



Warren Hills Regional High School

Pathways Program

2025-2026

Helping prepare all students for life beyond Warren Hills

The Pathways Program is a college and career readiness program designed to prepare students for life beyond Warren Hills. Students complete a pathway by taking a series of three courses in a specific field of interest. There are currently more than 20 different pathways included in our course of studies. Key components of the Pathways Program include: projects and a portfolio of culminating work, discussions about career opportunities, alumni/industry presentations, and writing resumes and cover letters. It is our hope that students who complete a pathway will graduate with direction and momentum as a result of their experiences.

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|--|----|
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Accounting & Finance

Student Profile: The student should have an interest in pursuing a career in Accounting or Finance.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|--|
| | 5 credits | 5 credits | 2.5 credits |
| Courses | <ul style="list-style-type: none"> Accounting I | <ul style="list-style-type: none"> Honors Accounting II (Prerequisites: Accounting I and teacher recommendation) | <ul style="list-style-type: none"> Investing and Finance (Suggested prerequisites: Accounting I and Financial Literacy) |
| Other courses to consider | <ul style="list-style-type: none"> Microsoft Office Specialist Sales and Marketing | <ul style="list-style-type: none"> Business Law Honors Business Administration | <ul style="list-style-type: none"> Principles of Economics Pre-Calculus Calculus |
| Career Opportunities | <ul style="list-style-type: none"> Accounting Clerk Bookkeeper Accountant Budget Analyst | <ul style="list-style-type: none"> Auditor Forensic Accountant Certified Public Accountant (CPA) | <ul style="list-style-type: none"> Financial Analyst Tax Examiner Loan Officer |

Social Media Marketing

Student Profile: Students interested in studying social media and marketing or some other business-related career.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|---|
| | Minimum 2.5 credits | 5 credits | 2.5 credits |
| Courses | Choose one: <ul style="list-style-type: none"> Sports & Entertainment Marketing Web Design Fashion Merchandising Microsoft Office Specialist Principles of Economics Portfolio Presentation | <ul style="list-style-type: none"> Social Media Marketing I <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> Sales and Marketing | <ul style="list-style-type: none"> Social Media Marketing II |
| Other courses to consider | <ul style="list-style-type: none"> Accounting I Business Law | <ul style="list-style-type: none"> Investing and Finance Principles of Economics | <ul style="list-style-type: none"> Intro to Entrepreneurship |
| Career Opportunities | <ul style="list-style-type: none"> Marketing | <ul style="list-style-type: none"> Management | <ul style="list-style-type: none"> Entrepreneurship |

Leadership & Management

Student Profile: Students interested in studying management and leadership or some other business related career.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|--|
| | Minimum 2.5 credits | 5 credits | 5 credits |
| Courses | Choose one: <ul style="list-style-type: none"> ● Entrepreneurship ● Principles of Economics ● Investing and Finance ● Microsoft Office Specialist* ● Business Law* | <ul style="list-style-type: none"> ● Honors Business Administration | <ul style="list-style-type: none"> ● DECA |
| Other courses to consider | <ul style="list-style-type: none"> ● Accounting I ● Business Law | <ul style="list-style-type: none"> ● Portfolio Presentation ● Sales & Marketing | <ul style="list-style-type: none"> ● Social Media Marketing ● Sports & Entertainment Marketing/Management |
| Career Opportunities | <ul style="list-style-type: none"> ● Business Analyst ● Account Manager ● Financial Analyst ● Marketing Manager ● Sales Manager ● Construction Manager ● Environmental Engineer ● Human Resources Director | <ul style="list-style-type: none"> ● Logistics and Distribution Manager ● Marketing Executive ● Mortgage Advisor ● Management Consultant ● Brand Managers ● Advertising Account Executive ● Branch Manager | <ul style="list-style-type: none"> ● Credit/Loan Officer ● Entrepreneur ● Insurance Agent/Broker ● Inventory Control Specialist ● Market Research Analyst ● Property Manager ● Purchasing Agent |

*This pathway has the potential to earn a student 8 -12 college credits if Microsoft Office Specialist or Business Law is selected in Level 1.

Entrepreneurship

Student Profile: Students should have an interest in general business and exploring the possibility of owning their own business in the future

| Courses | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|--|
| | 2.5 credits | 5 credits | 5 credits |
| | <ul style="list-style-type: none"> ● Introduction to Entrepreneurship | <p>Choose one:</p> <ul style="list-style-type: none"> ● Sales & Marketing ● Sports & Entertainment Marketing ● Fashion Merchandising <p style="text-align: center;">AND</p> <p>Choose one:</p> <ul style="list-style-type: none"> ● Web Page Design ● Principles of Economics ● Portfolio Presentation ● Investing & Finance | <p>Choose one:</p> <ul style="list-style-type: none"> ● Business Law ● Accounting I ● Honors Business Administration ● DECA |
| Other courses to consider | <ul style="list-style-type: none"> ● Any business course not chosen as part of Level 2 or 3, including Honors Accounting II | <ul style="list-style-type: none"> ● Can be paired with other Business Pathways | <ul style="list-style-type: none"> ● Related courses in Tech Ed, Agriscience, Music departments based on business interests. |
| Career Opportunities | <ul style="list-style-type: none"> ● Small Business Owner ● Sales ● Business Consultant | <ul style="list-style-type: none"> ● Research and Developer ● Non-profit Officer ● Recruiter | <ul style="list-style-type: none"> ● Business Reporter ● Real Estate |

Journalism

Student Profile: Students should have an interest in the field of reporting, research, and communication or wish to hone skills in this area.

| Courses | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|---|
| | 5 credits | 5 credits | 2.5 credits |
| | <ul style="list-style-type: none"> ● Journalism I | <ul style="list-style-type: none"> ● Journalism II | <ul style="list-style-type: none"> ● Journalism III |
| Other courses to consider | <ul style="list-style-type: none"> ● Film Design I, II, III ● Sales & Marketing ● AP Language & Composition ● World History (AP or Hon.) | <ul style="list-style-type: none"> ● Introduction to Entrepreneurship ● Social Media Marketing ● AP Literature | <ul style="list-style-type: none"> ● Communication & Media ● Web Page Design ● Yearbook I, II, III ● AP Government and Politics |
| Career Opportunities | <ul style="list-style-type: none"> ● Communication ● Journalism | <ul style="list-style-type: none"> ● Broadcast Media ● Marketing | <ul style="list-style-type: none"> ● Advertising |

Instrumental Music

Student Profile: Students should have prerequisite experience on a musical instrument and be interested in continuing study of that instrument.

| Courses | Level 1 | Level 2 (completed over 2 years) | | Level 3 |
|---------------------------|---|--|---|--|
| | 5 credits | 5 credits | Minimum 5 credits | 5 credits |
| | Choose one: <ul style="list-style-type: none"> ● Concert Band ● Honors Wind Ensemble | Choose one: <ul style="list-style-type: none"> ● Concert Band (2nd year) ● Honors Wind Ensemble | Choose one: <ul style="list-style-type: none"> ● Honors Wind Ensemble ● Honors Wind Ensemble (2nd year) <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ● Honors Music Theory | Choose one: <ul style="list-style-type: none"> ● Honors Wind Ensemble (2nd year) ● Honors Wind Ensemble (3rd year) <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ● Honors Music Theory (if not taken in Level 2) |
| Other courses to consider | <ul style="list-style-type: none"> ● Concert Choir | <ul style="list-style-type: none"> ● Honors Advanced Choir | <ul style="list-style-type: none"> ● Beginning Classical Guitar | <ul style="list-style-type: none"> ● Theatre Arts |
| Career Opportunities | <ul style="list-style-type: none"> ● Music Teacher ● Music Performance ● Music Arranger ● Music Therapy | <ul style="list-style-type: none"> ● Artist Manager ● Session Musician ● Music Business ● Music Producer | <ul style="list-style-type: none"> ● Tour Manager ● Music Publicist ● Armed Forces Music | <ul style="list-style-type: none"> ● Booking Agent ● Composer ● Recording Engineer |

Vocal Music

Student Profile: Students should show an interest and potential ability in pursuing above average skills in music, singing and performing arts.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|---|---|--|
| | 5 credits | 5 credits | 5 credits |
| Courses | Choose one: <ul style="list-style-type: none"> • Concert Choir • Honors Advanced Concert Choir | Choose one: <ul style="list-style-type: none"> • Concert Choir (2nd year) • Honors Advanced Concert Choir (1st or 2nd year) | <ul style="list-style-type: none"> • Honors Advanced Concert Choir (2nd or 3rd year) |
| Other courses to consider | <ul style="list-style-type: none"> • Concert Band • Theatre Arts | <ul style="list-style-type: none"> • Honors Wind Ensemble • Beginning Classical Guitar | <ul style="list-style-type: none"> • Honors Advanced Concert Choir |
| Career Opportunities | <ul style="list-style-type: none"> • Recording Artist • Music Educator • Musical Minister • Commercial Jingle Singer • Voice Over Artist • Composer • Music Therapist • Military Musician | <ul style="list-style-type: none"> • Concert Tour Manager • Music Critic/Journalist • Retail Music Sales • Music Supervisor • Recording Engineer • Sound Technician • Foley Artist • Music Producer | <ul style="list-style-type: none"> • Music Composer/Editor • Disc Jockey • Music Programmer • Musicologist • Music Festival Director • Production Assistant • Talent Agent • Wedding & Event Planner |

Theatre

Student Profile: Students should be enthusiastic about performing onstage and interested in the behind the scenes aspect of playmaking.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|---|---|--|
| | 5 credits | 5 credits | 5 credits |
| Courses | <ul style="list-style-type: none"> • Theatre Arts | Choose one: <ul style="list-style-type: none"> • Honors Advanced Theatre Arts • Technical Theatre | Choose one: <ul style="list-style-type: none"> • Honors Advanced Theatre Arts • Technical Theatre |
| Other courses to consider | <ul style="list-style-type: none"> • Concert Choir • Honors Advanced Concert Choir | <ul style="list-style-type: none"> • Concert Band • Beginning Classical Guitar | <ul style="list-style-type: none"> • Honors Wind Ensemble • Film Design |
| Career Opportunities | <ul style="list-style-type: none"> • Stage Manager • Playwright • Director • Actor • Dancer • Singer • Education Director • Teacher | <ul style="list-style-type: none"> • Camp Director • Preschool Teacher • Arts Manager • Drama Therapist • Stagehand • Production Assistant • Casting Director • Hairstylist | <ul style="list-style-type: none"> • Producer • Lighting Technician • Makeup Artist • Costume Designer • Seamstress • Electrician • Props Manager |

| Film | | | |
|--|---|---|--|
| <i>Student Profile: Students should be interested in the field of film, television, audio, or digital media.</i> | | | |
| Courses | Level 1 | Level 2 | Level 3 |
| | 5 credits | 5 credits | 5 credits |
| | <ul style="list-style-type: none"> • Film Design I | <ul style="list-style-type: none"> • Film Design II | <ul style="list-style-type: none"> • Honors Film Design III |
| Other courses to consider | <ul style="list-style-type: none"> • Graphic Art & Design • Visual Art | <ul style="list-style-type: none"> • Theatre Arts • Journalism I | <ul style="list-style-type: none"> • Social Media Marketing |
| Career Opportunities | <ul style="list-style-type: none"> • Screenwriter • Film/TV Director • Camera Operator | <ul style="list-style-type: none"> • Director/Producer • Videographer • Sound Editor | <ul style="list-style-type: none"> • Audio Production • Graphic Designer • Photographer |

| Visual Art | | | |
|---|--|--|--|
| <i>Student Profile: Student should be open to exploring the creative process through a variety of visual art media.</i> | | | |
| Courses | Level 1 | Level 2 | Level 3 |
| | 5 credits | 5 credits | 5 credits |
| | Choose one: <ul style="list-style-type: none"> • Visual Art I • Graphic Art & Design | Choose one: <ul style="list-style-type: none"> • Visual Art II • Honors Advanced Graphic Art & Design • Yearbook I | Choose one: <ul style="list-style-type: none"> • Visual Art III • Honors Advanced Graphic Art & Design • Yearbook II |
| Other courses to consider | <ul style="list-style-type: none"> • Mixed Media • Film Design I | <ul style="list-style-type: none"> • Fashion Merchandising • Journalism I | <ul style="list-style-type: none"> • Yearbook III • AP Studio Art |
| Career Opportunities | <ul style="list-style-type: none"> • Graphic Designer • Artist • Advertising Art Director • Editor | <ul style="list-style-type: none"> • Illustrator • Freelancer • Curator • Architect | <ul style="list-style-type: none"> • Fashion Designer • Teacher • Public Relations |

Personal Fitness

Student Profile: Students should be interested in learning and participating in activities and acquiring knowledge about living a healthy lifestyle.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|---|
| | 5 credits per year | 5 credits | Minimum 2.5 credits |
| Courses | Complete all of the following: <ul style="list-style-type: none"> ● Physical Education 9 ● Health 9 ● Physical Education 10 ● Health 10 ● Physical Education 11 ● Health 11 ● Physical Education 12 ● Health 12 | <ul style="list-style-type: none"> ● Performance Training I | <ul style="list-style-type: none"> ● Performance Training II <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ● Performance Training III <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ● Advanced Physical Education |
| Other courses to consider | <ul style="list-style-type: none"> ● Basic Self Defense | <ul style="list-style-type: none"> ● Anatomy & Physiology | <ul style="list-style-type: none"> ● Health Sciences |
| Career Opportunities | <ul style="list-style-type: none"> ● Athlete ● Athletic Trainer ● Mental Health Professional | <ul style="list-style-type: none"> ● Health Care Professional ● Coach ● Health & Physical Education Teacher | <ul style="list-style-type: none"> ● Athletic Director ● Social Worker ● Registered Dietitian |

Computer Science

Student Profile: Students interested in studying Computer Science, IT/IS, or some other STEM related career.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|---|
| | 5 credits | 5 credits | 5 credits |
| Courses | Choose one: <ul style="list-style-type: none"> • Intro to Computer Science • AP Computer Science Principles | <ul style="list-style-type: none"> • AP Computer Science A | <ul style="list-style-type: none"> • Honors Advanced Topics in Computer Science |
| Other courses to consider | <ul style="list-style-type: none"> • Honors/AP level Math and Science • Business Electives | <ul style="list-style-type: none"> • Intro to Cybersecurity • Intro to Entrepreneurship • Art Electives | <ul style="list-style-type: none"> • Cybersecurity II • Engineering Courses • Multimedia Electives |
| Career Opportunities | <ul style="list-style-type: none"> • Software Developer • Computer Systems Analyst • Information Security Analyst | <ul style="list-style-type: none"> • Database Administrator • Computer Network Architect • Computer Programmer • Cyber Security Analyst | <ul style="list-style-type: none"> • Computer Hardware Engineer • Web Developer • Computer and Information Systems Manager |

Agricultural Science

Student Profile: Students interested in pursuing an AgriScience related career.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|---|---|---|
| | | 5 credits | 5 credits |
| Courses | <ul style="list-style-type: none"> ● Introduction to Agriculture, Food, and Natural Resources CASE | Choose one: <ul style="list-style-type: none"> ● Principles of Agricultural Sciences CASE - Plant ● Principles of Agricultural Sciences CASE - Animal | Choose one: <ul style="list-style-type: none"> ● Food Science and Safety CASE <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ● CASE Agricultural Business Foundations (2.5 credits) <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ● CASE Animal Health and Veterinary Science (2.5 credits) |
| Other courses to consider | <ul style="list-style-type: none"> ● Floral Design | | |
| Career Opportunities | <ul style="list-style-type: none"> ● Florist ● Food Science ● Crop Production ● Agricultural Sales & Service ● Animal Rescue/Control | <ul style="list-style-type: none"> ● Greenhouse Owner/Manager ● Natural Resources & Forestry ● Veterinary Fields ● Agricultural Marketing | <ul style="list-style-type: none"> ● Landscape & Lawn Care ● Farm Management ● Agribusiness ● Agriculture Teacher/FFA Advisor ● Health Inspector |

Healthcare

Student Profile: Students interested in pursuing a healthcare related career.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|---|---|---|
| | | 6 credits | 5 credits |
| Courses | <ul style="list-style-type: none"> ● CP or Honors Biology | <ul style="list-style-type: none"> ● Honors Anatomy & Physiology | <ul style="list-style-type: none"> ● Intro to Health Sciences |
| Other courses to consider | <ul style="list-style-type: none"> ● AP Biology ● CP/AP Statistics ● Performance Training | <ul style="list-style-type: none"> ● AP Chemistry ● Spanish | <ul style="list-style-type: none"> ● Intro to Pathology ● Sociology |
| Career Opportunities | <ul style="list-style-type: none"> ● Nursing ● Occupational Therapy ● Dentist ● Athletic Training | <ul style="list-style-type: none"> ● Nurses Aide ● Physician's Assistant ● Veterinarian ● Medical Assisting | <ul style="list-style-type: none"> ● Physical Therapy ● Doctor ● EMT/EMS ● Medical Technician |

Government

Student Profile: Students should have an interest in serving the public through a career in any of the three branches of government at any level (local, state, or federal) , or who have an interest in representing the United States of America abroad as a member of the Department of State.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|--|
| | 5 credits | 5 credits | 5 credits |
| Courses | <ul style="list-style-type: none"> ● CP or Honors United States History I | <p>CHOOSE ONE:</p> <ul style="list-style-type: none"> ● Business Law <p>OR</p> <ul style="list-style-type: none"> ● Public Speaking <p>AND</p> <ul style="list-style-type: none"> ● Debate | <ul style="list-style-type: none"> ● AP United States Government and Politics |
| Other courses to consider | <ul style="list-style-type: none"> ● Business Law ● Introduction to Debate ● AP Statistics ● Introduction to Social Science ● AP European History | <ul style="list-style-type: none"> ● Principles of Economics ● Public Speaking ● Communication and Media ● Criminal Justice ● World Language | <ul style="list-style-type: none"> ● AP Language & Composition ● Introduction to Cybersecurity ● AP World History |
| Career Opportunities | <ul style="list-style-type: none"> ● Public Official (elected and non-elected) ● Communications Director/Staff | <ul style="list-style-type: none"> ● Foreign Service/Diplomat (Department of State) ● Law Enforcement Officer ● Lobbyist | <ul style="list-style-type: none"> ● Legislative or Policy Analyst ● Political Campaign Staff ● Political Party Staff |

Law & Justice

Student Profile: Students should have an interest in serving the community as a law enforcement officer at any level of government, or having a career in the legal professions such as paralegal, attorney, prosecutor, public defender, judge, or justice.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|--|
| | 5 credits | 5 credits | 2.5 credits |
| Courses | <ul style="list-style-type: none"> • CP or Honors United States History II | <ul style="list-style-type: none"> • Cybersecurity I <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Public Speaking • Debate <p style="text-align: center;">OR</p> | <ul style="list-style-type: none"> • Criminal Justice <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Forensics |
| Other courses to consider | <ul style="list-style-type: none"> • Business Law • Introduction to Debate • Introduction to Social Science | <ul style="list-style-type: none"> • Public Speaking • World Language • Performance Training I, II, & III | <ul style="list-style-type: none"> • AP Language & Composition • Introduction to Cybersecurity |
| Career Opportunities | <ul style="list-style-type: none"> • Law enforcement officer (state or federal) • Prosecutor/District Attorney | <ul style="list-style-type: none"> • Attorney • Public Official (elected or non-elected) • Safety director | <ul style="list-style-type: none"> • Public Defender • Service in a branch of the United State military |

Vocational Training

Student Profile: Students should have an interest in learning employment skills that can be utilized in future work settings.

| | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|---|
| | 5 credits | 5 credits | 15 credits |
| Courses | <ul style="list-style-type: none"> • Employment Orientation I | <ul style="list-style-type: none"> • Employment Orientation II | <ul style="list-style-type: none"> • Work Based Learning Experience |
| Other courses to consider | <ul style="list-style-type: none"> • Life Skills | <ul style="list-style-type: none"> • Independent Living | <ul style="list-style-type: none"> • World Language and Cultural Awareness |
| Career Opportunities | <ul style="list-style-type: none"> • Workforce Employment | | |

| Construction/Architecture | | | |
|--|---|---|---|
| <i>Student Profile: A. Students interested in architecture, construction, & interior design/cabinetry, plumbing, electrical wiring, and roofing. B. Students who may have an interest in exploring entrepreneurial work.</i> | | | |
| Courses | Level 1 | Level 2 | Level 3 |
| | 5 credits | 5 credits | 5 credits |
| | Choose one: <ul style="list-style-type: none"> • Foundations of Architecture • Essentials in Construction & Carpentry | <ul style="list-style-type: none"> • Principles of Architectural Construction & Design | <ul style="list-style-type: none"> • Advanced Topics in Architectural Design |
| Other courses to consider | <ul style="list-style-type: none"> • Introduction to Entrepreneurship | <ul style="list-style-type: none"> • Foundations of Art • Agriculture courses | <ul style="list-style-type: none"> • Business electives • Woods Manufacturing |
| Career Opportunities | <ul style="list-style-type: none"> • Architect • Construction • General Contractor • Technology Education Teacher | <ul style="list-style-type: none"> • Architectural Engineering • Cabinet Installer • HVAC Technician • Plumber • Floor Installer | <ul style="list-style-type: none"> • Interior design • Framers • Trim Carpenter • Electrician • Roofer |

| Engineering | | | |
|--|--|---|--|
| <i>Student Profile: Students interested in Engineering</i> | | | |
| Courses | Level 1 | Level 2 | Level 3 |
| | Minimum 5 credits | 5 credits | 5 credits |
| | Choose one: <ul style="list-style-type: none"> • Foundations of Civil Engineering • Foundations of Mechanical Engineering • Foundations of Electronics • Foundations of Robotics • Foundations of Green Energy | <ul style="list-style-type: none"> • Principles of Engineering | <ul style="list-style-type: none"> • Honors Advanced Topics in Engineering |
| Other courses to consider | <ul style="list-style-type: none"> • Honors/AP Level Math and Science • Intro to Entrepreneurship | <ul style="list-style-type: none"> • Art and multimedia electives • Public Speaking | <ul style="list-style-type: none"> • Business electives • Computer Animation • Computer Science |
| Career Opportunities | <ul style="list-style-type: none"> • Computer Engineer • Civil Engineer • Industrial Engineer | <ul style="list-style-type: none"> • Mechanical Engineer • Environmental Engineer • Interdisciplinary Engineer | <ul style="list-style-type: none"> • Electrical Engineer • Technology Education Teacher |

Manufacturing

Student Profile: Students interested in woodworking/manufacturing/entrepreneurship.

| Courses | Level 1 | Level 2 | Level 3 |
|---------------------------|--|--|--|
| | 5 credits | 5 credits | 5 credits |
| | <ul style="list-style-type: none"> • Woods Manufacturing I | <ul style="list-style-type: none"> • Woods Manufacturing II | <ul style="list-style-type: none"> • Advanced Topics in Woods & Manufacturing |
| Other courses to consider | <ul style="list-style-type: none"> • Woodcarving • Foundation courses for Engineering • Agriculture courses | <ul style="list-style-type: none"> • Essentials in Construction & Carpentry • Business electives | <ul style="list-style-type: none"> • Principles of Architectural Construction & Design • Math electives beyond Algebra II |
| Career Opportunities | <ul style="list-style-type: none"> • Apprentice work • Woodworking • Construction • Trim Installer • Machine Operator | <ul style="list-style-type: none"> • Laborer • Metalworking • Maintenance • Cabinet/Furniture Maker • Teacher | <ul style="list-style-type: none"> • Manufacturing & Processing work • Contractor Work • Equipment Repair • Entrepreneurial work |

Foreign Language

Student Profile: Students should be prepared to challenge themselves to learn a new language and culture to be able to communicate with an expanded group of people.

| Courses | Level 1 | Level 2 | Level 3 |
|---------------------------|--|---|---|
| | 5 credits | 5 credits | 5 credits |
| | Choose one: <ul style="list-style-type: none"> • French II • Spanish II | Choose one: (continue same language) <ul style="list-style-type: none"> • French III • Spanish III | Choose one: (continue same language) <ul style="list-style-type: none"> • French IV (Honors) • Spanish IV (Honors) |
| Other courses to consider | <ul style="list-style-type: none"> • Additional World Language choices | <ul style="list-style-type: none"> • Supporting courses in other interest areas | <ul style="list-style-type: none"> • AP European History |
| Career Opportunities | <ul style="list-style-type: none"> • Government service • Non-profit institutions • Teacher/Professor • International Business • FBI or CIA agent • Linguist | <ul style="list-style-type: none"> • Consultant • Banking • International Political Organizations • Ambassador • Intelligence Specialist | <ul style="list-style-type: none"> • Legal Services • Translator • Interpreter • Medical Field • Product Sales • Tour Guide |