CCPC PROGRAMS

Annual Report

2022

Sonoma County Office of Education

Child Care Planning Council of Sonoma County (CCPC) • Sonoma County Office of Education (SCOE)
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CHILD CARE PLANNING COUNCIL

- Plan for child care and development services based on the needs of all families in Sonoma County.
- Provide a forum to address the child care needs of all families in the community for all types of child care, both subsidized and unsubsidized.
- Complete countywide Needs Assessment and Child Care Plan every five years.
- Complete Zip Code funding priorities every year.
- Facilitate Voluntary Transfer of Funds for state-funded contractors with the CDE/CDSS.
- Administer the Sonoma County Child Care Subsidy Pilot, allowing for local flexibilities, policy changes, and reimbursement rate increases.

FUNDING AMOUNT: $128,430 FUNDING SOURCE: California Department of Social Services (CDSS)





www.scoe.org/ccpc

CDSS CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

CHILD CARE PLANNING COUNCIL

2021 - 2022 ACCOMPLISHMENTS:

- 2022-2027 Sonoma County Child Care Plan
- 2022 Zip Code Priorities Report
- Universal PreKindergarten (UPK) and P-3 collaboration and implementation
- EED/CDSS Contractors Collaborative facilitation and implementation of the Child Care Subsidy Pilot
- Co-led a Subsidized Child Care Pilot Multi-County Evaluation
- PPE distribution to state subsidized child care providers
- Hosted a Child Care and Development Infrastructure Grant Program webinar in collaboration with 4Cs and RCCS
- Hosted a Family Forum webinar in collaboration with First 5
- North Coast School of Education collaboration for the Early Education Teacher Development Grant application
- COVID Liaison participation with the Sonoma County Public Health Department
- READY Bridge, First 5 Leadership Advisory Roundtable, Cradle to Career, Early Learners Conference, Evening of Honor
- ECE Coalition, California Child Care Coordinators Association (CCCCA), County Office of Education Program Administrators of Child Development (COEPACD), Quality Counts California





CDSS
CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

QUALITY COUNTS CALIFORNIA WORKFORCE PATHWAYS

- The Quality Counts California (QCC) Workforce Pathways grant funding is used the Sonoma Quality Counts Pathways Program where provide financial incentives (scholarships and stipends) and support to educators working in early care and education programs who are currently taking classes toward an ECE degree or California Child Development Permit. This program is administered similarly to the Sonoma CARES program which is no longer funded.
- The program provides Peer Network Cohort support as learning communities for participants, textbook reimbursements, and CA Child Development permit support.
- The program utilizes the ECE Workforce Registry Stipend Module for application and participant tracking.
- The program will continue to connect FFNs to the Child Care Initiative Project (CCIP) and Quality Counts.

FUNDING AMOUNT: $75,554 FUNDING SOURCE: CDSS



www.scoe.org/pathways

Child Development Permit Matrix - *with Alternative Qualification Options Indicated*

Permit Title	Education and Experience Requirements (Option 1 only: Both column requirements must be met)		Alternative Qualification Requirements (Options 2, 3, or 4)	Authorization	Five Year Renewal Requirement
Assistant (Optional)	**Option 1:** 6 units of Early Childhood Education (ECE) or Child Development (CD)	**Option 1:** None	**Option 2:** Accredited HERO program (including ROP)	Authorizes the holder to assist in the care, development and instruction of children in a child care and development program under the supervision of an Associate Teacher Permit holder or above.	105 hours of professional growth activities*****
Associate Teacher	**Option 1:** 12 units ECE/CD including core courses**	**Option 1:** 50 days of experience at 3+ hours per day within 2 years	**Option 2:** Child Development Associate (CDA) Credential. CDA Credential must be earned in California.	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise an Aide or Assistant Permit holder.	Permit may only be renewed one time with additional 15 units. Must meet Teacher Permit requirements within 10 years.
Teacher	**Option 1:** 24 units ECE/CD including core courses** plus 16 General Education (GE) units*	**Option 1:** 175 days of experience at 3+ hours per day within 4 years	**Option 2:** AA or higher in ECE/CD or related field with 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise Aide or Permit holders above.	105 hours of professional growth activities*****
Master Teacher	**Option 1:** 24 units ECE/CD including core courses** plus16 GE units* plus 6 specialization units plus 2 adult supervision units	**Option 1:** 350 days of experience at 3+ hours per day within 4 years	**Option 2:** BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program; and supervise all above including Aide. Also authorizes the holder to serve as a coordinator of curriculum and staff development.	105 hours of professional growth activities*****
Site Supervisor	**Option 1:** AA (or 60 units) which includes: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	**Option 1:** 350 days of experience at 3+ hours per day within 4 years, including at least 100 days of supervising adults	**Option 2:** BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 day within 4 years, including at least 100 days of supervising adults units supervised field experience in ECE/CD setting; **Or Option 3:** Admin. credential *** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; **Or Option 4:** Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to supervise a child care and development program operating at a single site; provide service in the care, development and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth activities*****
Program Director	**Option 1:** BA or higher (does not have to be in ECE/CD) including: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	**Option 1:** Site Supervisor status and one program year of Site Supervisor experience	**Option 2:** Admin. credential *** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; **Or Option 3:** Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting, plus 6 units administration; **Or Option 4:** Master's Degree in ECE/CD or Child/Human Development	Authorizes the holder to supervise a child care and development program operating in a single site or multiple-sites; provide service in the care, development and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth activities*****

NOTE: All unit requirements listed are semester units. All course work must be degree applicable and completed with a grade of 'C' or better from a regionally accredited college or university.

* GE Units: One course in each of the four general education categories: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.
** Core Courses: One course in each of the following categories, Child/Human Growth & Development; Child/Family/Community or Child and Family Relations; and Programs/Curriculum. (All core course work must meet a minimum unit requirement of three semester units or four quarter units)
*** Holders of the Administrative Services Credential may serve as a Site Supervisor or Program Director.
**** A valid Multiple Subject or a Single Subject in Home Economics.
***** Professional growth hours must be completed under the guidance of a Professional Growth Advisor. Professional Growth Advisor Registry can be found at www.childdevelopment.org

For more detailed information by the CA Commission on Teacher Credentialing, refer to Leaflet CL-797 at www.ctc.ca.gov.

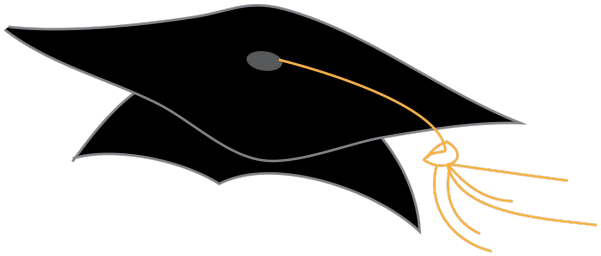
This matrix was prepared by the Child Development Training Consortium. To obtain a permit application visit our website at www.childdevelopment.org.

Permit Matrix 12-2018

QUALITY COUNTS CALIFORNIA WORKFORCE PATHWAYS

2021-2022 ACCOMPLISHMENTS:

- ★ **21** Pathways participants received scholarships/stipends from the QCC Workforce Pathways grant.
- **9** Pathways participants obtained a CA Child Development Permit
  - 1 Assistant Level Permit
  - 2 Associate Teacher Level Permit
  - 1 Teacher Level Permit
  - 1 Master Teacher Level Permit
  - 4 Site Supervisor Level Permits
- **2** participant earned an AA degree in Child Development
- **1** Participant earned a BA in Child Development
- **245 units** (ECE, GE/ESL/Basic Skills/ and BA/MA) completed
- **86%** of our stipend recipients reported that they were encouraged to take more college-level courses because of the QCC Workforce Pathways Program.



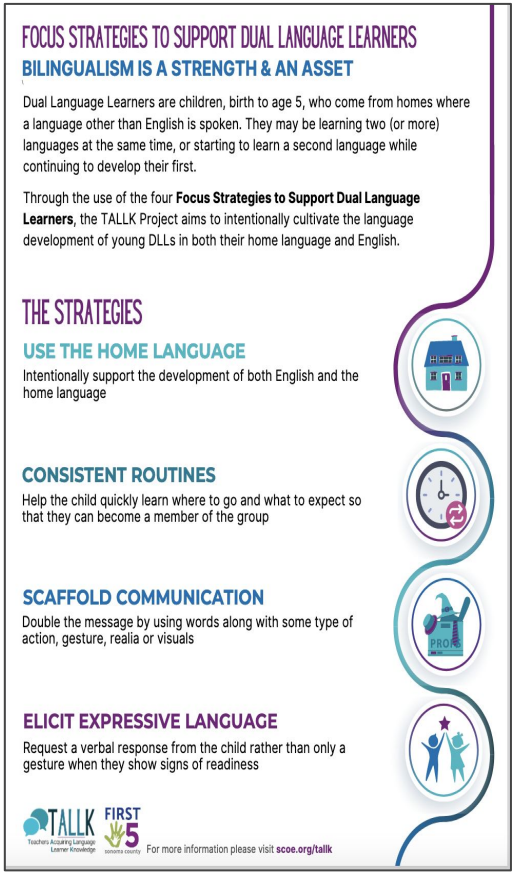
Looking Ahead

- The program will be expanded to include Family, Friend, and Neighbors (FFNs) providing child care to families receiving a child care subsidy by providing a professional development track.
- We will continue to hold a College Credit Pathway
- We hope to receive additional funding to expand access to the program.

TALLK Project

Teachers Acquiring Language Learner Knowledge

- Partner with the TALLK Project to support early care and education providers to meet the needs of Dual Language Learners (DLL) in early learning settings.
- Partnership includes providing DLL training to coaches, facilitating communities of practice, and developing and integrating a Home Language Interview for Quality Counts participants.
- CCPC will primarily support the TALLK Project with technical assistance, stipend processing, and the integration/ data processing of the Home Language Interview.
- Coaching is provided in partnership with 4Cs, RCCS, Children and Family Circle, Community Action Partnership and North Bay Children's Center.



TOTAL FUNDING AMOUNT: $570,733

FUNDING ALLOCATED TO CCPC FOR FY 2022/2023: $28,800

FUNDING SOURCE: FIRST 5 SONOMA



TALLK Project

2021-2022 ACCOMPLISHMENTS:

- Collaborated with the TALLK Project to offer training for Family Child Care providers focused on four research-based strategies that effectively promote language acquisition for young Dual Language Learners.
- Offered financial incentives for the completion of DLL training.
- Awarded **62** stipends to family child care providers and other license-exempt providers that attended the Communities of Practice in the DLL training series.
- **14** Coaches Supporting Educators to implement DLL Strategies
- **67** Early Learning and Care Professionals attending COP and receiving targeted DLL Coaching
- **288** Home Language Interviews Conducted and submitted
- **470** Bilingual Books disseminated to Providers
- **21** Consultation Sessions held with Coaches



Looking Ahead:

- Continue supporting participants from 2021-2022
- Recruiting about 30 new participants
- Refining the HLI

TALLK
Teachers Acquiring Language Learner Knowledge

Alianza de Proveedores de Cuidados de Niños Familiar

- The Shared Services Alliance (SSA) funding is intended to leverage efficiencies and partnerships to expand the supply and quality of early learning and care programs.
- First 5 Sonoma partnered with CCPC to develop a cohort of newly licensed Spanish-speaking child care providers for small business supports as a part of state pilot grant.
- The SSA offers ongoing culturally responsive training, support, mentoring and consultation through the Small Business Development Center, Economic Development Board, experienced family child care providers, First 5 and CCPC.
- Providers in the network will support each other to create efficiencies in their business and programming to ultimately devote more time and energy to children and families.

TOTAL FUNDING AMOUNT FOR NEW GRANT: $250,000

FUNDING ALLOCATED TO CCPC FOR FY 2022/2023: $114,876

FUNDING SOURCE: FIRST 5 SONOMA

2021 - 2022 ACCOMPLISHMENTS:

- Partnered with First 5 Sonoma to launch La Alianza de Proveedores de Cuidado de Niños Famil
- Recruited 17 newly licensed Spanish-speaking family child care providers.
- Recruited 6 mentors to provide support to the newly licensed providers.
- Held information and orientation sessions with the newly licensed providers and mentors.
- Identified provider professional development and technology needs.

QUALITY COUNTS CALIFORNIA CSPP BLOCK GRANT

- Provide Environment Rating Scale (ERS) and Classroom Assessment Scoring System (CLASS) assessments countywide to California State Preschool Program (CSPP) sites. ERS AND CLASS tools are used to measure quality based on materials in an environment and teacher-child interactions.
- 3 contracts are in place with independent consultants (Assessors) to provide assessments.
- Ratings for the CSPP Block Grant will resume in 2022/2023.
- Distribute annual awards to CSPP sites to further enhance the program's staff retention, professional development, materials, and equipment, learning environment, books, and other instructional supports.

FUNDING AMOUNT: $417,571

FUNDING SOURCE: California Department of Education (CDE) /Early Education Division (EED)

2022 - 2023 ACCOMPLISHMENTS:

- Subcontracted with one of the local resource and referral organizations (Community Child Care Council of Sonoma County, 4Cs) to coach three unrated CSPP Sites.
- Distributed **$247,097.72** in annual awards to **34 sites** ($7,267.58 per site) to enhance and build the quality of programs.
- Supported programs through the HUBBE Common Data file process.

California Department of EDUCATION

Quality Counts California
Raising the Quality of Early Learning and Care

INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)

IEEEP
INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM SONOMA COUNTY



- The Sonoma County Office of Education (SCOE)/Child Care Planning Council of Sonoma County (CCPC) received a $656,587.86 grant in June of 2020 from the CDE to promote and develop inclusive preschool programs in Sonoma County.
- SCOE/CCPC has partnered with ten state-funded preschool programs in Sonoma County and will work with these partners throughout the grant period to provide professional development training for their staff, and adaptive equipment for their classrooms.

TOTAL FUNDING AMOUNT: $656,587.86

FUNDING ALLOCATED TO FY 2022/2023: $250,000

GRANT PERIOD: July 1, 2020 through December 31, 2024

FUNDING SOURCE: CDE/EED

California Department of EDUCATION

INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)

IEEEP
INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM SONOMA COUNTY



California Department of EDUCATION

Accomplishments from 2021/2022

- 72 participants completed all five IEEEP required training topics and received $500 stipends. Topics are; *Supporting Inclusive Practices, Adaptations and Accommodations, Universal Design for Learning, Behavior and the use of Positive Behavioral Supports, and Ages and Stages Questionnaire - Social Emotional.*
- All ten participating preschool programs received a variety of adaptive equipment for their classrooms ranging from universally designed materials, adaptive furniture, visual cues for daily routines, sensory materials and adaptive instructional materials.
- Collaboration with the SELPA and the four other IEEEP grantees in Sonoma County included presentations to the Impact Inclusion State Leadership Team as well as the Sonoma County Board of Education.
- 9 IEEEP participants completed the Beginning Together Inclusion Facilitator Training Institute.
- 1 IEEEP participant completed the CA Teaching Pyramid Coaching Institute.
- CCPC's Early Education Program Specialist completed CA Teaching Pyramid Training for Trainers.

INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)

IEEEP
INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM SONOMA COUNTY

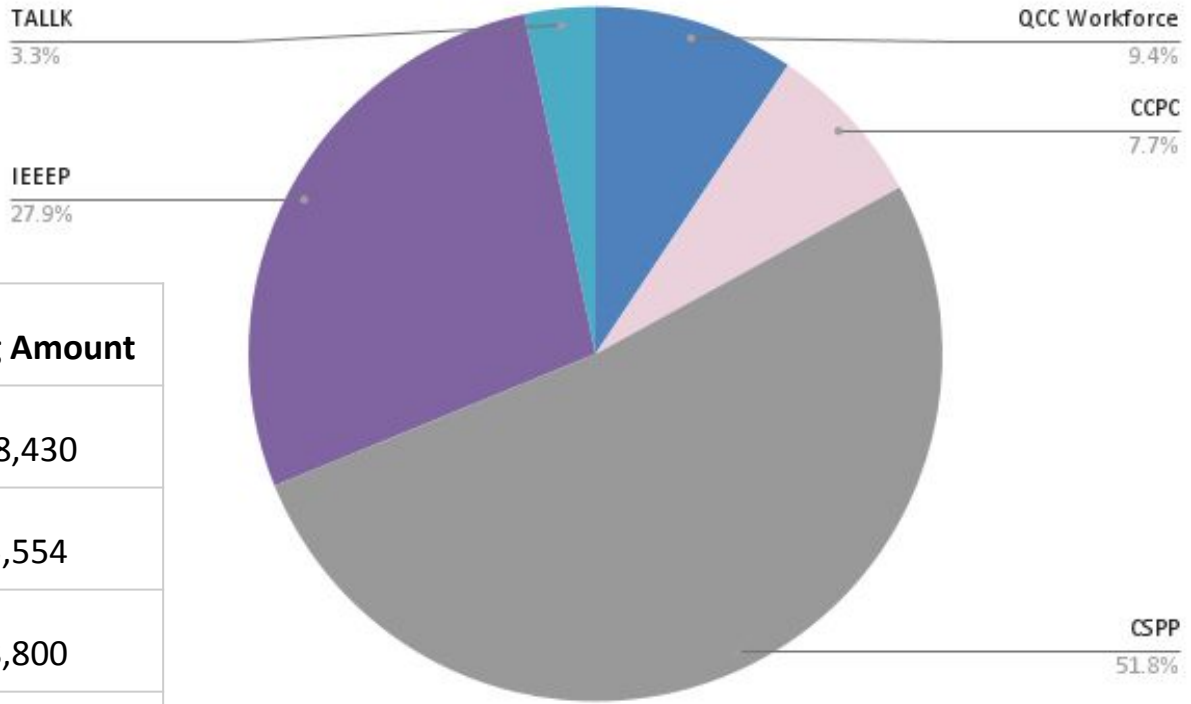


Plans for 2022/2023

- Professional development training will focus on CDE's list of recommended training topics for IEEEP, including Inclusion Works, Trauma Informed Care, Strengthening Families, CA Teaching Pyramid practice-based coaching and possibly others. Participants must complete at least three training topics by the end of the grant period in order to receive a $200 stipend.
- CA Teaching Pyramid Going Deeper professional development training scheduled for September for 9 of our partner preschools who have completed CA Teaching Pyramid
- In collaboration with ELI, CA Teaching Pyramid training and coaching will be provided to three Sonoma Valley preschools.
- 9 IEEEP participants who completed the Beginning Together Inclusion Facilitator Training Institute will provide training to fellow IEEEP participants and others in the ELC community.

California Department of EDUCATION

2022/2023 BUDGET



Contract	Funding Amount
CCPC	$128,430
QCC Workforce	$75,554
TALLK	$28,800
SSA	$114,876
CSPP	$417,571
IEEEP	$250,000
Total	**$1,015,231**

Funding End dates

CSPP Block Grant: annual grant
QCC Workforce Pathways: annual grant
TALLK Project – grant ends June 30, 2024
IEEEP – grant ends December 31, 2024
CCPC – annual contract



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