



School Annual Education Report (AER) Cover Letter
January 9, 2025

Dear Parents and Community Member -

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Portland High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie DeWitt for assistance.

The AER is available for you to review electronically by visiting the following website ([MI School Data](#)) or you may review a copy [at this link here](#).

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

To meet the challenges we face regarding student achievement, students are supported with Tier 2 supports, such as Check in / Check out. We have been increasing the rigor on our local assessments to better prepare students for the experience they will have on the state-mandated tests. In addition, our district has continued to strengthen our MTSS (Multi-Tiered System of Supports) to address our challenges in reading and behavior. MTSS provides resources essential to the transformation of instructional practices, offering initiatives that support personalized learning, school culture shifts, common professional development and extended learning opportunities for all students and staff. Our School Leadership Team provides oversight and support to the district administrative leadership and building leadership to ensure the full and effective implementation of a Multi-Tiered System of Supports to ensure student success



State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Portland High School is the only school serving the ninth through twelfth students attending Portland Public Schools; therefore, all students in those grades are assigned to Portland High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Portland High School has a comprehensive school improvement plan designed and implemented by staff, teachers, administrators, and parent volunteers. It includes parent involvement activities, professional development, academic goals, professional research, a comprehensive needs assessment, and research based strategies for improving academic achievement for and amongst our students. There is much focus on differentiated instruction and additional math and reading instruction. Our school improvement plan is available for your review by contacting the central office. We appreciate the continued support of parents, staff and our community in this effort. If you are interested in becoming involved at Portland High School, please contact our office to inquire about volunteer opportunities.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Portland High School is not a specialized school.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL The Michigan State Board of Education has developed a model Core Curriculum for school districts to use. Core curriculum is defined as a set of learning objectives (Grade Level Content Expectations or GLCEs and the recently adopted Common Core State Standards) that all students are expected to achieve. Portland High School teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state. Information regarding the school's curriculum can be requested from the High School Office or from your child's teacher.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Portland High School utilizes NWEA as our local assessment tool. The 2023-2024 data is linked below. [NWEA PHS Report 2023-2024](#)



IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES (Portland High School transitioned to virtual and asynchronous conferences due to the restrictions of the pandemic in the Fall of 2020)

	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021 *	2021 2022 *	2022- 2023*	2023- 2024	2024- 2025
	%	%	%	%	%	%	%	%	%	%
Total	30.9	39.6	29.8	29.8	31.7	100	100	90	90	95

POST-SECONDARY/DUAL ENROLLMENT

In accordance with State law, PHS offers dual enrollment opportunities to students who qualify.

School Year	Eligible Juniors & Seniors	Number of Classes	Number of Participants	Participation Percentage
2013-2014	254	156	64	25.2%
2014-2015	278	121	52	18.7%
2015-2016	282	222	76	26.9%
2016-2017	269	136	67	24.9%
2017-2018	256	228	93	36.3%
2018-2019	261	394	128	49.0%
2019-2020	270	456	138	51.1%
2020-2021	250	460	150	60%
2021-2022	261	536	146	56%
2022-2023	256	537	131	51%
2023-2024	290	541	149	51%



In 2018-19, we received approval to begin an early college program and began participating with Lansing Community College's Advantage classes. Students also have the option of enrolling in Portland's Early Middle College (PEMC).

COLLEGE EQUIVALENT COURSES OFFERED, STUDENTS ENROLLED AND THOSE RECEIVING A QUALIFIED SCORE

Portland High School offers AP Language and Composition and AP Literature and Composition on alternating years as well as AP Calculus and AP Computer Science Principles. Portland High School was named to the 2015-16 AP Honor Roll for maintaining or growing over a three-year period the number of participants and the number who scored a 3 or higher on the AP exam. We also offer students the opportunity to take other AP classes from their course catalog.

School Year	# of AP Testers	# of AP Exams	AP Scores 3 or Above
2012-2013	33	41	22/54%
2013-2014	24	33	22/67%
2014-2015	31	36	26/72%
2015-2016	39	54	36/67%
2016-2017	29	36	20/56%
2017-2018	50	59	34/58%
2018-2019	65	76	42/55%
2019-2020	35	39	24/62%
2020-2021	37	53	60%
2021-2022	52	75	74%
2022-2023	46	61	76%
2023-2024	64	87	77%

Thank you to our students, staff, parents, and community members that have worked hard to make Portland High School a great place to learn. As we continue to score at or above the state percentages on standardized tests, I am proud of the work that is done at Portland High School by the adults and the students. The staff of Portland High School is highly qualified and works



diligently to provide our students with a quality education. While we have areas we can improve, the combination of hard working staff members, involved parents, and eager students will continue to keep Portland High School on the road to success.

Sincerely,

Jamie DeWitt
Principal
Portland High School