

Year: 2- Spring 1 Topic: Pirates		
Big question:	Hook task:	
PSHE focus: Dreams and Goals	Review task and presentation: presenting treasure pouches we have made	
Experiences/ shared learning: creating treasure pouches		
<p>Geography NC aims/objectives:</p> <ul style="list-style-type: none"> Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. Name the continents of the world and locate them on a map. Name the world's oceans and locate them on a map. 	<p>Art and Design NC aims/objectives:</p> <ul style="list-style-type: none"> Experiment with charcoal, pencils and pastels. Use a viewfinder to help me draw. Emulate an artist's techniques. 	<p>Science NC aims/objectives- <i>use of everyday materials:</i></p> <ul style="list-style-type: none"> Identify and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
<p>Key vocabulary:</p> <ul style="list-style-type: none"> Beach Coast Forest Hill Mountain Ocean Valley 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Charcoal Graphite View Finder Point Of View 	
<p>History NC aims/objectives:</p> <ul style="list-style-type: none"> Research a famous person from the past using different sources of evidence. Answer questions using books and the internet. Form opinions about a significant historical figure. 	<p>Design Technology NC aims/objectives:</p> <ul style="list-style-type: none"> Create an idea and plan what to do next. Explain why I have chosen specific textiles Join materials in different ways. Evaluate products for their purpose and appearance measure accurately. 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Suitability Change Squash Bend Twist Stretch
<p>Key vocabulary:</p> <p>stories research</p>	<p>Key vocabulary:</p> <p>Folding Rolling Skills and techniques</p>	

<p>Maths:</p> <ul style="list-style-type: none"> • Money • Multiplication and division 	<p>PSHE- <i>Dreams and Goals</i></p> <ul style="list-style-type: none"> • How to set a realistic goal • How to persevere when a task is difficult • Who I work well with • How to work well in a team • How to share successes with other people 	<p>RE- <i>What is most important for different people?</i></p> <p>Key vocabulary for discussion:</p> <p>Faith Wrong Guidance Value Human rights Right God Inspiration Importance</p>
<p>PE- <i>Cognitive</i></p> <ul style="list-style-type: none"> • Understand the simple tactics of attacking and defending • Explain what I am doing well and I have begun to identify areas for improvement • Begin to order instructions, movements and skills. • Recognise similarities and differences in performance. • Explain why someone is working or performing well. • Understand and follow simple rules and can name some things I am good at. 	<p>Computing -<i>Programming- Robot Algorithms</i></p> <ul style="list-style-type: none"> -To describe a series of instructions as a sequence -To explain what happens when we change the order of instructions -To use logical reasoning to predict the outcome of a program -To explain that programming projects can have code and artwork -To design an algorithm -To create and debug a program that I have written 	