

Steps To School Success

Lafayette School Corporation,
Tippecanoe School Corporation,
West Lafayette School Corporation

3

Learn with me!

2

Share with me!

1

Play with me!



STEPS TO SCHOOL SUCCESS

PERSONAL AND SOCIAL DEVELOPMENT

SELF-CONTROL

- Stands in line quietly
- Follows rules and routines
- Keeps hands and feet to himself/herself

INTERACTIONS WITH OTHERS

- Practices getting along with others, sharing and taking turns
- Practices cleaning up his/her own materials
- Separates from caregiver (and caregiver from child!) with ease
- Can move between activities without complaining
- Uses words to express ideas
- Using English, can follow 2-step directions
- Is able to tell an adult his/her first name, last name, and age

LANGUAGE AND LITERACY

LISTENING

- Practices listening to stories read aloud (*at least 1 story a day*)
- Follows 2-step directions

SPEAKING

- Speaks in complete sentences
- Sings the ABC song while pointing to letters and uses letter picture chart
- Asks and answers simple questions
- Practices naming letters, especially those in their name
- Identifies and names body parts
- Knows the names of common things seen in the home and common things seen out the window of a car

LITERATURE AND READING

- Practices looking at picture books
- Practices retelling a story from pictures
- Uses words and pictures to express ideas

WRITING

- Recognizes his/her name in print and is able to write his/her name
- Practices writing letters and numbers using attached letter formation chart

ALPHABET KNOWLEDGE

- Knows the differences between letters and numbers
- Uses pairs of opposite words

MATHEMATICAL THINKING

PATTERNS AND RELATIONSHIPS

- Begins to understand the concept of time (*yesterday, today, and tomorrow*)
- Uses numbers that have personal meaning to him/her (*birthdate, age, phone number, address, buss number, bus stop*)
- Sorts objects by color and size
- Makes groups of objects 0-10

0 Example: A stack of three blocks



NUMBER CONCEPTS AND OPERATIONS

- Recognizes the numbers 1-10 in print
- Counts aloud from 0-20
- Writes numbers 0-10

GEOMETRY AND SPATIAL RELATIONSHIPS

- Identifies basic shapes (*circles, triangle, rectangle, square*)
- Understands positional/directional concepts (*up/down, over/under, in/out, behind/in front of, beside/between, top/bottom, on/off, fist/last, near/far, go/stop*).

MEASUREMENT

- Knows measurement words (*big/little, large/small, short/tall, slow/fast, few/many, empty/full, less/more*)

PHYSICAL DEVELOPMENT

GROSS-MOTOR SKILLS

- Jumps in place
- Stands on one foot
- Hops on one and two feet
- Throws and catches a ball
- Climbs on playground equipment

FINE-MOTOR SKILLS

- Ties shoes
- Zips and buttons clothes/coat
- Independent in restroom
- Stacks and strings objects
- Makes a pancake, snake, and ball from play dough
- Knows how to hold a pencil and crayon
- Uses scissors correctly and can cut following a line
- Uses words to express needs
- Makes marks and pictures that look like writing

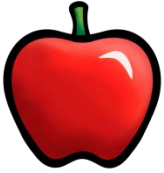
THE ARTS

CREATIVE ART

- Recognizes ten (*10*) basic colors by name (*red, yellow, blue, green, orange, purple, black, brown, white, pink*)

ALPHABET

Aa



apple

Bb



butterfly

Cc



cat

Dd



donut

Ee



elephant

Ff



fish

Gg



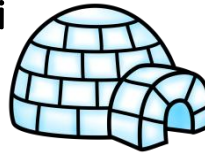
goat

Hh



house

Ii



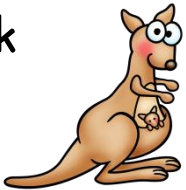
igloo

Jj



jelly

Kk



kangaroo

Ll



lion

Mm



moon

Nn



nest

Oo



octopus

Pp



penguin

Qq



queen

Rr



rainbow

Ss



snake

Tt



turtle

Uu



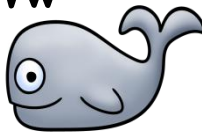
umbrella

Vv



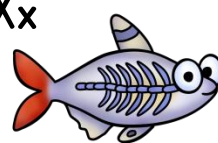
volcano

Ww



whale

Xx



x-ray fish

Yy



yarn

Zz



zebra

Vowels

a

e

i

o

u



A B C D E F G

H I J K L M

N O P Q R S T

U V W X Y Z

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

? ! , " " ,



1 2 3 4 5 6 7 8 9 10

