

WMHS School Improvement Plan 2024-2025

<p>Infuse Experiential and Personalized Learning into the Curricula: All our students deserve a personalized and comprehensive education that prepares them to make an informed choice between career, college, and entrepreneurship.</p>					
<p>WMHS Teaching and Learning Goal: The school will complete a written curriculum in a consistent format for all courses in all departments that includes units of study with guiding/essential questions, concepts, content, skills, instructional strategies, and assessment practices, and integrates the school's vision of the graduate.</p>					
Action Steps	Resources	Outputs	Outcomes	Responsibility	Timeline
What steps must be taken?	What specific supports are needed to implement the action steps?	What are the immediate results of the action steps?	What will be the impact that the outputs have?	Who will be involved in ensuring the achievement of action steps?	What is the anticipated target date for action step completion?
Review Current Curriculum in Shared Curriculum Folder. Document what subject/courses are included. Identify and document Completed and Missing Areas for Stages 1, 2 and 3 of each subject	<ul style="list-style-type: none"> Team to review curriculum Access to shared curriculum folder 	Find missing curriculum areas. Determine what supports are needed to get this completed.	Give the team the information they need to create action steps to address this objective.	<ul style="list-style-type: none"> Administration Curriculum Team 	Summer 2024
Check with Teams/Teachers about missing Curriculum. Assess completion timeline, professional development needs.	<ul style="list-style-type: none"> Admin Check-in Survey 	Determine next steps and supports needed for individual teams and/or departments	Give the team the information they need to create action steps to address this objective.	<ul style="list-style-type: none"> Administration Curriculum Director Teachers 	August 2024
Teachers complete Stage 1 and 2 of all curriculum	<ul style="list-style-type: none"> Google Classroom resources CPT 	Partial unit completion	Completion of Stage 1 and Stage 2	<ul style="list-style-type: none"> Teachers 	August 2024 - December 2024
PD on Stage 3	<ul style="list-style-type: none"> Training during in-service day 	Teachers can begin completion of Stage 3	Provide resources and training materials for Stage 3 completion	<ul style="list-style-type: none"> Administration Curriculum Director 	February 2025

Teachers complete Stage 3	<ul style="list-style-type: none"> • Google Classroom resources • CPT 	Total unit completion	Completion of Stage 3	<ul style="list-style-type: none"> • Teachers 	February 2025 - October 2025
Ensure Vision of the Graduate is incorporated in all units	<ul style="list-style-type: none"> • Training during in-service days 	Transferable skills present in all units	Ensuring all students have the transferable skills and dispositions necessary for success	<ul style="list-style-type: none"> • Administration • Teachers 	August 2024 - October 2025

Infuse Experiential and Personalized Learning into the Curricula:

All our students deserve a personalized and comprehensive education that prepares them to make an informed choice between career, college, and entrepreneurship.

WMHS Family and Community Engagement Goal:

The school will provide a range of timely, coordinated, and directive intervention strategies that meet the academic, social, and emotional needs of all students and create a formal, defined process to identify and refer students who need additional assistance.

Action Steps	Resources	Outputs	Outcomes	Responsibility	Timeline
What steps must be taken?	What specific supports are needed to implement the action steps?	What are the immediate results of the action steps?	What will be the impact that the outputs have?	Who will be involved in ensuring the achievement of action steps?	What is the anticipated target date for action step completion?
Design, document, and communicate a comprehensive school-wide intervention system that meets the academic, social, and emotional needs of all students	<ul style="list-style-type: none"> • Development of a Multi-Tiered System of Supports (MTSS) or Response to Intervention (RTI) framework. • Use standardized assessment tools and teacher observations to identify students who may need additional support. 	Use Google Forms for data collection and roll out the process to all staff	Team process for student support will begin; communications will allow supports for students to be put into place earlier	<ul style="list-style-type: none"> • Administration • Guidance 	October 2024
Develop timely, coordinated, and directive intervention strategies	<ul style="list-style-type: none"> • Assign an administrator to oversee the implementation 	Begin team process for student intervention and conduct yearly review of DCAP	Students will receive supports sooner	<ul style="list-style-type: none"> • Administration • Guidance • Teachers 	August 2024 - June 2025

	and progress of the intervention plan.				
Consider a social-emotional curriculum and how that curriculum would be delivered	<ul style="list-style-type: none"> • Training for RULER in HS 	Identify team to make next steps and build curriculum	Use of curriculum to support MH needs at WMHS	<ul style="list-style-type: none"> • Administration • Guidance • RULER Team • Teachers 	August 2024 - June 2025
Ensure sufficient services and staffing to address academic, social, and emotional needs	<ul style="list-style-type: none"> • Meet with stakeholders to determine areas of need and plan supports accordingly 	Advisory	Implement advisory lessons for student support	<ul style="list-style-type: none"> • Administration • Guidance 	August 2024 - June 2025
Provide a formal, defined process to identify and refer students who need additional assistance	<ul style="list-style-type: none"> • Use standardized assessment tools and teacher observations to identify students who may need additional support. 	Use of Google Form and Tracking Sheet	Team process for student support will begin; communications will allow supports for students to be put into place earlier	<ul style="list-style-type: none"> • Administration • Guidance • Teachers 	October 2024
Create a formal process to assess and document student progress during interventions and determine next steps	<ul style="list-style-type: none"> • Create a Google Sheet to begin process and utilize tracking sheet for data collection 	Use of Google Form and Tracking Sheet	Use data to determine effectiveness of current interventions and continued areas of need	<ul style="list-style-type: none"> • Administration • Guidance • Teachers 	October 2024