

Scheduling for 10th to 11th

Creating your schedule is a very important decision!

The high school master schedule is created, budget prepared and staff hired based on student course requests. CPHS students are expected to invest quality time planning their course requests. This planning should consist with consultation with parents, teachers, counselors, college advisors, and/or anyone who could provide sound advice while working towards the student's long term goals.

Diploma I'm Working Towards:
(Circle one)
Core 40
Academic Honors
Technical Honors

Pathway I'm Working Towards

1. _____
2. _____

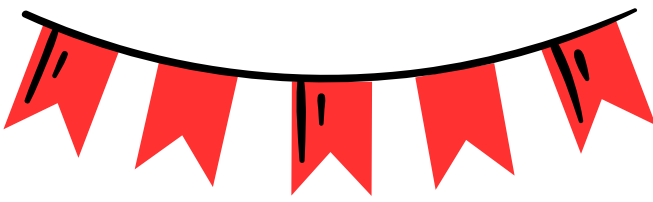
Summer Course(s):

1. _____
2. _____

**Parent must register their student for summer courses.*

	1st Semester Courses	2nd Semester Courses
1.	American Literature or AP Literature (summer reading required!)	American Literature or AP Literature (summer reading required!)
2.	Algebra 2 or Pre-Calc/Trig Honors (If Alg 2 Honors taken in 10th)	Algebra 2 or Pre-Calc/Trig Honors (If Alg 2 Honors taken in 10th)
3.	3rd year of Science (Your choice)	3rd year of Science (Your choice)
4.	US History DC US History AP US History (choose one)	US History DC US History AP US History (choose one)
5.	3rd year of World Language?	3rd year of World Language?
6.	Elective	Elective
7.	Elective	Elective

Students are only permitted one study hall or aiding hour per semester



If I can't get into the above courses, these are classes that I would be OK adding:

1. _____

2. _____

3. _____

CHANGES TO YOUR SCHEDULE WILL **ONLY** BE MADE FOR THESE REASONS:

- Errors made by the school in developing the schedule
- School's need to balance classes
- Medical reasons with documentation
- To correct inappropriate placement (ex: inappropriate level)
- To upgrade the content of the schedule-move to an advanced, honors or AP class if available
- Scheduling Conflicts



Any requests to change courses must be made by March of the prior year

Requests for specific teachers, lunches or periods will not be accommodated.

Diploma Options: CLASS OF 2027

INDIANA CORE40	
Effective beginning with students who enter high school in 2012-13 school year (class of 2016).	
Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	

CORE40 with Academic Honors (minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors (minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. State approved, industry recognized certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information - Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass; Algebra 66 Writing 70, Reading 80.

★ ★ ★ Who is my Counselor? ★

DONT FORGET!

Each grade you earn at the conclusion of a semester goes on your transcript. Seek out help early if you need it!

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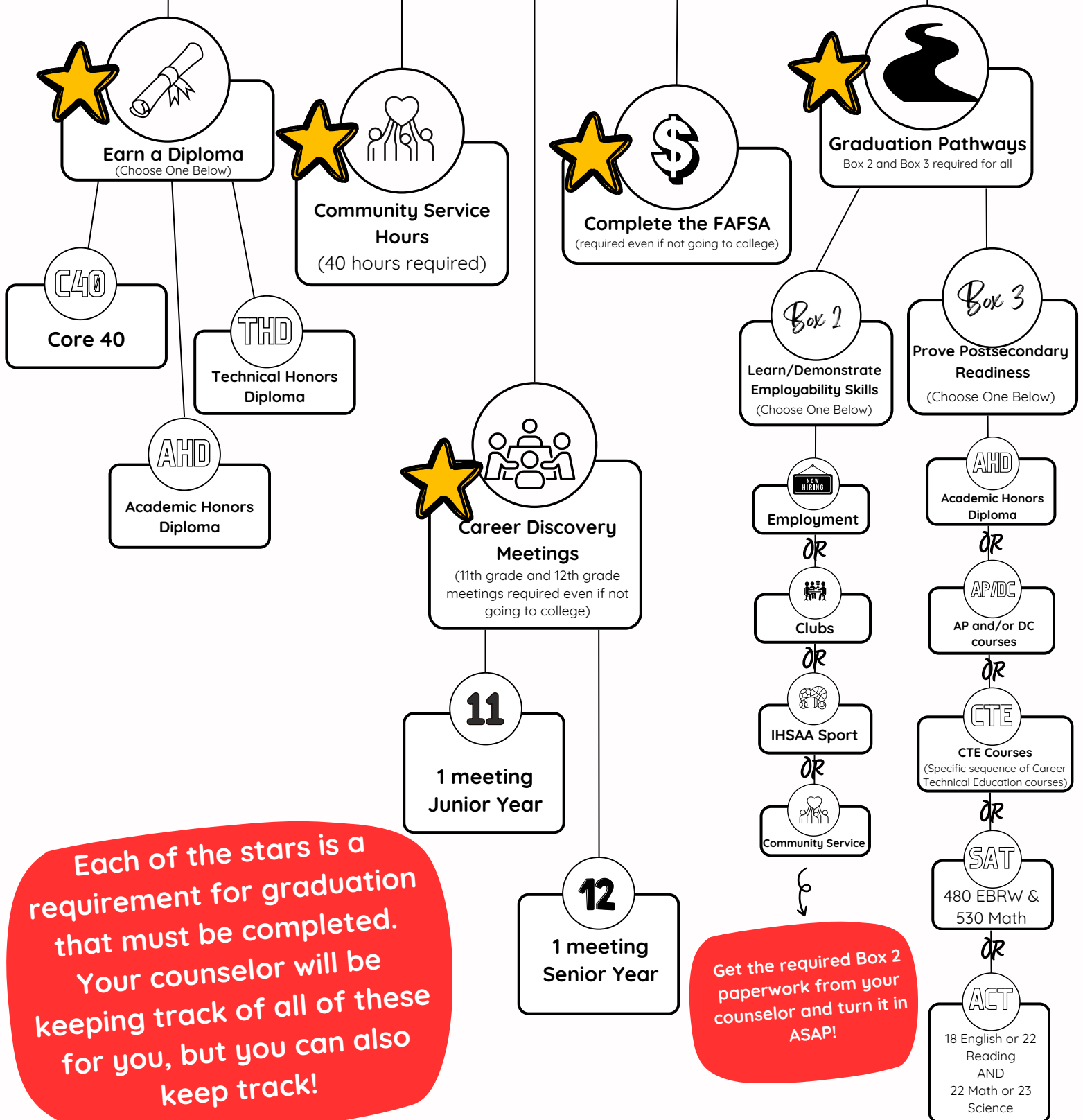
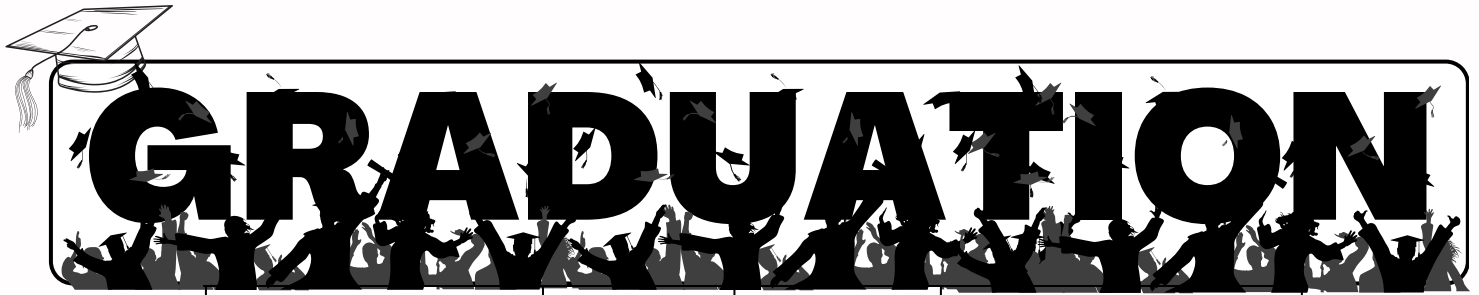
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Mrs. Sokol

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Graduation: WHAT DO I NEED TO COMPLETE?



Each of the stars is a requirement for graduation that must be completed. Your counselor will be keeping track of all of these for you, but you can also keep track!

Get the required Box 2 paperwork from your counselor and turn it in ASAP!

Graduation Pathways Box 3 Options



Academic Honors Diploma

Students need to meet all requirements for Academic Honors Diploma to utilize this pathway. Students are encouraged to have a backup plan just in case.



Dual credit and/or AP courses

Students who choose this option would need to earn a “C” average in at least 3 courses, one of which must be a Core course. For the purposes of pathway completion, students do not need to sign up for the dual credit (though they DO need to be ELIGIBLE to receive the credit based on their GPA. Students would also need to take the AP Exam in May.



CTE (Career Technical Education) Concentrator Courses

A CTE Concentrator is a specific sequence of courses that create a pathway. Each pathway consists of 3 year-long courses in which students must earn a “C” average in order to utilize. Typically more “hands on” courses.

The below options for pathways are all standardized test options. Students would need to earn a minimum score to utilize any of these as a pathway



SAT

SAT

Students would need to earn a 480 in EBRW, 530 in Math, minimum. Students can utilize a Saturday administration score, or the score they earn during a school day testing. Students would need to make sure their counselor has a copy of their test scores from College Board.



ACT

ACT

Students would need to earn an 18 in English or 22 in Reading AND a 22 in Math or 23 in Science to utilize this pathway. Students would need to make sure their counselor has a copy of their test score



ASVAB

Students who wish to use the ASVAB AFQT score MUST enlist in the military in order to graduate. There is paperwork to fill out should students wish to utilize this pathway. The minimum AFQT score is 31.



News for

2022

JUNIORS

1

NAVIANCE

- student.naviance.com/crownphs
- Explore careers / colleges
- Personality / Interest Inventories
- Keep track of prospective colleges
- Sign up for college representative visits

2

COLLEGE/CAREER REP VISITS

- College representatives come to CPHS to meet with interested students - ask the rep questions and learn about schools, requirements to get in and their majors
 - To meet with them, sign up in Naviance under "What's new"
- Don't forget: CPHS hosts the College and Career Fair in September!
- **Beginning in the 24/25 school year, every student must meet with a college or career representative once per year for a minimum of 30 minutes as a graduation requirement.**

3

AP COURSES COURSES

- Advanced Placement courses are college-level courses, which means that you can expect to work on assignments that are more advanced than high school courses.
- In May, students take AP exams to demonstrate their knowledge. The score will be 1-5 based on how well students did on the test.
- Typically a 3, 4 or 5 w may be eligible to earn college credit for that course (each college determines what score they accept)

4

DUAL CREDIT COURSES

- Courses in which you have the opportunity to earn both high school and college credits simultaneously at low to no cost.
- Courses are taught by high school teachers in partnership with a college/university.
- If you sign up for the dual credit portion of a course, you are guaranteed to earn college credit and your grade will show on your college transcript AND your high school transcript

5

GRADES AND YOUR TRANSCRIPT

- Grades are finalized at the end of each semester.
- Each grade you earn will go on your transcript and be visible to any college or employer that you send them to.
- Make sure you're putting your best effort into ALL of your courses!
- If you're not satisfied with your grades from previous years, it's important to try to improve from now on!

