

MITCHELL HIGH SCHOOL SAC MINUTES

Date: January 9, 2025

Opening: Mr. Latino at 5:04

Present: Terrie Blackwell, Michael Bibbs, Shelley Bibbs, Cassie Booth, Sharon Simpson-Dogon

Absent: Joe Aida, Cindy Angeles, Delia Busby, Kasnyme Coke, Shay Dabney, Robert Elder, Shatarie Johnson, Valorie Jordan, Rebecca Kenderdine, Irene Kornelly, Edward Mouchette, Julie Ott, Alyssa Webb, Jackie Wick, Michael Williams

Agenda Presentation

Approval of Minutes: December minutes were approved by the chairperson, Mr. Bibbs

Business from Previous Meeting: None

New Business:

1. Appreciation to the SAC for its positive input
2. Mr. Latino introduced the interim data sets, pointing out the 13 high trust behaviors, the 5 turnaround pillars, and the 5 working norms (highlighted), and the 4 cores of credibility. He presented the Major Improvement Strategies (MIS) and the Unified Improvement Strategies (UIP), recalling out attention Mrs. Lavery's sharing of MIS 1 at a previous SAC meeting. Mr. Latino explained MIS 2 — Growing Healthy Community Engagement. Mitchell students and staff are focused on increasing engagement (from 60-80%) and safety (because of bathrooms issues), math instruction and English instruction. The Mitchell staff seek to increase post-secondary readiness.
3. We discussed the 5Essentials (district perceptual data points). Mitchell is neutral in four areas and weak in one (supportive environment). The school rated strong in parent influence on decision-making in school. Quality of student discussions in the classroom is an area that we want to improve upon. Trust was an area of needed improvement. Safety — students felt mostly safe in school, traveling to school, but somewhat unsafe in the restroom. We were reminded of the procedures that staff are taking to increase students' safety in the restrooms. In October, an interim survey was conducted among the students.
4. University of Chicago conducts the 5Essentials survey. UC hasn't been responsive to the need to make the parent and the student surveys more user-friendly regarding format and language of the questions. Because of that and the greater control that the district can have over its presentation, the Panorama survey might take precedence in the future.
5. Because parental participation on the 5Essentials missed the benchmark by 1/10th of a percent (0.1), Mitchell couldn't advance from turnaround status/. How can we increase parent participation on that survey? Possible solutions include and aren't limited to:
 - having parents take the survey during a student program that parents are attending.
 - presenting the survey orally for parents who have challenges reading it
 - changing the format so that clear questions are asked
 - not requiring parents with multiple children in a school to take the entire survey for each child.
6. Students on track to on-time graduation — The goal is 85% of students; we're hovering in the low to mid 70 percent.
7. Planetarium update — March completion date is anticipated.
8. Mr. Bibbs — Thank Mrs. Johnson for the holiday dinner. More activities with the intention of improving parent involvement will be planned. Student leadership and culture — biggest problem is kids' not supporting other students. Mr. Bibbs wants to speak with the various

team captains in coordination with the athletic director. Mr. Latino invites SAC members to be in front of students, too. Why not speak at a pep assembly or an awards assembly as a voice of the community? Accept Scholar Awards on Weds., Jan. 22, from 9:30-11:00

Adjournment at 5:55 by Mr. Latino