

## Placement for 9<sup>th</sup> Grade English Language Arts

During the spring of the 8th grade year, Randolph Middle School teachers make determinations of 9th grade placement based on several factors: most recent Writing Skills Assessment score, Reading Skills Assessment score, teacher’s assessment of academic skills and study skills. Students will receive points based on criteria that will determine where teachers recommend students to be placed for 9th grade English and History. Students can select a level lower than what a teacher recommends.

MAP Score / Reading Assessments	Writing Average	Academic Skills / Study Skills
<b>4 -</b> (top 25% of scores)	<b>4</b> A average	<b>4</b> 44-48
<b>3</b> (middle 26%-50%)	<b>3</b> B Average	<b>3</b> 40-44
<b>2</b> (middle low)	<b>2</b> C-D Average	<b>2</b> 38-40
<b>1</b> Score range 0-24% (lowest 25% of scores)	<b>1</b> Below D	<b>1</b> 37 and below

Language Arts Placement	
English 1 Honors	11-12 points
English 1A	10-9 points
English 1B	0-8 points

Teachers will use their knowledge of each student and this rubric to inform the teacher recommendation components for Academic Skills and Study Skills: Key:

- 4 – this student exhibits these traits to a *high degree independently*
- 3 – this student *consistently* exhibits these traits
- 2 –this student *sometimes* exhibits these traits
- 1—this student *rarely* exhibits these traits

**Academic Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Engages in critical analysis and problem solving of content related issues.				
Reads, comprehends, and takes notes from texts, as well as annotates.				
Analyzes, interprets, and evaluates a variety of textual and visual source materials.				
Organizes and composes mechanically sound pieces of writing which respond effectively to the prompt.				
Possesses a strong and genuine interest in the subject matter.				
Develops and asks relevant and meaningful questions during class activities.				
<b>Academic Skills Score</b>				

**Study Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Is attentive in class while regularly and constructively participating in class discussions.				
Is a highly motivated learner who makes every effort to improve.				
Is an efficient, persistent, and resourceful researcher.				
Is a highly organized, independent, and responsible learner.				
Carefully and consistently completes work by assigned due dates.				
Completes work at an efficient and consistent pace without loss of focus.				
<b>Study Skills Score</b>				

Placement for 8<sup>th</sup> Grade English Language Arts

During the spring of the 7th grade year, Randolph Middle School teachers make determinations of 8th grade placement based on several factors: most recent Writing Skills Assessment score, Reading Skills Assessment score, teacher’s assessment of academic skills and study skills. Students will receive points based on criteria that will determine where teachers recommend students to be placed for 9th grade English and History. Students can select a level lower than what a teacher recommends.

<b>MAP Score</b>	<b>Writing Average</b>	<b>Academic Skills / Study Skills</b>
<b>4</b> (top 25% of scores)	<b>4</b> A average	<b>4</b> 44-48
<b>3</b> (middle 26%-50%)	<b>3</b> B Average	<b>3</b> 40-44
<b>2</b> (middle low)	<b>2</b> C-D Average	<b>2</b> 38-40
<b>1</b> Score range 0-24% (lowest 25% of scores)	<b>1</b> Below D	<b>1</b> 37 and below

<b>Language Arts Placement</b>	
English Honors	11-12 points
English A	10-below

Teachers will use their knowledge of each student and this rubric to inform the teacher recommendation components for Academic Skills and Study Skills: Key:

4 – this student exhibits these traits to a *high degree independently*

3 – this student *consistently* exhibits these traits

2 –this student *sometimes* exhibits these traits

1—this student *rarely* exhibits these traits

**Academic Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Engages in critical analysis and problem solving of content related issues.				
Reads, comprehends, and takes notes from texts, as well as annotates.				
Analyzes, interprets, and evaluates a variety of textual and visual source materials.				
Organizes and composes mechanically sound pieces of writing which respond effectively to the prompt.				
Possesses a strong and genuine interest in the subject matter.				
Develops and asks relevant and meaningful questions during class activities.				
<b>Academic Skills Score</b>				

**Study Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Is attentive in class while regularly and constructively participating in class discussions.				
Is a highly motivated learner who makes every effort to improve.				
Is an efficient, persistent, and resourceful researcher.				
Is a highly organized, independent, and responsible learner.				
Carefully and consistently completes work by assigned due dates.				
Completes work at an efficient and consistent pace without loss of focus.				
<b>Study Skills Score</b>				

Placement for 7<sup>th</sup> Grade English Language Arts

During the spring of the 7th grade year, Randolph Middle School teachers make determinations of 8th grade placement based on several factors: most recent Writing Skills Assessment score, Reading Skills Assessment score, teacher’s assessment of academic skills and study skills. Students will receive points based on criteria that will determine where teachers recommend students to be placed for 9th grade English and History. Students can select a level lower than what a teacher recommends.

MAP Score	Writing Average	Academic Skills / Study Skills
<b>4</b> (top 25% of scores)	<b>4</b> A average	<b>4</b> 44-48
<b>3</b> (middle 26%-50%)	<b>3</b> B Average	<b>3</b> 40-44
<b>2</b> (middle low)	<b>2</b> C-D Average	<b>2</b> 38-40
<b>1</b> Score range 0-24% (lowest 25% of scores)	<b>1</b> Below D	<b>1</b> 37 and below

Language Arts Placement	
English Honors	11-12 points
English A	10-below

Teachers will use their knowledge of each student and this rubric to inform the teacher recommendation components for Academic Skills and Study Skills:      Key:

4 – this student exhibits these traits to a *high degree independently*

3 – this student *consistently* exhibits these traits

2 –this student *sometimes* exhibits these traits

1—this student *rarely* exhibits these traits

**Academic Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Engages in critical analysis and problem solving of content related issues.				
Reads, comprehends, and takes notes from texts, as well as annotates.				
Analyzes, interprets, and evaluates a variety of textual and visual source materials.				
Organizes and composes mechanically sound pieces of writing which respond effectively to the prompt.				
Possesses a strong and genuine interest in the subject matter.				
Develops and asks relevant and meaningful questions during class activities.				
<b>Academic Skills Score</b>				

**Study Skills:**

<b>Student's Current Attributes:</b>	4	3	2	1
Is attentive in class while regularly and constructively participating in class discussions.				
Is a highly motivated learner who makes every effort to improve.				
Is an efficient, persistent, and resourceful researcher.				
Is a highly organized, independent, and responsible learner.				
Carefully and consistently completes work by assigned due dates.				
Completes work at an efficient and consistent pace without loss of focus.				
<b>Study Skills Score</b>				