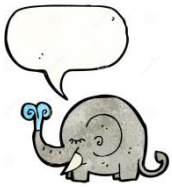
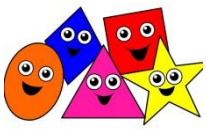
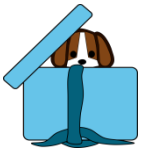
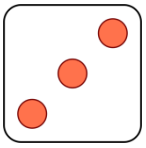
Essential Foundations for 3-Year-Olds

 I can recognize my name.	 I can identify that words in a book are where we read.	 I can speak clearly and can be understood by unfamiliar people.
 I can listen to a story and make comments about it.	 I can identify some Letters of my name.	 I will look at books by myself.

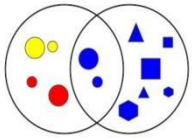
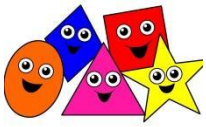
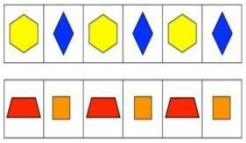
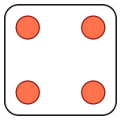
 I can count from 1-10.	 I can identify which group of objects has "more."	 I can count using 1:1 up to 5 objects.
 I can identify: square, circle, rectangle, and triangle.	 I can identify "under, in, on, up and down."	 I can identify, without counting, the number of objects in a group of up to 3 objects.

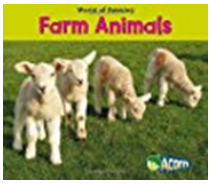
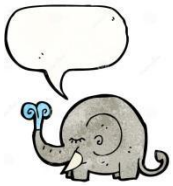
Essential Foundations for 3-Year-Olds

3-Year-Old Social Emotional Essential Foundations

 I can describe myself.	 I can stay engaged in an activity for at least 5 minutes.	 I can regulate my behavior.	 I can identify my own feelings.	 I can seek adults for help.	 I can follow two step directions.
 I can engage in pretend play with peers.	 I can play collaboratively following group rules and roles.	 I can separate from my parents without getting upset.	 I can identify friends by their names.	 I can show empathy or concern for others when they are upset.	 I can initiate learning activities.

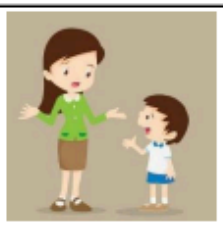
4 Year Olds Essential Foundations

 I can count from 1-20.	 I can identify numerals 1-10.	 I can count using 1:1 up to 10 objects.	 I can sort objects.	 I like school!
 I can identify and describe: square, circle, rectangle, and triangle.	 I can use "more" and "less" (or "fewer") when comparing groups of objects.	 I can use "longer" and "shorter" when comparing objects and their lengths.	 I can extend a pattern.	 I can identify, without counting, the number of objects in a group of up to 4 objects.

 I can listen to an informational book and describe the information I learned.	 I can identify the front and back of the book. I know we read left to right and have to turn the page.	 /p/ - /ig/ I can blend syllables and sounds in words.	 I can communicate using 4-5 words in a sentence and I am clearly understood.	 I can write my name.	 I can use "inside," and "outside" to describe an object's location.
 I can listen to a story and talk about it; name characters and events in the story.	 I can identify most of the letters and I know some letter sounds.	 I can write at least 10 letters of the alphabet.	 I can use "in front of" and "behind" to describe an object's location.	 I can recognize some familiar words in print.	 I can use "beside" or "between" to describe an object's location.

4 Year Olds Essential Foundations

4 Year Old Social Emotional Essential Foundations

 I can describe myself and others.	 I can stay engaged in an activity for at least 10 minutes.	 I can share my feelings and control my behavior.	 I can identify the feelings of others.	 I can seek adult help to problem solve or resolve conflicts.	 I can follow two step directions.
 I can engage in pretend play with peers.	 I can play collaboratively following group rules and roles.	 I can separate from my parents without getting upset.	 I can identify friends by their names.	 I can show empathy or concern for others when they are upset.	 I can initiate learning activities.