

Year: 6- Spring 1 Topic: Tudors		
Big question: How did the Tudors shape our modern world?	Hook task: Tudor Murder Mystery	
PSHE focus: Dreams and Goals	Review task and presentation: Tudor Life Gallery	
Experiences/ shared learning: Pizza Express Trip		
<p>: Science NC aims/objectives-</p> <p><i>Animals Including Humans</i></p> <ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans 	<p>Art and Design NC aims/objectives:</p> <ul style="list-style-type: none"> Experiment with different tools to create art. Emulate the artistic techniques of famous artists. Create a collage of artistic techniques. Create a draft of a piece of work. Create a final piece of work. Evaluate my artwork 	<p>Geography NC aims/objective:</p> <ul style="list-style-type: none"> Name English counties, towns and cities.
<p>Key vocabulary:</p> <ul style="list-style-type: none"> Circulatory system Heart Blood vessels Blood Drugs Lifestyle Nutrients Transportation 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Experiment Collage Draft Evaluate 	
<p>History NC aims/objectives:</p> <p>explain what the terms peasantry, nobility, royalty and aristocracy mean.</p> <ul style="list-style-type: none"> explain the significance of religion on a period in history and compare it to today. 	<p>Design Technology NC aims/objectives:</p> <ul style="list-style-type: none"> consider culture and society in plans and designs use CAD to refine plans justify plans in a convincing way 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Circulatory system Heart Blood vessels

<ul style="list-style-type: none">• explain the similarities, differences and changes between historical periods.• explain how the governance of England and the UK has changed over time	<ul style="list-style-type: none">• test and evaluate made products	
Key vocabulary: <ul style="list-style-type: none">• Dynasties• Legacy• Interpret	Key vocabulary: <ul style="list-style-type: none">• Pneumatic moving part• Components• Reinforce structures• Mechanical systems	

<p>Maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Length and perimeter 	<p>PSHE- <i>Dreams and Goals</i></p> <ul style="list-style-type: none"> • My learning strengths • How to set challenging but realistic goals for myself • The learning steps I need to take to reach my goal • How to motivate myself • How to work with other people to make the world a better place • How to accept praise from others 	<p>RE- <i>How might your worldview impact on the way you understand death and beyond?</i></p> <p>Key vocabulary for discussion:</p> <ul style="list-style-type: none"> • Transcendence • Soul • Afterlife • Heaven Paradise • Reincarnation • Rebirth • Moksha Nirvana • Funeral
<p>PE- <i>Cognitive</i></p> <ul style="list-style-type: none"> • Understand the simple tactics of attacking and defending • Explain what I am doing well and I have begun to identify areas for improvement • Begin to order instructions, movements and skills. • Recognise similarities and differences in performance. • Explain why someone is working or performing well. • Understand and follow simple rules and can name some things I am good at. 	<p>Computing -<i>Creating media- Web page creation</i></p> <ul style="list-style-type: none"> • To review an existing website and consider its structure. • To plan the features of a web page. • To consider the ownership and use of images (copyright). • To recognise the need to preview pages. • To outline the need for a navigation path. • To recognise the implications of linking to content owned by other people. 	<p>French</p>