

Name \_\_\_\_\_

# \_\_\_\_\_

# 2<sup>nd</sup> Grade Homework



January 13-17, 2025

## Monday

Reading- Practice reading "Dear Primo: A Letter to My Cousin" to an adult.  
Spelling- Do the attached worksheet page 1.  
English- Do the attached worksheet page 1.  
Math- Do the attached worksheet page 1.

## Tuesday

Reading- Practice reading "Dear Primo: A Letter to My Cousin" to an adult.  
Spelling- Do the attached worksheet page 2.  
English- Do the attached worksheet page 2.  
Math- Do the attached worksheet page 2.

## Wednesday

Reading- Practice reading "Dear Primo: A Letter to My Cousin" to an adult.  
Spelling- Do the attached worksheet page 3.  
English- Do the attached worksheet page 3.  
Math- Do the attached worksheet page 3.

## Thursday

Reading Practice reading "Dear Primo: A Letter to My Cousin" to an adult.  
Answer the questions on the attached worksheet.  
Math- Do the attached worksheet page 4.

# The Weekly Bulletin

January 13-17, 2025

Week 21

Subject	Unit		Test
Reading	4.2	"Dear Primo: A Letter to My Cousin"	Friday
English	4.2	Helping Verbs	Thursday
Spelling	4.2	r-controlled vowels /ûr/ er, ir, ur, or	Thursday
Math	Topic 11	Subtract within 1000	Wednesday
Social Studies		Antarctica	Friday
Religion		Lesson 15	January 23





## Spelling Words

clerk  
herd  
first  
skirt  
stir  
churn  
hurt  
burst  
work  
worse  
know  
wrist  
found  
from  
today

## Language Arts Study Guide

Lesson 4.2

"Dear Primo: A Letter to My Cousin"

### Comprehension Skills

- text evidence
- make inferences
- compare and contrast characters, setting, plot
- literary elements
- similes

### Phonics

r-controlled vowels (er, ir, ur, or)

### Grammar

helping verbs

## High Frequency Words

animal  
away  
building  
found  
from  
Saturday  
thought  
today  
toward  
watch

### Reading Vocabulary

common- owned or shared by two or more people

customs- a way of acting that a group of people have done over and over again

favorite- something liked the best

parades- large groups of people moving through a public place for a special event

surrounded- closed in on all sides

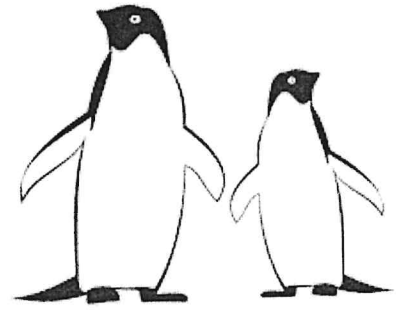
costume- clothing worn to look like something else

travels- goes somewhere

wonder- to want to know about

# Antarctica

## Study Guide



- Antarctica is located at the South Pole.
- Antarctica is surrounded by the Southern Ocean.
- Antarctica is a frozen desert.
- Vinson Massive is the highest mountain in Antarctica.
- Raold Amundsen was the first explorer to reach the South Pole.
- There are no native people from Antarctica.
- Scientists live in research stations to study the South Pole.
- A huge, slow, moving, river of ice is called a glacier.
- Huge chunks of ice that float in the ocean are icebergs.
- A floating sheet of ice attached to land is an ice shelf.
- The place where penguins lay eggs is called a rookery.
- Enemies of penguins are leopard seals and killer whales.
- There are 17 different kinds of penguins.
- Some types of penguins found in Antarctica include Adelie, Emperor, Chinstrap, and Rockhopper.
- The largest penguins are Emperor penguins.
- Penguins are birds. They cannot fly.
- Penguins spend most of their time in the water.
- Penguins eat fish and krill.
- Penguins can swim up to 30 miles per hour.
- Penguins have waterproof feathers.
- Penguins are very good swimmers.
- Tobogganing is a way penguins move quickly by sliding on their stomachs.
- Porpoising is when penguins pop out of the water to see what is going on around them.

## 2<sup>nd</sup> Grade Religion Study Guide

### Lesson 15

#### Test on Wednesday, January 23rd

Fill-In-Blank/Multiple Choice/Short Answer

**Grace** – God’s life and love in us.

God’s grace heals us from **sin** and makes us holy.

All people need God’s **mercy** and forgiveness.

Grace helps us to live as God’s **children**.

God gives us his grace **freely**. We don’t have to earn it.

St. Paul did not always believe in **Jesus** and knew he was a sinner. He chose a new life because of the **grace** of Jesus Christ.

Receiving the Eucharist and the other sacraments makes God’s grace **grow** stronger in us.

**Repent** - to turn away from sin. St. Paul repented.

At every Mass we **repent** of our sins.

Grace helps us turn away from **sin**.

Grace is God’s **help**.

Baptism makes us “adopted” **sons and daughters** of God.

We share in God’s grace through **Baptism**.

Know the Mass prayer: “Lord have mercy, Christ have mercy, Lord have mercy” – in this prayer we are asking God to **forgive** us.

Short Answer:

How does grace make us holy?

(Some answers) It helps us follow Jesus. It helps us to love our neighbor. It helps us to avoid sin.

**Nourish Due Dates (recommended)**

- 1/13 - #1 Activity
- 1/20 - #2 Activity
- 2/3 - #3 Activity
- 2/17 - #4 Activity
- 3/3 - #5 Activity
- 3/17 - #6 Activity
- 3/24 - #7 Activity
- 3/31 - #8 Activity
- 4/14 - #9 Activity
- 5/19 - #10 Activity

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 4.2

### Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

- 1) ofdun
- 2) ehrd
- 3) hcrun
- 4) kelcr
- 5) oatdy
- 6) iktsr
- 7) fmor
- 8) rsti
- 9) itsrw
- 10) korw
- 11) oewrs
- 12) konw
- 13) irtfs
- 14) urht
- 15) tsubr

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Is, Am or Are Helping Verbs Worksheet

Helping verbs help a main verb to name an action or make a statement. There are 23 verbs that can be used as helping verbs in the English language.

Directions: Circle the helping verb **is**, **am** or **are** to complete each sentence.

*Example A: I (is / am / are) going to the game tonight.*

*Answer: am*

1. She (is / am / are) hiking up the trail.
2. We (is / am / are) walking to the movies tonight.
3. They (is / am / are) jogging around the block.
4. I (is / am / are) creating a new website today.
5. She (is / am / are) passing the materials.
6. Can you tell that I (is / am / are) running very fast.
7. The train (is / am / are) leaving in fifteen minutes.
8. That (is / am / are) moving very fast.
9. We (is / am / are) traveling to the championship game by bus.



Subtract. Regroup twice if needed. Write the correct answer.

1.

	hundreds	tens	ones
	8	6	3
-	6	2	7

2.

$$\begin{array}{r} 982 \\ - 682 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 862 \\ - 744 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 543 \\ - 234 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 339 \\ - 175 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 682 \\ - 46 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 798 \\ - 265 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 509 \\ - 347 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 218 \\ - 176 \\ \hline \end{array}$$

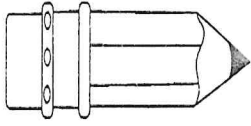
10.

$$\begin{array}{r} 227 \\ - 145 \\ \hline \end{array}$$

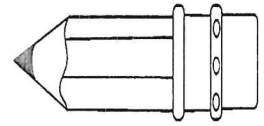


Name \_\_\_\_\_

# \_\_\_\_\_



# Spelling Homework



Write your words three times each.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Name \_\_\_\_\_

- A **helping verb** helps the main verb show action.
- Use **have**, **has**, and **had** to help main verbs show an action in the past.
- Use **has** when the subject is singular. Use **have** or **had** when the subject is plural or **I** or **you**.

I have seen a wildfire.

Jack has been to the fire station.

We had heard the sirens before we saw the fire trucks.

**A. Read each sentence. Circle the main verb. Then underline the helping verb.**

1. I have read about Earth changes in class.
2. Sometimes weather has caused the changes.
3. Wind has blown sand away.
4. Storms have washed away the soil.
5. Melting ice and snow have made lakes and rivers.
6. I had learned a lot about Earth changes before class ended.

**B. Write a sentence of your own using a helping verb.**

7. \_\_\_\_\_

### 3-Digit Code

Subtract. Then find the difference at the bottom.  
Write its letter in the box. Read the secret message.

1. 
$$\begin{array}{r} 613 \\ 273 \\ -116 \\ \hline 157 \end{array}$$

2. 
$$\begin{array}{r} 426 \\ -119 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 547 \\ -228 \\ \hline \end{array}$$

Y				
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4. 
$$\begin{array}{r} 871 \\ -223 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 653 \\ -419 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 361 \\ -138 \\ \hline \end{array}$$

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7. 
$$\begin{array}{r} 883 \\ -349 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 863 \\ -618 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 975 \\ -327 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 670 \\ -436 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 524 \\ -509 \\ \hline \end{array}$$

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A=648	M=245	O=307
E=223	S=534	U=319
T= 15	R=234	Y=157





Name \_\_\_\_\_

**Reading Comprehension**  
**Lesson 4.2**  
**Homework**

Answer the questions in a complete sentence.

1. Why do Charlie and Carlitos write letters to each other?

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2. What does primo mean?

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3. How does Charlie get to school?

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4. What is one of the traditions celebrated in Mexico?

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5. What idea do both cousins have at the end of the story?

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HW

Name: \_\_\_\_\_

Score: \_\_\_\_\_

15 Problems

## Subtraction Drill

Regrouping: S1

1)  $273 - 205 =$

$$\begin{array}{r} 273 \\ - 205 \\ \hline \end{array}$$

2)  $564 - 417 =$

3)  $739 - 562 =$

4)  $350 - 182 =$

5)  $971 - 792 =$

6)  $649 - 389 =$

7)  $825 - 716 =$

8)  $437 - 285 =$

9)  $180 - 109 =$

10)  $906 - 407 =$

11)  $763 - 326 =$

12)  $317 - 208 =$

13)  $491 - 374 =$

14)  $248 - 129 =$

15)  $875 - 685 =$