

ROSWELL HIGH SCHOOL

Class of 2029

Program Agenda



- High School 101
- Graduation Requirements & Courses
- Instructional Levels
- Sample 4-Year Plan & Schedules
- Athletics & Extra Curricular Activities
- Success in High School

High School 101



- 6 period day, including 1 extended period for lunch
- Progress Report every 4.5 weeks
- Final grades posted at the conclusion of each semester
 - One Semester Course = 0.5 credit
 - Yearlong Course = 1.0 credit
- Grading Scale:
 - A (90-100)
 - B (80-89)
 - C (70-79)
- 7 bonus points are added to passing final grades in Honors, AP and Dual Enrollment courses

High School 101



Balance

Pitfalls

- Failure to communicate with teacher
- Inability to grasp impact of zero's
- Organizational Skills

Positives

- Involvement
- New Experiences
- Maturity

Parents

- Realistic Expectations
- Letting Go

Graduation Requirements



23 credits required

- **English** – 4 credits
- **Math** – 4 credits
- **Science** – 4 credits
- **Social Studies** – 3 credits
- **CTAE/World Language/Fine Arts*** – 3 credits



- *** NOTE:** For most colleges, 2 years or more of consecutive World Language credits in the SAME language is required for college admission

- **Health/Personal Fitness** – 1 credit (each .5)
- **Electives** – 4 credits

MS High School Credits



What happens when I accept high school credit in 8th grade?

- Start of student's high school GPA
- Grades/credit awarded are final and cannot be removed from transcript later
- Credit awarded does not count towards HOPE GPA
- Cannot repeat courses received credit for
Ex: earned credit for 9th Literature = placement in 10th Literature

Acceleration and HS Impact



What benefits can acceleration provide at the high school level?

- **More options such as Dual Enrollment or AP classes**
- **Additional opportunities to take elective courses for exploratory purposes**
- **Stronger academic resume for college purposes**

Acceleration and HS Impact



Potential Implications to Consider:

- Cannot repeat classes where student earned credit already
- Off track from peers in academic courses. Ex: 9th graders in 10th Literature Honors
- Maxing out available high school courses. DE is available option but consider transportation, FERPA laws, classmates of various ages, complete college experience
- Required to take full schedule every year – cannot leave early without administrative approval
- Look at the schedule in totality and consider student wellbeing and balance

Acceleration and HS Impact



Tips to help decide on accelerating:

- What is the student's plan? What math are you trying to get to by 12th grade?
- Student maturity is crucial. You know your child best.
- Try not to compare to neighbors and friends – every student and their appropriate path is different.
- Know what your child is able to handle academically and emotionally. Look at the schedule in totality – add up outside commitments, average HW minutes per class, how much sleep your child needs, etc.
- Balance is a mental health necessity.

Credit Recovery Options



What happens when a student fails a class?

- **Learning Lab** – Fulton Credit Recovery – free during the school day
- **Fulton Virtual School** – cost is \$225 outside of school day, \$180 for free/reduced lunch students
- **Georgia Virtual School** – cost is \$250 outside of school day, \$180 for free/reduced lunch students
- **Summer School** – Free

Instructional Levels



Coursework

- Regular/On Level
- Honors
- Advanced Placement (AP)



Balance

Specialized Supports



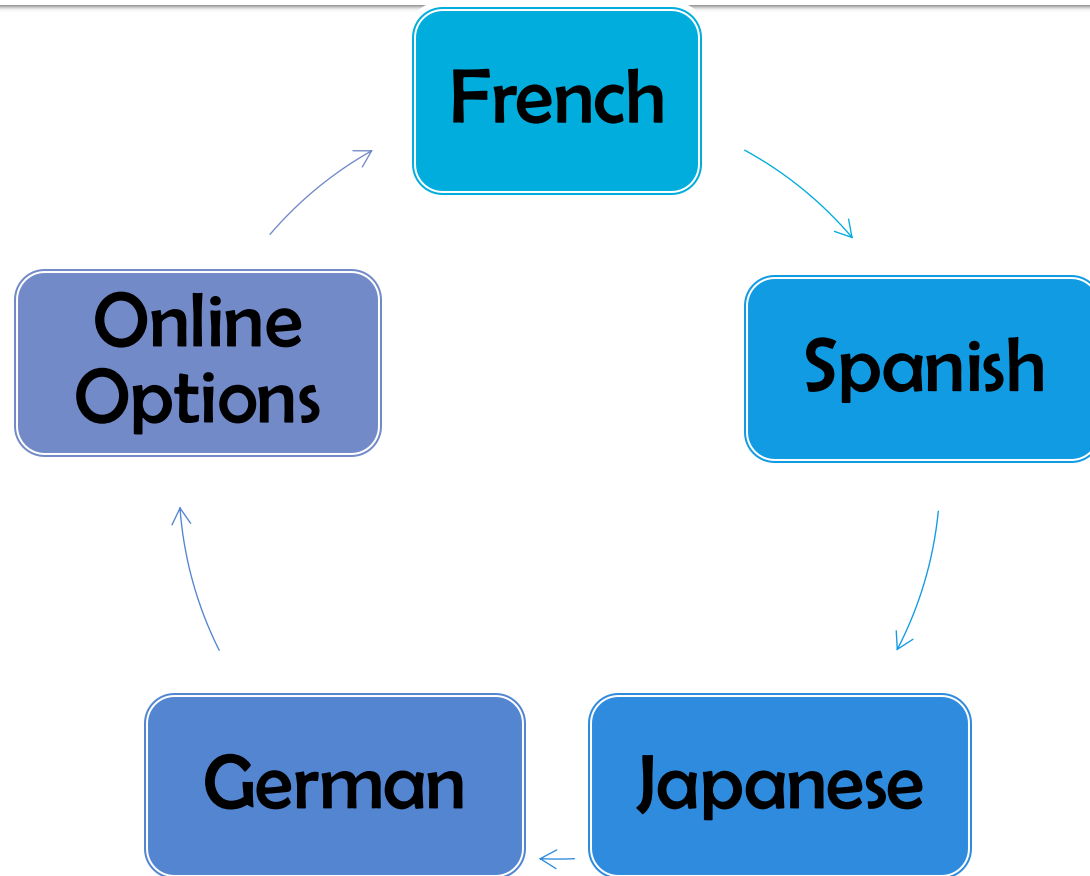
- Students with IEPs
Lauren Stahl, IST
stahl@fultonschools.org
- Students with 504 Plans
Dr. Erika Strakova, 504 Coordinator
strakovae@fultonschools.org
- Students identified as Gifted (TAG)
Laura Kouns, TAG dept chair
kouns@fultonschools.org

RHS Gifted Services (TAG)



Students in Feeder Middle School TAG	Students <u>NOT</u> in Feeder Middle School TAG	All Students
✓ Automatically eligible in HS if from a feeder school; teachers will contact you in fall	✓ Please email Depart Chair Laura Kouns (kouns@fultonschools.org)	✓ Screened every semester
✓ Freshman Focus twice per week in study hall starts in August	✓ Sometimes eligible without further testing	✓ Can enroll in honors and AP classes
✓ Receive information in Freshman Focus about TAG opportunities in HS	✓ May be referred for TAG testing with eligible data	

World Languages



Honors courses exist in level II and higher

Fine Arts



Band

Orchestra

Guitar

Chorus

Art

Theatre / Drama

Career Tech Pathways



A/V Technology & Film

Computer Science/Programming

Cosmetology

Construction

Marketing/Sports Marketing/3DE

JROTC

Engineering / Robotics

Sample 4-Year Plan



	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English (4)	English (1)	English (1)	English (1)	English (1)
Math (4)	Math (1)	Math (1)	Math (1)	Math (1)
Science (4)	Science (1)	Science (1)	Science (1)	Science (1)
Social Studies (3)		World History (1)	US History (1)	Economics (0.5) American Government (0.5)
Health (0.5)	Health (0.5)			
Personal Fitness (0.5)	Personal Fitness (0.5)			
CTAE/World Language/Fine Arts (3)	Language (1.0)	Language (1.0)	Language (1.0)	Language (1.0)
Electives (4)	Band (1.0)	Band (1.0)	Band (1.0)	Band (1.0)

Typical 9th Grade Classes



REQUIRED

- Literature (1.0 credit)
- Math (1.0 credit)
- Science (1.0 credit)
- Health (0.5 credit)

CHOICES

- 2.5 Credits



Required 9th Grade Math Classes



Math options for students
entering 9th grade
WITHOUT Math credit

- Algebra Concepts & Connections
- Algebra C&C Support*
(Math 1 Support)
**Counts for Elective credit only*

Math options for students
entering 9th grade WITH
Math credit

- Geometry Concepts & Connections Honors

Typical 10th Grade Classes



REQUIRED

- Literature (1.0 credit)
- Math (1.0 credit)
- Science (1.0 credit)
- World History (1.0 credit)

CHOICES

- 2 credits



Typical 11th Grade Classes



REQUIRED

- Literature (1.0 credit)
- Math (1.0 credit)
- Science (1.0 credit)
- US History (1.0 credit)

CHOICES

- 2 credits



Typical 12th Grade Classes



REQUIRED

- Literature (1.0 credit)
- Math (1.0 credit)
- Science (1.0 credit)
- Economics (0.5 credit)
- American Government (0.5 credit)

CHOICES

- 2 credits



Sample Schedule



1. 9th Literature/Comp
2. Biology
3. Algebra Concepts & Connections
4. French I – Lunch – Study Hall
5. Health/Personal Fitness
6. Elective

Balanced Schedule



- While selecting instructional levels, look at the totality of the schedule
- Consider outside commitments
- Properly assess time management and truly what can be handled
- Mental Health in final decision should be a top priority
 - Referrals for therapy

Athletics



Eligibility: To participate, students must pass 5 out of 6 classes and students must be enrolled in at least 5 classes.

Fall Sports

- Cheerleading
- Cross Country
- Football
- Softball
- Volleyball

Winter Sports

- Basketball
- Cheerleading
- Gymnastics
- Rifle
- Swimming
- Wrestling

Spring Sports

- Baseball
- Golf
- Lacrosse
- Soccer
- Tennis
- Track & Field

Extra Curricular Activities

More than 50 Clubs and Activities, including...



- Academic Bowl
- Anchor Club
- Black Student Union
- Book Club
- Debate Club
- FCA
- Financial Literacy
- French Club
- Friends Club
- GS Alliance
- German Club
- Habitat for Humanity
- Interact Club
- International Club

- Japanese Club
- Jewelry Making Club
- Jewish Student Union
- Latino Student Union
- Mock Trial
- Muslim Student Association
- National Beta Club
- National Honor Society
- Ping Pong Club
- Reading Bowl
- Robotics Club
- Science Club
- Student Council
- Women's Leadership Club

And many more . . .

Keys to being successful in HS



Choose Realistic and Balanced Schedule



Have a plan of attack (GOALS)



Push yourself to be the best



Stay Involved or Get Involved



Study! Study! Study!

Thank you for attending tonight's program!

RHS Website: <https://www.fultonschools.org/Roswellhs>

Please use the following link to submit any questions you may have from tonight's showcase: <https://forms.office.com/r/ZwAcjmFPYL>

Rising 9th Grade HS Showcase

