NORTH BAY/NORTH COAST NEWSLETTER

21 CSLA
Leading for Equity

Issue 001 July 29, 2024/Vol. 001

21 CSLA NB/NC Regional Academy

This newsletter will be a monthly update highlighting the offerings of the Regional Academy. 21 CSLA's mission statement is **"Leaders for equity transform education to improve access, opportunity, and inclusion for students and adults, especially those who are systemically marginalized and historically underserved, so that they can thrive."** We know that systems change happens when leaders collaborate and build collectively for the future of our society and educational system. Check out what is coming up this year!

UTK Certificate Program

UTK Leadership Certificate Program at UC Berkeley is a 21 CSLA, **no-cost**, university credit-bearing program is designed to prepare leaders for the equity-focused implementation of Universal Transitional Kindergarten (UTK) in California. Participants will gain valuable knowledge, skills, and a professional network to advance their careers and make a significant impact in education.

- No cost enrollment
- Live online courses
- Professional Networking
- Skill development





Coaching Across the Region

21 CSLA Coaching is available at no cost for site,district, and superintendents who are looking for an equity-centered thought partner, support and guide. Our transformative coaches have robust experiences and backgrounds to serve leaders where they are and help advance their goals with intentionality. If you would like to get coaching, please contact me at **mblomseth@scoe.org** or **click the image!**

Culturally Responsive Teaching 4 Misconceptions

Culturally Responsive Teaching and the Brain is a well known book by **Zaretta Hammond**. This book outlines the nuances to culturally responsive teaching practices and a watered down version of what this means. In this podcast interview with the Cult of Pedagogy, Jennifer Gonzalez, the two discuss the 4 misconceptions. This is a must listen!



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Ongoing work

Interrupting Racism and Discrimination Community of practice began last year. This cohort attended the Museum of Tolerance two day training. From this immersive experience leaders practiced a protocol from Teaching Tolerance called Speak Up at School. The four key steps are interrupt, question, educate and echo. Facilitated by Joanna Paun & Mishale Ballinger, leaders from across the system engage in courageous conversations regarding racism and envision new ways of leading.

Webinars

"What can we say is needed to protect our most vulnerable populations and those who are marginalized because of race, second language issues, immigration status, or being disabled? How can we set up school systems and processes that are sure to protect those who are in the crosshairs of this controversy?"
-21 CSLA Research Brief





Community BIPOC Affinity Group

Starting in September, 21 CSLA and On the Margins are partnering to deliver an inclusive and intersectional group dedicated to fostering the success of Black, Indigenous, and communities of color with the aim of promoting equity, diversity and inclusion within the cultural heritage conservation profession. The **affinity space** will center emergence and self-determination. Please click the image to register!

Who is the author?

Meryl-Mae Blomseth is a proud first generation Filipino American. She is dedicated to transforming educational systems to create positive outcomes for BIPOC youth. Originally from Los Angeles, Meryl-Mae studied at SSU and holds an M.Ed. in Reading and Literacy, Multiple Subject Teaching Credential and a B.A. in Psychology. Before joining SCOE/21CSLA, she taught upper elementary grades and was involved in an Ethnic Studies community of practice, where she learned untold American histories that opened doors to uncovering her own cultural and ancestral knowledge. Meryl-Mae has been in education for over 12 years and is continuously growing her practice by listening deeply, being in community with leaders, and stepping out of her comfort zone. She serves 21 CSLA as the NB/NC Regional Lead.

