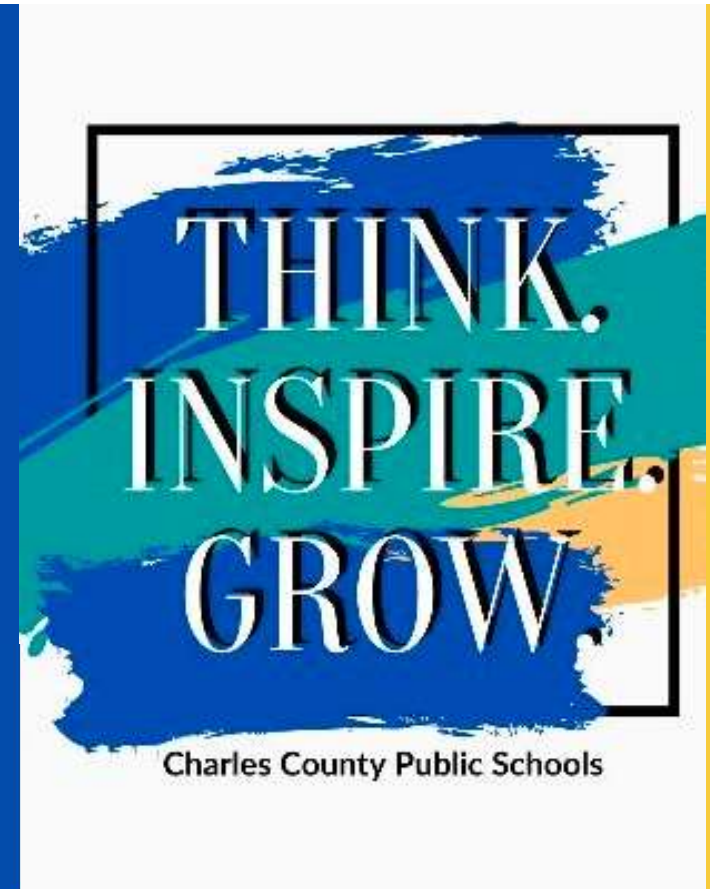


Charles County
Public Schools
School Improvement Plan &
Culture and Climate Plan
Cycle 2 Winter 2025

Matthew Henson
Middle School



Keep Up with the Huskies!

Stay up to date with information and what is going on at school with the [Henson Website](#), [X \(Twitter\)](#), and new this school year, [Instagram](#).



Charles County Public Schools

Review: Change Practice & Cycle of Professional Learning

Change Practice:

- Weekly Lesson Overviews



Cycle of Professional Learning Overview:

- Increased focus on standards-based instruction with purposeful student success criteria. More and authentic student engagement to decrease classroom and learning disruption and ultimately increasing student mastery of content.

Please see the Cycle 1 Presentation for more information and data regarding our School Improvement Plan and its development.

Cycle 1: Outcomes

Cycle Areas of Growth	Cycle Celebrations
<ul style="list-style-type: none">• Student and Staff Awareness of Discipline Procedures• Family Communication on School goals and initiatives.	<ul style="list-style-type: none">• Student and Staff initiative implementation.• Weekly Lesson Plan completion and posting.

Next Steps

- Classroom Walkthrough Plans
- Individualized Staff Mentoring
- Information to Share with School Families and Community

Action Steps

- 1 Focus on unpacking standards and developing and utilizing success criteria during instruction (developing I Can statements)
- 2 More frequent check ins during dept. meetings to make sure teachers understand the standards
- 3 Update walkthrough tool to include whether teacher references I can statements during instruction
- 4 Challenging teachers to take it to the next level (get out of Costas level one)

Cycle 2: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Teachers better understand standards and can describe them in student friendly “I Can statements”	Student interview data should show an increase in the number of students who can tell you what they’re learning today
Better structured, higher rigorous lessons utilizing school wide strategies	Students know the expectation/instructions for schoolwide strategies and can transfer over from classroom to classroom
Teaching bell to bell by including engagement strategies	Student data, iReady, and common assessments will show improvement.



Charles County
Public Schools

Working together to achieve excellence for every student.

THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .
We Appreciate Your Partnership!