

MCSD Boundary Adjustments

Community Meeting #1

December 3, 2024



Why explore boundary adjustments?

- Overcrowding at school sites
- Middle school educational engagement opportunities
- Expansion and housing in Merced



Background

- Fall of 2023, MCSD partnered with School Works to facilitate a Demographics and Enrollment Projections Study
- February 2024, a completed 2023-2024 [Demographics and Enrollment Projections Report](#) and [recommendations](#) were provided to MCSD
- June 10,2024, the School Works report was presented to the MCSD School Board trustees at the Board Facilities Workshop.



School Works Study Executive Summary

- Merced City School District is projected to grow in enrollment by 0.64% (or 71 students) for the 2024/25 school year.
- The expanding TK program is projected to have an impact of 114 new TK students for the 2024/25 school year
- TK Program is projected to have an impact of 286 new TK students over the next six years.
- Future impacts from new housing development (1,597 housing units) in the district's boundaries are expected to project 56 students next year, or a total of 423 students in the next six years.



OPTION 1

- Moving 6th grade to the middle schools creates overcrowding at Cruickshank, Hoover, and Rivera Middle.
- The impacts would be a net increase in seats needed of around 150 or 5 classrooms each at Cruickshank, Hoover, and Rivera Middle.
- In addition, Peterson Elem could also need a boundary reduction.

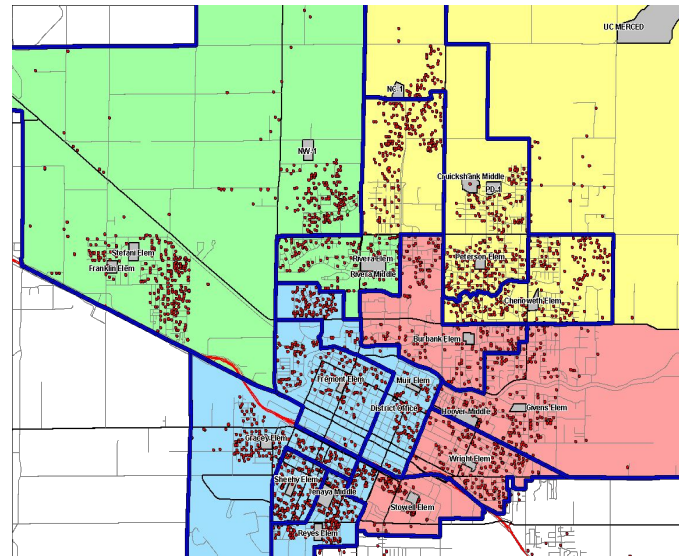


School Facility Utilization with Portables

			2023/24	2029/30	2023/24	2029/30
	Total	Total	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>CR Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	625	546	449	87.4%	71.8%
Gracey Elem	24	612	509	419	83.2%	68.5%
Muir Elem	23	577	582	448	100.9%	77.6%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	667	565	436	84.7%	65.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	623	503	417	80.7%	66.9%
Stefani Elem	22	648	609	456	94.0%	70.4%
Stowell Elem	23	541	527	381	97.4%	70.4%
Wright Elem	23	593	553	485	93.3%	81.8%
Sub-Totals	349	8,941	8,555	7,299	95.7%	81.6%
<u>Middle Schools</u>						
Cruickshank Middle	31	992	629	1,144	63.4%	115.3%
Hoover Middle	25	800	607	934	75.9%	116.8%
Rivera Middle	22	704	607	852	86.2%	121.0%
Tenaya Middle	33	1,056	585	701	55.4%	66.4%
Sub-Totals	111	3,552	2,428	3,631	68.4%	102.2%
<u>Other Schools</u>						
Community Day	3	80	31	31		
Sub-Totals	3	80	31	31		
District Totals	463	12,573	11,014	10,961	87.6%	87.2%

Option 2

- Move 6th grade to middle schools and adjust middle school boundaries to balance enrollments.



- (8) Classrooms needed (CMS 1, HMS 2, RMS 2, TMS 3)

Impacts

1,200 6th graders

300 7-8th graders

School Facility Utilization with Portables

	Total	Total	2023/24	2029/30	2023/24	2029/30
Elementary Schools	Classrooms	CR Capacity	Current Enrollment	Projected Enrollment	Current Utilization	Projected Utilization
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	625	546	449	87.4%	71.8%
Gracey Elem	24	612	509	419	83.2%	68.5%
Muir Elem	23	577	582	448	100.9%	77.6%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	667	565	436	84.7%	65.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	623	503	417	80.7%	66.9%
Stefani Elem	22	648	609	456	94.0%	70.4%
Stowell Elem	23	541	527	381	97.4%	70.4%
Wright Elem	23	593	553	485	93.3%	81.8%
Sub-Totals	349	8,941	8,555	7,299	95.7%	81.6%
Middle Schools						
Cruikshank Middle	31	992	629	1,023	63.4%	103.1%
Hoover Middle	25	800	607	822	75.9%	102.8%
Rivera Middle	22	704	607	759	86.2%	107.8%
Tenaya Middle	33	1,056	585	1,047	55.4%	99.1%
Sub-Totals	111	3,552	2,428	3,651	68.4%	102.8%



Option 3

- Adjust Elementary School Boundaries
- No changes in grade configuration

This option requires students to be moved from Fremont (40), Peterson (150) and Rivera (120) which are projected to be over capacity.

Students can be shifted to the following schools: Givens (130), Muir (70), Stefani (50) and Wright (40). In addition, there is space at schools south of Hwy 99 as follows: Gracey (150), Reyes (170), and Sheehy, (140)

This scenario would likely impact the boundaries for every elementary school and if accomplished, would leave every elementary at 94% utilization.



Option 4

Hybrid Solution

► 5 elementary schools would shift 6th grade to middle schools.

- Burbank

- Chenoweth

- Peterson

- Rivera Elementary

- Fremont

► In a few years, Cruickshank would need 3 more classrooms or a boundary adjustment.



School Facility Utilization with Portables

			2023/24	2029/30	2023/24	2029/30
	Total	Total	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>CR Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	649	546	510	84.1%	78.6%
Gracey Elem	24	633	509	458	80.4%	72.4%
Muir Elem	23	594	582	521	98.0%	87.7%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	677	565	490	83.5%	72.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	633	503	474	79.5%	74.9%
Stefani Elem	22	664	609	619	91.7%	93.2%
Stowell Elem*	23	449	527	451	117.4%	100.4%
Wright Elem	23	593	553	544	93.3%	91.7%
Sub-Totals	349	8,947	8,555	7,875	95.6%	88.0%
<u>Middle Schools</u>						
Cruickshank Middle	31	992	629	1,103	63.4%	111.2%
Hoover Middle	25	800	607	695	75.9%	86.9%
Rivera Middle	22	704	607	637	86.2%	90.5%
Tenaya Middle	33	1,056	585	447	55.4%	42.3%
Sub-Totals	111	3,552	2,428	2,882	68.4%	81.1%

Option 5

- Short Term Solution for Rivera Elementary and Peterson.

Overflow from Rivera and Peterson to Givens and Wright.

All others schools north of Hwy 99 are basically full with only a few seats available.

The majority of elementary space available is south of Hwy 99.



Partner Input

- MCSD Board Facilities Sub-Committee
- MCSD Boundary Adjustment Committee
- MCSD Staff
- MCSD Student Advisory Committee
- MCSD Parent/Community

Decision Process

- MCSD Boundary Adjustment Committee collect and synthesize input, propose recommendations and timeline to MCSD School Board
- MCSD School Board decision on boundary adjustment map and timeline

Boundary Adjustment Committee Activity

This committee will continue to analyze the District's demographic study and will hold community input meetings to:

- Determine appropriate placement for 6th grade students moving forward
- Identify feasible boundary adjustments to bring to the Board of Education for consideration and adoption (25/26 School Year)
- This process will take months to complete, with the goal to have a recommendation to the Board by January 2025
- Ensure prudent, long term, efficient use of our facilities



Boundary Adjustment Committee Members

- Superintendent
- Assistant Superintendent of Educational Services
- Chief Business Officer
- Director of M.O.T.
- Director of Facilities
- Director of Special Education
- Director of State and Federal Programs
- Middle School Principals (3), Elementary Principals (3)
- Union Presidents
- District Consultants (School Strategies and Solutions)



2023-2024 School Year	2024-2025 School Year
<p>October 10, 2023 – Educational Specifications and Building Standards</p> <p>December 2023 – Facility assessments and Principal surveys</p> <p>February 2024 – Student surveys and data analyzation</p> <p>March 2024 – Facilities Master Plan Draft #1 developed</p> <p>April 2024 – Community polling</p> <p>April 2024 – Community outreach</p> <p>May 2024 – District Facilities Committee Meeting</p>	<p>June 2024 - Board Workshop (Special Board Meeting)</p> <p>June 2024 - Facilities Master Plan adopted by Board of Trustees</p> <p>June 2024 - Governing Board consideration of November 2024 Bond Measure</p> <p>Boundary Adjustment Committee Meetings:</p> <p style="padding-left: 40px;">September 26, October 9 and 23, November 13</p> <p>Staff Meetings:</p> <p style="padding-left: 40px;">October 23, November 13</p>

Timeline- What's Been Done So Far?



Thought Exchange Feedback

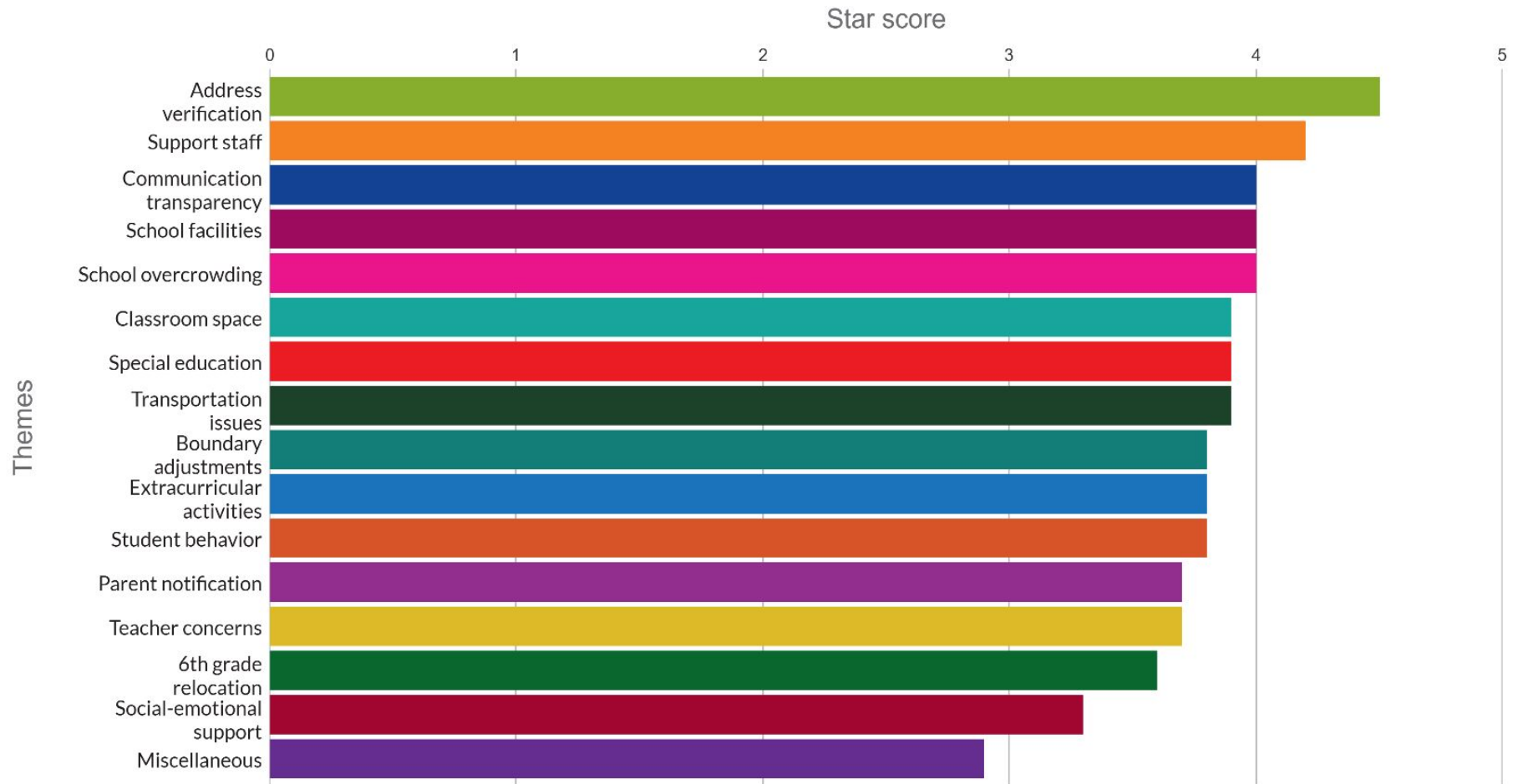
(As of 11-14-2024)

“Staff members raised concerns regarding the potential boundary adjustment and movement of 6th grade students back to middle schools. Key considerations include the logistical challenges of moving established programs and classrooms, the timing and communication of changes, and the impact on families and students. Many expressed worries about the adequacy of facilities, transportation, and support staff at middle schools. There were also concerns about the social and emotional well-being of students, the potential for increased behavioral issues, and the need for equitable enforcement of new boundaries. Some staff members questioned the rationale behind the changes and emphasized the importance of thorough planning and stakeholder involvement.”



Thought Exchange Feedback

(As of 11-14-2024)



Thought Exchange Feedback

(As of 11-14-24)



6th change sixth
sites new many enough
problem impact admin boundary
back
take affect staff parents classes
support address attend
bus plan
better
numbers counselors created
families adjustment buses olds
year sizes classrooms time
smaller middle
graders grade move elementary

Timeline Scenario 1 District-wide Boundary Changes/No 6th to MS

September 2024-December 2024

- Communicate and garner feedback from partners
- Create steering committees
- Design models and create scenarios
- Choose model and present to Board

June 2025

Implement District-wide boundary adjustments

December 2024-May 2025

Board approves model for District-wide boundary changes K-8

- Firm creates 3-4 boundary adjustment maps
- Identify, evaluate, and act on impacts on personnel, facilities, transportation, food services
- Communicate and garner feedback from partners
- Board approves boundary adjustment map
- Inform parents of boundary adjustments, policies

Timeline Scenario 2 Elementary Boundary Adjustments & 6th to MS 2025-2026 SY

September 2024-December 2024

- Communicate and garner feedback from partners
- Create steering committees
- Design models and create scenarios
- Choose model and present to Board

April 2025-June 2025

- Finalize plan to move 6th grade to middle schools
- Finalize elementary (K-6) boundary changes
- Communicate plan to partners
- Complete impact on educational and administrative services
- Inform parents of 6th grade move to middle school, policies

December 2024-March 2025

Board approves model for elementary (K-6) boundary adjustments and 6th grade moving to middle school

- Firm creates 3-4 elementary boundary adjustment maps
- Begin to plan for 6th grade move to middle school
- Identify, evaluate, and act on impacts to educational and administrative services
- Communicate and garner feedback from partners
- Board approves boundary adjustment map
- Inform parents of boundary adjustments, policies

August 2025

- *Elementary (K-6) boundary changes are implemented*
- *6th grade begins in middle school*

Timeline Scenario 3 Elementary Boundary Adjustments 2025-2026 SY, 6th to MS 2026-2027 SY

September 2024-December 2024

- Communicate and garner feedback from partners
- Create steering committees
- Design models and create scenarios
- Choose model and present to Board

April-June 2025

- *Implement elementary (K-6) boundary adjustments*
- Begin to plan for 6th grade move to middle school
- Act on impacts to educational and administrative services
- Communicate and garner feedback from partners
- Inform parents of 6th grade move to middle school, policies

August 2026

- *6th grade begins in middle school*

December 2024-March 2025

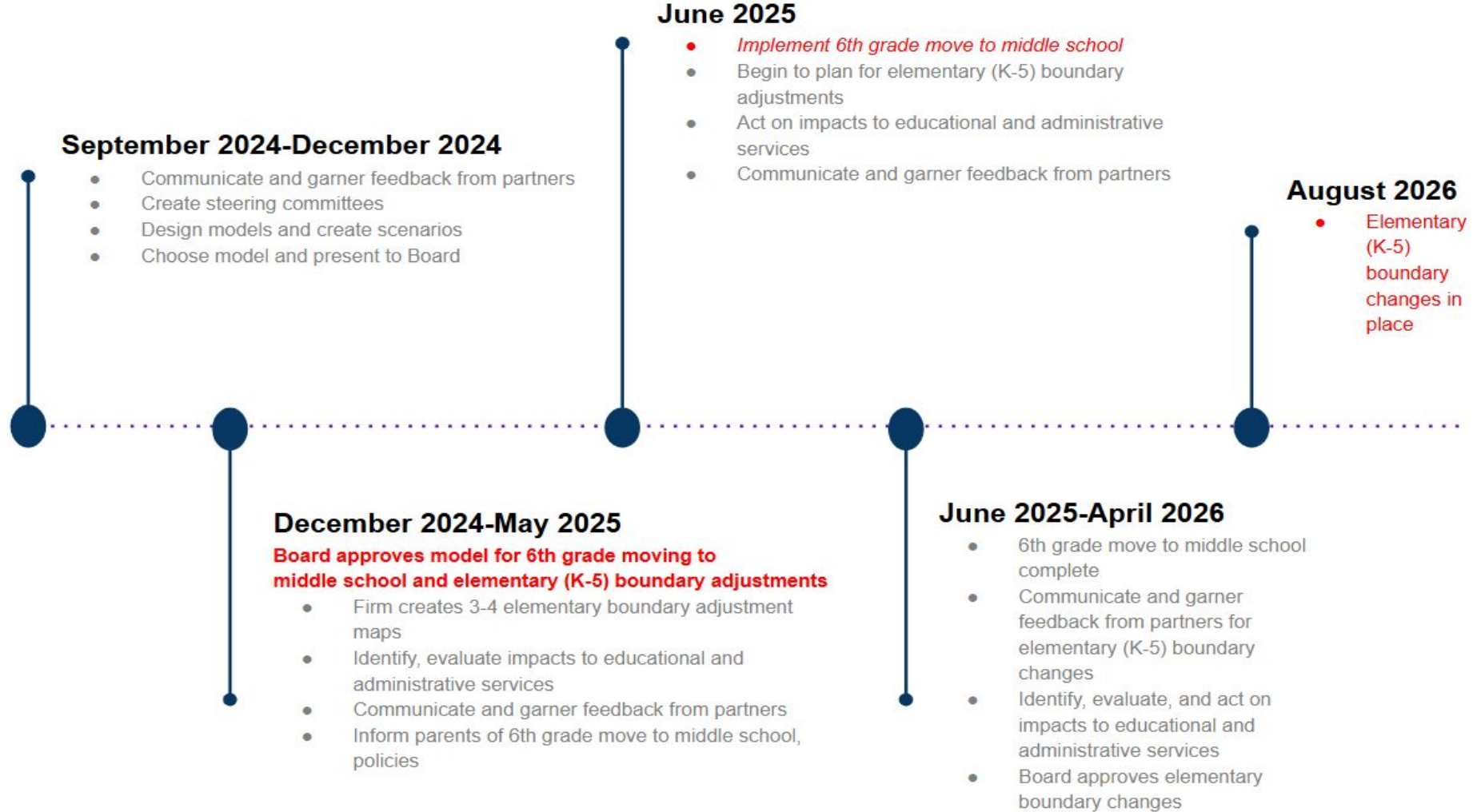
Board approves model for elementary (K-6) boundary adjustments and 6th grade moving to middle school

- Firm creates 3-4 elementary boundary adjustment maps
- Identify, evaluate impacts to educational and administrative services
- Communicate and garner feedback from partners
- Board approves boundary adjustment map
- Inform parents of boundary adjustments, policies

June 2025-April 2026

- Elementary (K-6) boundary adjustments implemented
- Finalize plan to move 6th grade to middle schools
- Act on impacts to educational and administrative services
- Communicate plan to partners

Timeline Scenario 4 6th to MS 2025-2026 SY, Elementary Boundary Adjustments 2026-2027 SY



November 2024

April 2025



□ ————— *Parent/Community Informational Meetings* ————— □

November 18, 2024-Special Board
meeting Boundary Adjustment
Workshop

December 2-6, 2024- Boundary Adjustment
Committee Meeting

December 10, 2024 Board Meeting- Boundary
Information Update presented to MCSD Board

January 14, 2025 Board Meeting- Boundary
Information Options presented to MCSD Board

January 28, 2025 Board Meeting- Boundary
Adjustments Presented

February 11, 2025 Board Meeting- Board Decision on
Boundary Adjustment Map for 25/26 school year

Timeline- What's Next?



Workshop Time

Questions, comments, feedback and
considerations...



Timeline Scenario 1

District-wide Boundary Changes/No 6th to MS



Timeline Scenario 2 Elementary Boundary Adjustments & 6th to MS 2025-2026 SY

September 2024-December 2024

- Communicate and garner feedback from partners
- Create steering committees
- Design models and create scenarios
- Choose model and present to Board

April 2025-June 2025

- Finalize plan to move 6th grade to middle schools
- Finalize elementary (K-6) boundary changes
- Communicate plan to partners
- Complete impact on educational and administrative services
- Inform parents of 6th grade move to middle school, policies

December 2024-March 2025

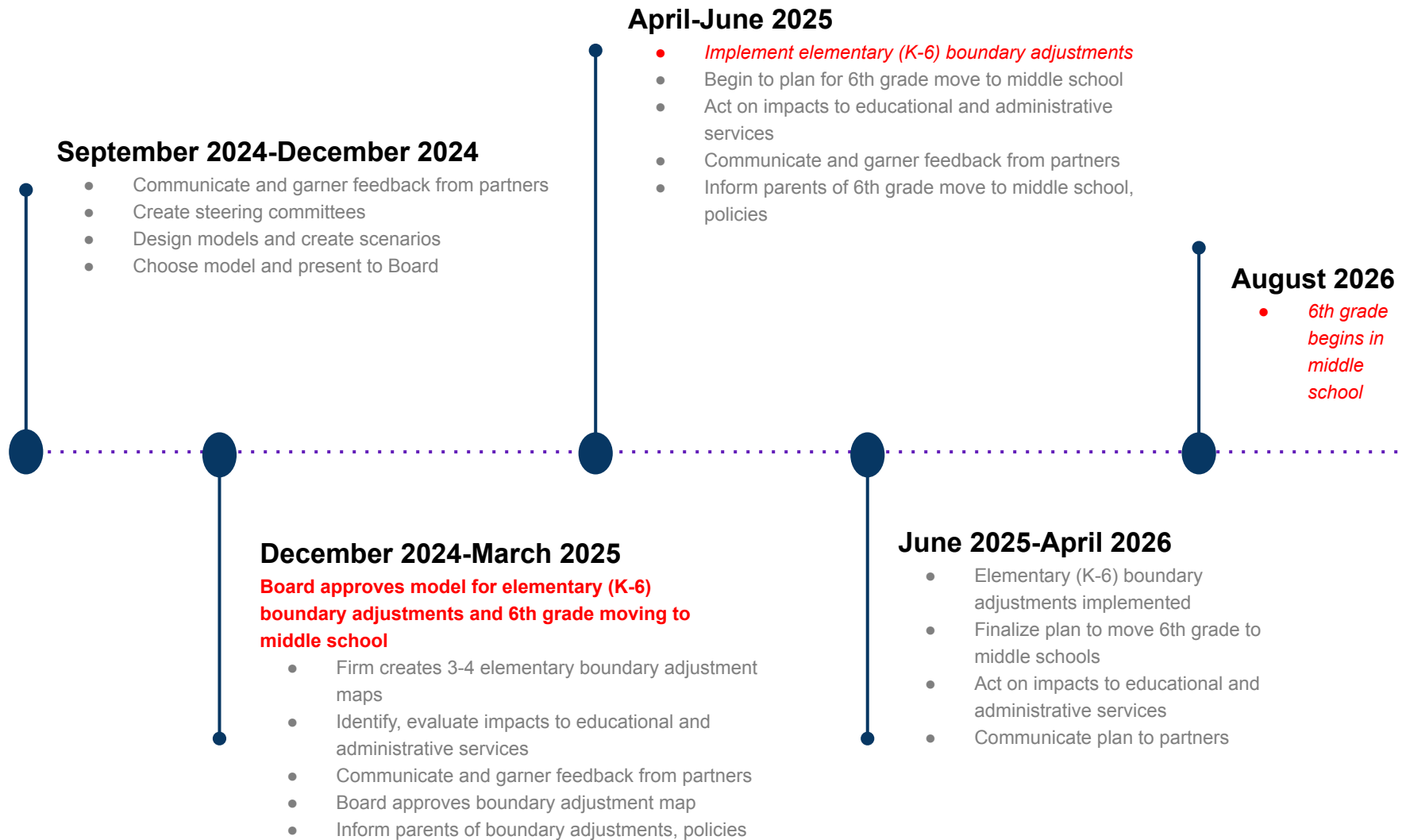
Board approves model for elementary (K-6) boundary adjustments and 6th grade moving to middle school

- Firm creates 3-4 elementary boundary adjustment maps
- Begin to plan for 6th grade move to middle school
- Identify, evaluate, and act on impacts to educational and administrative services
- Communicate and garner feedback from partners
- Board approves boundary adjustment map
- Inform parents of boundary adjustments, policies

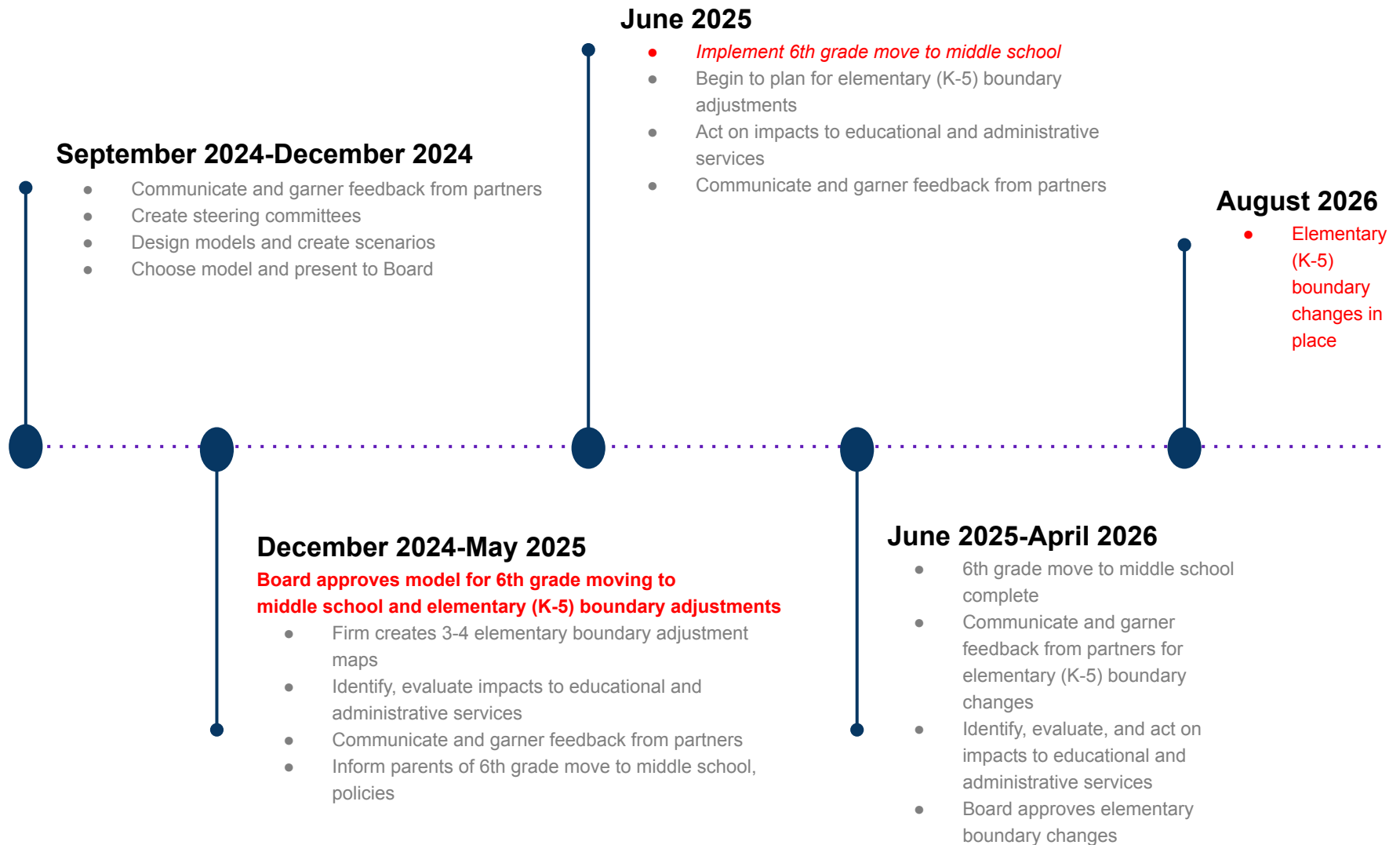
August 2025

- *Elementary (K-6) boundary changes are implemented*
- *6th grade begins in middle school*

Timeline Scenario 3 Elementary Boundary Adjustments 2025-2026 SY, 6th to MS 2026-2027 SY



Timeline Scenario 4 6th to MS 2025-2026 SY, Elementary Boundary Adjustments 2026-2027 SY



MCSD Middle School Grade Level Restructuring

October 22, 2024

Sergio Mendez
Assistant Superintendent of Educational Services



Thought Exchange Feedback (Continued...)

<p>There could be better address verification so students attend their true home school.</p> <p>Parents are able to lie about their address or falsely use someone else's address to be able to attend the school that they want.</p>	<p>😊 Neutral</p> <p>👤 34</p>	<p>★★★★☆ 4.4</p> <p>Ranked #1 of 103</p> <p>5 ★ 4 ★ 3 ★ 2 ★ 1 ★</p>
<p>Boundary adjustments are needed as there is an inequity at several site.</p>	<p>😊 Neutral</p> <p>👤 33</p>	<p>★★★★☆ 4.4</p> <p>Ranked #2 of 103</p> <p>5 ★ 4 ★ 3 ★ 2 ★ 1 ★</p>
<p>Better verification of addresses</p> <p>Too many folks using other people's addresses in order to attend their school of choice.</p>	<p>😊 Neutral</p> <p>👤 28</p>	<p>★★★★☆ 4.4</p> <p>Ranked #3 of 103</p> <p>5 ★ 4 ★ 3 ★ 2 ★ 1 ★</p>
<p>We know parents work the system to have their child at a school that is not their home school. How will this be enforced ?Too many exceptions.</p> <p>Kids who are using fake addresses are bumping out kids and forcing them to be overflowed and being bussed. Then we end up with combo classes.</p>	<p>😞 Negative</p> <p>👤 23</p>	<p>★★★★☆ 4.3</p> <p>Ranked #4 of 103</p> <p>5 ★ 4 ★ 3 ★ 2 ★ 1 ★</p>
<p>Schools are the north part of town are impacted with students due to the population of Merced moving north. Build a new school!</p> <p>If a new school can not be built, at least properly verify addresses. The current process doesn't work.</p>	<p>😊 Neutral</p> <p>👤 35</p>	<p>★★★★☆ 4.2</p> <p>Ranked #5 of 103</p> <p>5 ★ 4 ★ 3 ★ 2 ★ 1 ★</p>



Thought Exchange Feedback (10/28/24)



changes district problem
currently classes better
adjustment forced
attend staff move
smaller counselors parents support
year new
sites
affect done address classrooms
grade kids transfers admin 6th
impacted within boundary
families bus middle graders
back elementary

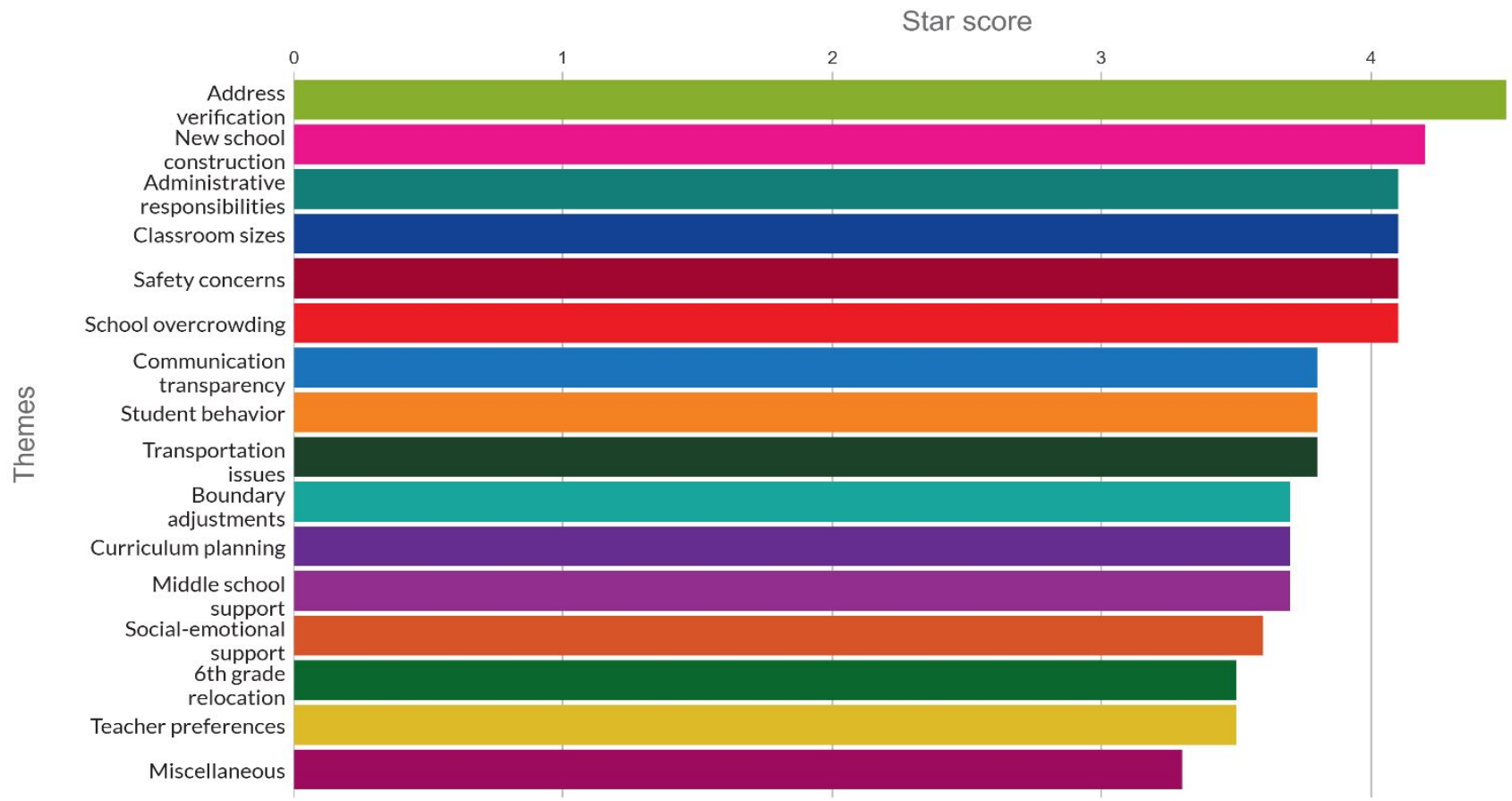
Thought Exchange Feedback (As of 10-28-2024)



Staff members raised several concerns regarding the enforcement of new boundaries, the impact on classroom sizes, and the logistics of moving 6th grade back to middle school. They questioned the adequacy of administrative support, transportation, and communication transparency. Many emphasized the need for equitable address verification and the potential strain on middle school facilities and staff. There were mixed opinions on whether 6th graders should remain in elementary schools or move to middle schools, with considerations for student maturity, emotional well-being, and academic performance. The necessity for additional resources, such as counselors and administrative staff, was also highlighted.

Oct 28, 2024 04:01

Thought Exchange Feedback (10/28/24)



Rationale for 6-8th Grade Middle Schools

- **Educational Benefits**
 - Developmental levels have changed
 - Earlier exposure to additional learning opportunities
 - Career pathways, electives, and access to middle school athletics
 - Curriculum, assessment pace, and grading aligned
 - Middle schools would have 3 years to prepare students for high school
 - Additional historical data
 - Additional vertical articulation opportunities
- **Transportation with developmentally-like grade levels**
- **Currently, middle schools have the capacity to take on additional students**

Considerations and Possible Implications

- **Timeline**
- **Self-Contained, Team Teaching, or 7-period day**
- **Credentialing; certificated and classified staff displacement**
- **Special Education**
- **Academic Excursions (Camp Green Meadows, etc.)**
- **Transition and social-emotional supports for incoming 6th graders**
- **Operational impact**

Communication Plan

- **Boundary Committee**
 - Consultant
- **Facilities Committee**
 - Middle School Sub-Committee
- **Parent Community Forums**
 - LCAP Forums
 - DELAC
 - PAC
 - SSC
 - ELAC
- **Board Updates**

School Works Study Executive Summary

- Merced City School District is projected to grow in enrollment by 0.64% (or 71 students) for the 2024/25 school year.
- The expanding TK program is projected to have an impact of 114 new TK students for the 2024/25 school year
- TK Program is projected to have an impact of 286 new TK students over the next six years.
- Future impacts from new housing development (1,597 housing units) in the district's boundaries are expected to project 56 students next year, or a total of 423 students in the next six years.

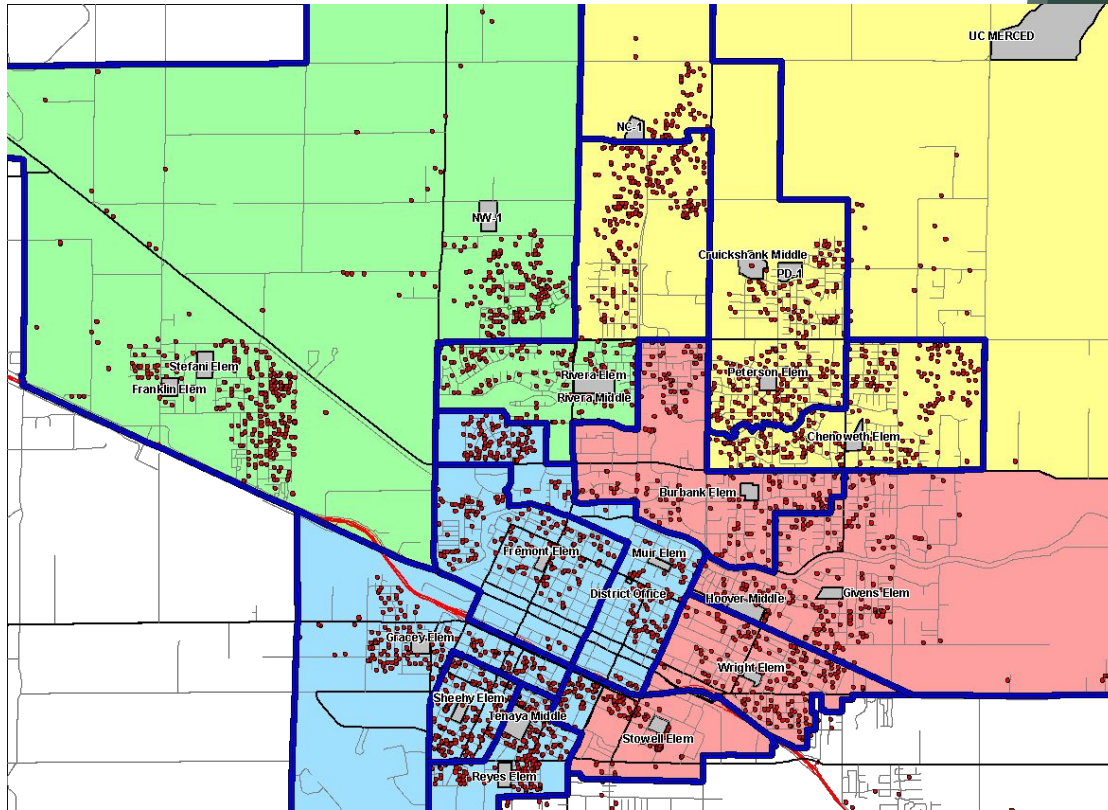


Option 1

- Moving 6th grade to the middle schools creates over-crowding at Cruickshank, Hoover, and Rivera Middle.
- The impacts would be a net increase in seats needed of around 150 or 5 classrooms each at Cruickshank, Hoover, and Rivera Middle.
- In addition, Peterson Elem could also need a boundary reduction.

School Facility Utilization with Portables

			2023/24	2029/30	2023/24	2029/30
	Total	Total	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>CR Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	625	546	449	87.4%	71.8%
Gracey Elem	24	612	509	419	83.2%	68.5%
Muir Elem	23	577	582	448	100.9%	77.6%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	667	565	436	84.7%	65.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	623	503	417	80.7%	66.9%
Stefani Elem	22	648	609	456	94.0%	70.4%
Stowell Elem	23	541	527	381	97.4%	70.4%
Wright Elem	23	593	553	485	93.3%	81.8%
Sub-Totals	349	8,941	8,555	7,299	95.7%	81.6%
<u>Middle Schools</u>						
Cruickshank Middle	31	992	629	1,144	63.4%	115.3%
Hoover Middle	25	800	607	934	75.9%	116.8%
Rivera Middle	22	704	607	852	86.2%	121.0%
Tenaya Middle	33	1,056	585	701	55.4%	66.4%
Sub-Totals	111	3,552	2,428	3,631	68.4%	102.2%
<u>Other Schools</u>						
Community Day	3	80	31	31		
Sub-Totals	3	80	31	31		
District Totals	463	12,573	11,014	10,961	87.6%	87.2%



Option 2

Move 6th grade to middle schools and adjust middle school boundaries to balance enrollments.

Impacts

- 1,200 6th graders
- 300 7-8th graders

**School Facility Utilization
with Portables**

			2023/24	2029/30	2023/24	2029/30
	Total	Total	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>CR Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	625	546	449	87.4%	71.8%
Gracey Elem	24	612	509	419	83.2%	68.5%
Muir Elem	23	577	582	448	100.9%	77.6%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	667	565	436	84.7%	65.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	623	503	417	80.7%	66.9%
Stefani Elem	22	648	609	456	94.0%	70.4%
Stowell Elem	23	541	527	381	97.4%	70.4%
Wright Elem	23	593	553	485	93.3%	81.8%
Sub-Totals	349	8,941	8,555	7,299	95.7%	81.6%
<u>Middle Schools</u>						
Cruickshank Middle	31	992	629	1,023	63.4%	103.1%
Hoover Middle	25	800	607	822	75.9%	102.8%
Rivera Middle	22	704	607	759	86.2%	107.8%
Tenaya Middle	33	1,056	585	1,047	55.4%	99.1%
Sub-Totals	111	3,552	2,428	3,651	68.4%	102.8%

Option 2

A total of 8 middle classrooms needed.

- 1 at Cruickshank
- 2 at Hoover
- 2 at Rivera
- 3 at Tenaya

This option requires students to be moved from Fremont (40), Peterson (150) and Rivera (120) which are projected to be over capacity.

Students can be shifted to the following schools: Givens (130), Muir (70), Stefani (50) and Wright (40). In addition, there is space at schools south of Hwy 99 as follows: Gracey (150), Reyes (170), and Sheehy, (140)

This scenario would likely impact the boundaries for every elementary school and if accomplished, would leave every elementary at 94% utilization.

Option 3

Adjust Elementary
School Boundaries

No changes in grade
configuration

Option 4, Hybrid Solution

- ▶ Add 6th grade to middle schools, but only for those elementary schools projected to be over capacity.
- ▶ 6th Grade would be added to all 4 middle schools unless feeder patterns are changed.
- ▶ Elementary schools that would no longer offer 6th grade include: Burbank, Chenoweth, Fremont, Peterson, and Rivera. Students in 6th grade at the other elementary schools could apply for transfers to the middle schools based on available space.

Option 4

School Facility Utilization with Portables

			2023/24	2029/30	2023/24	2029/30
	Total	Total	Current	Projected	Current	Projected
<u>Elementary Schools</u>	<u>Classrooms</u>	<u>CR Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	702	726	600	103.4%	85.5%
Chenoweth Elem	28	722	732	620	101.4%	85.9%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem	22	572	559	534	97.7%	93.4%
Givens Elem	24	649	546	510	84.1%	78.6%
Gracey Elem	24	633	509	458	80.4%	72.4%
Muir Elem	23	594	582	521	98.0%	87.7%
Peterson Elem*	25	632	684	672	108.2%	106.3%
Reyes Elem	26	677	565	490	83.5%	72.4%
Rivera Elem	31	792	893	761	112.8%	96.1%
Sheehy Elem	24	633	503	474	79.5%	74.9%
Stefani Elem	22	664	609	619	91.7%	93.2%
Stowell Elem*	23	449	527	451	117.4%	100.4%
Wright Elem	23	593	553	544	93.3%	91.7%
Sub-Totals	349	8,947	8,555	7,875	95.6%	88.0%
<u>Middle Schools</u>						
Cruickshank Middle	31	992	629	1,103	63.4%	111.2%
Hoover Middle	25	800	607	695	75.9%	86.9%
Rivera Middle	22	704	607	637	86.2%	90.5%
Tenaya Middle	33	1,056	585	447	55.4%	42.3%
Sub-Totals	111	3,552	2,428	2,882	68.4%	81.1%

5 elementary schools would shift 6th grade to middle schools.

- Burbank
- Chenoweth
- Peterson
- Rivera
- Stowell

In a few years, Cruickshank would need 3 more classrooms or a boundary adjustment.

Overflow from Rivera and Peterson to Givens and Wright.

All others schools north of Hwy 99 are basically full with only a few seats available.

The majority of elementary space available is south of Hwy 99.

Option 5

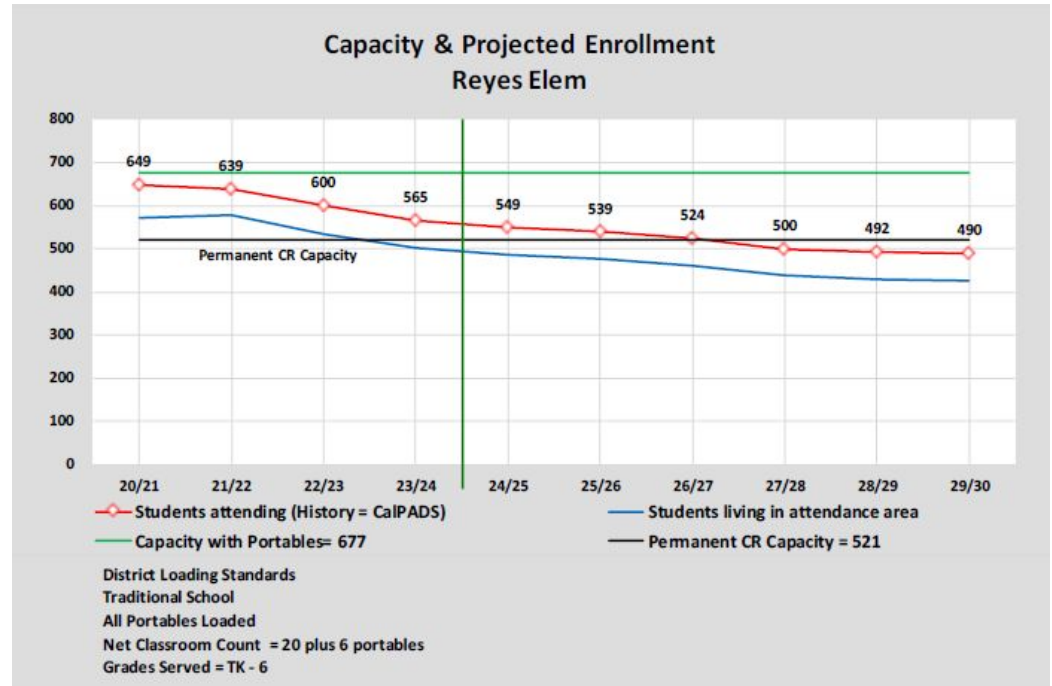
Short Term
Solution for
Rivera Elementary
and Peterson.

2024 Board Facilities Workshop

Boundary Adjustment Committee Activity

This committee will analyze the District's demographic study and will hold community input meetings to:

- Determine appropriate placement for 6th grade students moving forward
- Identify feasible boundary adjustments to bring to the Board of Education for consideration and adoption (25/26 School Year)
- This process will take months to complete, with the goal to have a recommendation to the Board by January 2025
- Ensure prudent, long term, efficient use of our facilities





<https://tejoin.com/scroll/486874079>