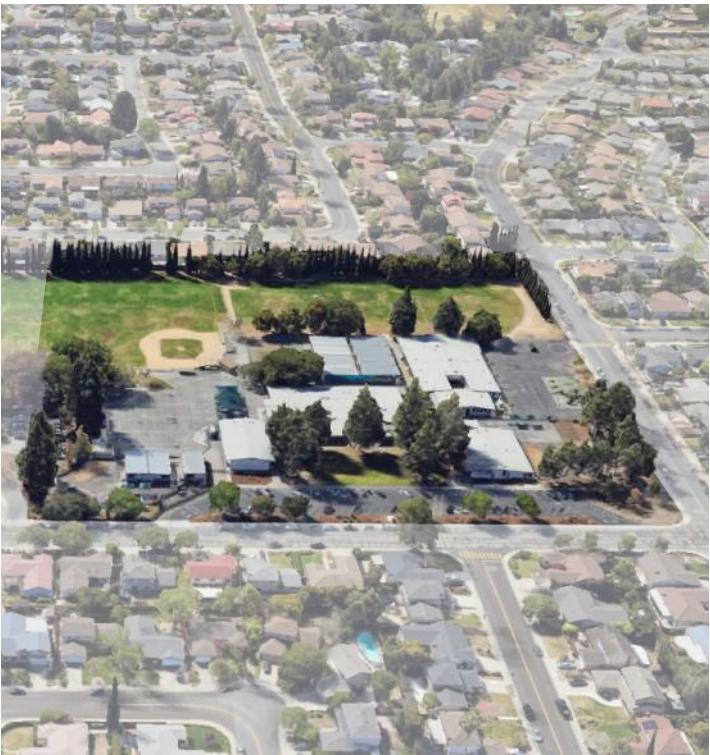
# Ponderosa Elementary School

804 Ponderosa Avenue  
Sunnyvale, CA 94086

## Campus Description:

Ponderosa Elementary School was opened in 1964 with one pod classroom building, administration, and kindergarten classroom building. It has been expanded to include another pod classroom building, a multipurpose building, and 11 portable classrooms.

Property Size:		10 acres
Building Area:	Permanent	42,257 SF
	Portable	10,560 SF
Classrooms:		33
Playground Hardcourt Area:		2.25 acres
Field Size:		3.53 acres
Parking:		60 spaces





**Building Type** Permanent Portable**Classroom Use**

	Permanent	Portable	Totals
Standard (grades 1-5)	18	0	18
Specialty (e.g. kindergarten, art / music)	3	5	8
Special Education	1	4	5
Non-Standard Use (e.g. office, storage, therapy)	0	2	2
<b>Totals</b>	<b>22</b>	<b>11</b>	<b>33</b>

**Building Key**

A	Administration & kindergarten classrooms
B	Classrooms
C	Classrooms
E	Library & classrooms
F	Multipurpose
P1, P2	Portables

 Campus area**Existing Campus Summary**

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Permanent classrooms for grades 1-5 meet state standards. There are two kindergarten classrooms in standard classrooms that do not meet state standards. The kindergarten classrooms in Building A do meet state standards. There is also a kindergarten class in a portable that does not meet state standards. There are several portables that house student support programs and are too big for the program needs. The multipurpose room is too small for the campus enrollment. Spaces for the wellness center and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are in fair condition.

**Safety and Security:** The campus is completely fenced, except for the baseball field, with the main entry off the parking lot at Iris Avenue.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building with a sufficiently sized administration, wellness center, and student support services area.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The administration building is located in the ideal spot for their functions which restricts the building replacement.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.

### Master Plan Summary:

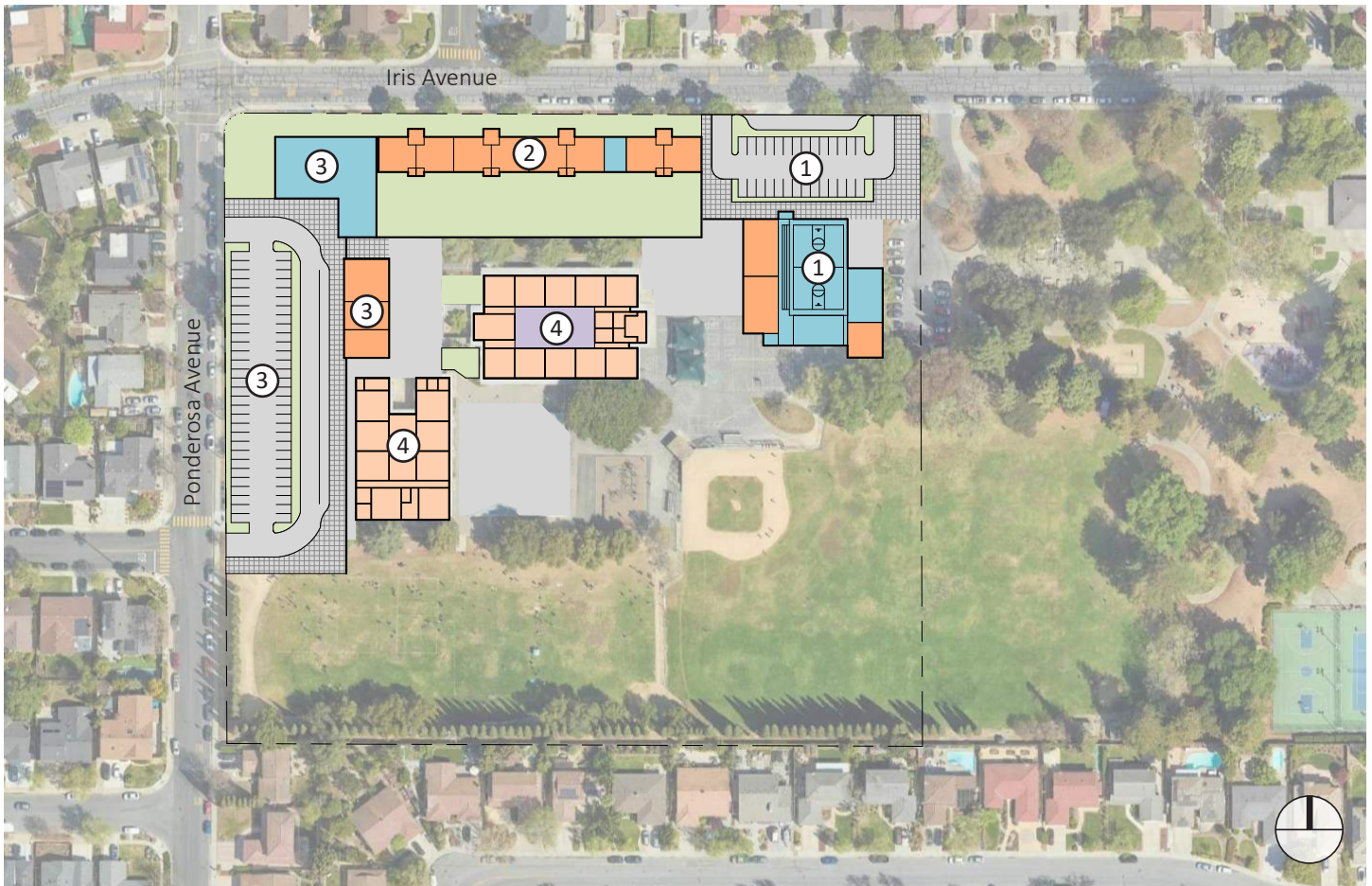
The Ponderosa Elementary School Master Plan envisions two new parking lots and drop off to improve safety, a new multipurpose building, new early learner classrooms, specialty classrooms and a new administration building. The new administration building will include student wellness and support spaces. The new multipurpose building will be larger to support student enrollment.



## Overview / Master Plan Summary








# Master Plan



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Construct multipurpose building with support spaces and adjacent parking lot.
- ② Construct Early Learner Center.
- ③ Construct administration building, classroom building, and parking lot.
- ④ Modernize existing classroom buildings.

	New Classrooms
	Modernize Classrooms
	Modernize Library
	Utilities (e.g. custodial, restrooms)
	Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan

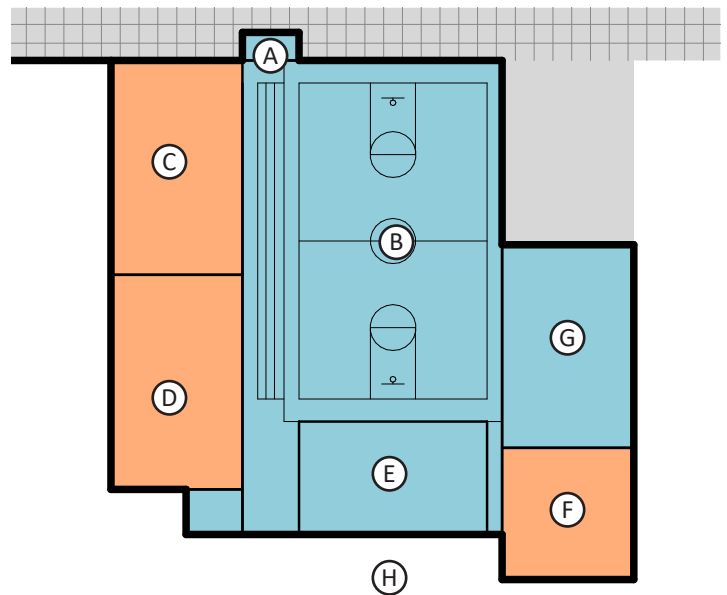
## Phase 1: Multipurpose Building and Parking lot



- ① Remove portables.
- ② Construct multipurpose building.
- ③ Construct parking lot with bus drop off.
- ④ Demolish old multipurpose building.

### Multipurpose Building:

- (A) Lobby.
- (B) Multipurpose room.
- (C) Extended day.
- (D) Flex use room.
- (E) Dual sided stage.
- (F) Music room.
- (G) Cooking kitchen.
- (H) Outdoor amphitheater seating.



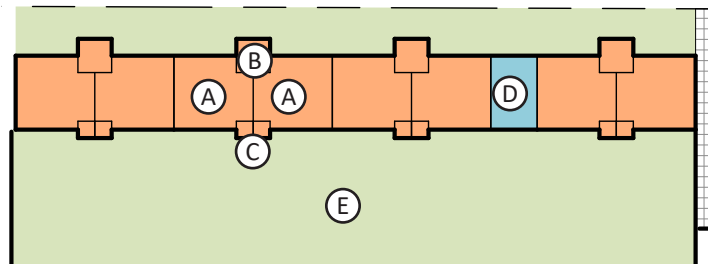
## Phase 1: Multipurpose Building and Parking Lot



## Phase 2: Early Learner Center



- ① Construct Early Learner Center.
- ② Demolish old kindergarten / administration building.
- ③ Demolish old classroom building.

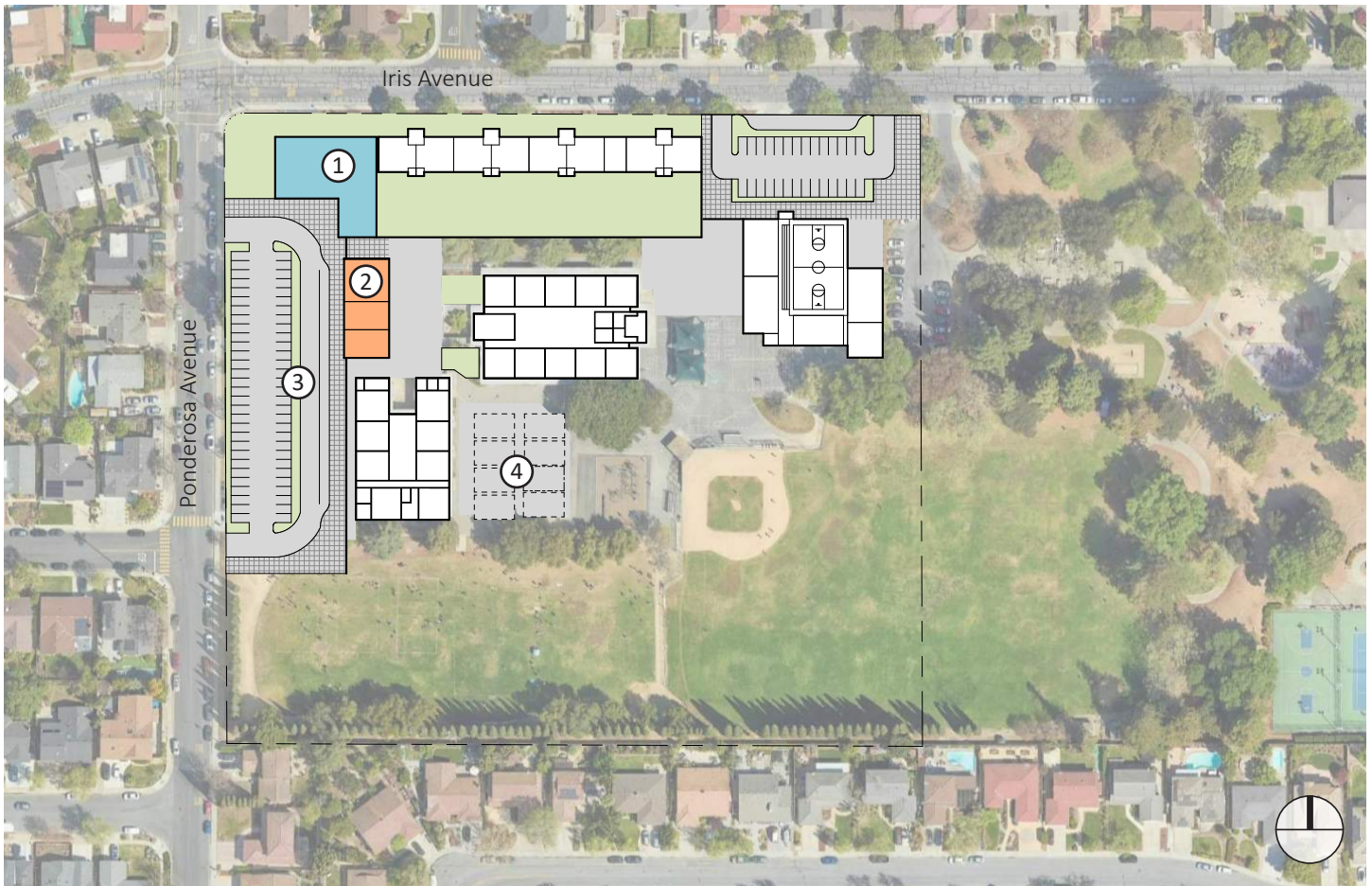


### Early Learner Center:

- (A) Typical classroom.
- (B) Typical collaboration room.
- (C) Typical restroom.
- (D) Staff workroom.
- (E) Play yard.

## Phase 2: Early Learner Center

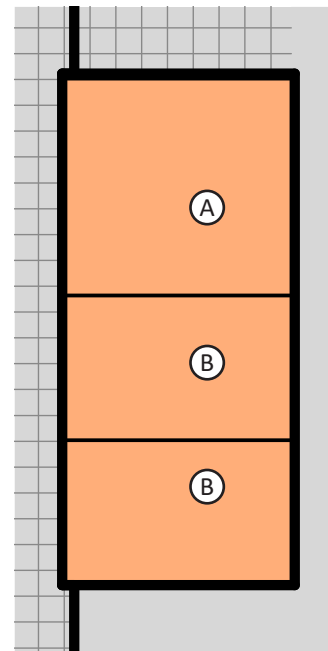
## Phase 3: Administration, Classroom Building, and Parking Lot



- ① Construct administration building.
- ② Construct classroom building.
- ③ Construct parking lot with drop off.
- ④ Remove portables.

### Special Purpose Classroom Building:

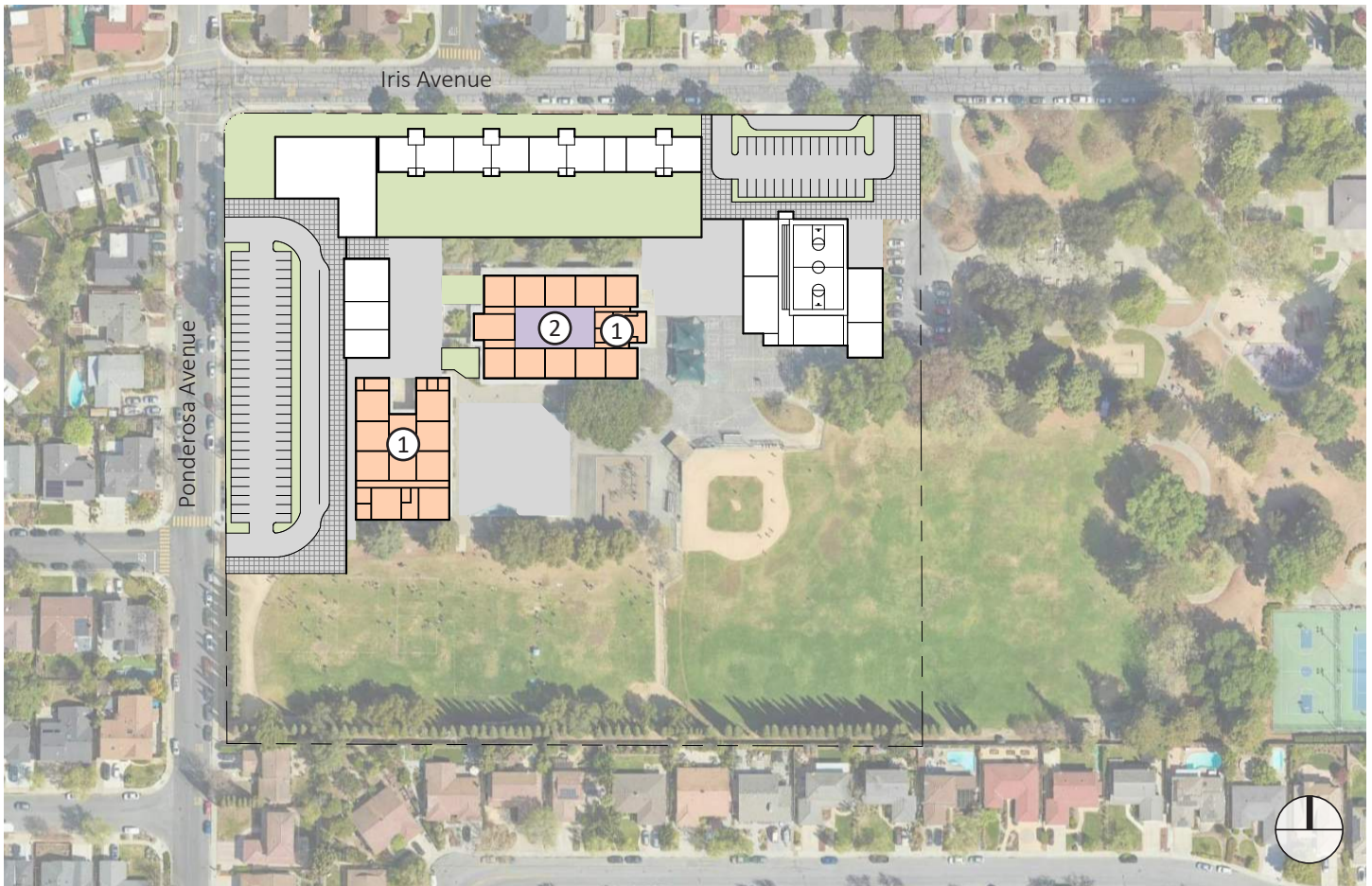
- (A) Makerspace.
- (B) Classroom.



## Phase 3: Administration, Classroom Building, and Parking Lot



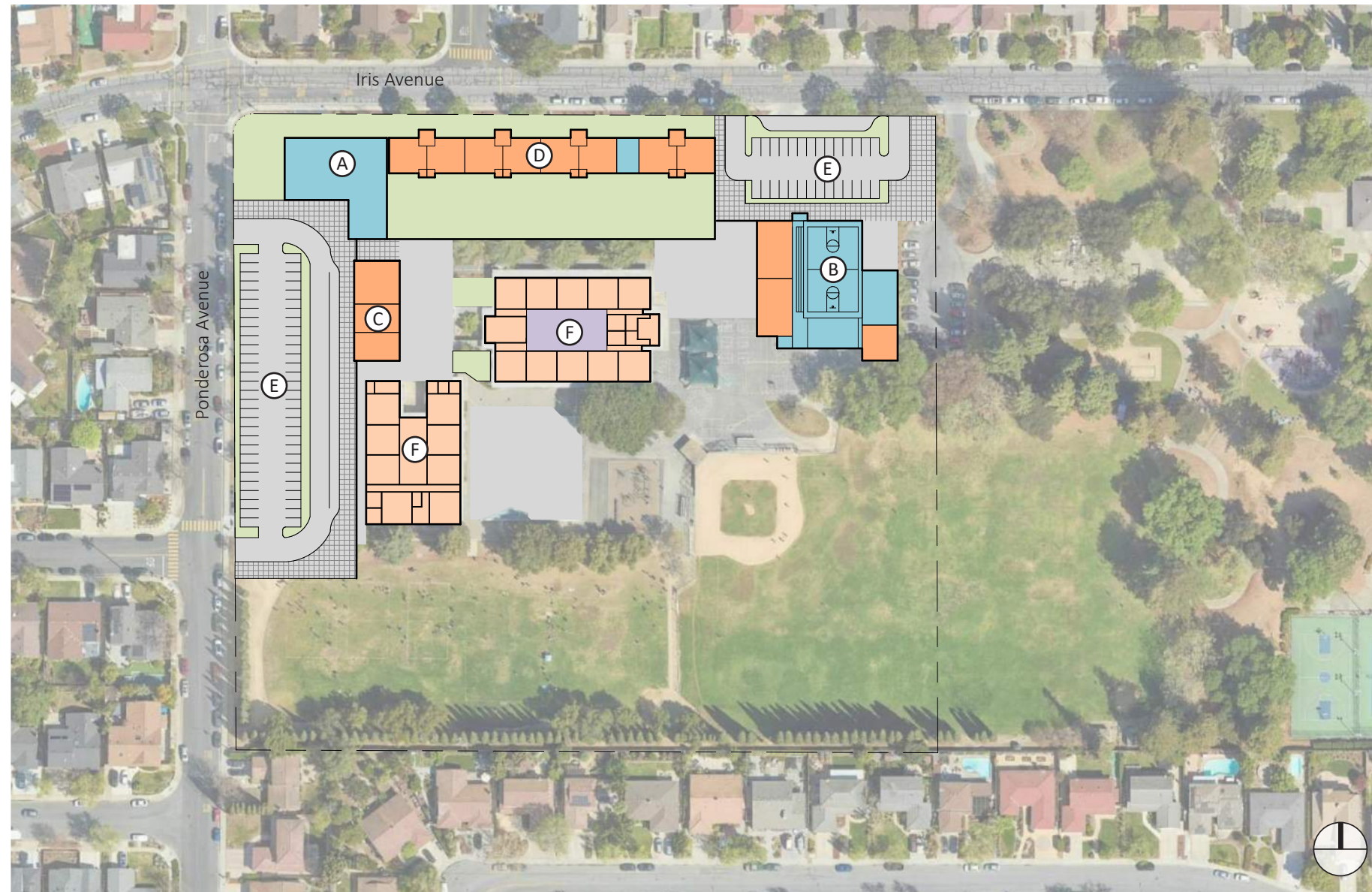
## Phase 4: Classroom Modernization



- ① Modernize classroom building.
- ② Modernize library.

### Phase 4: Classroom Modernization

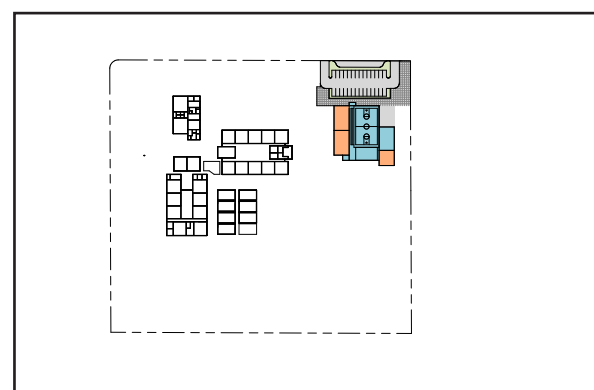




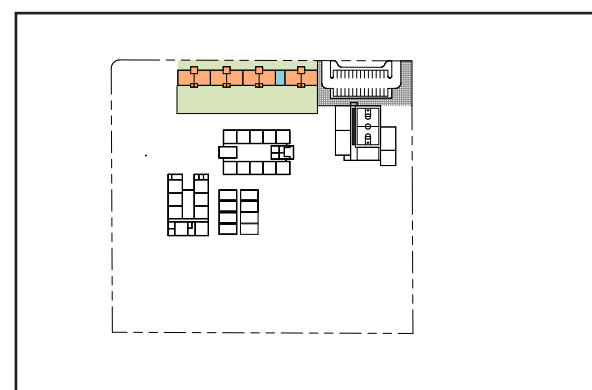
- (A) Administration building.
- (B) Multipurpose building.
- (C) Classroom building.
- (D) Early Learner Center (PS, TK, K).
- (E) Parking with drop off / pick up.
- (F) Modernize classrooms and library.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workshop)

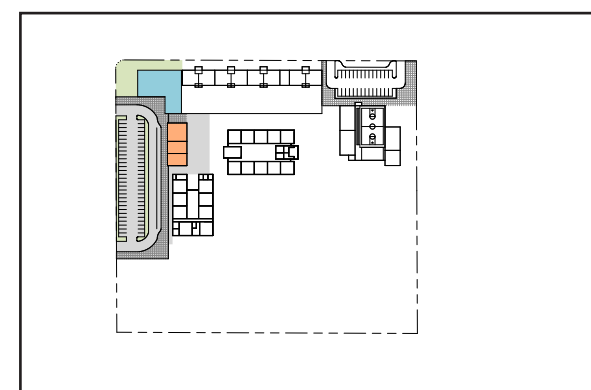
Current classrooms: 33  
 Classrooms provided in Master Plan: 32



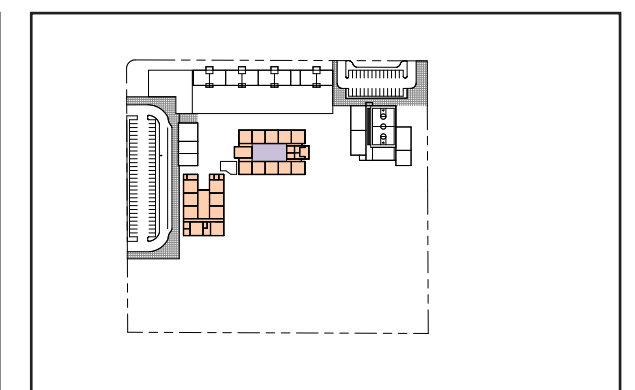
**Phase 1:**  
 Construct multipurpose building, with extended day classrooms, flex use, music room and kitchen. Construct parking lot with bus drop off. Demolish old multipurpose building and remove portables.



**Phase 2:**  
 Demolish old kindergarten / administration building and one classroom building. Construct early learner classroom buildings.



**Phase 3:**  
 Construct administration building which includes wellness center and additional student support spaces. Construct makerspace building. Construct parking lot with drop off lane. Remove portables on site.



**Phase 4:**  
 Modernize existing classroom buildings.





# Scott Lane Elementary School

1925 Scott Boulevard  
 Santa Clara, CA 95050

## Campus Description:



Scott Lane Elementary School was originally constructed in 1952 with an administration building, one kindergarten classroom building, and two classroom wings. More permanent buildings have been built and portables brought on campus as the student enrollment grew.

Property Size:		12.4 acres
Building Area:	Permanent	40,627 SF
	Portable	15,360 SF
Classrooms:		31
Playground Hardcourt Area:		1.64 acres
Field Size:		4.4 acres
Parking:		96 spaces





## Building Type

	Permanent
	Portable

## Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	10	4	14
Specialty (e.g. makerspace, music, computer lab)	5	4	9
Special Education	1	0	1
Non-Standard Use (e.g. office, storage, therapy)	4	3	7
<b>Totals</b>	<b>20</b>	<b>11</b>	<b>31</b>

## Building Key

A	Classrooms
B	Classrooms
C	Administration
D	Kindergarten classrooms
E	Classrooms
F	Book room & extended day
G	Multipurpose
Q	Library
P1, P2	Portable classrooms

Campus area



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** The K-5 permanent classrooms meet state size standards. The transitional kindergarten and preschool classrooms are smaller than current state standards for size. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are well maintained with most buildings in fair to good condition. Only Building F's structure and HVAC is in poor condition, and the library's interiors are in poor condition.

**Safety and Security:** The campus is completely fenced with the main entry off the parking lot.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms in a new building.
- Additional classrooms to support TK-5 Dual Language Immersion program.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriate restroom facilities.
- Replacement of the administration building sufficiently sized for an administration, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- Current configuration, especially of the parking lot, restricts locations for public facing buildings and functions.
- The preschool is located behind other campus buildings, requiring students to cross campus for pick up.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.

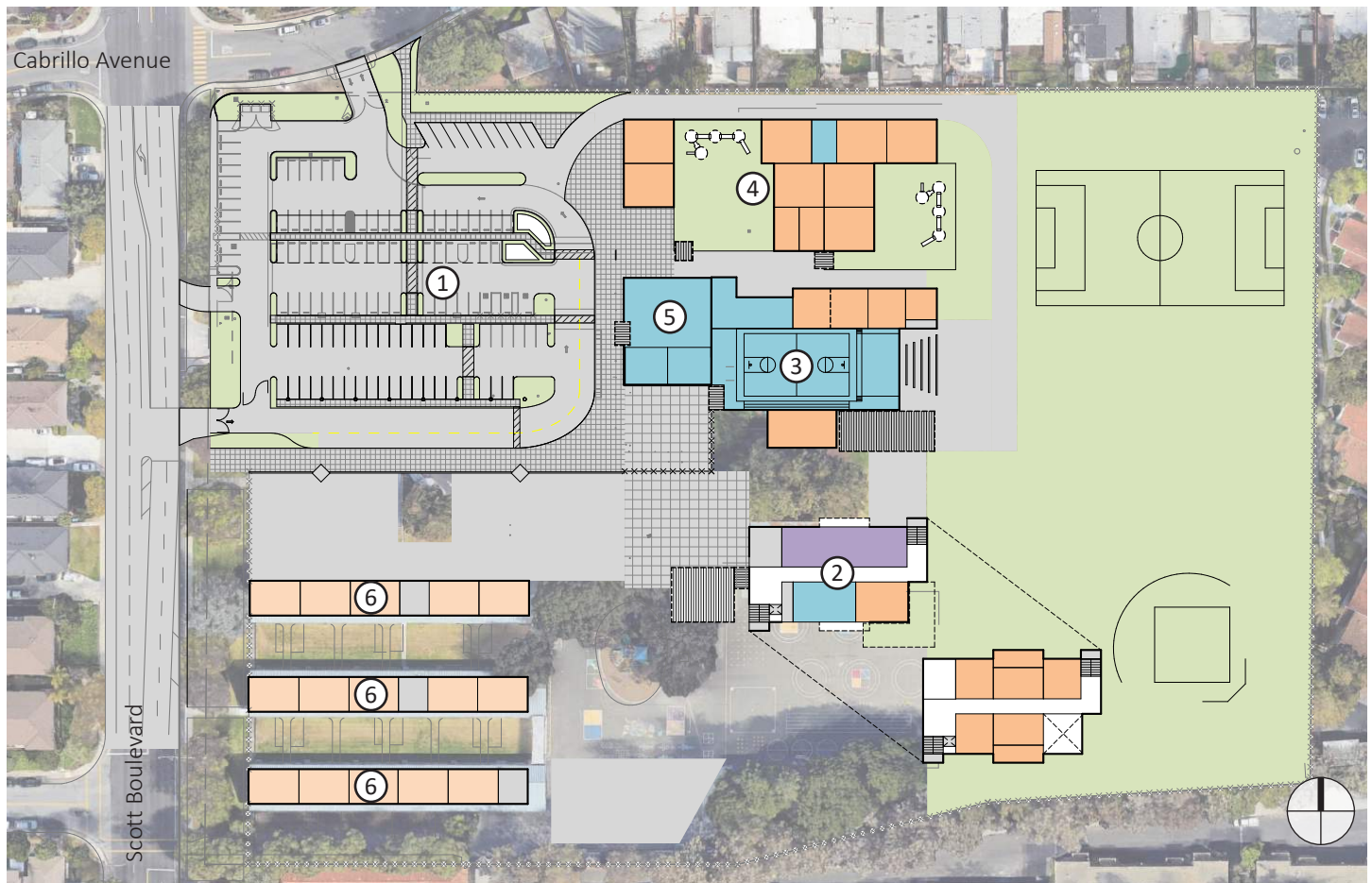
### Master Plan Summary:

The Scott Lane Master Plan envisions an expanded reconfigured parking lot and drop off to improve safety, a new two story building to provide classrooms to replace the current portables, a new multipurpose building, new early learner classrooms, and a new administration building. All portables on campus will be replaced. Additional classrooms to support TK-5 Dual Language Immersion program are provided. The new administration building will include student wellness and support spaces. The new multipurpose building will be larger to support the student enrollment.



## Overview / Master Plan Summary

# Master Plan



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

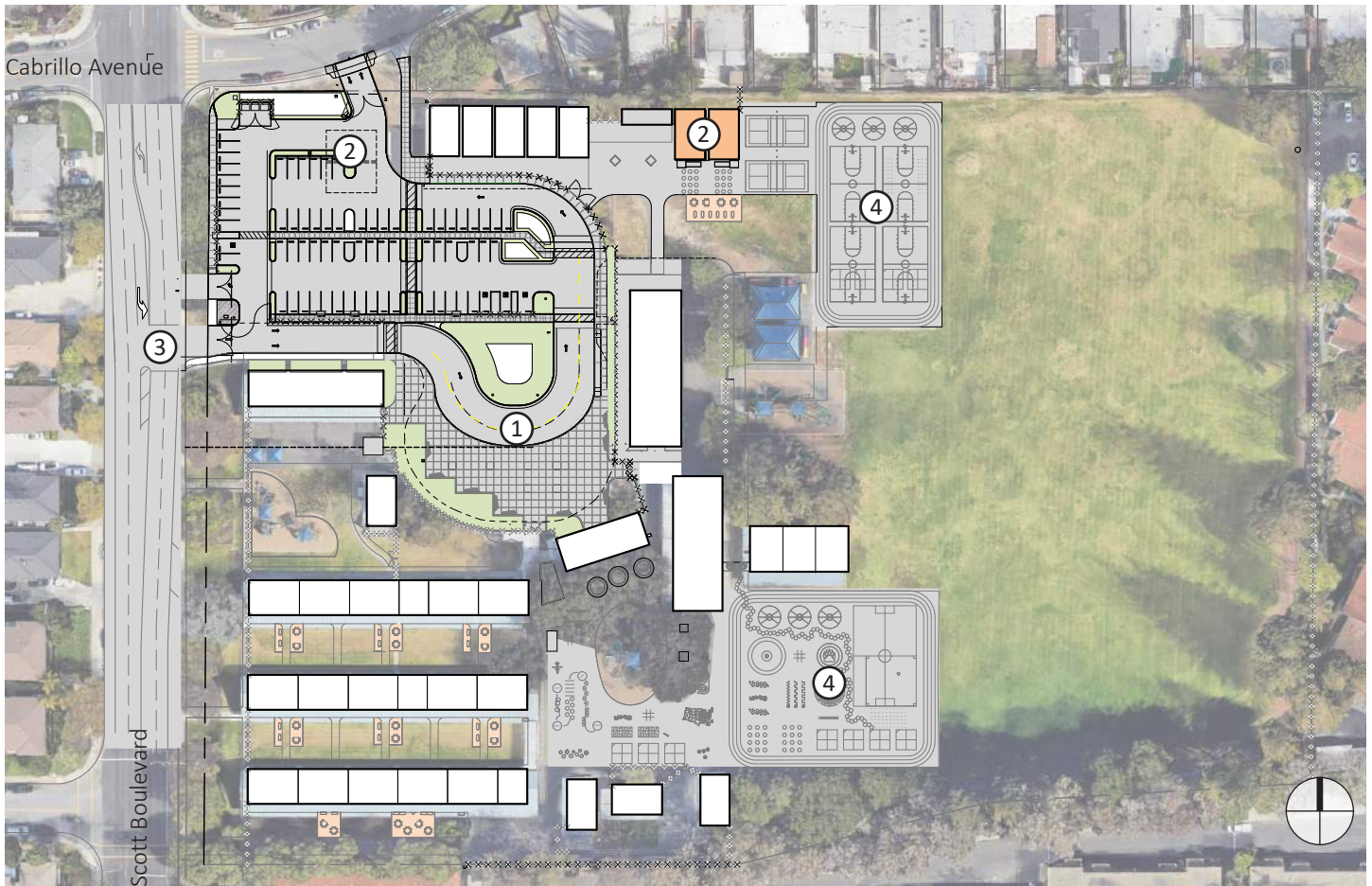
- ① Reconfiguration of parking lot and drop off.
- ② Construct two story building to provide classrooms to replace the portables, makerspace, art, and library.
- ③ Construct multipurpose building with support spaces.
- ④ Construct Early Learner Center for preschool, transitional kindergarten, and kindergarten.
- ⑤ Construct administration building.
- ⑥ Modernize existing classrooms.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan



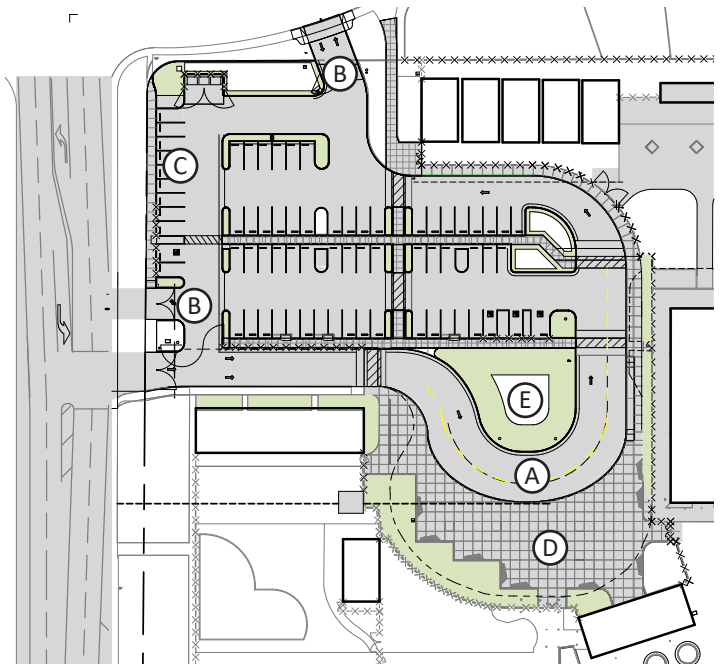
## Phase 1: Parking Lot (Funded and Completed)



- ① Construct parking lot with improved drop off.
- ② Relocate two portables.
- ③ Street lane striping on Scott Boulevard to align with new driveways.
- ④ Construct hardcourt improvements.

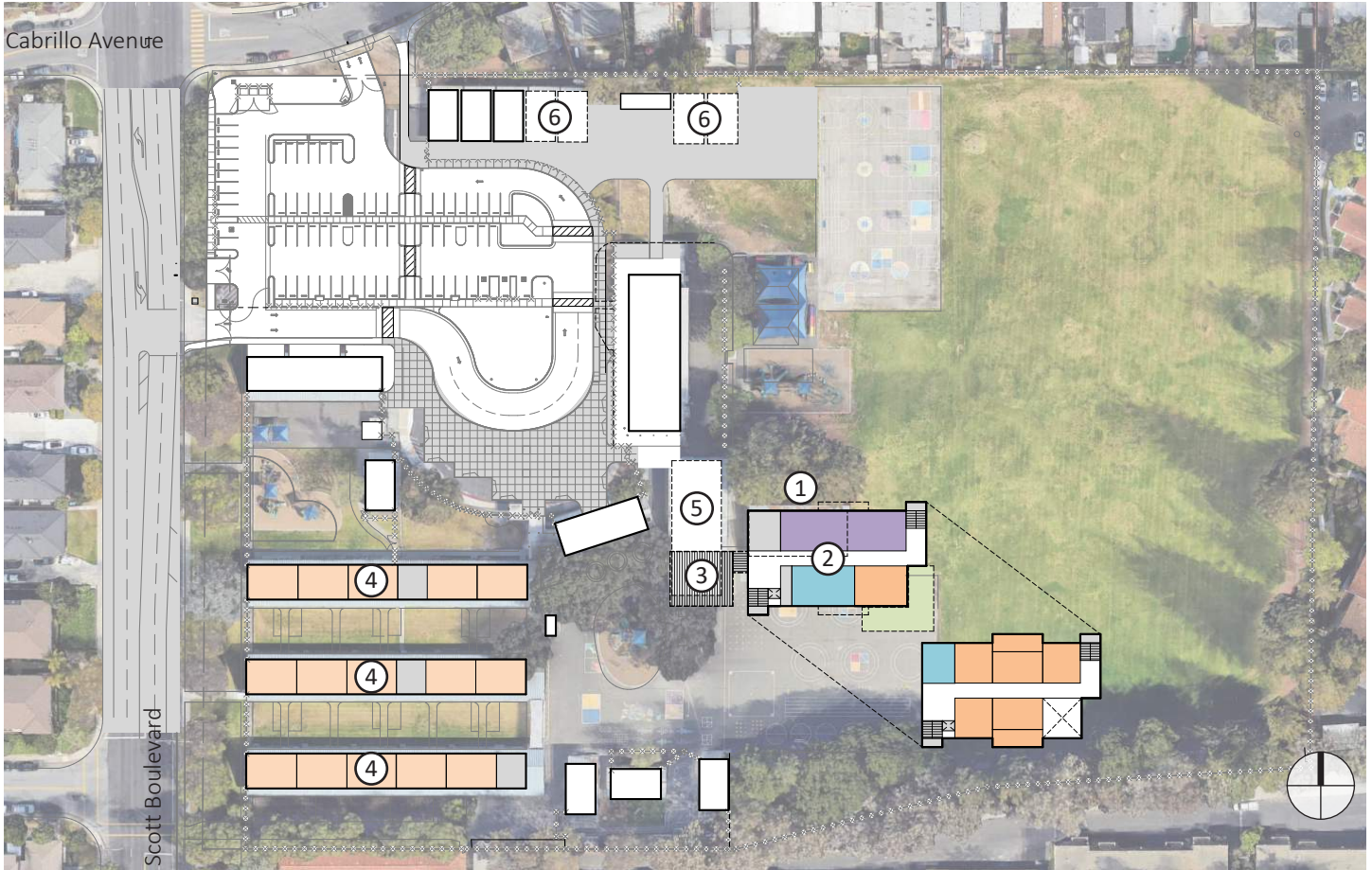
### Parking Lot

- (A) Drop off loop.
- (B) New driveways.
- (C) Electric vehicle charging.
- (D) Entry plaza.
- (E) Bioswale and utility improvements.



### Phase 1: Parking Lot

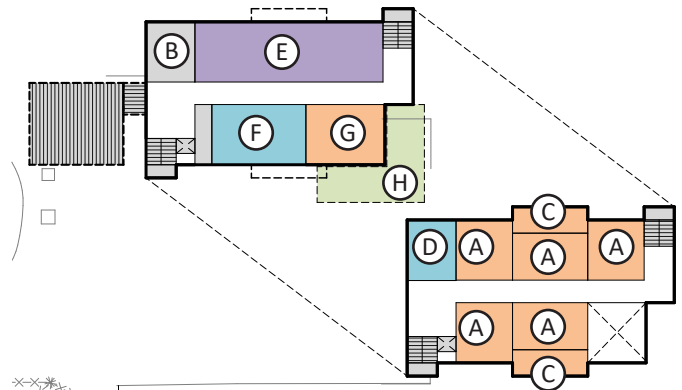
## Phase 2: Two Story Classroom Building & Existing Classroom Modernization



- ① Demolish Building F
- ② Construct two story classroom building with library and makerspace.
- ③ Construct shade structure.
- ④ Modernize classrooms.
- ⑤ Remove Building Q.
- ⑥ Remove four portable buildings.

### Two Story Classroom Building:

- |                           |  |
|---------------------------|--|
| Ⓐ Typical classrooms.     | Ⓕ Wellness center and student support. |
| Ⓑ Restrooms, and storage. | Ⓖ Makerspace.                          |
| Ⓒ Collaboration room.     | Ⓗ Garden.                              |
| Ⓓ Staff workroom.         |  |
| Ⓔ Library.                |  |

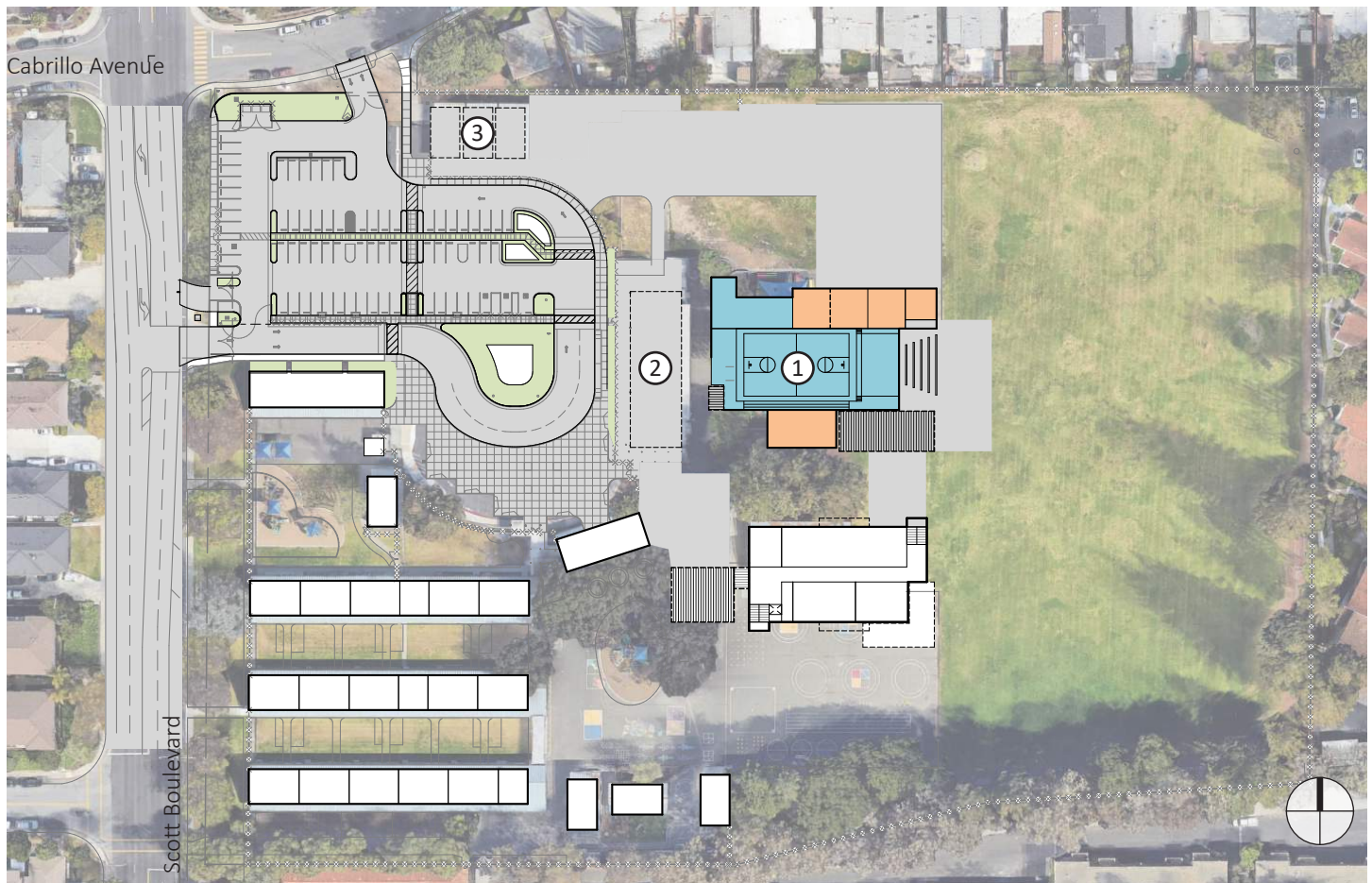


## Phase 2: Two Story Classroom and Existing Classroom Modernization

### Scott Lane Elementary School Master Plan



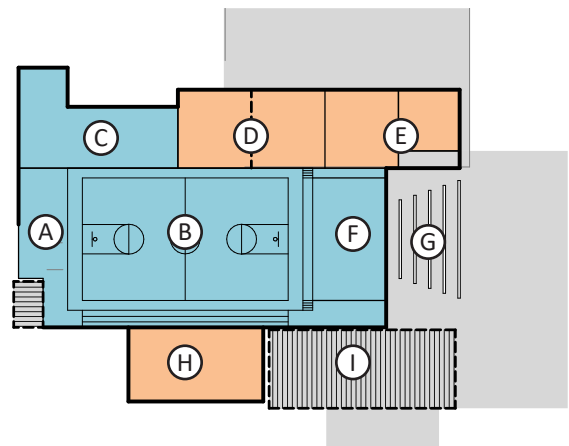
## Phase 3: Multipurpose Building



- ① Construct multipurpose building.
- ② Demolish old multipurpose building.
- ③ Remove portables.

### Multipurpose Building:

- Ⓐ Lobby, restroom, and storage.
- Ⓑ Multipurpose room.
- Ⓒ Cooking kitchen.
- Ⓓ Extended day.
- Ⓔ Music room.
- Ⓕ Dual sided stage.
- Ⓖ Outdoor amphitheater seating.
- Ⓗ Flex use room.
- Ⓘ Lunch shade structure.



## Phase 3: Multipurpose Building

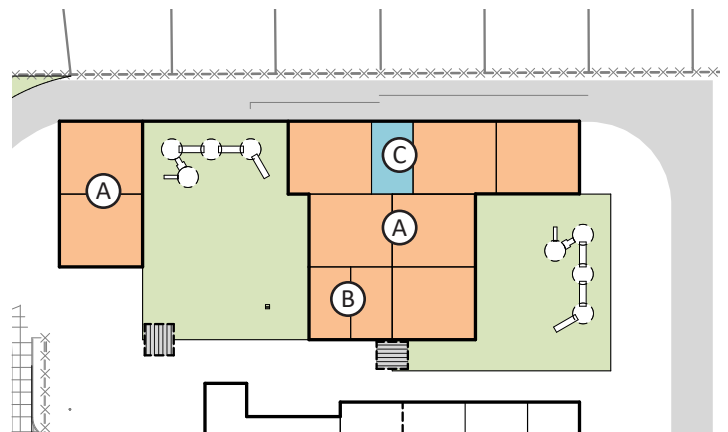
## Phase 4: Early Learner Center



- ① Construct Early Learner Center for preschool, transitional kindergarten, and kindergarten.
- ② Early learner play yard.
- ③ Dedicated drop off parking for early learners.
- ④ Demolish old kindergarten building. Remove portable.

### Early Learner Center:

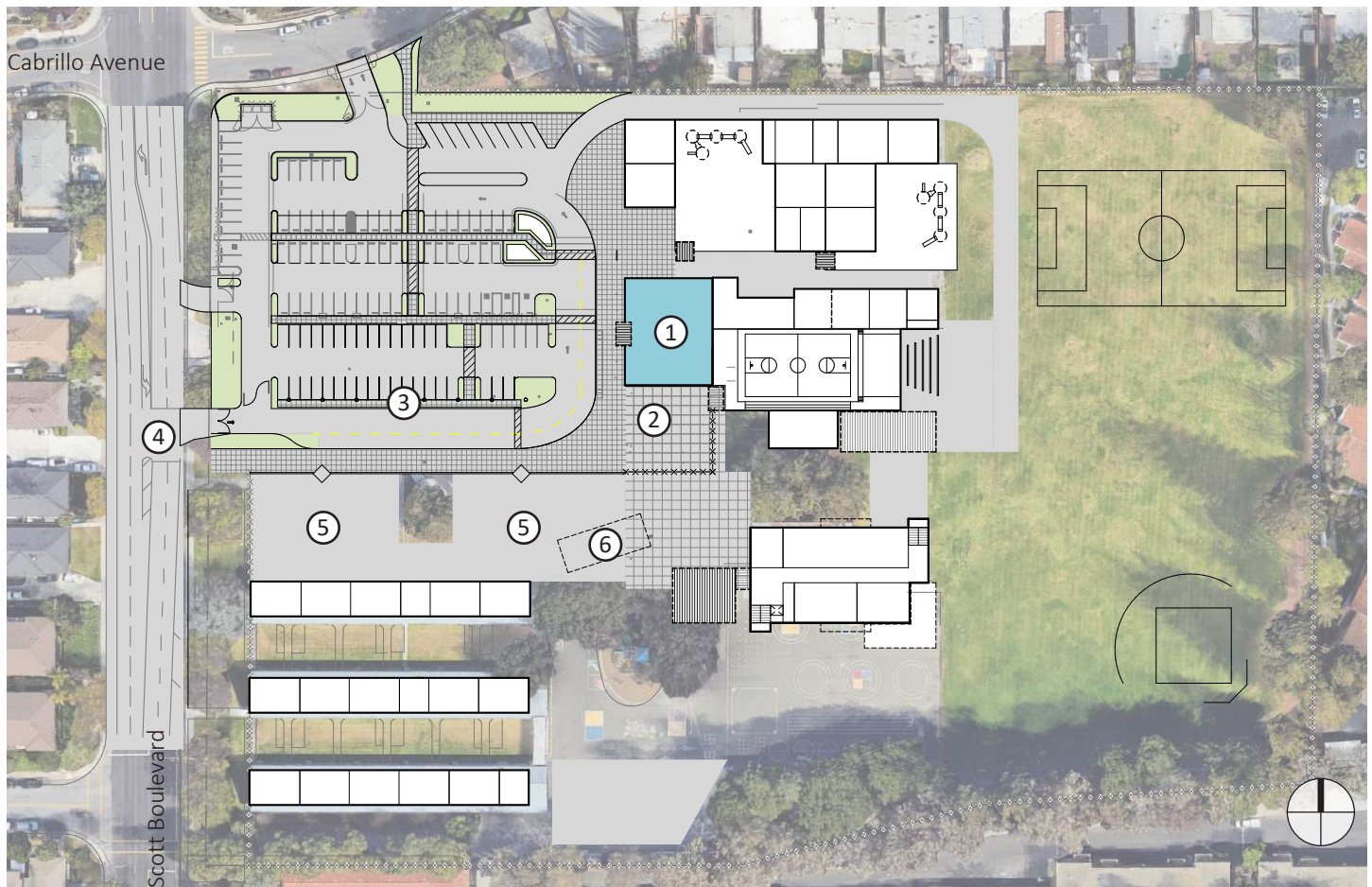
- (A) Typical classrooms.
- (B) Typical restroom, storage, and collaboration room.
- (C) Staff workroom.



## Phase 4: Early Learner Center

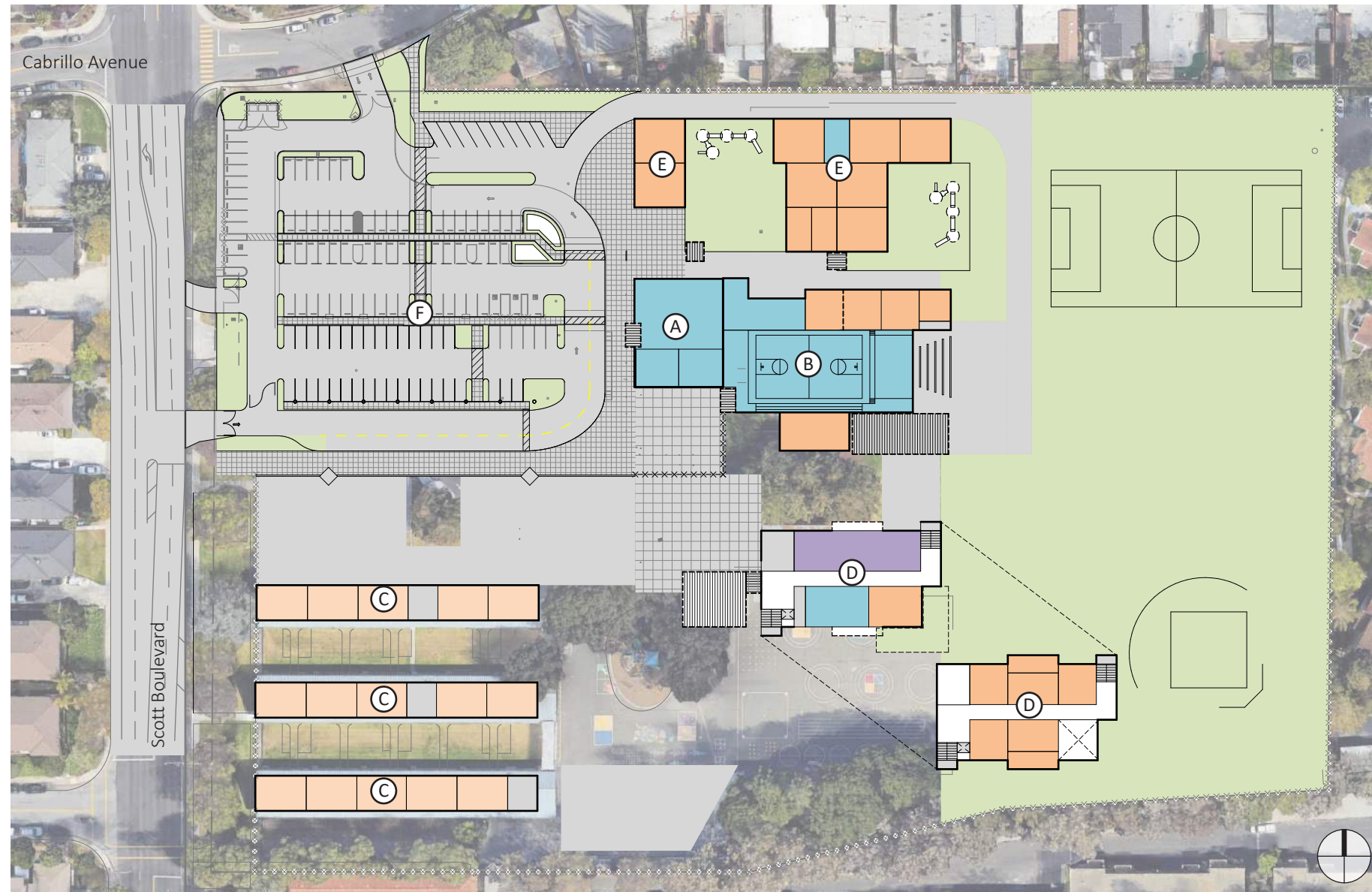


## Phase 5: Administration and Parking



- ① Administration building.
- ② Entry plaza.
- ③ Expand parking lot with new driveway.
- ④ Modify lane striping on Scott Boulevard to align with new driveway.
- ⑤ Outdoor classroom areas.
- ⑥ Demolish old administration building.

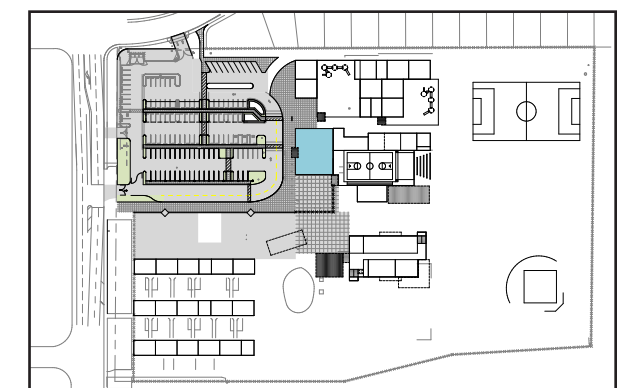
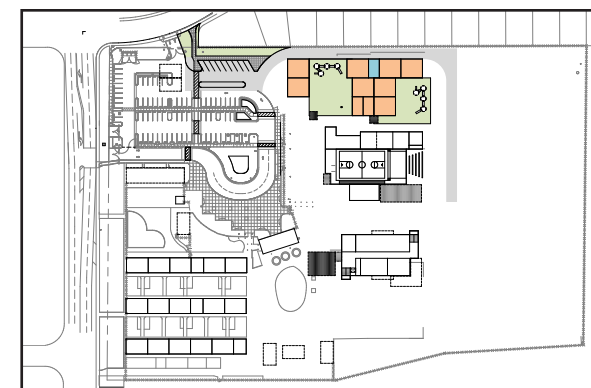
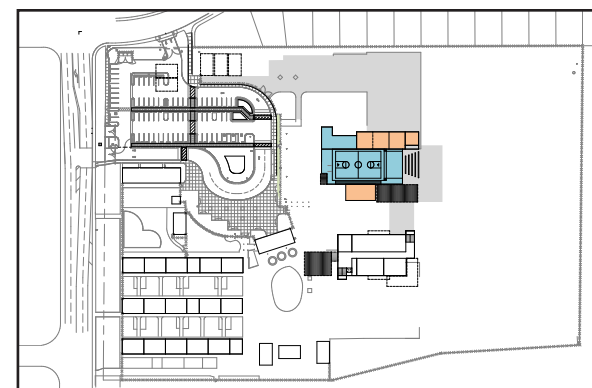
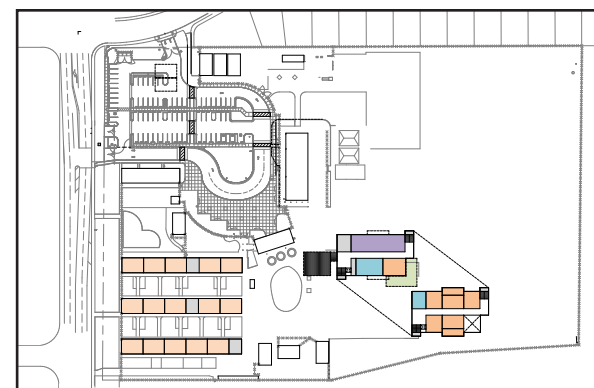
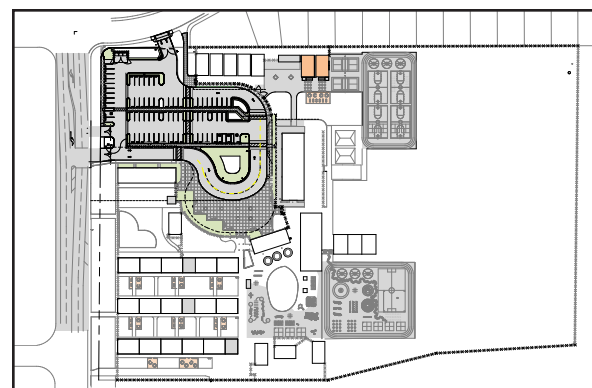
### Phase 5: Administration and Parking



- (A) Administration building.
- (B) Multipurpose building.
- (C) Classroom building.
- (D) Two story classroom building with library and specialty classrooms.
- (E) Early Learner Center (PS, TK, K).
- (F) Parking with drop off / pick up.

- New Classrooms
- Modernize Classrooms
- New Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workshop)

Current classrooms: 31  
 Classrooms provided in Master Plan: 34



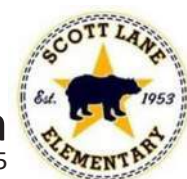
**Phase 1 (Completed Summer 2024):**  
 Construct parking lot improvements, with new driveways, dedicated drop off, portable relocation and site improvements.

**Phase 2**  
 Construct two story classroom building, with library, art / makerspace and student support and wellness center. Modernize existing classroom buildings and collaboration room additions. Remove excess portables. Remove old library.

**Phase 3**  
 Construct multipurpose building, with extended day classrooms, music room and kitchen. Demolish old multipurpose building.

**Phase 4:**  
 Construct Early Learner Center with classrooms for preschool, transitional kindergarten and kindergarten. Includes space for small group, collaboration and staff workshop.

**Phase 5:**  
 Construct administration building. Construct parking lot expansion with new driveway and outdoor classrooms.







### Sutter Elementary School

3200 Forbes Avenue  
 Santa Clara, CA 95051

**Campus Description:**

Sutter Elementary School was originally built in 1960, with upgrades throughout the years. Most portables were brought to campus in 1997 for additional classroom space.



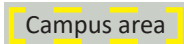


Property Size:		10.65 acres
Building Area:	Permanent	27,122 SF
	Portable	6,720 SF
Classrooms:		29
Playground Hardcourt Area:		1.5 acres
Field Size:		4.75 acres
Parking:		56 spaces





### Building Type

	Permanent
	Portable
	Campus area

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	11	0	11
Specialty (e.g. kindergarten, PE)	5	3	8
Special Education	2	0	2
Non-Standard Use	5	3	8
<b>Total:</b>	<b>23</b>	<b>6</b>	<b>29</b>

### Building Key

A	Classrooms
B	Classrooms
C	Multipurpose
D	Administration & kindergarten classrooms
P1	Portable classrooms
P-C	Portable classroom
P-D	Portable classroom



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** The permanent classroom buildings for grades 1-5 meet current state standards. Two of the kindergarten classrooms meet the state standards for size. The other two early learner (TK) classes are in portables that are too small. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet SCUSD's current standards.

**Building Condition:** Buildings are maintained and are in fair condition.

**Safety and Security:** The campus is fenced with the main entry at the administration building.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Additional early learner classrooms with appropriately restroom facilities.
- Replacement of the administration building sufficiently sized for a new administration, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The current location of the parking lot is off to the side of the school and not easily accessible to the administration building.
- The current location of the administration and multipurpose building restrict expansion of these building services.

### Opportunities:

- The campus size and orientation at the corner allows for reconfiguration to accommodate the needs of each building.

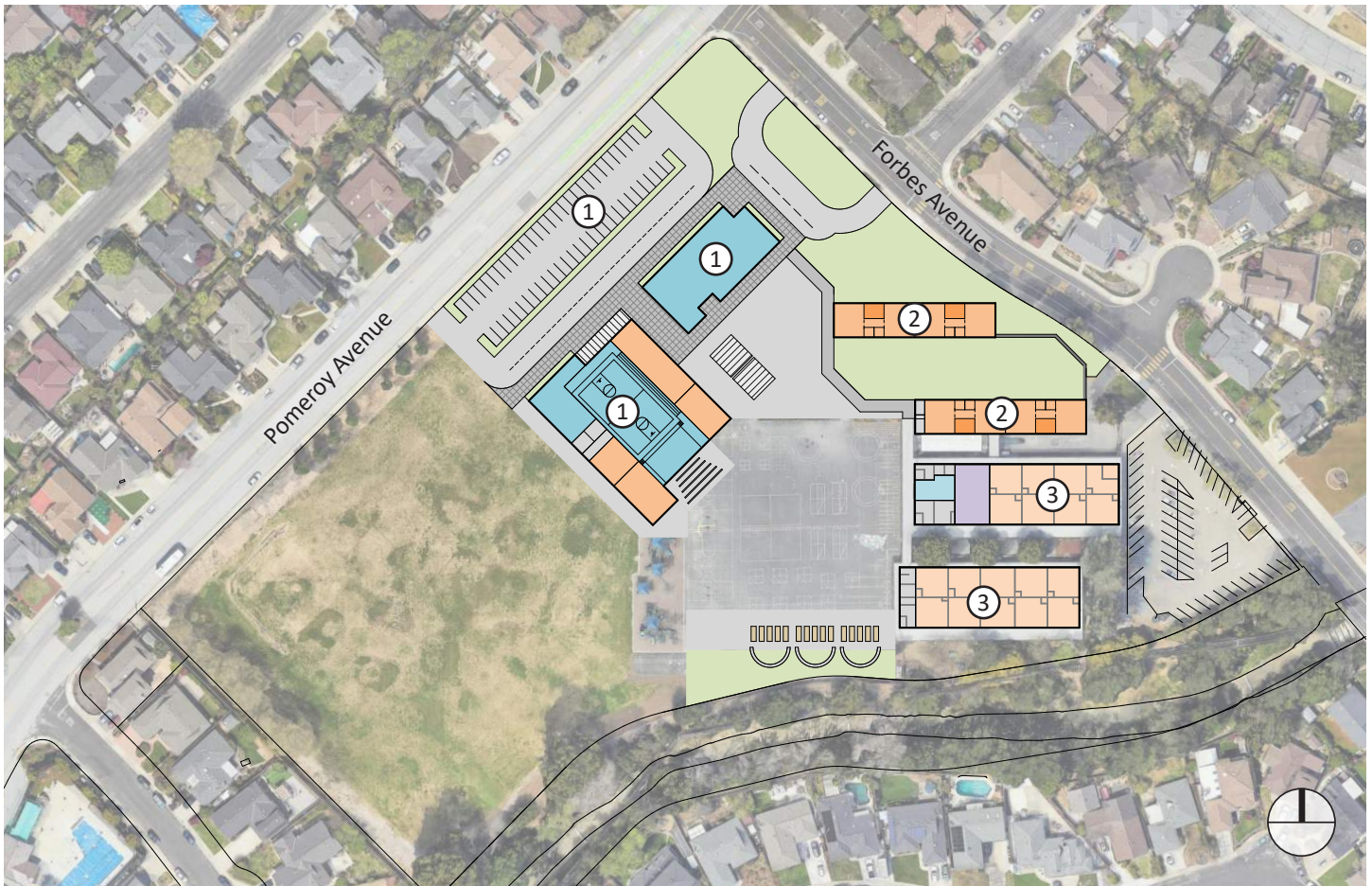
### Master Plan Summary:

The Sutter Elementary School Master Plan envisions a new parking lot and drop off to improve safety, a new multipurpose building, new early learner classrooms, and a new administration building. All portables on campus will be removed. The new administration building will include student wellness and support spaces. The new multipurpose building will be larger to support student enrollment.



## Overview / Master Plan Summary

## Master Plan:



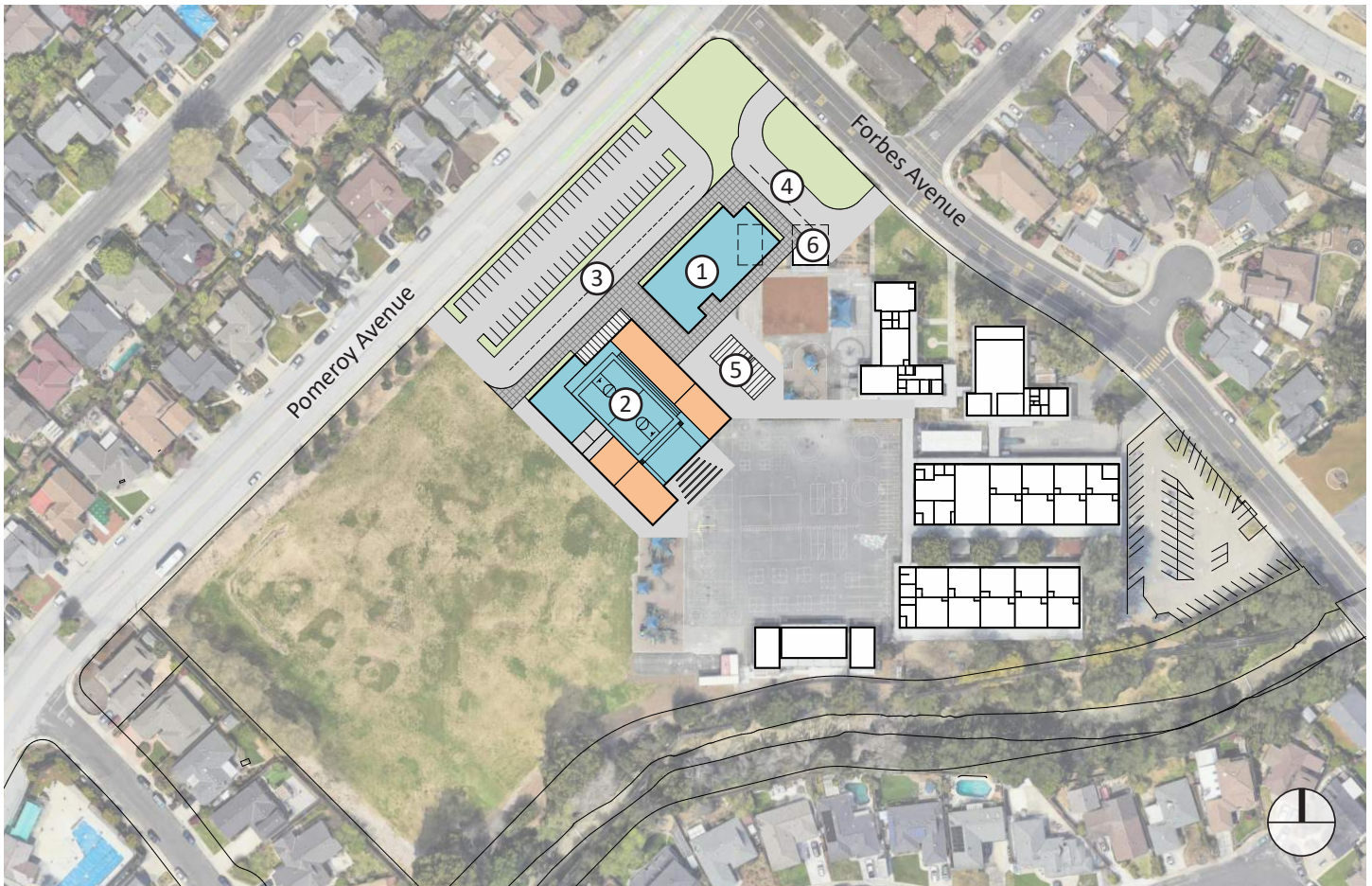
The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Construct administration and multipurpose buildings and parking lot.
- ② Construct Early Learner Center.
- ③ Modernize existing classrooms. Convert old support spaces into restrooms.

- New Classrooms
- Modernize Classrooms.
- Modernize Library.
- Utilities (e.g. custodial, restrooms)
- Student Support (e.g. administration, multipurpose, staff workroom)



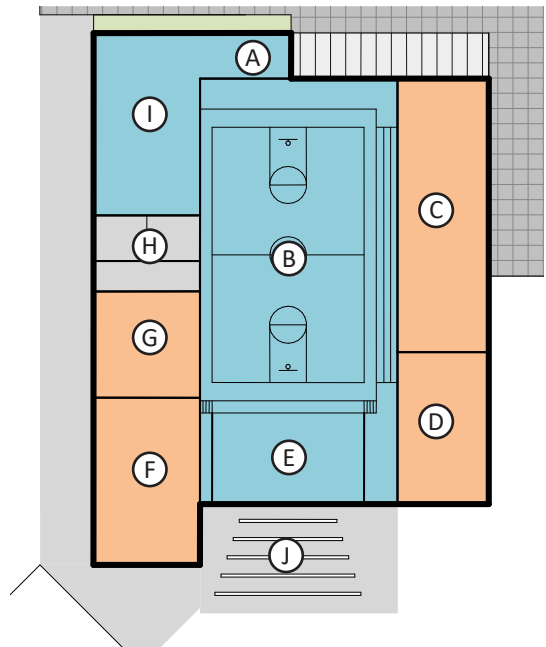
## Phase 1: Administration, Multipurpose Building, and Parking Lot



- ① Construct administration with wellness center and additional student support spaces.
- ② Construct multipurpose building.
- ③ Construct parking lot with drop off.
- ④ Construct a separate bus drop off.
- ⑤ Shade structure.
- ⑥ Remove two portables.

### Multipurpose Building:

- |                     |                                 |
|---------------------|---------------------------------|
| Ⓐ Lobby.            | Ⓕ Flex use room.                |
| Ⓑ Multipurpose.     | Ⓖ Music room.                   |
| Ⓒ Extended day.     | Ⓗ Restroom and storage.         |
| Ⓓ Makerspace.       | Ⓘ Cooking kitchen.              |
| Ⓔ Dual sided stage. | Ⓙ Outdoor amphitheater seating. |



## Phase 1: Administration, Multipurpose Building and Parking Lot



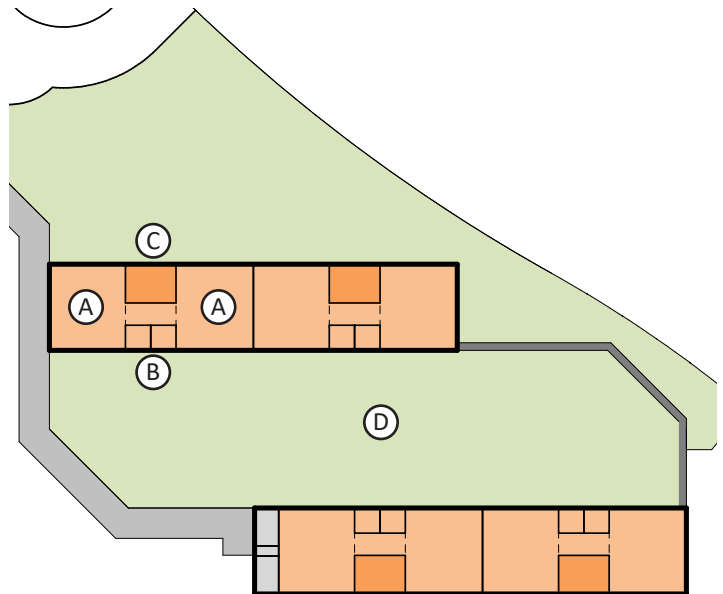
## Phase 2: Early Learner Center



- ① Remove playground and old shade structure.
- ② Demolish old multipurpose building.
- ③ Demolish old administration / kindergarten building.
- ④ Construct Early Learner Center.
- ⑤ Refresh parking for staff and early learner drop off.
- ⑥ Remove four portables.
- ⑦ Construct outdoor classroom.

### Early Learner Center:

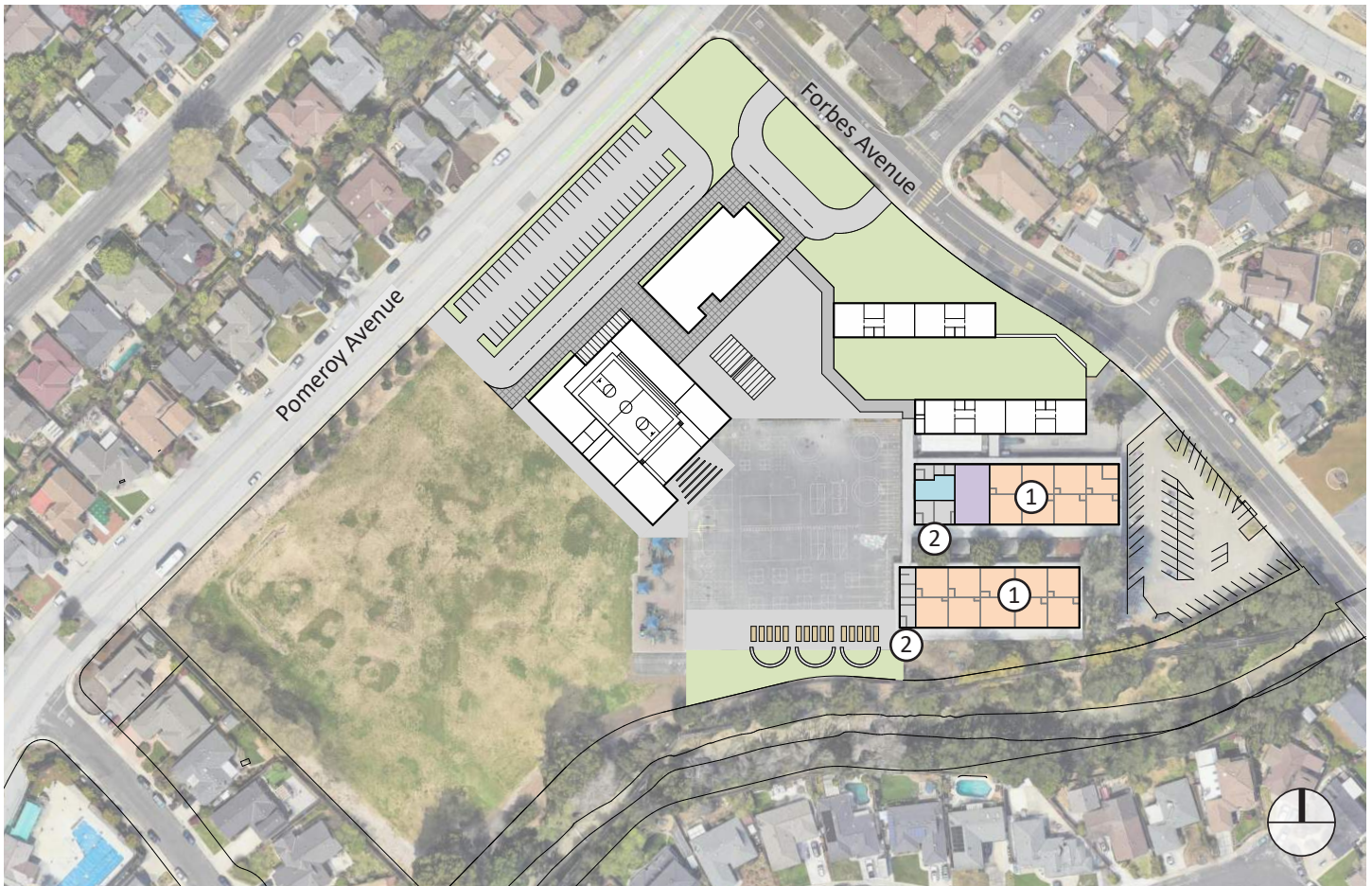
- Ⓐ Typical classroom.
- Ⓑ Typical restrooms at each classroom.
- Ⓒ Typical collaboration space.
- Ⓓ Early learner play yard.



## Phase 2: Early Learner Center



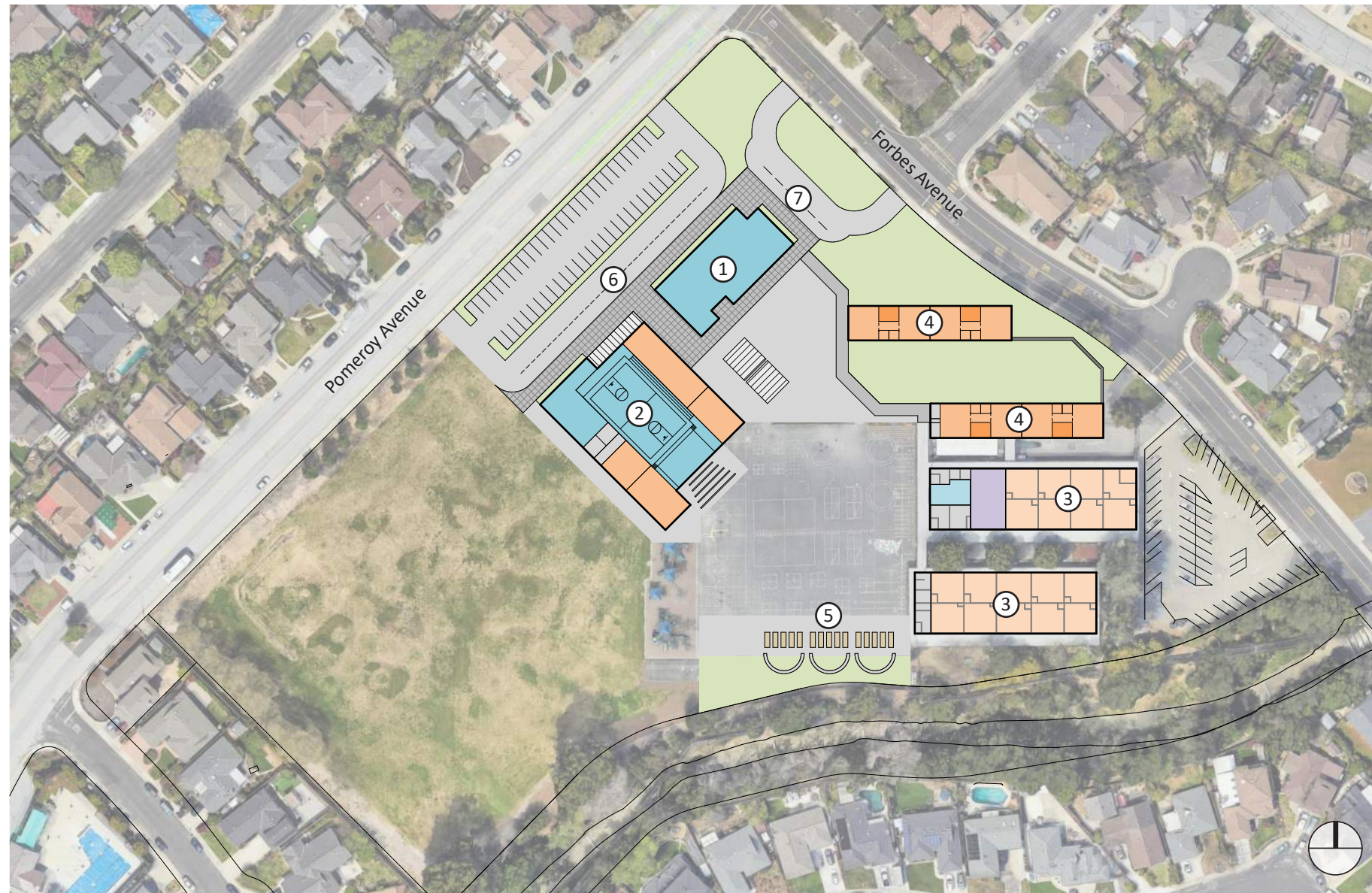
## Phase 3: Modernize Classroom Buildings



- ① Modernize classrooms and library.
- ② Renovate old support spaces into restrooms.

### Phase 3: Modernize Classroom Buildings

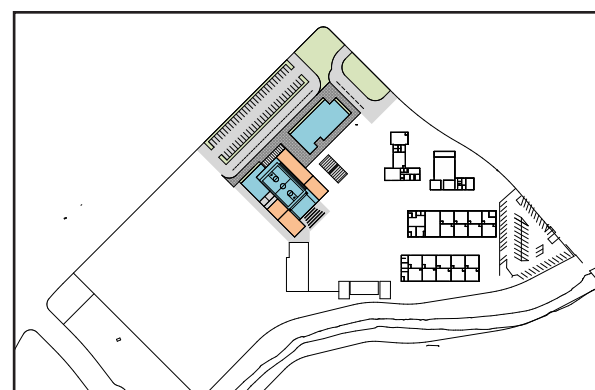




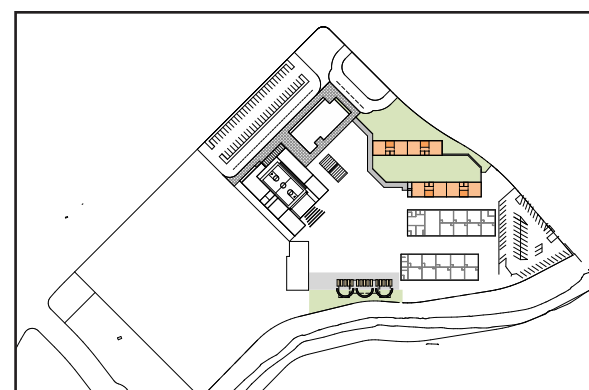
- ① Administration building.
- ② Multipurpose building.
- ③ Modernize classroom building.
- ④ Early Learner Center (PS, TK, K).
- ⑤ Outdoor classrooms.
- ⑥ Parking with drop off / pick up.
- ⑦ Bus drop off.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)
- Modernize Student Support

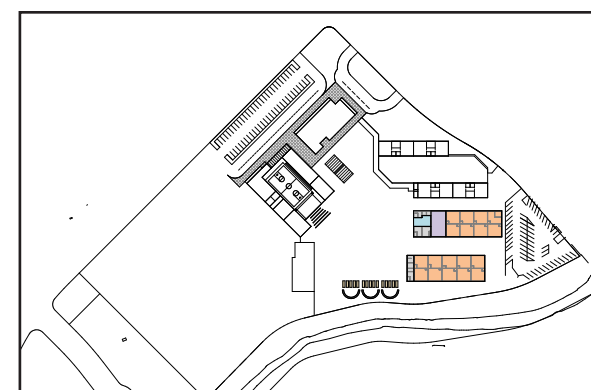
Current classrooms: 29  
 Classrooms provided in Master Plan: 30



**Phase 1**  
 Construct administration, multipurpose building, lunch shade structure, parking lot and bus drop off.



**Phase 2**  
 Construct Early Learner Center with playground and outdoor classrooms. Demolish old administration / kindergarten and multipurpose building. Remove southern portables.



**Phase 3**  
 Modernize existing classroom buildings. Renovate old student support spaces into additional restrooms.





### Washington Open Elementary School

270 Washington Street  
 Santa Clara, CA 95050


Washington Open Elementary School was opened in 1954 with two classroom buildings. Enrollment has grown at this school to now include more classroom buildings, a combination classroom and administration building, multipurpose building, and five portables. The multipurpose building caters to everyday meal services, and occasionally theater and music performances. Students must apply to attend Washington Open as it is an open enrollment program and does not have an attendance boundary. Some extracurricular activities at the school include a garden that integrates cooking classes, music, creative arts, and an annual theater performance.



Property Size:	5.1 acres
Building Area:	Permanent 41,265 SF
	Portable 5,040 SF
Classrooms:	22
Playground Hardcourt Area:	2.27 acres
Field Size:	1 acres
Parking:	50 spaces



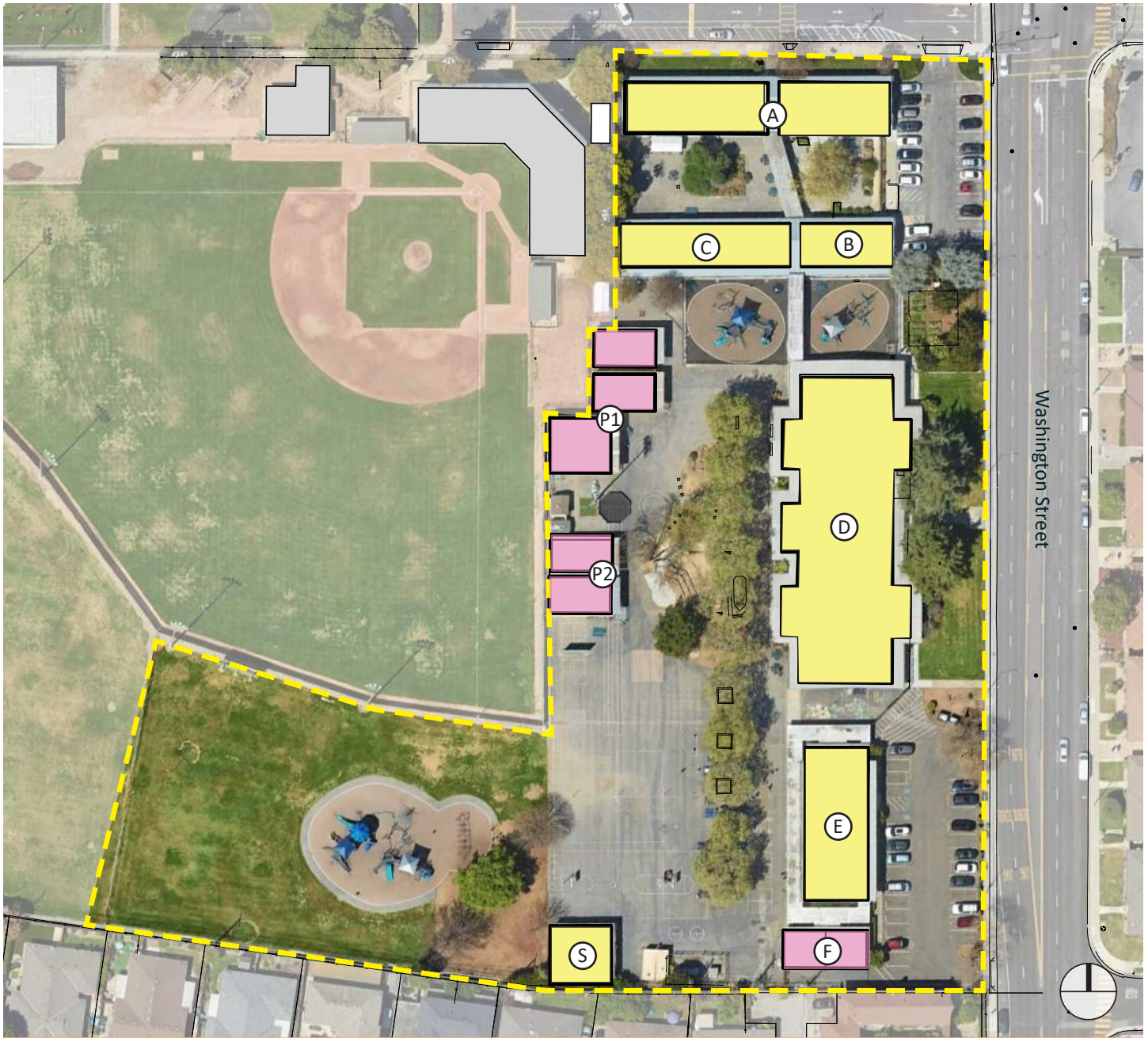


**Building Type** Permanent Portable Campus area**Classroom Use**

	Permanent	Portable	Totals
Standard (grades 1-5)	12	3	15
Specialty (e.g. music, art, kindergarten)	4	1	5
Special Education	0	0	0
Non-Standard Use (e.g. workroom, therapy)	0	2	2
<b>Totals</b>	<b>16</b>	<b>6</b>	<b>22</b>

**Building Key**

A	Classrooms
B	Kindergarten classroom
C	Classrooms
D	Administration, library & classrooms
E	Multipurpose
F	Classrooms
P1-P2	Portables
S	Storage

**Existing Campus Summary**



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** The K-5 permanent classrooms meet current state standards. One kindergarten classroom in a portable does not meet the current state standards for size. The multipurpose room is too small for the campus enrollment. Spaces for the administration, wellness center, and student support services do not meet the SCUSD's current standards.

**Building Condition:** Buildings are in fair condition.

**Safety and Security:** The campus is completely fenced in with the main entry on Washington Street.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms and new classroom building.
- Additional early learner classrooms with appropriate restroom facilities. .
- More parking / new school entrance, drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Replace the administration building sized for administration, wellness center, and student support services.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The site is small and constrained with the parking lot shared with Buchser Middle School to the north, homes to the south, and Washington Park baseball field to the west.

### Opportunities:

- The campus includes an open field area south of the baseball field that allows room for expansion.

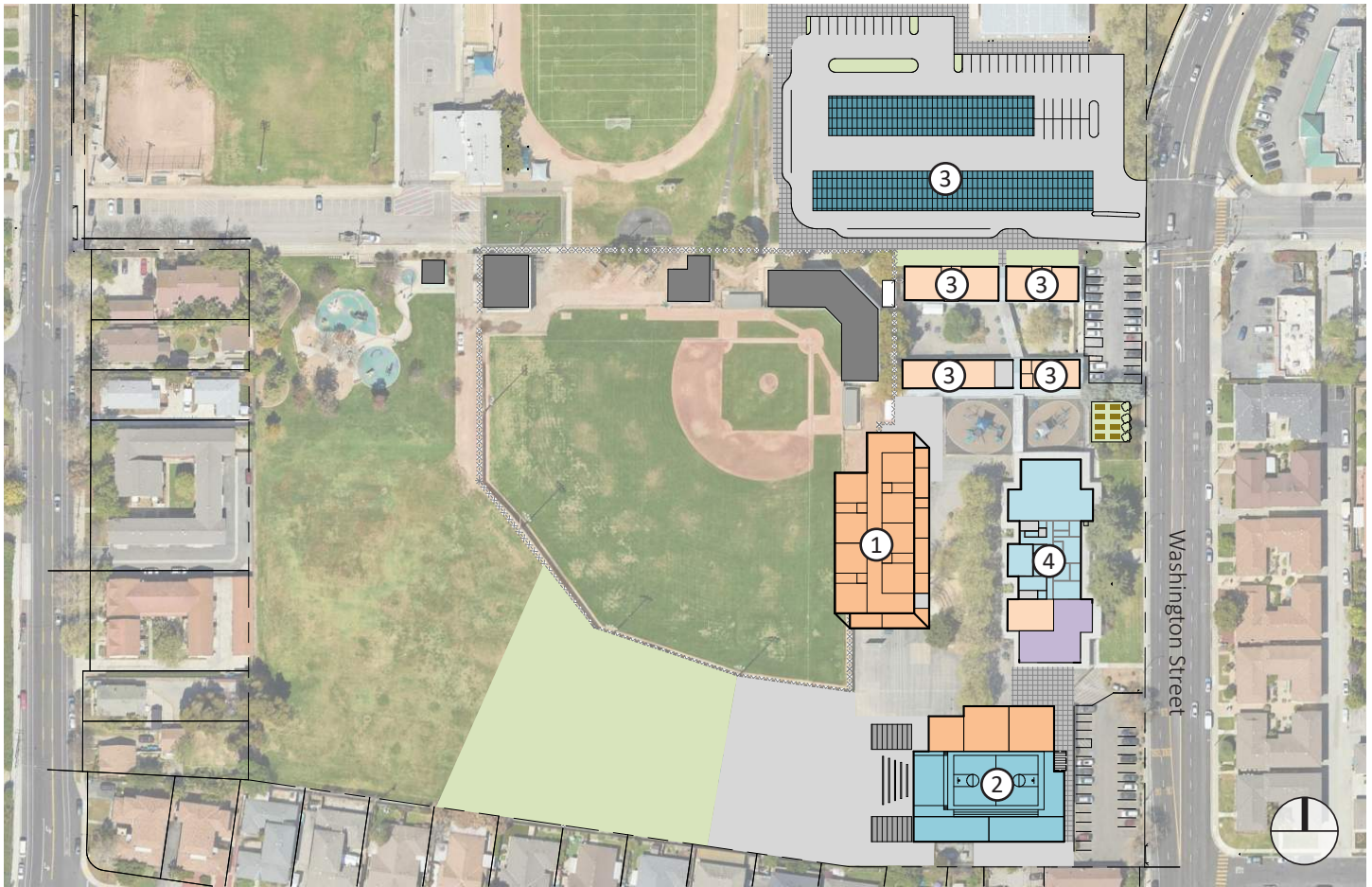
### Master Plan Summary:

The Washington Open Elementary School Master Plan envisions a reconfigured parking lot and drop off to improve safety, a new multipurpose building, a new two story classroom building, modernized early learner classrooms, and a modernized administration building. All portables on campus will be removed. The modernized administration building will include student wellness and support spaces. The new multipurpose building will be larger to support student enrollment.



Master Plan Summary

## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

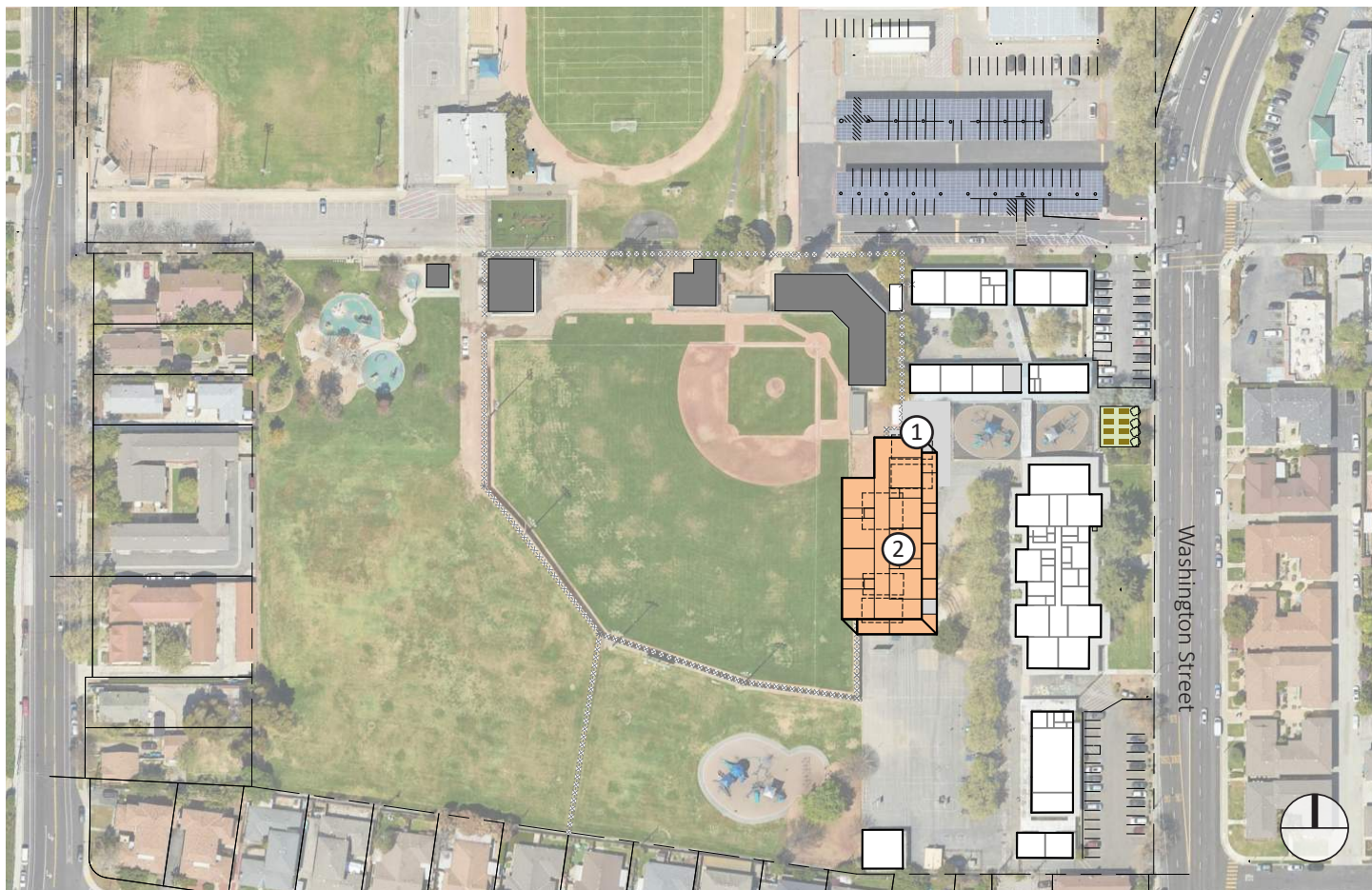
- ① Construct a two story classroom building.
- ② Construct multipurpose building.
- ③ Modernize existing classrooms. Renovate parking lot to north with adequate bus and car drop off.
- ④ Modernize administration building.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. custodial, restrooms)
- Modernize Student Support
- Student Support (e.g. administration, multipurpose, staff workroom)

## Master Plan



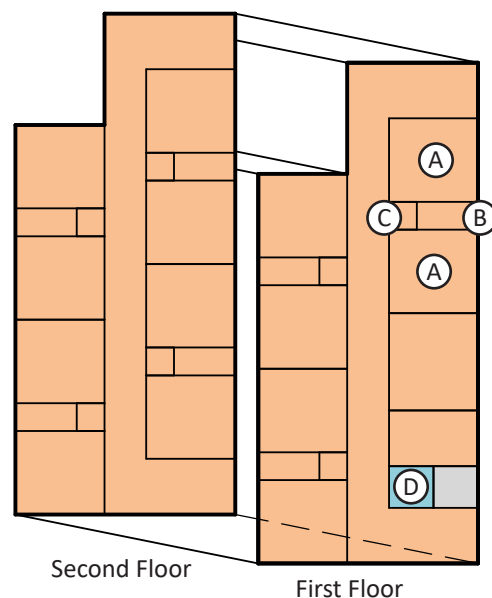
## Phase 1: Two Story Classroom Building



- ① Remove five portables.
- ② Construct two story classroom building.

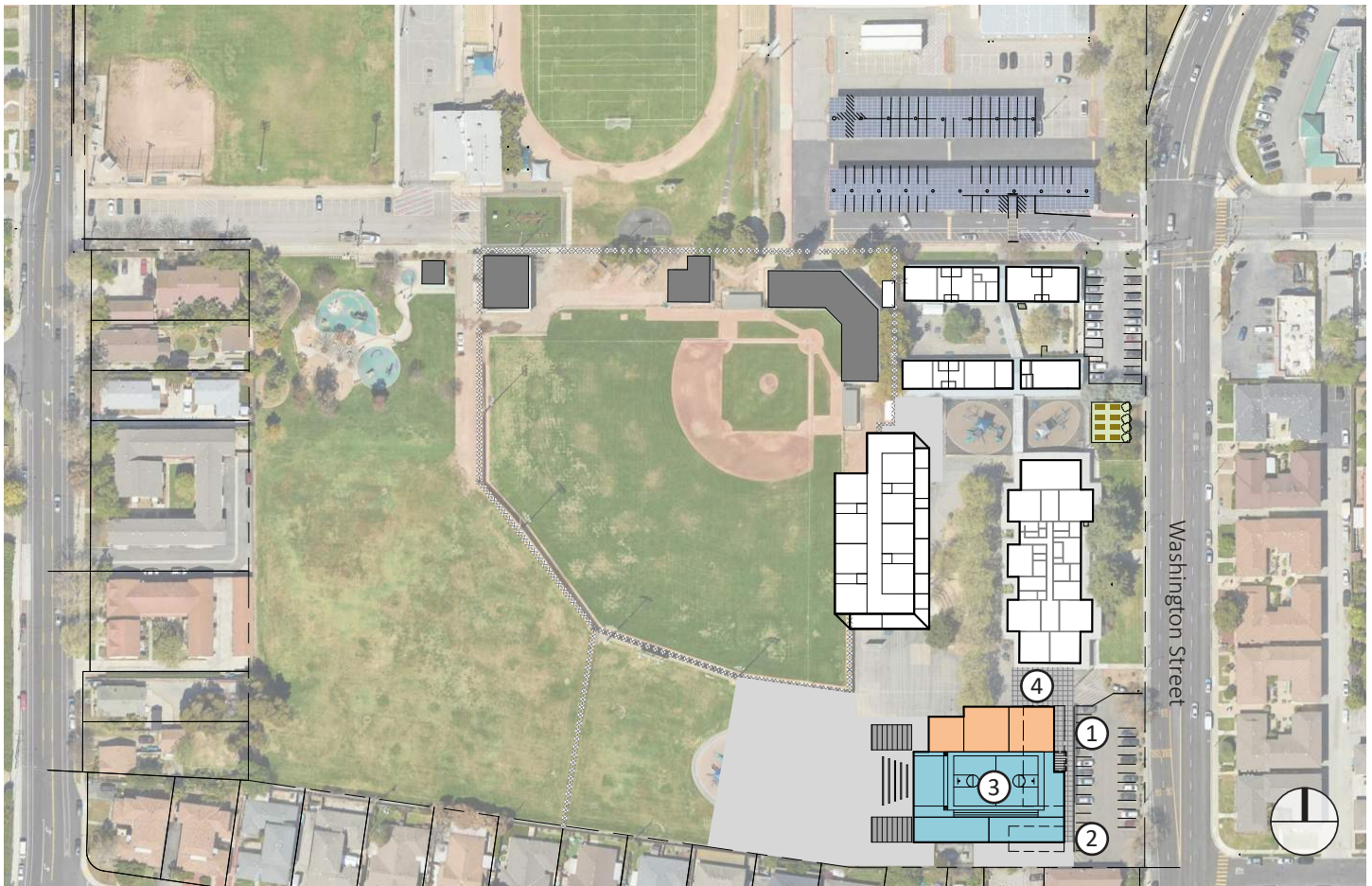
### Early Learner Building:

- (A) Typical classroom.
- (B) Typical storage and collaboration room.
- (C) Typical restroom.
- (D) Staff workroom.



## Phase 1: Two Story Classroom Building

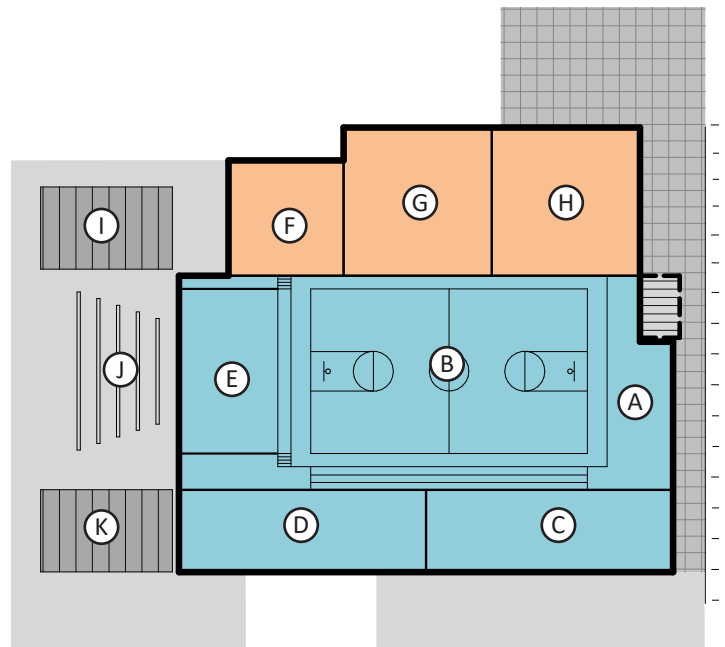
## Phase 2: Multipurpose Building



- ① Demolish old multipurpose building.
- ② Demolish classroom Building F.
- ③ Construct multipurpose building.
- ④ Secondary entry plaza.

### Multipurpose Building:

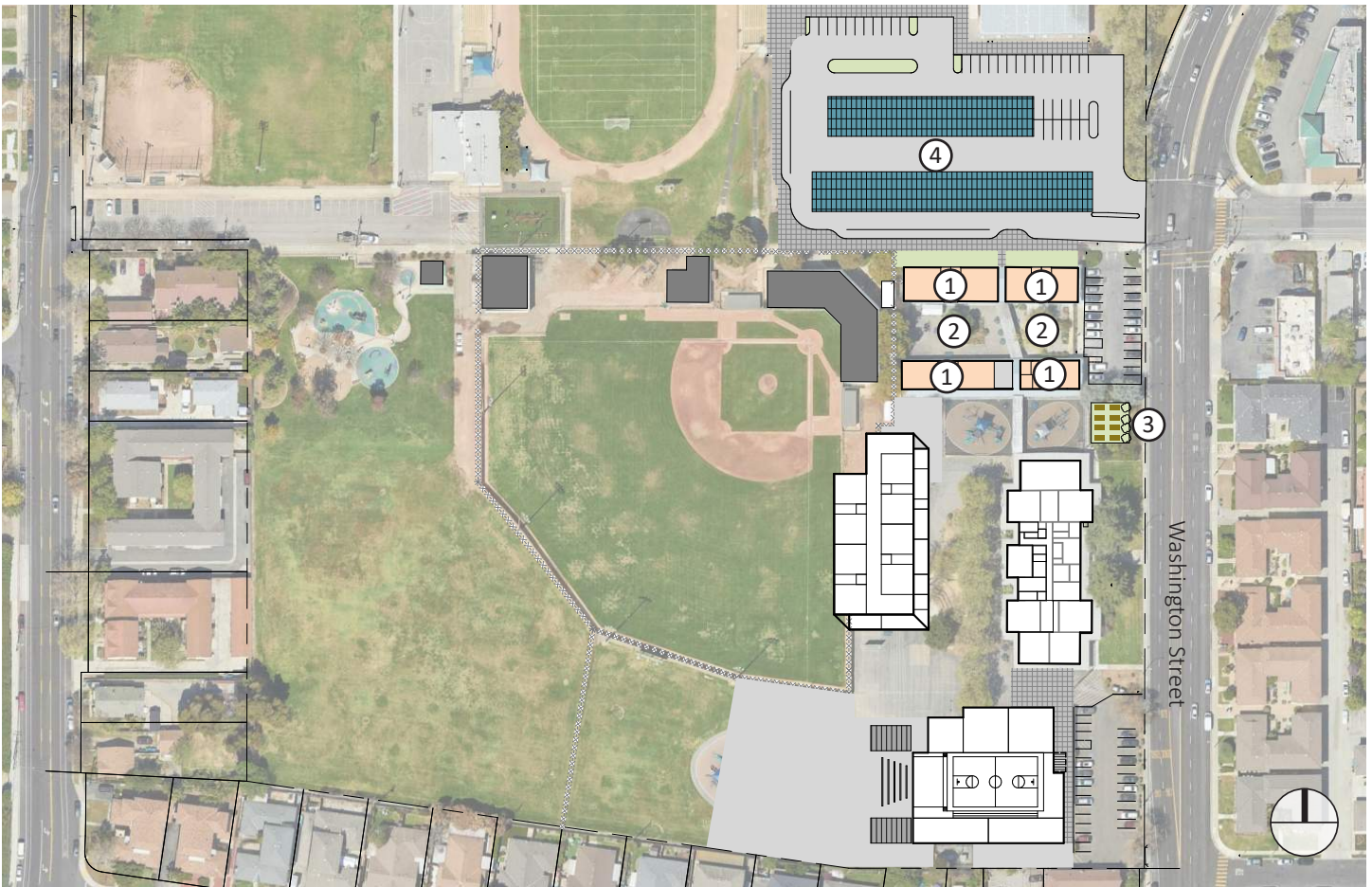
- |                         |                                 |
|-------------------------|---------------------------------|
| Ⓐ Lobby.                | Ⓔ Flex use room.                |
| Ⓑ Multipurpose room.    | Ⓕ Extended day.                 |
| Ⓒ Cooking kitchen.      | Ⓖ PE shade structure.           |
| Ⓓ Drama and PE storage. | Ⓗ Outdoor amphitheater seating. |
| Ⓔ Dual sided stage.     | Ⓙ Lunch shade structure.        |
| Ⓕ Music room.           |                                 |



## Phase 2: Multipurpose Building



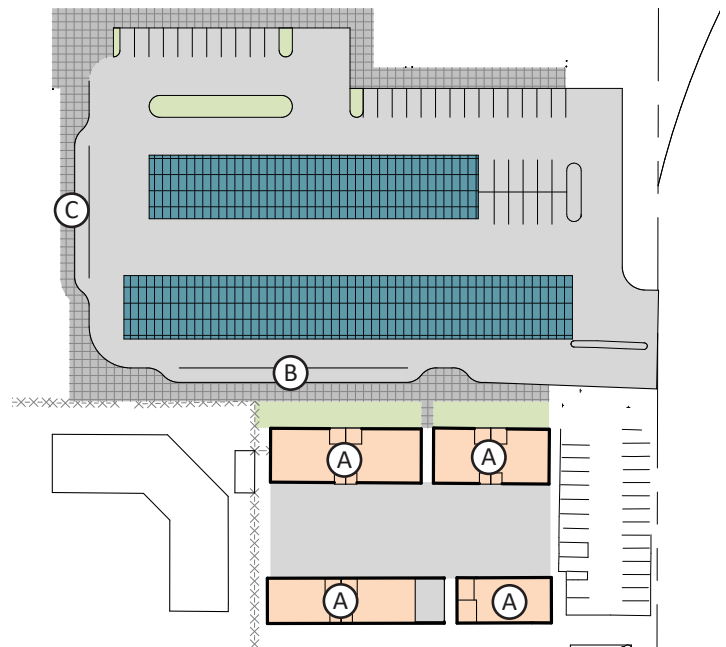
## Phase 3: Early Learner Center, Parking Lot, and Site Work



- ① Modernize classrooms for early learners.
- ② Early learner play yard.
- ③ Existing garden.
- ④ Upgrade parking lot.

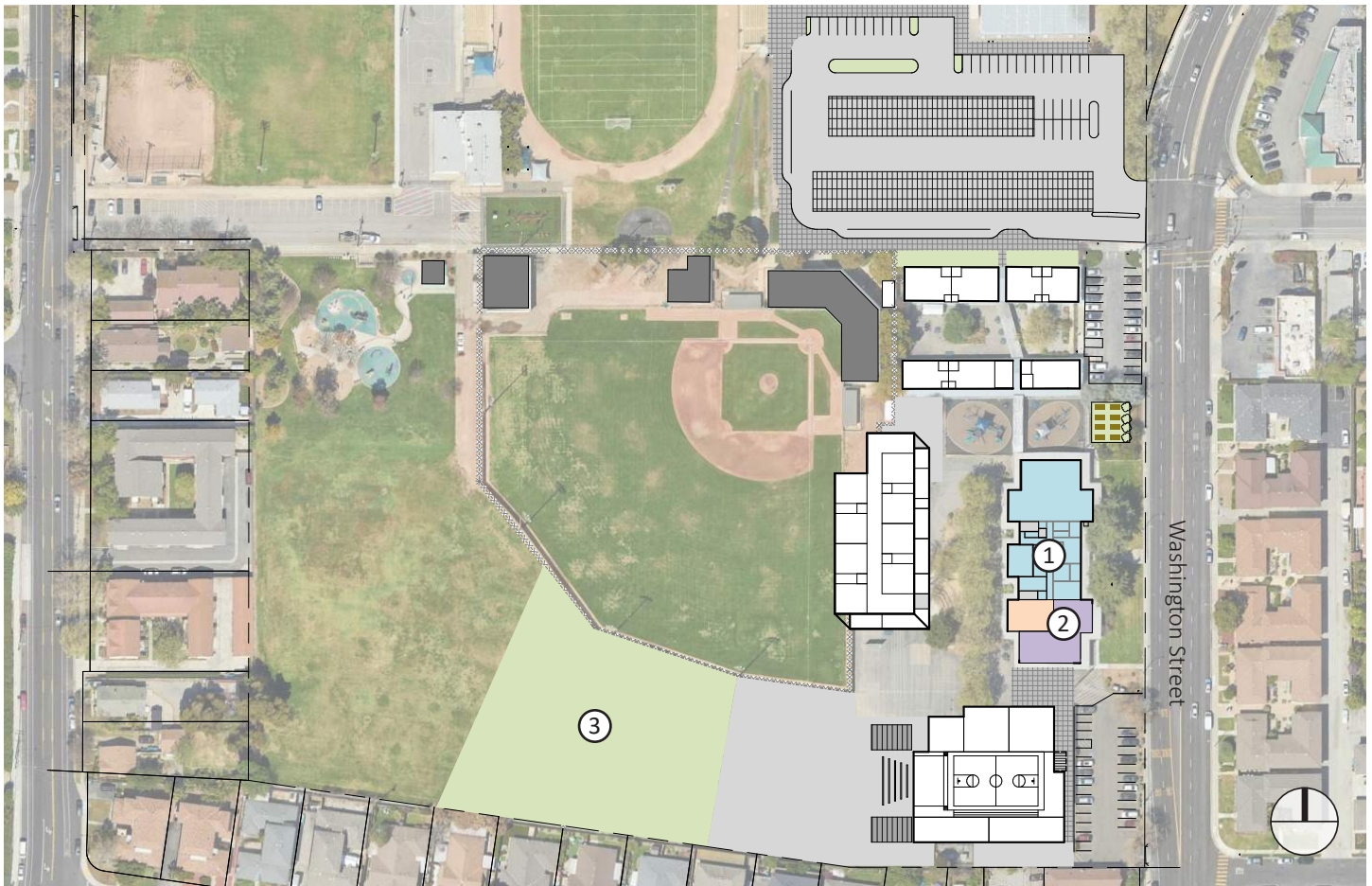
### Classroom Modernization, Parking Lot, and Site Work

- Ⓐ Modernize classrooms.
- Ⓑ Drop off / pick up loop
- Ⓒ Bus drop off



## Phase 3: Early Learner Center, Parking Lot, and Site Work

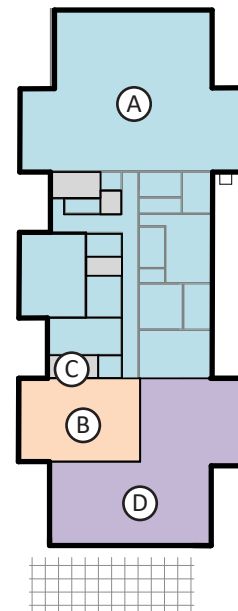
## Phase 4: Administration Building Modernization



- ① Modernize building.
- ② Modernize library.
- ③ Refurbish field area.

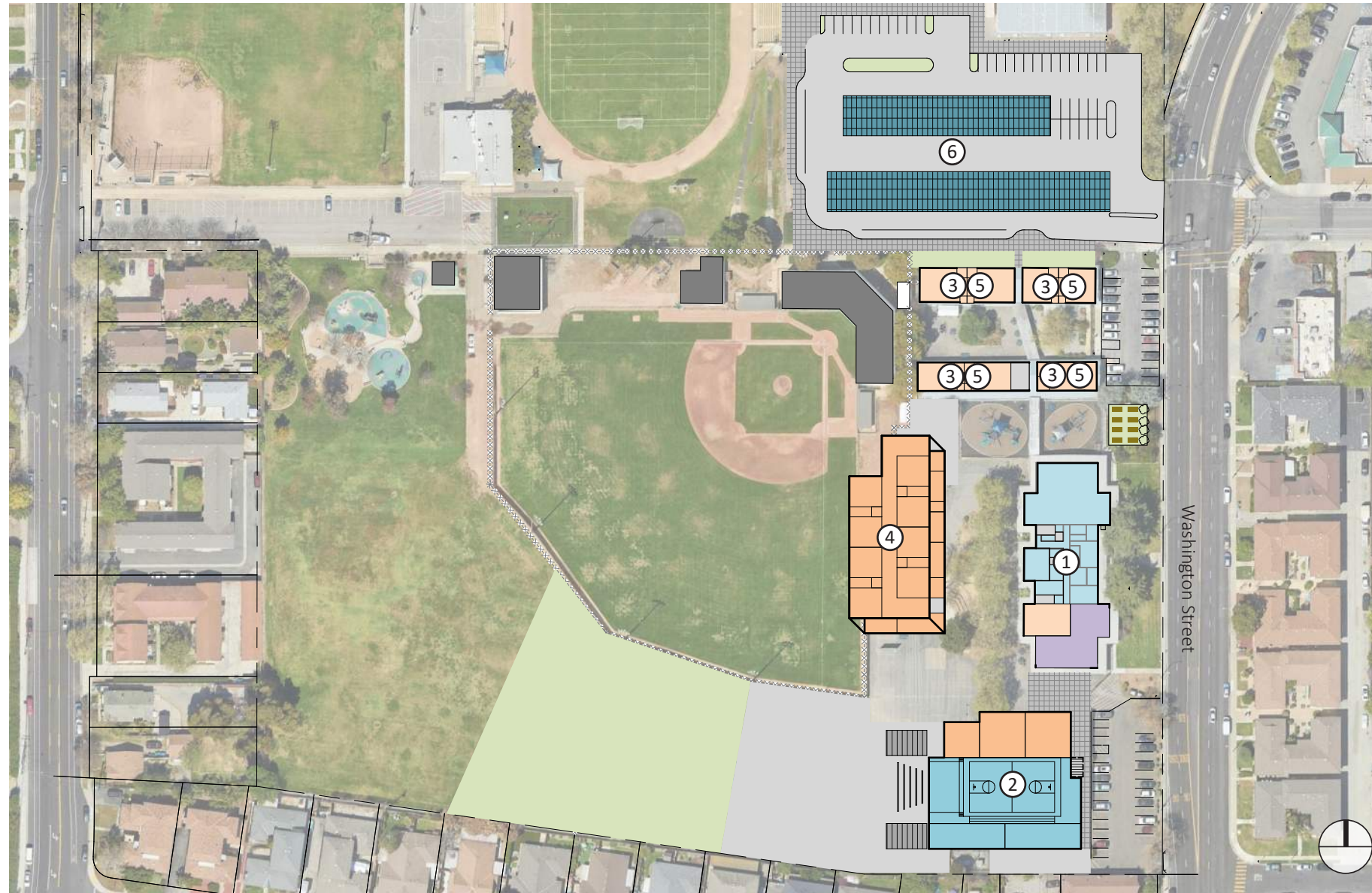
### Administration Building Modernization

- Ⓐ Administration center, wellness center, additional student support spaces.
- Ⓑ Makerspace.
- Ⓒ Restrooms.
- Ⓓ Library.



## Phase 4: Administration Building Modernization

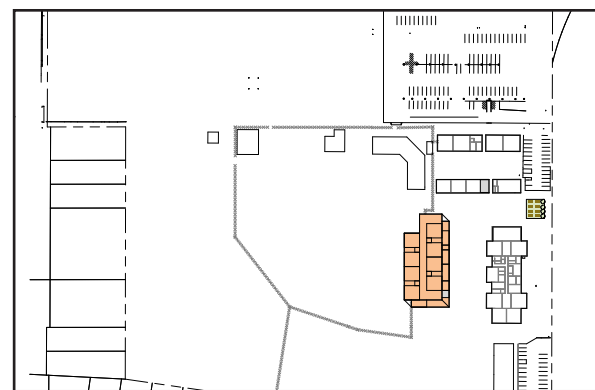




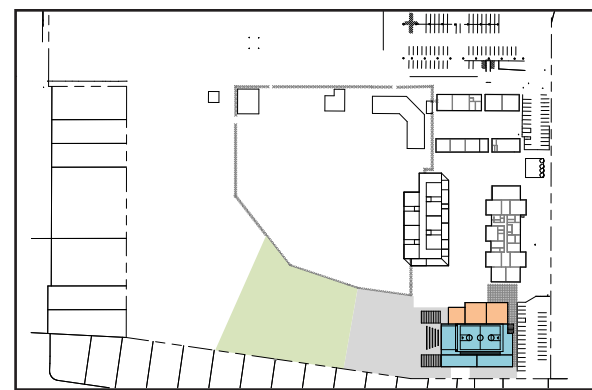
- ① Administration building.
- ② Multipurpose building.
- ③ Modernize classroom building.
- ④ Two story classroom building.
- ⑤ Early Learner Center (PS, TK, K).
- ⑥ Parking with drop off / pick up.

- New Classrooms
- Modernized Classrooms
- New Library
- Utilities (e.g. restroom, custodial)
- Modernize office and classroom
- Student Support (e.g. administration, multipurpose, staff workroom)
- Non Campus Use

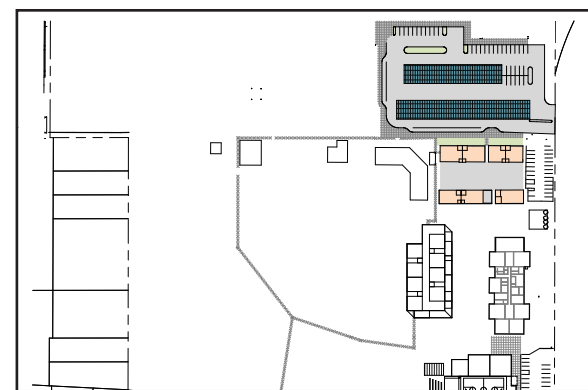
Current classrooms: 22  
 Classrooms provided in Master Plan: 27



**Phase 1:**  
 Construction of two story classroom building with collaboration rooms and restrooms. Removal of portables.



**Phase 2**  
 Construction of multipurpose building with music, flex use, and extended day rooms. Hardcourt area extended into field. School field is extended.



**Phase 3**  
 Modernize existing classroom buildings for Early Learner Center, dedicated playground, create outdoor classroom, gardens and update parking lot.



**Phase 4**  
 Modernize administration building to have wellness center, relocated library, and makerspace.





# Westwood Elementary School

935 Saratoga Avenue  
 Santa Clara, CA 95050

## Campus Description:

Westwood Elementary School was originally built in 1954 with one administration building and three classroom buildings. Additional permanent buildings have been constructed on campus since then. Additional classroom portables have been brought on campus as campus needs grew.



Property Size:	8.8 acres
Building Area:	Permanent 36,281 SF
	Portable 17,760 SF
Classrooms:	39
Playground Hardcourt Area:	1.70 acres
Field Size:	2.40 acres
Parking:	86 spaces





### Building Type

<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span> Permanent
<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px dashed black;"></span> Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grade 1-5)	14	0	14
Specialty (e.g. kindergarten, PE)	3	4	7
Special Education	0	5	5
Non-Standard Use	4	9	13
<b>Total:</b>	<b>21</b>	<b>18</b>	<b>39</b>

### Building Key

A	Administration
B	Kindergarten
C	Classrooms & library
D	Classrooms
E	Classrooms
F	Classrooms
G	Multipurpose
P26-43 Portable classrooms	





## Existing Site Plan

# WESTWOOD ELEMENTARY



CR	Classroom
PS	Preschool
K	Kindergarten
SAI	Specialized Academic Instruction
OT	Occupational Therapy
ED	Extended Day

PE	Physical Education
CL	Computer Lan

MPR	Multi-Purpose Room
LIB	Library
STG	Stage
LSAT	

CO	Counselor
INT	Intervention
PSY	Psychologist
SP	Speech

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen (Food Service)
M	Main Office / Front Desk
O	Office
WR	Satellite Faculty Workroom

ST	Storage
T	Toilet/Restroom
U	Utility
C	Custodian





Existing Site Plan - Phase 1A

WESTWOOD ELEMENTARY



Classrooms	
CR	Classroom
PS	Preschool
K	Kindergarten
SAI	Specialized Academic Instruction
OT	Occupational Therapy
ED	Extended Day

Electives / Labs	
PE	Physical Education
MU	Music Room

Shared Spaces	
MPR	Multi-Purpose Room
LIB	Library
STG	Stage
LSAT	

Student Services	
CO	Counselor

Admin / Faculty	
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen (Food Service)
M	Main Office / Front Desk
O	Office
WR	Satellite Faculty Workroom

Support Spaces	
ST	Storage
T	Single Occupancy Toilet/Restroom
U	Utility
C	Custodian
B	Boys
G	Girls
GN	Gender Neutral
EL	Electrical
LV	Low Voltage
AV	Audio Visual

★ Main Entry

LS - Lunch Shelter

→ Drop-Off

Portable Classrooms

Play Structures

Fencing

Shade Structures

Landscape Area

Phase 1

Teaching Stations:	
PS (Preschool):	(Undetermined, up to 9)
TK (Transitional Kinder):	(Undetermined)
Kindergarten:	(3)
Grades 1-5:	(13)
SAI:	(1)
<b>Sub-Total: 17 to 26</b>	
Additional Spaces:	
Extended Day:	(2)
OT:	(1)
PE:	(1)
<b>Total: 21 to 30</b>	













Site Master Plan Diagram

WESTWOOD ELEMENTARY



- Classrooms**  
# Indicates Grade Level  
PS Preschool  
TK Transitional Kindergarten  
K Kindergarten  
ED Extended Day  
OT Occupational Therapy
- Electives / Labs**  
PE Physical Education  
MU Music Room  
SCI Science Lab  
STEM STEM Classroom
- Shared Spaces**  
MPR Multi-Purpose Room  
LIB Library  
STG Stage  
COLAB Collaboration Space
- Student Services**  
WC Wellness Center (Includes the spaces below)  
CO Counselor  
INT Intervention  
PSY Psychologist  
SP Speech  
W Wellness Coordinator  
RSP RSP
- Admin / Faculty**  
ADMIN Administration (Includes the spaces below)  
CO Conference  
FW Faculty Workroom  
H Health Room  
KIT Kitchen (Food Service)  
M Main Office / Front Desk  
O Office  
FL Faculty Lounge
- Support Spaces**  
E Elevator  
MR Machine Room  
ST Storage  
T Single Occupancy Toilet/Restroom  
U Utility  
C Custodian  
B Boys  
G Girls  
GN Gender Neutral  
EL Electrical  
LV Low Voltage

-  Main Entry
-  Drop-Off
-  Play Structures
-  Shade Structures
-  LS - Lunch Shelter
-  Portable Classrooms
-  Fencing
-  Landscape Area

**Teaching Stations:**  
PS (Preschool): (2)  
TK (Transitional Kinder): (2)  
Kindergarten: (3)  
Grades 1-3: (9)  
Grades 4-5: (5)  
**Sub-Total: 21**

**Additional Spaces:**  
Extended Day: (2)  
OT: (1)  
Enrichment (PE, MU, STEM/SCI): (3)  
**Total: 27**



-  MODERNIZATION
-  RECONFIGURE
-  NEW CONSTRUCTION







# Don Callejon School

4176 Lick Mill Boulevard  
 Santa Clara, CA 95051

## Campus Description:

Don Callejon Arts and Design School was opened in 2006. All of the buildings are centered around a courtyard with a common outdoor space. The educational focus was changed to an arts and design school in spring 2024. The changes to this school to meet the educational needs have not been determined. The district will reevaluate the Master Plan once the curriculum is determined.

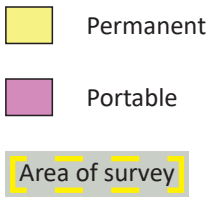


Property Size:		7.5 acres
Building Area:	Permanent	79,258 SF
	Portable	2,880 SF
Classrooms:		41
Playground Hardcourt Area:		1.4 acres
Field Size:		0 acres
Parking:		83 spaces





### Building Type



### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-8)	23	0	23
Specialty (e.g. kindergarten, PE)	8	0	8
Special Education	2	0	2
Non-Standard Use	5	3	8
<b>Total:</b>	<b>38</b>	<b>3</b>	<b>41</b>

### Building Key

A	Multipurpose
B	Two story administration & classrooms
C	Library
D	Kindergarten classrooms
E	Classrooms
P1	Extended day
P2	All gender locker room
P3	Wellness center



### Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Many of the permanent classrooms are sized to meet state standards.

**Building Condition:** All permanent buildings are in fair to good condition and well maintained.

**Safety and Security:** The campus is completely fenced, except for the field which is not District property, with the main entry off Lick Mill Boulevard.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- Larger multipurpose building, with a cooking kitchen.
- Makerspace, art, and music spaces to support curriculum.

### Challenges:

- The school campus is small with no open space, which limits new construction.

### Opportunities:

- The campus site on a corner allows multiple access points.

### Master Plan Summary

The Don Callejon Master Plan envisions modernized classrooms with building additions to allow for expanded school programs. The multipurpose building would be expanded to include a cooking kitchen, flex use room, music room and a design lab (makerspace). An addition to Building B would allow for extended day to have a permanent building space.









# Master Plan



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Modernize multipurpose building and construct addition. Remove portables.
- ② Modernize library building with wellness center. Modernize classroom to secondary wellness breakout.
- ③ Modernize classroom building and construct addition for extended day classroom and makerspace.
- ④ Modernize administration and classroom buildings.

	New Classrooms
	Modernize Classrooms
	Modernize Library
	Utilities (e.g. custodial, restrooms)
	New Student Support (e.g. administration, staff workroom)
	Modernize Student Support (e.g. administration, multipurpose)



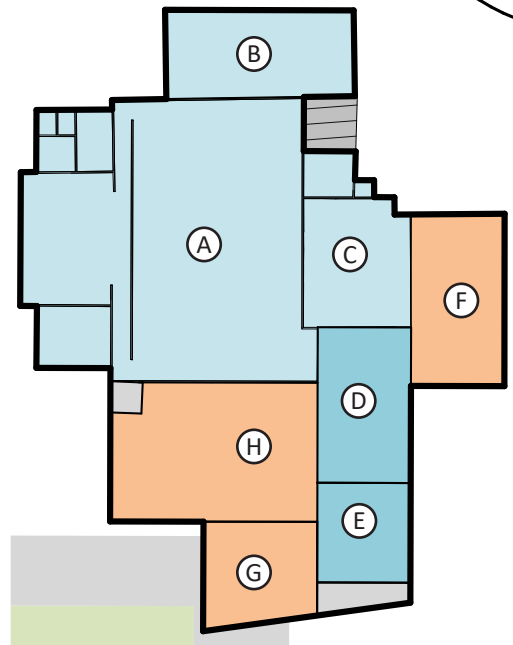
## Phase 1: Multipurpose Building



- ① Remove portables.
- ② Modernize multipurpose building.
- ③ Construct addition to multipurpose building.

### Multipurpose Building:

- (A) Multipurpose room.
- (B) Cooking kitchen.
- (C) Girls locker room.
- (D) Boys locker room.
- (E) All gender locker room.
- (F) Extended day
- (G) Music room.
- (H) Flex use room.



## Phase 1: Multipurpose Building



## Phase 2: Library and Wellness Center



- ① Modernize library.
- ② Modernize for wellness center.
- ③ Modernize for additional wellness center space and student support.

## Phase 2: Library and Wellness Center



## Phase 3: Classroom Building with Design Lab



- ① Modernize classrooms.
- ② Construct building addition for Design Lab (makerspace).

### Phase 3: Classrooms Building with Extended Day



## Phase 4: Classroom Buildings



- ① Modernize classrooms
- ② Modernize administration spaces and classrooms.

## Phase 4: Classroom Buildings





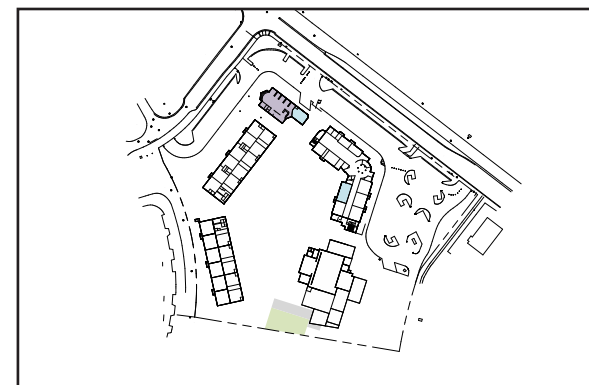
- ① Administration building.
- ② Multipurpose building.
- ③ Classroom building.
- ④ Early Learner Center (PS, TK, Kindergarten).
- ⑤ Parking lot with drop off lane.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)

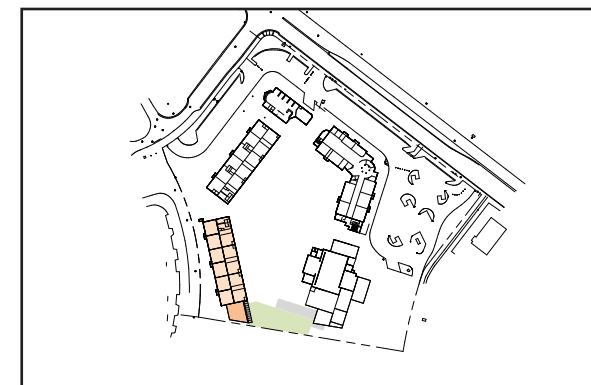
Current classrooms: 41  
Classrooms provided in Master Plan: 45



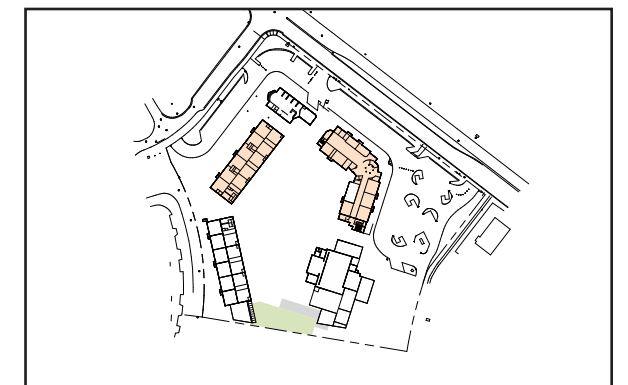
Phase 1  
Modernize multipurpose building and construct addition. Remove portables.



Phase 2  
Modernize library building with wellness center.  
Modernize classroom to secondary wellness breakout.



Phase 3  
Modernize classroom building and construction addition for makerspace classroom.



Phase 4  
Modernize administration and classroom buildings.





### Buchser Middle School

1111 Bellomy Street  
 Santa Clara, CA 95050

Buchser Middle School was originally built as a high school (1905). The primary classroom buildings were built in 1969. In 1981 the campus was converted to a middle school. More buildings have been added to campus as need increased. The construction of additional buildings and facilities has moved the administration building from the front facing Bellomy Street to a centrally located building. This means that visitors no longer are filtered through the administration building before entering campus.



Property Size:		31.5 acres
Building Area:	Permanent	165,487 SF
	Portable	8,630 SF
Classrooms:		61
Playground Hardcourt Area:		2.8 acres
Field Size:		3.0 acres
Parking:		230 spaces





### Building Type

- Permanent
- Portable

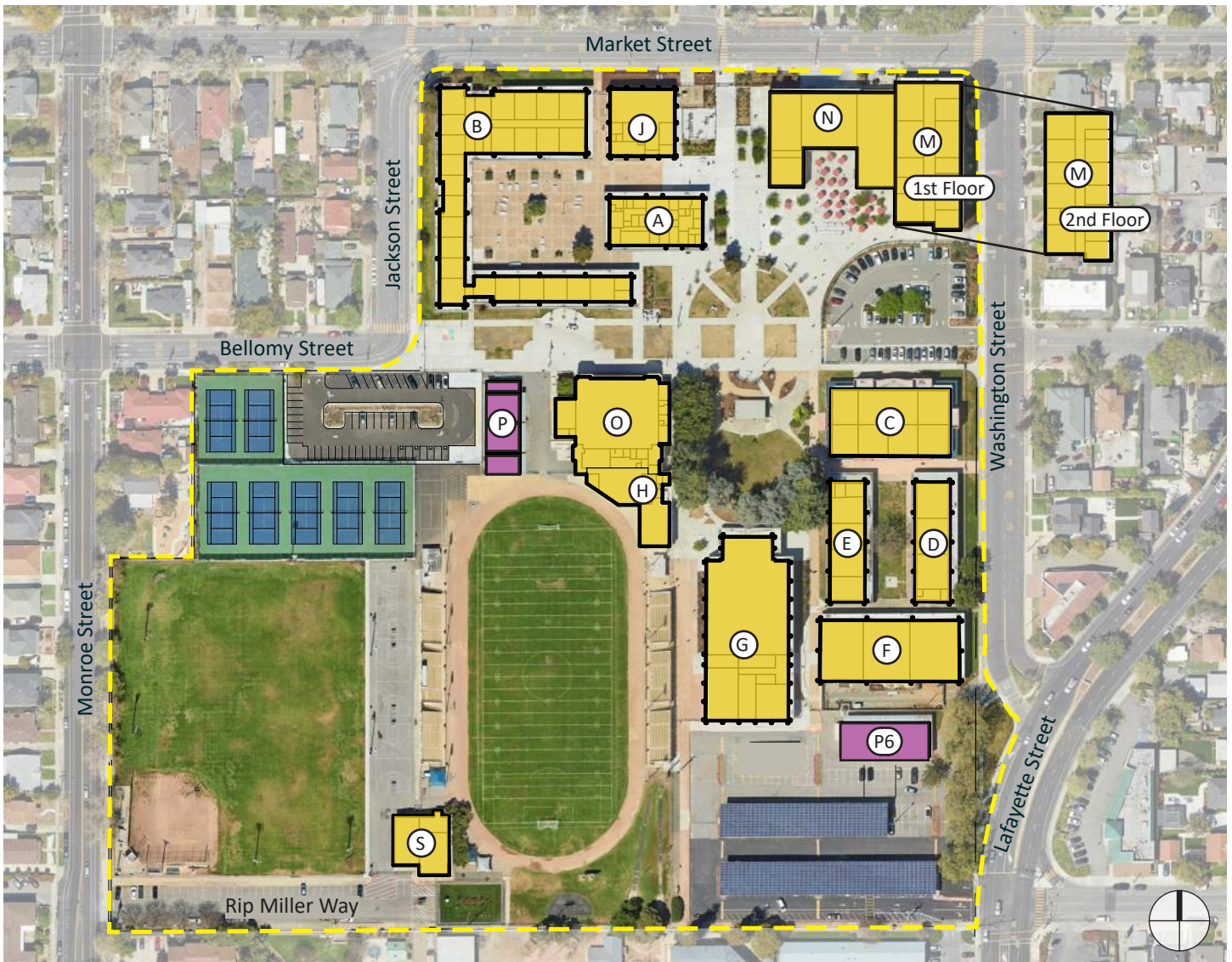
Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 6-8)	24	0	124
Specialty (e.g. science, art computer)	12	4	16
Special Education	2	2	4
Non-Standard Use (e.g. office, storage)	17	0	17
<b>Total:</b>	<b>55</b>	<b>6</b>	<b>61</b>

### Building Key

- A Administration
- B Classrooms
- C Classrooms
- D Classrooms
- E Classrooms
- F Classrooms
- G Main gym & boys locker room
- H Girls locker room
- J Library
- M Classrooms
- N Cafeteria
- O Auxiliary gym
- S Field house
- P Classrooms
- P6 Non-campus use



### Campus Summary

## Overview / Master Plan Summary

### Conditions:

**Educational Appropriateness:** Permanent classrooms are sized to meet state standards.

**Building Condition:** All permanent buildings are in fair to good condition, and are well maintained.

**Safety and Security:** The current campus configuration where the administration is in the middle of the campus prevents the administration from being able to monitor campus visitors. The campus is secured with perimeter fencing.

### Major Facility Needs:

- Front facing administration building with visitor parking.
- Replacement of portables with permanent buildings.
- Additional student support spaces.

### Challenges:

- Much of the campus has already been developed with permanent buildings leaving little room for new construction without disturbing campus operations.

### Opportunities:

- Due to declining enrollment, programs in the portables can be moved to other permanent buildings on campus and thus opening space for campus development.

### Master Plan Summary

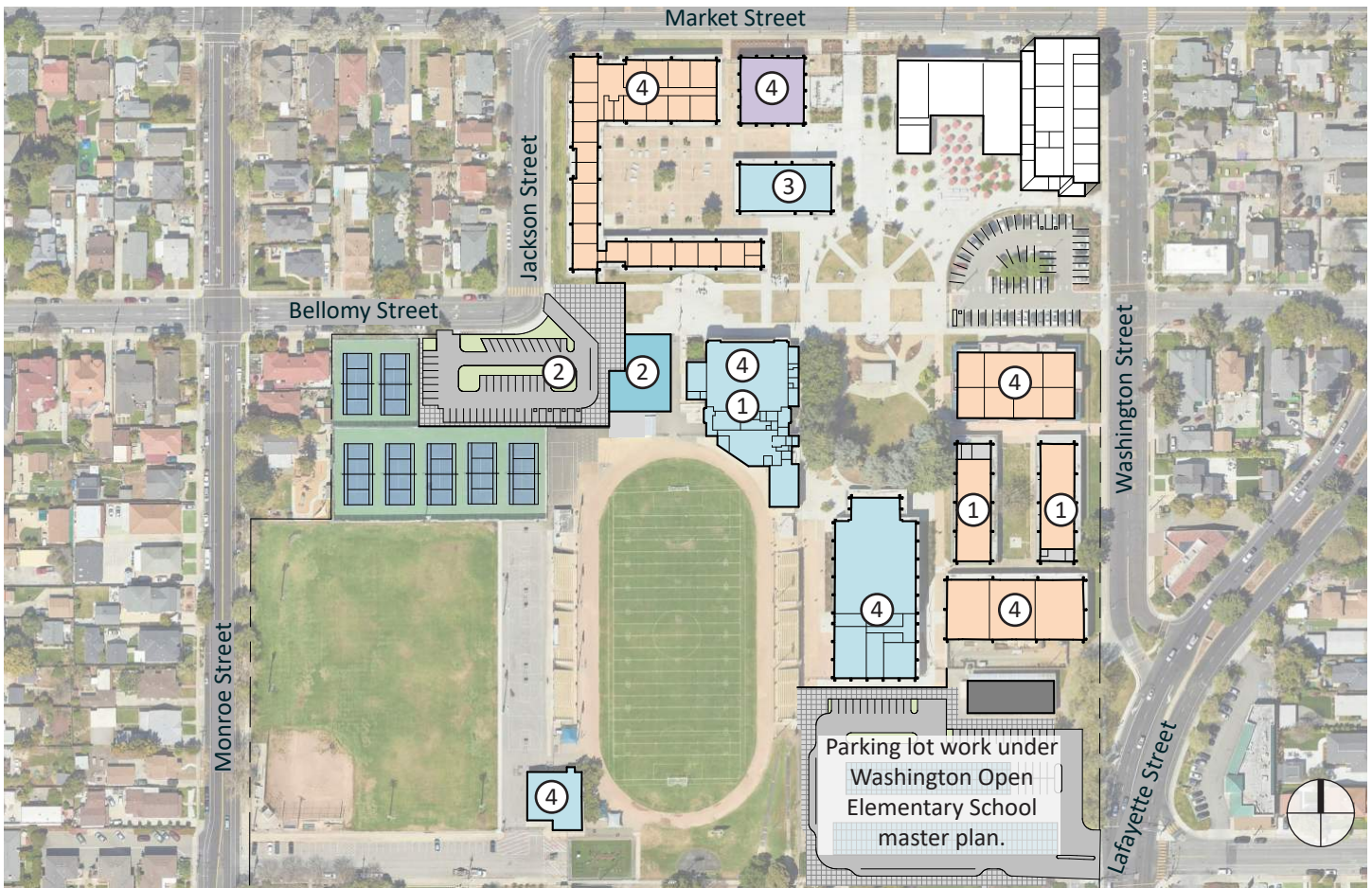
The Buchser Middle School Master Plan envisions a new entry point for visitors with the administration building in place of portables. The old administration building will be converted to a student support services building and wellness center. The plan also intends to move the all gender locker room into the auxiliary gym building to be adjacent to the girls locker room. The county special education program would be moved to the classrooms in Building D.



## Overview / Master Plan Summary



## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

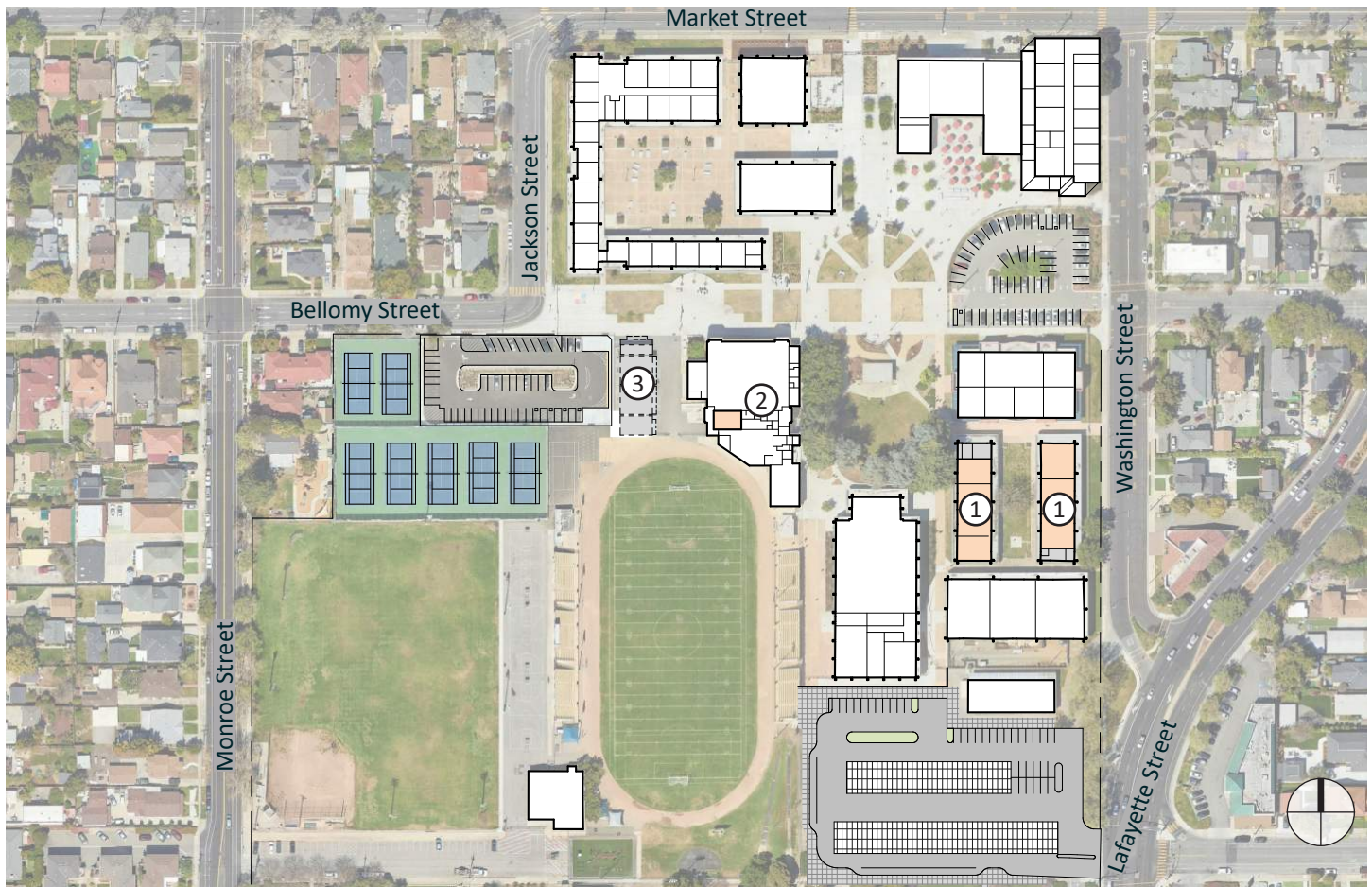
- ① Convert PE classroom to all gender locker room. Modernize classroom buildings E and D for relocated programs from portables. Remove portables.
- ② Construct administration building and extend parking lot.
- ③ Convert old administration building into new student center for additional student support services and wellness center.
- ④ Modernize library, kitchen, gyms, field house and classroom buildings.

- New Classrooms
- Modernize Classrooms.
- Modernize Library.
- Utilities (e.g. custodial, restrooms)
- Modernize Student Support (e.g. multipurpose, and gymnasium).
- Student Support (e.g. administration, staff workroom)

## Master Plan

# Buchser Middle School Master Plan

## Phase 1: Modernize Classroom Buildings

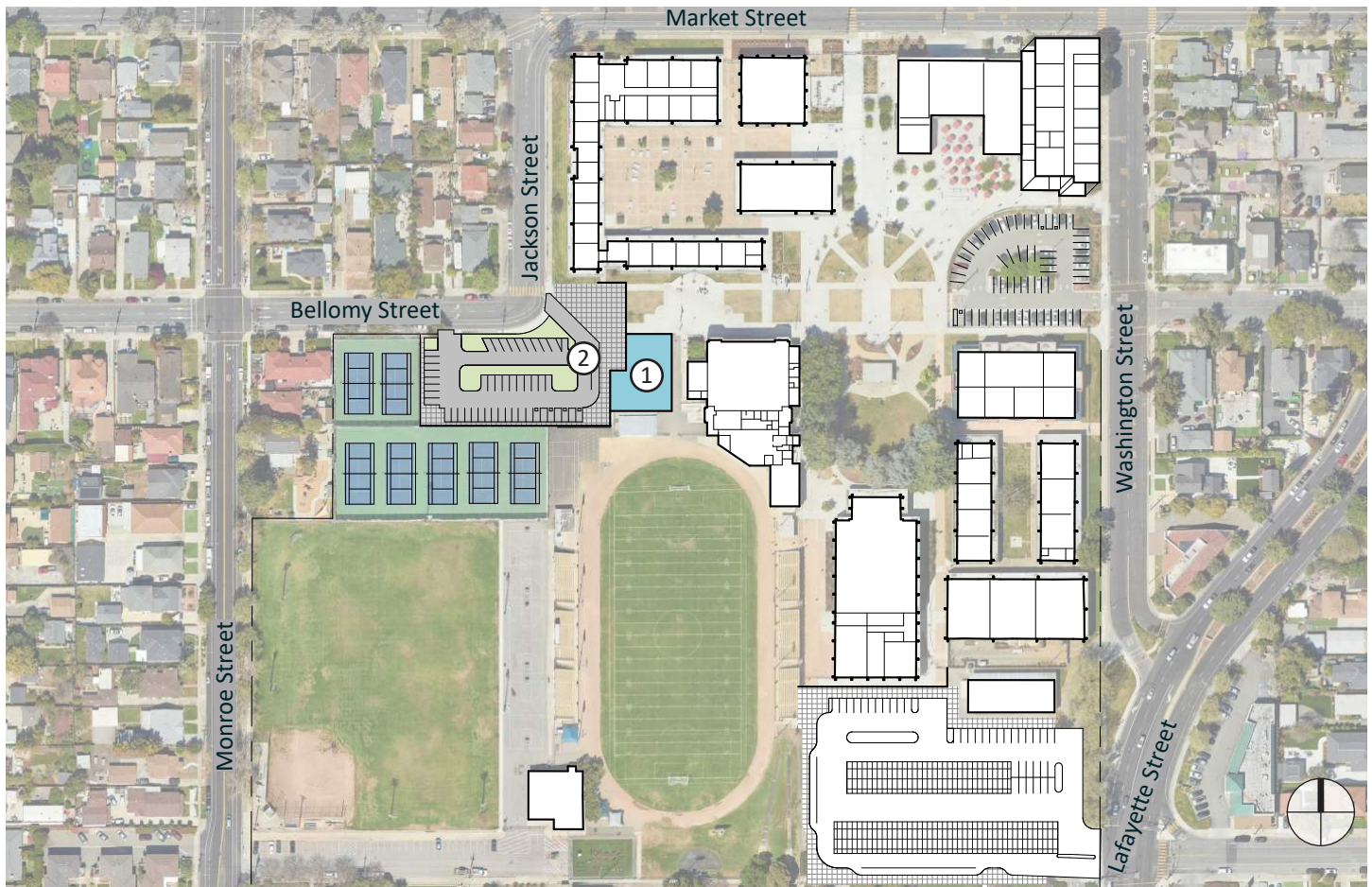


- ① Modernize classrooms.
- ② Convert classroom to all gender locker room.
- ③ Remove portables.

## Phase 1: Modernize Classroom Buildings



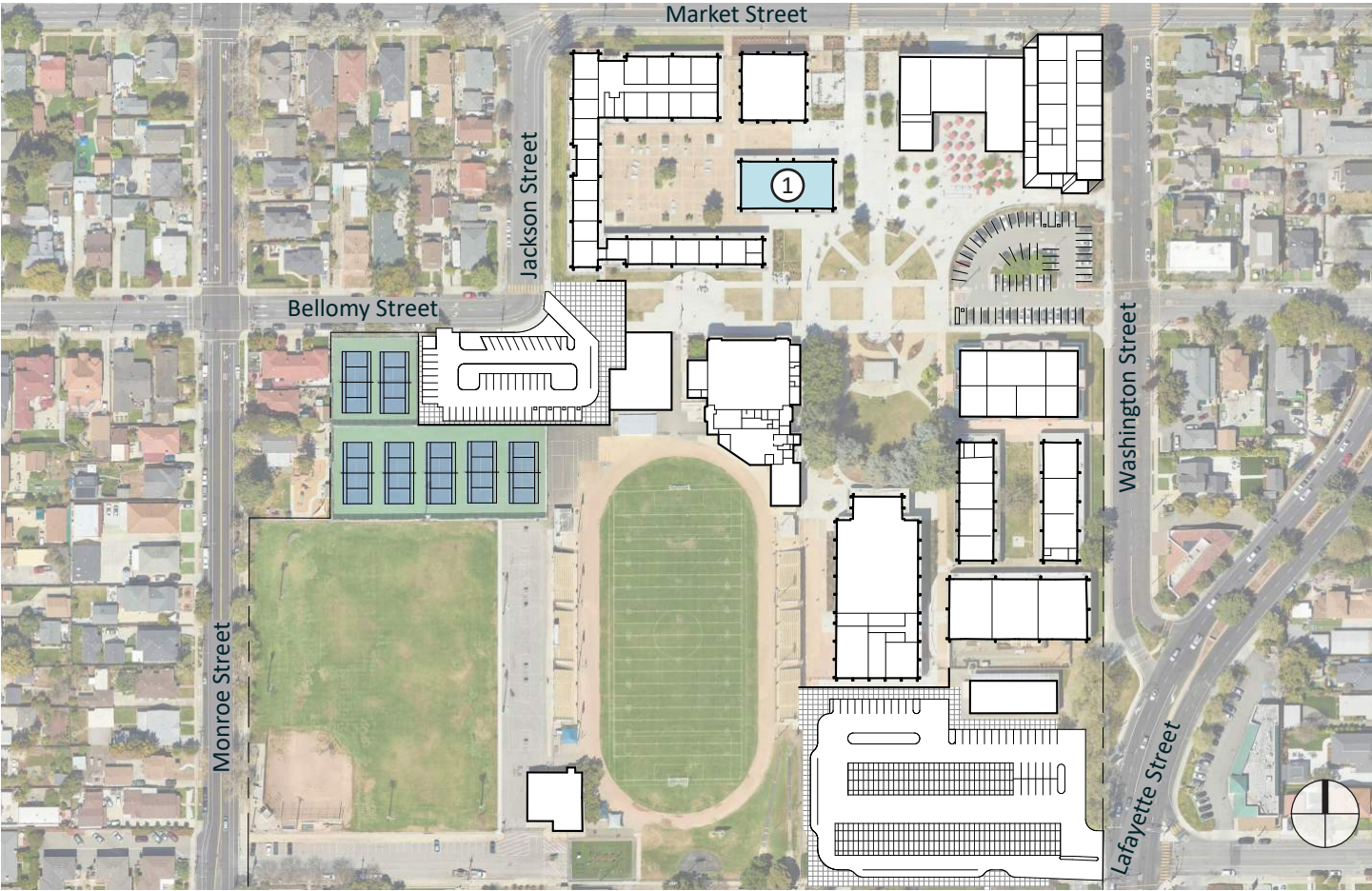
## Phase 2: Administration Building and Parking



- ① Construct administration building.
- ② Expand parking lot with drop off.

### Phase 2: Administration Building and Parking

Phase 3: Student Center

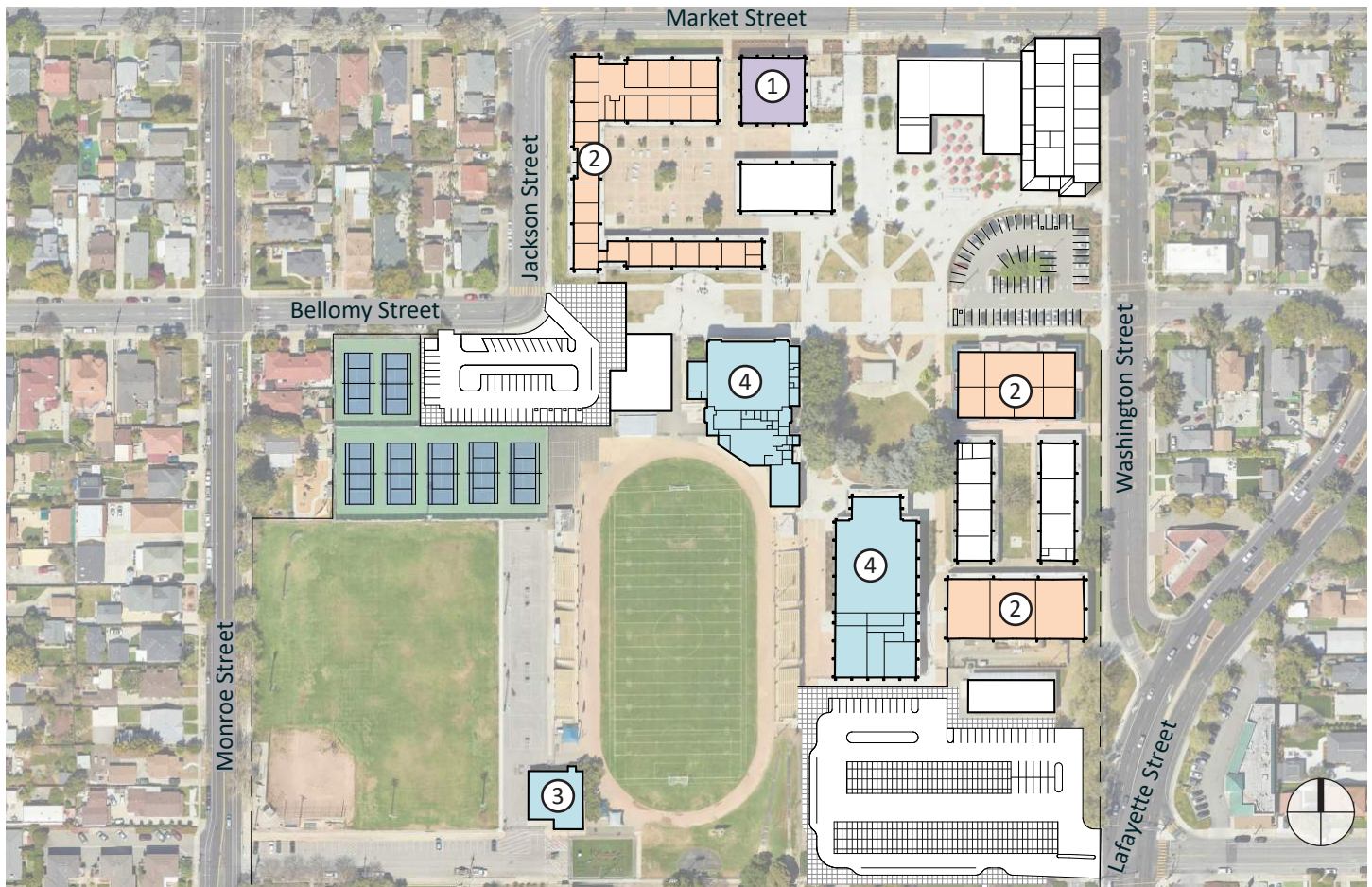


① Modernize for student center with wellness center and additional student support spaces.

Phase 3: Student Center



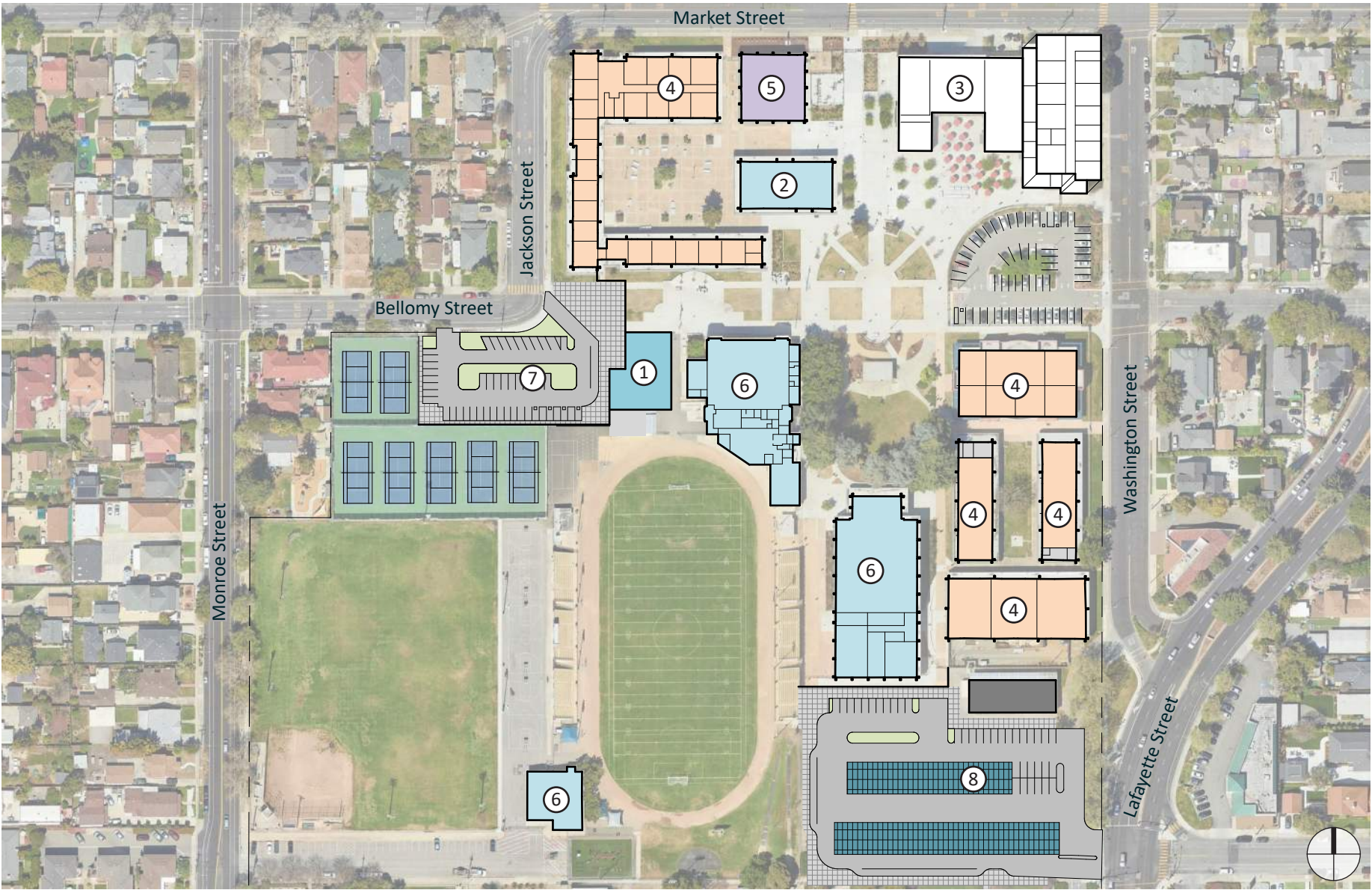
## Phase 4: Modernization



- ① Modernize library.
- ② Modernize classroom building.
- ③ Modernize field house.
- ④ Modernize gyms.

## Phase 4: Modernization

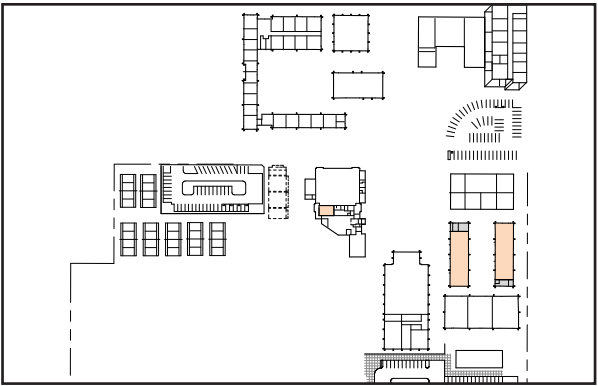




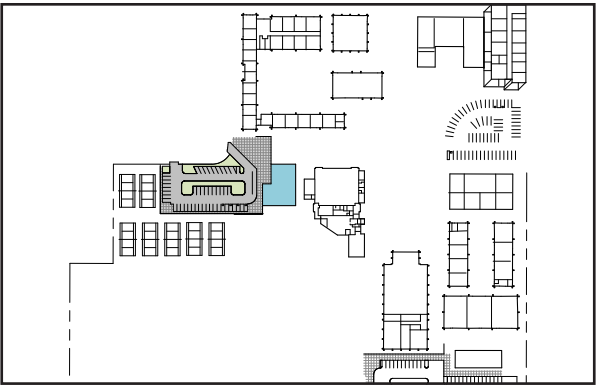
- ① Administration building.
- ② Student center building.
- ③ Cafeteria building.
- ④ Classroom building.
- ⑤ Library.
- ⑥ Gymnasium.
- ⑦ Parking lot with drop off.
- ⑧ Parking lot with drop off (under Washington Open ES Master Plan).

- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)
- Modernize Student Support

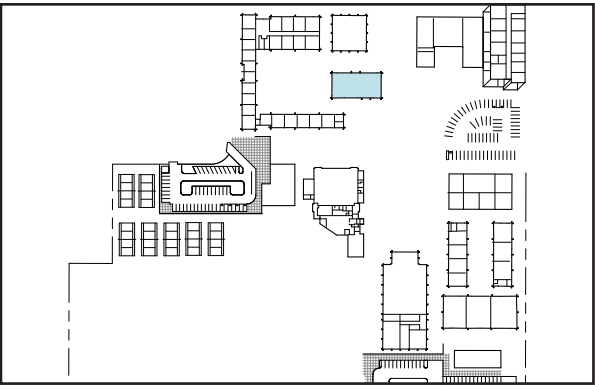
Current classrooms: 61  
 Classrooms provided in Master Plan: 61



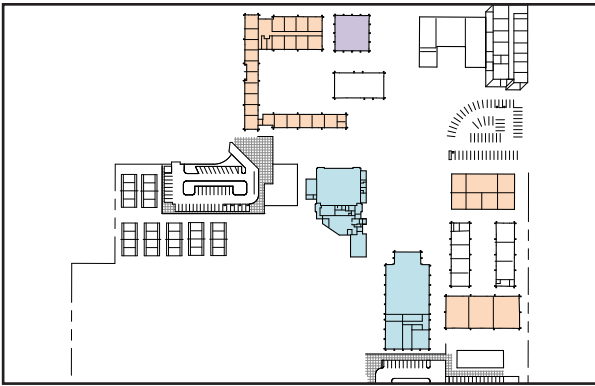
**Phase 1**  
 Convert PE classroom to all gender locker room. Modernize classroom Building E and D for relocated programs in portables. Remove portables.



**Phase 2**  
 Construct administration building and extend parking lot.



**Phase 3**  
 Convert old administration building into new student center for additional student support services and wellness center.



**Phase 4**  
 Modernize library, kitchen, gyms, and classroom buildings.

# **Buchser Middle School Master Plan** 1111 Bellomy Street | Santa Clara, CA 95050 | 1/9/25







# **Cabrillo Middle School**

2550 Cabrillo Avenue  
 Santa Clara, CA 95051

## **Campus Description:**




Cabrillo Middle School provides a wide range of classes for students to explore interests beyond the core math, science, history, and English. Other subjects include music, fine arts, technology, and non-English languages. The school was originally constructed in 1961 with three classroom buildings, a multipurpose building, a locker room building, and an administration building. Of the original buildings, only the classroom and multipurpose buildings are still there. Everything else has been replaced or was newly built since 1961. A building housing the Youth Activity Center and a gym was added to the west side of the site.



Property Size:		25.6 acres
Building Area:	Permanent	115,155 SF
	Portable	10,650 SF
Classrooms:		55
Playground Hardcourt Area:		1.44 acres
Field Size:		9.67 acres
Parking:		80 spaces

## **Overview**



Building Type		Classroom Use			Building Key	
	Permanent		Permanent	Portable	Totals	A Administration
		Standard (grades 6-8)	38	8	46	B Multipurpose
	Portable	Specialty (e.g. science, music, athletic, computer lab)	7	0	7	C Locker rooms & classrooms
	Area of survey	Non-Standard Use (e.g. office, storage)	2	8	2	D Classrooms
<b>Total:</b>			<b>47</b>	<b>8</b>	<b>55</b>	E Library & classrooms
						F Classrooms
						H STEM classroom
						P Portable classrooms
						GYM Gymnasium
						TEEN Teen Center (Not school use)



Existing Campus Summary



## Overview / Master Plan Summary

### Conditions:

**Educational appropriateness:** Regular classrooms meet state standard sizes, but with some specialty classrooms needing more space for various activities. Portables will be removed and the programs in the portables will be moved into a permanent building. The administration building will be updated with the addition of a new wellness center and additional student support spaces. The gym will be modernized.

**Building Conditions:** All buildings are in fair to good condition. The campus needs updated HVAC, plumbing, and roofs in many of the buildings.

**Safety and Security:** Campus is completely fenced in with the main entry off the parking lot.

### Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms and new classroom building.
- More parking with longer drop off and pick up.
- Larger multipurpose building for all school lunch, with a cooking kitchen.
- Update HVAC.
- More classroom storage and the addition of sinks to all classrooms.
- Wellness center, and additional student support spaces.
- Music, makerspace, and art spaces to support curriculum.

### Challenges:

- The school buildings are towards the front of campus with little room for new construction at the front of campus.

### Opportunities:

- The campus size allows for reconfiguration to accommodate the needs of each building.
- Field size allows for a variety of recreational possibilities.

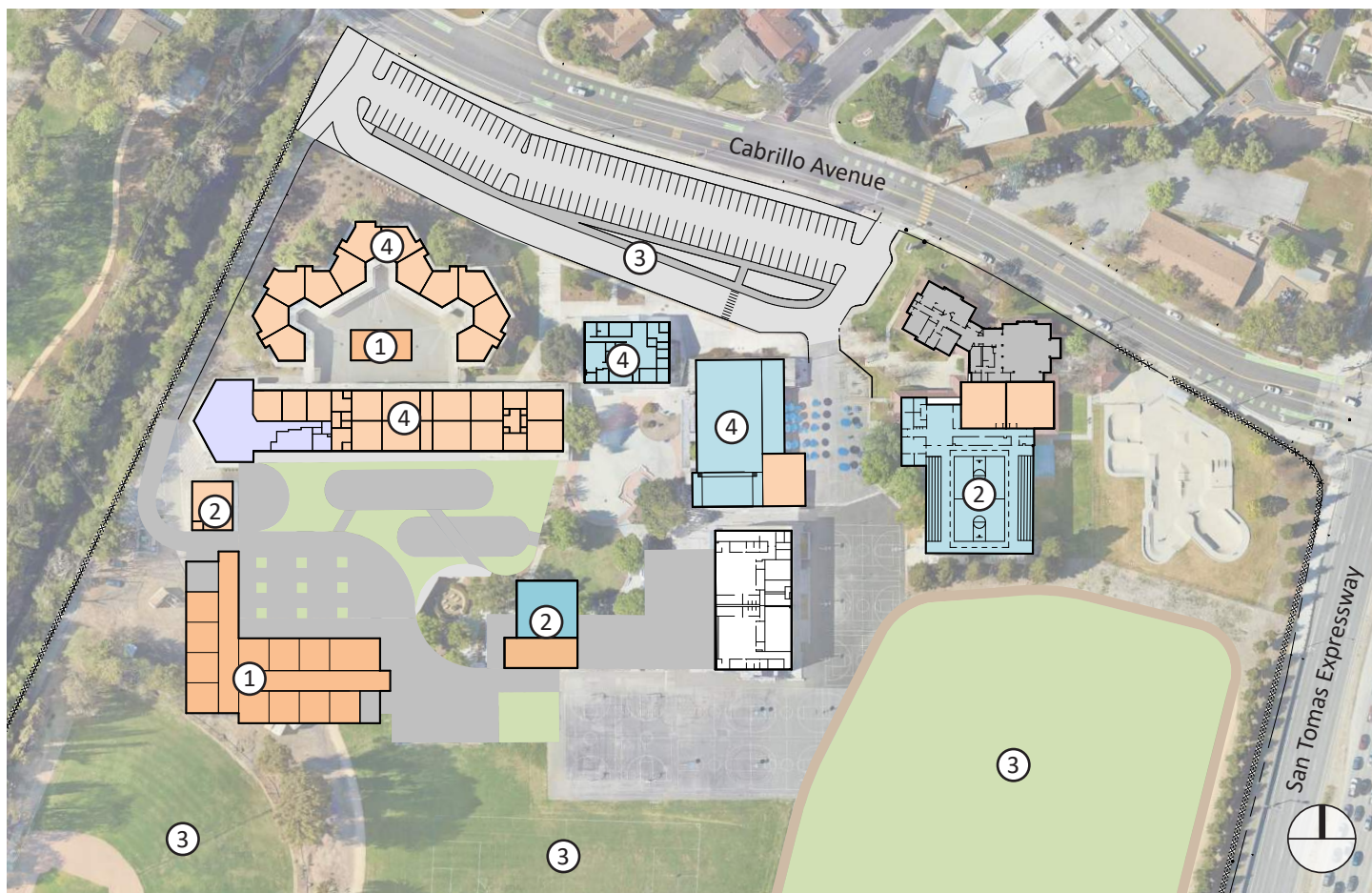
### Master Plan Summary

The Cabrillo Middle School Master Plan envisions a new two story classroom building that replaces portables and one existing classroom building. All of the other classroom buildings will be renovated and modernized. A wellness center and student support spaces will be in a new building. This building will be located in a new quad area, which will be centrally located for all students to access. A new parking lot will be added in place of the old one with a longer drop off lane and more staff parking. The administration, multipurpose, and gymnasium buildings will be modernized.



## Overview / Master Plan Summary

## Master Plan:



The Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

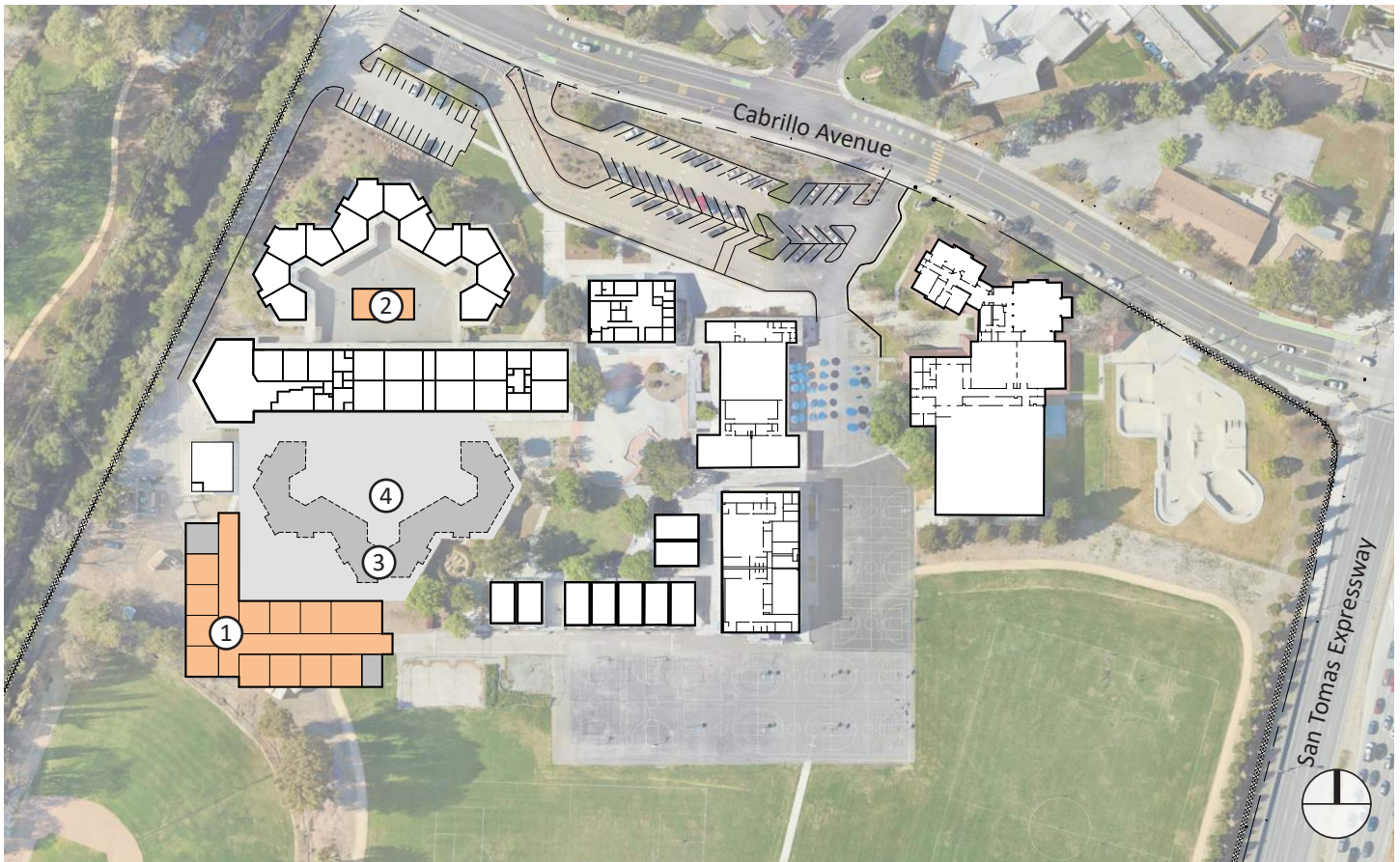
- ① Construct two story classroom building, construct building for flex and specialty classrooms.
- ② Construct wellness center. Modernize STEM building and gym.
- ③ Reconfigure parking lot and update fields.
- ④ Modernize administration, multipurpose, and classroom buildings.

	New Classrooms
	Modernize Classrooms.
	Modernize Library.
	Utilities (e.g. custodial, restrooms)
	Modernize Multipurpose, and Gymnasium.
	Student Support (e.g. administration, staff workroom)
	Not school use.

## Master Plan



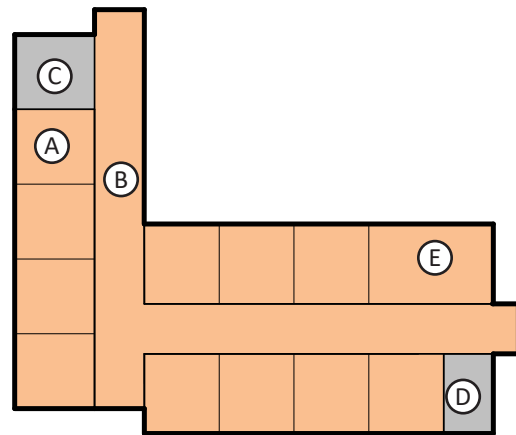
## Phase 1: Classroom Buildings



- ① Construct two story classroom building.
- ② Construct collaboration building.
- ③ Demolish classroom building.
- ④ Construct new quad.

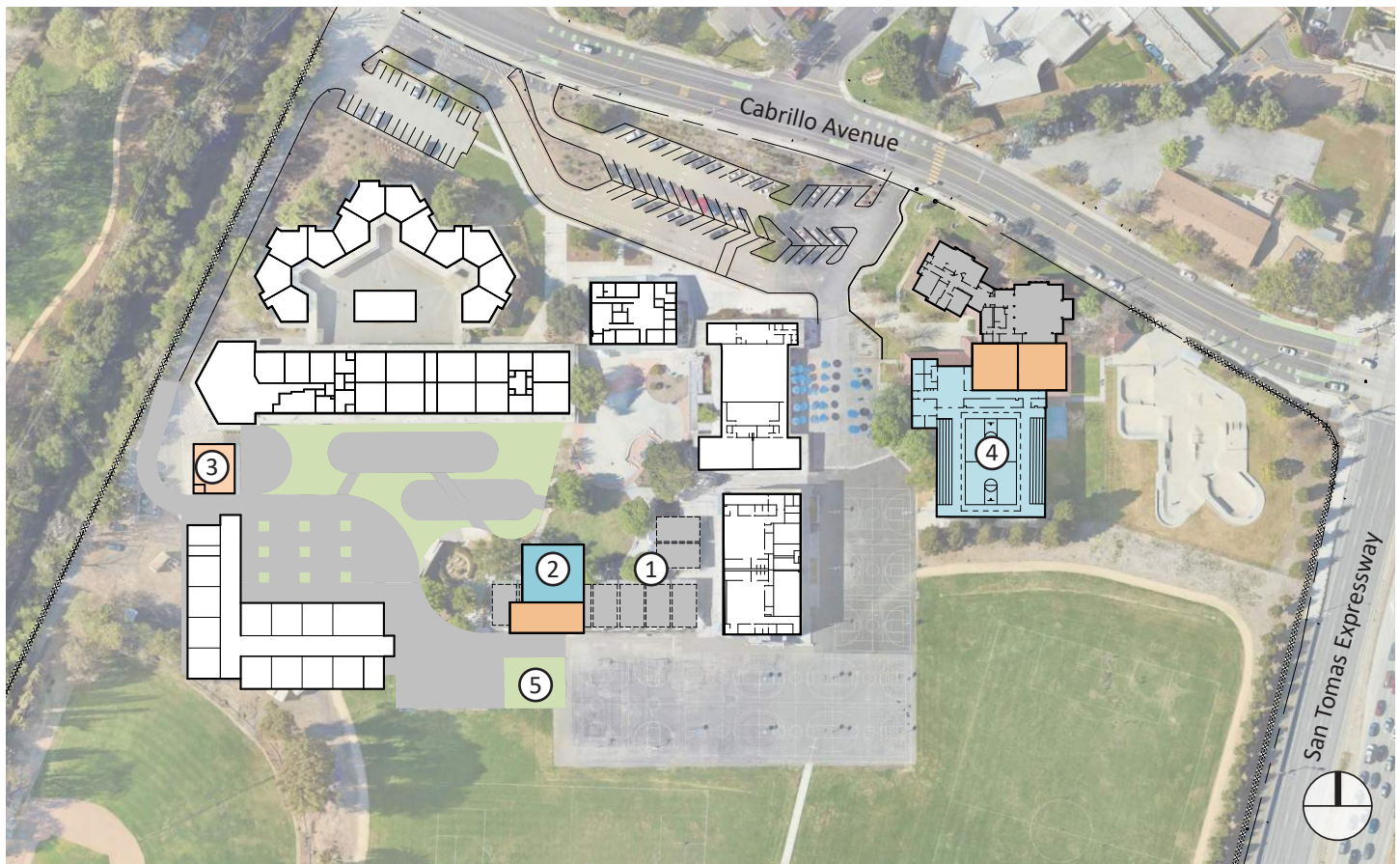
### Classroom Building:

- (A) Typical classrooms.
- (B) Extra wide hallway for collaboration.
- (C) Utility room.
- (D) Restroom.
- (E) Art classroom.



## Phase 1: Classroom Buildings

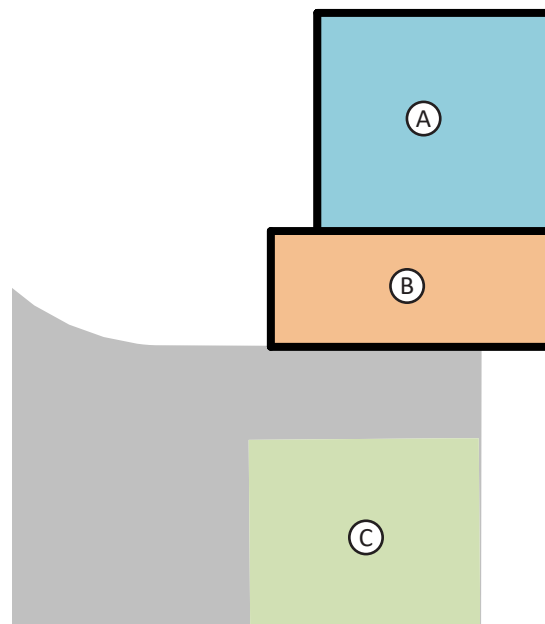
## Phase 2: Wellness Center, STEM Building, Gym, and Quad



- ① Remove portables.
- ② Construct wellness center and student support.
- ③ Modernize STEM building.
- ④ Modernize gymnasium with fitness and dance classrooms.
- ⑤ Garden.

### Student Support Building:

- (A) Wellness center.
- (B) Innovation hub / culinary classroom.
- (C) Garden.

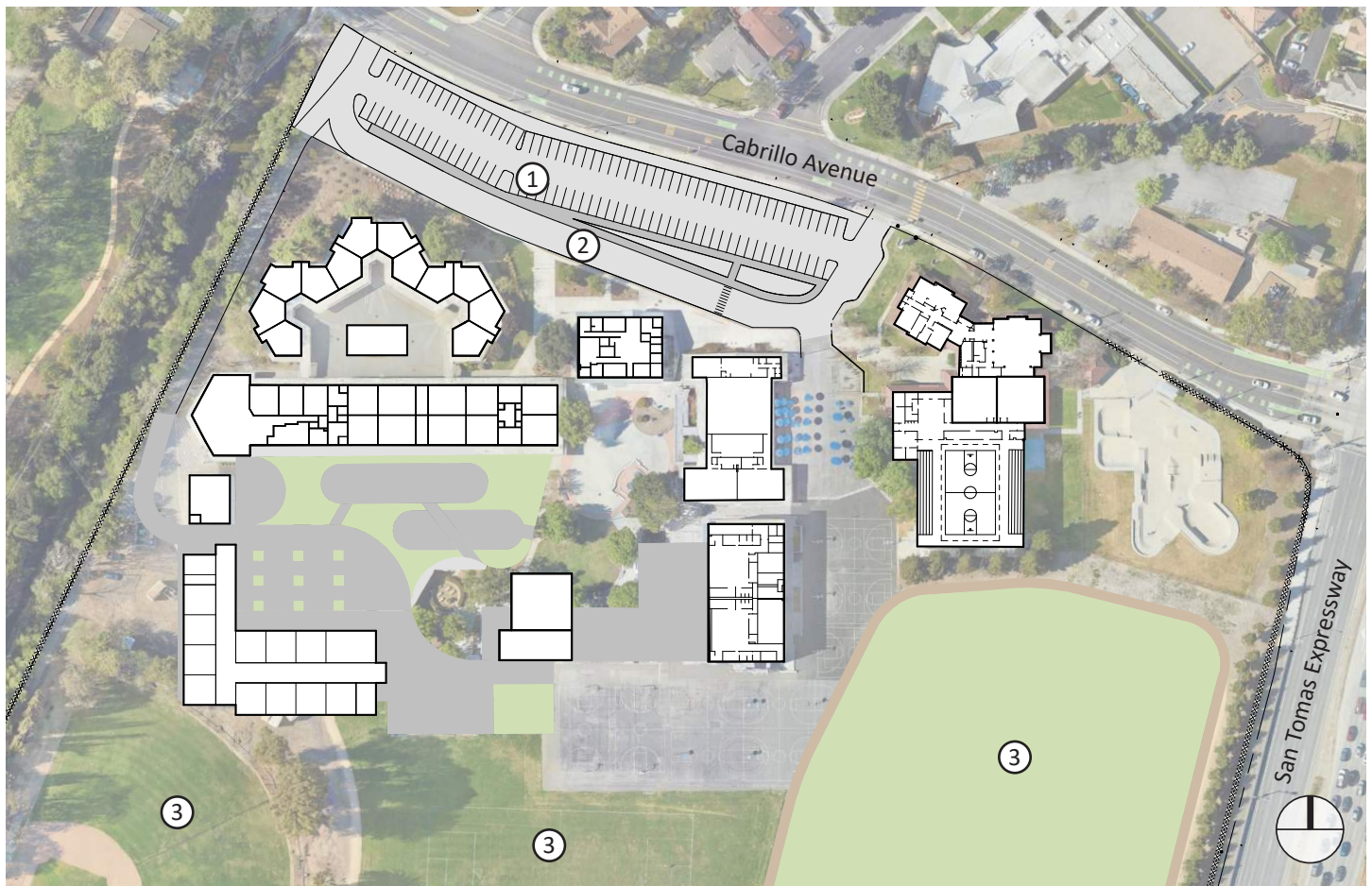


## Phase 2: Wellness Center, STEM Building, and Gym

# Cabrillo Middle School Master Plan



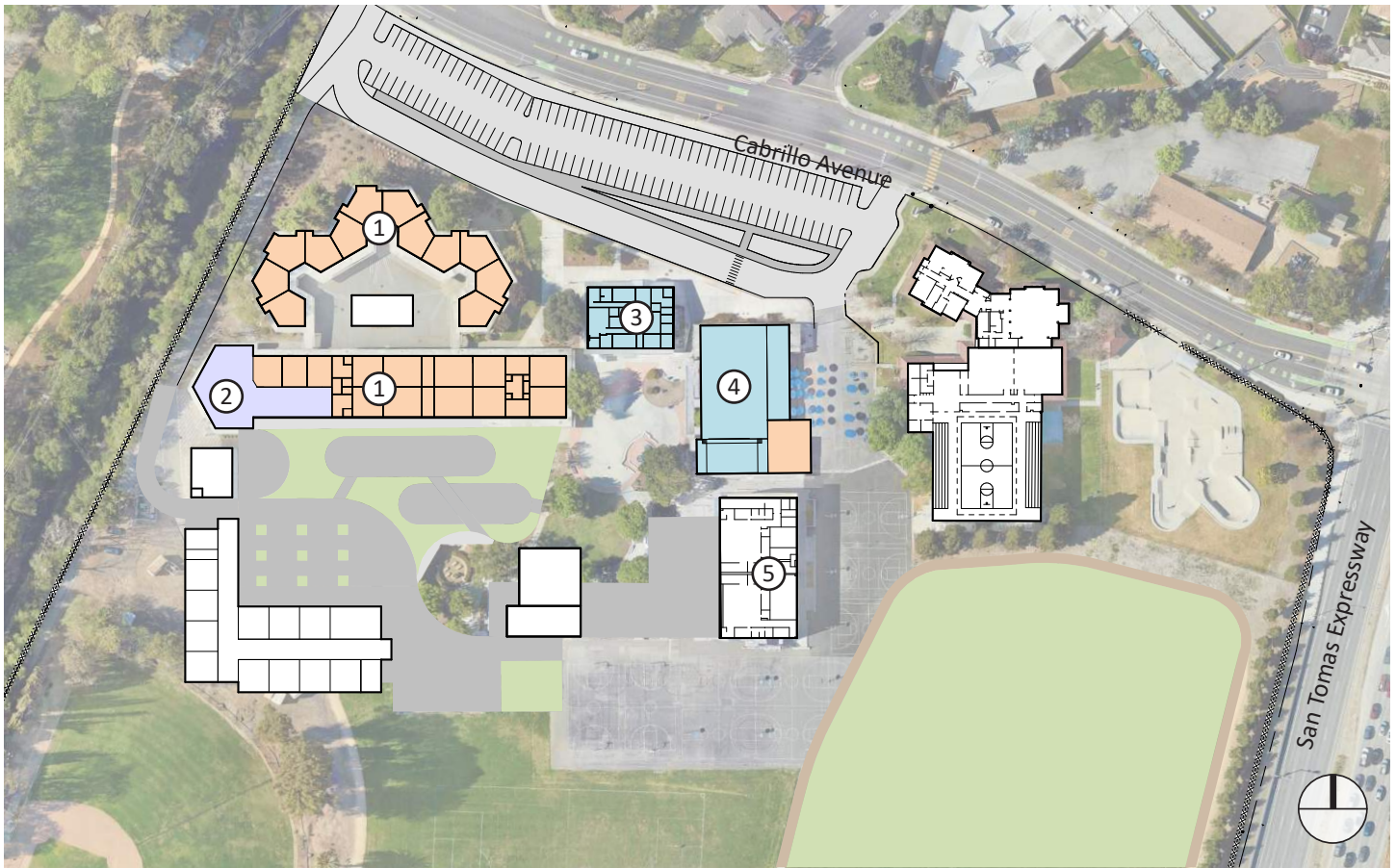
## Phase 3: Parking Lot and Fields



- ① Reconfigure parking lot.
- ② Lengthen drop off lane.
- ③ Upgrade fields and complete track.

## Phase 3: Parking lot and Fields

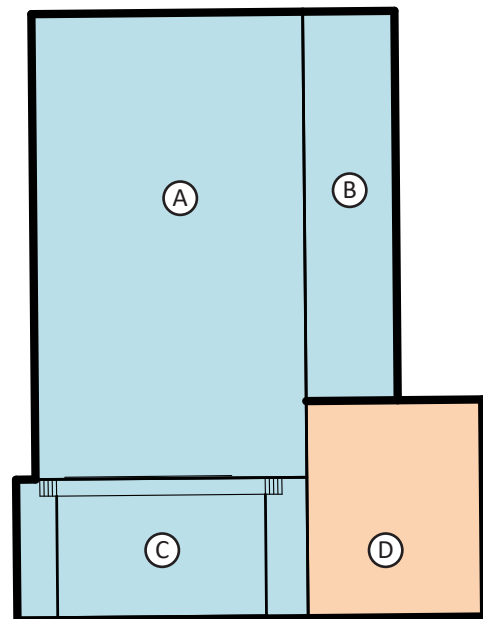
## Phase 4: Classroom, Administration, and Multipurpose Buildings



- ① Modernize classroom building.
- ② Modernize library.
- ③ Modernize administration building.
- ④ Modernize and expand multipurpose building.

### Multipurpose Building

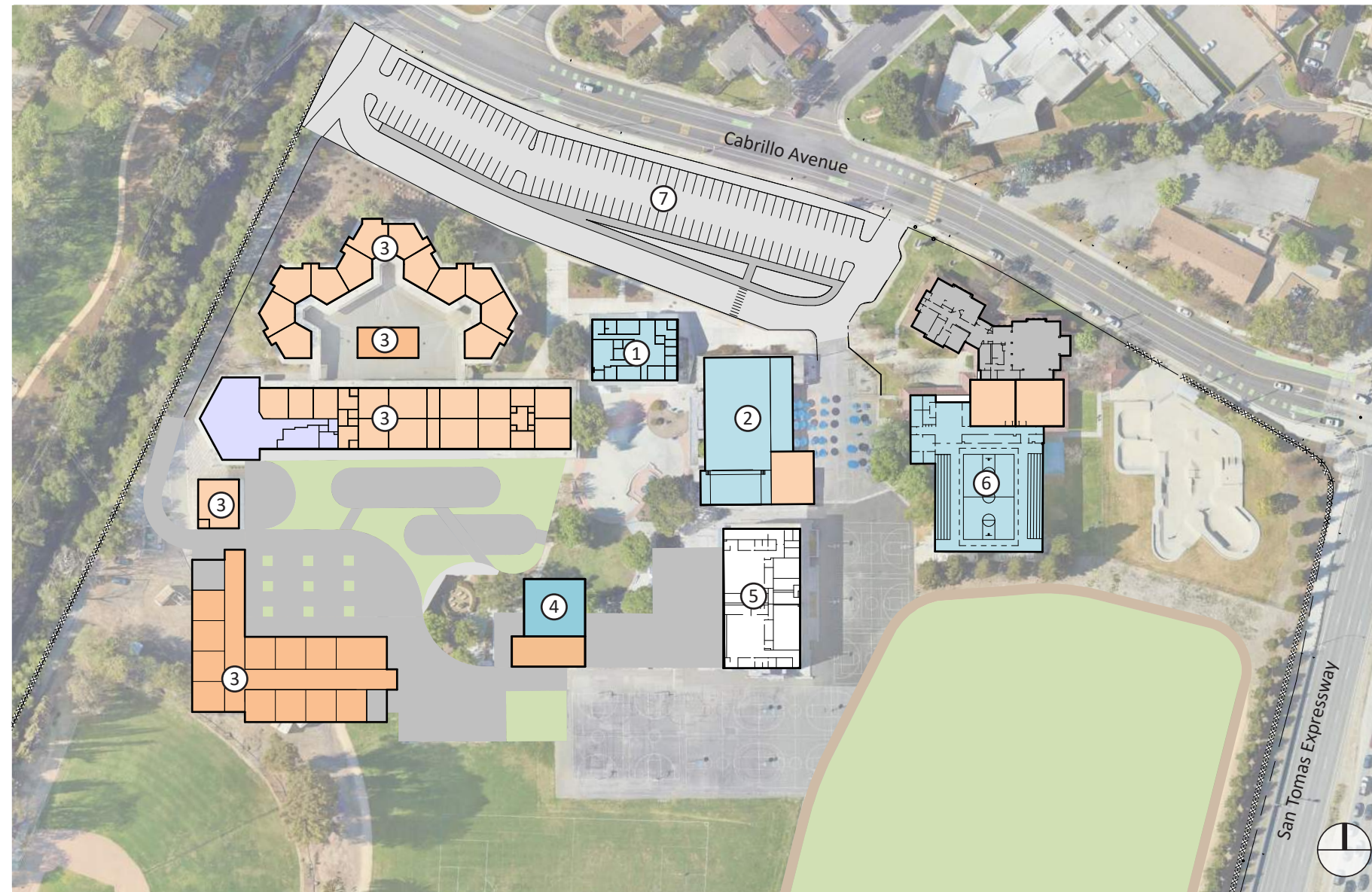
- (A) Multipurpose room.
- (B) Cooking kitchen.
- (C) Stage.
- (D) Music room.



## Phase 4: Classroom, Administration, and Multipurpose Buildings

# Cabrillo Middle School Master Plan

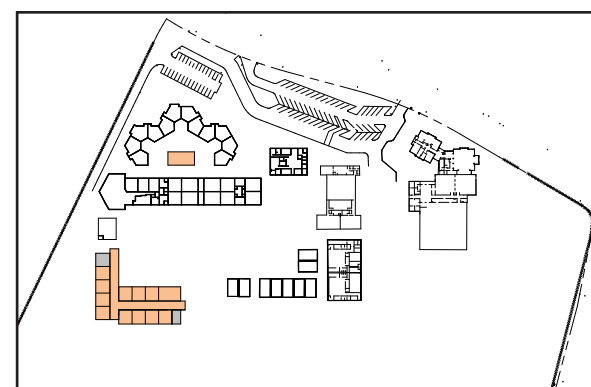




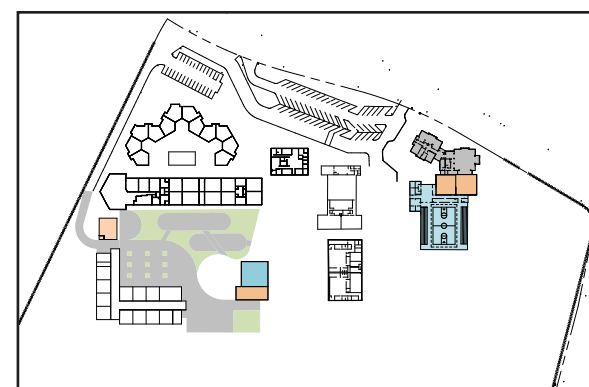
- ① Administration building.
- ② Multipurpose building.
- ③ Classroom building.
- ④ Wellness center.
- ⑤ Locker room / classroom building.
- ⑥ Gymnasium.
- ⑦ Parking with drop off / pick up.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities (e.g. restroom, custodial)
- Student Support (e.g. administration, multipurpose, staff workroom)
- Modernize Student Support
- Not school use

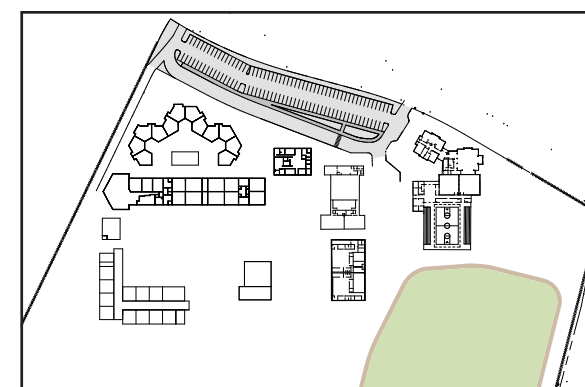
Current classrooms: 61  
 Classrooms provided in Master Plan: 61



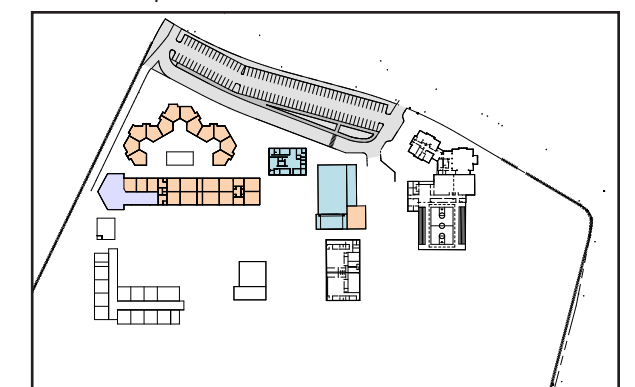
**Phase 1**  
 Construct classroom building. Construct collaboration building. Construct expanded student quad. Demolish classroom building.



**Phase 2**  
 Construct wellness center. Modernize STEM building and gymnasium. Remove nine portables.



**Phase 3**  
 Reconfigure parking lot, including lengthening drop off lane. Update fields, including running track.



**Phase 4**  
 Modernize classroom, administration, and multipurpose buildings.





# Huerta Middle School

3556 Zanker Road  
San Jose, CA 95134

## Campus Description:

Huerta Middle School is the newest middle school in the district that opened in 2021. The campus includes three two story buildings housing school functions such as administration, classrooms, library, etc., a multipurpose building and field and hardcourt spaces. No work is anticipated under this Master Plan.







### Peterson Middle School

1880 Rosalia Avenue  
 Santa Clara, CA 94087

#### Campus Description:

Peterson Middle School opened in 1964 as a high school. It was converted to a middle school in 1984. It has five classroom buildings, one multipurpose building, one athletics building, and one aquatics center. Changes to the campus are included in the Patrick Henry Master Plan.

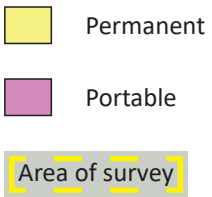


Property Size:	47.26 acres
Building Area:	138,889 SF
Permanent	
Portable	0 SF
Classrooms:	59
Playground Hardcourt Area:	4.9 acres
Field Size:	14.65 acres
Parking:	155 spaces





### Building Type



### Classroom Use

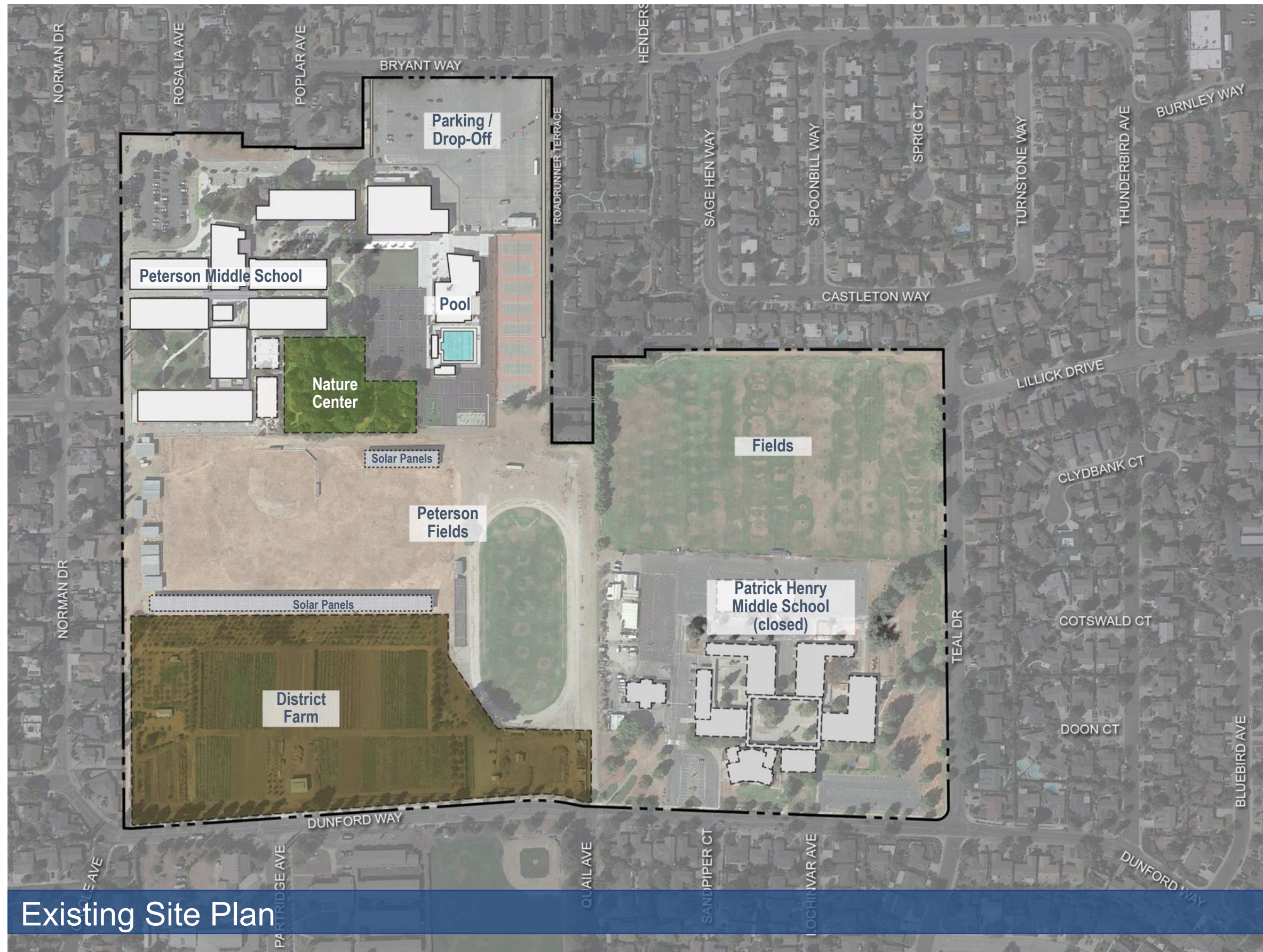
	Permanent	Portable	Totals
Standard (grades 6-8)	27	0	27
Specialty (e.g. science, PE)	8	0	8
Special Education	1	0	1
Non-Standard Use	22	1	23
<b>Total:</b>	<b>58</b>	<b>1</b>	<b>59</b>

### Building Key

A	Classrooms
B	Classrooms
C	Classrooms
D	Classrooms
E	Classrooms
F	Classrooms
G	Classrooms
H	Student support
I	Multipurpose
K	Administration & library
M	Aquatic center & locker rooms
N	Gymnasium
P	Portable
Q	Pool
MBR	MBR

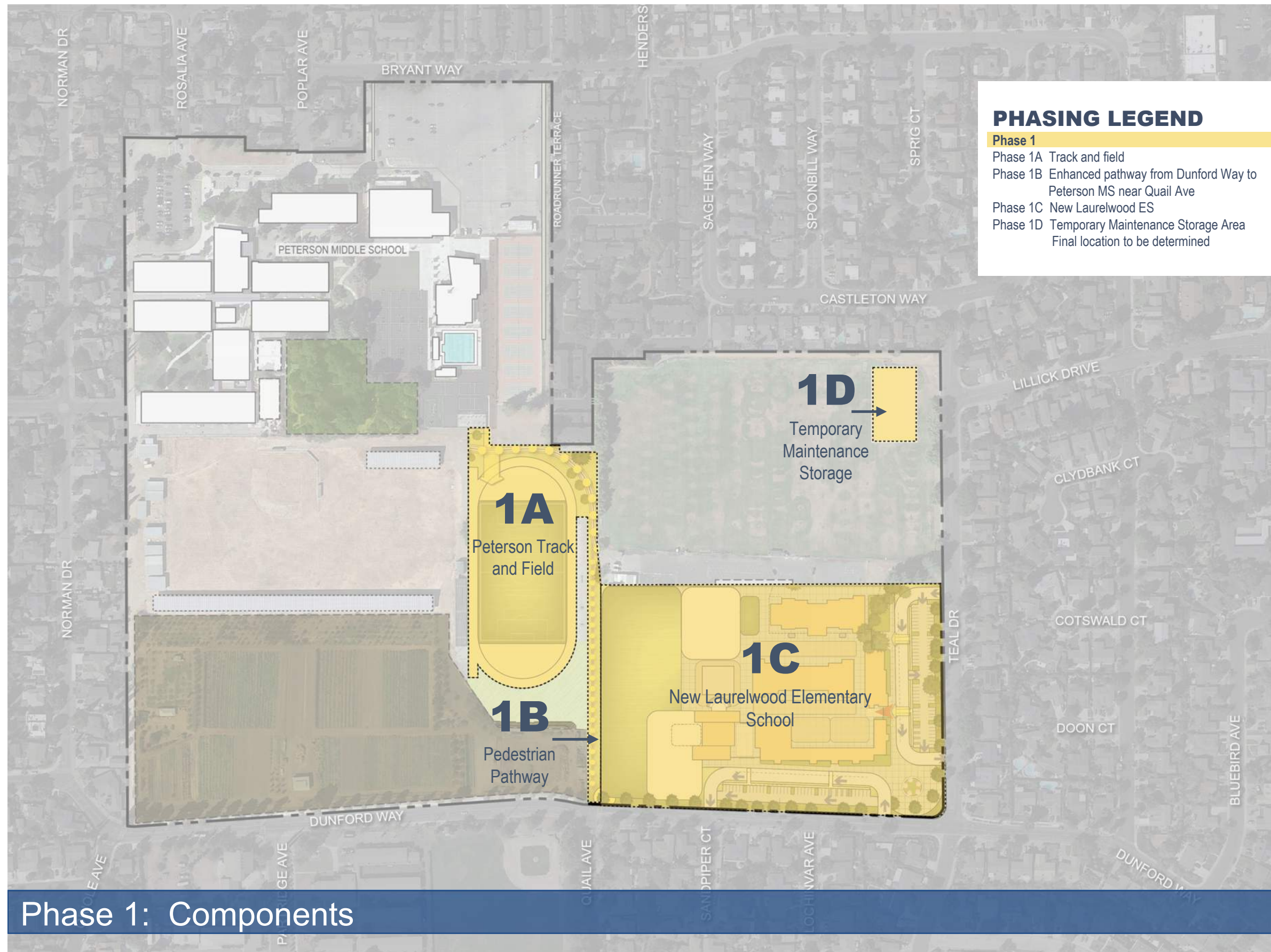




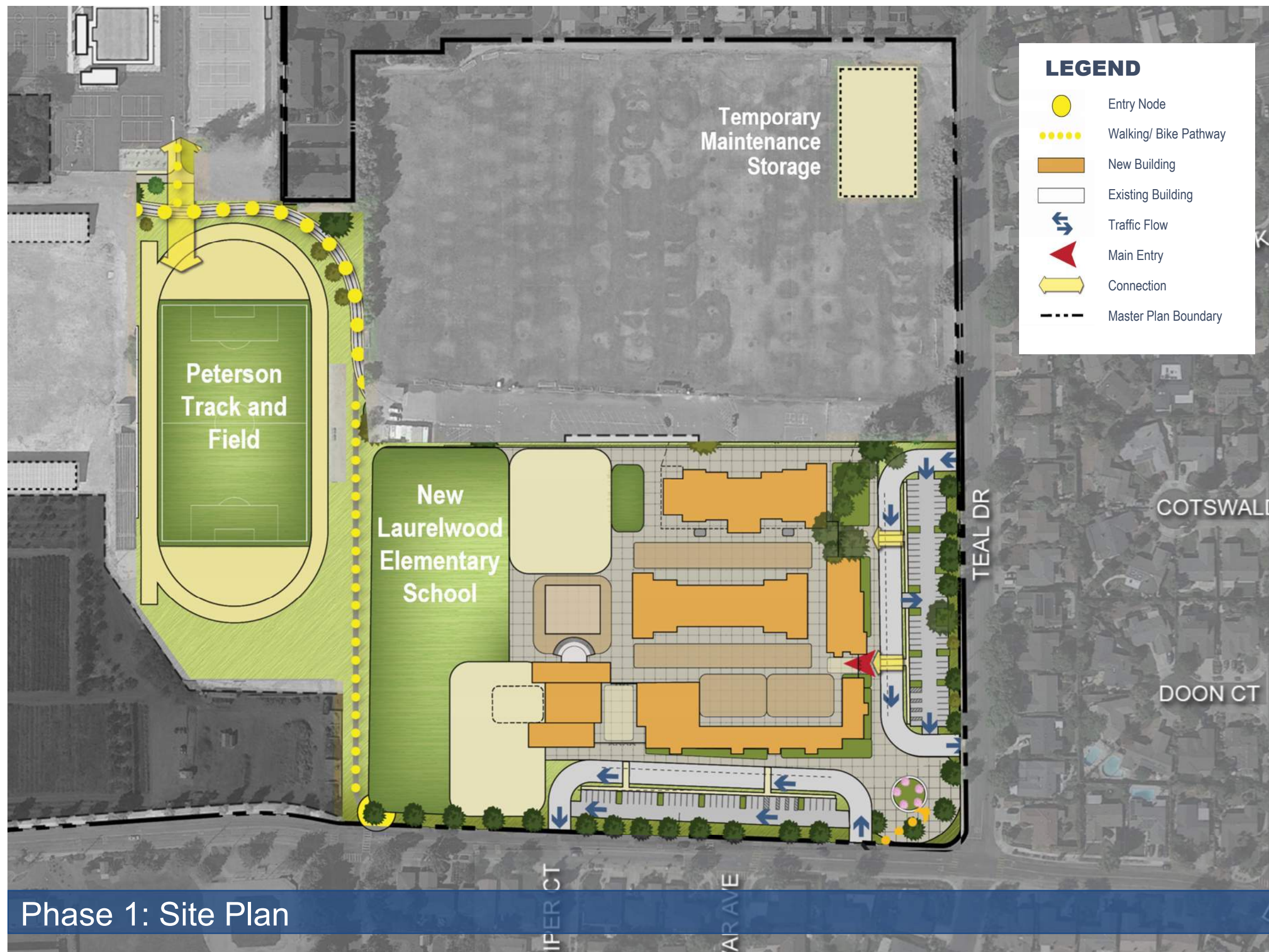


## Existing Site Plan

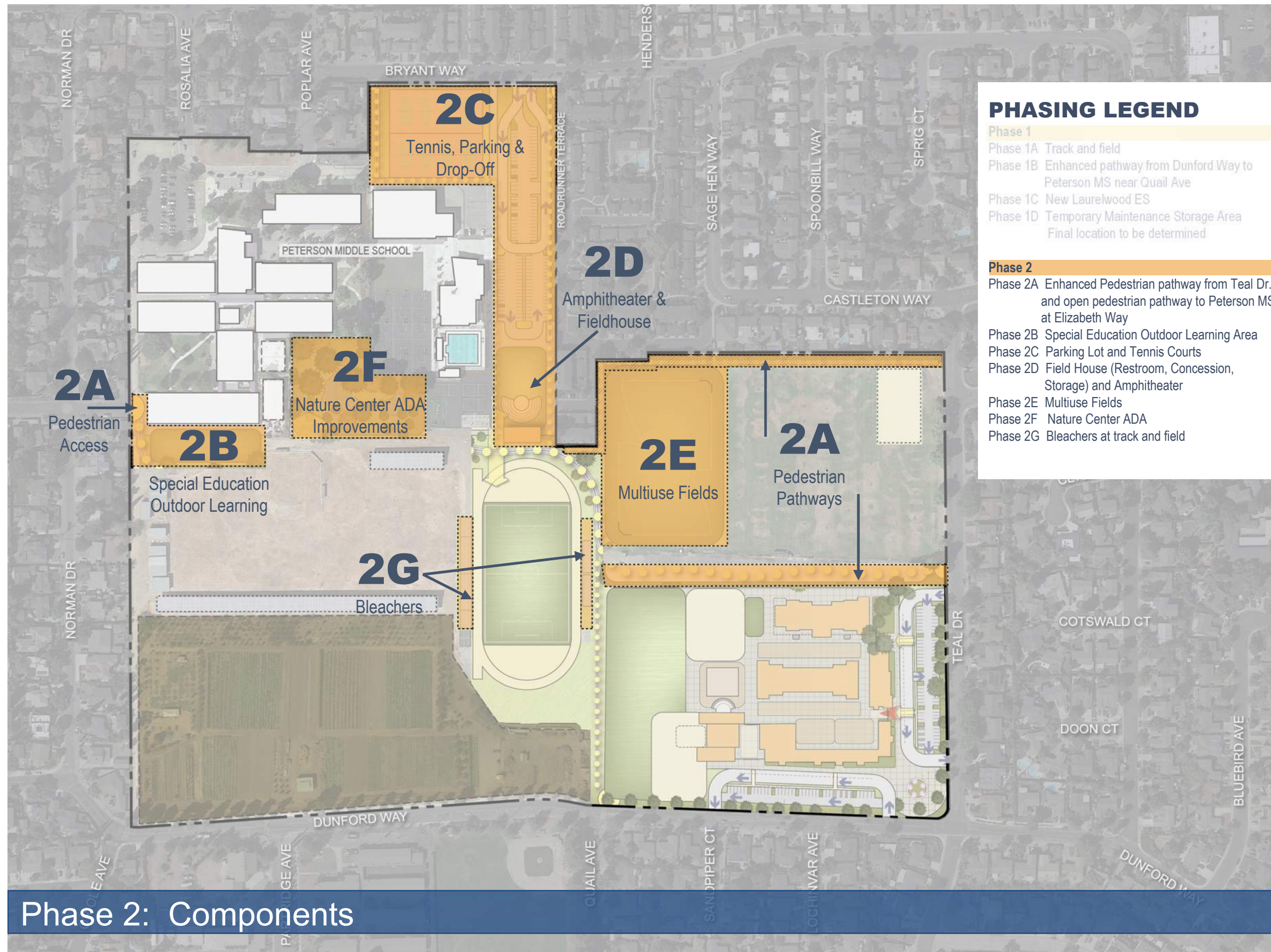










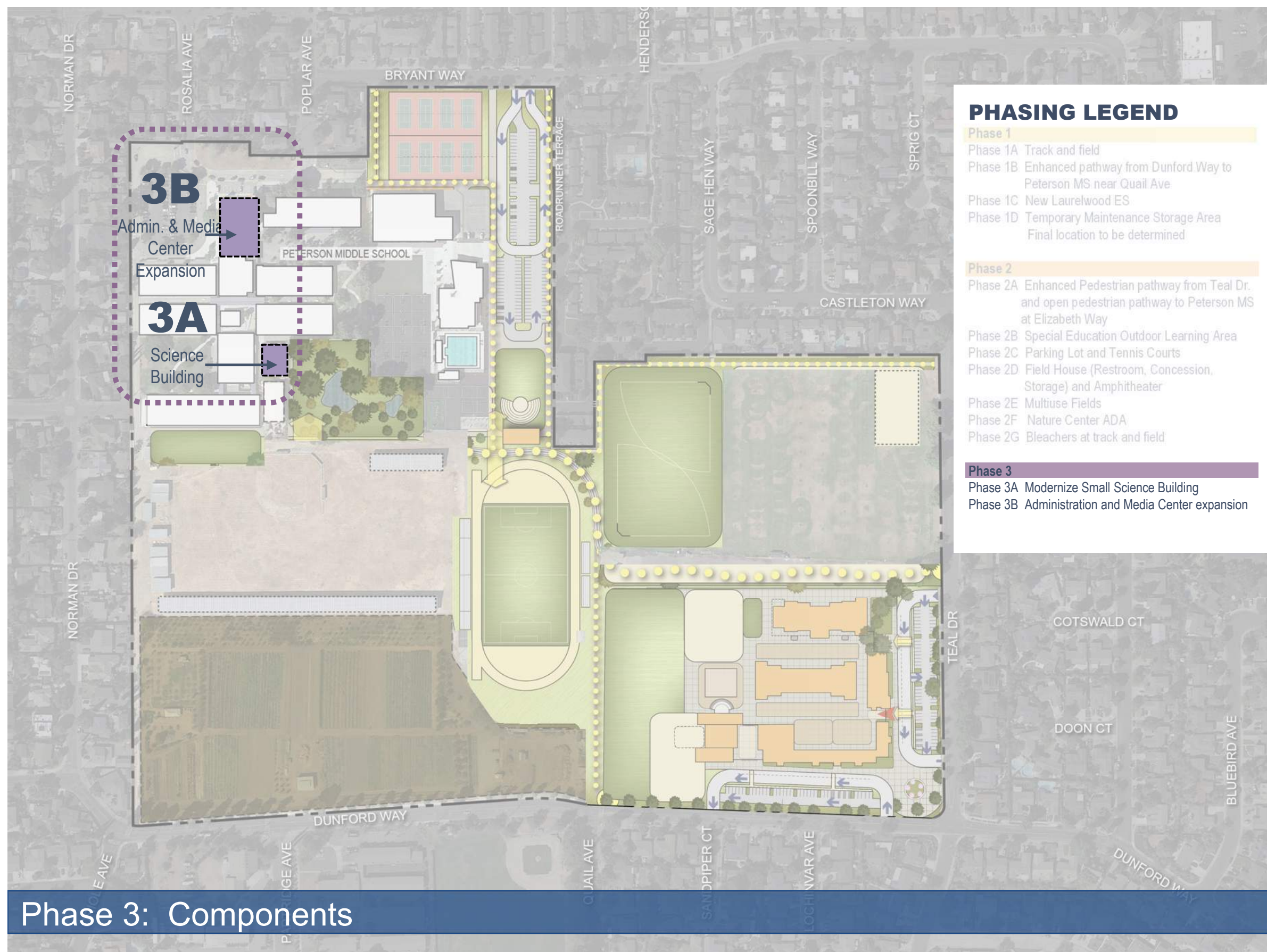


## Phase 2: Components



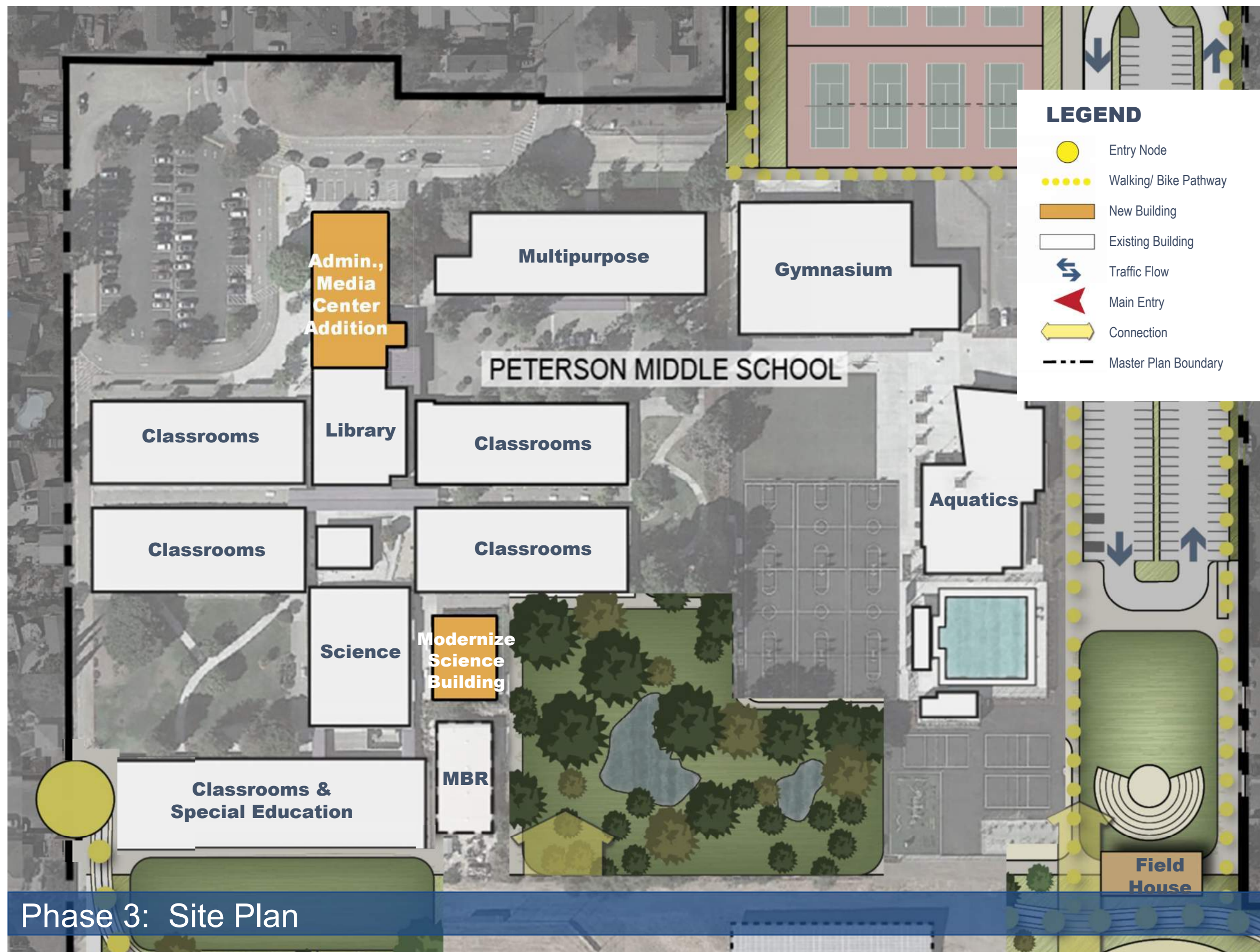




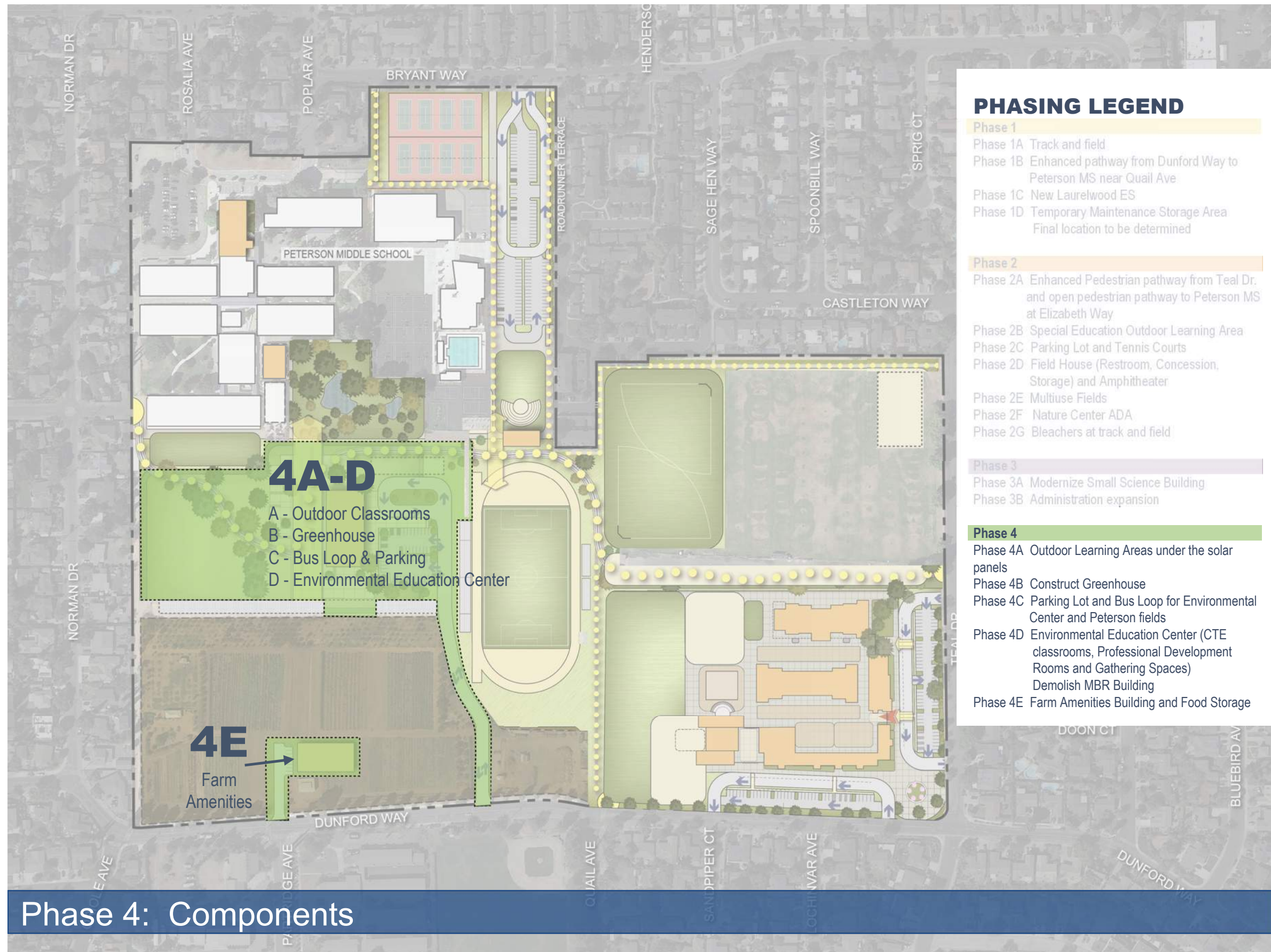


## Phase 3: Components









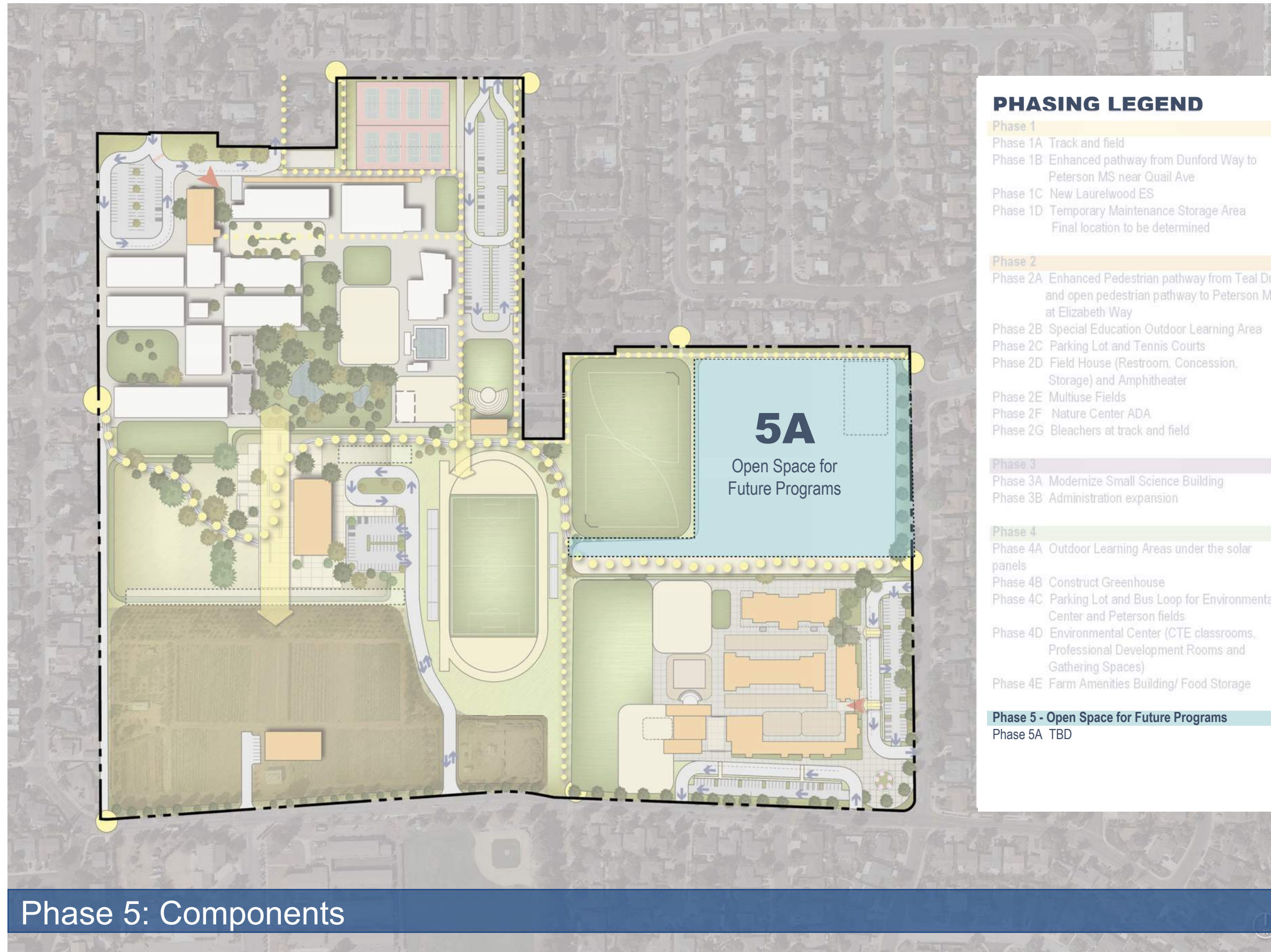
## Phase 4: Components





## Phase 4: Site Plan





## Phase 5: Components





Current classrooms: 59  
Classrooms provided in Master Plan: 59





# MacDonald High School

3588 Zanker Road  
San Jose, CA 95134

## Campus Description:

MacDonald High School is the newest high school in the district that opened in 2022. It includes two and three story buildings housing administration, student services, classrooms, and support spaces; a gym building with locker rooms and other PE spaces; and new fields. No work is anticipated under this Master Plan.







### Santa Clara High School

3000 Benton Street  
 Santa Clara, CA 95051

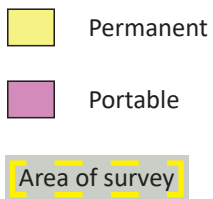
This high school was originally constructed in 1957 with three classroom wings, cafeteria, and two gymnasiums. It was in 1981 when the name was changed to Santa Clara High School. Additional classroom buildings, a performing arts theater and portables have been constructed on campus. It is a comprehensive high school with classes covering a wide range of topics. The northern parking lot had solar panels installed in 2014. Because a new high school was opened in 2022 to alleviate overcrowding in the district, no new classrooms are needed, but additional campus resources and facilities are needed.



Property Size:		31 acres
Building Area:	Permanent	225,872 SF
	Portable	13,900 SF
Classrooms:		100
Hardcourt Area:		0.75 acres
Field Size:		12.54 acres
Parking:		281 spaces

Overview

## Building Type



## Classroom Use

	Permanent	Portable	Totals
Standard (grades 9-12)	60	10	70
Specialty (e.g. music, STEM lab, science)	18	2	20
Special Education	4	1	5
Non-Standard Use (e.g. career center, office)	4	1	5
<b>Totals</b>	<b>86</b>	<b>14</b>	<b>100</b>

## Building Key

A	Administration
B	Classrooms
C	Classrooms & library
D	Classrooms
E	Cafeteria
F	Gymnasium
G	Theater
H	Gymnasium
J	Specialty elective classrooms
L	Concessions building
S	Science classrooms
P-F	Portable classrooms
P-H	Portable classrooms
P-P	Portable classrooms



## Campus Summary



# Overview / Master Plan Summary

## Conditions:

**Educational Appropriateness:** The permanent classrooms are sized to meet state standards.

**Building Conditions:** All permanent buildings are well maintained and mostly in fair to good condition. Buildings B-D's roofs are in poor condition. Building G's roof is also in poor condition.

**Safety and Security:** The campus has perimeter fencing to provide safety during the school day. An additional layer of interior fencing to close off campus buildings, and allow access to fields for weekend activities is needed.

## Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- Modernized classroom buildings to replace portables.
- Additional student support and wellness facilities.
- Modernized athletics and aquatics facilities.
- Permanent facility for special education classes.

## Challenges:

- Much of the campus has already been developed with permanent buildings leaving little room for new construction without disturbing campus operations.

## Opportunities:

- Due to declining enrollment, programs in the portables can be moved to permanent buildings on campus, opening space for new development.

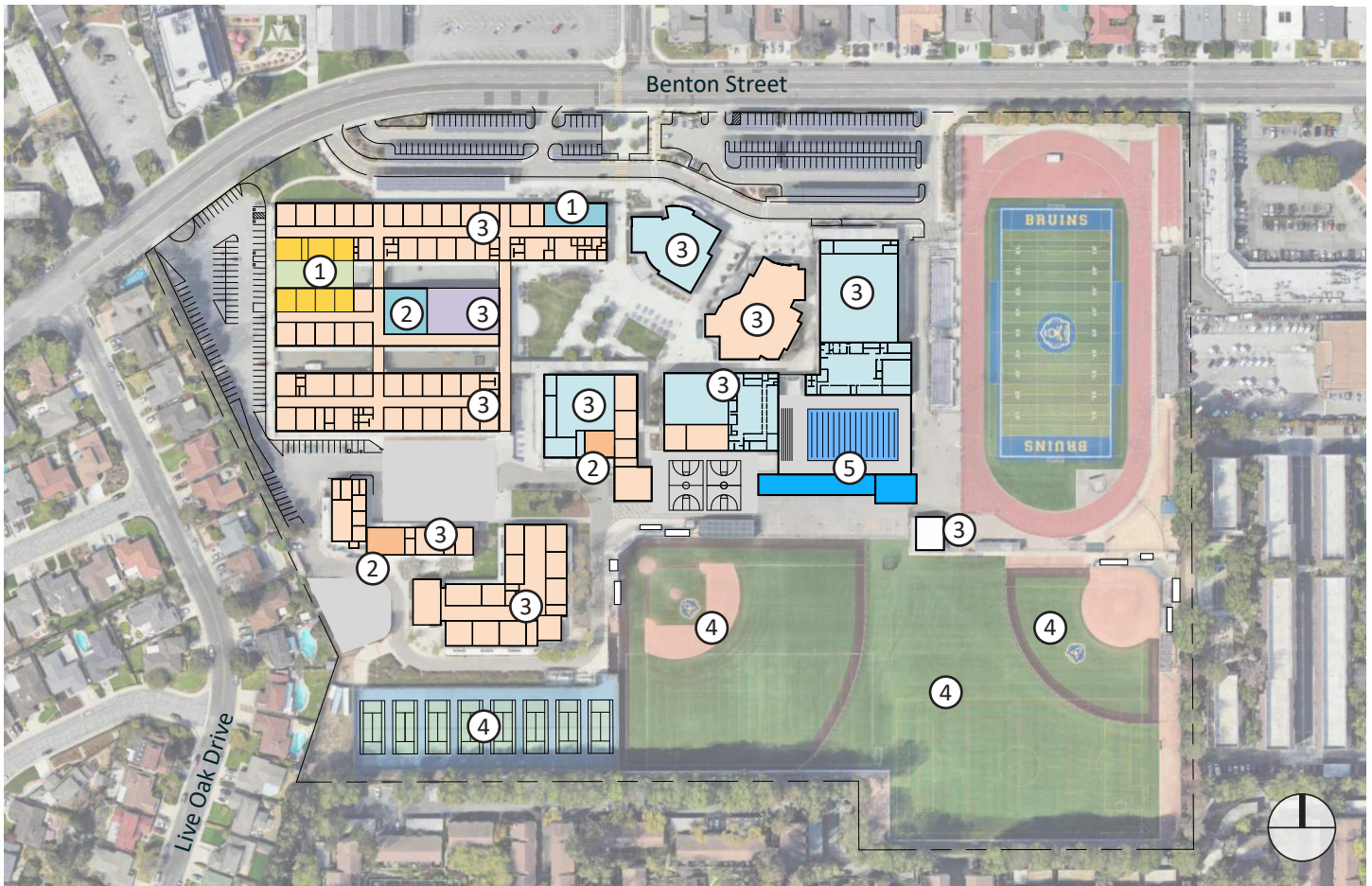
## Master Plan Summary:

The Santa Clara High School Master Plan envisions an enhanced campus without portables. The athletic program will also be improved with an appropriately sized pool for both sports and education. Additional facilities for athletics are also needed.









## Overview / Master Plan Summary

# Master Plan:



The Santa Clara High School Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Convert classrooms in Buildings B and C into wellness center and special education classrooms.
- ② Convert classrooms and workroom to a staff lounge. Convert former special education class at cafeteria to a culinary classroom. Convert former cooking classroom to art classroom.
- ③ Modernize all permanent buildings (classrooms and student support spaces).
- ④ Modernize fields and courts (exterior lighting, and dugout replacements, etc).
- ⑤ Construct aquatics and athletics building with enlarged pool.

	New Classrooms
	Modernize Classrooms
	Special Education
	Utilities (e.g. custodial, restrooms)
	Student support (e.g. athletics buildings)
	Modernize student support (e.g. administration)



## Phase 1: Wellness Center and Special Education



- ① Convert classrooms to wellness center.
- ② Convert classrooms to special education classrooms and offices. Construct central garden and outdoor areas.
- ③ Remove portables.
- ④ Construct secondary quad.

### Phase 1: Wellness Center and Special Education



## Phase 2: Staff Lounge, Culinary and Art Classrooms



- ① Convert classrooms and workroom to staff lounge.
- ② Convert to culinary classroom.
- ③ Convert to art classroom.

### Phase 2: Faculty Lounge, Culinary and Art Classrooms



## Phase 3: Permanent Building Modernizations



### Modernization Priority

- ① Science building (Building S).
- ② Arts building (Building I).
- ③ Gyms and locker rooms (Buildings F and H).
- ④ Administration building (Building A).
- ⑤ Cafeteria (Building F).
- ⑥ Theater (Building G).
- ⑦ Classroom buildings (Buildings B, C, and D).
- ⑧ Remove portables.

### Phase 3: Permanent Building Modernizations



## Phase 4: Modernize Sport Facilities

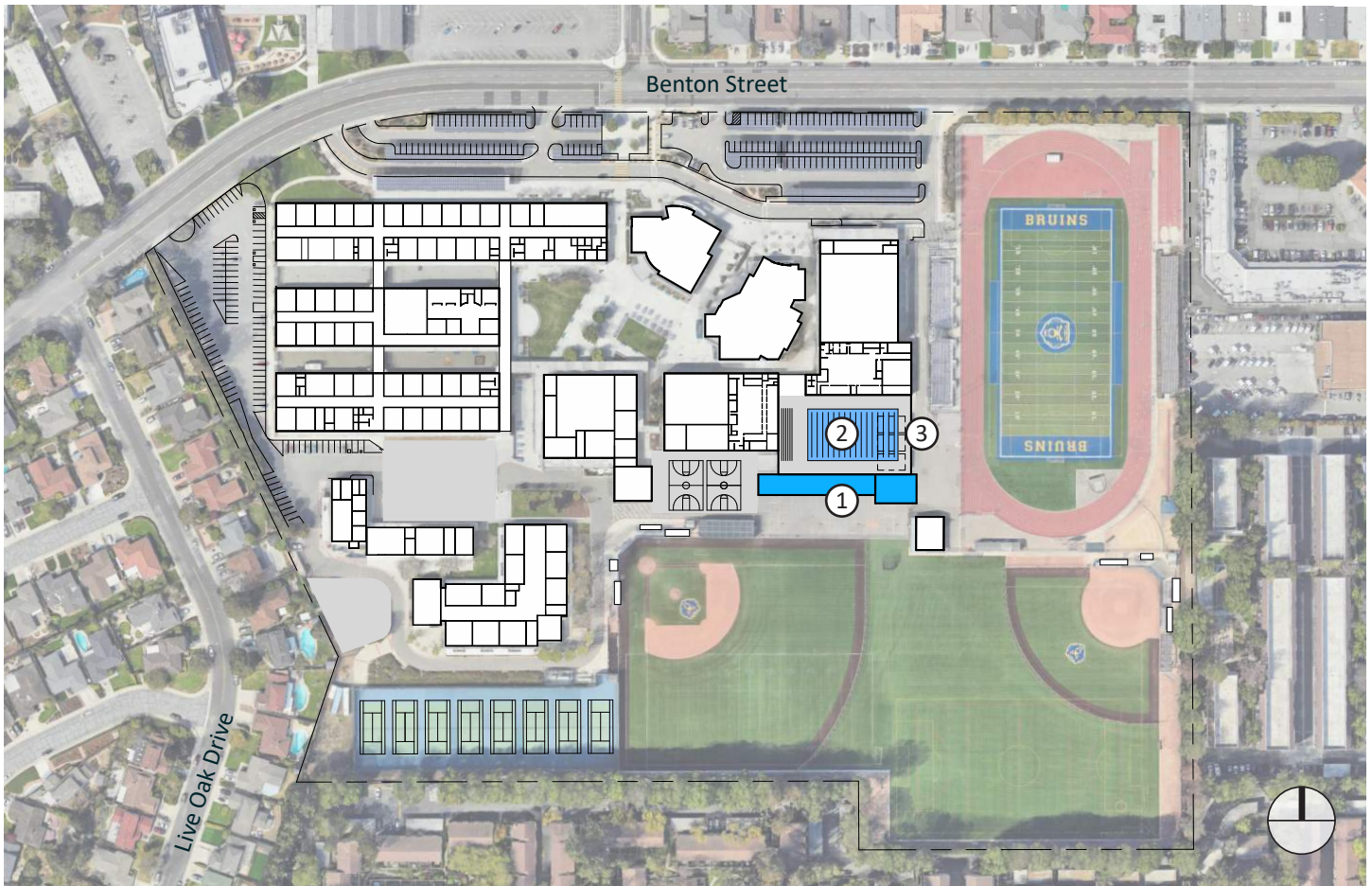


- ① Modernize sports facilities to include exterior lighting, and dugout replacements.

### Phase 4: Modernize Sport Facilities



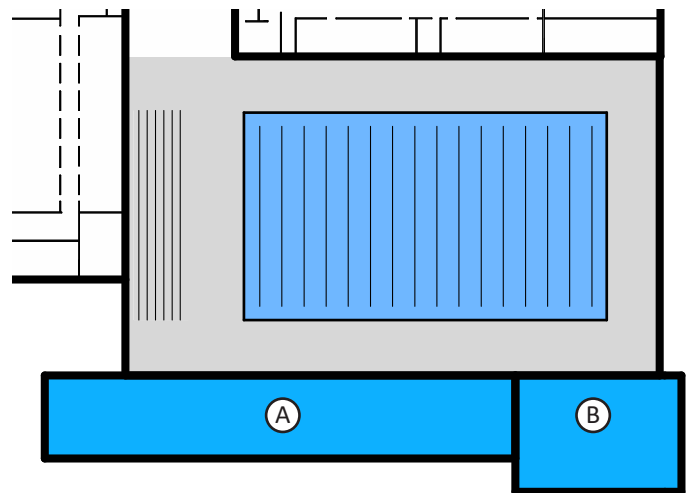
## Phase 5: Aquatics and Athletics Building



- ① Construct aquatics and athletics building.
- ② Construct 16 lane pool.
- ③ Remove 3 portables.

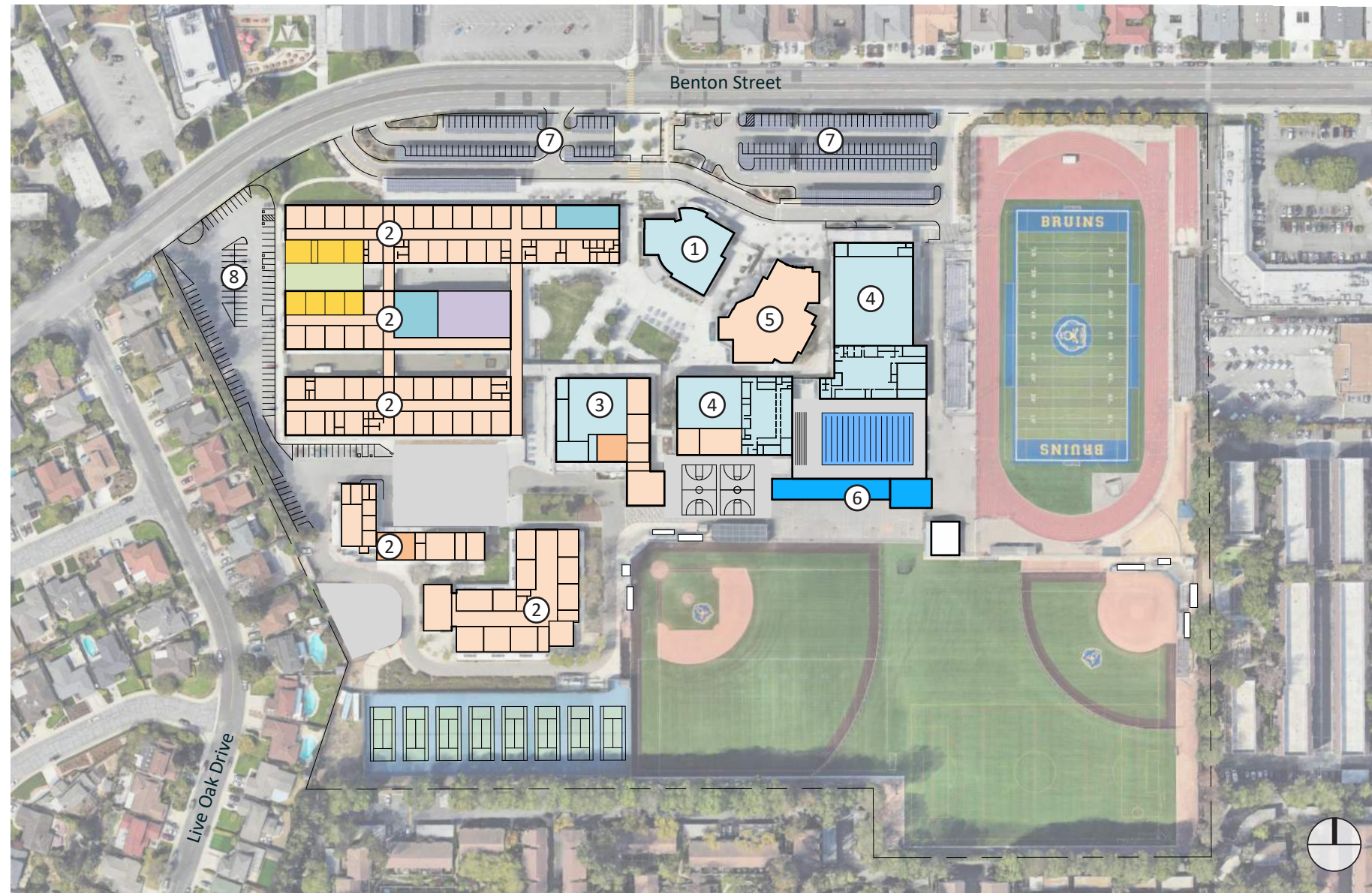
### Aquatics and Athletics Building

- Ⓐ All gender locker room, toilets, team rooms, athletic trainer, pool equipment, athletic equipment storage.
- Ⓑ Flex use room.



## Phase 5: Aquatics and Athletics Building

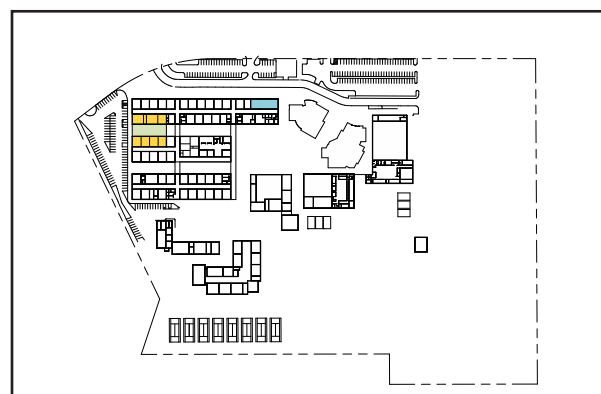




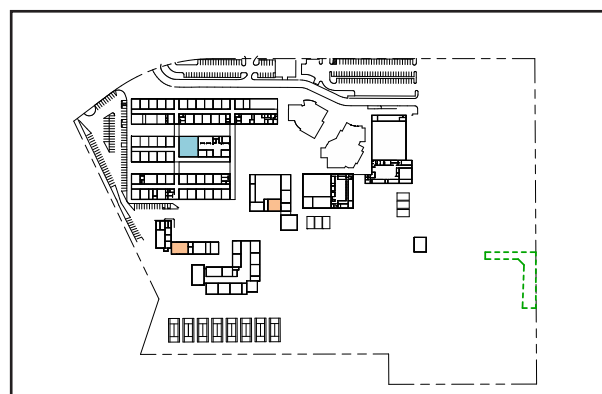
- ① Administration building.
- ② Classroom building.
- ③ Cafeteria.
- ④ Gymnasium.
- ⑤ Theater.
- ⑥ Aquatics and athletic building.
- ⑦ Parking with drop off / pick up.
- ⑧ Staff parking.

- Convert Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities, (e.g. restroom, custodian closet)
- Student Support (e.g. wellness and multipurpose).
- Modernize Student Support (e.g. administration).

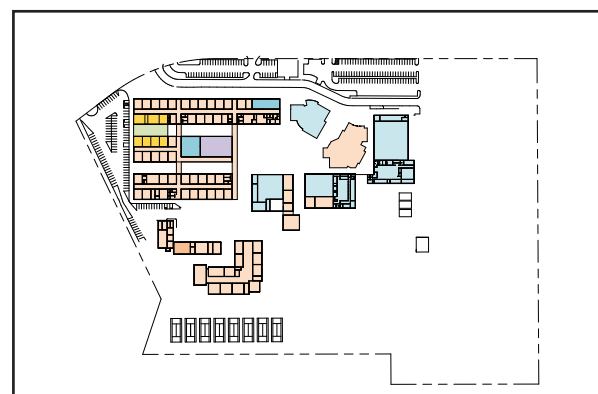
Current classrooms: 100  
 Classrooms provided in Master Plan: 86



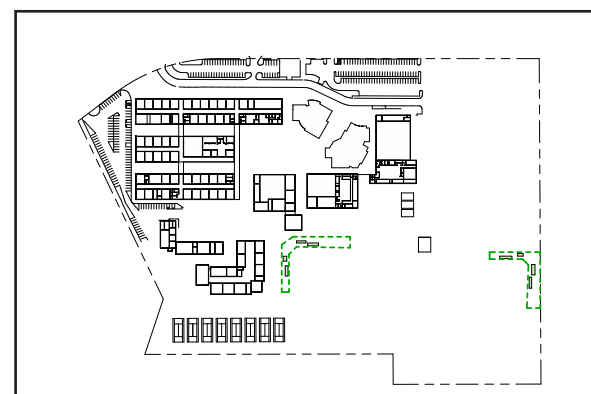
**Phase 1**  
 Convert classrooms in Building B and C into wellness center and special education classrooms.



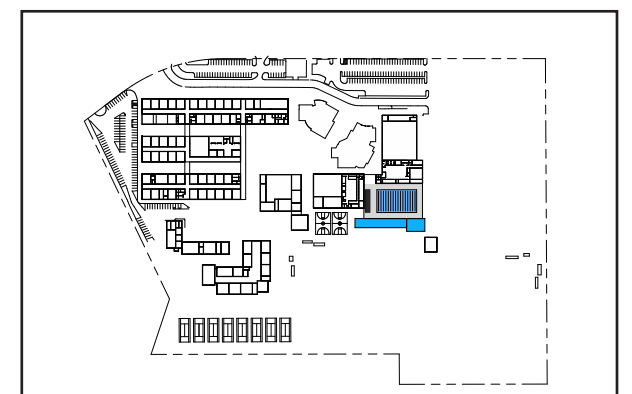
**Phase 2**  
 Convert classrooms and workroom to staff lounge. Convert former special education class at cafeteria to culinary classroom. Convert former culinary classroom to art classroom.



**Phase 3**  
 Modernize all permanent buildings (classrooms and student support buildings).



**Phase 4**  
 Modernize fields and courts (exterior lighting, bleacher and dugout replacements, etc)



**Phase 5**  
 Construct aquatics and athletics building with enlarged pool.







# Wilcox High School

3250 Monroe Street  
 Santa Clara, CA 95051

This high school was originally constructed between 1960-2 with one combination administration, library, and classroom building, a cafeteria, and gymnasium with boys and girls locker rooms. Additional classroom buildings, performing arts theater, gymnasium, and portables have been constructed on campus. It is a comprehensive high school with classes covering a wide range of topics. The northern parking lot had solar panels installed in 2014. Even though a new high school was opened in 2022 to alleviate overcrowding in the district, classrooms to replace the portables are still needed, and additional campus resources and facilities are also needed.



Property Size:		32.09 acres
Building Area:	Permanent	230,704 SF
	Portable	22,080 SF
Classrooms:		105
Hardcourt Area:		1.50 acres
Field Size:		14.29 acres
Parking:		305 spaces

## Overview



### Building Type

- Permanent
- Portable

Area of survey

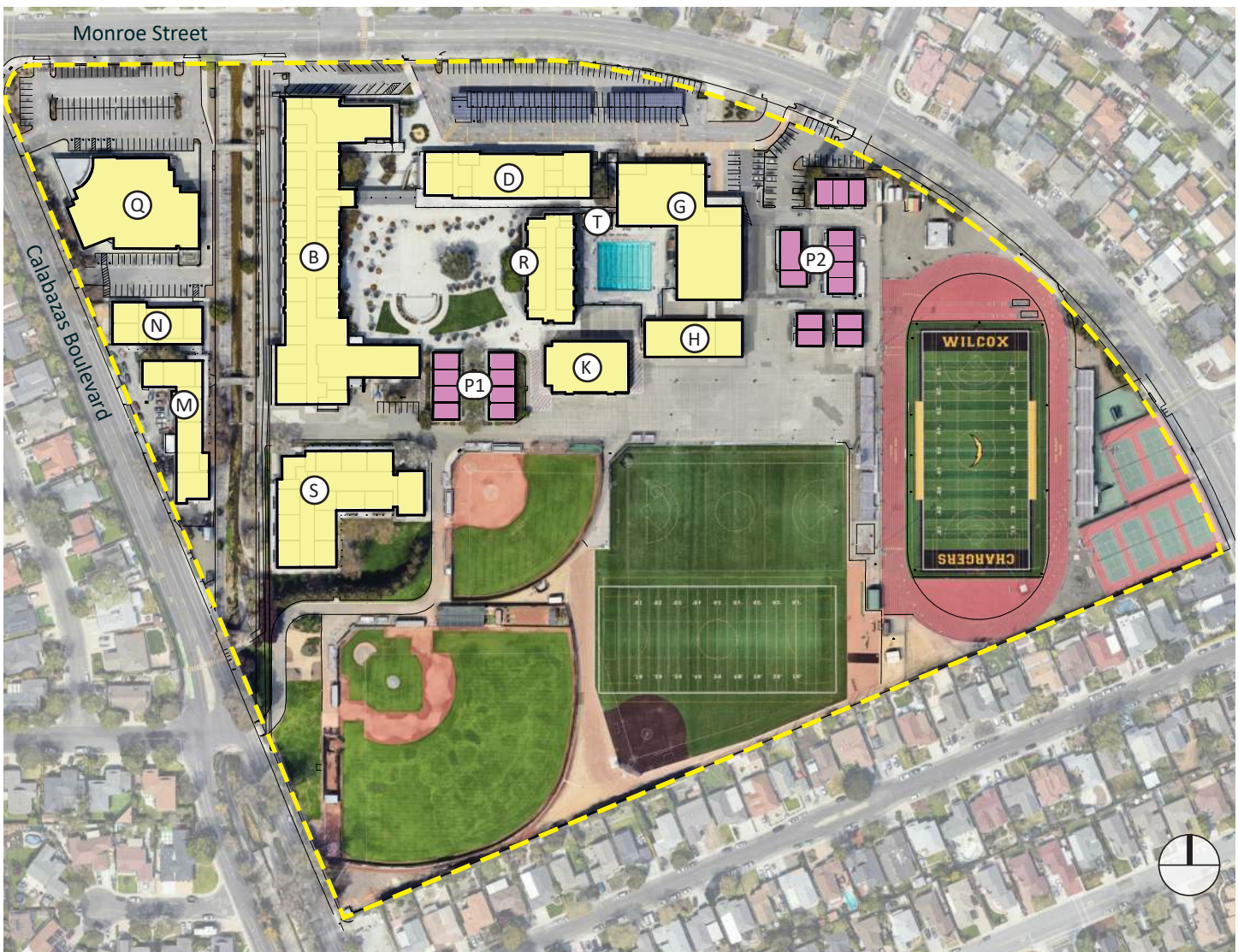
### Classroom Use

	Permanent	Portable	Totals
Standard (grades 9-12)	54	11	65
Specialty (e.g. science, art, electives)	17	4	21
Special Education	10	1	11
Non-Standard Use (e.g. career center office)	3	5	8

**Total:** **84** **21** **105**

### Building Key

- B Administration, library & classrooms
- D Cafeteria
- G Gymnasium & boys locker room
- H Girls locker room
- K Gymnasium
- M Classrooms
- N Classrooms
- Q Theater
- R Classrooms
- S Science classrooms
- T Pool equipment
- P1-P2 Classrooms



### Campus Summary



# Overview / Master Plan Summary

## Conditions:

**Educational Appropriateness:** The permanent classrooms meet state standards for size.

**Building Conditions:** All permanent buildings are well maintained and are in good condition.

**Safety and Security:** The campus has perimeter fencing to provide safety during the school day. Additional fencing is needed along Calabazas Boulevard, as well as an additional layer of interior fencing to close off campus buildings, and allow access to fields for weekend activities.

## Major Facility Needs:

- Replacement of portable classrooms with permanent classrooms.
- Additional student support and wellness facilities.
- Modernized athletics and aquatics facilities.

## Challenges:

- Much of the campus has already been developed with permanent buildings leaving little room for new construction without disturbing campus operations.

## Opportunities:

- Due to declining enrollment, programs in the portables can be moved to permanent buildings on campus, thus opening space for campus development.

## Master Plan Summary:

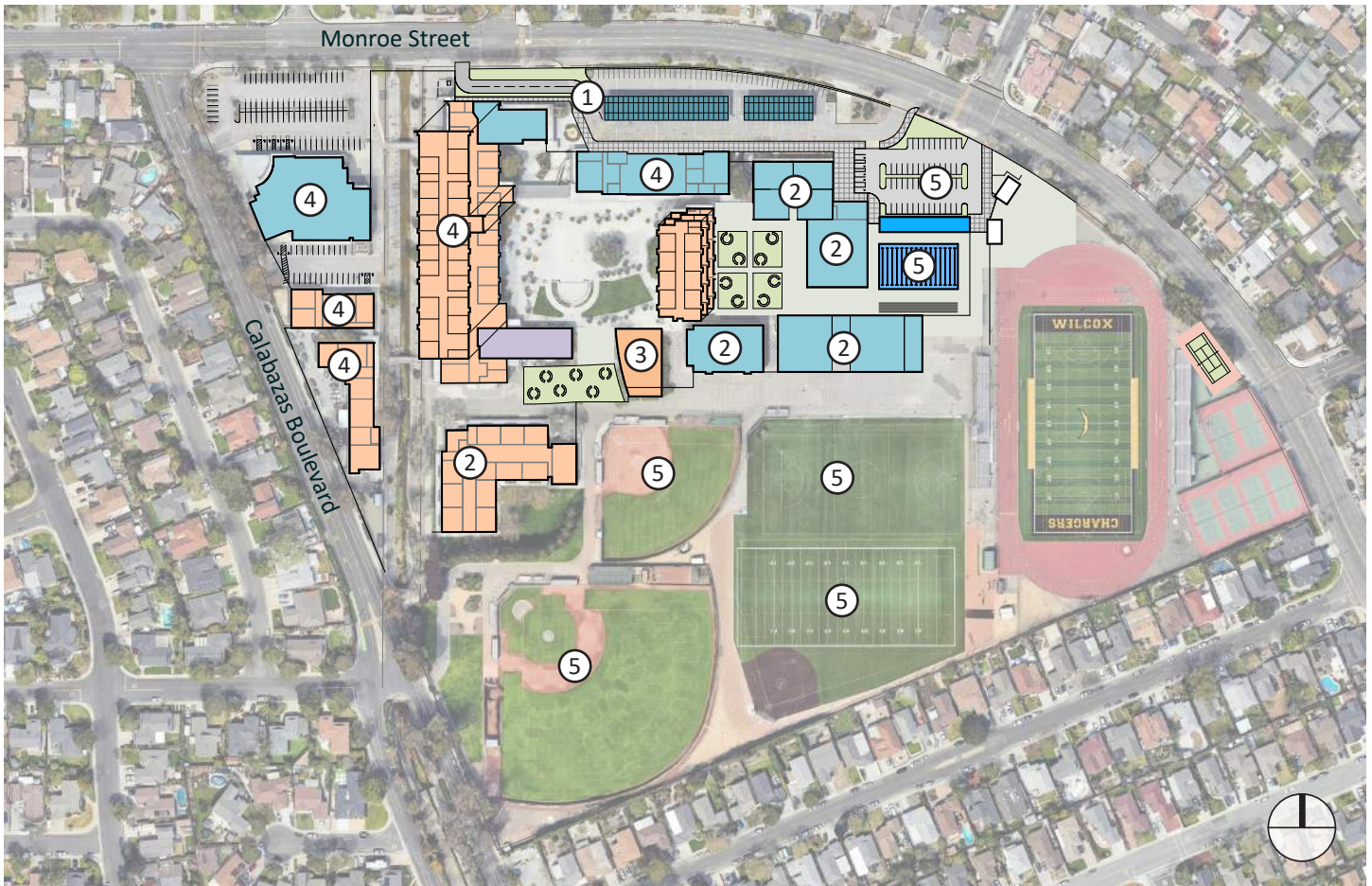
The Wilcox High School Master Plan envisions an enhanced campus without portables. The athletics program will also be improved with an appropriately sized pool for both sport and education. Additional support facilities for athletics will also be provided.



## Overview / Master Plan Summary



# Master Plan



The Wilcox High School Master Plan, developed with extensive site and community input, provides a phased approach to allow the District to implement redevelopment of the campus in phases, as funding is obtained.

- ① Reconfigure the north parking lot for additional pick up space. Install secondary perimeter fencing.
- ② Construct locker room building. Convert old locker room into additional PE facilities. Install AC into both gymnasiums. Replace HVAC in Building S.
- ③ Construct student center and classroom building.
- ④ Modernize classroom buildings and student support buildings.
- ⑤ Construct aquatics center with enlarged pool. Modernize fields and courts (exterior lighting, and dugout replacements, etc). Reconfigure adjacent parking lot.

- New Classrooms.
- Modernize Classrooms.
- Special Education.
- Utilities (e.g. custodial, restrooms).
- Student Support (e.g. athletics buildings).
- Modernize Student Support (e.g. administration).

## Master Plan



## Phase 1: Parking Lot and Fencing



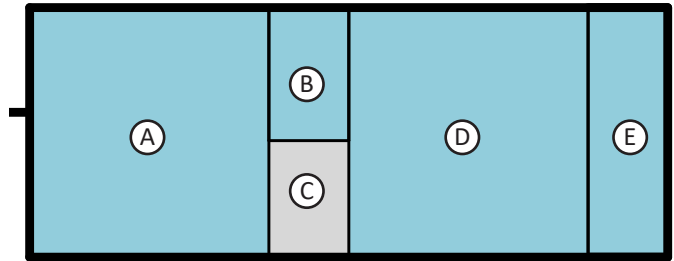
- ① Reconfigure the north parking lot to extend pick up and drop off zone.
- ② Install secondary fencing at buildings to open sports facilities on weekend and close the center of campus. Add fencing along Calabazas Boulevard.

## Phase 1: Parking Lot and Fencing

## Phase 2: Locker Room Building, Gymnasiums, and Building S



- ① Remove two portables.
- ② Demolish Building H.
- ③ Construct locker room building for girls, boys, all gender and team rooms.
- ④ Install AC into gymnasium buildings.
- ⑤ Convert locker room to additional PE facilities.
- ⑥ Replace HVAC in Building S and modernize classrooms.



### Locker Room Building

- (A) Girls locker room.
- (B) All gender locker room.
- (C) Storage.
- (D) Boys locker room.
- (E) Team rooms and athletic trainer.

## Phase 2: Locker Room Building, Gymnasiums, and Building S

### Wilcox High School Master Plan



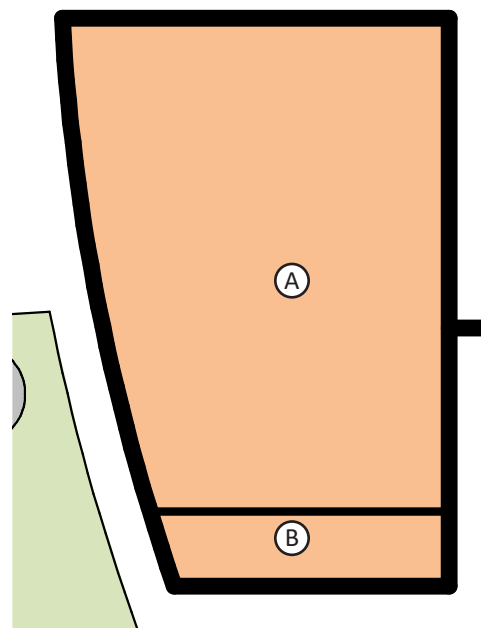
## Phase 3: Student Center and Classroom Building



- ① Remove portables.
- ② Construct two story building with student center and classrooms.
- ③ Construct outdoor classroom area.

### Student Center and Classroom Building.

- Ⓐ Student center on first floor. Classrooms on the second floor.
- Ⓑ Additional food server space.



## Phase 3: Student Center and Classroom Building

## Phase 4: Modernize Classrooms and Student Support Facilities



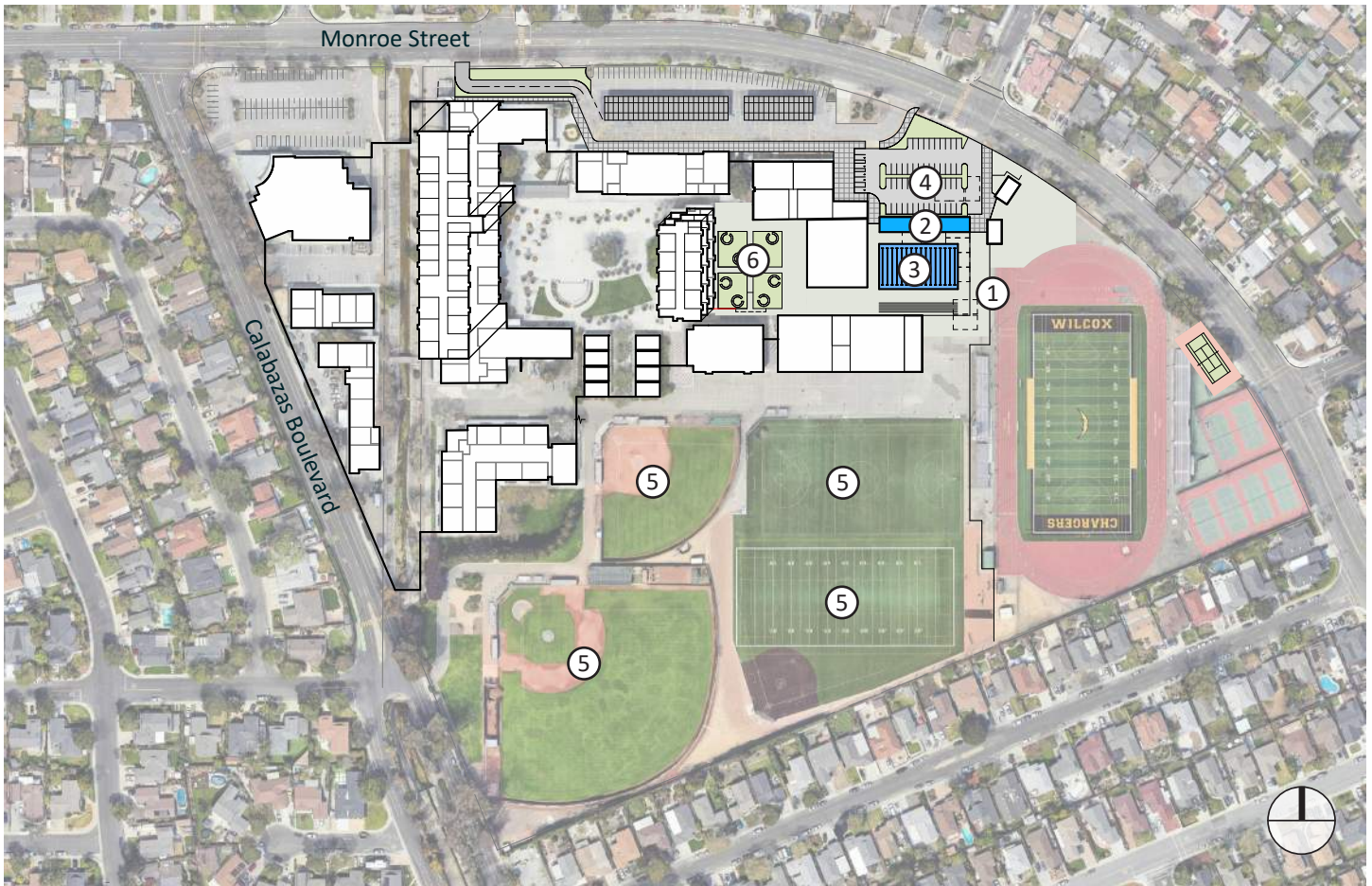
### Modernization Priority

- ① Classrooms, library and administration (Building B).
- ② Classrooms (Building N).
- ③ Classrooms (Building M).
- ④ Cafeteria (Building D).
- ⑤ Theater (Building Q).
- ⑥ Classrooms (Building R).

### Phase 4: Modernize Classrooms and Student Support Facilities



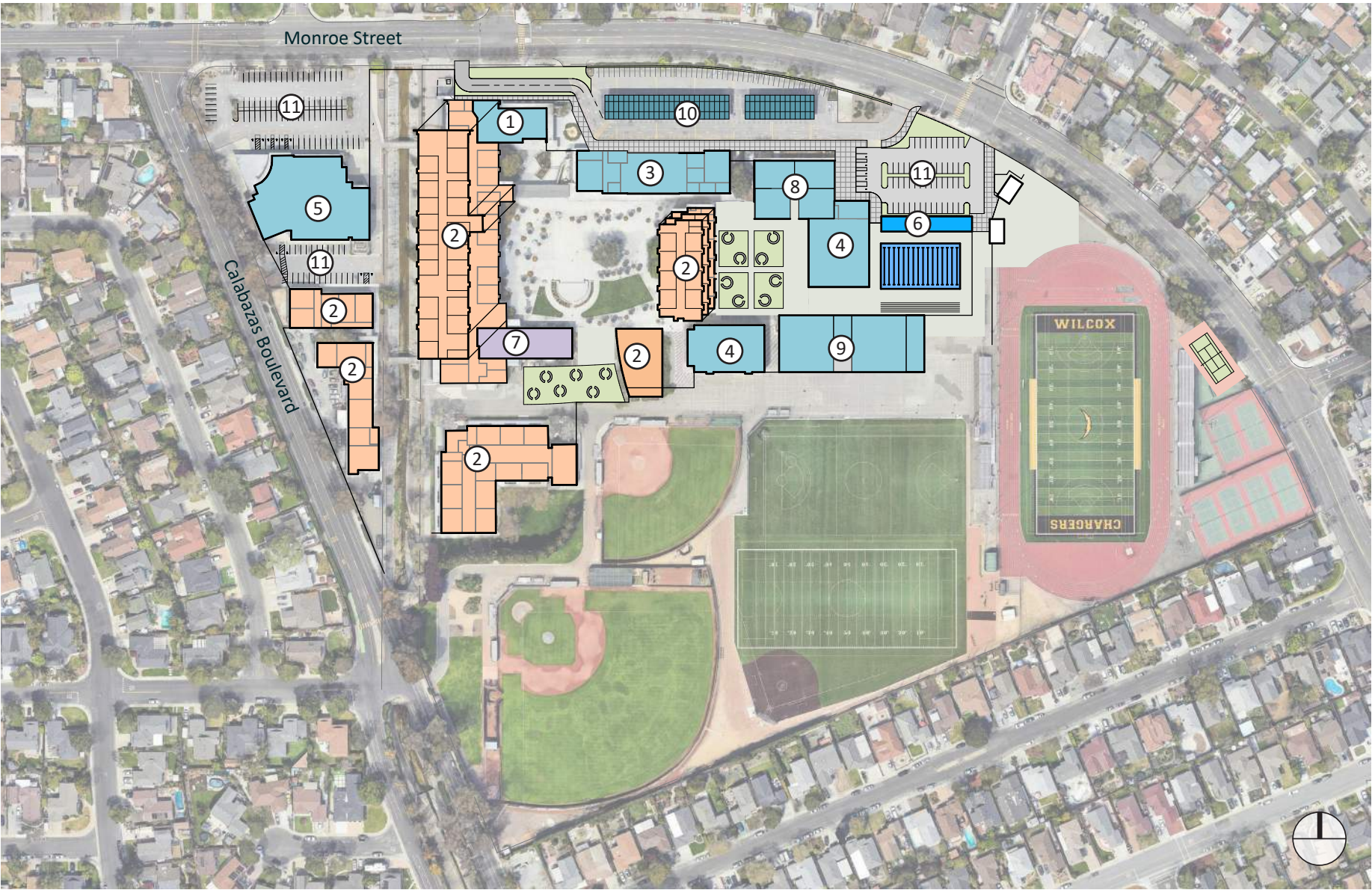
## Phase 5: Aquatics Center and Sports Facilities



- ① Remove portables.
- ② Construct aquatics building.
- ③ Construct 16 lane pool.
- ④ Reconfigure parking lot.
- ⑤ Modernize fields with lighting and new dugouts.
- ⑥ Convert to secondary quad.

### Phase 5: Aquatics Center and Sports Facilities.

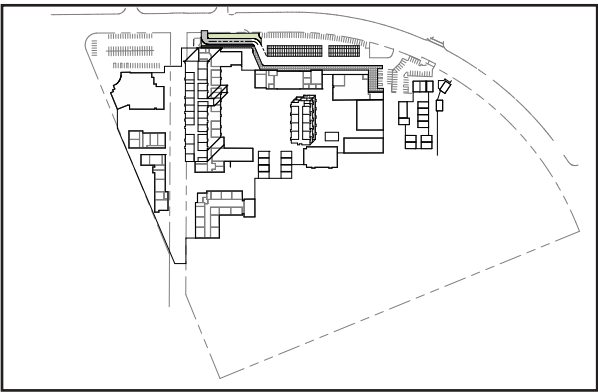




- ① Administration offices.
- ② Classroom building.
- ③ Cafeteria.
- ④ Gymnasium.
- ⑤ Theater.
- ⑥ Aquatics center.
- ⑦ Library.
- ⑧ PE facilities.
- ⑨ Locker rooms.
- ⑩ Parking with drop off / pick up.
- ⑪ Parking lot.

- New Classrooms
- Modernize Classrooms
- Modernize Library
- Utilities, (e.g.. restroom, custodial)
- Student Support (e.g. wellness and multipurpose).
- Modernize Student Support (e.g. administration).

Current classrooms: 105  
Classrooms provided in Master Plan: 92



Phase 1  
Reconfigure north parking lot for additional pick up space. Install secondary perimeter fencing.



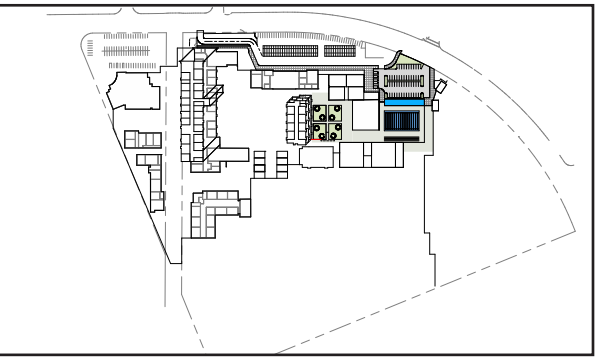
Phase 2  
Construct locker room building. Convert old locker room into additional PE facilities. Install AC into both gymnasiums. Replace HVAC in Building S. Demolish Building H and remove two portables.



Phase 3  
Construct student center and classroom building.



Phase 4  
Modernize classroom buildings and student support buildings.



Phase 5  
Construct aquatics center with enlarged pool. Modernize fields and courts (exterior lighting, bleacher and dugout replacements, etc). reconfigure adjacent parking lot.







# New Valley High School

1875 Lawrence Road  
Santa Clara, CA 95051

## Campus Description:

The New Valley High School was originally constructed in 2003 at the District Office site. The school district will be designing a new campus for this school. No work is anticipated under this Master Plan.

Property Size:	1.3 acres
Building Area:      Portable:	14,760 SF
Classrooms:	11
Playground Hardcourt Area:	0.19 acres





### Building Type

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### Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard (grades 1-5)	0	8	8
Specialty (e.g. kindergarten, PE)	0	2	2
Special Education	0	0	0
Non-Standard Use	0	1	1
<b>Total:</b>	<b>0</b>	<b>11</b>	<b>11</b>

### Building Key

A	Administration
B	Classrooms
C	Counseling & art
D	Science
E	Multipurpose, PE & cafeteria
CL-CM	Computer lab / career media
R	Restroom







# Santa Clara Community Day School

3450 Brookdale Drive  
Santa Clara, CA 95051

## Campus Description:

Santa Clara Community Day School opened in 2004 at the Curtis Campus as an alternate school for students from all over the district. A restroom portable was brought on site in 2008. No work is anticipated under this Master Plan.



Property Size:	0.7 acres
Building Area:      Portable:	4,800 SF
Classrooms:	2
Playground Hardcourt Area:	6,500 SF
Parking:	6





### Building Type

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<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable

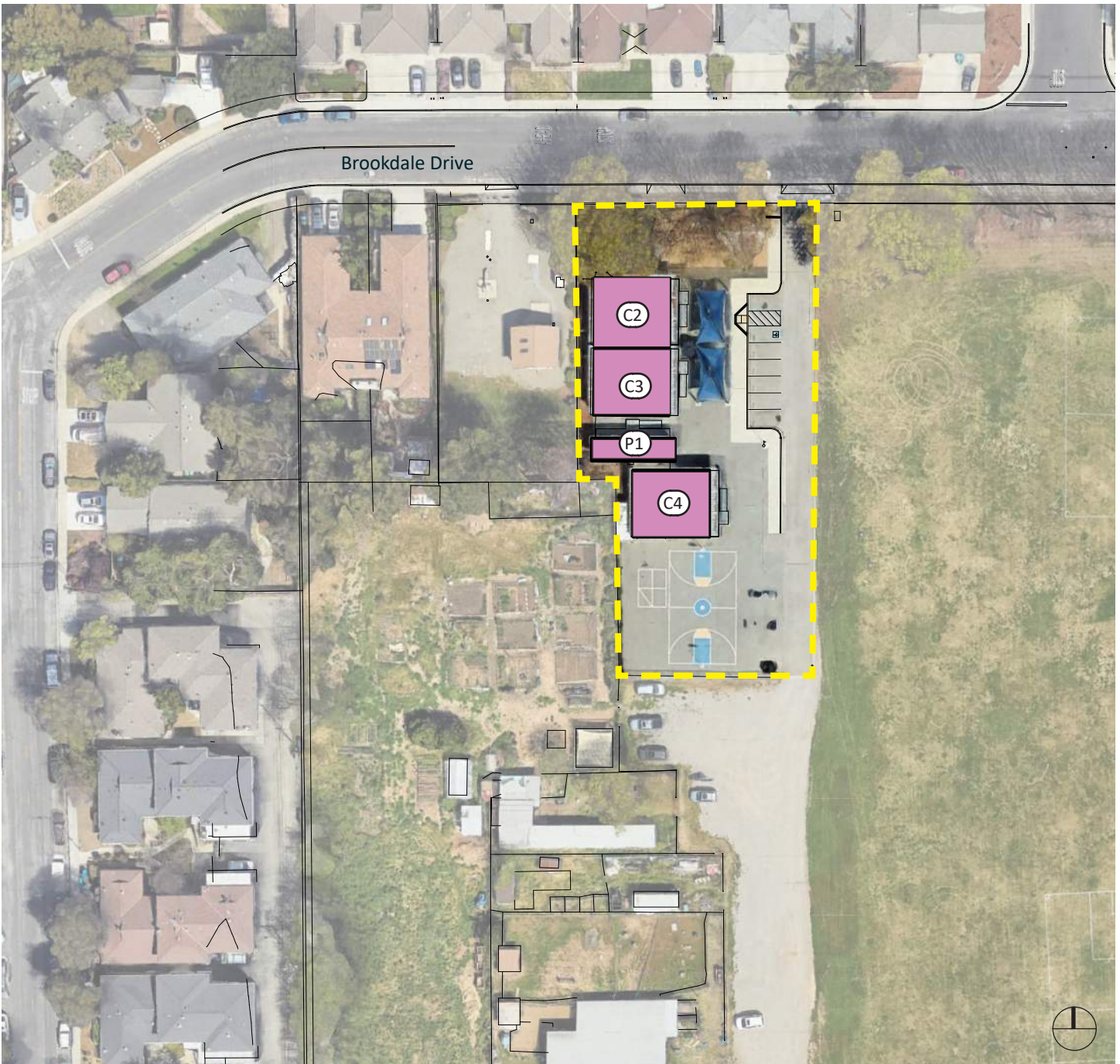
### Classroom Use

	Permanent	Portable	Totals
Standard	0	2	2
<b>Total:</b>	<b>0</b>	<b>2</b>	<b>2</b>

### Building Key

C2	Classrooms
C3	Classrooms
C4	Administration & cafeteria
P1	Restroom

### Area of survey







### Wilson Educational Options Campus

1840 Benton Street  
 Santa Clara, CA 95050

**Campus Description:**



Wilson High School was originally constructed in 1954 with an administration building, five classroom wings, with a library and multipurpose building. Additional buildings have been constructed on the campus. The school was closed in 1989 and reopened in 1996 as an adult education school. Other school programs such as the Independent Study Wilson High School have been opened at this site. No work is anticipated under this Master Plan.

Property Size:		23.6 acres
Building Area:	Permanent	82,555 SF
	Portable	25,340 SF
Classrooms:		64
Playground Hardcourt Area:		0 acres
Field Size:		8.2 acres
Parking:		243 spaces





### Building Type

	Permanent
	Portable

Area of survey

### Classroom Use

	Permanent	Portable	Totals
Standard	21	0	21
Specialty (e.g. kindergarten, PE)	12	10	22
Special Education	0	6	6
Non-Standard Use (e.g. offices)	9	6	15
<b>Total:</b>	<b>42</b>	<b>22</b>	<b>64</b>

### Building Key

A	Adult Education office
B	Multipurpose
C	Family Resource Center
D	Adult Ed classrooms
E	Adult Ed classrooms
F, G	Classrooms
H, I, J	Adult Ed classrooms
L	Family Child Ed office
M	Preschool classrooms
N	Gymnasium
O	Locker rooms
K1-2	Adult Ed classrooms
L4	Student Services
P1-9	Portable classrooms
P10, Q13	Restrooms
Q1-12	Portable classrooms







### Curtis Campus

890 Pomeroy Avenue  
 Santa Clara, CA 95051

#### Campus Description:

The Curtis Campus was originally opened in 1957 as a middle school but was closed in 1989. It was re-opened in 2006 to be leased to another entity. Over the years, some district offices have moved onto campus, and the Santa Clara Community Day School also moved to a corner of the campus in 2004. No work is anticipated under this Master Plan.



Property Size:		31.5 acres
Building Area:	Permanent	165,487 SF
	Portable	8,630 SF
Classrooms:		28
Playground Hardcourt Area:		1.8 acres
Field Size:		8.37 acres
Parking:		218 spaces





### Building Type

- Permanent
- Portable
- Permanent, used by District
- Portable, used by District

Area of survey

District property

### Classroom Use

	Permanent	Portable	Totals
Standard	42	2	44
<b>Total:</b>	<b>24</b>	<b>4</b>	<b>28</b>

### Building Key

- A Classrooms
- B Classrooms
- C Classrooms
- D Classrooms
- E Classrooms
- G Classrooms
- H Classrooms
- I Classrooms
- J Classrooms
- K Administration
- L Multipurpose
- M Classrooms



## Curtis Campus





# Martinson Campus

1350 Hope Drive  
 Santa Clara, CA 95054

## Campus Description:

The Martinson Child Development Center, a non-district program, was originally constructed in 1998 with portables. The building is planned to be demolished in the summer of 2025. No work is anticipated under this Master Plan.

Property Size:		1.21 acres
Building Area:	Permanent	6,014 SF
Classrooms:		4
Field Size:		0.36 acres
Parking:		16 spaces





**Building Type**

- Permanent
- Portable

**Classroom Use**

	Permanent	Portable	Totals
Standard	4	0	4
<b>Total:</b>	<b>4</b>	<b>0</b>	<b>4</b>

**Building Key**

- A Child Development Center

**Area of survey**







## Monticello Campus

3401 Monroe St  
Santa Clara, CA 95051

### Campus Description:

The Monticello Campus was originally constructed in 1960 with an administration building, and four classroom buildings. A multipurpose building was added in 1964, and a portable restroom building was added in 2015. The school site was closed in 1989 and is now leased to other entities and one building is used for district support services. No work is anticipated under this Master Plan.

Property Size:	8.62 acres
Building Area:	30,395 SF
Permanent	
Portable	480 SF
Classrooms:	4
Playground Hardcourt Area:	0.09 acres
Field Size:	4.96 acres
Parking:	67 spaces



## Monticello Campus



### Building Type

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<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span> Portable

### Classroom Use

	Permanent	Portable	Totals
Standard	19	0	19
<b>Total:</b>	<b>19</b>	<b>0</b>	<b>19</b>

### Building Key

A	Administration
B	District offices
C	Classrooms
D	Classrooms
E	Classrooms
F	Multipurpose
P	Restroom portable

Area of survey







## Patrick Henry Campus

1095 Dunford Way  
Sunnyvale, CA 95051

### Campus Description:

This site is currently under construction for the new Laurelwood Elementary School campus. No work is anticipated under this Master Plan.







# Santa Clara Unified School District Offices

1889 Lawrence Road  
 Santa Clara, CA 95051

## Campus Description:

The Santa Clara Unified School District office building was constructed in 1958. The departmental facilities such as transportation offices and bus garage, maintenance building and warehouse, IT offices and data center, and grounds building were added to the site over time. The solar panels were added to the parking lot in 2014. No work is anticipated under this Master Plan.

Property Size:		1.35 acres
Building Area:	Permanent:	50,400 SF
	Portable:	6,560 SF
Parking:		166 spaces

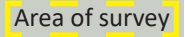




### Building Type

 Permanent

 Portable

 Area of survey

### Building Key

DO	District Office
TP	Transportation & bus garage
TO	Transportation office
NS	Nutrition Services & Data Assessment Offices
IT	Information Technology
WR	Warehouse
MA	Maintenance building
GO	Grounds building

