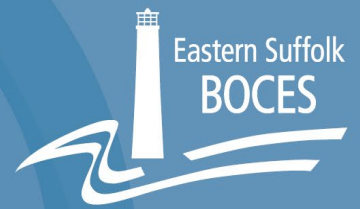


Educational Support Services

Working Together for Excellence



FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET

THE ESSENTIALS

Enhancing Education with Educational Support Services

Dear Educators,

In today's fast-paced and ever-changing world, fostering a **growth mindset in education** has never been more crucial. Students who believe that their abilities can be developed through dedication and hard work are more likely to embrace challenges, persevere through setbacks, and ultimately reach their fullest potential. This transformative approach to learning goes beyond just academic achievement—it nurtures resilience, cultivates curiosity, and empowers students to take ownership of their learning journey. In this issue, we'll explore the varied programs that the Educational Support Services Department offers that encourage a growth mindset in school districts, buildings, and classrooms, and how this mindset can shape the future of education.

Warm regards,

Kate Davern, Director of Educational Support Services at Eastern Suffolk BOCES



EVENT SPOTLIGHT



AI Conference 2025:

AI Educate – Empowering the Future

Explore how artificial intelligence can augment and support teaching and learning!

Featuring “Staying Ahead of AI: When Keeping Up Isn’t Good Enough”

with keynote speaker Dr. Shané Beauford,

and many engaging and informative breakout sessions.

March 27, 2025 • 8:30 am – 2:30 pm • Instructional Support Center at Sequoya, Holtsville

Audience: K-12 Teachers, Administrators, School Counselors, and School Psychologists

Scan the QR code above or click [here](#) to register. Contact pdonlinesupport@esboces.org with questions.

THE FOCUS: GROWTH MINDSET

PROFESSIONAL DEVELOPMENT



Discover How Our Expert Consultants Can Inspire a Growth Mindset in Your School Community

Our Professional Development Program is proud to partner with local and nationally recognized consultants who specialize in empowering educators and students to embrace challenges, learn from setbacks, and achieve their full potential. Connect with us today at PDteam@esboces.org, to bring one of these inspiring professionals to your district and ignite a culture of growth and resilience.



James Gallagher, Founder of Ei Collaborative, brings a wealth of experience in emotional intelligence and mindfulness-based leadership to help your staff and students cultivate a growth mindset. As a Certified Teacher for the Search Inside Yourself Leadership Institute (SIYLI), a program born at Google, James offers evidence-based strategies to build self-awareness, resilience, and adaptability. His training in trauma-sensitive mindfulness and equity leadership ensures that his approach meets the diverse needs of school communities. With a proven track record of implementing Social Emotional Learning (SEL) across a network of 40 schools, James equips educators with tools to create supportive environments where students and staff can embrace challenges, learn from setbacks, and grow. Book James

through our PD program by emailing pdteam@esboces.org to help your school develop a mindset for success.



Dr. Lori Koerner, a Fulbright Specialist Scholar and seasoned educator with over 30 years of experience, is passionate about helping students and educators unlock their potential through the power of a growth mindset. Her work centers on educating the whole child by fostering social competencies, emotional well-being, and creativity—key elements in developing resilience and a love for learning. Dr. Koerner's dynamic presentations, grounded in her extensive research and innovative practices, inspire educators to shift paradigms and create classrooms where every student feels empowered to thrive. Whether it's through her engaging books, national articles, or impactful workshops, Dr. Koerner's insights will leave

your team ready to tackle 21st century challenges with confidence. Contact our PD program by emailing pdteam@esboces.org to bring Dr. Koerner to your school.



Mills "Mr. Rodge" Rodgers is a motivational speaker and author whose insights into educational equity, personal development, and leadership inspire students and staff to embrace a growth mindset. With a diverse background as an Army veteran, mental health specialist, and educator, Mills brings unique perspectives to empower audiences to see setbacks as opportunities for growth. His books, including *Success Is A Process, Not An Event*, provide actionable strategies for achieving goals and dreams while maintaining authenticity and perseverance. Mills' engaging and relatable style leaves participants motivated to foster equitable and supportive learning environments where everyone can succeed. Reach out to our PD program by emailing pdteam@esboces.org to schedule a

session with Mills and help your school community win by being themselves.

ARTS-IN-EDUCATION

For more information contact Loretta Corbisiero-Drakos, Administrative Coordinator, at lcorbisi@esboces.org.

Learning an art form is all about practice—repeated practice. The more you do, the more you learn, the better you become. Helping students develop a growth mindset, helps them to understand that effort is the key to success. Professional development in the arts provides tools to enable teachers with strategies that can encourage students to embrace their potential and see growth as a continuous journey. A growth mindset allows students to view mistakes as learning opportunities, draw inspiration from others' successes, embrace challenges, recover quickly from disappointment, seek feedback and advice, and use setbacks as motivation to keep improving – all of which learning through the arts provides.

The following organizations in the arts provide professional development opportunities for teachers and authentic arts experiences for students:

- New York State Art Teachers' Association (NYSATA)
- Suffolk County Art Leaders Association (SCALA)
- The Art of Education
- New York State Council of Administrators of Music (NYSCAME)
- New York State School Music Association (NYSSMA)

Information on district memberships, professional development and student opportunities with these organizations can be found on the Arts-in-Education website: <https://artsined.esboces.org/>

NEW YORK STATE ART TEACHERS' ASSOCIATION (NYSATA) UPCOMING EVENTS

For more information: <https://sites.google.com/site/region10nysata/>

April 1, 2025 • Olympics of the Visual Arts, is a creative problem-solving event in which student teams of one or more enter a long-term design solution in one of eight categories and participate in an on-demand design prompt. Teams present a portfolio along with their entry to showcase the research, planning and iterations that led to the final design. This friendly and spirited competition among students across the state is a wonderful way for students to interact with other student artists and together celebrate creativity.

The Portfolio Project is an authentic assessment tool that is based on The New York State Learning Standards of the Arts and provides students with an opportunity to present portfolios of their work at regional adjudication sites. The student portfolios provide feedback, evidence of understanding and student learning in the visual arts. **EVENT DATES:** May 9, 2025: Babylon site

• May 16, 2025: Southampton site • May 31, 2025: William Floyd site.



SCAN TO ACCESS THE
ARTS-IN-EDUCATION
CATALOG

SAVE THE DATES!

FEBRUARY 12 / 13, 2025 – VIRTUAL CONFERENCE FOR KIDS

Virtual Science, Technology, Engineering, Art and Math Educational workshops for grades 4 & 5 designed to explore interests, stimulate activity, and empower the potential of young minds.

MAY 20, 2025 – CONFERENCE FOR KIDS

STEAM Conference for students in grades 4 & 5. Hands-on workshops include magic, crime lab, cartooning, and more.



THIRD PARTY ASSESSMENTS



Click or scan to email Heather Ciccone, Program Administrator, for more info. hciccone@esboces.org



Measuring Growth with i-Ready

The i-Ready growth model offers two complementary growth measures—Typical Growth and Stretch Growth®—for every student in Grades K–8. These benchmarks show how much growth is typical and how much growth is recommended to put all students on a path toward proficiency or advanced proficiency levels, helping educators set goals, understand student progress, and make informed instructional decisions.

Set and Track Growth Goals

Setting goals is a great opportunity to empower students to take ownership of their learning, promote a growth mindset, and improve academic achievement. The goal-setting process recognizes that each student is different and allows them to choose where they want to improve and what they want to achieve. It also encourages students to have a long-term vision of what they want to accomplish and the short-term motivation to keep them inspired to work hard along the way.

Student Data Chats

Data becomes much more powerful when leaders, teachers, and students engage with the data and have ‘data conversations’ or ‘data chats’. For students, these conversations increase student engagement and promote student ownership over their own learning.



Star Assessments: Star Student Report

The Star Student Report is used to help students understand their performance, i.e., how where they are relates to where they need to be. It also gives teachers an opportunity to motivate and encourage their students.

Star Assessments: Student Growth Percentile (SGP)

One of the scores in the Star Student Report is Student Growth Percentile, or SGP, which compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is calculated using scores from a combination of Star Enterprise and Star progress monitoring tests taken during Fall, Winter, and Spring testing windows. SGP utilizes the historical growth trajectories of Star examinees to map out what the range of potential growth trajectories for each student will lead to, including what growth is necessary for each student to reach/maintain proficiency. SGP is updated regularly so that students' projections are based upon the most recent data available.

SCHOOL DATA BANK SERVICES

Contact Vanessa Biagioli-Dittrich, Program Administrator, for more information: SDBS@esboces.org

Driving Continuous Improvement Through Data: Empowering Growth Mindsets

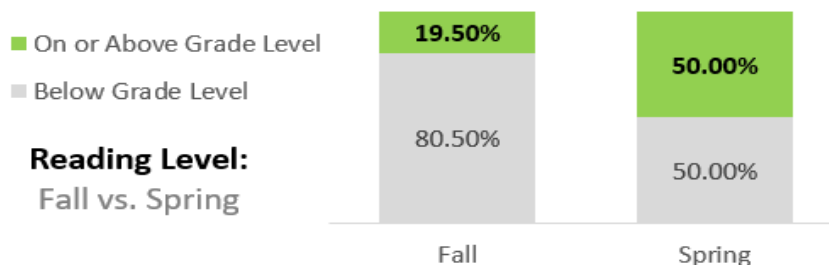
The School Data Bank Services Team is committed to supporting districts in their journey towards aligning with New York State's ESSA plan, fostering equity, access, and excellence in education. Through in-depth data analysis, we go beyond surface-level insights to uncover meaningful patterns, identify opportunities, and address gaps. This evidence-based approach fuels targeted interventions that promote student success and inspire both educators and learners. By harnessing the power of data, we empower schools to foster a growth mindset, ensuring continuous improvement and impactful outcomes.

The image below illustrates a data visualization, one of the many tools available for tracking student growth. By partnering with Shared Data Experts, schools can create clear and impactful visualizations that help teachers and communities better understand and support their students and children.

64.52% of the school's 3rd grade students
improved their overall placement
in reading this year.



There has been an improvement of approximately 30 points in the percent of our school's 3rd grade students who are on or above grade level this year, representing a **156.4% rate of growth.**



Placement determined using third-party diagnostic assessment.



SCHOOL LIBRARY SYSTEM

For more information contact slshelp@esboces.org or Carl Vitevitch, Administrative Coordinator, School Library System, 631-844-5603, cvitevit@esboces.org

SLS offers a number of gadgets to loan to school libraries. Students and teachers can use these to solve puzzles, create stories, spread the word about upcoming events or timely topics, etc. We supply the gadget, you supply the creativity!

Making buttons and badges with students is a breeze with the [S&S WW BUTTON MAKER](#). Help spread the word about an upcoming library activity or timely topic through student engagement! SLS will supply the gadget and buttons, you supply the creativity!

Meet the [MERGE CUBE](#), the world's first holographic object you can hold in the palm of your hand. This holographic cube gives you the power to control holograms! Students can play, learn, and explore in magical new ways. Just download apps using a tablet or smartphone, view the cube through the device's camera, and watch the Merge Cube come to life as it transforms into anything you can imagine!

[BREAKOUT EDU](#) is a standards-aligned game platform that allows teachers to get across a wide range of subjects using the engagement of escape room-style puzzles. This uses both physical and digital puzzle games to help work on collaborative learning in team-based testing.

Continue the adventure and education through loose part play with our [BOX OF BONES](#)! This large or tabletop set includes Imagination Playground bones that can be used to build a dinosaur from the past, a futuristic insect, or an alien from outer space. Just dump on the floor and let the imaginative play begin - the possibilities are endless when your imagination takes over!

WORDS OF GRATITUDE:

EDUCATIONAL SUPPORT SERVICES SHINE



PROFESSIONAL DEVELOPMENT

"I found Dr. Lori absolutely amazing, inspiring, and empowering. Loved every moment...truly!" – Allison, North Babylon UFSD: 11-15 Navigating the SEAS-Social, Emotional and Academic Success in Our Schools Presented by Dr. Lori Koerner

SCHOOL DATA BANK SERVICES

"We are blown away with the quality of the work that was prepared and presented. It far surpassed our expectations. These data dashboards represent a baseline of information that we intend to build upon and use on a regular basis as a means of district-wide formative analytical practices. In this way, the work of the Shared Data Expert has and will continue to contribute to continuously improving student outcomes in the district for the foreseeable future."

SCHOOL LIBRARY SYSTEM

"The staff at SLS is outstanding! Very attentive and knowledgeable. Can always count on them to help me with any problem I am experiencing quickly and efficiently!"

SUPPORTING OUR SCHOOLS EXTENDED DAY ENRICHMENT

If you are interested in bringing the Eastern Suffolk BOCES Extended Day Enrichment Program to your school districts contact Danielle Hudek, Program Administrator, and Nancy Dowdy-Adams, Assistant Administrative Coordinator, at schoolyearenrichment@esboces.org for more info.

COMSEWOGUE SCHOOL DISTRICT

At **Boyle Road Elementary**, students embraced perseverance as a core aspect of their growth mindset. They learned to accept challenges and obstacles, culminating in a final project: a poster showcasing their learnings. Meanwhile, students at **Clinton Elementary** creatively celebrated the holiday season by decorating a Christmas tree with thumbprint lights, adding a personal touch to their festive decorations.

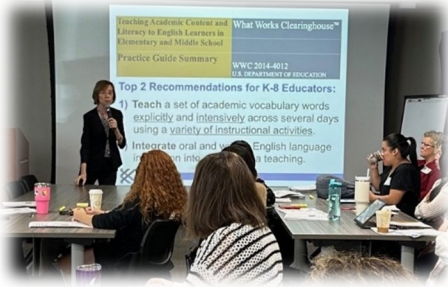


EAST ISLIP SCHOOL DISTRICT

At **Ruth C. Kinney Elementary**, students embraced a growth mindset by giving back to the community through a heartwarming service project. They crafted holiday picture frames, decorated gift bags, and assembled personal care items for residents at Momentum Nursing Home, spreading joy and kindness. Meanwhile, students at **Timber Point Elementary** and **John F. Kennedy Elementary** channeled their creativity to transform their cafeterias into festive spaces, decorating a tree, crafting snowmen, and designing a cheerful holiday bulletin board. These activities showcase how a growth mindset fosters generosity, creativity, and a sense of community.



PROFESSIONAL DEVELOPMENT



On **October 23, 2024**, the ESS community had the privilege of learning from **Dr. Kate Kinsella**, who presented *"Proven Practices to Engage English Learners in Productive Lesson Interactions."* The session brought together educators eager to grow their expertise in fostering meaningful and effective learning experiences for English learners. Dr. Kinsella's session reinforced that a **Growth Mindset** is not just for students—it's a critical mindset for educators working to refine their craft. Together, we can sustain the momentum of growth and create transformative learning experiences for our English learners.

UPCOMING EVENTS: FEBRUARY & MARCH 2025

FOR MORE INFORMATION ON ANY OF THE EVENTS LISTED ON THE FOLLOWING PAGES, PLEASE USE THE COLOR-CODED KEY BELOW TO CONTACT EACH PROGRAM DIRECTLY. CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE, OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.

PROGRAM	CONTACT
Arts-In-Education	artsined@esboces.org
Curriculum Development	kbarnett@esboces.org
Model Schools	mspd@esboces.org
Professional Development	pdonlinesupport@esboces.org
School Data Bank Services	sdbb@esboces.org
School Library System	slshelp@esboces.org
Third Party Assessments	thirdpartyassessments@esboces.org

FEBRUARY 2025



START DATE	EVENT	PROGRAM
2/1/25	LILIE ONLINE: Asset-Based Instruction to Empower Students	Model Schools
2/1/25	LILIE ONLINE: Building a Positive School Culture	Model Schools
2/1/25	LILIE ONLINE: Changing Minds: Using Growth Mindset to Encourage Student Development	Model Schools
2/1/25	LILIE ONLINE: Creating Dynamic Learning Experiences in the Diverse Classroom	Model Schools

Educational Support Services

Working Together for Excellence



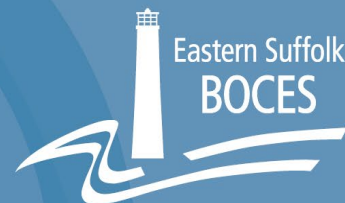
FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET

START DATE	EVENT	PROGRAM
2/1/25	<u>LILIE ONLINE: Displaced Students and the Educational Impact of Homelessness</u>	Model Schools
2/1/25	<u>LILIE ONLINE: Effects of the Mind Body Connection</u>	Model Schools
2/1/25	<u>LILIE ONLINE: Strength through SEL</u>	Model Schools
2/4/25	<u>LILIE ONLINE: Effective Classroom Management</u>	Model Schools
2/4/25	<u>Co-Creating the Future Presented by Dr. Richard Bernato</u>	Professional Development
2/4/25	<u>Differentiating Instruction for Multilingual Learners: Strategies for the General Education Classroom Presented by Dr. Marisol Marcin</u>	Professional Development
2/4/25	<u>Model Schools Liaison Meeting</u>	Model Schools
2/4/25	<u>Northwell Health Mental Health Program - School Threat Assessment</u>	Professional Development
2/4/25	<u>Library Leadership Academy: Navigating Book Selections with Book Resumes and Instant Collection Reports on TeachingBooks (Secondary)</u>	School Library System
2/4/25	<u>Library Leadership Academy: Navigating Book Selections with Book Resumes and Instant Collection Reports on TeachingBooks (Elementary)</u>	School Library System
2/5/25	<u>Mindfulness Matters: Empowering Educators for Calm, Clarity, and Connection- Because Mindfulness Isn't Just for Kids! Presented by Dr. Lori Koerner</u>	Professional Development
2/6/25	<u>AI as a Co-Teacher Presented by Mubina Khan Schroeder</u>	Professional Development
2/6/25	<u>Math Centers for Base Ten Standards Presented by Nicolle Santaromita</u>	Professional Development
2/6/25	<u>Wizards, Wands, and Whatsits: Portals to Fantasy Reading and Writing in Middle School Presented by The Living Literacy Network</u>	Professional Development
2/6/25	<u>Northwell Health Mental Health Program -OCD/Body Focused Repetitive Behaviors</u>	Professional Development
2/7/25	<u>Making Groupwork the Norm Presented by Philip Dituri, Ph.D.</u>	Professional Development
2/7/25	<u>NYSSLS Earth and Space Sciences and More: Encore Presented by Brian Vorwald</u>	Professional Development
2/10/25	<u>LILIE ONLINE: Asset-Based Instruction to Empower Students</u>	Model Schools
2/10/25	<u>LILIE ONLINE: Building a Positive School Culture</u>	Model Schools
2/10/25	<u>LILIE ONLINE: Changing Minds: Using Growth Mindset to Encourage Student Development</u>	Model Schools
2/10/25	<u>LILIE ONLINE: Creating Dynamic Learning Experiences in the Diverse Classroom</u>	Model Schools
2/10/25	<u>LILIE ONLINE: Displaced Students and the Educational Impact of Homelessness</u>	Model Schools

Educational Support Services

Working Together for Excellence



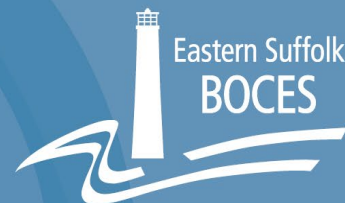
FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET

START DATE	EVENT	PROGRAM
2/10/25	<u>LILIE ONLINE: Effects of the Mind Body Connection</u>	Model Schools
2/10/25	<u>LILIE ONLINE: Strength through SEL</u>	Model Schools
2/10/25	<u>Multi-Tiered System of Support Integrated (MTSS-I) A Focus on Secondary Presented by Dr. Maureen Martin</u>	Professional Development
2/10/25	<u>Specially Designed Instruction: Putting the Special Back in Special Education Presented by Bill McNally and Denise Cappiello</u>	Professional Development
2/11/25	<u>A Workspace Opportunity to Collaborate in Life Science Biology Curriculum Development Presented by Glen Cochrane</u>	Curriculum Development
2/11/25	<u>Northwell Health Mental Health Program - Anxiety</u>	Professional Development
2/11/25	<u>MS Regional Workshop: Enhancing Student Learning with iPad Accessibility Tools</u>	Model Schools
2/12/25	<u>Accutrain Innovative Schools Summit NYC: Super Bundle (Valid through 2/15/25)</u>	Professional Development
2/12/25	<u>Aspiring Administrators Collegial Circle Presented by Dr. Deborah De Luca</u>	Professional Development
2/12/25	<u>Integration of Social Studies Content Using Inquiry Based Learning to Enhance Critical Thinking Skills Presented by Wendy Blair-Braxton</u>	Professional Development
2/12/25	<u>Library Leadership Academy: Kids Discover - Promoting AASL Standards-aligned Lessons</u>	School Library System
2/12/25	<u>MS Regional Workshop: Accessibility Tools to Support All Learners</u>	Model Schools
2/12/25	<u>PEACE Critical Community of Practice (CCoP) February</u>	Arts-in-Education
2/13/25	<u>Accutrain Innovative Schools Summit NYC: Summit Only (Valid through 2/15/25)</u> <u>Accutrain Innovative Schools Summit NYC: Summit Bundle (Valid through 2/15/25)</u>	Professional Development
2/13/25	<u>The Science of Writing and Applications of NYS Literacy Brief #3: How Do We Balance Our Writing Curriculum? Presented by Lauren Kolbeck & Deborah Linscott-Feinstein</u>	Professional Development
2/13/25	<u>MS Regional Workshop: Digital Notebooks</u>	Model Schools
2/24/25	<u>MS Regional Workshop: Coding for Equity: Empowering Language Learners</u>	Model Schools
2/26/25	<u>ESBOCES ARTS INTEGRATION PROFESSIONAL DEVELOPMENT - BOOM! BANG! POW! Creating Cause & Effect Connections Through Comics</u>	Arts-in-Education
2/28/25	<u>Differentiation Strategies for General Education Teachers of English Language Learners Presented by Donna Greenberg and Jennifer Orlowski</u>	Professional Development
2/28/25	<u>Heggerty Phonemic Awareness Implementation Grades PreK-K Presented by Betsy Kinsinger</u>	Professional Development
2/28/25	<u>Heggerty Phonemic Awareness Implementation Grades 1-2 Presented by Betsy Kinsinger</u>	Professional Development

Educational Support Services

Working Together for Excellence



FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET

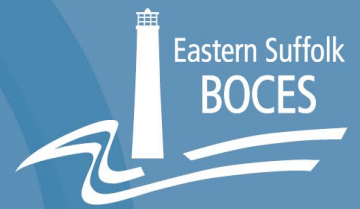
MARCH 2025



START DATE	EVENT	PROGRAM
3/1/25	LILIE ONLINE: Academic Vocabulary Infusion	Model Schools
3/1/25	LILIE ONLINE: Classroom as Community-Responsibility to All	Model Schools
3/1/25	LILIE ONLINE: Depression is More Than Sadness: An Epidemic in Our Students Today	Model Schools
3/1/25	LILIE ONLINE: EdTech Tools for Equity	Model Schools
3/1/25	LILIE ONLINE: EmolQ: Enhancing Academic Success through Emotional Intelligence	Model Schools
3/1/25	LILIE ONLINE: Let's Talk! Integrating Restorative Circles	Model Schools
3/1/25	LILIE ONLINE: Supporting Students in Crisis	Model Schools
3/3/25	Vocabulary Acquisition in the Content Areas for English Language Learners (ELLs) and Multilingual Learners (MLLs) Presented by Dr. Wafa Deeb-Westervelt	Professional Development
3/4/25	Comprehensive DASA Coordinator Training Presented by Gina Faust	Professional Development
3/4/25	Exploring the Qualities of Writing Across Text Types: Strategies that Push Writers to Excellence Presented by The Living Literacy Network	Professional Development
3/4/25	MS Regional Workshop: MakerSpace Mindset	Model Schools
3/5/25	Teaching Reading Across the Day: High Impact Structures as the Vehicle to Teach Content to All Students - Grades 5-12 Presented by Molly Feeney Wood	Professional Development
3/5/25	ESBOCES ARTS INTEGRATION PROFESSIONAL DEVELOPMENT - Creatively Moving Through Literacy	Arts-in-Education
3/6/25	Math Centers for Fractions Presented by Nicolle Santaromita	Professional Development
3/6/25	Understanding Autism and Behavior Presented by Dr. Jeanne Villani, Psy.D.	Professional Development
3/6/25	Library Leadership Academy: Booktalking Tips and Suggestions	School Library System
3/6/25	Northwell Health Mental Health Program - ADHD	Professional Development
3/6/25	Library Leadership Academy: Shelf Makeover: Weeding, Selection, Displays	School Library System
3/7/25	Making Peace with Goal Writing, Data Collection and Progress Monitoring for Students with Disabilities Presented by Mary Verdone and Jennifer Orlowski	Professional Development
3/7/25	Shakespeare: Now Playing Presented by Amy Benjamin	Professional Development

Educational Support Services

Working Together for Excellence



FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET

START DATE	EVENT	PROGRAM
3/11/25	Charting the Path to Literacy Success: Bridging Theory, Practice, and Solutions Presented by Lexia Learning	Professional Development
3/11/25	Empowering Financial Futures: Teaching Financial Education in Middle and High School Presented by Philip Dituri, Ph.D.	Professional Development
3/13/25	Integrating APIDA (Asian, Pacific Islander Desi American) History into Everyday Teaching Presented by Elisha Li	Professional Development
3/14/25	Assessment Strategies for Multilingual Learners Presented by Dr. Marisol Marcin	Professional Development
3/14/25	ENCORE - Unpacking the Chemistry Performance Level Descriptions (PLDs) to Enhance Instruction and Assessment Presented by Kathleen Dinota	Professional Development
3/14/25	LAS Links Spring User Meeting (ESBOCES-LAS Links Cohort Only)	Third Party Assessment
3/18/25	MS Regional Workshop: New York State Computer Science Digital Fluency Standards - Spring Session	Model Schools
3/18/25	The Big 6 of Effective Literacy Instruction Presented by Carol Serrano	Professional Development
3/18/25	ESBOCES ARTS INTEGRATION PROFESSIONAL DEVELOPMENT - The Many Ways to Move Through the Science Curriculum	Arts-in-Education
3/19/25	PEACE Critical Community of Practice (CCoP) March	Arts-in-Education
3/20/25	The Science of Reading in Secondary ELA and Content Area Classrooms Presented by Victor Jaccarino	Professional Development
3/20/25	Northwell Health Mental Health Program - Mood Disorders	Professional Development
3/20/25	MS Regional Workshop: Unlock the Power of Video and Elevate Student Success	Model Schools
3/21/25	Enhancing Retention and Developing Mathematical Language in the Mathematics Classroom Using High Intensity Instructional Techniques Presented by Dr. Paul Riccomini	Professional Development
3/26/25	Co-Teaching for English Learners: Evidence-Based Practices and Research-Informed Outcomes Presented by Carrie McDermott	Professional Development
3/26/25	MTSS-I: The Framework A Focus on Early Learners Presented by Dr. Maureen Martin	Professional Development
3/26/25	MS Regional Workshop: Ignite Your Creativity in Teaching & Learning Using Canva's Magic AI	Model Schools
3/27/25	AI Conference: AI Educate - Empowering the Future of Learning	Professional Development



Follow us on our [NEW](#) Educational Support Services Instagram Page for professional development opportunities and program highlights!



Educational Support Services

Working Together for Excellence



FEBRUARY & MARCH 2025

VOLUME 8: GROWTH MINDSET



Eastern Suffolk BOCES Board and Administration

President

Lisa Israel

Vice President

William K. Miller

Members

Arlene Barresi
Angelo Cassarino
Linda S. Goldsmith
William Hsiang
Kelli Anne Jennings
Susan Lipman
Joseph LoSchiavo

Anne Mackesey
James F. McKenna
Brian O. Mealy
Catherine M. Romano
Robert P. Sweeney
John Wyche

District Superintendent

Jasmin Varela, Ed.D.

Chief Operating Officer

David Wicks

Associate Superintendent

Claudy Damus-Makelele - Educational Services

Associate Superintendent

James J. Stucchio - Management Services

Assistant Superintendent

Nichelle Rivers, Ed.D. - Human Resources

Directors

Leah Arnold - Career, Technical and Adult Education
Kate Davern - Educational Support Services
Arlene Durkalski - Human Resources
Mark Finnerty - Facilities
Katelyn Fretto - Business Services
Susan Maddi - Administrative Services
Gina Reilly - Special Education
Darlene Rocas - Regional Information Center

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.