

Macomber School Improvement Plan

District Strategic Goal #1: Infuse Experiential and Personalized Learning into the Curricula **Teaching & Learning**

Macomber ELA Teaching & Learning Goal:

Students will acquire foundational literacy skills by developing phonics skills, building vocabulary, and writing skills.

Key Actions	Who is Responsible	Timeline	Indicators of Progress
Implement structured phonemic awareness activities (rhyming, blending, segmenting)	Teachers, Literacy Specialists	Ongoing (daily)	-Increased student participation in phonemic activities -Improved letter-sound recognition
Reinforce letter recognition through interactive activities (games, songs, hands-on learning)	-Teachers -Interventionist -Teacher Assistants	Ongoing (focus during first half-year)	-Improved letter recognition -Increased student engagement
Build vocabulary through thematic units, storytelling, and read-alouds	-Teachers	Weekly	-Growth in students' vocabulary knowledge and usage -use of new words in context
Promote early writing through drawing/illustrating, letter writing, word writing and then sentence writing through guided learning and activities	-Teachers -Teacher Assistants	Ongoing (weekly)	-Improvement in fine motor skills -Increased use of letters and words in writing

Macomber Math Teaching & Learning Goal:

Students will develop number sense, spatial awareness, and problem solving skills and strategies through direct instruction and hands-on activities.

Key Actions	Who is Responsible	Timeline	Indicators of Progress
Implement daily math routines that reinforce counting, number recognition, sorting)	-Teachers -Teacher Assistants	Ongoing (daily)	-Improved counting -Number recognition -Math language usage
Use manipulatives for basic operations (addition, subtraction) and patterning	-Teachers -Teacher Assistants	Ongoing (3-4 times per week)	-Solve basic problems using manipulatives -Improved number pattern recognition
Reinforce math concepts through interactive games and educational apps	-Teachers	Weekly	Positive engagement with math apps, improved math skill development

Macomber Social Emotional Learning (SEL) Goal:

Students will identify and and express their emotions, build positive relationships, and demonstrate self-regulation.

Key Actions	Who is Responsible	Timeline	Indicators of Progress
Integrate weekly SEL lessons (emotions, friendship, problem-solving)	-Teachers -School Counselor	Weekly (50 minutes per session)	-Increased use of SEL vocabulary, -Improved conflict resolution skills
Foster collaborative play and group work to practice teamwork, sharing, and problem-solving	-Teachers -Teacher Assistants	Ongoing (during group activities/play)	-Improved social interactions -Fewer conflicts, -Increased cooperation among students
Use positive reinforcement and reward systems (stickers, verbal praise)	-All Staff	Ongoing (daily)	-Increased positive behaviors -Positive feedback from staff, students, and parents

ELA & Math Teaching & Learning Overall Timeline and Review:

Timeline	Review/Assessment	Adjustments
Fall: Build baseline skills (ELA, Math, SEL)	Formative assessments (observations, verbal check-ins)	Modify teaching strategies based on check-ins & assessments
Fall/Winter: Reinforce skills, deeper activities	Student work samples (literacy, math work), SEL assessments	Additional professional development if needed
Winter/Spring: Focus on intervention for struggling students	Formative assessments, parent feedback, Report Cards	Targeted interventions for students with delays/need more repetition
Spring: Spiral & Assess skills from the year, prep for transition	Final assessments, feedback from teachers and parents	Adjust strategies for continued growth

District Strategic Goal #4: Improve Family and Community Partnerships

Macomber Family & Community Partnerships:

Strengthen family and community involvement in the school to enhance student success and create a collaborative and supportive learning environment.

Key Actions	Who is Responsible	Timeline	Indicators of Progress
Increase communication channels between school and home.	-Teachers -Principal	Ongoing (throughout the school year)	-Teacher monthly or weekly newsletters and sent to parents -Principal emails & reminders to families -Increased parent participation in school events
Organize family engagement events (ex. Classroom special activities, informational nights & family fun nights/opportunities).	-PTO -Staff -Community partners	2-3 events per school year	-Number of events held -Percentage of families attending events (target 50% or more) -Positive feedback from participants
Provide volunteer opportunities for families and community groups.	-Teachers -Principal	Start of the school year, ongoing	-Number of volunteers -Frequency of volunteer participation in classrooms and school events
Develop and distribute resources to help parents support student learning at home.	-Teachers -Principal -Community partners	Beginning of School, then ongoing	-Distribution of resources (ex. Pyramid Model printed materials for home and school)