



# **Warren Hills Regional High School**

*Pathways Program*

**2025-2026**

*Helping prepare all students for life beyond Warren Hills*

The Pathways Program is a college and career readiness program designed to prepare students for life beyond Warren Hills. Students complete a pathway by taking a series of three courses in a specific field of interest. There are currently more than 20 different pathways included in our course of studies. Key components of the Pathways Program include: projects and a portfolio of culminating work, discussions about career opportunities, alumni/industry presentations, and writing resumes and cover letters. It is our hope that students who complete a pathway will graduate with direction and momentum as a result of their experiences.

|  |    |
|--|----|
| BUSINESS DEPARTMENT                    |    |
| Accounting/Finance                     | 4  |
| Social Media Marketing                 | 4  |
| Leadership and Management              | 5  |
| Entrepreneurship                       | 6  |
| ENGLISH LANGUAGE ARTS DEPARTMENT       |    |
| Journalism                             | 6  |
| FINE ARTS DEPARTMENT                   |    |
| Instrumental Music                     | 7  |
| Vocal Music                            | 8  |
| Theatre                                | 8  |
| Film                                   | 9  |
| Visual Art                             | 9  |
| HEALTH & PHYSICAL EDUCATION DEPARTMENT |    |
| Personal Fitness                       | 10 |
| MATHEMATICS DEPARTMENT                 |    |
| Computer Science                       | 11 |
| SCIENCE DEPARTMENT                     |    |
| AgriScience Pathway                    | 11 |
| Healthcare Pathway                     | 12 |
| SOCIAL STUDIES DEPARTMENT              |    |
| Government                             | 12 |
| Law and Justice                        | 13 |
| SPECIAL EDUCATION DEPARTMENT           |    |
| Vocational Training                    | 13 |
| TECHNOLOGY DEPARTMENT                  |    |
| Construction/Architecture              | 14 |
| Engineering                            | 14 |
| Manufacturing                          | 15 |
| WORLD LANGUAGE DEPARTMENT              |    |
| World Language                         | 15 |

## Accounting & Finance

*Student Profile: The student should have an interest in pursuing a career in Accounting or Finance.*

|                           | Level 1  | Level 2   | Level 3  |
|---------------------------|--|---|--|
|                           | 5 credits  | 5 credits   | 2.5 credits  |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>Accounting I</li> </ul>   | <ul style="list-style-type: none"> <li>Honors Accounting II (Prerequisites: Accounting I and teacher recommendation)</li> </ul>   | <ul style="list-style-type: none"> <li>Investing and Finance (Suggested prerequisites: Accounting I and Financial Literacy)</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>Microsoft Office Specialist</li> <li>Sales and Marketing</li> </ul>                         | <ul style="list-style-type: none"> <li>Business Law</li> <li>Honors Business Administration</li> </ul>                            | <ul style="list-style-type: none"> <li>Principles of Economics</li> <li>Pre-Calculus</li> <li>Calculus</li> </ul>                      |
| Career Opportunities      | <ul style="list-style-type: none"> <li>Accounting Clerk</li> <li>Bookkeeper</li> <li>Accountant</li> <li>Budget Analyst</li> </ul> | <ul style="list-style-type: none"> <li>Auditor</li> <li>Forensic Accountant</li> <li>Certified Public Accountant (CPA)</li> </ul> | <ul style="list-style-type: none"> <li>Financial Analyst</li> <li>Tax Examiner</li> <li>Loan Officer</li> </ul>                        |

## Social Media Marketing

*Student Profile: Students interested in studying social media and marketing or some other business-related career.*

|                           | Level 1   | Level 2  | Level 3   |
|---------------------------|---|--|---|
|                           | Minimum 2.5 credits   | 5 credits  | 2.5 credits   |
| <b>Courses</b>            | <p><b>Choose one:</b></p> <ul style="list-style-type: none"> <li>Sports &amp; Entertainment Marketing</li> <li>Web Design</li> <li>Fashion Merchandising</li> <li>Microsoft Office Specialist</li> <li>Principles of Economics</li> <li>Portfolio Presentation</li> </ul> | <ul style="list-style-type: none"> <li>Social Media Marketing I</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>Sales and Marketing</li> </ul> | <ul style="list-style-type: none"> <li>Social Media Marketing II</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>Accounting I</li> <li>Business Law</li> </ul>  | <ul style="list-style-type: none"> <li>Investing and Finance</li> <li>Principles of Economics</li> </ul>   | <ul style="list-style-type: none"> <li>Intro to Entrepreneurship</li> </ul> |
| Career Opportunities      | <ul style="list-style-type: none"> <li>Marketing</li> </ul>   | <ul style="list-style-type: none"> <li>Management</li> </ul>   | <ul style="list-style-type: none"> <li>Entrepreneurship</li> </ul>          |

## Leadership & Management

*Student Profile: Students interested in studying management and leadership or some other business related career.*

|                           | Level 1  | Level 2   | Level 3  |
|---------------------------|--|---|--|
|                           | Minimum 2.5 credits  | 5 credits   | 5 credits  |
| <b>Courses</b>            | <b>Choose one:</b> <ul style="list-style-type: none"> <li>● Entrepreneurship</li> <li>● Principles of Economics</li> <li>● Investing and Finance</li> <li>● Microsoft Office Specialist*</li> <li>● Business Law*</li> </ul>   | <ul style="list-style-type: none"> <li>● Honors Business Administration</li> </ul>  | <ul style="list-style-type: none"> <li>● DECA</li> </ul>   |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Accounting I</li> <li>● Business Law</li> </ul>   | <ul style="list-style-type: none"> <li>● Portfolio Presentation</li> <li>● Sales &amp; Marketing</li> </ul>   | <ul style="list-style-type: none"> <li>● Social Media Marketing</li> <li>● Sports &amp; Entertainment Marketing/Management</li> </ul>  |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Business Analyst</li> <li>● Account Manager</li> <li>● Financial Analyst</li> <li>● Marketing Manager</li> <li>● Sales Manager</li> <li>● Construction Manager</li> <li>● Environmental Engineer</li> <li>● Human Resources Director</li> </ul> | <ul style="list-style-type: none"> <li>● Logistics and Distribution Manager</li> <li>● Marketing Executive</li> <li>● Mortgage Advisor</li> <li>● Management Consultant</li> <li>● Brand Managers</li> <li>● Advertising Account Executive</li> <li>● Branch Manager</li> </ul> | <ul style="list-style-type: none"> <li>● Credit/Loan Officer</li> <li>● Entrepreneur</li> <li>● Insurance Agent/Broker</li> <li>● Inventory Control Specialist</li> <li>● Market Research Analyst</li> <li>● Property Manager</li> <li>● Purchasing Agent</li> </ul> |

\*This pathway has the potential to earn a student 8 -12 college credits if Microsoft Office Specialist or Business Law is selected in Level 1.

## Entrepreneurship

*Student Profile: Students should have an interest in general business and exploring the possibility of owning their own business in the future*

| Courses                   | Level 1  | Level 2  | Level 3  |
|---------------------------|--|--|--|
|                           | 2.5 credits  | 5 credits  | 5 credits  |
|                           | <ul style="list-style-type: none"> <li>● Introduction to Entrepreneurship</li> </ul>   | <p><b>Choose one:</b></p> <ul style="list-style-type: none"> <li>● Sales &amp; Marketing</li> <li>● Sports &amp; Entertainment Marketing</li> <li>● Fashion Merchandising</li> </ul> <p style="text-align: center;"><b>AND</b></p> <p><b>Choose one:</b></p> <ul style="list-style-type: none"> <li>● Web Page Design</li> <li>● Principles of Economics</li> <li>● Portfolio Presentation</li> <li>● Investing &amp; Finance</li> </ul> | <p><b>Choose one:</b></p> <ul style="list-style-type: none"> <li>● Business Law</li> <li>● Accounting I</li> <li>● Honors Business Administration</li> <li>● DECA</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Any business course not chosen as part of Level 2 or 3, including Honors Accounting II</li> </ul> | <ul style="list-style-type: none"> <li>● Can be paired with other Business Pathways</li> </ul>   | <ul style="list-style-type: none"> <li>● Related courses in Tech Ed, Agriscience, Music departments based on business interests.</li> </ul>                                  |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Small Business Owner</li> <li>● Sales</li> <li>● Business Consultant</li> </ul>                   | <ul style="list-style-type: none"> <li>● Research and Developer</li> <li>● Non-profit Officer</li> <li>● Recruiter</li> </ul>  | <ul style="list-style-type: none"> <li>● Business Reporter</li> <li>● Real Estate</li> </ul>   |

## Journalism

*Student Profile: Students should have an interest in the field of reporting, research, and communication or wish to hone skills in this area.*

| Courses                   | Level 1  | Level 2   | Level 3   |
|---------------------------|--|---|---|
|                           | 5 credits  | 5 credits   | 2.5 credits   |
|                           | <ul style="list-style-type: none"> <li>● Journalism I</li> </ul>   | <ul style="list-style-type: none"> <li>● Journalism II</li> </ul>   | <ul style="list-style-type: none"> <li>● Journalism III</li> </ul>  |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Film Design I, II, III</li> <li>● Sales &amp; Marketing</li> <li>● AP Language &amp; Composition</li> <li>● World History (AP or Hon.)</li> </ul> | <ul style="list-style-type: none"> <li>● Introduction to Entrepreneurship</li> <li>● Social Media Marketing</li> <li>● AP Literature</li> </ul> | <ul style="list-style-type: none"> <li>● Communication &amp; Media</li> <li>● Web Page Design</li> <li>● Yearbook I, II, III</li> <li>● AP Government and Politics</li> </ul> |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Communication</li> <li>● Journalism</li> </ul>  | <ul style="list-style-type: none"> <li>● Broadcast Media</li> <li>● Marketing</li> </ul>  | <ul style="list-style-type: none"> <li>● Advertising</li> </ul>   |

## Instrumental Music

*Student Profile: Students should have prerequisite experience on a musical instrument and be interested in continuing study of that instrument.*

| Courses                   | Level 1   | Level 2 (completed over 2 years)   |   | Level 3  |
|---------------------------|---|--|---|--|
|                           | 5 credits   | 5 credits  | Minimum 5 credits   | 5 credits  |
|                           | <b>Choose one:</b><br><ul style="list-style-type: none"> <li>● Concert Band</li> <li>● Honors Wind Ensemble</li> </ul>                            | <b>Choose one:</b><br><ul style="list-style-type: none"> <li>● Concert Band (2nd year)</li> <li>● Honors Wind Ensemble</li> </ul>                  | <b>Choose one:</b><br><ul style="list-style-type: none"> <li>● Honors Wind Ensemble</li> <li>● Honors Wind Ensemble (2nd year)</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>● Honors Music Theory</li> </ul> | <b>Choose one:</b><br><ul style="list-style-type: none"> <li>● Honors Wind Ensemble (2nd year)</li> <li>● Honors Wind Ensemble (3rd year)</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>● Honors Music Theory (if not taken in Level 2)</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Concert Choir</li> </ul>   | <ul style="list-style-type: none"> <li>● Honors Advanced Choir</li> </ul>  | <ul style="list-style-type: none"> <li>● Beginning Classical Guitar</li> </ul>  | <ul style="list-style-type: none"> <li>● Theatre Arts</li> </ul>   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Music Teacher</li> <li>● Music Performance</li> <li>● Music Arranger</li> <li>● Music Therapy</li> </ul> | <ul style="list-style-type: none"> <li>● Artist Manager</li> <li>● Session Musician</li> <li>● Music Business</li> <li>● Music Producer</li> </ul> | <ul style="list-style-type: none"> <li>● Tour Manager</li> <li>● Music Publicist</li> <li>● Armed Forces Music</li> </ul>   | <ul style="list-style-type: none"> <li>● Booking Agent</li> <li>● Composer</li> <li>● Recording Engineer</li> </ul>  |

## Vocal Music

*Student Profile: Students should show an interest and potential ability in pursuing above average skills in music, singing and performing arts.*

|                           | Level 1   | Level 2   | Level 3  |
|---------------------------|---|---|--|
|                           | 5 credits   | 5 credits   | 5 credits  |
| <b>Courses</b>            | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Concert Choir</li> <li>• Honors Advanced Concert Choir</li> </ul>   | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Concert Choir (2nd year)</li> <li>• Honors Advanced Concert Choir (1st or 2nd year)</li> </ul>  | <ul style="list-style-type: none"> <li>• Honors Advanced Concert Choir (2nd or 3rd year)</li> </ul>  |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Concert Band</li> <li>• Theatre Arts</li> </ul>  | <ul style="list-style-type: none"> <li>• Honors Wind Ensemble</li> <li>• Beginning Classical Guitar</li> </ul>  | <ul style="list-style-type: none"> <li>• Honors Advanced Concert Choir</li> </ul>  |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Recording Artist</li> <li>• Music Educator</li> <li>• Musical Minister</li> <li>• Commercial Jingle Singer</li> <li>• Voice Over Artist</li> <li>• Composer</li> <li>• Music Therapist</li> <li>• Military Musician</li> </ul> | <ul style="list-style-type: none"> <li>• Concert Tour Manager</li> <li>• Music Critic/Journalist</li> <li>• Retail Music Sales</li> <li>• Music Supervisor</li> <li>• Recording Engineer</li> <li>• Sound Technician</li> <li>• Foley Artist</li> <li>• Music Producer</li> </ul> | <ul style="list-style-type: none"> <li>• Music Composer/Editor</li> <li>• Disc Jockey</li> <li>• Music Programmer</li> <li>• Musicologist</li> <li>• Music Festival Director</li> <li>• Production Assistant</li> <li>• Talent Agent</li> <li>• Wedding &amp; Event Planner</li> </ul> |

## Theatre

*Student Profile: Students should be enthusiastic about performing onstage and interested in the behind the scenes aspect of playmaking.*

|                           | Level 1   | Level 2   | Level 3  |
|---------------------------|---|---|--|
|                           | 5 credits   | 5 credits   | 5 credits  |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>• Theatre Arts</li> </ul>  | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Honors Advanced Theatre Arts</li> <li>• Technical Theatre</li> </ul>  | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Honors Advanced Theatre Arts</li> <li>• Technical Theatre</li> </ul>   |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Concert Choir</li> <li>• Honors Advanced Concert Choir</li> </ul>  | <ul style="list-style-type: none"> <li>• Concert Band</li> <li>• Beginning Classical Guitar</li> </ul>  | <ul style="list-style-type: none"> <li>• Honors Wind Ensemble</li> <li>• Film Design</li> </ul>  |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Stage Manager</li> <li>• Playwright</li> <li>• Director</li> <li>• Actor</li> <li>• Dancer</li> <li>• Singer</li> <li>• Education Director</li> <li>• Teacher</li> </ul> | <ul style="list-style-type: none"> <li>• Camp Director</li> <li>• Preschool Teacher</li> <li>• Arts Manager</li> <li>• Drama Therapist</li> <li>• Stagehand</li> <li>• Production Assistant</li> <li>• Casting Director</li> <li>• Hairstylist</li> </ul> | <ul style="list-style-type: none"> <li>• Producer</li> <li>• Lighting Technician</li> <li>• Makeup Artist</li> <li>• Costume Designer</li> <li>• Seamstress</li> <li>• Electrician</li> <li>• Props Manager</li> </ul> |



| <b>Film</b>  |   |   |  |
|--|---|---|--|
| <i>Student Profile: Students should be interested in the field of film, television, audio, or digital media.</i> |   |   |  |
| <b>Courses</b>   | <b>Level 1</b>  | <b>Level 2</b>  | <b>Level 3</b>   |
|  | 5 credits   | 5 credits   | 5 credits  |
|  | <ul style="list-style-type: none"> <li>● Film Design I</li> </ul>   | <ul style="list-style-type: none"> <li>● Film Design II</li> </ul>  | <ul style="list-style-type: none"> <li>● Honors Film Design III</li> </ul>   |
| Other courses to consider  | <ul style="list-style-type: none"> <li>● Graphic Art &amp; Design</li> <li>● Visual Art</li> </ul>                      | <ul style="list-style-type: none"> <li>● Theatre Arts</li> <li>● Journalism I</li> </ul>                              | <ul style="list-style-type: none"> <li>● Social Media Marketing</li> </ul>   |
| Career Opportunities   | <ul style="list-style-type: none"> <li>● Screenwriter</li> <li>● Film/TV Director</li> <li>● Camera Operator</li> </ul> | <ul style="list-style-type: none"> <li>● Director/Producer</li> <li>● Videographer</li> <li>● Sound Editor</li> </ul> | <ul style="list-style-type: none"> <li>● Audio Production</li> <li>● Graphic Designer</li> <li>● Photographer</li> </ul> |

| <b>Visual Art</b>   |  |  |  |
|---|--|--|--|
| <i>Student Profile: Student should be open to exploring the creative process through a variety of visual art media.</i> |  |  |  |
| <b>Courses</b>  | <b>Level 1</b>   | <b>Level 2</b>   | <b>Level 3</b>   |
|   | 5 credits  | 5 credits  | 5 credits  |
|   | <b>Choose one:</b> <ul style="list-style-type: none"> <li>● Visual Art I</li> <li>● Graphic Art &amp; Design</li> </ul>                      | <b>Choose one:</b> <ul style="list-style-type: none"> <li>● Visual Art II</li> <li>● Honors Advanced Graphic Art &amp; Design</li> <li>● Yearbook I</li> </ul> | <b>Choose one:</b> <ul style="list-style-type: none"> <li>● Visual Art III</li> <li>● Honors Advanced Graphic Art &amp; Design</li> <li>● Yearbook II</li> </ul> |
| Other courses to consider   | <ul style="list-style-type: none"> <li>● Mixed Media</li> <li>● Film Design I</li> </ul>   | <ul style="list-style-type: none"> <li>● Fashion Merchandising</li> <li>● Journalism I</li> </ul>  | <ul style="list-style-type: none"> <li>● Yearbook III</li> <li>● AP Studio Art</li> </ul>  |
| Career Opportunities  | <ul style="list-style-type: none"> <li>● Graphic Designer</li> <li>● Artist</li> <li>● Advertising Art Director</li> <li>● Editor</li> </ul> | <ul style="list-style-type: none"> <li>● Illustrator</li> <li>● Freelancer</li> <li>● Curator</li> <li>● Architect</li> </ul>                                  | <ul style="list-style-type: none"> <li>● Fashion Designer</li> <li>● Teacher</li> <li>● Public Relations</li> </ul>  |

## Personal Fitness

*Student Profile: Students should be interested in learning and participating in activities and acquiring knowledge about living a healthy lifestyle.*

|                           | <b>Level 1</b>   | <b>Level 2</b>   | <b>Level 3</b>  |
|---------------------------|--|--|---|
|                           | 5 credits per year   | 5 credits  | Minimum 2.5 credits   |
| <b>Courses</b>            | <b>Complete all of the following:</b> <ul style="list-style-type: none"> <li>● Physical Education 9</li> <li>● Health 9</li> <li>● Physical Education 10</li> <li>● Health 10</li> <li>● Physical Education 11</li> <li>● Health 11</li> <li>● Physical Education 12</li> <li>● Health 12</li> </ul> | <ul style="list-style-type: none"> <li>● Performance Training I</li> </ul>   | <ul style="list-style-type: none"> <li>● Performance Training II</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>● Performance Training III</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>● Advanced Physical Education</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Basic Self Defense</li> </ul>   | <ul style="list-style-type: none"> <li>● Anatomy &amp; Physiology</li> </ul>   | <ul style="list-style-type: none"> <li>● Health Sciences</li> </ul>   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Athlete</li> <li>● Athletic Trainer</li> <li>● Mental Health Professional</li> </ul>  | <ul style="list-style-type: none"> <li>● Health Care Professional</li> <li>● Coach</li> <li>● Health &amp; Physical Education Teacher</li> </ul> | <ul style="list-style-type: none"> <li>● Athletic Director</li> <li>● Social Worker</li> <li>● Registered Dietitian</li> </ul>  |

## Computer Science

*Student Profile: Students interested in studying Computer Science, IT/IS, or some other STEM related career.*

|                           | <b>Level 1</b>   | <b>Level 2</b>  | <b>Level 3</b>  |
|---------------------------|--|---|---|
|                           | 5 credits  | 5 credits   | 5 credits   |
| <b>Courses</b>            | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Intro to Computer Science</li> <li>• AP Computer Science Principles</li> </ul>         | <ul style="list-style-type: none"> <li>• AP Computer Science A</li> </ul>   | <ul style="list-style-type: none"> <li>• Honors Advanced Topics in Computer Science</li> </ul>  |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Honors/AP level Math and Science</li> <li>• Business Electives</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Intro to Cybersecurity</li> <li>• Intro to Entrepreneurship</li> <li>• Art Electives</li> </ul>  | <ul style="list-style-type: none"> <li>• Cybersecurity II</li> <li>• Engineering Courses</li> <li>• Multimedia Electives</li> </ul>                         |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Software Developer</li> <li>• Computer Systems Analyst</li> <li>• Information Security Analyst</li> </ul> | <ul style="list-style-type: none"> <li>• Database Administrator</li> <li>• Computer Network Architect</li> <li>• Computer Programmer</li> <li>• Cyber Security Analyst</li> </ul> | <ul style="list-style-type: none"> <li>• Computer Hardware Engineer</li> <li>• Web Developer</li> <li>• Computer and Information Systems Manager</li> </ul> |

## Agricultural Science

*Student Profile: Students interested in pursuing an AgriScience related career.*

|                           | Level 1   | Level 2   | Level 3   |
|---------------------------|---|---|---|
|                           |   | 5 credits   | 5 credits   |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>• Introduction to Agriculture, Food, and Natural Resources CASE</li> </ul>   | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Principles of Agricultural Sciences CASE - Plant</li> <li>• Principles of Agricultural Sciences CASE - Animal</li> </ul>    | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Food Science and Safety CASE</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• CASE Agricultural Business Foundations (2.5 credits)</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• CASE Animal Health and Veterinary Science (2.5 credits)</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Floral Design</li> </ul>   |   |   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Florist</li> <li>• Food Science</li> <li>• Crop Production</li> <li>• Agricultural Sales &amp; Service</li> <li>• Animal Rescue/Control</li> </ul> | <ul style="list-style-type: none"> <li>• Greenhouse Owner/Manager</li> <li>• Natural Resources &amp; Forestry</li> <li>• Veterinary Fields</li> <li>• Agricultural Marketing</li> </ul> | <ul style="list-style-type: none"> <li>• Landscape &amp; Lawn Care</li> <li>• Farm Management</li> <li>• Agribusiness</li> <li>• Agriculture Teacher/FFA Advisor</li> <li>• Health Inspector</li> </ul>   |

## Healthcare

*Student Profile: Students interested in pursuing a healthcare related career.*

|                           | Level 1   | Level 2   | Level 3   |
|---------------------------|---|---|---|
|                           |   | 6 credits   | 5 credits   |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>• CP or Honors Biology</li> </ul>  | <ul style="list-style-type: none"> <li>• Honors Anatomy &amp; Physiology</li> </ul>   | <ul style="list-style-type: none"> <li>• Intro to Health Sciences</li> </ul>  |
| Other courses to consider | <ul style="list-style-type: none"> <li>• AP Biology</li> <li>• CP/AP Statistics</li> <li>• Performance Training</li> </ul>                  | <ul style="list-style-type: none"> <li>• AP Chemistry</li> <li>• Spanish</li> </ul>   | <ul style="list-style-type: none"> <li>• Intro to Pathology</li> <li>• Sociology</li> </ul>   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Nursing</li> <li>• Occupational Therapy</li> <li>• Dentist</li> <li>• Athletic Training</li> </ul> | <ul style="list-style-type: none"> <li>• Nurses Aide</li> <li>• Physician's Assistant</li> <li>• Veterinarian</li> <li>• Medical Assisting</li> </ul> | <ul style="list-style-type: none"> <li>• Physical Therapy</li> <li>• Doctor</li> <li>• EMT/EMS</li> <li>• Medical Technician</li> </ul> |

## Government

*Student Profile: Students should have an interest in serving the public through a career in any of the three branches of government at any level (local, state, or federal) , or who have an interest in representing the United States of America abroad as a member of the Department of State.*

|                           | <b>Level 1</b>   | <b>Level 2</b>   | <b>Level 3</b>   |
|---------------------------|--|--|--|
|                           | 5 credits  | 5 credits  | 5 credits  |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>● CP or Honors United States History I</li> </ul>   | <p><b>CHOOSE ONE:</b></p> <ul style="list-style-type: none"> <li>● Business Law</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>● Public Speaking</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>● Debate</li> </ul> | <ul style="list-style-type: none"> <li>● AP United States Government and Politics</li> </ul>   |
| Other courses to consider | <ul style="list-style-type: none"> <li>● Business Law</li> <li>● Introduction to Debate</li> <li>● AP Statistics</li> <li>● Introduction to Social Science</li> <li>● AP European History</li> </ul> | <ul style="list-style-type: none"> <li>● Principles of Economics</li> <li>● Public Speaking</li> <li>● Communication and Media</li> <li>● Criminal Justice</li> <li>● World Language</li> </ul>  | <ul style="list-style-type: none"> <li>● AP Language &amp; Composition</li> <li>● Introduction to Cybersecurity</li> <li>● AP World History</li> </ul> |
| Career Opportunities      | <ul style="list-style-type: none"> <li>● Public Official (elected and non-elected)</li> <li>● Communications Director/Staff</li> </ul>   | <ul style="list-style-type: none"> <li>● Foreign Service/Diplomat (Department of State)</li> <li>● Law Enforcement Officer</li> <li>● Lobbyist</li> </ul>  | <ul style="list-style-type: none"> <li>● Legislative or Policy Analyst</li> <li>● Political Campaign Staff</li> <li>● Political Party Staff</li> </ul> |

## Law & Justice

*Student Profile: Students should have an interest in serving the community as a law enforcement officer at any level of government, or having a career in the legal professions such as paralegal, attorney, prosecutor, public defender, judge, or justice.*

|                           | Level 1  | Level 2  | Level 3  |
|---------------------------|--|--|--|
|                           | 5 credits  | 5 credits  | 2.5 credits  |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>• CP or Honors United States History II</li> </ul>  | <ul style="list-style-type: none"> <li>• Cybersecurity I</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• Public Speaking</li> <li>• Debate</li> </ul> <p style="text-align: center;"><b>OR</b></p> | <ul style="list-style-type: none"> <li>• Criminal Justice</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• Forensics</li> </ul> |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Business Law</li> <li>• Introduction to Debate</li> <li>• Introduction to Social Science</li> </ul> | <ul style="list-style-type: none"> <li>• Public Speaking</li> <li>• World Language</li> <li>• Performance Training I, II, &amp; III</li> </ul>   | <ul style="list-style-type: none"> <li>• AP Language &amp; Composition</li> <li>• Introduction to Cybersecurity</li> </ul>   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Law enforcement officer (state or federal)</li> <li>• Prosecutor/District Attorney</li> </ul>       | <ul style="list-style-type: none"> <li>• Attorney</li> <li>• Public Official (elected or non-elected)</li> <li>• Safety director</li> </ul>  | <ul style="list-style-type: none"> <li>• Public Defender</li> <li>• Service in a branch of the United State military</li> </ul>  |

## Vocational Training

*Student Profile: Students should have an interest in learning employment skills that can be utilized in future work settings.*

|                           | Level 1  | Level 2   | Level 3   |
|---------------------------|--|---|---|
|                           | 5 credits  | 5 credits   | 15 credits  |
| <b>Courses</b>            | <ul style="list-style-type: none"> <li>• Employment Orientation I</li> </ul> | <ul style="list-style-type: none"> <li>• Employment Orientation II</li> </ul> | <ul style="list-style-type: none"> <li>• Work Based Learning Experience</li> </ul>        |
| Other courses to consider | <ul style="list-style-type: none"> <li>• Life Skills</li> </ul>              | <ul style="list-style-type: none"> <li>• Independent Living</li> </ul>        | <ul style="list-style-type: none"> <li>• World Language and Cultural Awareness</li> </ul> |
| Career Opportunities      | <ul style="list-style-type: none"> <li>• Workforce Employment</li> </ul>     |   |   |

| <b>Construction/Architecture</b>   |   |   |   |
|--|---|---|---|
| <i>Student Profile: A. Students interested in architecture, construction, &amp; interior design/cabinetry, plumbing, electrical wiring, and roofing. B. Students who may have an interest in exploring entrepreneurial work.</i> |   |   |   |
| <b>Courses</b>   | <b>Level 1</b>  | <b>Level 2</b>  | <b>Level 3</b>  |
|  | 5 credits   | 5 credits   | 5 credits   |
|  | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Foundations of Architecture</li> <li>• Essentials in Construction &amp; Carpentry</li> </ul>    | <ul style="list-style-type: none"> <li>• Principles of Architectural Construction &amp; Design</li> </ul>   | <ul style="list-style-type: none"> <li>• Advanced Topics in Architectural Design</li> </ul>   |
| Other courses to consider  | <ul style="list-style-type: none"> <li>• Introduction to Entrepreneurship</li> </ul>  | <ul style="list-style-type: none"> <li>• Foundations of Art</li> <li>• Agriculture courses</li> </ul>   | <ul style="list-style-type: none"> <li>• Business electives</li> <li>• Woods Manufacturing</li> </ul>   |
| Career Opportunities   | <ul style="list-style-type: none"> <li>• Architect</li> <li>• Construction</li> <li>• General Contractor</li> <li>• Technology Education Teacher</li> </ul> | <ul style="list-style-type: none"> <li>• Architectural Engineering</li> <li>• Cabinet Installer</li> <li>• HVAC Technician</li> <li>• Plumber</li> <li>• Floor Installer</li> </ul> | <ul style="list-style-type: none"> <li>• Interior design</li> <li>• Framers</li> <li>• Trim Carpenter</li> <li>• Electrician</li> <li>• Roofer</li> </ul> |

| <b>Engineering</b>   |  |   |  |
|--|--|---|--|
| <i>Student Profile: Students interested in Engineering</i> |  |   |  |
| <b>Courses</b>   | <b>Level 1</b>   | <b>Level 2</b>  | <b>Level 3</b>   |
|  | Minimum 5 credits  | 5 credits   | 5 credits  |
|  | <b>Choose one:</b> <ul style="list-style-type: none"> <li>• Foundations of Civil Engineering</li> <li>• Foundations of Mechanical Engineering</li> <li>• Foundations of Electronics</li> <li>• Foundations of Robotics</li> <li>• Foundations of Green Energy</li> </ul> | <ul style="list-style-type: none"> <li>• Principles of Engineering</li> </ul>   | <ul style="list-style-type: none"> <li>• Honors Advanced Topics in Engineering</li> </ul>  |
| Other courses to consider                                  | <ul style="list-style-type: none"> <li>• Honors/AP Level Math and Science</li> <li>• Intro to Entrepreneurship</li> </ul>  | <ul style="list-style-type: none"> <li>• Art and multimedia electives</li> <li>• Public Speaking</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Business electives</li> <li>• Computer Animation</li> <li>• Computer Science</li> </ul> |
| Career Opportunities                                       | <ul style="list-style-type: none"> <li>• Computer Engineer</li> <li>• Civil Engineer</li> <li>• Industrial Engineer</li> </ul>   | <ul style="list-style-type: none"> <li>• Mechanical Engineer</li> <li>• Environmental Engineer</li> <li>• Interdisciplinary Engineer</li> </ul> | <ul style="list-style-type: none"> <li>• Electrical Engineer</li> <li>• Technology Education Teacher</li> </ul>                  |

## Manufacturing

*Student Profile: Students interested in woodworking/manufacturing/entrepreneurship.*

| Courses                   | Level 1  | Level 2  | Level 3  |
|---------------------------|--|--|--|
|                           | 5 credits  | 5 credits  | 5 credits  |
|                           | <ul style="list-style-type: none"> <li>Woods Manufacturing I</li> </ul>  | <ul style="list-style-type: none"> <li>Woods Manufacturing II</li> </ul>   | <ul style="list-style-type: none"> <li>Advanced Topics in Woods &amp; Manufacturing</li> </ul>   |
| Other courses to consider | <ul style="list-style-type: none"> <li>Woodcarving</li> <li>Foundation courses for Engineering</li> <li>Agriculture courses</li> </ul>                         | <ul style="list-style-type: none"> <li>Essentials in Construction &amp; Carpentry</li> <li>Business electives</li> </ul>                               | <ul style="list-style-type: none"> <li>Principles of Architectural Construction &amp; Design</li> <li>Math electives beyond Algebra II</li> </ul>                      |
| Career Opportunities      | <ul style="list-style-type: none"> <li>Apprentice work</li> <li>Woodworking</li> <li>Construction</li> <li>Trim Installer</li> <li>Machine Operator</li> </ul> | <ul style="list-style-type: none"> <li>Laborer</li> <li>Metalworking</li> <li>Maintenance</li> <li>Cabinet/Furniture Maker</li> <li>Teacher</li> </ul> | <ul style="list-style-type: none"> <li>Manufacturing &amp; Processing work</li> <li>Contractor Work</li> <li>Equipment Repair</li> <li>Entrepreneurial work</li> </ul> |

## Foreign Language

*Student Profile: Students should be prepared to challenge themselves to learn a new language and culture to be able to communicate with an expanded group of people.*

| Courses                   | Level 1  | Level 2   | Level 3   |
|---------------------------|--|---|---|
|                           | 5 credits  | 5 credits   | 5 credits   |
|                           | <b>Choose one:</b> <ul style="list-style-type: none"> <li>French II</li> <li>Spanish II</li> </ul>   | <b>Choose one:</b><br>(continue same language) <ul style="list-style-type: none"> <li>French III</li> <li>Spanish III</li> </ul>  | <b>Choose one:</b><br>(continue same language) <ul style="list-style-type: none"> <li>French IV (Honors)</li> <li>Spanish IV (Honors)</li> </ul>                            |
| Other courses to consider | <ul style="list-style-type: none"> <li>Additional World Language choices</li> </ul>  | <ul style="list-style-type: none"> <li>Supporting courses in other interest areas</li> </ul>  | <ul style="list-style-type: none"> <li>AP European History</li> </ul>   |
| Career Opportunities      | <ul style="list-style-type: none"> <li>Government service</li> <li>Non-profit institutions</li> <li>Teacher/Professor</li> <li>International Business</li> <li>FBI or CIA agent</li> <li>Linguist</li> </ul> | <ul style="list-style-type: none"> <li>Consultant</li> <li>Banking</li> <li>International Political Organizations</li> <li>Ambassador</li> <li>Intelligence Specialist</li> </ul> | <ul style="list-style-type: none"> <li>Legal Services</li> <li>Translator</li> <li>Interpreter</li> <li>Medical Field</li> <li>Product Sales</li> <li>Tour Guide</li> </ul> |