# NORTH BAY/NORTH COAST NEWSLETTER

21 CSLA
Leading for Equity

Issue 002 August 29, 2024/Vol. 002

## 21 CSLA NB/NC Regional Academy

This newsletter will be a monthly update highlighting the offerings of the Regional Academy. 21 CSLA's mission statement is **"Leaders for equity transform education to improve access, opportunity, and inclusion for students and adults, especially those who are systemically marginalized and historically underserved, so that they can thrive."** We know that systems change happens when leaders collaborate and build collectively for the future of our society and educational system. Check out what is coming up this year!

### Continuous Improvement Through Equitable P-3 Assessments

From this session leaders will make specific connections between existing assessments and how they can inform equity-centered continuous improvement for systemically marginalized and historically underserved students.

Session Date: October 3
Time: 8:30am- 3:00pm @ SCOE
Facilitated by Brulene Zanutto and Kristen DelMonte, SCOE P-3 Team






## Coaching Across the Region

21 CSLA Coaching is available at no cost for site,district, and superintendents who are looking for an equity-centered thought partner, support and guide. Our transformative coaches have robust experiences and backgrounds to serve leaders where they are and help advance their goals with intentionality. If you would like to get coaching, please contact me at **mblomseth@scoe.org** or **click the image!**

### From Microaggressions to Macro-Affirmations with Danny Solórzano and Lindsay Pérez Huber

In Episode 4, Professor Jabari Mahiri engages in conversation with Dr. Daniel Solórzano(link is external) and Dr. Lindsay Pérez Huber(link is external). Dr. Solórzano is a Professor of Social Science and Comparative Education and Director of the Center for Critical Race Studies in Education at the School of Education and Information Studies at UCLA. Dr. Pérez Huber is Professor in the College of Education at California State University, Long Beach.

The conversation highlights the importance of origin stories. Dr. Solórzano and Dr. Pérez Huber share their scholarly journeys that led to studying microaggressions. They discuss the origins of their interests and how it intersects with critical race theory. Dr. Solórzano recounts his discovery of microaggressions while researching critical race theory in education. This journey began with encountering Dr. Peggy Davis's work, which led him to delve into the writings of Dr. Chester Pierce. Dr. Pérez Huber shares her experience of being introduced to the concept of microaggressions during her undergraduate studies and her subsequent engagement with the topic during her graduate studies



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## Ongoing work

Leaders across the region are engaging with the Anti-Racist Leadership Institute, founded by Dr. Tracey Benson. The term "anti-racist" emphasizes action, a core principle of the institute's work. Dr. Benson highlights the difference between DEI and anti-racist efforts, the impact of Brown v. Board, and strategies for anti-racist teaching and leadership. How can we use research-based practices to transform schooling for historically underserved communities? 21 CSLA proudly amplifies Dr. Benson's work. Click here to learn more.

## Webinars

This webinar will focus on the changing landscape of equity-centered social emotional learning (SEL) in California. As the demand for social emotional learning increases, school leaders are integrating Systemic SEL and Transformative SEL as levers for transformative systems change. In this webinar, school leaders and researchers discuss how they are incorporating equity into SEL implementation to ensure educational excellence for all. Register here



Research-Practice Webinar, September 18 | Leading Toward Justice with Social-Emotional Learning



## Community BIPOC Affinity Group

Starting **September 24th**, 21 CSLA and On the Margins are partnering to deliver an inclusive and intersectional group dedicated to fostering the success of Black, Indigenous, and communities of color with the aim of promoting equity, diversity and inclusion within the cultural heritage conservation profession. The **affinity space** will center emergence and self-determination. Please click the image to register!

**Meryl-Mae Blomseth** is a proud first generation Filipino American. She is dedicated to transforming educational systems to create positive outcomes for BIPOC youth. Originally from Los Angeles, Meryl-Mae studied at SSU and holds an M.Ed. in Reading and Literacy, Multiple Subject Teaching Credential and a B.A. in Psychology. Before joining SCOE/21CSLA, she taught upper elementary grades and was involved in an Ethnic Studies community of practice, where she learned untold American histories that opened doors to uncovering her own cultural and ancestral knowledge. Meryl-Mae is continuously growing her practice by listening deeply, being in community with leaders, and having courageous conversations with folks to advance educational equity. She serves 21 CSLA as the NB/NC Regional Lead. Contact her at **mblomseth@scoe.org**

