Desired Results Developmental Profile

The DR system implemented by the CDSS is a comprehensive approach that facilitates the achievement of the Desired Results identified for children and families. California is one of the few states in the nation that has developed a system designed specifically for measuring child progress toward desired outcomes. The system is aligned with the state's learning and development foundations for early care and education programs and the content standards for kindergarten.

DR1: Children are personally and socially competent
DR2: Children are effective learners
DR3: Children show physical and motor competence
DR4: Children are safe and healthy
DR5: Families support their child's learning and development
DR6: Families achieve their goals

https://allaboutyoungchildren.org/english/

DRDP (2015)
An Early Childhood Developmental Continuum

Measures at-a-Glance
Preschool Fundamental View

The Preschool Fundamental View has 30 required and 13 conditional measures.

Domain Name: Approaches to Learning–Self-Regulation
Domain Abbreviation: ATL-REG

Number within Domain	Measure Name	Page Number
1	Attention Maintenance *	1
2	Self-Comforting *	2
3	Imitation *	3
4	Curiosity and Initiative in Learning	4
5	Self-Control of Feelings and Behavior	5
6	Engagement and Persistence	6
7	Shared Use of Space and Materials	7

Domain Name: Social and Emotional Development
Domain Abbreviation: SED

Number within Domain	Measure Name	Page Number
1	Identity of Self in Relation to Others	8
2	Social and Emotional Understanding	9
3	Relationships and Social Interactions with Familiar Adults	10
4	Relationships and Social Interactions with Peers	11
5	Symbolic and Sociodramatic Play	12

Domain Name: Language and Literacy Development
Domain Abbreviation: LLD

Number within Domain	Measure Name	Page Number
1	Understanding of Language (Receptive)	13
2	Responsiveness to Language	14
3	Communication and Use of Language (Expressive)	15
4	Reciprocal Communication and Conversation	16
5	Interest in Literacy	17
6	Comprehension of Age-Appropriate Text	18
7	Concepts About Print	19
8	Phonological Awareness	20
9	Letter and Word Knowledge	21
10	Emergent Writing	22

Domain Name: English Language Development
Domain Abbreviation: ELD

Number within Domain	Measure Name	Page Number
1	Comprehension of English (Receptive English) *	23
2	Self-Expression in English (Expressive English) *	24
3	Understanding and Response to English Literacy Activities *	25
4	Symbol, Letter, and Print Knowledge in English *	26

Domain Name: Cognition, Including Math and Science
Domain Abbreviation: COG

Number within Domain	Measure Name	Page Number
1	Spatial Relationships *	27
2	Classification	28
3	Number Sense of Quantity	29
4	Number Sense of Math Operations	30
5	Measurement	31
6	Patterning	32
7	Shapes	33

Domain Name: Physical Development–Health
Domain Abbreviation: PD-HLTH

Number within Domain	Measure Name	Page Number
1	Perceptual-Motor Skills and Movement Concepts	34
2	Gross Locomotor Movement Skills	35
3	Gross Motor Manipulative Skills	36
4	Fine Motor Manipulative Skills	37
5	Safety *	38
6	Personal Care Routines: Hygiene *	39
7	Personal Care Routines: Feeding *	40
8	Personal Care Routines: Dressing *	41
9	Active Physical Play	42
10	Nutrition *	43

*Conditional Measures