



College Station ISD Title I Parent & Family Engagement Policy 2024-25

CSISD Title I Program

The College Station Independent School District Title I Program is a federally supported program that assists economically disadvantaged schools. Funds allocated to Title I-designated schools help ensure all students receive an equitable, high-quality, well-rounded education. Parent and Family Engagement (PFE) is a strategy required by the Title I program that can directly support student achievement.

Parent and Family Engagement

The term "parent and family engagement" refers to the participation of parents, caregivers, and other family members in regular, two-way, and meaningful communication involving student academic learning and other school activities. College Station Independent School District Title I Program will provide resources and support campus activities and events to promote positive parent and family engagement.

Expectations and Objectives

College Station ISD is committed to working together with parents/caregivers to improve the academic achievement and social emotional growth of our students. CSISD values parents/caregivers as partners in preparing our students to succeed in college, career, and beyond. The district recognizes that parents/caregivers play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents/caregivers will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents/caregivers and the community are vital. CSISD encourages the participation of parents/caregivers in regular, two-way, and meaningful communication involving student academic learning and other school activities and encourages parents/caregivers to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

Parent and Family Engagement Policy Development and Evaluation

College Station ISD shall jointly develop with and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f).

Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

The CSISD Parent and Family Engagement (PFE) Policy will be reviewed by the District Education Improvement Committee (DEIC) each fall. The revised policy will be distributed electronically to parents/caregivers after the fall DEIC meeting. Printed copies of the PFE Policy will be available in the reception area of CSISD main office and Title I campuses. Electronic access will be available on the CSISD website in English and Spanish.

Each spring, as part of the Parent and Family Engagement Policy evaluation, CSISD will survey parents/caregivers at Title I campuses. The survey will gather feedback regarding existing and future barriers to greater participation by parents/caregivers in parental engagement activities not currently addressed in the PFE policy and identify which PFE strategies to continue for the upcoming year to support successful school-family interactions. College Station ISD will use the survey findings to provide annual Parent and Family Engagement Policy updates.

Annual Meeting for Title I Parents/Caregivers

College Station ISD uses Title I funds to provide school-wide services for all students enrolled on Title I campuses. Title I campuses shall convene at least two sessions of their annual meeting, to be scheduled at two different dates and times, to which all parents/caregivers of participating students shall be invited and encouraged to attend. The purpose of the annual meeting is to inform parents/caregivers of their school's participation in the Title I program, explain the program requirements, and inform parents/caregivers of their right to be involved: Section 1116 (c)(1).

The Annual Title I Meeting will be held in the fall and will be repeated as necessary to ensure meetings are scheduled at a convenient time/day to meet parents' work schedules. Advance notice of meetings will be sent to parents/caregivers through emails, newsletters, social media postings, and other school postings. The campus administrator will be responsible for conducting the Title I Annual Meetings. Spanish translators will be available on dual-language campuses upon request.

School-Parent Compacts

A School-Parent Compact is an agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each Title I campus develops a school-parent compact cooperatively and collaboratively with parents to share the responsibility for high student academic performance.

Parents will receive the School-Parent Compact from their child's school each October. School-Parent Compacts may be distributed to parents electronically or during parent-teacher conferences. Teachers, parents, and students will each have specific responsibilities to help students achieve their goals articulated in the School-Parent Compact. Student responsibilities may vary by grade level.

School/Parent/Caregiver Communications

College Station ISD and its Title I campuses will educate teachers, specialized instructional support personnel, principals, and other school leaders and staff on the value and utility of parents' contributions and on how to reach out to, communicate with, and work with parents as equal partners and build ties between parents and the school (Section 1116 (e)(3)).

Faculty and staff at each Title I campus will participate in training each year on the value and utility of working with parents. Insights gained through the Title I Parent/Caregiver Survey regarding how the district and Title I campuses can best communicate with and involve parents/caregivers in their children's education will be incorporated into the training as appropriate.

In carrying out parental engagement communication, College Station ISD and its Title I campuses, to the extent practicable, will ensure that information related to school and parent/caregiver programs, meetings, and other activities is shared with parents/caregivers in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. These efforts are meant to provide opportunities for authentic participation of parents/caregivers with children with limited English proficiency, parents/caregivers with children with disabilities, and parents/caregivers of migratory children, and include providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

- Translation support is available at the campus level for parents in Spanish Dual Language programs.
- The School Messenger system can translate outgoing messages based on the language preference of the parent/caregiver.

College Station ISD and its Title I campuses will ensure that parents/caregivers are informed about the PFE program and activities in a variety of ways and may include one or more of the following: emails, automated messages, informational flyers, newsletters, campus/district websites, social media, school marquee, and/or in-person invitations. Information about the curriculum and assessments will be provided to parents during the Annual Title I Meeting, Parent/Teacher Conferences, and with the Federal School Report Card.

College Station ISD's Title I program will coordinate and integrate parental engagement communications and strategies as appropriate with the following programs: Early Childhood program, Special Education program, Gifted and Talented program, Career and Technical Education program, and Emergent Bilingual program.

Parental Engagement Opportunities

College Station ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I campuses in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- College Station ISD will provide advisory support for Parent and Family Engagement initiatives at Title I-designated campuses.
- District and Campus Education Improvement Committees will include parents in the development of the district and campus improvement plans.
- The School Health Advisory Council (SHAC) will provide a forum for parents to collaborate with the district to provide input on related student health and wellness topics.
- Parent and Family Nights will be planned throughout the year at Title I campuses to support the ongoing development of a positive campus culture and opportunities for open communication between parents/caregivers and campuses.
- Title I campuses will provide periodic parent/caregiver workshops/tutorials/events focused on academic content to give parents/caregivers information, materials, and strategies they can use at home to support their children's academic growth.
- The CSISD Parent and Family Engagement Policy will be available on the district website in English and Spanish.

Statewide Initiative

Texas has established a Parent and Family Engagement Initiative hosted by the Region 16 Education Service Center. Website: www.esc16.net/page/title1swi.home Phone: 806-677-5166.

The Federal and State Programs Department in College Station ISD is responsible for annually reviewing and publishing the district PFE policy. Please contact payala@csisd.org with any comments or suggestions.

For other helpful CSISD information please refer to www.csisd.org for handbooks for parents, calendars of school events, and information on how to become a volunteer, or talk to your school principal about opportunities to serve on committees.