ESSER FUNDS AND USES FY21-FY25

FINDLAY CITY SCHOOLS

#TROJANTRUE
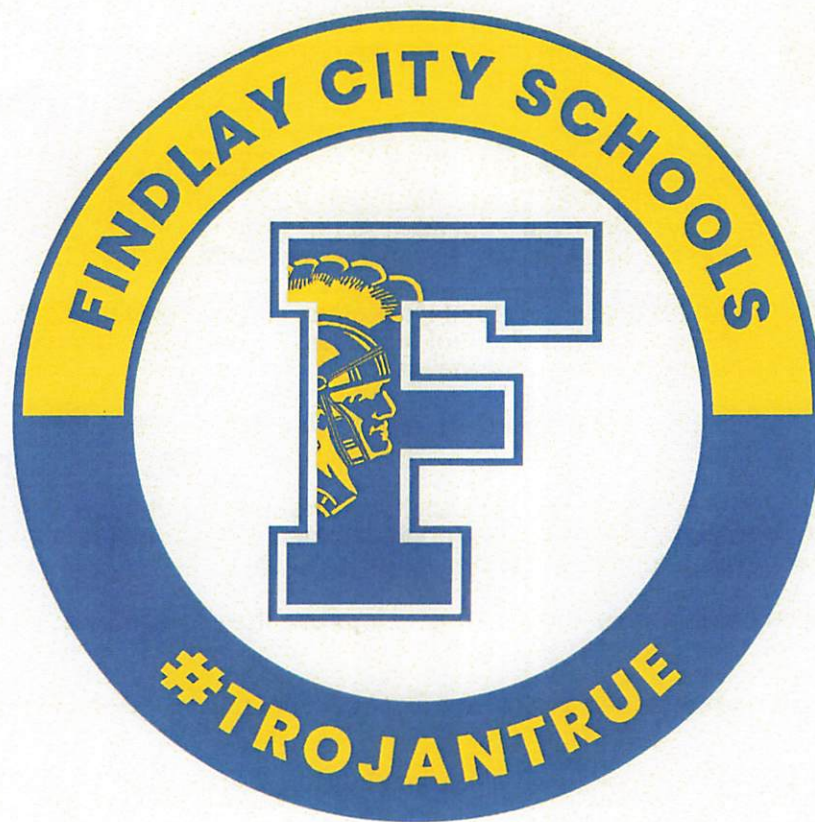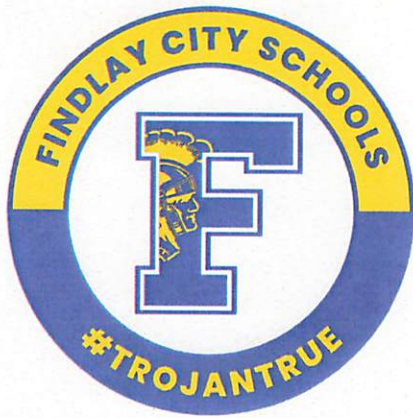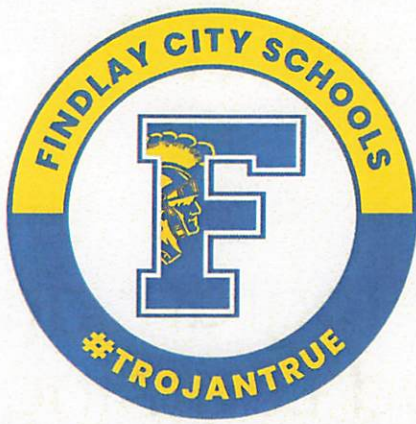
Overview of Funding Uses

Acceptable Uses for ESSER Funds

- Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and FamilyLiteracy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)

- Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools

- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies

- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases

- Purchasing supplies to sanitize and clean the facilities of a local educational. agency, including buildings operated by such agency

- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment

- Providing mental health services and supports

- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care

- .Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

ESSER Funding Plan

Overview of Funding Amounts

ESSER I Funding	• $983,532.34 - FY21-FY22
Broadband Ohio Connectivity	• $20,000.00 - FY21
CRF-URBAN	• $269,602.67 - FY21
ESSER II Funding	• $3,942,565.10 - FY22-FY23
ARP ESSER Funding	• $8,860,730.28 - FY22-FY24
ARP IDEA Funding	• $283,994.72 - FY22-FY24
ARP Early Childhood Special Education	• $21,142.57 - FY22
ARP Homeless	• $53,983.69 - FY23-FY24
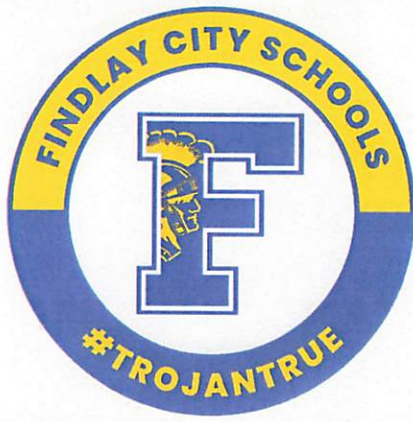
ESSER Funding Plan

Summer Programing Extended Learning

K-5 Summer School Coordinator

- Plan and organize the summer programing
  - Certified Staff
  - Communicate with staff
  - Support planning

K-5 Summer School Administrator

- Monitor the daily structure of summer school
  - Certified Administrator
  - Support Staff
  - Problem Solve
  - Communicate with parents
  - Navigate behavior issues

K-5 Summer School Teachers

- Certified Teaching Staff
  - Plan and implement lessons
  - Monitor student progress
  - Communicate with parents
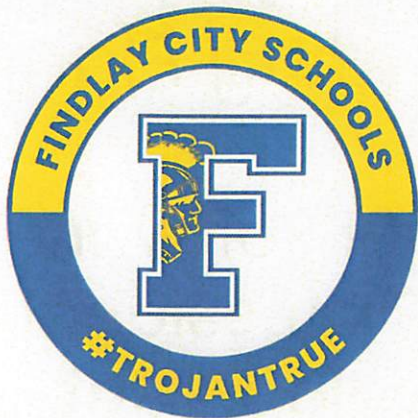 - Manage Behavior

K-5 Summer Non-Certified

- Support the teacher and students
  - Classified staff (non-certified)
  - Support student learning through teacher/data determined small groups
  - Support teacher with behavior management

Summer Bridge Books

- Summer Bridge Books
  - All K-5 students receive a book

Miscellaneous

- Transportation
- Supplies

Summer Programing Extended Learning

6-8 Summer School Coordinator

- Plan and organize the summer programing
  - Certified Staff
  - Communicate with staff
  - Support planning

6-8 Summer School Administrator

- Monitor the daily structure of summer school
  - Certified Administrator
  - Support Staff
  - Problem Solve
  - Communicate with parents
  - Navigate behavior issues

6-8 Summer School Teachers

- Certified Teaching Staff
  - Plan and implement lessons
  - Monitor student progress
  - Communicate with parents
  - Manage Behavior

**6-8 Summer Non-Certified**

- Support the teacher and students
  - Classified staff (non-certified)
  - Support student learning through teacher/data determined small groups
  - Support teacher with behavior management

6-8 Google Classroom Teacher

- Provide and online learning option
  - Meet weekly with students
  - Provide lessons for students virtually

Miscellaneous

- Transportation
- Supplies
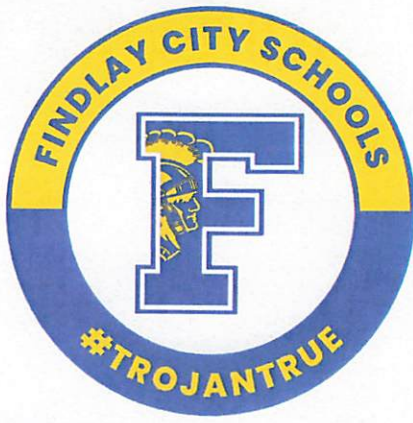
ESSER Funding Plan

Educational Software and Professional Development

Software
- STAR/AR/MyON 2021-22 subscription
- Nearpod
- Brain Pop 3 years subscription
- Ed puzzle 3 year subscription
- Scholastic WORD
- Screencastify

Professional Development
- NWOET 2 year contract (100 hours)
- Universal Design Learning Professional Development
- Phonics 1st PD summer of 2021
- Science of Reading
- Support for STEAM with new staff @ BH
- Science of Reading implementation coach
- Response to Intervention training (RTI)

### Leader In Me
- District wide Leader In Me
  - Support LIM in all schools
    - coaching
    - materials
    - website

Ervin & Associates
- K-5 Kid Whisperer training
  - All K-5 building receive training
  - Building level coachin
  - Train FCS staff coaches
  - Middle School training (year 2 & 3)
  - Parent Nights (4)

Elementary Restructuring
- Building Transition
  - Displaced elementary teachers get to spend one paid day in their classrooms outside of contract hours
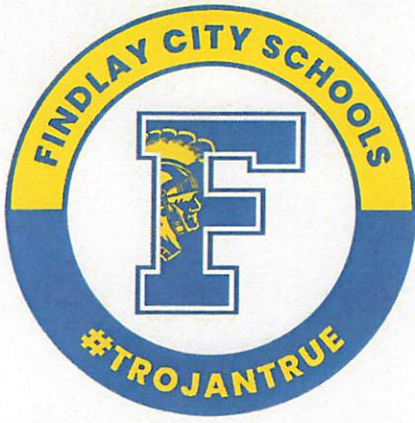
ESSER Funding Plan

Personnel Support for Academic Excellence

Support Staff For Teachers
- K-2 teachers for reading skill group
- 3-5 teachers for reading skill group
  - Explicit phonics instruction
  - Differentiated instruction

Instructional Coaches
- Elementary instructional coach(s)
- Middle school instructional coach(s)
- High school instructional coach(s)
  - Focus on best instructional best practice
  - OIP process
  - OTES support

Dean(s) of Students
- Sister school Dean(s) of Students
  - Manages behavior
  - Teams with Scott Ervin
  - Allows principals to become instructional leaders

Assistant Principal FHS
- Assistant Principal
  - Allows principals to become instructional leaders

ESSER Funding Plan

Trojan Academy

Teaching Staff

- K-5 Teachers
- Intervention Specialist
- Developing Curriculum

WHERE ARE WE TODAY

Trojan Academy was closed due to elimination of ESSER Funds FY24

Phonics Staff was cut due to elimination of ESSER Funds FY24