Universal Prekindergarten Planning Toolkit
OVERVIEW OF FUNDING ALLOCATIONS AND GRANTS

CALIFORNIA PREKINDERGARTEN PLANNING AND IMPLEMENTATION GRANT				
Funding Type	**Funding**	**Purpose**	**Funding Information**	**Additional Information**
Overview	$300 million for the 2021–22 fiscal year	To expand access to classroom based prekindergarten programs at local educational agencies	$200 million is appropriated as base allocations. $100 million is appropriated as competitive grants.	California Education Code, Section 8281.5
Base Allocation	$200 million of the above will be allocated to LEAs in base, enrollment, and supplemental funding.	Allocated funds may be used for costs associated with creating or expanding California state preschool programs or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education with the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children.	A minimum base allocation to all LEAs that operate kindergarten programs as determined using CALPADS System Fall 1 kindergarten enrollment for prekindergarten planning and implementation 1 to 23 pupils: $25,000 24 to 99 pupils: $50,000 100+ pupils: $100,000 County offices of education will also receive $15,000 per LEA in their county that operates kindergarten programs to support countywide planning and capacity building.	Not competitive Plan required Allowable costs include, but are not necessarily limited to: planning, hiring, recruitment, professional development, staff training, classroom materials, and classroom supplies.
Enrollment Allocation	Of the remaining funds from the base allocation, 60% will be available as an enrollment allocation.	Allocated funds may be used for costs associated with creating or expanding California state preschool programs or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education with the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children.	Enrollment funding will be allocated using the CALPADS Fall 1 kindergarten enrollment minus the transitional kindergarten program enrollment for the 2019-20 fiscal year for each LEA.	Not competitive Plan required Allowable costs include, but are not necessarily limited to: planning, hiring, recruitment, professional development, staff training, classroom materials, and classroom supplies.

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Supplemental Allocation	Of the remaining funds from the base allocation, 40% will be available as supplemental funding.	Allocated funds may be used for costs associated with creating or expanding California state preschool programs or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education with the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children.	Supplemental funding will be allocated based on the LEAs CALPADS Fall 2 kindergarten enrollment minus the transitional kindergarten program enrollment for the 2019–20 fiscal year, multiplied by the LEAs unduplicated pupil percentage. Funds will be distributed percent to total from funds available for the supplemental allocation.	Not competitive Plan required Allowable costs include, but are not necessarily limited to: planning, hiring, recruitment, professional development, staff training, classroom materials, and classroom supplies.
Competitive Grant – Early Education Teacher Development Grant	$100 million will be awarded to LEAs as competitive grants.	(1) To increase the number of highly qualified teachers available to serve CA state preschool programs and transitional kindergarten pupils (2) To provide CA state preschool program, transitional kindergarten, and kindergarten teachers with training in providing instruction in inclusive classrooms, culturally responsive instruction, supporting dual language learners, enhancing social-emotional learning, implementing trauma-informed practices and restorative practices, and mitigating implicit biases to eliminate exclusionary discipline.	Funds are available for encumbrance until June 30, 2024. The Letter of Intent due date is January 19, 2022: Early Education Teacher Development Grant Program Letter of Intent (pdf) An LEA may apply on behalf of a consortium of providers within the LEA's program area, including CA state preschool programs and Head Start programs operated by community-based organizations.	Competitive Early Education Teacher Development Grant See additional requirements in California Education Code, Section 8281.5.

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN, AND FULL-DAY KINDERGARTEN FACILITIES GRANT				
Funding Type	**Funding**	**Purpose**	**Funding Information**	**Additional Information**
Facilities Construction and Retrofitting	$490 million for the 2021–22 fiscal year	To provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing kindergarten and grade 1 to 12 classrooms that would be converted to provide California state preschool programs operated by school districts on a public school site	The State Allocation Board shall award grants to school districts that lack facilities to provide transitional or full-day kindergarten, that lack facilities that satisfy the design requirements for new kindergarten classrooms, or that lack the facilities capacity to increase California state preschool services. Priority will be provided for school districts that are: (1) unable to financially contribute a portion of or all of the local matching share required for a project, and meet the requirements for financial hardship (2) located in an underserved community with a high population of pupils who are eligible for free and reduced price meals seeking a transitional kindergarten or full-day kindergarten facilities grant and (3) seeking a preschool facilities grant and located in an underserved area that is prioritized to receive funds for the California state preschool program according to the prioritization process described in EC 8210.	A school district shall not use the funds to purchase or install portable classrooms. See Education Code 17375 for additional information.

ADDITIONAL GRANT AND FUNDING OPPORTUNITIES				
Funding Type	**Funding**	**Purpose**	**Funding Information**	**Additional Information**
Classified School Employee Teacher Credentialing Program	$125 million appropriated in 2021 to expand the program for 5 years	To address the state's teacher shortage in STEM, special education, bilingual education, and transitional kindergarten, by supporting local education agencies (LEAs) to recruit classified school employees into teaching careers and support their undergraduate education, professional teacher preparation, and certification as credentialed California teachers	Classified staff at grantee LEAs who were selected to participate in the program (participants) receive financial assistance for degree and credentialing-related expenses such as tuition, fees, books, and examination costs; academic guidance; and other forms of individualized support to help them complete their undergraduate education, teacher preparation program, and transition to becoming credentialed teachers.	Application required Classified School Employee Teacher Credentialing Program (ca.gov)
Expanded Learning Opportunities Program (ELO-P)	Funds are apportioned to school districts and charter schools based on prior year classroom-based average daily attendance for (TK/K–6) and the prior year unduplicated pupil percentage as of the Second Principal Apportionment.	For school district and charter school afterschool and summer school enrichment programs for grades kindergarten through sixth grade (TK/K–6) and as described in Education Code Section 46120	LEAs must operate the Expanded Learning Opportunities Program pursuant to the requirements of Education Code Section 46120, including the development of a program plan.	Not competitive Based on principal apportionments published for the 2021–22 school year. Expanded Learning Opportunities Program (ELO-P) Plan required County Offices of Education and charter schools established pursuant to California Education Code Section 47605.5 are not eligible for funding. Non classroom-based ADA, including traditional and course-based independent study ADA, is excluded. See California Education Code Section 46120

ADDITIONAL GRANT AND FUNDING OPPORTUNITIES				
Funding Type	**Funding**	**Purpose**	**Funding Information**	**Additional Information**
Golden State Teacher Grant Program	Awards up to $20,000 each	To support students who are currently enrolled in a teacher preparation program to earn a credential in a high-need field (includes transitional kindergarten) and commit to teach at a priority school, in California for four years, within five years after completing a teacher preparation program.	The CTC list of priority schools is available at this link: https://www.ctc.ca.gov/commission/notices/gs-teacher-list	Application required The 2021–22 budget includes increased funding for the program, and the application will be released soon. See this page for details and updates: Golden State Teacher Grant Program - California Student Aid Commission

Note: *The Additional Grant and Funding Opportunities table above is not an exhaustive list of current investments. The Universal Prekindergarten Teacher Pipeline Resource Compendium provides additional information. The California Department of Education and the California Commission on Teacher Credentialing released the Universal Prekindergarten Teacher Pipeline Resource Compendium on December 21, 2021. This Compendium summarizes key investments and policy changes that support professional development and workforce recruitment for early learning included in the 2021–22 State Budget Act. This Compendium includes information regarding other investments supporting professional learning and workforce development.*