

Woodlands Park Primary School Medium Term Planning Academic Year 2023-2024

Year 2 Autumn 2 Medium Term Plan

	Maths Mastery- White Rose Maths	English	Spelling Read Write Inc	PSHCE Jigsaw Dreams and Goals	Science Developing Experts Life Cycles	Enrichment
Week 1	Shape *Count vertices on 3D Shapes *Sort 3d Shapes *Make patterns with 2D and 3D shapes	The Bear and the Piano – Hook Lesson To make predictions about a text To use conjunctions	Teach/review Set 3 Sounds and Green Words Review Set 1, Set 2 and Set 3 Phonics	Stay motivated when doing something challenging.	Learn how to order the stages of the human life cycle	Trip to Woolley Firs Education Center
Week 2	Money Count money – pence. Count money – pounds (notes and coins). Count money – pounds and pence	To spell contracted verb in a letter To create expanded noun phrases To use present and past tense verbs correctly.	Green Words Nonsense words Spell using Fred Fingers	Keep trying even when it is difficult.	Describe the stages of life from adulthood to old age	
Week 3	Choose notes and coins. Make the same amount. Compare amounts of money. Calculate with money.	To infer a character's feelings To sequence key events from a story To create captions	Set 1 Special friends Sh th ch qu ng nk ff ll ss ck	Work well with a partner or in a group.	Learn how to match offspring to their parent	
Week 4	Make a pound Small steps. Find change Two-step problems	To plan a story To use nouns to help find facts in a story To use progressive verbs to create a poster To use the past and present tense	Set 2 ay ee igh ow oo oo ar or air ir ou oy	Have a positive attitude.	Explore the life cycle of a chicken	
Week 5	Multiplication Recognise equal groups. Make equal groups. Add equal groups. Introduce the multiplication symbol	To use noun-phrases To write a story To include questions in my story To publish a story	Set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure au e-e ue ie ph wh kn tious tion cious e	Help others to achieve their goal.	Describe the life cycle of a butterfly	
Week 6	Multiplication sentences. Use arrays Make equal groups – grouping	To use noun-phrases To write a story To include questions in my story To publish a story	SPELLINGS: *The or sound spelt l and ll *Soft C *Adding the suffix y	Work hard to celebrate achievements.	Explore the life cycle of a frog	
Week 7		WHOLE CLASS INTERVENTIONS FOR WRITING USING PiXL				

			*Adding the suffix ly *The n sound spelt kn and gn *The igh sound spelt y *Adding the suffix ing *The j sound *The a sound spelt a after w and qu *Adding the suffix ed			
VOCAB	<i>Total, pay, amount, Changc, pound, money, pence, notes, 2 step problem, addition, subtraction more, less, multiplication, lots off, arrays, more, less,</i>	<i>Conjunction, beginning, middle, ending, innovate, speech, feature, rhyme, predict, verb, past tense, present tense, suffix, noun, noun-phrase</i>	<i>Suffix, prefix, homophone, root word</i>	<i>Realistic, proud success, celebrate achievement, goal strengths, persevere, challenge difficult, easy learning together partner, team work</i>	<i>Life cycle, fetus, womb, offspring, reproduction, metamorphosis, transformation, froglet</i>	

	History / Geography Famous Queens	PE	Computing Data Handling	Art / DT Cubism	Music Charanga	RE Sikhsm
Week 1	To know what a monarch is and what a monarch does	Basketball Step 1: To move with a ball. Step 2: To move with a ball under control. Step 3: To throw a ball high, low, fast and slow. Step 4: To catch with some control. Step 5: To move towards a goal to defend it. • Step 6: To compete against others trying to score.	Understand the word 'data' and collect data as a tally.	To find about Pablo Picasso	Introduce the song <u>I want to play in a band – Rock Band</u> Tap the song.	To find out about Sikhs and how Sikhism began
Week 2	Explore Tudor life and Queen Elizabeth 1		Understand the word 'data' and collect data as a tally.	Explore how Picasso created art in the form of cubism.	Sing the song.	To find out what being equal means to a Sikh.
Week 3	To explore who Queen Victoria was		Present data as a pictogram.	To create a portrait in the style of cubism	Sing and play instrumental parts of the song.	To find out why Sikhs meditate.

Week 4	To explore the Victorian period	Dance Step 1: To move in different ways. Step 2: To move to music showing expressive qualities of dance. Step 3: To repeat short dance phrases with greater control. Step 4: To be creative and compose short dances. Step 5: To describe a performance accurately. Step 6: To perform with control and coordination.	Present data as a pictogram.	To explore more about cubism and other artists	Sing, play and improvise using voices using three notes B, A and G	To find out why Sikhs believe people should work hard and live honestly.
Week 5	To explore the life of Elizabeth II		Create a bar chart/pie chart/line graph for different types of data	Independent work applying knowledge/skills	Sing, play and improvise using voices using three notes B, A and G	To find out why Sikhs believe people should share.
Week 6	To compare the three time periods		Create a bar chart/pie chart/line graph for different types of data	To evaluate art work	Perform final song.	To listen to a Sikh story
Week 7	To compare the three major queens		Create a bar chart/pie chart/line graph for different types of data		Reflections	
VOCAB	<i>Monarch, portrait, past, present, Tudor, Victorian, Modern Day, succession, throne, crown, orb, scepter, Windsor Castle, Hampton Court Palace, theatre, poor, rich</i>	<i>Attacker, defender, dodge, intercept, space, marking</i>	<i>AI, digital, VR, World wide web, network, information technology</i>	<i>Abstract, realistic, portrait, detail, colour, self- portrait, evaluate</i>	<i>Pulse, Rhythm, Pitch, Dynamics, Tempo, Timbre, Texture, Chords</i>	<i>Beliefs and practices, ceremony, Guru Granth Sahi, 5Ks, reincarnation</i>