

Broad Based Planning Committee Meeting

Wednesday, November 13, 2024

The first meeting of the year for the Broad Based Planning Committee was held in the White Oak Large Professional Development Room. Members in Attendance: Amy Beliles, Savannah Hwang, Kristen Hwang, Malari Williams, Heather Neal, Eli Neal, Jackson Williams, Gwen Hartzell, Julie Stevens, Jennifer Miner, Janet Craig, Andrea Brown, Jessica Guerrero, Damon Guerrero, ChiaYee Ang, Ethan Hemphill, Parker Hemphill, Susi Clark, Holly Barker, Amy Maharas, Lori Taylor, Melissa Beeker, Candace Gadomski-Emmert, Jenny Shayotovich, Dr. Sarah Pies and Barb Marcotte.

The meeting was called to order at 6:03 p.m. by Dr. Sarah Pies. Sarah introduced herself to the group and thanked everyone for coming out on a cold, rainy night. Everyone was given an ice breaker question to answer during introductions to share with the group.

Dr. Pies shared the Mission Statement with the group and a few updates from the Department of Education to assist with the update of our program for the 2025-2026 school year.

The first area to discuss is the breakdown of ACSC students who are identified as high ability students. Currently, we have seven percent of students in grades one through twelve who are identified as high ability. The committee reviewed ACSC high ability data, including student identification, numbers and demographic trends.

The committee reviewed ACSC Assessment data, including ILEARN and SAT results, and discussed trends among general education and high ability students.

Time was given for members to reflect on the data, discuss with a partner, and then work in small groups to discuss their thoughts on this information. Much discussion was had on these statistics and how we can serve our under-represented populations better.

ILEARN checkpoints will be one of the changes from the IDOE next school year. With state funding for NWEA testing for grades 3-8 ending after this year, the Checkpoints could be used as an alternative, utilizing their percentiles instead.

Another change coming is with the Indiana diploma. A side-by-side review of current diploma requirements and the new Indiana diploma were reviewed by the group. The new diploma will offer both Honors Seal and Honors Plus Seal options for students to achieve. The high school is currently working on these changes with students and their scheduling of classes for the upcoming freshman class of 2025-2026.

Next, a review of the five plan areas for our high ability plan took place. The first, Multifaceted Identification Plan (ILEARN checkpoints, redistricting to K-5, 6-8 and 9-12, underrepresented populations, stakeholder communication, building high ability lead teachers); Differentiated Curriculum and Instruction (ELA K-5 curricular resource: Wonders, redistricting, enrichment and acceleration, greatest achievement gains, top ten skills); Professional Development (Jacob's Ladder online training, school professional development sessions, professional development for teachers, parents, counselors,

committee members and/or administrators); and lastly, Program Evaluation Plan (Assess current programming, how effective is our high ability program?, leverage our internal audit survey data).

The group participated in a carousel activity, dividing into five smaller groups. Large posters were placed around the room, allowing each group to provide thoughts and feedback on the five program plans. Time was allocated for all members to contribute.

Sarah thanked everyone for coming tonight and their continued interest in the high ability program. A friendly reminder that our next meeting will be held on January 15, 2025. The meeting was adjourned at 7:29 p.m.