

2940 Sheraden Blvd
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Phone: 412-529-2100
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Our vision is to foster a community of life-long learners through a respectful and nurturing environment. Students will be able to exemplify our vision by demonstrating academic achievement and responsible citizenship.

Want to receive our school-wide e-mails? Please sign up at the below web address or scan the below QR Code.

<https://bit.ly/langleyemailist>



The Pittsburgh Public Schools does not discriminate on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy, or disability in its program, activities or employment and provides equal access to designated youth groups. Inquiries may be directed to the Assistant Superintendent of Student Services at 341 S. Bellefield Avenue, Pittsburgh, PA 15213 or (412) 529-HELP (4357).

PSCC MONTHLY MEETING

January 9, 2025

Virtual at 9:30AM

Agenda:

- **Welcome**
- **A+ Schools**
- **Parent Advisory Council (PAC)**
- **EPA Notification**
- **Survey**



Pittsburgh Langley PreK-8

Shawn Stromberg, Principal
Daniel Funk, Assistant Principal

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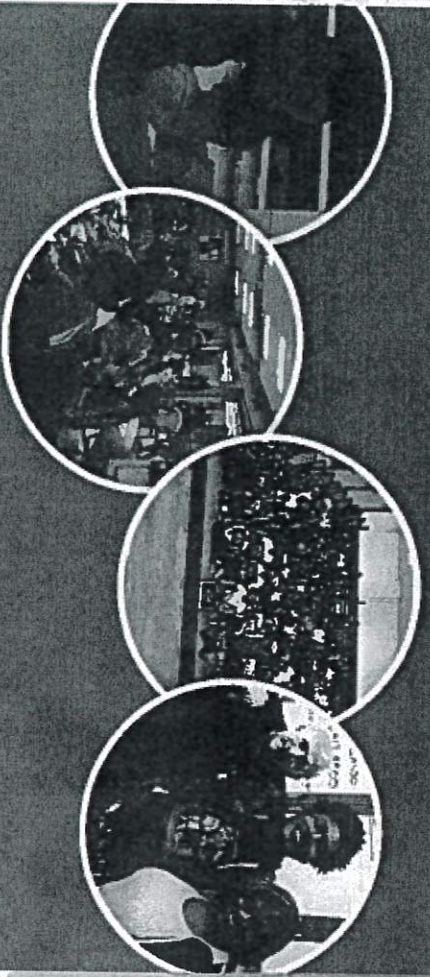
PSCC MONTHLY MEETING

January 9, 2025

Virtual at 9:30AM

Agenda:

- **Welcome – Introduction**
- **A+ Schools – Please see attached PP**
- **Parent Advisory Council (PAC) – Next meeting 1-9-25 trying to increase involvement at Pgh Langley**
- **EPA Notification – Please see attached memo**
- **Survey**



**FAMILIES
MATTER**
Expect great things.



How involved are you? We want to know! We're looking for parents and families who want to get more involved in their child's education. We're looking for parents and families who want to help us improve our schools. We're looking for parents and families who want to help us create a better future for our students. We're looking for parents and families who want to help us make a difference in our community. We're looking for parents and families who want to help us make a difference in our world.



Get Involved
PARENT ENGAGEMENT BEST PRACTICES AND
GUIDANCE FOR SCHOOL VOLUNTEERS

Expect great things.



Best Practices for Families

Stay Engaged • Stay Informed

Set aside time weekly to review the Home Access Center.

- Attendance
- Current Grades
- Missing Assignments
- Projects Assigned / Projects Due
- Report Cards
- Teacher Information
- Transcripts

Create a portfolio of your child's best work.

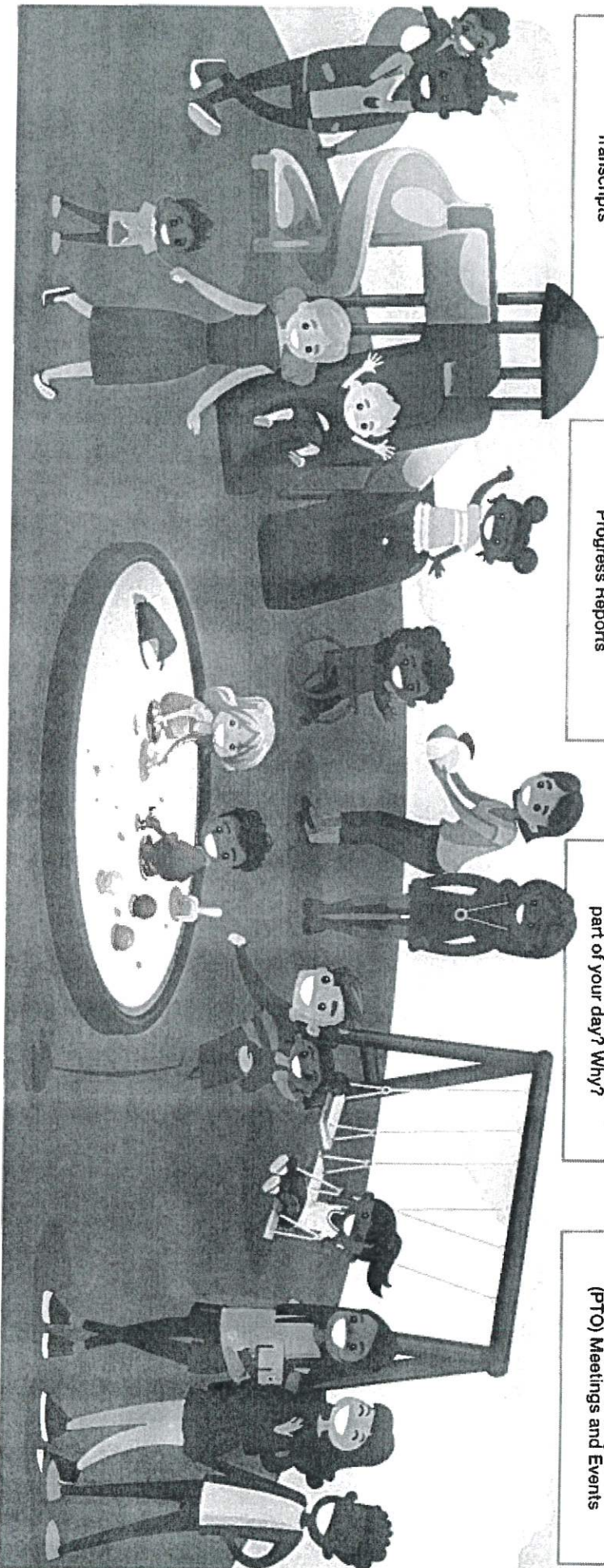
- Artwork
- Completed Assignments
- Projects the Student is Proud of
- Report Cards
- Progress Reports

Ask your child questions about their day.

- What teacher interaction was helpful today? Why?
- What information have you retained today?
- What was the most exciting part of your day?
- What was the most challenging part of your day? Why?

Create a calendar for special events at school.

- Events to Attend / Field Trips
- Parent-Teacher Conferences
- Parent Advisory Council Meetings
- Parent School Community Council (PSCC) Meetings
- Parent-Teacher Association (PTA) or Parent-Teacher Organization (PTO) Meetings and Events



Best Practices in Schools

Stay Engaged • Give Input

Volunteer in the School

- Classroom
- Field Trip
- Lunchroom
- Office
- Tutor

Ask Restorative Questions with Children and Adults

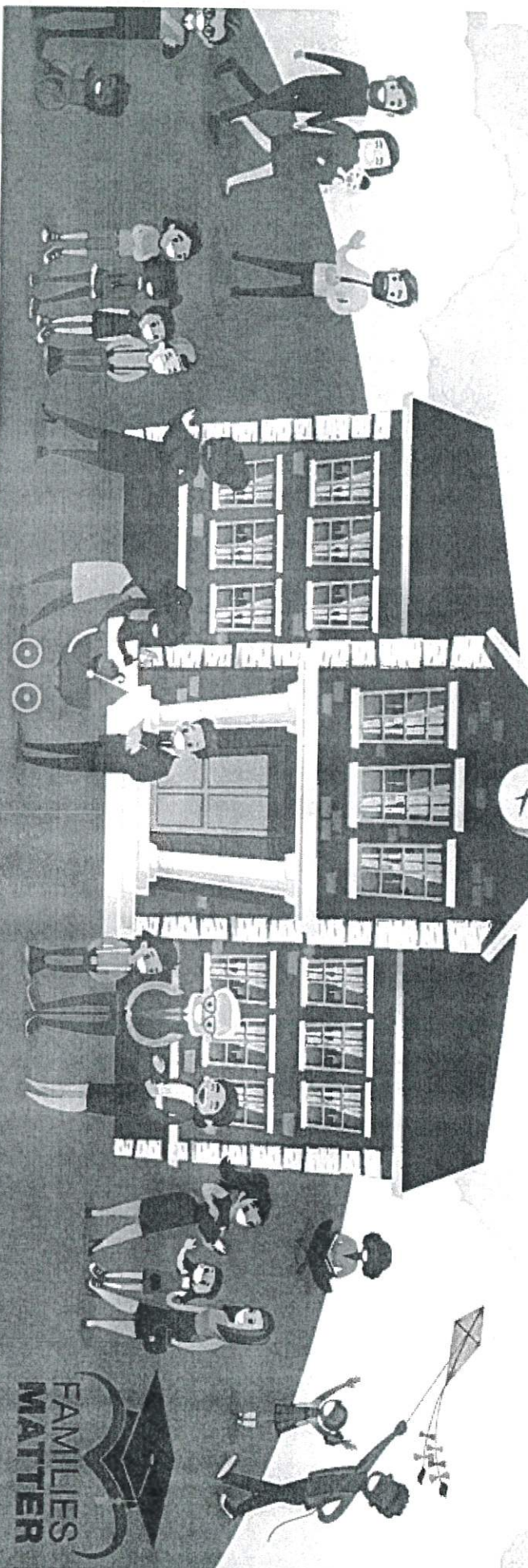
- What happened?
- Who has been affected by what you have done?
- What do you think you need to do to make things right?
- What impact has this incident had on you and others?
- What do you think needs to happen to make things right?

Communicate Regularly with the School

- Face-to-face Meetings
- Via e-mail
- Via Telephone
- Via Written Correspondence

Give Input at Parent Meetings and Events

- Parent-Teacher Conferences
- Parent Advisory Council Meetings
- Parent School Community Council Meetings
- Parent-Teacher Association (PTA) or Parent-Teacher Organization (PTO) Meetings and Events



FAMILIES MATTER

Volunteering for the First Time at PPS?

Are you a new volunteer? Do you have questions about how to get started? Do you have questions about the process? Do you have questions about the role of the volunteer? Do you have questions about the role of the volunteer? Do you have questions about the role of the volunteer?

For the information and resources you need for your school, visit www.pps.org. You will find the information you need to get started. You will find the information you need to get started. You will find the information you need to get started.

Take a moment to volunteer. It's the best way to get started. It's the best way to get started. It's the best way to get started.

PA State Communal History Report: The report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania.

Child Abuse: Considerations: This report provides information on child abuse. It is a report on child abuse. It is a report on child abuse.

PA General History Report: The report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania.

PA First-Person Report: The report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania.

PA History Report: The report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania. It is a report on the history of the state of Pennsylvania.

Already a Volunteer at PPS? If you are already a volunteer, you can find more information on the website. You can find more information on the website. You can find more information on the website.

Have Questions? If you have any questions, you can contact the volunteer coordinator. You can contact the volunteer coordinator. You can contact the volunteer coordinator.

Join Your School's PSCC to have a voice in your school. Check your school website at www.discoverpps.org for meeting dates and times.

Pittsburgh Public Schools: About Family, Youth & Community Engagement

Pittsburgh Public Schools has demonstrated its commitment to family, student and community engagement by creating the Family, Youth and Community Engagement team and implementing Community Schools in the Office of the Superintendent.

The team operates on a District-wide level and works on the following initiatives:

Annual PPS Parent Survey: Sent to the parents or guardians of all Pittsburgh Public Schools students to determine the parents' opinions and awareness of the District's efforts at the District- and school-levels.

Community Schools: A partnership between the District, schools, families, and community resources to holistically support students and promote student achievement.

Family And Community Engagement (FACE) Coordinators: School-based staff members in every school who collaborate with school staff, parents and family members, and community organizations to provide a network of support for students.

Public Hearing: Facilitates and provides follow-up communication to constituents who testify.

Parent & Family Engagement Policy: The District outlines its commitment to parent and family engagement in a Board-approved policy.

Take A Father to School Day: In conjunction with the PPS Board Sponsor and the District's Public Information Office, organizes this family and community engagement event in all schools.

Parent School Community Council (PSCC): An advisory group in every school for all interested individuals that meets monthly to provide input and guidance to the principal on school-related topics.

Join your school's PSCC to have a voice in your school. Check your school website at www.discoverpps.org for meeting dates and times.

Parent Advisory Council: The District's central mechanism for ensuring that parents are well-informed about Pittsburgh Public Schools matters and that they have the opportunity to help develop District-level programming and policy and share information with District staff.

Parent Hotline: While the District's Information Technology Department supports the operational aspects of the hotline, this office supports the customer service and call resolution aspects, including staff and school support, advanced problem solving, parent outreach and ongoing monitoring.

Guidance for School Volunteers

School volunteer is defined as an adult applying for or holding an unpaid position as a volunteer with a child-care service, a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Volunteers who meet this definition, which is set forth in the Pennsylvania Child Protective Services Law, must maintain background checks.*

Direct Volunteer Contact: The care, supervision, guidance or control of children and routine interaction with children.

Routine Interaction: Regular and repeated contact that is integral to a person's employment or volunteer responsibilities.

Roles Which DO Require Background Checks

- Chaperoning field trips when the chaperone will have responsibility for the welfare of children
- Chaperoning overnight trips
- Regular classroom volunteer assistants
- Recess and library volunteers
- Serving as a playground monitor
- Serving as a school bus monitor
- Volunteer coaches/club advisors
- Volunteering at a school-wide event with one-on-one interaction with students (providing face painting, balloon art, haircuts, manicures)

Student Advisory Council: A leadership opportunity for elected students to share the interests and concerns of students at their schools with PPS administration and provide input on school and District initiatives.

Visit www.ppschools.org/PVCEteam for more information.

Roles Which DO NOT Require Background Checks

- Providing assistance when a teacher/staff member is present the entire time and it is not a routine interaction, such as:
 - Assisting in the main office
 - Assisting teachers/staff with clerical duties (i.e. making copies, assembling packets)
 - Assisting with a birthday party
 - Reading to the class
- Attending school-wide events, such as:
 - Back-to-School nights
 - End of the year carnival
 - Holiday parades
 - Parent/teacher conferences
 - School concerts
 - Take A Father to School Day
 - Talent shows
- Volunteering at school-wide events with general interaction with students, such as:
 - Participating in "Career Day"
 - Working the ticket booth, concession stand or game station

*Section 63 PPS School 2 of the Volunteer Policy states that the school principal shall determine whether any criteria requiring a clearance apply. This document is being provided as a reference list of examples of volunteer roles. It is not intended to be exhaustive or cover all possible roles for school volunteers. It is also not intended to be legal advice.

Effective Parent-Teacher Conferences

TIPS

Before:

- If needed, request to have an interpreter and/or have a friend or relative join you^{1 2}
- Ask your child how they feel about school¹
- Ask your child if there is anything that they want you to talk about with the teacher¹
- Make a list of topics you want to talk about with the teacher and number them based off of importance^{1 3}
- Be on time (or early) for the meeting¹

During:

- Ask for explanations of anything you don't understand¹
- Let the teacher know if there is a particular topic you want to discuss – share and ask for specifics in the discussion²
- Discuss the whole child – academic, social and emotional development²
- Ask for handouts and tools to use to work on things with your child at home³
- Take notes²
- Exchange information and leave with a plan²
- End the meeting on time and with a “thank you”^{1 3}

After:

- Talk about the conference with your child – share positive points, be direct about problems, and share the plan you and the teacher created¹
- Follow up with the teacher as planned and regularly check in with the teacher^{1 2}
- Ask about ways to volunteer to share your skills and/or time³

¹www.colorincolorado.org/artile/tips-parents-parent-teacher-conferences

²www.thelearningcommunity.us/resources-by-format/tips-for-parents/parent-teacher-conferences.aspx

³www.parenting.com/article/10-tips-for-maximizing-parent-teacher-conferences

QUESTIONS & TALKING POINTS

Things to Share:

- What your child likes to do (activities, sports, games, etc.)¹
- Events that may be affecting your child (new baby, change in family structure, etc.)¹
- Special medical or learning needs¹

Questions to Ask:

- What are my child's strongest and weakest subjects?¹
- What are my child's work habits?³
- Does my child hand in homework on time?¹
- Does my child participate in class?¹
- Does my child seem engaged at school?¹
- How does my child get along with classmates?⁴
- What can I do at home to help?¹

⁴ www.nea.org/home/60103.htm

Facilities Department
1305 Muriel Street | Pittsburgh, PA 15203
Phone: 412-529-4300 Fax: 412-488-4340

MEMORANDUM

TO: Administrative Staff, Custodial Staff, Faculty, Parents

FROM: Sanjeeb Manandhar
Environmental/Sustainability Manager

DATE: Fall 2024

SUBJECT: U. S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA) Management Plan Notification

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), Pittsburgh Public Schools is notifying you that an asbestos management plan is available for review in your school's administration office. All district-owned buildings have been inspected for asbestos-containing materials (ACM). The management plan was officially approved by the Pennsylvania Department of Environmental Protection in January 1991. Current copies of the management plans for the entire district are also available in the office of the Facilities/Plant Operations Division, located at 1305 Muriel Street, Pittsburgh, Pennsylvania 15203.

The district continuously monitors asbestos-containing materials to ensure they remain in a safe condition and do not present health hazard. All asbestos abatement projects are carried out in strict compliance with federal, state, and local regulations. A summary of any recent abatement work completed at your school is attached.

Periodic surveillance of asbestos-containing materials is conducted by the school district's custodial staff, and an independent environmental consulting firm performs required re-inspections of all known or suspected ACM every three years. The most recent re-inspections were completed in 2024 by Skelly and Loy, Inc., an independent environmental engineering firm, using Pennsylvania accredited Asbestos Building Inspectors/Management Planners.

If you have any questions regarding this information, please contact Sanjeeb Manandhar at 412-529-4316.

www.pghschools.org

Parent Hotline: 412-529-HELP (4357)

Date	Location	Description	Reason
6/16-7/11/23	Storage 304	Removed 150 SF of floor tile mastic	To facilitate capital project
	Conference Rm 307	Removed 4 pipe fittings & 10 LF of pipe insulation	
	Conference Rm 307 Closet	Removed 75 SF of floor tile mastic	
	Closet 234 A	Removed 100 SF of floor tile mastic	
	Restroom 234C	Removed 50 SF of floor tiles mastic	
	Closet 237A	Removed 125 SF of floor tile mastic	
	Closet 259A	Removed 125 SF of floor tile mastic	
	Room 204	Removed 1100 SF of floor tile mastic	
	Room 204, 204A & 204B	Removed 1450 SF of floor tile mastic	
	Room 234	Removed one sink with undercoating	
	Room 211	Removed 600 SF of floor tile mastic	
	Room 216	Removed 850 SF of floor tile mastic & one sink with undercoating	
	Room 217	Removed 775 SF of floor tiles mastic & 1 sink with undercoating	
6/17-7/17/24	Custodian's office Room 5	Removed 500 SF of floor tiles and mastic, and 1 sink with undercoating	To facilitate capital project
	Room 102	Removed 600 SF of floor tile mastic	
	Room 103, 103A & 103B	Removed 400 SF of floor tile mastic	
	Room 104, 104B & 104C	Removed 480 SF of floor tiles and mastic	
	Room 105	Removed 75 SF of floor tiles and mastic	
	Room 131	Removed 900 SF of floor tiles and mastic	
	Closet 138	Removed 175 SF of floor tile mastic, and 3 pipe fittings	
	Room 141	Removed 150 SF floor tile mastic	
	Room 142 & 142A	Removed 300 SF floor tile mastic	
	Room 143 & 143A	Removed 375 SF of floor tile mastic	
Room 151, 151B, 151C, 151D & 151E	Removed 7025 SF of floor tiles and mastic		

- FUTURE RESPONSE ACTIONS**

Continue with Asbestos Operations and Maintenance Program.